

Board of Education Goals

2025 – 2026 School Year

The Victor Central Schools Board of Education has identified five enduring goals:

Goal 1 – Budget and Advocacy: The Board of Education will provide the necessary advocacy to ensure stakeholders understand the fiscal realities of our district.

Goal 2 – Curriculum and Instruction Alignment with Academic Achievement: The Board of Education will provide oversight and support as the district aligns curriculum and instructional needs to meet the vision and mission of the district.

Goal 3 – Safety, Security, and Supporting the Social/Emotional and Mental Wellbeing of Students and Staff: The Board of Education will deliver oversight and support as the district continues to provide for the safety, security, social-emotional, and mental health needs of students and staff.

Goal 4 – Board of Education Professional Development, Governance, and Operations: The Board of Education will attend professional development to gain skills and knowledge on different topics, as well as network with area school board members while working to improve effectiveness by collaborating on the creation of references that will streamline board operating procedures.

Goal 5 – Community Engagement: The Board of Education will strengthen community engagement through increased transparency and consistent communication, utilizing various platforms to foster dialogue and involvement.

For the 2025 - 2026 school year, the Board has written objectives to define measurable actions to support achievement of the goals.

Goal 1 – Budget and Advocacy: The Board of Education will provide the necessary advocacy to ensure stakeholders understand the fiscal realities of our district. **Objectives include:**

- Continue monitoring the capital project and educate the community through presentations and updates throughout the year.
- Engage with legislators to advocate for additional state aid while exploring other areas for funding through community partnerships.
- Advocate for state policies and practices that support students, teachers, and educational leaders as opportunities arise.
- Create and engage with the newly formed Community Partner group, providing updates to the community on budget realities.

Goal 2 – Curriculum and Instruction Alignment with Academic Achievement: The Board of Education will provide oversight and support as the district aligns curriculum and instructional needs to meet the vision and mission of the district. **Objectives include:**

- Request updates and presentations on the Management Plan, as well as on curriculum development and the review and revision process.
- Develop and approve any necessary policies and procedures to implement curriculum instruction.

- Review data obtained from presentations at the following board workshop to ensure that the needs of all students are met, and that we are narrowing the achievement gap between student groups.
- Approve professional development funding to support teachers with current and upcoming initiatives.
- Work with the Superintendent to better understand curriculum and instruction staffing needs and align budget allocations with the needs of the district.

Goal 3 – Safety, Security, and Supporting the Social/Emotional and Mental Wellbeing of Students and Staff: The Board of Education will provide oversight and support as the district continues to provide for the safety, security, social-emotional, and mental health needs of students and staff. **Objectives include:**

- Promote a school climate that fosters respect, inclusion, and emotional safety for all members of the school community.
- Support the implementation of evidence-based practices and programs that promote positive social-emotional learning and mental health for students and staff.
- Review and update as necessary district policies related to bullying prevention, threat assessment, and mental health referral processes.
- Monitor data on incidents related to safety, discipline, and student well-being to guide improvements and resource allocation.

Goal 4 – Board of Education Professional Development, Governance, and Operations: The Board of Education will attend professional development to gain skills and knowledge on different topics, as well as network with area school board members while working to improve effectiveness by collaborating on the creation of references that will streamline board operating procedures. **Objectives include:**

- Attend 10 hours of instruction each school year, including reading information online and through building visits.
- Attend Board of Education retreats and workshops.
- Develop a clear understanding of Board and Superintendent roles and responsibilities to set, implement, and maintain defined board operating procedures.
- The board president and vice-president will create, and the board will approve, a calendar that identifies deadlines for board member activities, such as completing the board self-evaluation, superintendent evaluation, professional development, etc.

Goal 5 – Community Engagement: The Board of Education will strengthen community engagement through increased transparency and consistent communication, utilizing various platforms to foster dialogue and involvement. **Objectives include:**

- The board will work to form relationships with civic organizations that have a direct impact on our students.
- The superintendent and/or board will attend and present at community association meetings to share the message of the district and information related to how the school and community can forge a mutually beneficial relationship.
- The board will support school events that bring community members into our buildings through attendance and approval.
- Strengthen community engagement through increased transparency and consistent communication, utilizing various platforms to foster dialogue and involvement.