



What is a School-Parent Compact for Achievement?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.

Jointly Developed

The parents, students, and staff of Rincon Elementary School jointly developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.



Activities to Build Partnerships

Rincon Elementary School provides opportunities for volunteering, observing, and participating in school activities to build partnerships that support student learning. These opportunities include Parent/Teacher Conferences, Open House, STEM Night, Family Nights, May Day, PTO, Book Fair, and resources available in the Family Resource Center.

For more information, contact our Family Engagement Specialist, Kerrie Thain at (912) 826-5523 ext 1957 or by email kthain@effingham.k12.ga.us



Communication About Student Learning

Rincon Elementary School provides many ways of communicating and keeping parents informed. Newsletters sent by teachers, student agendas, parent portal, Title I parent meetings, opportunities for parent input and feedback, progress reports, report cards, Parent Square app, phone calls, emails, teacher and school websites, and parent teacher conferences are a few ways that our school keeps parents involved and informed.

Do you have questions about your child's progress?

Contact your child's teacher by phone (912-826-5523) or e-mail. E-mail addresses are on the school website at res.effinghamschools.com



RINCON ELEMENTARY SCHOOL

**SCHOOL-PARENT COMPACT FOR
ACHIEVEMENT FOR 3RD-5TH
2025-2026**

**1703 FORT HOWARD ROAD
RINCON, GA 31326
(912) 826-5523**

RES.EFFINGHAMSCHOOLS.COM

Revised: 10/8/25



MEET OUR ADMIN

Karla Clayton, Principal
Melissa Long, Assistant Principal
Janine Manior, Assistant Principal
Lauren Butler, Instructional
Supervisor/Assistant Principal

OUR GOALS FOR STUDENT ACHIEVEMENT

School Goals:

Goal Area 1: Reading/Literacy

Grades 3-5: A minimum of 65% of students in grades 3-5 ELA will score proficient or distinguished as measured by the NEW 2026 GMAS.

Grades 3-5: Increase the percentage of students reading at or above grade level by a minimum of 3% as measured by the 2026 GMAS Lexile Score.

Part I: At a minimum, 60% of students will meet their RIT growth score in Reading during the 2025-2026 school year as measured by NWEA MAP. (Student Growth Summary Report)

Part II: The percentage of students projected to score Level 1 - Beginning Learner and Level 2 - Developing Learner will decrease from Fall 2025 to Spring 2026

Goal Area 2: Mathematics

Grades 3-5: Increase the percentage of students scoring proficient or distinguished in Math by a minimum of 4% as measured by the 2026 GMAS (3-5).

Part I: At a minimum, 60% of students will meet their RIT growth score in Math during the 2025-2026 school year as measured by NWEA MAP. (Student Growth Summary Report)

Part II: The percentage of students projected to score Level 1 - Beginning Learner and Level 2 - Developing Learner will decrease from Fall 2025 to Spring 2026

Goal 3: Student Engagement

Grades K-5: We will strengthen the learner-centered culture of our school by increasing student engagement through the implementation of the 4Cs instructional strategies, as measured by the ECSD Learning Walk data.

District Goals:

Goal 1: ELA/Literacy

Increase the percentage of students performing at Proficient and Distinguished to a minimum of 65% on the English Language Arts Georgia Milestones

Goal 2: Mathematics

Increase the percentage of students performing at Proficient and Distinguished to a minimum of 65% on the Mathematics Georgia Milestones

Goal 3: Student Engagement

Increase levels of student engagement to improve and impact student achievement as measured by elect 2.0 Sections D and G through district and school administration walkthroughs.

School Responsibilities



- Utilize paraprofessionals to provide instructional support to students in Language Arts, Math, and Science.
- Assist families and students with checking out and using resources to improve language, math, and science skills from the Family Resource Center.
- Review Reading Fluency, Reading Inventory, Math Progress Check, Common Interim Assessments, and other reports to identify and target individual needs and monitor student growth.
- Communicate with parents in a language and format they can understand in order to best support their student's academic learning goals.
- Conduct STEM Night, Literacy Night, Math Night, and Georgia Milestones Night to support parents with strategies to assist their student with writing, math, and science at home.

Family Responsibilities



- Encourage my student to work with their teachers and paraprofessionals to support learning in Language Arts, Math, and Science.
- Check out and use resources available in the Family Resource Center to help my student improve language, math, and science skills.
- Provide assistance to my student in language arts, math, and science and ask for help when necessary.
- Communicate with my student's teacher frequently about their academic learning goals.
- Try to attend after school learning opportunities such as STEM Night, Literacy Night, Math Night, and Georgia Milestones Night to better support my student in language arts, math, and science.

Student's Responsibilities

- Ask my teachers and parents for help in language arts, math, and science.
- Use the resources available in the Family Resource Center at home.
- Practice what I learned in language arts, math, and science at home with my family.
- Talk with my family and teacher about my academic learning goals and the things I can do to meet them.
- Bring home school papers with information about after school learning opportunities such as STEM Night, Literacy Night, Math Night, and Georgia Milestones Night and ask my family to attend these events.



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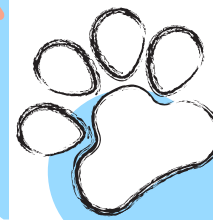


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**SCHOOL-PARENT COMPACT FOR
ACHIEVEMENT FOR K-2
2025-2026**

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Grades 1-2: Increase the percentage of students scoring proficient or distinguished in ELA by a minimum of 4% as measured by the 2026 EOYPC.

Part I: At a minimum, 60% of students will meet their RIT growth score in Reading during the 2025-2026 school year as measured by NWEA MAP. (Student Growth Summary Report)

Part II: The percentage of students projected to score Level 1 - Beginning Learner and Level 2 - Developing Learner will decrease from Fall 2025 to Spring 2026

Goal Area 2: Mathematics

Grade K: Increase the percentage of students scoring proficient or distinguished in Math by a minimum of 3% as measured by the 2026 GKIDS.

Grades 1-2: Increase the percentage of students scoring proficient or distinguished in Math by a minimum of 4% as measured by the 2026 EOYPC.

Part I: At a minimum, 60% of students will meet their RIT growth score in Math during the 2025-2026 school year as measured by NWEA MAP. (Student Growth Summary Report)

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