

Guyton Elementary School
Parent and Family Engagement Plan
for Shared Student Success
2025- 2026 School Year



Guyton Elementary School
Tiffany Parker, Principal
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Plan Revised October 9, 2025

What is Title I?

Guyton Elementary is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. All Title I schools must jointly develop with all parents a written Parent and Family Engagement Plan.

Our Vision: Engaging learners for future success.

Our Mission: Make every moment count because every student matters.

Our Purpose: "Every day, I will do my best, treat everyone with respect, and make smart choices that will lead me to success."

Guyton Elementary Wants YOU!

Guyton Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement:

- Open House
- School Council Meetings
- Title I Parent Drop-In Meeting
- Annual Title I Parent Meeting
- Gator Performances
- Parent-Teacher and Student Conferences
- STEM Night
- Christmas Around the World
- Spring Academic Night
- Kindergarten Here We Come
- Spring Parent Input Meeting

Look for more details for the above activities in future parent newsletters and on the school's website!

School Plan for Shared Student Achievement

What is it? This is a plan that describes how Guyton Elementary will provide opportunities to improve parent and family engagement to support student learning. Guyton Elementary values the contributions and involvement of parents and family members in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Guyton Elementary will support parent and family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How was it revised? Guyton Elementary School invited all parents to attend our Spring Parent Input Meeting last spring. During this meeting, parents had the opportunity to review and revise the parent and family engagement plan, our school-parent compact, and the 1% parental engagement budget. Parents can provide input and feedback regarding those documents throughout the school year. The plan, school-compact, and feedback forms are posted on our school website. We also have the forms available in our Family Resource Center. We continue to send home surveys to ask parents for their suggestions on the plan and the use of funds for parent engagement. Parents can also give feedback during meetings and activities during the school year. This plan is updated annually to meet the changing needs of students and parents.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Guyton Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available? A copy of this plan is sent home with all students before November 1, 2025. Copies of this plan can be accessed in our Family Resource Center (Room 200), in the Instructional Supervisor's office, and on our school's website.

Parent and Family Engagement

Guyton Elementary believes that parent engagement is the participation of parents in regular two-way, meaningful communication involving student academic learning and other school activities.

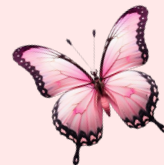
This includes ensuring –

- Parents play an integral role in assisting their child with learning.
- Parents are encouraged to be actively involved in their child's education at school.
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The other activities described in this plan are carried out efficiently.

Guyton Elementary is committed to helping our parents attend the parent activities listed in this plan. Please call, email us with input on any of the activities listed in this document, or submit ideas about how we can better work together for the academic success of all children!

Felicia Hills

Family Engagement Specialist
(912) 772-3384 ext. 2359
fhills@effingham.k12.ga.us





WORK LET'S TOGETHER

Guyton Elementary will take the following measures to promote and support parents as an important partner of the school in order to strengthen the school and reach our school goals. We will:

- ★ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and other necessary languages, posted on the school website and included in the monthly school newsletter for all parents/families.
- ★ Conduct staff development as needed on parent and family engagement practices and effective strategies for staff to communicate and build partnerships with parents.
- ★ Educate our staff on the importance of parent and family engagement; how to reach out to, communicate with, and work with parents as equal partners.
- ★ Partner with Pre-K programs to share school information about parent and family engagement activities that will help prepare parents and their child for kindergarten and improve school transition.
- ★ Share information in English and other necessary languages in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ★ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, such as phone messages, school website, social media, flyers, and ParentSquare.
- ★ Work with our parents to develop relevant trainings and helpful presentations and respond to their requests for parent and family engagement activities.
- ★ Provide childcare during family nights, assist parents with transportation, if needed, and provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ★ Collaborate with community leaders and business groups to increase participation and awareness of the school parent and family engagement plan and activities.
- ★ Listen and respond to parents' requests for additional support for parent and family engagement activities.
- ★ Help each child develop self-discipline. The home and school share the responsibility for developing good citizens. Parents, teachers, and students must work together to maintain a safe learning environment.
- ★ Conduct parent-teacher conferences twice per school year or whenever needed and provide frequent reports to parents on their child's progress.
- ★ Offer flexible meetings such as morning, afternoon, and virtual.



Guyton Elementary School Goals

Goal 1: Literacy Proficiency Goal

Grades K-2: A minimum of 65% of students in grades K-2 ELA will score proficient or distinguished as measured by EOYPC.

- ❑ 2025 Grade 1: 61%
- ❑ 2025 Grade 2: 73%

Grades 3-5: A minimum of 65% of students in grades 3-5 ELA will score proficient or distinguished as measured by the NEW 2026 GMAS.

- ❑ 2025 Grade 3: 37%
- ❑ 2025 Grade 4: 39%
- ❑ 2025 Grade 5: 47%

Grades 3-5: Increase the percentage of students reading at or above grade level by a minimum of 4% as measured by the 2026 GMAS Lexile Score.

- ❑ 2025 Grade 3: 79%
- ❑ 2025 Grade 4: 71%
- ❑ 2025 Grade 5: 89%



Goal 2: Math Proficiency Goal

Grades K-2: Increase the percentage of students scoring proficient or distinguished in Math by a minimum of 4% as measured by the 2026 GKIDS (Kdg) and EOYPC (1-2).

Kindergarten:

- ❑ 88% Counting and Cardinality
- ❑ 89% Count Sequences
- ❑ 89% Written Numerals & Comparison of Quantities
- ❑ 86% Addition and Subtraction
- ❑ 90% Patterns and Passage of Time
- ❑ 90% Comparison and Classification of Objects
- ❑ 87% Shapes and Positional Language
 - 2025 Grade 1: 73%
 - 2025 Grade 2: 88%

Grades 3-5: Increase the percentage of students scoring proficient or distinguished in Math by a minimum of 4% as measured by the 2026 GMAS (3-5).

- 2025 Grade 3: 55%
- 2025 Grade 4: 57%
- 2025 Grade 5: 47%



District Goals

Goal 1: ELA

Increase the percentage of students performing at Proficient and Distinguished **to a minimum of 65%** on the English Language Arts Georgia Milestones

Goal 2: Mathematics

Increase the percentage of students performing at Proficient and Distinguished **to a minimum of 65%** on the Mathematics Georgia Milestones

Goal 3: Increase levels of student engagement to improve and impact student achievement as measured by eleot 2.0 Sections D and G through district and school administration walkthroughs.

School-Parent Compacts

As part of this plan, Guyton Elementary and our families will develop a school-parent compact, which is an agreement that the school principal, parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all of our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the spring Parent Input Meeting. The school will provide parents with a copy of the compact to reference throughout the school year and the copies with the signatures will be kept on file at the school.

Reservation of Funds

We welcome and encourage parent input and provide a variety of opportunities for parents to give feedback. At GES, we offer parents' opportunity to give suggestions on how this money should be used. Parents are given the opportunity at the Parent Input Meeting to provide input towards the 1% set-aside that is allotted for Parent and Family events and activities. Parents can also provide feedback through surveys that are sent home with students during the school year. Parents can access these forms from our school website or they can email their suggestions to our Family Engagement Specialist. Parents have the opportunity to provide input/suggestions anytime throughout the school year; feedback forms can be retrieved from our Family Resource Center.



GES Administration Team

Tiffany Parker, Principal
tparker@effingham.k12.ga.us

Roderick Jefferson, Assistant Principal
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Dr. Charlene Andrews, Assistant Principal
candrews@effingham.k12.ga.us

Brooke Matthews, Instructional Principal/Assistant Principal
bematthews@effingham.k12.ga.us

The Gator Way

Guyton Gators are Safe, Respectful, and Responsible and we are...



Collaborative

Honorable

Open-minded

Motivated

Persistent

School Council

Guyton Elementary wants to invite all parents to attend the school council meetings. During these meetings, parents will have the opportunity to share ideas and ways to involve other parents to build partnerships with the school, families and the community. The team will meet four times during the school year. If you would like to know more about the School Council, please contact our principal, Tiffany Parker at (912) 772-3384. Meeting dates starting at 9:00 am:

- November 10, 2025
- January 26, 2026
- March 16, 2026
- March 23, 2026

Our **Family Resource Center** is a family friendly school based center that provides support, information and academic materials for parents to check out and use with their children at home. By offering these resources, our center enables families to help their children reach their fullest potential. It is located in Room 200 and is open during school hours. For more info regarding resources, contact:

Felicia Hills

Family Engagement Specialist
(912) 772-3384 ext. 2359
fhills@effingham.K12.ga.us

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Share Your Thoughts

We welcome your input and would like to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the main office or return it to Felicia Hills, our Family Engagement Specialist at Guyton Elementary School.

(Optional)

Name: _____ Contact Number: _____

Comments:

Guyton Elementary School
FY 2025 – 2026