



Guyton Elementary School
719 Central Boulevard
Guyton, Georgia 31312
(912) 772-3384

**School-Parent Compact
For Student Achievement
2025 – 2026
Revised October 9, 2025**

Home of the Gators

What is a School-Parent Compact? This School-Parent Compact for Student Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure that all of our students meet/exceed grade level standards.

Jointly Developed – The School-Parent Compact for Student Achievement was developed by parents, staff, and students. All stakeholders were given the opportunity for input during our Title I Spring Input Meeting and through our end of year Parent Surveys. Input and suggestions for improvement are welcome anytime during the school year and changes are made each year based on input from stakeholders and student needs.

Activities to Build Partnerships – Throughout the year, we encourage parents to be engaged and participate in school activities that will support student learning. Some of the events and activities at GES are: Open House, Parent-Teacher Conferences, Parent Square, Family Nights, PTO, Volunteering, Family Resource Center, and Parent Meetings. Details regarding events and activities will be advertised in multiple ways such as the parent newsletter, ParentSquare, the school website, the marquee, and flyers.

Communications About Student Learning – Guyton Elementary prides itself in maintaining communication between the school and home. Communication with parents will be provided in a language and format they can understand. Some of the ways the school accomplishes this include: Newsletters to parents; Daily/Weekly Communication with parents via the green Gator Folder; ParentSquare, an electronic platform where parents can access student grades at any time (parents can request paper copies of progress reports and report cards); Reports of school, county, and state test scores; Parent-Teacher Conferences held during the school year; and ParentSquare. Contact your child's teacher if you have any questions or concerns regarding your child's progress at Guyton Elementary School (912) 772-3384.

GES Administration Team

Tiffany Parker, Principal
Roderick Jefferson, Assistant Principal
Dr. Charlene Andrews, Assistant Principal
Brooke Matthews, Instructional Supervisor/AP

Goal 1: Literacy Proficiency Goal

Grades K-2: A minimum of 65% of students in grades K-2 ELA will score proficient or distinguished as measured by EOYPC.

- ☐ 2025 Grade 1: 61%
- ☐ 2025 Grade 2: 73%

Grades 3-5: A minimum of 65% of students in grades 3-5 ELA will score proficient or distinguished as measured by the NEW 2026 GMAS.

- ☐ 2025 Grade 3: 37%
- ☐ 2025 Grade 4: 39%
- ☐ 2025 Grade 5: 47%

Grades 3-5: Increase the percentage of students reading at or above grade level by a minimum of 4% as measured by the 2026 GMAS Lexile Score.

- ☐ 2025 Grade 3: 79%
- ☐ 2025 Grade 4: 71%
- ☐ 2025 Grade 5: 89%

Goal 2: Math Proficiency Goal

Grades K-2: Increase the percentage of students scoring proficient or distinguished in Math by a minimum of 4% as measured by the 2026 GKIDS (Kdg) and EOYPC (1-2).

Kindergarten:

- ☐ 88% Counting and Cardinality
- ☐ 89% Count Sequences
- ☐ 89% Written Numerals & Comparison of Quantities
- ☐ 86% Addition and Subtraction
- ☐ 90% Patterns and Passage of Time
- ☐ 90% Comparison and Classification of Objects
- ☐ 87% Shapes and Positional Language
 - 2025 Grade 1: 73%
 - 2025 Grade 2: 88%

Grades 3-5: Increase the percentage of students scoring proficient or distinguished in Math by a minimum of 4% as measured by the 2026 GMAS (3-5).

- 2025 Grade 3: 55%
- 2025 Grade 4: 57%
- 2025 Grade 5: 47%

Our Vision

Engaging learners for future success.

Our Mission

Make every moment count because every student matters.

Our Purpose

"Every day, I will do my best, treat everyone with respect, and make smart choices that will lead me to success."



District Goals



Goal 1: ELA

Increase the percentage of students performing at Proficient and Distinguished **to a minimum of 65%** on the English Language Arts Georgia Milestones:

Goal 2: Mathematics

Increase the percentage of students performing at Proficient and Distinguished **to a minimum of 65%** on the Mathematics Georgia Milestones

Goal 3: Increase levels of student engagement to improve and impact student achievement as measured by eleot 2.0 Sections D and G through district and school administration walkthroughs



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School

We will offer free Family Fun Nights that will promote math and language arts skills. We will send home weekly newsletters and maintain our school webpage to include links to family-friendly websites for building language arts, and math skills that parents can use with their children at home.

Principal Signature _____

Date _____

Teacher

I will participate in Family Fun Nights to support students/families with ideas and activities for helping their child succeed in language arts, math, and Visible Learning skills. I will read the weekly newsletter and/or check the school webpage which features helpful hints for working with students to improve their reading and math skills. I will provide additional resources in language arts and math to my students such as Edmentum Exact Path, IXL, Amira, Reflex Math and intervention as needed. I will participate in Professional Learning Communities that will help me improve my teaching in the areas of reading and math.

Teacher Signature _____

Date _____

Parent

I will communicate with my child's teacher about ways to improve my child's performance in language arts and math. I will try to attend Family Fun Nights at the school so I can learn how to better help and support my student in these areas. I will read the monthly newsletter and/or check the school webpage which features helpful hints for working with my child to improve their reading and math skills.

Parent Signature _____

Date _____

Student

I will follow the "Gator Way" by being safe, respectful, and responsible. I will work hard to show growth in reading and math. I will be a good learner and ask for help from my parents and teachers when needed. I will make sure that I bring home and share all school communication with my family. I will encourage my family to attend Family Fun Nights and other school events and I will practice any newly learned strategies with my family.

Student Signature _____

Date _____