

Rincon Elementary School
School Parent and Family
Engagement Plan

2025-2026



Revised: 10/8/25

1703 Fort Howard Road
Rincon, GA 31326
(912) 826-5523
<https://res.effinghamschools.com/>

What is Title I?

Rincon Elementary is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Rincon Elementary will provide opportunities to improve family engagement to support student learning. Rincon Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Rincon Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How was it revised?

Rincon Elementary School invited all parents to review and revise this parent and family engagement plan, our school-parent compact, and the family engagement budget. Parents can provide input and feedback regarding those documents throughout the school year. The plan, school-compact, and feedback forms are posted on our school website. Copies are also available in the Family Resource Center. We also send home an annual survey to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during meetings and activities during the school year. The plan will be updated annually to meet the changing needs of parents and the school.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Rincon Elementary will provide full opportunity for the participation of parents with limited English, with disabilities and of migratory children.

Where is it available?

A copy of the plan and signature page are sent home with all students before November 1, 2025. The plan and signature page are posted on the school website and copies are maintained in our Family Resource Center, room 205.

Rincon Elementary School Goals

Goal Area 1: Reading/Literacy

Grades 1-2: Increase the percentage of students scoring proficient or distinguished in ELA by a minimum of 4% as measured by the 2026 EOYPC.

Grades 3-5: A minimum of 65% of students in grades 3-5 ELA will score proficient or distinguished as measured by the NEW 2026 GMAS.

Grades 3-5: Increase the percentage of students reading at or above grade level by a minimum of 3% as measured by the 2026 GMAS Lexile Score.

Part I: At a minimum, 60% of students will meet their RIT growth score in Reading during the 2025-2026 school year as measured by NWEA MAP. (Student Growth Summary Report)

Part II: The percentage of students projected to score Level 1 - Beginning Learner and Level 2 - Developing Learner will decrease from Fall 2025 to Spring 2026

Goal Area 2: Mathematics

Grade K: Increase the percentage of students scoring proficient or distinguished in Math by a minimum of 3% as measured by the 2026 GKIDS.

Grades 1-2: Increase the percentage of students scoring proficient or distinguished in Math by a minimum of 4% as measured by the 2026 EOYPC.

Grades 3-5: Increase the percentage of students scoring proficient or distinguished in Math by a minimum of 4% as measured by the 2026 GMAS (3-5).

Part I: At a minimum, 60% of students will meet their RIT growth score in Math during the 2025-2026 school year as measured by NWEA MAP. (Student Growth Summary Report)

Part II: The percentage of students projected to score Level 1 - Beginning Learner and Level 2 - Developing Learner will decrease from Fall 2025 to Spring 2026

Goal 3: Student Engagement

Grades K-5: We will strengthen the learner-centered culture of our school by increasing student engagement through the implementation of the 4Cs instructional strategies, as measured by the ECSD Learning Walk data.

Effingham County School System: District Goals

Goal 1: ELA/Literacy

Increase the percentage of students performing at Proficient and Distinguished to a minimum of 65% on the English Language Arts Georgia Milestones

Goal 2: Mathematics

Increase the percentage of students performing at Proficient and Distinguished to a minimum of 65% on the Mathematics Georgia Milestones

Goal 3: Student Engagement

Increase levels of student engagement to improve and impact student achievement as measured by elect 2.0 Sections D and G through district and school administration walkthroughs.

Please Join Us!

Rincon Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

- **Open House:** At the beginning of each school year we host Open House to welcome our families to Rincon Elementary. (August, 2025)
- **Annual Title I Parent Meeting:** An informational meeting about our Title I program, including our parent and family engagement plan, the schoolwide plan, the school-parent compacts, and parents' requirements. (Sept, 2025)
- **Bobcat Performances:** Each grade level will have a PTO performance to show what they are working on during their specials time. (Varies dates based on grade)
- **STEM Night:** Rincon Elementary partners with Effingham County College and Career Academy to bring varies STEM related activities to our students. (Nov, 2025)
- **Milestones and Skill Building Night:** Join your student in creating Literacy and Math games to take home and help prepare them for success in Georgia Milestones and End of Year Assessments. (Spring Semester, 2026)
- **Parent-Teacher and Student Conferences:** The opportunity to meet with your students' teacher and discuss their academic progress. (Oct, 2025; Feb, 2026)
- **Kindergarten Here We Come:** A celebration for our students that will be entering Kindergarten in the fall. (August, 2026)
- **Rising 6th Graders Parent Night:** An informational meeting about what to expect in regards to your student's transition to middle school. Hosted by the middle school your student will be attending in the 25/26 school year. (May, 2026)
- **End-of-Year Title I Input Meeting:** Come tell us what we did right during the school year and what areas you feel we could improve upon. (April, 2026)

Look for more details about the above activities in future parent newsletters and on the school's website!

Our **Family Resource Center** is a family friendly school based center that provides support, information and academic materials for parents to check out and use with their children at home. The center is open during school hours in room 205. For more information on resources, contact our Family Engagement Specialist, Kerrie Thain, at (912) 826-5523, ext. 1957 or kthain@effingham.k12.ga.us.

Parent and Family Engagement

Rincon Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Reservation of Funds

We welcome and encourage parent input and provide a variety of opportunities for parents to give feedback. At RES, we offer parents the opportunity to give suggestions on how this money should be used. Parents are given the opportunity at a parent input meeting to provide input towards the 1% set-aside that is allotted for parent and family events and activities.

Let's Work Together!

Rincon Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and other necessary languages.
- ✓ Conduct staff development as needed on parent and family engagement practices and effective strategies for staff to communicate and build partnerships with parents.
- ✓ Educate staff, with the assistance of parents, on the importance of parent and family engagement; how to reach out to, communicate with, and work with parents as equal partners.
- ✓ Partner with Pre-K programs to share school information about parent and family engagement activities that will help prepare parents and their children for successful school transitioning.
- ✓ Partner with district middle schools to share school information about parent and family engagement activities that will help prepare parents and their children for successful middle school transitioning.
- ✓ Share information in English and other necessary languages for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, such as phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide childcare during family nights, assist parents with transportation, if needed, and provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Collaborate with community leaders and business groups to increase participation and awareness of the school parent and family engagement plan and activities.
- ✓ Listen and respond to parents' requests for additional support for parent and family engagement activities.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings and activities to help parents work with their child to improve their child's achievement.
- ✓ Help each child develop self-discipline. The home and school share the responsibility for developing good citizens. Parents, teachers, and students must work together to maintain a safe learning environment.
- ✓ Conduct parent-teacher conferences twice per school year and as needed. Provide frequent reports to parents on their child's progress.
- ✓ Offer flexible meetings such as morning/evening and in-person/virtual.

A Guide to RES Curriculum

RES uses the county-wide approved curriculum. Our instructional program is based on the Georgia Standards of Excellence (GSE). Teachers have many resources available that they use to make sure students have exciting, engaging, and appropriate learning activities.

What test will my child be taking this year?

-State Level Assessments-ACCESS for ELLS in Grades K-12-GA Milestones (GMAS) Language Arts and Math Grades 3-5-GMAS Science Grade 5-Georgia Alternative Assessment (GAA) in Grades K, 3-5-Georgia Kindergarten Inventory of Developing Skills (GKIDS)-WIDA Access testing for ELL students

What proficiency levels is my child expected to meet?

-Our goal is for all students to meet the proficient or distinguished level on assessments.

How do these tests measure my child's progress?

-These are summative measures to see if the student has mastered expectations by the end of the year.

School Council

Rincon Elementary wants to invite all parents to attend the school council meetings. During these meetings, parents will have the opportunity to share ideas and ways to involve other parents to build partnerships with the school, families and the community. The School Council will meet four times during the school year. If you would like to know more about the School Council, please contact our principal, Mrs. Karla Clayton, at (912) 826-5523.

School-Parent Compacts

As part of this plan, Rincon Elementary and our families will jointly develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all of our students achieve the challenging State academic standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The school will provide parents with a copy of the compact to reference throughout the school year and signed copies will be kept on file at the school.

Share Your Thoughts

We welcome your input and would like to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and return this form to Kerrie Thain, our Family Engagement Specialist. This information will be shared with the Effingham County Board of Education.

Name (optional): _____ Phone Number (optional): _____

Comments: _____

Rincon Elementary School

2025-2026

