



Board of Education Agenda

Wednesday, October 22, 2025



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Dr. Stephanie E. Lewis, President
Joseph W. Martinez, Vice President
Edgar Montes, Clerk
Evelyn P. Dominguez, LVN, Member
Dakira R. Williams, Member
Audrey Gonzalez, Student Member

RUSD Interim Superintendent

Dr. Judy D. White

Front Cover Pictures:

Culture, family, and school spirit took center stage at Lida M. Henry Elementary Media, Visual and Performing Arts School's Hispanic Heritage Celebration on Friday, October 10, 2025. The Hawks hosted a vibrant campus assembly featuring music, dance, and cultural pride. Families gathered to watch students showcase their talents, including colorful ballet folklórico and an energetic performance by the school's after-school step group. Each performance highlighted and honored Hispanic culture. The celebration reflected Henry Elementary's commitment to the arts and to celebrating Hispanic Heritage Month, which runs each year from September 15 to October 15.



IMPORTANT PUBLIC NOTICE

For those who wish to participate in the meeting and/or make public comments, please follow the steps below:

- To access the Board Meeting via live stream, go to “Our Board,” scroll down to “Board Meeting Videos,” and click play.
- To access the meeting agenda, visit our website and click on “Our Board,” then scroll down to “Agendas and Minutes.”
- To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.
- If you have any questions, please contact Martha Degortari, Executive Assistant to the Board, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

October 22, 2025

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Dr. Stephanie E. Lewis, President
Joseph W. Martinez, Vice President
Edgar Montes, Clerk
Evelyn P. Dominguez, LVN, Member
Dakira R. Williams, Member
Audrey Gonzalez, Student Board Member**

Interim Superintendent:

Judy D. White, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Judy D. White, Ed.D., Interim Superintendent, and Denise Ellis, Ed.D., Associate Superintendent, Human Resources.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1**
- **REVIEW LIABILITY CLAIM NO. 25-26-08**
- **CONFERENCE WITH LEGAL COUNSEL — ANTICIPATED LITIGATION: Significant exposure to litigation pursuant to subdivision (d)(2) and (e) of section 54956.9; claim relating to salary: one case**

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Vote by Board Members to move into Closed Session:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time: _____

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn Closed Session:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time: _____

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 PRESENTATION BY WERNER ELEMENTARY SCHOOL

A.8 REPORT OUT OF CLOSED SESSION

A.9 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

Ayes:_____Noes:_____Abstain:_____Absent:_____

B. PRESENTATIONS

B.1 MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

B.2 DISTRICT ADMISSIONS PARTNERSHIP BETWEEN CALIFORNIA STATE UNIVERSITY SAN BERNARDINO AND RIALTO UNIFIED SCHOOL DISTRICT

Presented by Manuel Burciaga, Ed.D., Executive Director, Secondary Instruction, and David Dufault-Hunter, Ph.D., Vice President for Strategic Enrollment Management and Marketing, California State University San Bernardino.

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE INTERIM SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

39

D.1 OPEN PUBLIC HEARING

Moved _____

Seconded _____

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Vote by Board Members to open Public Hearing:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

D.1.1 INITIAL PROPOSAL FOR THE 2025-2028 NEW CONTRACT NEGOTIATIONS SUBMITTED BY TEAMSTERS LOCAL 986, OCCUPATIONAL THERAPIST

40

Pursuant to the requirements of Government Code and Board Policy, the attached initial proposal for the 2025-2028 new contract negotiations submitted by Teamsters Local 986, Occupational Therapist and Applied Behavior Analysis Specialist, for an agreement between Teamsters Local 986, Occupational Therapist and Applied Behavior Analysis Specialist, and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

D.3 OPEN PUBLIC HEARING

Moved _____

Seconded _____

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Vote by Board Members to open Public Hearing:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

D.3.1 INITIAL PROPOSAL FOR THE 2025-2028 NEW CONTRACT NEGOTIATIONS SUBMITTED BY THE RIALTO UNIFIED SCHOOL DISTRICT, TO THE TEAMSTERS LOCAL 986, OCCUPATIONAL THERAPIST, AND APPLIED BEHAVIOR ANALYSIS SPECIALIST

42

Pursuant to the requirements of Government Code and Board Policy, the attached initial proposal for the 2025-2028 new contract negotiations submitted by the Rialto Unified School District, for an agreement between the Rialto Unified School District Board of Education and the Teamsters Local 986, Occupational Therapist and Applied Behavior Analysis Specialist, is hereby posted in compliance with the legislative requirements for public notice.

D.4 CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

D.5 OPEN PUBLIC HEARING

Moved _____

Seconded _____

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Vote by Board Members to open Public Hearing:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

D.5.1 INITIAL PROPOSAL FOR THE 2025-2028 NEW CONTRACT NEGOTIATIONS SUBMITTED BY TEAMSTERS LOCAL 986, PSYCHOLOGIST

45

Pursuant to the requirements of Government Code and Board Policy, the attached initial proposal for the 2025-2028 new contract negotiations submitted by Teamsters Local 986, psychologist, for an agreement between Teamsters Local 986, psychologist, and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.6 CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

D.7 OPEN PUBLIC HEARING

Moved _____

Seconded _____

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Vote by Board Members to open Public Hearing:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

D.7.1 INITIAL PROPOSAL FOR THE 2025-2028 NEW CONTRACT NEGOTIATIONS SUBMITTED BY THE RIALTO UNIFIED SCHOOL DISTRICT, TO THE TEAMSTERS LOCAL 986 PSYCHOLOGIST

47

Pursuant to the requirements of Government Code and Board Policy, the attached initial proposal for the 2025-2028 new contract negotiations submitted by the Rialto Unified School District, for an agreement between the Rialto Unified School District Board of Education and the Teamsters Local 986, Psychologist, is hereby posted in compliance with the legislative requirements for public notice.

D.8 CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

E. CONSENT CALENDAR ITEMS

50

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items:

_____ Preferential vote by Student Board Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE SECOND READING OF REVISED BOARD POLICY 0430; COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

51

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.2 APPROVE THE SECOND READING OF
REVISED BOARD POLICY 1312.3; UNIFORM
COMPLAINT PROCEDURES**

56

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.3 APPROVE THE SECOND READING OF
REVISED BOARD POLICY 1330; USE OF
SCHOOL FACILITIES**

74

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.4 APPROVE THE SECOND READING OF
REVISED BOARD POLICY 3540;
TRANSPORTATION**

82

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.5 APPROVE THE SECOND READING OF
REVISED BOARD POLICIES 4119.22, 4219.22,
4319.22; DRESS AND GROOMING**

90

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.1.6 APPROVE THE SECOND READING OF
REVISED BOARD BYLAW 9320; MEETINGS
AND NOTICES**

99

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE PHYSICAL EDUCATION EXEMPTION

115

Moved _____

Seconded _____

Approve exemption from all physical activities for
student 5664231 for the 2025-2026 school year.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.2.2 **APPROVE AN OVERNIGHT TRIP TO
EMERALD COVE OUTDOOR SCIENCE
INSTITUTE (ECOS) - TRAPP ELEMENTARY
SCHOOL**

116

Moved _____

Seconded _____

Approve 70 grade 5 students and (4) four chaperones from Trapp Elementary School for an overnight trip to Emerald Cove Science Institute in Camp Paivika, Crestline, effective April 15, 2026, through April 17, 2026, at a cost not to exceed \$18,221.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.2.3 APPROVE AN OVERNIGHT TRIP TO FOX
LANDING, CIMI, GUIDED DISCOVERIES -
KUCERA MIDDLE SCHOOL**

117

Moved _____

Seconded _____

Approve registration fees, lodging, and transportation for a selected group of up to 40 seventh-grade students from Kucera Middle School to participate in a three-day overnight field trip focused on marine biology education, effective April 20, 2026, through April 22, 2026, at a cost not to exceed \$13,090.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Moved _____

Seconded _____

All funds from September 18, 2025, through October 1, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Accept the listed donations from Keenan & Associates and Amazon, and that a letter of appreciation be sent to the donor.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Provide access to the Valor Esports platform and to pilot the Unreal Engine module in the middle school program, and increase the agreement at a cost of \$12,000.00 for a total cost not to exceed \$29,000.00, effective October 23, 2025, through June 20, 2027, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Provide Visual Therapy Assessments and Independent Education Evaluations during the 2025-2026 school year, effective October 23, 2025, through June 30, 2026, at a cost not to exceed \$6,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Provide four (4) family workshops, each lasting four (4) hours, three (3) in- person events, and coordinate one experiential field trip in collaboration with Student Services Bridge Builders students and families, effective October 23, 2025, through June 30, 2026, at a cost not to exceed \$2,500.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Provide The LOVE Program's 12–15 week self-development and leadership workshops, mentorship, and project-based learning for high school students at Milor Schools, serving students in grades 9–12 with weekly sessions and program activities, effective October 23, 2025 through June 30, 2026, at a total cost not to exceed \$30,000.00, and to be paid from the General Fund (Equity Multiplier Fund).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Provide The LOVE Program's 12–15 week virtual self-development and leadership workshops, online mentorship, and project-based learning for all female students in grades 9–12 at Zupanic Virtual Academy, delivered through weekly online sessions and program activities, effective October 23, 2025, through June 30, 2026, at a cost not to exceed \$30,000.00, and to be paid from the General Fund (Equity Multiplier Fund).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Provide the “I Am Me” Character Education Program and one professional development session for Milor High School teachers and staff, serving approximately 30 students in grades 9–12 over 8 weekly sessions during Period 2 B.I.C. block (with optional cohorts in Period 3 or 6), effective October 23, 2025, through June 30, 2026, at a cost not to exceed \$32,000.00, and to be paid from the General Fund (Equity Multiplier Fund).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Provide three virtual professional development sessions on Artificial Intelligence integration for 14–17 Milor High School teachers, site leaders, and support staff, effective October 23, 2025, through June 30, 2026, at a cost not to exceed \$18,000.00, and to be paid from the General Fund (Equity Multiplier Fund).

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

Approve the purchase of student laptops as an incentive for completion of the FAFSA or California Dream Act Application (CADAA), effective October 23, 2025, at a cost not to exceed \$49,000.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.3.11 APPROVE PARENTS/COMMUNITY MEMBERS
TO ATTEND REGIONAL EDUCATIONAL
LEADERSHIP ACADEMY (RELA)**

127

Moved _____

Seconded _____

Approve ten (10) parents to attend six sessions of the Regional Educational Leadership Academy offered by the San Bernardino County Superintendent of Schools from November 7, 2025, through April 10, 2026, at a cost not to exceed \$8,500.00, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.4 FACILITIES PLANNING CONSENT ITEMS

E.4.1 FILE A NOTICE OF COMPLETION FOR MDB GENERAL ENGINEERING INC.,FOR THE CONSTRUCTION OF TWO (2) NEW TWO- STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

128

Moved _____

Seconded _____

Accept the work completed on August 8, 2025, by MDB General Engineering Inc., for the construction of two (2) new two-story classroom buildings at Eisenhower High School and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**E.4.2 FILE A NOTICE OF COMPLETION FOR RDM
ELECTRIC CO., INC. FOR THE
CONSTRUCTION OF TWO (2) NEW TWO-
STORY CLASSROOM BUILDINGS AT
EISENHOWER HIGH SCHOOL**

129

Moved _____

Seconded _____

Accept the work completed on August 8, 2025,
by RDM Electric Co., Inc., for the construction of
two (2) new two-story classroom buildings at
Eisenhower High School and authorize District
staff to file the Notice of Completion with the San
Bernardino County Recorder.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 APPROVE PERSONNEL REPORT NO. 1346 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

130

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board
Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.6	MINUTES	138
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E.6.1	APPROVE THE MINUTES OF THE SPECIAL BOARD MEETING HELD OCTOBER 6, 2025	139
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Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

E.6.2	APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD OCTOBER 8, 2025	142
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Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member, Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F. DISCUSSION/ACTION ITEMS

161

**F.1 APPROVE A RENEWAL AGREEMENT WITH
RENAISSANCE**

162

Moved _____

Seconded _____

Approve the renewal purchase of Illuminate Education's Data and Assessment module, effective October 23, 2025, through December 31, 2028, at a cost not to exceed \$453,126.36, and to be paid from the General Fund.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**F.2 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A
NOTICE OF COMPLETION FOR FAR ELECTRIC INC.,
DBA FAR BUILDERS FOR THE ZUPANIC VIRTUAL
ACADEMY PROJECT**

163

Moved _____

Seconded _____

Approve Deductive Change Order for FAR Electric Inc., DBA FAR Builders in the amount of \$42,825.60 for the Zupanich Virtual Academy Project and revise the contract amount from \$2,492,292.00 to \$2,449,466.40, accept the work completed on September 30, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

**F.3 APPROVE DEDUCTIVE CHANGE ORDER NO. 2 AND
FILE A NOTICE OF COMPLETION FOR HAMEL
CONCRETE INC., FOR THE CONSTRUCTION OF TWO
(2) NEW TWO-STORY CLASSROOM BUILDINGS AT
EISENHOWER HIGH SCHOOL**

164

Moved _____

Seconded _____

Approve Deductive Change Order No. 2 for Hamel Concrete Inc., in the amount of \$7,425.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$1,870,314.76 to \$1,862,889.76, accept the work completed on August 8, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.4 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR PREMIERWEST LANDSCAPE INC., FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

165

Moved _____

Seconded _____

Approve Deductive Change Order for PremierWest Landscape Inc., in the amount of \$12,146.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$483,900.00 to \$471,754.00, accept the work completed on August 8, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.5 APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR ECONO FENCE INC., FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

166

Moved _____

Seconded _____

Approve Deductive Change Order for Econo Fence Inc., in the amount of \$37,390.86 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$562,000.00 to \$524,609.14, accept the work completed on August 8, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.6 APPROVE A SETTLEMENT AGREEMENT WITH RAN ENTERPRISES INC.FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL PROJECT BID NO. 22-23-013, THEREAFTER, ACCEPT THE PROJECT AS COMPLETE AND FILE THE NOTICE OF COMPLETION

167

Moved _____

Seconded _____

Staff recommends that the Board of Education: (1) approve the settlement agreement with RAN Enterprises Inc., to thereby provide for a full and final settlement of the compensation dispute, through payment to the Contractor of \$45,000.00, to be paid from Fund 21 – Building Fund and Fund 25 – Capital Facilities Fund; and (2) thereafter, formally accept the project as complete and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

DISCUSSION

Vote by Board Members:

_____ Preferential vote by Student Board Member,
Audrey Gonzalez

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

Moved _____

Seconded _____

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.8 ADMINISTRATIVE HEARINGS

Moved _____

Seconded _____

Case Numbers:

25-26-13

25-26-14

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

F.9 STIPULATED EXPULSION

Moved _____

Seconded _____

Case Number:

25-26-10

DISCUSSION

Vote by Board Members:

_____ Dakira R. Williams, Member

_____ Evelyn P. Dominguez, LVN, Member

_____ Edgar Montes, Clerk

_____ Joseph W. Martinez, Vice President

_____ Dr. Stephanie E. Lewis, President

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on November 12, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

Ayes:_____Noes:_____Abstain:_____Absent:_____

Time:_____

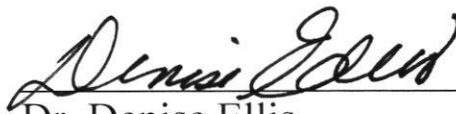
PUBLIC HEARING

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL PROPOSAL FOR THE 2025-2028 NEW CONTRACT NEGOTIATIONS SUBMITTED BY TEAMSTERS LOCAL 986, OCCUPATIONAL THERAPIST AND APPLIED BEHAVIOR ANALYSIS SPECIALIST, FOR AN AGREEMENT BETWEEN TEAMSTERS LOCAL 986, OCCUPATIONAL THERAPIST AND APPLIED BEHAVIOR ANALYSIS SPECIALIST, AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.

A handwritten signature in cursive script, appearing to read "Denise Ellis", is written over a horizontal line.

Dr. Denise Ellis
Associate Superintendent
Human Resources

October 15, 2025

**Initial Proposal of
Teamsters Local 986 (Teamsters)
To Rialto Unified School District (District)
For the 2025-2028 New Contract Negotiations
October 13, 2025**

The parties shall enter into negotiations for a new 2025-2028 collective bargaining agreement for Occupational Therapist and Applied Behavior Analysis Specialist. Teamsters request to propose the following articles:

ARTICLE(s) I through ARTICLE XXV

Teamsters reserves the right to add, modify, amend, and/or delete from the proposals during the collective bargaining process.

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL PROPOSAL FOR THE 2025-2028 NEW CONTRACT NEGOTIATIONS SUBMITTED BY THE RIALTO UNIFIED SCHOOL DISTRICT, FOR AN AGREEMENT BETWEEN THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION AND THE TEAMSTERS LOCAL 986, OCCUPATIONAL THERAPIST AND APPLIED BEHAVIOR ANALYSIS SPECIALIST, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.

A handwritten signature in cursive script, appearing to read "Denise Ellis", is written over a horizontal line.

Dr. Denise Ellis
Associate Superintendent
Human Resources

October 15, 2025

**RIALTO UNIFIED SCHOOL DISTRICT
INITIAL PROPOSAL TO SUNSHINE FOR**

**2025-2028 NEGOTIATIONS FOR OPENER AGREEMENT WITH
TEAMSTERS PUBLIC PROFESSIONAL AND MEDICAL EMPLOYEES UNION,
LOCAL 986**

The Governing Board of the Rialto Unified School District (District) presents the following initial proposal to the Teamsters Public Professional and Medical Employees Union, Local 986 (hereinafter referred to as “Teamsters” or “Association”) for new contract negotiations between the Parties, specifically Teamsters Local 986, Occupational Therapist and Applied Behavior Analysis Specialist, for the period of July 1, 2025 through June 30, 2028. It is the District’s intent to work collaboratively with Teamsters and its members to reach a fair and equitable agreement that protects the interests of the District, bargaining unit employees, students and parents.

SPECIFIC ARTICLES

The District proposes to open the following Articles described below.

Article 1. Agreement Term

Establish the term of the Agreement to July 1, 2025 through June 30, 2028. The District will propose terms for reopeners for the 2026-2027 and 2027-2028 years.

Article 2. Recognition

Identify the classified employees recognized by the Association and review job descriptions and duties.

Article 3. Management Rights

Define the District’s management rights regarding assignments, staffing, and levels of service.

Article 4. Organizational Rights and Membership

Define the Association’s rights regarding access, release time/association leaves and membership.

Article 5. Grievance Procedure

Negotiate grievance procedures.

Article 6. Salary and Benefits

Propose creation of new salary schedule for unit members. Exchange proposals concerning salary and benefits.

Article 7. Hours and Overtime

Establish work year calendars/work schedules.

Article 8. Leaves

Discuss allotment and negotiate procedures for leaves.

Article 9. Vacation and Holidays

Discuss allotment and negotiate procedures for taking vacation. Establish holidays.

Article 10. Transfers

Negotiate factors to determine transfers to meet the needs of students and the district.

Article 11. Performance Evaluation

Negotiate procedures, timelines and forms for evaluating unit members' job performance.

Article 12. Layoff, Reductions and Reemployment Rights

Negotiate procedures for layoff and reduction of work year or work day, and reemployment after layoff or reduction.

Article 13. - Discipline

Negotiate causes and procedural due process for discipline.

Article 14. Concerted Action

Negotiate language to prevent a strike and lock out.

Article 15. Maintenance of Agreement

Proposal concerning ongoing effect of provisions during reopener and successor negotiations.

Article 16. Savings and Severability

Proposal concerning severability of provisions deemed contrary to law and maintenance of other provisions.

Article 17. Completion of Meet and Negotiate

Establish Parties completion of negotiations, full and complete agreement, and support for agreement.

The District reserves the right to propose inclusion of any other new articles of the Agreement that may be deemed necessary and appropriate during the course of negotiations provided public notice requirements are met.

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL PROPOSAL FOR THE 2025-2028 NEW CONTRACT NEGOTIATIONS SUBMITTED BY TEAMSTERS LOCAL 986, PSYCHOLOGIST, FOR AN AGREEMENT BETWEEN TEAMSTERS LOCAL 986, PSYCHOLOGIST, AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.

A handwritten signature in cursive script, appearing to read "Denise Ellis", is written over a horizontal line.

Dr. Denise Ellis
Associate Superintendent
Human Resources

October 15, 2025

**Initial Proposal of
Teamsters Local 986 (Teamsters)
To Rialto Unified School District (District)
For the 2025-2028 New Contract Negotiations
October 13, 2025**

The parties shall enter into negotiations for a new 2025-2028 collective bargaining agreement for psychologist. Teamsters request to propose the following articles:

ARTICLE(s) I through ARTICLE XXV

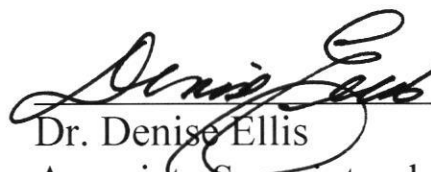
Teamsters reserves the right to add, modify, amend, and/or delete from the proposals during the collective bargaining process.

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL PROPOSAL FOR THE 2025-2028 NEW CONTRACT NEGOTIATIONS SUBMITTED BY THE RIALTO UNIFIED SCHOOL DISTRICT, FOR AN AGREEMENT BETWEEN THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION AND THE TEAMSTERS LOCAL 986, PSYCHOLOGIST, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Dr. Denise Ellis
Associate Superintendent
Human Resources

October 15, 2025

**RIALTO UNIFIED SCHOOL DISTRICT
INITIAL PROPOSAL TO SUNSHINE FOR
2025-2028 NEGOTIATIONS FOR OPENER AGREEMENT WITH
TEAMSTERS PUBLIC PROFESSIONAL AND MEDICAL EMPLOYEES UNION,
LOCAL 986**

The Governing Board of the Rialto Unified School District (District) presents the following initial proposal to the Teamsters Public Professional and Medical Employees Union, Local 986 (hereinafter referred to as “Teamsters” or “Association”) for new contract negotiations between the Parties, specifically Teamsters Local 986, Psychologists, for the period of July 1, 2025 through June 30, 2028. It is the District’s intent to work collaboratively with Teamsters and its members to reach a fair and equitable agreement that protects the interests of the District, bargaining unit employees, students and parents.

SPECIFIC ARTICLES

The District proposes to open the following Articles described below.

Article 1. Agreement Term

Establish the term of the Agreement to July 1, 2025 through June 30, 2028. The District will propose terms for reopeners for the 2026-2027 and 2027-2028 years.

Article 2. Recognition

Identify the classified employees recognized by the Association and review job descriptions and duties.

Article 3. Management Rights

Define the District’s management rights regarding assignments, staffing, and levels of service.

Article 4. Organizational Rights and Membership

Define the Association’s rights regarding access, release time/association leaves and membership.

Article 5. Grievance Procedure

Negotiate grievance procedures.

Article 6. Salary and Benefits

Propose creation of new salary schedule for unit members. Exchange proposals concerning salary and benefits.

Article 7. Hours and Overtime

Establish work year calendars/work schedules.

Article 8. Leaves

Discuss allotment and negotiate procedures for leaves.

Article 9. Vacation and Holidays

Discuss allotment and negotiate procedures for taking vacation. Establish holidays.

Article 10. Transfers

Negotiate factors to determine transfers to meet the needs of students and the district.

Article 11. Performance Evaluation

Negotiate procedures, timelines and forms for evaluating unit members' job performance.

Article 12. Layoff, Reductions and Reemployment Rights

Negotiate procedures for layoff and reduction of work year or work day, and reemployment after layoff or reduction.

Article 13. - Discipline

Negotiate causes and procedural due process for discipline.

Article 14. Concerted Action

Negotiate language to prevent a strike and lock out.

Article 15. Maintenance of Agreement

Proposal concerning ongoing effect of provisions during reopener and successor negotiations.

Article 16. Savings and Severability

Proposal concerning severability of provisions deemed contrary to law and maintenance of other provisions.

Article 17. Completion of Meet and Negotiate

Establish Parties completion of negotiations, full and complete agreement, and support for agreement.

The District reserves the right to propose inclusion of any other new articles of the Agreement that may be deemed necessary and appropriate during the course of negotiations provided public notice requirements are met.

CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy, Goals, Objectives, and Comprehensive Plans

BP 0430(a)

Comprehensive Local Plan For Special Education

The Board of Education ~~desires~~ **recognizes its obligation** to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the ~~D~~district, ~~including children who have been suspended or expelled or placed by the district in a nonpublic, nonsectarian school.~~

~~Students shall be referred for special education instruction and services only after the resources of the regular education program have been considered, and where appropriate, utilized. (Education Code 56303)~~

~~The special education local plan area (SELPA) shall administer a local plan and administer the allocation of funds. (Education Code 56195)~~

In order to meet the needs of individuals with disabilities, ~~and employ staff with adequate expertise for this purpose,~~ the ~~D~~district **shall** participate as a member of the **a Special Education Local Plan Area (SELPA) with other districts and the county office of education pursuant to Education Code 56195.1.**

The District shall enter into agreements with other members of the SELPA in accordance with Education Code 56195.1 and 56195.7. Consistent with these agreements, the District shall adopt policies governing the programs and services it operates. (Education Code 56195.8)

~~The Superintendent or designee shall extend the district's full cooperation to~~ **work with the other members of the SELPA to develop a local plan for the education of individuals with disabilities.** ~~The policies and procedures of the SELPA shall be applied as policies and regulations of this district, with the exception of those that apply to complaints, unless the SELPA plan specifically authorizes the district to operate under its own policies and regulations~~ **shall be approved by the Board and the other members of the SELPA, and shall be submitted to the SPI. (Education Code 56195.1)**

Each year, the Superintendent or designee shall provide to the Board any data and/or information regarding the special education funding generated by the District as supplied by the SPI and the SELPA in accordance with Education Code 56836.148.

The local plan shall be reviewed at least once every three years and updated as needed to ensure the information contained in the plan remains relevant and accurate. The local plan shall be updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they represent and with participation by parent/guardian members of the community advisory committee, or parents/guardians selected by the community advisory committee, to ensure adequate and effective participation and communication. (Education Code 56195.9)

Comprehensive Local Plan For Special Education

Special education programs and services shall be reviewed on an ongoing basis. The results of such evaluations shall be used to identify and correct any program deficiencies.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 3000-3089	<u>Regulations governing special education</u>
Ed. Code 56000-56001	<u>Education for individuals with exceptional needs</u>
Ed. Code 56020-56035	<u>Definitions</u>
Ed. Code 56040-56046	<u>General provisions</u>
Ed. Code 56050	<u>Surrogate parents</u>
Ed. Code 56055	<u>Foster parents</u>
Ed. Code 56060-56063	<u>Substitute teachers in special education</u>
Ed. Code 56170-56177	<u>Children enrolled in private schools</u>
Ed. Code 56190-56194	<u>Community advisory committees</u>
Ed. Code 56195-56195.10	<u>Local plans</u>
Ed. Code 56205-56208	<u>Local plan requirements 56213</u> <u>Special education local plan</u>
Ed. Code 56211-56214	<u>Special education local plan areas with small or sparse populations</u>
Ed. Code 56240-56245	<u>Staff development</u>
Ed. Code 56300-56385	<u>Identification and referral; assessment, instructional planning</u>
Ed. Code 56440-56447.1	<u>Programs for individuals between the ages of three and five years</u>

Comprehensive Local Plan For Special Education

State	Description
Ed. Code 56500-56508	<u>Procedural safeguards, including due process rights</u>
Ed. Code 56520-56524	<u>Behavioral interventions</u>
Ed. Code 56600-56606	<u>Evaluation, audits and information</u>
Ed. Code 56836-56836.05	<u>Administration of local plan</u>
Gov. Code 7579.5	<u>Surrogate parent; appointment, qualification and liability</u>
Gov. Code 95000-95004	<u>California Early Intervention Services Act</u>
W&I Code 361	<u>Limitations on parental control</u>
W&I Code 726	<u>Limitations on parental control</u>

Federal	Description
20 USC 1232g	<u>Family Educational Rights and Privacy Act (FERPA) of 1974</u>
20 USC 1400-1482	<u>Individuals with Disabilities Education Act</u>
29 USC 794	<u>Rehabilitation Act of 1973; Section 504</u>
34 CFR 104.1-104.39	<u>Section 504 of the Rehabilitation Act of 1973</u>
34 CFR 300.1-300.818	<u>Assistance to states for the education of students with disabilities</u>
34 CFR 300.500-300.520	<u>Procedural safeguards and due process for parents and students</u>
34 CFR 303.1-303.654	<u>Early intervention program for infants and toddlers with disabilities</u>
34 CFR 99.10-99.22	<u>Inspection, review and procedures for amending education records</u>
42 USC 12101-12213	<u>Americans with Disabilities Act</u>

Comprehensive Local Plan For Special Education

Management Resources	Description
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Department of Education, Special Education</u>
Website	<u>U.S. Department of Education, Office of Special Education Programs</u>

Cross References

Code	Description
0400	<u>Comprehensive Plans</u>
0420.4	<u>Charter School Authorization</u>
0420.4	<u>Charter School Authorization</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3542	<u>School Bus Drivers</u>
4112.23	<u>Special Education Staff</u>
4112.23	<u>Special Education Staff</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6146.4	<u>Differential Graduation And Competency Standards For Students With Disabilities</u>

Comprehensive Local Plan For Special Education

Code	Description
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.4	<u>Behavioral Interventions For Special Education Students</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.41	<u>Children With Disabilities Enrolled By Their Parents In Private School</u>
6164.41	<u>Children With Disabilities Enrolled By Their Parents In Private School</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>

Policy
adopted: May 26, 1999
revised: October 22, 2003
revised: March 28, 2007
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Philosophy-Goals-Objectives and Comprehensive Plans BP 1312.3(a)

UNIFORM COMPLAINT PROCEDURES

The Board of Education recognizes that the District has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, ~~informal~~ resolution of complaints whenever possible. To resolve complaints that **which** may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Complaints Subject to UCP

The District's uniform complaint procedures (UCP) shall be used to investigate and resolve complaints regarding the following programs and activities:

1. Accommodations for pregnant and parenting students (Education Code 46015)
2. Adult education programs (Education Code 8500-8538, 52334.7, 52500, ~~52617~~, **52616.18**)
3. After School Education and Safety programs (Education Code 8482-8484.65)
4. Agricultural career technical education (Education Code 52460-52462)
5. Career technical and technical education and career technical and technical training programs (Education Code 52300-52462)
6. Child care and development programs (Education Code 8200-8488)
7. Compensatory education (Education Code 54400)
8. Consolidated categorical aid programs (Education Code 33315; 34 CFR 299.10-299.12)
9. Course periods without educational content (Education Code 51228.1-51228.3)

UNIFORM COMPLAINT PROCEDURES

10. Discrimination, harassment, intimidation, or bullying in ~~d~~District programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on **one , or a combination of two or more, protected characteristics, which include, but may not be limited to** a person's actual or perceived characteristics of ~~race or ethnicity; ancestry; color; ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information,~~ **race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status;** or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55; or based on the person's association with a person or group with one or more of these actual or perceived characteristics. ~~{5 CCR 4610}~~ **(Education Code 200, 210.1, 210.2, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12926; 5 CCR 4610; 20 USC 1681-1688, 42 USC 2000d-2000d-7)**

However, the UCP shall not be used to investigate and resolve employment discrimination complaints. (5 CCR 4611)

~~Discrimination includes, but is not limited to, the Board's refusal to approve the use or prohibit the use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with the district, be directly filed with the Superintendent of Public Instruction (SPI). (Education Code 243)~~

11. Educational and graduation requirements for students in foster care, students experiencing homelessness, students from military families, students formerly in a juvenile court school, students who are migratory, and **newcomer students** ~~students participating in a newcomer program~~ (Education Code 48645.7, 48853, 48853.5, **48911, 48915.5**, 49069.5, 51225.1, 51225.2)
12. Every Student Succeeds Act (Education Code **12030**, 52059.5, **64000**; 20 USC 6301 et seq.)

UNIFORM COMPLAINT PROCEDURES

13. **Instructional Materials and Curriculum: Diversity (Education Code 243)**

A complaint alleging such unlawful discrimination may, in addition to or in lieu of being filed with the district, be directly filed with the Superintendent of Public Instruction (SPI). (Education Code 243, 244)

- 14. Local control and accountability plan (Education Code 52075)
- 15. Migrant education (Education Code 54440-54445)
- 16. Physical education instructional minutes (Education Code 51210, 51222, 51223)
- 17. Student fees (Education Code 49010-49013)
- 18. Reasonable accommodations to a lactating student (Education Code 222)
- 19. Regional occupational centers and programs (Education Code 52300-52334.7)
- 20. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)
- 21. School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)
- 22. State preschool programs (Education Code ~~8207-8225~~ **8200-8488, 33315**)
- 23. State preschool health and safety issues in license-exempt programs (Education Code 8212)
- 24. **School or athletic team names, mascots, or nicknames pursuant to Education Code 221.3**
- 25. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy
- 26. Any other state or federal educational program the SPI or designee deems appropriate

UNIFORM COMPLAINT PROCEDURES

The Board recognizes that alternative dispute resolution (ADR) ~~may be used for matters involving students receiving special services, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.~~ **can, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.**

The District shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination ~~(such as discriminatory harassment, intimidation, or bullying)~~, the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if ~~he/she is~~ different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to the UCP is included in a UCP complaint, the District shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate, and, if appropriate, resolve the UCP-related allegation(s) through the District UCP.

The Superintendent or designee shall provide training to District staff to ensure awareness and knowledge of current law and related requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain records of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

UNIFORM COMPLAINT PROCEDURES

Non-UCP Complaints

The following complaints shall not be subject to the District's UCP but shall be investigated and resolved by the specified agency or through an alternative process:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, or the appropriate law enforcement agency. (5 CCR 4611)
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services (5 CCR 4611)
3. Any complaint alleging that a student, while in an education program or activity, ~~in which the District exercises substantial control over the context and respondent, was subjected to sexual harassment as defined in 34 CFR 106.30~~ shall be addressed through the federal conduct known to the District that may reasonably constitute sex discrimination under Title IX, complaint procedures adopted pursuant to ~~34 CFR 106.44-106.45, as specified in Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures including sex-based harassment, as defined in 34 CFR 106.2~~ **was subjected to sexual harassment, as defined in 34 CFR 106.30**

Such a complaint shall be addressed through the federal Title IX complaint procedures as specified in Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures

4. ~~Except for Any complaints alleging sex discrimination, including sex-based employment discrimination or harassment, any complaint alleging employment discrimination or harassment~~ shall be investigated and resolved by the District in accordance with the procedures specified in Administrative Regulation ~~4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Civil Rights Department.~~ **Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in Administrative Regulation 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Civil Rights Department**
5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education (FAPE), failure or refusal to implement a due process hearing order to which the District is subject, or a physical safety concern that interferes with the ~~d~~District's provision of FAPE shall be submitted to the California Department of Education (CDE) in accordance with Administrative Regulation 6159.1 - Procedural Safeguards and Complaints for Special Education. (5 CCR 3200-3205)

UNIFORM COMPLAINT PROCEDURES

6. Any complaint alleging noncompliance of the District's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with Board Policy 3555 - Nutrition Program Compliance. (5 CCR 15580-15584)
7. Any allegation of discrimination based on race, color, national origin, sex, age, or disability in the District's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with Board Policy 3555 - Nutrition Program Compliance. (5 CCR 15582)
8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures. (Education Code 35186)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 11023	<u>Harassment and discrimination prevention and correction</u>
5 CCR 15580-15584	<u>Child nutrition programs complaint procedures</u>
5 CCR 3200-3205	<u>Special education compliance complaints</u>
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4600-4687	<u>Uniform complaint procedures and Williams complaints</u>
5 CCR 4690-4694	<u>Complaints regarding health and safety issues in license-exempt preschool programs</u>
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Ed. Code 18100-18203	<u>School libraries</u>
Ed. Code 200-262.4	<u>Prohibition of discrimination</u>

UNIFORM COMPLAINT PROCEDURES

State	Description
Ed. Code 32280-32289.5	<u>School safety plans</u>
Ed. Code 33315	<u>Uniform complaint procedures</u>
Ed. Code 35186	<u>Williams uniform complaint procedures</u>
Ed. Code 46015	<u>Parental leave for students</u>
Ed. Code 48645.7	<u>Juvenile court schools</u>
Ed. Code 48853-48853.5	<u>Foster youth</u>
Ed. Code 48900.5	<u>Suspension; other means of correction</u>
Ed. Code 48985	<u>Notices to parents in language other than English</u>
Ed. Code 49010-49013	<u>Student fees</u>
Ed. Code 49060-49079	<u>Student records</u>
Ed. Code 49069.5	<u>Records of foster youth</u>
Ed. Code 49490-49590	<u>Child nutrition programs</u>
Ed. Code 49701	<u>Provisions of the Interstate Compact on Educational Opportunities for Military Children</u>
Ed. Code 51204.5	<u>Social sciences instruction; contributions of specified groups</u>
Ed. Code 51210	<u>Course of study for grades 1-6</u>
Ed. Code 51222	<u>Physical education</u>
Ed. Code 51223	<u>Physical education; elementary schools</u>
Ed. Code 51225.1-51225.25	<u>Foster youth, homeless children, former juvenile court school students, newcomer students; course credits; graduation requirements</u>
Ed. Code 51226-51226.1	<u>Career technical education</u>
Ed. Code 51228.1-51228.3	<u>Course periods without educational content</u>
Ed. Code 51501	<u>Nondiscriminatory subject matter</u>
Ed. Code 52059.5	<u>Statewide system of support</u>

UNIFORM COMPLAINT PROCEDURES

State	Description
Ed. Code 52060-52077	<u>Local control and accountability plan</u>
Ed. Code 52075	<u>Complaint for lack of compliance with local control and accountability plan requirements</u>
Ed. Code 52300-52462	<u>Career technical education</u>
Ed. Code 52500-52617	<u>Adult schools</u>
Ed. Code 54400-54425	<u>Compensatory education programs</u>
Ed. Code 54440-54445	<u>Migrant education</u>
Ed. Code 54460-54529	<u>Compensatory education programs</u>
Ed. Code 59000-59300	<u>Special schools and centers</u>
Ed. Code 60010	<u>Instructional materials; definition</u>
Ed. Code 60040-60052	<u>Requirements for instructional materials</u>
Ed. Code 64000-64001	<u>Consolidated application process; school plan for student achievement</u>
Ed. Code 65000-65001	<u>School site councils</u>
Ed. Code 8200-8488	<u>Child care and development programs</u>
Ed. Code 8500-8538	<u>Adult basic education</u>
Gov. Code 11135	<u>Prohibition of discrimination</u>
Gov. Code 12900-12996	<u>Fair Employment and Housing Act</u>
H&S Code 1596.792	<u>California Child Day Care Act; general provisions and definitions</u>
H&S Code 1596.7925	<u>California Child Day Care Act; health and safety regulations</u>
Pen. Code 422.55	<u>Definition of hate crime</u>
Pen. Code 422.6	<u>Crimes; harassment</u>
Federal	Description
20 USC 1221	<u>Application of laws</u>
20 USC 1232g	<u>Family Educational Rights and Privacy Act (FERPA) of 1974</u>

UNIFORM COMPLAINT PROCEDURES

Federal	Description
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
20 USC 6301-6576	Title I Improving the Academic Achievement of the Disadvantaged
20 USC 6801-7014	Title III language instruction for limited English proficient and immigrant students
28 CFR 35.107	<u>Nondiscrimination on basis of disability; complaints</u>
29 USC 794	<u>Rehabilitation Act of 1973; Section 504</u>
34 CFR 100.3	<u>Prohibition of discrimination on basis of race, color or national origin</u>
34 CFR 104.7	<u>Section 504; Designation of responsible employee and adoption of grievances procedures</u>
34 CFR 106.1-106.82	<u>Nondiscrimination on the basis of sex in education programs or activities</u>
34 CFR 106.30	Discrimination on the basis of sex in education programs and activities; definitions
34 CFR 106.44	<u>Recipient's response to sexual harassment</u>
34 CFR 106.45	<u>Grievance process for formal complaints of sexual harassment</u>
34 CFR 106.8	<u>Designation of coordinator; dissemination of policy, and adoption of grievance procedures</u>
34 CFR 110.25	<u>Notification of nondiscrimination on the basis of age</u>
34 CFR 99.1-99.67	<u>Family Educational Rights and Privacy</u>
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 12101-12213	<u>Americans with Disabilities Act</u>
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000h-2-2000h-6	Title IX of the Civil Rights Act of 1964
42 USC 6101-6107	<u>Age Discrimination Act of 1975</u>

UNIFORM COMPLAINT PROCEDURES

Management Resources	Description
California Department of Education Publication	<u>Uniform Complaint Procedure Program Instrument</u>
California Department of Education Publication	<u>Sample UCP Board Policies and Procedures</u>
California Department of Justice Publication	<u>Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books, January 2024</u>
Court Decision	Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Court Decision	Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581
Court Decision	John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
CSBA Publication	<u>Reference: State Roles, Responsibilities, and Process for Instructional Materials Adoption, February 2024</u>
CSBA Publication	<u>Fact Sheet: Instructional Materials Adoption: Local governing board responsibilities, February 2024</u>
CSBA Publication	<u>Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, February 2024</u>
Federal Register	<u>Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, May 19, 2020, Vol. 85, No. 97, pages 30026-30579</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025</u>
U.S. DOE, Office for Civil Rights Publication	<u>Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>Student Privacy Policy Office</u>
Website	<u>U.S. Department of Agriculture</u>

UNIFORM COMPLAINT PROCEDURES

Management Resources	Description
Website	California Department of Social Services
Website	U.S. Department of Justice
Website	California Civil Rights Department
Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0420.41	Charter School Oversight
0420.41-E PDF(1)	Charter School Oversight
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1100	Communication With The Public
1100-E PDF(1)	Communication With The Public
1113	District And School Websites
1113	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media

UNIFORM COMPLAINT PROCEDURES

Code	Description
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1250	<u>Visitors/Outsiders</u>
1250	<u>Visitors/Outsiders</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.1-E PDF(1)	<u>Complaints Concerning District Employees</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2-E PDF(1)	<u>Complaints Concerning Instructional Materials</u>
1312.4	<u>Williams Uniform Complaint Procedures</u>
1312.4-E PDF(1)	<u>Williams Uniform Complaint Procedures</u>
1313	<u>Civility</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3555	<u>Nutrition Program Compliance</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>

UNIFORM COMPLAINT PROCEDURES

Code	Description
4112.23	<u>Special Education Staff</u>
4112.23	<u>Special Education Staff</u>
4112.9	<u>Employee Notifications</u>
4112.9-E PDF(1)	<u>Employee Notifications</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4119.1	<u>Civil And Legal Rights</u>
4119.11	<u>Sexual Harassment</u>
4119.11	<u>Sexual Harassment</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4212.9	<u>Employee Notifications</u>
4212.9-E PDF(1)	<u>Employee Notifications</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4219.1	<u>Civil And Legal Rights</u>
4219.11	<u>Sexual Harassment</u>
4219.11	<u>Sexual Harassment</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4244	<u>Complaints</u>
4244	<u>Complaints</u>
4312.9	<u>Employee Notifications</u>
4312.9-E PDF(1)	<u>Employee Notifications</u>

UNIFORM COMPLAINT PROCEDURES

Code	Description
4319.1	<u>Civil And Legal Rights</u>
4319.11	<u>Sexual Harassment</u>
4319.11	<u>Sexual Harassment</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4331	<u>Staff Development</u>
4331	<u>Staff Development</u>
4344	<u>Complaints</u>
4344	<u>Complaints</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5117	<u>Interdistrict Attendance</u>
5117	<u>Interdistrict Attendance</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5131.62	<u>Tobacco</u>
5131.62	<u>Tobacco</u>
5137	<u>Positive School Climate</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4-E PDF(1)	<u>Child Abuse Prevention And Reporting - Child Abuse Reporting Procedures</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>

UNIFORM COMPLAINT PROCEDURES

Code	Description
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E PDF(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
5145.71	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.71-E PDF(1)	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.9	<u>Hate-Motivated Behavior</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>

UNIFORM COMPLAINT PROCEDURES

Code	Description
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6146.1	<u>High School Graduation Requirements</u>
6146.1	<u>High School Graduation Requirements</u>
6152	<u>Class Assignment</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E PDF(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6163.1	<u>Library Media Centers</u>

UNIFORM COMPLAINT PROCEDURES

Code	Description
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.4	<u>Identification And Evaluation Of Individuals For Special Education</u>
6164.5	<u>Student Success Teams</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E PDF(1)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.3	<u>Education For Juvenile Court School Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6178	<u>Career Technical Education</u>
6178	<u>Career Technical Education</u>
6178.1	<u>Work-Based Learning</u>
6178.2	<u>Regional Occupational Center/Program</u>
6200	<u>Adult Education</u>
6200	<u>Adult Education</u>
9000	<u>Role Of The Board</u>
9012	<u>Board Member Electronic Communications</u>

UNIFORM COMPLAINT PROCEDURES

Code	Description
9124	<u>Attorney</u>
9200	<u>Limits Of Board Member Authority</u>
9322	<u>Agenda/Meeting Materials</u>

Policy
 adopted: May 26, 1999
 revised: March 9, 2016
 revised: April 11, 2018
 revised: February 21, 2024
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Community Relations

BP1330(a)

USE OF SCHOOL FACILITIES

The Board of Education believes that school facilities and grounds are a vital community resource which should be used to foster community involvement and development. Therefore, the Board authorizes the use of school facilities by District residents and community groups for purposes specified in the Civic Center Act, to the extent that such use does not interfere with school activities **or other school-related uses.**

~~(cf. 6145.5—Student Organizations and Equal Access)~~

The Superintendent or designee shall give priority to school-related activities in the use of school facilities and grounds. Other uses authorized under the Civic Center Act shall be on a first-come, first-served basis.

For the effective management and control of school facilities and grounds, the Superintendent or designee shall maintain procedures and regulations that: (Education Code 38133)

1. Aid, encourage, and assist groups desiring to use school facilities for approved activities
2. Preserve order in school facilities and on school grounds and protect school facilities, ~~designating~~ **including the designation of** a person to supervise this ~~task~~, if necessary
3. **Ensure that the use of school facilities or grounds is not inconsistent with their use for school purposes and does not interfere with the regular conduct of schoolwork**

~~(cf. 0450—Comprehensive School Safety Plan)~~

~~(cf. 3516—Emergencies and Disaster Preparedness Plan)~~

Subject to prior approval by the Board, the Superintendent or designee may grant the use of school facilities or grounds on those days on which District schools are closed. (Education Code 37220)

~~(cf. 6115—Ceremonies and Observances)~~

There shall be no advertising on school facilities and grounds except as ~~allowed by District policy~~ specified in **BP Board Policy** 1325 - Advertising and Promotion.

USE OF SCHOOL FACILITIES

~~(cf. 1325—Advertising and Promotion)~~

As necessary to ensure efficient use of school facilities, the Superintendent or designee may, with the Board's approval, enter into an agreement for the joint use of any school facilities or grounds. The Board shall approve any such agreement only if it determines that it is in the best interest of the District and the community.

~~(cf. 1330.1—Joint Use Agreements)~~

Fees

The Board shall adopt a comprehensive schedule of fees to be charged for community use of school facilities and grounds, including, but not limited to, the multipurpose room(s), playing or athletic field(s), track and field venue(s), tennis court(s), and outdoor basketball court(s). The schedule of fees shall be prepared in accordance with 5 CCR 14037-14041. (5 CCR 14041)

~~(cf. 9320—Meetings and Notices)~~

The Board believes that the use of school facilities or grounds should not result in ~~costs~~ **an expense** to the District. The Superintendent or designee shall charge all groups granted the use of school facilities or grounds under the Civic Center Act an amount not **to exceed** ~~exceeding~~ direct costs determined in accordance with 5 CCR 14037-14041. (Education Code 38134)

Additionally, when any use of school facilities or grounds is for religious services, the District shall charge an amount at least equal to the District's direct costs. (Education Code 38134)

Groups shall be charged fair rental value when using school facilities or grounds for entertainment or meetings where admission is charged or contributions solicited and net receipts are not to be expended for charitable purposed or for the welfare of the District's students. (Education Code 38134)

~~The Legislature has amended the Civic Center Act to authorize a school district to charge an organization using school facilities or grounds an amount proportional to the organization's use of the school facilities or grounds to maintain, repair, restore, and refurbish the school facilities or grounds and to limit the proportional costs related to maintenance, repair, restoration, and refurbishment to only a school's nonclassroom space and grounds. (SB 1404, Section 1(6)(b))~~

~~Funds collected under this subparagraph shall be deposited into a special fund that shall only be used for purposes of this section. (SB 1404, Section 2 (H)(iii))~~

USE OF SCHOOL FACILITIES

Calculating Direct Costs

~~In determining~~ Direct costs to be charged for community use of each, or each type of, school facility or grounds, ~~the Superintendent or designee shall be calculated;~~ in accordance with 5 CCR 14038; **and may reflect** the community's proportionate share of the following costs: (Education Code 38134; 5 CCR 14038-14041)

1. Capital direct costs calculated in accordance with 5 CCR 14039, including the estimated costs of maintenance, repair, restoration, and refurbishment of non-classroom space school facilities or grounds

~~However, capital direct costs shall not be charged to organizations retained by the District or school to provide instruction or instructional activities to students during school hours or for classroom-based programs that operate after school hours, including, but not limited to, after school tutoring and child care programs. (5 CCR 14037)~~

~~(cf. 5148—Child Care and Development)~~

~~(cf. 5148.2—Before/After School Programs)~~

2. Operational direct costs calculated in accordance with 5 CCR 14040, including estimated costs of supplies, utilities, janitorial services, other services **performed by** District employees and/or contracted workers, and salaries and benefits paid to District employees directly associated with the administration of the Civic Center Act to operate and maintain school facilities and grounds:

Direct cost fees shall not be discounted to any group or organization except when the discount is specifically authorized in the adopted fee schedule. (5 CCR 14041)

Expending Funds Collected as Capital Direct Costs

Any funds collected as capital direct costs shall be deposited into a special fund to be used only for capital maintenance, repair, restoration, and refurbishment of school facilities and grounds. (5 CCR 14042)

~~Funds collected under this subparagraph shall be deposited into a special fund that shall only be used for purposes of this section. (SB 1404, Section 2 (II)(iii))~~

USE OF SCHOOL FACILITIES

Use of School Facility as Polling Place

The Board may authorize the use of school buildings as polling places, or vote centers for election day. The Board may also authorize the use of school buildings, without cost, for the storage of voting machines and other vote-tabulating devices. However, if a city or county elections official specifically requests the use of a school building as a polling place, or vote center on election day and/or during the 10 days preceding election day, as well as during key dates necessary for drop-off, set-up, and pick-up of election materials, as determined by the elections official, the Board shall allow its use for such purpose. If school will be in session, the Superintendent or designee shall identify to elections officials the specific areas of the school buildings not occupied by school activities that will be allowed for use as a polling place or vote center. (Elections Code 12283)

When a school is used as a polling place or vote center, the Superintendent or designee shall provide the elections official a site with an adequate amount of space that will allow the precinct board to perform its duties in a manner that will not impede, interfere, or interrupt the normal process of voting and shall make a telephone line for Internet access available for use by local elections officials if so requested. The Superintendent or designee shall make a reasonable effort to ensure that the site is accessible to persons with disabilities. (Elections Code 12283)

The Superintendent or designee shall establish procedures to ensure student safety and minimize disruptions whenever school is in session while the facilities are being used as a polling place or vote center.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 14037-14042	<u>Proportionate direct costs for use of school facilities and grounds</u>
Bus. Code 25608	<u>Alcohol on school property; use in connection with instruction</u>
Ed. Code 10900-10914.5	<u>Community recreation programs</u>
Ed. Code 32280-32289.5	<u>School safety plans</u>
Ed. Code 37220	<u>School holidays</u>
Ed. Code 38130-38138	<u>Civic Center Act; use of school property for public purposes</u>

USE OF SCHOOL FACILITIES

State	Description
Ed. Code 51860	<u>Time and facilities for bicycle and scooter safety instruction</u>
Elec. Code 12283	<u>Polling places: schools</u>
Gov. Code 54950-54963	<u>The Ralph M. Brown Act</u>
M&V Code 1800	<u>Definitions</u>
Federal	Description
20 USC 7905	<u>Equal access to public school facilities</u>
40 CFR 141.1-141.723	<u>Drinking water standards</u>
Management Resources	Description
Attorney General Opinion	<u>79 Ops.Cal.Atty.Gen. 248 (1996)</u>
Attorney General Opinion	<u>82 Ops.Cal.Atty.Gen. 90 (1999)</u>
Court Decision	<u>Ellis v. Board of Education (1945) 27 Cal.2d 322</u>
Court Decision	<u>Good News Club v. Milford Central School, (2001) 533 U.S. 98</u>
Court Decision	<u>Lamb's Chapel v. Center Moriches Union Free School District, (1993) 508 U.S. 384</u>
Court Decision	<u>ACLU v. Board of Education of Los Angeles (1961) 55 Cal.2d 167</u>
Court Decision	<u>Cole v. Richardson (1972) 405 U.S. 676</u>
Court Decision	<u>Connell v. Higgenbotham (1971) 403 U.S. 207</u>
CSBA Publication	<u>Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009</u>
CSBA Publication	<u>Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, February 2010</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>

USE OF SCHOOL FACILITIES

Management Resources	Description
Website	<u>California Department of Education</u>
Website	<u>CSBA</u>
Cross References	
Code	Description
0410	<u>Nondiscrimination In District Programs And Activities</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
1000	<u>Concepts And Roles</u>
1160	<u>Political Processes</u>
1230	<u>School-Connected Organizations</u>
1230	<u>School-Connected Organizations</u>
1325	<u>Advertising And Promotion</u>
1325	<u>Advertising And Promotion</u>
1330.1	<u>Joint Use Agreements</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
3280	<u>Sale Or Lease Of District-Owned Real Property</u>
3280	<u>Sale Or Lease Of District-Owned Real Property</u>
3513.3	<u>Tobacco-Free Schools</u>
3513.3	<u>Tobacco-Free Schools</u>
3515.2	<u>Disruptions</u>
3515.2	<u>Disruptions</u>
3515.21	<u>Unmanned Aircraft Systems (Drones)</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>

USE OF SCHOOL FACILITIES

Code	Description
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516-E PDF(1)	<u>Emergencies And Disaster Preparedness Plan</u>
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
4119.25	<u>Political Activities Of Employees</u>
4219.25	<u>Political Activities Of Employees</u>
4319.25	<u>Political Activities Of Employees</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6111	<u>School Calendar</u>
6115	<u>Ceremonies And Observances</u>
6115	<u>Ceremonies And Observances</u>
6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.5	<u>Student Organizations And Equal Access</u>
6145.5	<u>Student Organizations And Equal Access</u>

USE OF SCHOOL FACILITIES

Code	Description
6145.5-E PDF(1)	<u>Student Organizations And Equal Access</u>
7160	<u>Charter School Facilities</u>
7160	<u>Charter School Facilities</u>
9320	<u>Meetings And Notices</u>

Policy
 adopted:
 revised: May 26, 1999
 revised: January 8, 2014
 revised: September 23, 2015
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Business and Non-Instructional Operations

BP 3540(a)

Transportation

The Board of Education desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, **including expanded learning opportunities programs**, promote regular attendance, and reduce tardiness. **In determining the extent to which the District will provide for transportation services, the Board shall weigh student and community needs against the cost of providing such services.** ~~depend upon a continuing assessment of financial resources.~~

The Superintendent or designee shall recommend to the Board ~~the most~~ **environmentally sustainable**, and appropriate means of providing transportation services.

~~The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses.~~

~~The Superintendent or designee shall ensure the qualifications of bus drivers and related staff employed by the district, provide for the maintenance and operation of district-owned school buses and other equipment, and ensure adequate facilities for equipment storage and maintenance.~~

In emergency situations involving illness or injury to the student pursuant to Education Code 35350 or the evacuation of students as necessary for their safety, students may be transported without written permission.

Transportation Plan

The Superintendent or designee shall develop a transportation plan in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents/guardians, students, and other stakeholders. (Education Code 39800.1)

The transportation plan shall be presented to and adopted by the Board at an open meeting, with the opportunity for in-person and remote public comment, and shall be updated annually by April 1. (Education Code 39800.1)

The transportation plan shall include descriptions of the following: (Education Code 39800.1)

- 1. The transportation services offered to students**

Transportation

- 2. The prioritization of transportation services for low-income students, and students in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive**
- 3. The transportation services accessible to students with disabilities and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 USC 11301)**
- 4. The manner in which unduplicated students, as defined in Education Code 42238.02, will be able to access available home-to-school transportation at no cost**

Transportation Contracts

The Board may purchase, rent, or lease vehicles; contract with a common carrier or municipally owned transit system; contract with responsible private parties including the parent/guardian of the student being transported; and/or contract with the County Superintendent of Schools to provide necessary transportation services. (Education Code 35330, 39800, 39801)

In contracting for transportation services, the District shall comply with all applicable laws related to bids and contracts. (Education Code 39802, 39803)

Prior to contracting with a private entity for student transportation services, the District shall obtain written attestations from the entity that: (Education Code 39879)

- 1. The entity does not have any applicable law violations at the time of applying for the contract**
- 2. The entity will maintain compliance with applicable laws for the duration of the contract**
- 3. Under the contract, only drivers who meet the requirements specified in Education Code 39877 will work**
- 4. The entity has on file all the reports and documents required pursuant to Education Code 39877 for the duration of the contract, including, but not limited to, updated, revised, or modified reports and documents, and that the reports and documents shall be available for inspection by the District**

Any vehicle used to provide student transportation for compensation shall meet both of the following requirements: (Education Code 39879)

Transportation

- 1. Be inspected every 12 months, or every 50,000 miles, whichever comes first, at a facility licensed by the Bureau of Automotive Repair to ensure that the vehicle passes a 19-point vehicle inspection, as adopted by the Public Utilities Commission and as specified in D.13-09-045, before allowing the vehicle to be driven, except for vehicles which are already subject to a statutory inspection program
- 2. Be equipped with a first aid kit and a fire extinguisher

Safety and Monitoring

The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses.

The District may install a global positioning system (GPS) on school buses and/or student activity buses in order to enhance student safety and provide real-time location data to District and school administrators, and parents/guardians.

The Superintendent or designee shall ensure the qualifications of bus drivers, in accordance with Administrative Regulation 3542 - School Bus Drivers, and related staff employed by the District; provide for the maintenance and operation of District-owned school buses and other equipment; and ensure adequate facilities for equipment storage and maintenance.

Policy Reference Disclaimer:

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State	Description
13 CCR 2025	Retrofitting of diesel school buses
5 CCR 14100-14103	Use of school buses and school pupil activity buses
5 CCR 15240-15343	Allowances for student transportation
5 CCR 15253-15272	District records related to transportation
Ed. Code 35330	Field trips and excursions; student fees
Ed. Code 35350	Authority to transport pupils
Ed. Code 39800	Powers of governing board to provide transportation to and from school

Transportation

State	Description
Ed. Code 39800-39860	<u>Transportation services</u>
Ed. Code 39801	<u>Contract with County Superintendent of Schools to provide transportation</u>
Ed. Code 39802-39803	<u>Bids and contracts for transportation services</u>
Ed. Code 39806	<u>Payments to parents in lieu of transportation</u>
Ed. Code 39807	<u>Food and lodging payments in lieu of transportation</u>
Ed. Code 39807.5	<u>Payment of transportation costs by parents</u>
Ed. Code 39808	<u>Transportation for private school students</u>
Ed. Code 39877-39878	<u>School bus driver requirements</u>
Ed. Code 39879	<u>Private transportation provider requirements</u>
Ed. Code 41850-41851.1	<u>Allowances for transportation</u>
Ed. Code 41860-41862	<u>Supplemental allowances for transportation</u>
Ed. Code 42238.02	<u>Local Control Funding Formula</u>
Ed. Code 45125.1	<u>Criminal records summary; employees of contracting entity</u>
Ed. Code 52311	<u>Regional occupational centers; transportation</u>
Ed. Code 56026	<u>Student with a disability; definition</u>
Gov. Code 3540-3549.3	<u>Educational Employment Relations Act</u>
Pen. Code 637.7	<u>Electronic tracking devices</u>
Veh. Code 2807	<u>School bus inspection</u>
Veh. Code 4854	<u>Alternatives to conventional license plates</u>

Transportation

Management Resources	Description
Court Decision	<u>Arcadia Unified School District v. California Department of Education (1992) 2 Cal. 4th 251</u>
Public Utilities Commission Order	<u>Order Instituting Rulemaking on Regulations Relating to Passenger Carriers, Ridesharing, and New Online-Enabled Transportation Services, September 2013</u>
Website	<u>Department of Motor Vehicles</u>
Website	<u>Public Utilities Commission</u>
Website	<u>Bureau of Automotive Repair</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Air Resources Board Zero Emission School Bus and Infrastructure Program</u>
Website	<u>California Energy Commission</u>
Website	<u>CSBA</u>

Cross References

Code	Description
0410	<u>Nondiscrimination In District Programs And Activities</u>
3000	<u>Concepts And Roles</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
3311	<u>Bids</u>
3311	<u>Bids</u>
3312	<u>Contracts</u>
3510	<u>Green School Operations</u>
3511	<u>Energy And Water Management</u>
3511	<u>Energy And Water Management</u>

Transportation

Code	Description
3511-E PDF(1)	<u>Energy And Water Management - Energy Conservation And Building Management</u>
3512	<u>Equipment</u>
3512	<u>Equipment</u>
3512-E PDF(1)	<u>Equipment - Epuipment</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3515.6	<u>Criminal Background Checks For Contractors</u>
3515.6	<u>Criminal Background Checks For Contractors</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516-E PDF(1)	<u>Emergencies And Disaster Preparedness Plan</u>
3541	<u>Transportation Routes And Services</u>
3541.1	<u>Transportation For School-Related Trips</u>
3541.1-E PDF(1)	<u>Transportation For School-Related Trips</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3541.2	<u>Transportation For Students With Disabilities</u>
3542	<u>School Bus Drivers</u>
3543	<u>Transportation Safety And Emergencies</u>
4112.4	<u>Health Examinations</u>
4112.4	<u>Health Examinations</u>
4112.42	<u>Drug And Alcohol Testing For School Bus Drivers</u>

Transportation

Code	Description
4212.4	<u>Health Examinations</u>
4212.4	<u>Health Examinations</u>
4212.42	<u>Drug And Alcohol Testing For School Bus Drivers</u>
4231	<u>Staff Development</u>
4231	<u>Staff Development</u>
4312.4	<u>Health Examinations</u>
4312.4	<u>Health Examinations</u>
4312.42	<u>Drug And Alcohol Testing For School Bus Drivers</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5116.1	<u>Intradistrict Open Enrollment</u>
5117	<u>Interdistrict Attendance</u>
5117	<u>Interdistrict Attendance</u>
5131.1	<u>Bus Conduct</u>
5131.1	<u>Bus Conduct</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5142.2	<u>Safe Routes To School Program</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
6142.4	<u>Service Learning/Community Service Classes</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6178.2	<u>Regional Occupational Center/Program</u>

Transportation

	Code	Description
6181		<u>Alternative Schools/Programs Of Choice</u>
6181		<u>Alternative Schools/Programs Of Choice</u>

Policy
adopted: June 23, 1999
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Personnel

BP 4119.22(a)

Dress and Grooming

The Board of Education believes that appropriate dress and grooming by ~~ed~~District employees contribute to a productive ~~working and~~ learning environment and model positive behavior. During school hours and at school activities, employees shall maintain professional standards of dress and grooming that demonstrate their high regard for ~~the profession,~~ **education**, present an image consistent with their job responsibilities and assignment, and ~~protect~~ **do not endanger** the health ~~and/or~~ safety of employees ~~and/or~~ students. All employees shall be held to the same standards unless their assignment provides for modified dress as approved by their supervisor.

The District shall allow employees to appear and dress in a manner consistent with their gender identity or gender expression. (Government Code 12949)

The District shall not discriminate against employees based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists. (Government Code 12926)

The District shall not dismiss an employee, discriminate against an employee in compensation or in terms, conditions, or privileges of employment, or refuse to hire a job applicant on the basis of religious dress or grooming practices. (Government Code 12926, 12940)

This policy shall be presented to employees upon employment, through the employee handbook or other appropriate means, and may be periodically reviewed with all employees as necessary.

Policy Reference Disclaimer:

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State	Description
Ed. Code 35160	<u>Authority of governing boards</u>
Ed. Code 35160.1	<u>Broad authority of school districts</u>
Gov. Code 12926	<u>Prohibition of discrimination; definitions</u>
Gov. Code 12940	<u>Unlawful discriminatory employment practices</u>

Dress and Grooming

State	Description
Gov. Code 12949	<u>Dress standards; consistency with gender identity</u>
Gov. Code 3543.2	<u>Scope of representation</u>

Management Resources	Description
CA Civil Rights Department Publication	<u>The Rights of Employees Who Are Transgender or Gender Nonconforming: Fact Sheet, November 2022</u>
Court Decision	<u>Domico v. Rapides Parish School Board (5th Cir. 1982) 675 F.2d 100</u>
Court Decision	<u>East Hartford Education Assn. v. Board of Education (2d Cir. 1977) 562 F. 2d 856</u>
Court Decision	<u>Finot v. Pasadena Board of Education (1967) 250 Cal.App.2d 189</u>
Court Decision	<u>San Mateo City School District v. PERB (1983) 33 Cal. 3d 850</u>
Public Employment Relations Board Decision	<u>Inglewood United School District (1985) 10 PERC P17, 000</u>
Public Employment Relations Board Decision	<u>Santa Ana Unified School District (1998) 22 PERC P29, 136</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Public Employment Relations Board</u>
Website	<u>California Civil Rights Department</u>

Cross References

Code	Description
0410	<u>Nondiscrimination In District Programs And Activities</u>
0415	<u>Equity</u>
4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>

Dress and Grooming

Code	Description
4112.21	<u>Interns</u>
4112.21	<u>Interns</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4119.11	<u>Sexual Harassment</u>
4119.11	<u>Sexual Harassment</u>
4119.21	<u>Professional Standards</u>
4119.21-E(1)	<u>Professional Standards</u>
4119.25	<u>Political Activities Of Employees</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4219.11	<u>Sexual Harassment</u>
4219.11	<u>Sexual Harassment</u>
4219.21	<u>Professional Standards</u>
4219.25	<u>Political Activities Of Employees</u>
4319.11	<u>Sexual Harassment</u>
4319.11	<u>Sexual Harassment</u>
4319.21	<u>Professional Standards</u>
4319.21	<u>Professional Standards</u>
4319.21-E PDF(1)	<u>Professional Standards</u>
4319.25	<u>Political Activities Of Employees</u>

Policy
 approved: July 28, 1999
 revised: July 26, 2006
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Personnel

BP 4219.22(a)

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Gov. Code 12926	<u>Prohibition of discrimination; definitions</u>
Gov. Code 12940	<u>Unlawful discriminatory employment practices</u>

Dress and Grooming

State	Description
Gov. Code 12949	<u>Dress standards; consistency with gender identity</u>
Gov. Code 3543.2	<u>Scope of representation</u>

Management Resources	Description
CA Civil Rights Department Publication	<u>The Rights of Employees Who Are Transgender or Gender Nonconforming: Fact Sheet, November 2022</u>
Court Decision	<u>Domico v. Rapides Parish School Board (5th Cir. 1982) 675 F.2d 100</u>
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Cross References

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4319.21	<u>Professional Standards</u>
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RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

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Code	Description
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4030	<u>Nondiscrimination In Employment</u>
4030	<u>Nondiscrimination In Employment</u>

Dress and Grooming

Code	Description
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Policy
 approved: July 28, 1999
 revised: July 26, 2006
 revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Bylaws of the Board

BB 9320(a)

Meetings And Notices

Meetings of the Board of Education are conducted for the purpose of accomplishing **D**istrict business. In accordance with **applicable** state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Board meetings shall provide opportunities for ~~questions and comments by~~ members of the public **to directly address the Board**. All meetings shall be conducted in accordance with law and the Board's bylaws, policies, and administrative regulations.

~~{cf. 9321—Closed Session Purposes and Agendas}~~

~~{cf. 9321.1—Closed Session Actions and Reports}~~

~~{cf. 9322—Agenda/Meeting Materials}~~

~~{cf. 9323—Meeting Conduct}~~

A Board meeting exists whenever a majority of Board members gather at the same time and **location, including teleconference location as permitted by Government Code 54953**, place to hear, discuss, ~~or deliberate~~, **or take action** upon any item within the subject matter jurisdiction of the Board ~~or district~~. (Government Code 54952.2)

In accordance with law and as specified in Board Bylaw 9012 - Board Member Electronic Communications, ~~a~~ majority of the Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, **including social media and other electronic communications**, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. **(Government Code 54952.2)**

However, **the Superintendent or designee** ~~an employee or district official~~ may engage in separate conversations **or communications** with Board members in order to answer questions or provide information regarding an item within the subject matter jurisdiction of the Board, as long as that employee or district official does not communicate the comments or position of any Board members to other Board members. (Government Code 54952.2)

~~{cf. 9012—Board Member Electronic Communications}~~

In order to help ensure the participation of individuals with disabilities at Board meetings, the Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. **Any doubt about a request for accommodation shall be resolved in favor of accessibility. Notice of the procedure for receiving and resolving such requests for accommodation shall be given in each instance in which notice of the time of a meeting is otherwise given or the agenda for the meeting is otherwise posted.** (Government Code **54953, 54953.2, 54954.1, 54954.2**)

Meetings And Notices

Regular Meetings

Unless otherwise determined by the Board, tThe Board shall hold **at least one (1)** ~~two~~ regular meetings each month **starting**. ~~Regular meetings shall be held at 7:00 p.m. on the second and fourth Wednesdays at the Dr. John R. Kazalunas Education Center, unless otherwise indicated~~ **182 E Walnut Avenue, Rialto, California.**

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public and on the ~~District's Internet website.~~ (Government Code 54954.2)

~~{cf. 1113—District and School Web Sites}~~

Consistent with Government Code 54957.5 and Board Bylaw 9322 - Agenda/Meeting Materials, wWhenever agenda materials relating to an open session of a regular meeting are distributed to the Board less than 72 hours before the meeting, the Superintendent or designee shall make the materials available for public inspection at a public office or location designated for that purpose. **The records shall be posted on the district website at the time the materials are distributed to all or a majority of the Board if distributed outside of business hours.** ~~{Government Code 54957.5}~~

~~{cf. 1340—Access to District Records}~~

Special Meetings

Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members: on any topic within the subject matter jurisdiction of the Board unless otherwise prohibited by law or as specified in BB 9323.2 - Actions by the Board. However, ~~a special meeting shall not be called regarding the salary, salary schedule, or other compensation of the Superintendent, assistant superintendent, or other management employee as described in Government Code 3511.1.~~ (Government Code 54956)

~~{cf. 2121—Superintendent's Contract}~~

At least 24 hours before the time of the meeting, wWritten notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice also shall be posted on the ~~District's Internet website, and, The notice shall be received at least 24 hours before the time of the meeting, The notice shall also be posted at least 24 hours before the meeting~~ in a location freely accessible to the public. The notice shall specify the time and **location** ~~place~~ of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. (Education Code 35144; Government Code 54956)

Meetings And Notices

Any Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting at the time it convenes. **(Education Code 35144; Government Code 54956)**

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or during the item's consideration. (Government Code 54954.3)

Emergency Meetings

In the case of an emergency situation for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code 54956. ~~The Board shall comply with all other requirements for special meetings during an emergency meeting.~~ (Government Code 54956.5)

~~An emergency situation means either of the following: (Government Code 54956.5)~~

- ~~1. An emergency, which shall be defined as a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board~~

~~{cf. 4141.6/4241.6 – Concerted Action/Work Stoppage}~~

- ~~2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist activity, or threatened terrorist act that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board~~

~~{cf. 3516 – Emergencies and Disaster Preparedness Plan}~~

The Board may meet in closed session during emergency meetings so long as two-thirds of the members present at the meeting agree or, if less than two-thirds of the members are present, by unanimous vote of the members present. (Government Code 54956.5)

The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code 54956.5)

Meetings And Notices

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most recent request for notification must be exhausted. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time **notification is given to** he/she notifies the other members of the Board ~~about the meeting~~. (Government Code 54956.5)

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

An emergency means a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board. (Government Code 54956.5)

A dire emergency means a crippling disaster, mass destruction, terrorist act, or threatened terrorist activity that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board. (Government Code 54956.5)

Adjourned/Continued Meetings

~~A majority vote by~~ The Board may adjourn/continue any regular or special meeting to a later time and **location** ~~place~~ that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn/**continue** such a meeting. If no Board members are present, the secretary or the clerk may declare the meeting adjourned/**continued** to a later time and **location and** shall give notice in the same manner required for special meetings. (Government Code 54955)

Within 24 hours after the time of adjournment/**continuance**, a copy of the order or notice of adjournment/continuance shall be conspicuously posted on or near the door of the **location** where the meeting was held. (Government Code 54955)

Study Sessions, Retreats, Public Forums, and Discussion Meetings

The Board may ~~occasionally~~ convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public. The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships. **Any such meeting, regardless of title or topic, shall be held as a regular or special meeting, as appropriate, and shall comply with all other requirements for regular or special meetings. (Government Code 54956)**

Meetings And Notices

~~{cf. 2000—Concepts and Roles}~~

~~{cf. 2111—Superintendent Governance Standards}~~

~~{cf. 9000—Role of the Board}~~

~~{cf. 9005—Governance Standards}~~

~~{cf. 9400—Board Self-Evaluation}~~

~~Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within district boundaries. Action items shall not be included on the agenda for these meetings.~~

Other Gatherings

Attendance by a majority of Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific **D**istrict business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school board members
2. An open, publicized meeting organized by a person or organization other than the **D**istrict to address a topic of local community concern
3. An open and noticed meeting of another body of the **D**istrict
4. An open and noticed meeting of a legislative body of another local agency
5. A purely social or ceremonial occasion
6. An open and noticed meeting of a standing committee of the Board **established pursuant to Board Bylaw 9130 - Board Committees**, provided that the Board members who are not members of the standing committee attend only as observers

~~{cf. 9130—Board Committees}~~

Individual contacts or conversations between a Board member and any other person **that** are not **part of a series of communications prohibited by** subject to the Brown Act **are permitted**. (Government Code 54952.2)

Location of Meetings

~~Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135, including, but not limited to, religion, sex, or sexual orientation. In addition, meetings shall not be held in a facility which is inaccessible to individuals with disabilities or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)~~

Meetings And Notices

~~(cf. 0410 – Nondiscrimination in District Programs and Activities)~~

Unless the Board is holding a teleconference meeting during a proclaimed state of emergency, all meetings shall be held within the district boundaries, except to do any of the following: (Government Code 54954)

1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the district is a party
2. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property
3. Participate in meetings or discussions of multiagency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law
4. Meet in the closest meeting facility if the district has no meeting facility within its boundaries or if its principal office is located outside the district
5. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the district over which the state or federal officials have jurisdiction
6. Meet in or near a facility owned by the district but located outside the district, provided the meeting agenda is limited to items directly related to that facility
7. Visit the office of the district's legal counsel for a closed session on pending litigation, when doing so would reduce legal fees or costs
8. Attend conferences on nonadversarial collective bargaining techniques
9. Interview residents of another district regarding the Board's potential employment of an applicant for Superintendent of the district
10. Interview a potential employee from another district

~~Meetings exempted from the boundary requirements, as specified in items #1-10 above, shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the Board attends the meeting.~~

All meetings, regardless of location, shall comply with the applicable notice and open meeting requirements. Additionally, no such meeting may be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135, which is inaccessible to individuals with disabilities, or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)

If a fire, flood, earthquake, or other emergency renders the **posted** regular **or special** meeting **location** place unsafe, **and the deadline for posting the location has passed, the** meetings shall be held for the duration of the emergency at a **location** designated by the Board president or designee, who shall so inform all news media who have requested notice of special meetings **pursuant to Government Code 54956** by the most rapid available means of communication. ~~–(Government Code 54954)~~

Meetings And Notices

Traditional Teleconferencing

A Board member may participate in any meeting by teleconference, which includes both audio or video/audio so long as the following conditions are met: ~~A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means through audio and/or video. (Government Code 54953)~~

1. **All votes taken during the meeting are by rollcall**
2. **The meeting is conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency**
3. **The location of the Board member participating by teleconference is open and accessible to the public during the meeting, except during closed session, such that members of the public may observe in person the Board member participating by teleconference, may hear/listen to the meeting to the same extent as the Board member participating by teleconference, and may make public comment during the same portion of the agenda as others members of the public from the same location as the Board member participating by teleconference**
4. **The location of the Board member participating by teleconference is noted in the agenda and the agenda is posted at the location of the Board member participating by teleconference in advance of the meeting as statutorily required based on the type of meeting**
5. **At least a quorum of the members is within the district boundaries.**

~~The Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction. All votes taken during a teleconference meeting shall be by roll call. (Government Code 54953)~~

~~During the teleconference, at least a quorum of the members of the Board shall participate from locations within district boundaries. (Government Code 54953)~~

~~Agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere. Additional teleconference locations may be provided to the public. (Government Code 54953)~~

~~All teleconference locations shall be accessible to the public. All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board, including the right of the public to address the Board directly at each teleconference location. (Government Code 54953)~~

~~All Board policies, administrative regulations, and bylaws shall apply equally to meetings that are teleconferenced. The Superintendent or designee shall facilitate public participation in the meeting at each teleconference location.~~

Meetings And Notices

Teleconferencing by Individual Board Member Due to Just Cause

Until January 1, 2026, when there is "just cause" preventing a Board member from attending a Board meeting in person, that Board member may participate in that meeting by teleconference without: (Government Code 54953)

- 1. Including the location of the Board member participating by teleconference in the agenda**
- 2. Making the location of the Board member participating by teleconference open and accessible to the public**
- 3. Posting the agenda at the location of the Board member participating by teleconference**

A Board member needing to participate by teleconference for just cause shall notify the Board at the earliest possible opportunity, including at the start of a regular meeting, of the need to do so and include a general description of the circumstances relating to the need to appear by teleconference at the given meeting. (Government Code 54953)

For the Board member to participate by teleconference under this section, all of the following are required: (Government Code 54953)

- 1. All votes taken during the meeting are by rollcall**
- 2. At least a quorum of the Board participates in person from a singular physical location clearly identified on the agenda**
- 3. The Board member participating by teleconference utilizes both audio and visual technology to participate in the meeting**
- 4. The Board member participating by teleconference publicly discloses, before any action is taken, whether any individual 18 years of age or older is present at the Board member's location and the general nature of the member's relationship with each such individual**
- 5. The public is able to access the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with real-time public comment being allowed via the platform or service, in addition to public comment being available in person**

The platform or service may require members of the public to register in order to make public comments so long as the platform or service is not controlled by the District

- 6. The agenda for the meeting includes information describing how members of the public can access the platform or service**

If the platform or service is disrupted such that the public cannot access the meeting or give real-time public comment, the meeting may continue but the Board may not take action on any agenda item until the disruption is resolved. (Government Code 54953)

Meetings And Notices

A Board member shall be permitted to participate by teleconference for just cause for no more than two meetings per calendar year. (Government Code 54953)

For purposes of this section, "just cause" may exist for any of the following: (Government Code 54953)

- 1. A childcare or caregiving need of a child, parent, grandparent, grandchild, sibling, spouse, or domestic partner that requires a Board member to participate remotely**
- 2. A contagious illness prevents a Board member from attending in person**
- 3. A Board member has a need related to a physical or mental disability not otherwise reasonably accommodated**
- 4. A Board member is traveling while on official business of the Board or another state or local agency**

Teleconferencing by Individual Board Member Due to Emergency Circumstances

Until January 1, 2026, when a physical or family medical emergency would prevent a Board member from attending a Board meeting in person, that Board member may request to participate in such meeting by teleconference. The Board member requesting to appear remotely shall submit the request as soon as possible and include a concise general description of the emergency that necessitated the request. The Board member shall not be required to disclose any disability, medical diagnosis, or personal medical information exempt under existing law. (Government Code 54953)

If the request is received timely, it shall be added to the agenda as the first item of business at the meeting, even before any closed-session items. If the request is not received timely, it shall be taken up by the Board before the first item of business at the meeting. The request shall only be granted upon a vote by the majority of the Board. (Government Code 54953, 54954.2)

If the request is granted by the Board, the Board member may participate by teleconference without: (Government Code 54953)

- 1. Including the location of the Board member participating by teleconference in the agenda**
- 2. Making the location of the Board member participating by teleconference open and accessible to the public**
- 3. Posting the agenda at the location of the Board member participating by teleconference**

For the Board member to participate by teleconference due to emergency circumstances, all of the following are required: (Government Code 54953)

- 1. All votes taken during the meeting are by rollcall**
- 2. At least a quorum of the Board participates in person from a singular physical location clearly identified on the agenda**

Meetings And Notices

3. **The Board member participating by teleconference utilizes both audio and visual technology to participate in the meeting**
4. **The Board member participating by teleconference publicly discloses, before any action is taken, whether any individual 18 years of age or older is present at the Board member's location and the general nature of the member's relationship with each such individual**
5. **The public is able to access the meeting via a two-way audiovisual platform or a two-way audio service and a live webcast, with real-time public comment being allowed via the platform or service, in addition to public comment being available in person**

The platform or service may require members of the public to register in order to make public comments so long as the platform or service is not controlled by the district

6. **The agenda for the meeting includes information describing how members of the public can access the platform or service**

If the platform or service is disrupted such that the public cannot access the meeting or give real-time public comment, the meeting may continue, but the Board shall not take action on any agenda item until the disruption is resolved. (Government Code 54953)

In total, a Board member may not participate by teleconference due to emergency circumstances alone, or, together with teleconference, due to just cause, as specified above, for more than 20 percent of the Board's regular meetings or for more than three consecutive months. If the Board meets less than 10 times in a calendar year, a Board member may not appear remotely due to emergency circumstances for more than two meetings. (Government Code 54953)

Teleconference Meetings During a Proclaimed State of Emergency

The Board may conduct a Board meeting entirely by teleconference during a proclaimed state of emergency pursuant to Government Code 8625-8629 in any of the following circumstances: (Government Code 54953)

1. **For the purpose of determining whether meeting in person would present imminent risks to the health or safety of attendees due to the emergency**
2. **When the Board has been determined, pursuant to Item #1 above, that meeting in person would present imminent risks to the health or safety of attendees due to the emergency**

The Board may hold a meeting by teleconference during a proclaimed state of emergency without: (Government Code 54953)

1. **Including the location of Board members in the agenda**
2. **Making the locations of Board members open and accessible to the public**
3. **Posting the agenda at the locations of Board members**

Meetings And Notices

For the Board to hold such meeting, all of the following are required: (Government Code 54953)

1. **All votes taken during the meeting are by rollcall**
2. **The public is able to access the meeting via a call-in service or an internet-based platform or service, with real-time public comment being allowed via the platform or service**

If an internet-based platform or service is utilized, it may require members of the public to register in order to make public comments so long as the platform or service is not controlled by the District

3. **The agenda for the meeting includes information describing how members of the public can access the platform or service**

If the platform or service is disrupted such that the public cannot access the meeting or give real-time public comment, the meeting may continue, but the Board may not take action on any agenda item until the disruption is resolved. (Government Code 54953)

For any public comment period with a time limit, the Board may not close that public comment period or the opportunity to register until the full time for public comment has elapsed. For any other public comment period, the Board shall allow a reasonable amount of time to allow members of the public to provide public comment and to register to do so. (Government Code 54953)

The Board may continue to conduct all meetings by teleconference throughout one or more 45-day periods so long as, prior to the beginning of each 45-day period, the Board has reconsidered the circumstances of the state of emergency and determines that it continues to directly impact the ability of the Board to meet safely in person. (Government Code 54953)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35140	<u>Time and place of meetings</u>
Ed. Code 35143	<u>Annual organizational meetings; date and notice</u>
Ed. Code 35144	<u>Special meeting</u>
Ed. Code 35145	<u>Public meetings</u>
Ed. Code 35145.5	<u>Agenda; public participation and regulations</u>

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State	Description
Ed. Code 35146	<u>Closed sessions; student matters</u>
Ed. Code 35147	<u>Open meeting laws exceptions</u>
Gov. Code 11135	<u>Prohibition of discrimination</u>
Gov. Code 3511.1	<u>Local agency executives</u>
Gov. Code 54950-54963	<u>The Ralph M. Brown Act</u>
Gov. Code 54953	<u>Oral summary of recommended salary and benefits of superintendent</u>
Gov. Code 54954	<u>Time and place of regular meetings</u>
Gov. Code 54954.2	<u>Agenda posting requirements; board actions</u>
Gov. Code 54956	<u>Special meetings</u>
Gov. Code 54956.5	<u>Emergency meetings</u>
Gov. Code 7920.000-7930.215	<u>California Public Records Act</u>
Gov. Code 8625-8629	<u>California Emergency Services Act</u>
Federal	Description
28 CFR 35.160	<u>Effective communications for individuals with disabilities</u>
28 CFR 36.303	<u>Nondiscrimination on the basis of disability, public accommodations, auxiliary aids, and services</u>
42 USC 12101-12213	<u>Americans with Disabilities Act</u>
Management Resources	Description
Attorney General Opinion	<u>78 Ops.Cal.Atty.Gen. 327 (1995)</u>
Attorney General Opinion	<u>79 Ops.Cal.Atty.Gen. 69 (1996)</u>
Attorney General Opinion	<u>84 Ops.Cal.Atty.Gen. 181 (2001)</u>
Attorney General Opinion	<u>84 Ops.Cal.Atty.Gen. 30 (2001)</u>
Attorney General Opinion	<u>88 Ops.Cal.Atty.Gen. 218 (2005)</u>
Court Decision	<u>Knight First Amendment Institute at Columbia University v. Trump (2019) 928 F.3d 226</u>

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Management Resources	Description
Court Decision	<u>Garnier v. Poway Unified School District (S.D. Cal. September 26, 2019) No. 17-cv-2215-W (JLB), 2019 WL 4736208</u>
Court Decision	<u>Wolfe v. City of Fremont (2006) 144 Cal.App. 4th 533</u>
CSBA Publication	<u>The Brown Act: School Boards and Open Meeting Laws, rev. 2023</u>
Institute for Local Government Publication	<u>The ABCs of Open Government Laws</u>
League of California Cities Publication	<u>Open and Public V: A Guide to the Ralph M. Brown Act, 2016</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>CSBA, GAMUT Meetings</u>
Website	<u>Institute for Local Government</u>
Website	<u>League of California Cities</u>
Website	<u>California Attorney General's Office</u>
Website	<u>CSBA</u>
Cross References	

Code	Description
0410	<u>Nondiscrimination In District Programs And Activities</u>
0420.4	<u>Charter School Authorization</u>
0420.4	<u>Charter School Authorization</u>
0420.43	<u>Charter School Revocation</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
0460	<u>Local Control And Accountability Plan</u>
0460	<u>Local Control And Accountability Plan</u>
1113	<u>District And School Websites</u>
1113	<u>District And School Websites</u>

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Code	Description
1160	<u>Political Processes</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1330	<u>Use Of School Facilities</u>
1330	<u>Use Of School Facilities</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1431	<u>Waivers</u>
2000	<u>Concepts And Roles</u>
2111	<u>Superintendent Governance Standards</u>
2121	<u>Superintendent's Contract</u>
2210	<u>Administrative Discretion Regarding Board Policy</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
3280	<u>Sale Or Lease Of District-Owned Real Property</u>
3280	<u>Sale Or Lease Of District-Owned Real Property</u>
3311	<u>Bids</u>
3311	<u>Bids</u>
3312	<u>Contracts</u>
3314	<u>Payment For Goods And Services</u>
3314	<u>Payment For Goods And Services</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516-E PDF(1)	<u>Emergencies And Disaster Preparedness Plan</u>
4117.14	<u>Postretirement Employment</u>
4312.1	<u>Contracts</u>

Meetings And Notices

Code	Description
6112	<u>School Day</u>
6112	<u>School Day</u>
6117	<u>Year-Round Schedules</u>
6117	<u>Year-Round Schedules</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
7150	<u>Site Selection And Development</u>
7150	<u>Site Selection And Development</u>
7214	<u>General Obligation Bonds</u>
7214	<u>General Obligation Bonds</u>
7310	<u>Naming Of Facility</u>
9000	<u>Role Of The Board</u>
9005	<u>Governance Standards</u>
9012	<u>Board Member Electronic Communications</u>
9100	<u>Organization</u>
9121	<u>President</u>
9130	<u>Board Committees</u>
9140	<u>Board Representatives</u>
9220	<u>Governing Board Elections</u>
9230	<u>Orientation</u>
9240	<u>Board Training</u>
9270	<u>Conflict Of Interest</u>
9310	<u>Board Policies</u>
9322	<u>Agenda/Meeting Materials</u>
9323	<u>Meeting Conduct</u>
9323.2	<u>Actions By The Board</u>
9323.2-E PDF(l)	<u>Actions By The Board</u>
9324	<u>Minutes And Recordings</u>
9400	<u>Board Self-Evaluation</u>

Meetings And Notices

Policy
approved: May 12, 1999
revised: September 10, 2008
revised: December 16, 2009
revised: March 7, 2012
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



**Board of Education Agenda
October 22, 2025**

APPROVE PHYSICAL EDUCATION EXEMPTION

BACKGROUND:

Per Educational Code 51241, the governing board of a school district or the office of the county superintendent of schools of a county may grant temporary exemption to a pupil from courses in physical education, if the pupil is ill or injured and a modified program to meet the needs of the pupil cannot be provided.

REASONING:

Student Services has approved an exemption from all physical activities for student 5664231 for the 2025-2026 school year.

RECOMMENDATION:

Approve exemption from all physical activities for student 5664231 for the 2025-2026 school year.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
October 22, 2025**

APPROVE AN OVERNIGHT TRIP TO EMERALD COVE OUTDOOR SCIENCE INSTITUTE (ECOS) - TRAPP ELEMENTARY SCHOOL

BACKGROUND:

Emerald Cove Science Institute has been using the outdoors to nurture whole-child development for thousands of students since 1972. The Institute's mission is to spark curiosity to learn and explore, build confidence for school and life, and deepen connections with nature and each other.

REASONING:

Trapp Elementary's grade 5 students will attend a three-day, two-night field trip to Emerald Cove Science Institute. An adult will supervise students at all times. Students will participate in academic hikes, hands-on science education, observation, investigation, questioning, and Next Generation Science Standards. Students will have the opportunity to engage in science education in a unique outdoor learning environment and will have the opportunity to explore, learn, and work on team-building activities.

RECOMMENDATION:

To approve 70 grade 5 students and (4) four chaperones from Trapp Elementary School for an overnight trip to Emerald Cove Science Institute in Camp Paivika, Crestline, effective April 15, 2026 through April 17, 2026, at a cost not to exceed \$18,221.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Berenice Gutierrez/Jon Black, Ed.D.



**Board of Education Agenda
October 22, 2025**

**APPROVE AN OVERNIGHT TRIP TO FOX LANDING, CIMI, GUIDED DISCOVERIES
- KUCERA MIDDLE SCHOOL**

BACKGROUND:

The Catalina Island Marine Institute (CIMI) offers a safe, supportive environment where students explore marine science through hands-on experiences like snorkeling, kayaking, and interactive labs. Accredited by the American Camp Association, CIMI meets over 100 health and safety standards and continues to evolve its programming after 40 years of impact. In the 2024-2025 school year, Kucera Middle School students participated in this unforgettable trip, returning inspired and eager to dive deeper into science.

REASONING:

This trip supports RUSD's Strategy I by offering rigorous, meaningful learning that fosters holistic student development. Through the Catalina Island Marine Institute (CIMI), up to 40 Kucera Middle School seventh graders will deepen their understanding of marine science, build personal growth, and broaden their world awareness. Students earn this opportunity by completing a special science project during the 2025–2026 school year. The program runs April 20–22, 2026, with housing and meals provided on Catalina Island.

RECOMMENDATION:

To approve registration fees, lodging, and transportation for a selected group of up to 40 seventh-grade students from Kucera Middle School to participate in a three-day overnight field trip focused on marine biology education, effective April 20, 2026, through April 22, 2026, at a cost not to exceed \$13,090.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Jennifer Cuevas/Jon Black, Ed.D.



**Board of Education Agenda
October 22, 2025**

DONATIONS

Monetary Donation(s)

Location: Risk Management
Donor: Keenan & Associates
Purpose: Staff meals for Summer Leadership Summit
Amount: \$2,995.70

Non-Monetary Donation(s)

Location: Fiscal Services
Donor: Amazon
Item: 27 pallets of various items

RECOMMENDATION:

Accept the donation(s) and send a letter of appreciation to the donor(s): Keenan & Associates; and Amazon.

Monetary Donations - October 22, 2025	\$2,995.70
Donations - Fiscal Year-to-Date	\$5,032,672.24

SUBMITTED/REVIEWED BY: Diane Romo



**Board of Education Agenda
October 22, 2025**

APPROVE AN AMENDMENT TO THE AGREEMENT WITH PLAY VS

BACKGROUND:

Play VS is a leading scholastic esports platform that connects students through competitive gaming while fostering teamwork, problem-solving, and digital citizenship. Over the summer, Generation Esports and Valor—Rialto Unified School District's previous partners for Esports curriculum and competition—merged with Play VS. This merger unified the curriculum and competition platforms under one provider, enhancing program accessibility and continuity. The District has previously partnered with Generation Esports to provide the Gaming Concepts curriculum and Valor platform at the high school level, approved by the Board of Education on May 21, 2025. The proposed amendment transitions this partnership to Play VS and renews access to the Valor platform for the District's middle school esports program.

REASONING:

This amendment aligns with the District's Future Ready focus by expanding opportunities for students to engage in innovative, technology-driven learning experiences. The Play VS Valor platform supports middle school students in developing their gaming skills, ensuring they are ready for competitive play. This program will serve middle school students participating in elective programs at all middle schools through June 2027. Additionally, middle school coaches have expressed interest in piloting the Unreal Engine module offered by Play VS. This module provides an introduction to game design and development using the Unreal Engine platform, allowing students to learn core programming and design concepts while creating a marble game. The pilot will serve as a bridge between Esports participation and game development. The effectiveness of this expanded partnership will be measured through student participation data and coach feedback on the Unreal Engine pilot.

RECOMMENDATION:

To approve an amendment to the agreement with Play VS to provide access to the Valor Esports platform and to pilot the Unreal Engine module in the middle school program, and increase the agreement at a cost of \$12,000.00 for a total cost not to exceed \$29,000.00, effective October 23, 2025, through June 20, 2027, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Paulina Villalobos/Jon Black, Ed.D.



**Board of Education Agenda
October 22, 2025**

APPROVE AN AGREEMENT WITH STEPHEY OPTOMETRY

BACKGROUND:

Dr. Stephey is a neurodevelopmental and behavioral optometrist who goes beyond standard eye exams. While most doctors focus on vision clarity and eye health, he explores how visual and neurological factors—like eye teaming, tracking, visual-motor skills, and processing—impact learning, performance, and daily functioning. By identifying and addressing these hidden challenges, he helps patients reach their full potential.

REASONING:

To ensure the District complies with Federal and State mandates, Special Education Regulations 34 CFR § 300.502 allows parents to request an Independent Education Evaluation (IEE) at public expense. Stephey Optometry offers a range of Independent Education Evaluations (IEEs) when parents disagree with the assessment or per the settlement agreement.

RECOMMENDATION:

To provide Visual Therapy Assessments and Independent Education Evaluations during the 2025-2026 school year, effective October 23, 2025 through June 30, 2026, at a cost not to exceed \$6,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Sonya Scott, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
October 22, 2025**

APPROVE AN AGREEMENT WITH SAGE PATHWAYS

BACKGROUND:

Lisa Ross is an award-winning educator, former high school principal, CEO of Sage Pathways, and a dynamic educational public speaker. She has captivated audiences with her passion for empowering historically underserved K-12 students to achieve postsecondary success. A thought-provoking presenter: Lisa has delivered numerous workshops and professional developments to educators, families, and community members. Her family workshops provide parents and guardians with the information they need to prepare for college early.

REASONING:

Sage Pathways acknowledges the challenges faced by scholars and strives to offer them support in overcoming these barriers. By offering targeted assistance in the areas of English Language Arts (ELA) and Mathematics, they strive to address learning gaps and reinforce foundational skills, thereby fostering positive learning and social outcomes. In addition to academic support, they emphasize the importance of family engagement and training. By conducting family workshops and collaborating with the Bridge Builders students and families. Sage Pathways holistic approach ensures that scholars receive consistent support both at home and in school, fostering an environment where they can thrive academically and socially.

RECOMMENDATION:

To provide four (4) family workshops, each lasting four (4) hours, three (3) in- person events, and coordinate one experiential field trip in collaboration with Student Services Bridge Builders students and families, effective October 23, 2025, through June 30, 2026, at a cost not to exceed \$2,500.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Robin McMillon, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
October 22, 2025**

APPROVE AN AGREEMENT WITH THE LOVE PROGRAM - MILOR HIGH SCHOOL

BACKGROUND:

The LOVE Program is a California-based 501(c)(3) nonprofit founded in 2011 by Daphne A. Hawkins, dedicated to providing culturally responsive, trauma-informed, and equity-centered services to youth. The organization has over 14 years of experience serving high-need populations in San Bernardino, Los Angeles, and Riverside Counties, including alternative education sites, continuation high schools, charter schools, and probation-affiliated programs. The LOVE Program will deliver 12–15 week self-development and leadership workshops for high school students, including structured mentorship, restorative circles, project-based learning, and career/college readiness activities. Services include weekly interactive workshops, individualized mentorship, community service projects, and final leadership project presentations. Professional development for teachers and staff will be integrated into program launch and oversight.

REASONING:

The LOVE Program aligns with Rialto Unified's strategic goals by promoting social-emotional learning, academic persistence, leadership development, and future readiness among students, particularly young women of color navigating trauma and systemic barriers. The program will serve students in grades 9–12 at Milor and Zupanic High Schools, providing 12–15 weeks of weekly workshops and ongoing mentorship, with delivery on campus and project-based learning components. The program addresses the need for trauma-informed, culturally responsive programming and measurable student growth. Effectiveness will be tracked through attendance, engagement in restorative circles, mentorship participation, completion of community projects, and pre- and post-program surveys assessing self-awareness, leadership skills, and resilience.

RECOMMENDATION:

To provide The LOVE Program's 12–15 week self-development and leadership workshops, mentorship, and project-based learning for high school students at Milor Schools, serving students in grades 9–12 with weekly sessions and program activities, effective October 23, 2025 through June 30, 2026, at a total cost not to exceed \$30,000.00, and to be paid from the General Fund (Equity Multiplier Fund).

SUBMITTED/REVIEWED BY: Kyla Griffin, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
October 22, 2025**

APPROVE AN AGREEMENT WITH THE LOVE PROGRAM - ZUPANIC VIRTUAL ACADEMY

BACKGROUND:

The LOVE Program is a California-based 501(c)(3) nonprofit founded in 2011 by Daphne A. Hawkins, providing culturally responsive, trauma-informed, and equity-centered services to youth. With over 14 years of experience, the organization has supported high-need students across San Bernardino, Los Angeles, and Riverside Counties, including alternative education centers, continuation high schools, and charter schools. The LOVE Program will deliver 12-15 week virtual self-development and leadership workshops for high school students, including interactive online mentorship, restorative circles, project-based learning, and college/career readiness activities. Teachers and staff will receive professional development to support implementation and alignment with student outcomes.

REASONING:

The LOVE Program supports Zupanic Virtual Academy's focus on student engagement, social-emotional learning, and academic persistence, while promoting leadership and future readiness in a virtual learning environment. The program will serve high school students with 12–15 weeks of virtual weekly workshops, mentorship, and project-based learning tailored for online delivery. This program addresses the need for trauma-informed, culturally responsive support in a virtual setting and provides measurable outcomes through attendance, participation in virtual restorative circles, mentorship engagement, project completion, and pre- and post-program surveys assessing self-awareness, leadership, and resilience.

RECOMMENDATION:

To provide The LOVE Program's 12–15 week virtual self-development and leadership workshops, online mentorship, and project-based learning for all female students in grades 9–12 at Zupanic Virtual Academy, delivered through weekly online sessions and program activities, effective October 23, 2025, through June 30, 2026, at a cost not to exceed \$30,000.00, and to be paid from the General Fund (Equity Multiplier Fund).

SUBMITTED/REVIEWED BY: Kyla Griffin, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
October 22, 2025**

APPROVE AN AGREEMENT WITH BELL'S EDUCATION - MILOR HIGH SCHOOL

BACKGROUND:

Bell's Education offers character education programs for K–12 schools that foster student self-awareness, respectful behavior, and a positive classroom culture. Their flagship “I Am Me” program—successfully implemented across multiple California districts—has demonstrated measurable gains in student engagement, social-emotional development, and teacher-student relationships. At Milor High School, Bell's Education will deliver the “I Am Me” Character Education Program through one 1-hour professional development session for teachers focused on authentic relationship-building and classroom management, alongside eight weekly student sessions (60 minutes each, adjustable on minimum days) for cohorts of up to 15 students, reaching approximately 30 participants. Each student will receive program materials, including an “I Am Me” book and shirt, reinforcing the program's core values and sense of belonging.

REASONING:

The “I Am Me” Character Education Program supports Rialto Unified's strategic goals by fostering student self-awareness, empathy, and positive decision-making while strengthening teacher-student relationships and classroom management. Bell's Education will deliver one professional development session for teachers and eight weekly student sessions for approximately 30 students in grades 9–12, primarily during Period 2 B.I.C. block with optional cohorts in Periods 3 or 6. The program addresses the need to promote respectful behavior, enhance engagement, and reduce classroom stress. Effectiveness will be measured through teacher observation, student participation, and feedback surveys from both students and staff.

RECOMMENDATION:

To provide the “I Am Me” Character Education Program and one professional development session for Milor High School teachers and staff, serving approximately 30 students in grades 9–12 over 8 weekly sessions during Period 2 B.I.C. block (with optional cohorts in Period 3 or 6), effective October 23, 2025, through June 30, 2026, at a cost not to exceed \$32,000.00, and to be paid from the General Fund (Equity Multiplier Fund).

SUBMITTED/REVIEWED BY: Kyla Griffin, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
October 22, 2025**

APPROVE AN AGREEMENT WITH EDAPT - MILOR HIGH SCHOOL

BACKGROUND:

Edapt is a professional development organization specializing in artificial intelligence (AI) integration for K–12 education. The company partners with school districts across California to provide structured, research-based training that promotes safe, efficient, and equitable use of AI tools in instructional and operational practices. Edapt's trainers include former educators and administrators who have developed AI readiness frameworks adopted by districts throughout the state.

REASONING:

This proposal aligns with Rialto Unified's Future Ready, Literacy, and Numeracy goals by equipping Milor High School staff with the skills to use AI tools responsibly and efficiently in instruction, assessment, and communication. Edapt will provide three virtual, professional development sessions (90 minutes each) for 14–17 teachers, site leaders, and support staff, with optional in-person or expanded learning add-ons. The training supports all student populations by improving lesson planning, feedback, and data protection practices. This new initiative addresses the growing need for safe and consistent AI use in classrooms, that the Children's Internet Protection Act (CIPA) does not address, and will be measured through pre- and post-surveys on teacher confidence, time saved, and adoption of AI tools, with results summarized for leadership review.

RECOMMENDATION:

To provide three virtual professional development sessions on Artificial Intelligence integration for 14–17 Milor High School teachers, site leaders, and support staff, effective October 23, 2025 through June 30, 2026, at a cost not to exceed \$18,000.00, and to be paid from the General Fund (Equity Multiplier Fund).

SUBMITTED/REVIEWED BY: Manuel Burciaga, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
October 22, 2025**

APPROVAL FOR PURCHASE OF STUDENT LAPTOPS

BACKGROUND:

Policy 5126: Awards for Achievement states that the Board of Education encourages excellence as a goal for all students and wishes to publicly recognize students for exemplary achievement in academic, athletic, extracurricular, or community service activities. Regulation 5126 further specifies that individual awards or incentives exceeding \$500 must receive prior approval from the Board of Education, in accordance with Education Code 44015.

REASONING:

Education Services is committed to preparing all seniors for postsecondary success by encouraging completion of the FAFSA or California Dream Act Application (CADAA)—a vital step in accessing financial aid like grants, scholarships, and loans. To support this effort, the district will raffle 40 student laptops to those who submit their applications by the priority registration deadline, promoting timely completion and aligning with the state's goal of 100% senior participation. This initiative not only incentivizes students but also addresses the need for technology access, fosters a college-going culture, and reinforces our mission to remove barriers to college and career readiness through equitable support.

RECOMMENDATION:

To approve the purchase of student laptops as an incentive for completion of the FAFSA or California Dream Act Application (CADAA), effective October 23, 2025, at a cost not to exceed \$49,000.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Manuel Burciaga, Ed.D./Jon Black, Ed.D.



**Board of Education Agenda
October 22, 2025**

**APPROVE PARENTS/COMMUNITY MEMBERS TO ATTEND REGIONAL
EDUCATIONAL LEADERSHIP ACADEMY (RELA)**

BACKGROUND:

The San Bernardino County Superintendent of Schools is offering an in-person Regional Leadership Academy for educators and parents/guardians of the community. This program is designed to give parents and educators an inside view of our vibrant community. Attendees will participate in immersive sessions in key regional locations, meet educational partners, and develop leadership skills while learning more about where they live and the services offered to students and families in San Bernardino County.

REASONING:

Rialto Unified School District (RUSD) can send a parent to participate in a series of six (6) sessions of the Regional Educational Leadership Academy offered by the San Bernardino County Superintendent of Schools. These sessions are meant to transform the lives of our parents and community through education. This opportunity will help to develop the leadership capacity of our parents and educators while learning about their community.

RECOMMENDATION:

Approve ten (10) parents to attend six sessions of the Regional Educational Leadership Academy offered by the San Bernardino County Superintendent of Schools from November 7, 2025, through April 10, 2026, at a cost not to exceed \$8,500.00, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Rhea McIver Gibbs, Ed.D.



**Board of Education Agenda
October 22, 2025**

**FILE A NOTICE OF COMPLETION FOR MDB GENERAL ENGINEERING INC.,
FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM
BUILDINGS AT EISENHOWER HIGH SCHOOL**

BACKGROUND:

On June 21, 2023, the Board of Education awarded Bid Package Bid No. 22-23-013 as a multi-prime bid consisting of twenty-one (21) bid packages for the construction of two (2) new two-story classroom buildings at Eisenhower High School. MDB General Engineering Inc. was awarded Bid Package No. 1 for Earthwork and Asphalt.

REASONING:

Representatives from Facilities Planning staff completed the final walk-through of the work completed by MDB General Engineering Inc. for the two-story classroom buildings at Eisenhower High School.

The project was duly completed and accepted by the District on August 8, 2025. The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing, after which the final payment to the contractor will be released.

RECOMMENDATION:

Accept the work completed on August 8, 2025, by MDB General Engineering Inc., for the construction of two (2) new two-story classroom buildings at Eisenhower High School and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
October 22, 2025**

**FILE A NOTICE OF COMPLETION FOR RDM ELECTRIC CO., INC. FOR THE
CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT
EISENHOWER HIGH SCHOOL**

BACKGROUND:

On June 21, 2023, the Board of Education awarded Bid Package Bid No. 22-23-013 as a multi-prime bid consisting of twenty-one (21) bid packages for the construction of two (2) new two-story classroom buildings at Eisenhower High School. RDM Electric Co., Inc. was awarded Bid Package No. 17 for Electrical and Low Voltage Systems.

REASONING:

Representatives from Facilities Planning staff completed the final walk-through of the work completed by RDM Electric Co., Inc. for the two-story classroom buildings at Eisenhower High School.

The project was duly completed and accepted by the District on August 8, 2025. The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing, after which the final payment to the contractor will be released.

RECOMMENDATION:

Accept the work completed on August 8, 2025, by RDM Electric Co., Inc., for the construction of two (2) new two-story classroom buildings at Eisenhower High School and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
October 22, 2025**

CLASSIFIED EXEMPT – HUMAN RESOURCES REPORT NO. 1346

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW,
ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

CHILD DEVELOPMENT APPRENTICE

Aquino, Mary Grace	Child Development Apprentice Dunn Preschool #1	09/24/2025	\$16.50 per hour
Perez Madrigal, Melany	Child Development Apprentice Kelley Elementary School	10/10/2025	\$16.50 per hour
Reyes-Garcia, Claritza	Child Development Apprentice Kordyak Preschool #2	10/10/2025	\$16.50 per hour

WORKABILITY – Returning Students

Galleros, Victor	Walmart	10/07/2025	\$16.50 per hour
Lozano Garcia, Gisselle	Walmart	10/07/2025	\$16.50 per hour
Luera, Monique	Walgreens	10/17/2025	\$16.50 per hour
Nava Jr., Jose	Walmart	10/07/2025	\$16.50 per hour
Pineda Soto, Crystal	CVS	10/07/2025	\$16.50 per hour
Rangel, Joe	Walgreens	10/10/2025	\$16.50 per hour

WORKABILITY

Arreola Andrade, Alexander	Grocery Outlet	10/14/2025	\$14.03 per hour
Esparza, Xavier	Walgreens	10/08/2025	\$14.03 per hour
Montalvo, Jacob	Old Navy	09/25/2025	\$14.03 per hour
Simon, Adam	Grocery Outlet	10/14/2025	\$14.03 per hour
Tavares De Jesus, Johnathan	Walgreens	10/07/2025	\$14.03 per hour
Vasquez, Zaiden	Grocery Outlet	10/03/2025	\$14.03 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Jehue Middle School

Anderson, Jordan	Girls' Flag Football	2025/2026	\$1,434.00
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NON-CERTIFICATED COACHES (Continued)

Kolb Middle School

Parker, Michael	Boys' Track	2025/2026	\$1,434.00
Parker, Michael	Girls' Track	2025/2026	\$1,434.00

Eisenhower High School

Lujan Jr., Jose Luis	Drill Team	2025/2026	\$4,302.00
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Rialto High School

Reed, Malik	Varsity Asst., Flag Football	10/09/2025	\$436.87
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SUBMITTED/REVIEWED BY: Armando Urteaga/Denise Ellis, Ed.D



**Board of Education Agenda
October 22, 2025**

CLASSIFIED EMPLOYEES – HUMAN RESOURCES REPORT NO. 1346

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

PROMOTIONS

Cervantes Lopez, Jose (Repl. A. Vasquez)	To:	Nutrition Serv.Whse.Del.Worker Nutrition Services	10/20/2025	36-2	\$27.99 per hour (8 hours, 203 days)
	From:	Custodian I** Jehue Middle School		34-3	\$27.96 per hour (8 hours, 261 days)
Gomez, Livier (Repl. A. Guzzetta)	To:	Payroll Technician Fiscal Services	10/06/2025	43-1	\$31.72 per hour (8 hours, 261 days)
	From:	Categorical Program Assistant Hughbanks Elementary School		33-5	\$30.06 per hour (6 hours, 227 days)
Navarrette, Cyann (Repl. S. Bleeker)	To:	Administrative Assistant II Eisenhower High School	10/20/2025	36-2	\$27.29 per hour (8 hours, 261 days)
	From:	Health Services Technician Health Services		31-3	\$25.94 per hour (5 hours, 203 days)
Velarde, Marcos (Repl. K. Garcia)	To:	Payroll Technician Fiscal Services	10/02/2025	43-1	\$31.72 per hour (8 hours, 261 days)
	From:	Accounting Assistant I Frisbie Middle School		36-3	\$29.40 per hour (8 hours, 227 days)

EMPLOYMENT

Aguilar, Miranda (Repl. N. Vidales)	Health Services Assistant Bemis Elementary School	10/06/2025	31-1	\$23.50 per hour (6.5 hours, 237 days)
Alamillo, Danielle	Paraprofessional Simpson Elementary School	09/02/2025	26-1	\$20.72 per hour (4.5 hours, 203 days)
Alessandro, Kori	Paraprofessional Morris Elementary School	10/14/2025	26-1	\$20.72 per hour (4.5 hours, 203 days)
Duronio, Michelle	Paraprofessional Carter High School	09/03/2025	26-1	\$20.72 per hour (4.5 hours, 203 days)
Martinez Quintero, Mayra (Repl. R. Correa)	Paraprofessional- Early Ed Special Services/ Werner Elementary School	09/03/2025	30-1	\$22.92 per hour (7 hours, 203 days)

EMPLOYMENT (Continued)

Noriega, Jasmine	Paraprofessional Fitzgerald Elementary School	10/07/2025	26-1	\$20.72 per hour (4.5 hours, 203 days)
Renova, Gabriel (Repl. R. Salvatierra)	Custodian I** Kucera Middle School	10/06/2025	34-1	\$25.34 per hour (8 hours, 261 days)
Smalley, Jazmyne (Repl. A. Castillo)	Career Center Technician Carter High School	10/27/2025	34-1	\$25.34 per hour (8 hours, 217 days)
Villarreal, Leslie D. (Repl. K. Herrera)	Attendance/Records Clerk Kolb/Kucera Middle Schools	09/16/2025	32-1	\$24.10 per hour (8 hours, 217 days)

RESIGNATIONS

Armenta, Emmanuel	Paraprofessional - Mild/Moderate Morgan Elementary School	08/01/2025
Guerrero, Andrew	Safety Intervention Officer II Safety Services	10/16/2025
Hernandez, Amanda	Paraprofessional - Early Education Preston Preschool	10/10/2025
Terrill, Kimberlee	Behavioral Support Assistant Special Services/ Dollahan Elementary School	10/09/2025
Uribe, Rikki	Coordinator Special Services	10/29/2025

SUBSTITUTES

Alessandro, Kori	Health Aide	08/29/2025	\$20.20 per hour
Duncan, Steven	Custodian I	10/07/2025	\$24.10 per hour
Martinez Rojas, Obed	Custodian I	10/07/2025	\$24.10 per hour
Mendoza, Deven	Custodian I	10/07/2025	\$24.10 per hour
Ramirez, Nina	Paraprofessional	10/10/2025	\$20.72 per hour
Stewart, Vanessa	Licensed Vocational Nurse	10/10/2025	\$29.44 per hour

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS AND DECREASE IN WORK YEAR

Vidales, Natanya (Repl. B. Bosworth)	To:	Health Services Assistant Milor High School	09/16/2025	31-6	\$30.02 per hour (7 hours, 217 days)
	From:	Health Services Assistant Bemis Elementary School		31-6	\$30.02 per hour (6.5 hours, 237 days)

CERTIFICATION OF ELIGIBILITY LIST – Safety Intervention Officer I

Eligible: 10/23/2025

Expires: 04/23/2026

**Position reflects the equivalent to a two-range increase for night differential

***Position reflects a \$50.00 monthly stipend for Confidential position

SUBMITTED/REVIEWED BY: Armando Urteaga/Denise Ellis, Ed.D



**Board of Education Agenda
October 22, 2025**

CERTIFICATED EMPLOYEES – HUMAN RESOURCES REPORT NO. 1346

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

GUEST TEACHERS (To be used as needed at the appropriate rate per day, effective October 23, 2025, unless earlier date is indicated)

Herrera, Leonel	10/06/2025
Lewis, Amy	10/03/2025
Pedroza, Marcella	10/02/2025
Serrano, Sabrina	10/03/2025

EMPLOYMENT

Banuelos, Priscilla	Secondary Teacher Kucera Middle School	10/10/2025	II-1	\$70,334.00	(184 days)
Hill Jr., James	Education Specialist Fitzgerald Elementary School	09/29/2025	I-3	\$71,312.00	(184 days)
Jimenez, Ivone	Speech Therapist Special Services	10/09/2025	I-2	\$108,011.00	(184 days)
Martinez, Stephanie	Education Specialist Eisenhower High School	10/14/2025	IV-1	\$77,542.00	(184 days)
Sierra, Malinaly	Elementary Teacher Hugbanks Elementary School	10/14/2025	II-1	\$70,334.00	(184 days)
Terrill, Kimberlee	Preschool Teacher Dunn Elementary School	10/10/2025	I-1	\$66,984.00	(180 days)

RE-EMPLOYMENT

Alamillo, Fermina	Elementary Teacher Morgan Elementary School	10/01/2025	I-2	\$69,118.00	(184 days)
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RESIGNATION

Popper, Steve	Education Specialist Bemis Elementary School	10/24/2025
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ADULT EDUCATION TEACHER (Ratify certificated staff at Rialto Adult School to provide computer classes for parents for the 2025/2026 school year at the regular hourly rate of \$55.52, not to exceed 200 hours, to be charged to the site funds)

Lara, Gustavo

EXTRA DUTY COMPENSATION (Ratify certificated teachers to facilitate “Who’s Your Hero?” in collaboration with Women on the Move for the 2025/2026 school year at Hughbanks Elementary School, at the hourly rate of \$55.52, not to exceed 47 hours each, to be charged to Title I Funds)

Avila, Deanna

Enns, Mindy

EXTRA DUTY COMPENSATION (Certificated teachers at Eisenhower High School to participate in WASC committee collaboration on November 4, 2025, at the hourly rate of \$55.52, not to exceed 1 hour each, to be charged to General Funds)

Espinosa, Adan

Ressa, Vincent

EXTRA DUTY COMPENSATION (Ratify additional class assignment at 1/6 of their daily rate or \$55.52, whichever is greater, for the first semester of the 2025/2026 school year for Rialto High School certificated staff to provide credit recovery, not to exceed 430 hours total, to be charged to the General Fund)

Anderson, Nicholas
Peabody, Lynne

Crump, Tamiko
Sanchez, Joseph

Estrada, Ilene
Thompson, Mikal

Herrera, Christopher
Wrightstone, Brad

EXTRA DUTY COMPENSATION (Certificated teachers to support the technology utilization and parent communication through the school website and marquee at Simpson Elementary School for the 2025/2026 school year, at the hourly rate of \$55.52, not to exceed 30 hours each, to be charged to the site funds)

Barragan, Cristina

Vasquez, Jose

EXTRA DUTY COMPENSATION (Certificated teacher to support with the Student Services website to create resources accessible for parents for the 2025/2026 school year, at the hourly rate of \$55.52, not to exceed 40 hours, to be charged to the the General Fund)

Martinez, Daniel

EXTRA DUTY COMPENSATION (Ratify additional class assignment at 1/6 of their daily rate or \$55.52, whichever is greater, for the first semester of the 2025/2026 school year, to be charged to the General Fund)

Rialto High School

Cordaro, Anne

Physical Education

09/29/2025

CERTIFICATED COACHES

Rialto Middle School

Vasquez Serrano, Yesenia

Girls' Basketball

2025/2026

\$1,434.00

SUBMITTED/REVIEWED BY: Roxanne Dominguez/Denise Ellis, Ed.D

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT
Special Board Meeting of the Board of Education

October 6, 2025
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Members Present: **Dr. Stephanie E. Lewis, President**
 Joseph W. Martinez, Vice President
 Edgar Montes, Clerk
 Evelyn P. Dominguez, LVN, Member
 Dakira R. Williams, Member
 Audrey Gonzalez, Student Board Member

Staff Present: **Denise Ellis, Ed.D., Associate Superintendent, Human**
 Resources

Staff Absent: **Judy D. White, Ed.D., Interim Superintendent**
 Rhea McIver Gibbs, Ed.D., Deputy Superintendent
 Jon Black, Ed.D., Associate Superintendent, Education
 Services
 Diane Romo, Associate Superintendent, Business Services

Others Present: **Also present was Tina Brown, Executive Assistant to the**
 Superintendent, and Rubi Amezcua-Sandoval/Noemi A.
 Moreno, Interpreters/Translators

A. OPENING

A.1 CALL TO ORDER 10:00 a.m.

The meeting was called to order at 10:00 a.m.

A.2 OPEN SESSION

B. PLEDGE OF ALLEGIANCE

Dakira R. Williams, Board Member, led the Pledge of Allegiance.

C. ADOPTION OF AGENDA

Moved By Clerk Montes

Seconded By Member Dominguez

Vice President Martinez was not present during this vote. Vote by Board Members to adopt the agenda:

Approved by a Majority Vote

D. PUBLIC COMMENTS

D.1 COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Tobin Brinker, REA President, is hoping that, before the Board goes into Closed Session, someone can take a moment to explain what this meeting is about. He has received many questions and concerns about this meeting, which has been called fairly quickly. It is being held during a workday, and there are concerns that they would hire a superintendent today without including the unions and the public in the interview process. He would like to know more of the specifics, including next steps and how they are going to be included. He shared that they want to be included and be a part of this process. He continued that he knows that sometimes candidates want to stay secret without anyone knowing that they are in the mix because they do not want their current district to know about it. He shared that we should not allow that. We want someone who is going to be proud to be in the process. Those candidates need to be publicly vetted. He reviewed parts of 'The Brown Act', reminding the Board that it is a Sunshine Law. He explained. He is asking for the opportunity to get together, engage, and be a part of the interviews. He would like to be included on the interview panels to have buy-in and input.

E. CLOSED SESSION

Moved By Member Dominguez

Seconded By Member Williams

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE APPOINTMENT / EMPLOYMENT:
SUPERINTENDENT**

Vote by Board Members to move into Closed Session:

Time: 10:05 a.m.

Approved by a Unanimous Vote

F. ADJOURNMENT OF CLOSED SESSION

Moved By Member Dominguez

Seconded By Clerk Montes

Vice President Martinez was not present during this vote. Vote by Board Members to adjourn Closed Session.

Approved by a Majority Vote

G. OPEN SESSION RECONVENED

Open session reconvened at 12:01 p.m.

H. REPORT OUT OF CLOSED SESSION

The Board of Education took no action.

I. ADJOURNMENT

Moved By Member Dominguez

Seconded By Vice President Martinez

Vote by Board Members to adjourn:

Time: 12:04 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

October 8, 2025
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present: **Dr. Stephanie E. Lewis, President**
 Joseph W. Martinez, Vice President
 Edgar Montes, Clerk
 Evelyn P. Dominguez, LVN, Member
 Dakira Williams, Member
 Audrey Gonzalez, Student Board Member

Administrators

Present: **Judy D. White, Ed.D., Interim Superintendent**
 Rhea McIver Gibbs, Ed.D., Deputy Superintendent
 Jon Black, Ed.D., Associate Superintendent, Education
 Services
 Denise Ellis, Ed.D., Associate Superintendent, Human
 Resources
 Diane Romo, Lead Business Services Agent
 Also present was Tina Brown, Executive Assistant to the
 Superintendent, and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

 The meeting was called to order at 5:31 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved By Member Dominguez

Seconded By Vice President Martinez

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Judy D. White, Ed.D., Interim Superintendent; and Denise Ellis, Ed.D., Associate Superintendent, Human Resources.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 1**
- **PUBLIC EMPLOYEE COMPLAINT: CONSIDERATION OF APPEAL TO BOARD UNDER ADMINISTRATIVE REGULATION 4030 (GOVERNMENT CODE SECTION 54957(B)(1))**

COMMENTS ON CLOSED SESSION AGENDA ITEMS: Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

Vote by Board Members to move into Closed Session:

Time: 5:32 p.m.

Approved by a Unanimous Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Montes

Seconded By Member Dominguez

Vice President Martinez was absent during this vote. Vote by Board Members to adjourn Closed Session:

Time: 7:26 p.m.

Approved by a Unanimous 4 to 0 Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open Session reconvened at 7:26 p.m.

A.6 PLEDGE OF ALLEGIANCE

Simpson Elementary School first-grader, Samara Limon Velasco, led the Pledge of Allegiance.

A.7 PRESENTATION BY SIMPSON ELEMENTARY SCHOOL

Simpson Elementary school students performed "El Monstruo de la Laguna," celebrating Hispanic culture in honor of Hispanic Heritage Month.

A.8 REPORT OUT OF CLOSED SESSION

Moved By President Dr. Lewis

Seconded By Vice President Martinez

The Board of Education took action on the investigation findings to reopen the investigation on the complaint by employee #2576715. The Board directed the Superintendent to serve appropriate notices.

Vote by Board Members:

Approved by a Unanimous Vote

Moved By President Dr. Lewis

Seconded By Vice President Martinez

The Board of Education took action to approve the Administrative Appointment of Ramona Rodriguez, Principal, Adult Education.

Vote by Board Members:

(Ayes) President, Dr. Lewis, Vice President Martinez, Clerk Montes, and Member Williams

(Abstain) Member Dominguez

Majority Vote

A.9 ADOPTION OF AGENDA

Moved By Member Dominguez

Seconded By Vice President Martinez

Vote by Board Members to adopt the agenda:

Approved by a Unanimous Vote

B. PRESENTATIONS

B.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC students shared information and activities held at their schools:

Rudy Ochoa, Carter High School

Miranda Torres, Eisenhower High School

Audrey Gonzalez, Milor High School

Serenity West, Rialto High School

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Michael Townsend, representative, State Senator Eloise Reyes, shared that the Senator is impressed by the District's progress.

Sandra Aguilar, parent, is here once again advocating for her son. She shared that the District continues harming her son using tactics by pressuring her without any space. to is claiming that it is not negotiating in good faith. She shared her experience with her son's ADR. She shared that her family has been in an emotional state due to the District. Her son has undergone many processes. particularly Clerk Montes and Mr. Vara. She says that they have suffered stress, anxiety, and insomnia. She shares that for what has been done to her son, she cannot forgive them. She says that she will not rest until her son gets what is deserved.

Ana Gonzalez, Milor parent, has some concerns with Milor High School. She has attempted to follow the proper channels regarding the sewer issue. The restrooms that the students with disabilities cannot use. She shared that her parents have not been contacted. She has not had a great experience with her daughter's IEP. She says that her daughter has started regressing. She says that is unacceptable.

Paula Bailey, a parent of many, is here to share her pride in the high school seniors. She addressed Audrey and told her that she is amazing. She says that she is really proud that her child is at Eisenhower High School. She stated that she appreciated Dr. Judy White.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

Ana Gonzalez, Milor parent, is requesting that item E.1.5 regarding the Special Education policy be pulled. She shared that she has a lot of concerns with the wording. She stated that it does not address the IEP development, steps, and the least restrictive environment is not seen in any of the wording. She continued that the Emergency Preparedness Planning for staff or the District overall could be explained. She explained. In paragraph one, it includes children who have been suspended or expelled, or District placement in a non-public school. She included suggested

language for consideration to be added. She shared that she also had questions about paragraphs four and five. She again asked the rationale for the wording. She then moved on to paragraph six and asked why we put individuals instead of students. In paragraph seven, where it talks about data, she is requesting that we be more specific as to what time of year the data will be provided. She is requesting mandatory training and staff development to ensure services are provided to students.

Mirna Ruiz, Special Education Advocate, requested that the Board pull item #E.1.5. She stated that she would like to echo what Ms. Gonzalez just stated. She shared that she has a positive one of the paragraphs in paragraph two. She detailed a passage that is being omitted from the previous version of the policy. She had a question on the seventh paragraph about the data provided to the Board. She is also requesting that the data provided be specific. The last paragraph, which mentions reviewing the local plan at least every three years, is too long, in her opinion. She is suggesting a committee to provide input on this policy.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

Tobin Brinker, REA President, shared that teaching has undergone significant changes over the past decade. He shared that breakfast in the classroom takes away from instructional time. Teachers often question why eating must be in the classroom. He shared that the focus is on positive behavior. He shared the details regarding COLA and raises. He explained.

Christine Acosta, CSEA President, has growing concerns about violence on our campuses. She shared that Classified members are there to support our students. She says aides are covering too many classrooms. He shared that security is spread too thin. She says learning takes a backseat to behaviors. Instructional Aides are the glue that keeps our classrooms together. She asked the Board to make aides a priority in our classrooms. She says that our students deserve it and our teachers deserve it. They support the teachers, and they need to get more than COLA.

Heather, CWA rep, says that they do not want people to get burned out. They support CSEA and REA groups.

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE INTERIM SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1 APPROVE THE SECOND READING OF REVISED BOARD
POLICY 0410; NONDISCRIMINATION IN DISTRICT
PROGRAMS AND ACTIVITIES**

Moved By President Dr. Lewis

Seconded By Member Dominguez

DISCUSSION

Vote by Board Members:

Approved by a Unanimous Vote

**E.1.2 APPROVE THE SECOND READING OF REVISED BOARD
POLICY 3100; BUDGET**

Moved By Clerk Montes

Seconded By Vice President Martinez

After discussion, the Board took action to pull this item until further review.

Vote by Board Members: **Approved by a Unanimous Vote**

**E.1.3 APPROVE THE SECOND READING OF REVISED BOARD
POLICY 4313.2; DEMOTION/REASSIGNMENT**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

**E.1.4 APPROVE THE SECOND READING OF REVISED BOARD
POLICY 5123; PROMOTION/ACCELERATION/RETENTION**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

**E.1.5 APPROVE THE FIRST READING OF REVISED BOARD POLICY
0430; COMPREHENSIVE LOCAL PLAN FOR SPECIAL
EDUCATION**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

**E.1.6 APPROVE THE FIRST READING OF REVISED BOARD POLICY
1312.3; UNIFORM COMPLAINT PROCEDURES**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

**E.1.7 APPROVE THE FIRST READING OF REVISED BOARD POLICY
1330; USE OF SCHOOL FACILITIES**

Moved By President Dr. Lewis

Seconded By Member Dakira Williams

Vote by Board Members:

Approved by a Unanimous Vote

**E.1.8 APPROVE THE FIRST READING OF REVISED BOARD POLICY
3540; TRANSPORTATION**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

**E.1.9 APPROVE THE FIRST READING OF REVISED BOARD
POLICIES 4119.2, 4219.2, 4319.2; DRESS AND GROOMING**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.1.10 APPROVE REVISED BOARD BYLAW 9320; MEETINGS AND NOTICES

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.2 INSTRUCTION CONSENT ITEMS - None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

All funds from September 10, 2025, through September 17, 2025, (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.3.2 DONATIONS

Accept the listed donations from SchoolsFirst Federal Credit Union, Thinkwise Credit Union, and Kroger, and that a letter of appreciation be sent to the donor.

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

**E.3.3 APPROVE AMENDMENT OF RFP NO. RIANS 2025-2026-005
PIZZA PRODUCTS FOR 2025-2026 SCHOOL YEAR**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve an amendment awarding the contract to Papa John's Pizza effective October 16, 2025, through June 30, 2026, at a cost to be paid from Fund 13 - Cafeteria Fund.

Vote by Board Members:

Approved by a Unanimous Vote

**E.3.4 AUTHORIZE THE PURCHASE OF PRODUCTS AND SERVICES
FROM DI TECHNOLOGY GROUP, INC., UTILIZING APPROVED
INTERGOVERNMENTAL CONTRACT**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approved contract, CMAS 3-24-12-1044 with DI Technology Group, Inc., at a cost to be determined at the time of purchase and to be paid from various funds.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.5 SURPLUS OF EQUIPMENT AND MISCELLANEOUS ITEMS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Declare the specified surplus equipment and miscellaneous items as obsolete and not serviceable for school use and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.6 APPROVE AN AGREEMENT WITH EPIC ENGINEERS TO PROVIDE A FIELD TOPOGRAPHIC SURVEY FOR THE MODULAR CLASSROOM ADDITIONS AT CURTIS ELEMENTARY SCHOOL

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Approved an agreement to provide a survey at Curtis Elementary School, effective October 9, 2025, through June 30, 2026, at a cost not to exceed \$12,950.00 and to be paid from the General Fund. (ELOP).

Clerk Montes was not present during this vote. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.7 APPROVE AN AGREEMENT WITH EPIC ENGINEERS TO PROVIDE A FIELD TOPOGRAPHIC SURVEY FOR THE MODULAR CLASSROOM ADDITIONS AT KELLEY ELEMENTARY SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve an agreement to provide a survey at Kelley Elementary School, effective October 9, 2025, through June 30, 2026, at a cost not to exceed \$8,950.00 and to be paid from the General Fund (ELOP).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.8 APPROVE AN AGREEMENT WITH EPIC ENGINEERS TO PROVIDE A FIELD TOPOGRAPHIC SURVEY FOR THE MODULAR CLASSROOM ADDITIONS AT MORRIS ELEMENTARY SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve an agreement to provide a survey at Morris Elementary School, effective October 9, 2025, through June 30, 2026, at a cost not to exceed \$8,950.00 and to be paid from the General Fund (ELOP).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.9 APPROVE AN AGREEMENT WITH DOUBLETREE BY HILTON ONTARIO AIRPORT

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the catering sales event agreement with DoubleTree by Hilton Ontario Airport to host the District's annual "We Honor Our Own" staff recognition event during May of 2026, at a cost not-to-exceed \$75.62 per person (total cost will be determined by total number of attendees) and to be paid from the General Fund. A portion of this cost will be supplemented by ticket sales.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.10 APPROVE AN AGREEMENT WITH 7 MINDSETS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve to provide a comprehensive Tier 2/3 Social Emotional curriculum for all students K-12 and professional development training for staff, effective October 9, 2025 through June 30, 2026, at a cost not to exceed \$26,250.000, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.11 APPROVE AN AGREEMENT WITH ACES 2026

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve to complete services in the 2025-2026 school year, effective October 9, 2025 through June 30, 2026, at a cost not to exceed \$20,000.00, and to be paid from the General Fund.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.12 APPROVE AN AGREEMENT WITH ALPHA STRINGS - FRISBIE MIDDLE SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

To approve 72 hours of violin instruction, 72 hours of trumpet instruction, 72 hours of armonia instruction, effective October 9, 2025, through May 21, 2026, at a cost not to exceed \$28,394.28, and to be paid from the General Fund (Prop 28 AMS).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.13 APPROVE AN AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve Rialto Unified to host San Bernardino County Superintendent of Schools (SBCSS) Expanded Learning Leadership networking meeting in the month of January 2026, effective October 9, 2025, through June 30, 2026, at a cost not to exceed \$3,800.00, and to be paid from the General Fund (ELOP).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.14 APPROVE AN AGREEMENT WITH TEAM PRIME TIME

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve a pilot program to provide students with learning disabilities at two (2) secondary schools the opportunity to participate in free, on-campus after-school sports leagues, effective October 9, 2025, through June 30, 2026, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.3.15 APPROVE AN AGREEMENT WITH DAT YOGA DUDE - CURTIS ELEMENTARY SCHOOL

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve an agreement to provide an assembly and five (5) mindfulness and emotional regulation sessions at Curtis Elementary School, effective October 9, 2025 through June 30, 2026, at a cost not to exceed \$1,500.00, and to be paid from the General Fund (Title I).

Vote by Board Members:

Approved by a Unanimous Vote

E.3.16 APPROVE A MEMORANDUM OF UNDERSTANDING (MOU) WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve the Memorandum of Understanding with California State University, San Bernardino for the direct admissions partnership, effective October 9, 2025, at no cost to the District.

Vote by Board Members:

Approved by a Unanimous Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 HUMAN RESOURCES CONSENT ITEMS

**E.5.1 APPROVE HUMAN RESOURCES REPORT NO. 1345 FOR
CLASSIFIED AND CERTIFICATED EMPLOYEES**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

E.6 MINUTES

**E.6.1 APPROVE THE MINUTES OF SPECIAL BOARD OF
EDUCATION MEETING HELD SEPTEMBER 22, 2025**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

**E.6.2 APPROVE THE MINUTES OF REGULAR BOARD OF
EDUCATION MEETING HELD SEPTEMBER 24, 2025**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members:

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 APPROVE AMENDMENT NO. 1 MILLER ARCHITECTURE FOR UPGRADES CNG STATION AND EV CHARGING STATIONS

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Approve the amended agreement with Miller Architecture to increase the original contract amount of \$69,000.00 by \$24,600.00 for added scope to include architectural, electrical, and structural engineering for a new generator and related electrical upgrades at the District Registration Center, for a revised contract amount of \$93,600.00 and to be paid from Fund 40 – Special Reserve for Capital Outlay Projects.

Vote by Board Members: **Approved by a Unanimous Vote**

F.2 APPROVE AGREEMENT WITH NAC ARCHITECTURE FOR SERVICES AT THREE ELEMENTARY SCHOOLS

Moved By President Dr. Lewis

Seconded By Member Dominguez

Approve an agreement to provide architectural and engineering services for new modular classrooms at Curtis, Kelley, and Morris Elementary Schools, effective October 9, 2025, through June 30, 2028, at a cost not to exceed \$401,598.00, and to be paid from the General Fund (ELOP).

Vote by Board Members: **Approved by a Unanimous Vote**

F.3 APPROVE AN AGREEMENT WITH THE SOUNDBOX GROUP, LLC

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Approve an agreement to pilot the Deep Dive Experience program at Carter High School and Rialto High School, effective October 8, 2025, through June 30, 2026, at a cost not to exceed \$100,000.00 and to be paid from the General Fund.

Vote by Board Members: **Approved by a Unanimous Vote**

F.4 ADOPT RESOLUTION NO. 25-26-16 FOR NATIONAL SCHOOL BUS SAFETY WEEK

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Adopt a resolution for the third full week in October which will be designated as National School Bus Safety Week to promote efforts to provide our Nation's schools with positive and safe learning climates.

The Board took action to approve the resolution with recommended language changes by Member Williams.

Vote by Board Members to approve the resolution as amended:

Approved by a Unanimous Vote

F.5 ADMINISTRATIVE HEARINGS

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Case Number:
25-26-2

Vote by Board Members:

Approved by a Unanimous Vote

Moved By President Dr. Lewis

Seconded By Vice President Martinez

Case Number:
25-26-5

Vote by Board Members:

Approved by a Unanimous Vote

F.6 STIPULATED EXPULSION

Moved By President Dr. Lewis

Seconded By Member Dominguez

Case Number:
25-26-8

Vote by Board Members: **Approved by a Unanimous Vote**

Moved By President Dr. Lewis

Seconded By Member Dominguez

Case Numbers:
25-26-9

Vote by Board Members: **Approved by a Unanimous Vote**

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on October 22, 2025, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By President Dr. Lewis

Seconded By Member Dominguez

Vote by Board Members to adjourn:

Time: 9:19 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



**Board of Education Agenda
October 22, 2025**

APPROVE A RENEWAL AGREEMENT WITH RENAISSANCE

BACKGROUND:

Illuminate Education, founded in 2009, is a nationally recognized provider of assessment and data solutions for K–12 schools. Their platform is designed to help educators deeply understand student learning and take informed next steps to improve outcomes. Illuminate’s standards-based assessment system allows districts to administer common formative assessments, unit exams, and just-in-time checks for understanding. Results are available instantly through both prebuilt and customizable reports, enabling educators to monitor standards mastery, adjust instruction, and allocate resources effectively throughout the school year. Rialto Unified School District partnered with Illuminate last school year to provide teachers and administrators with timely, actionable data to support instruction. Through this renewal, RUSD will continue to equip educators with the tools needed to gather formative feedback, measure student progress, and guide instructional practices that support improved learning trajectories for all students.

REASONING:

Renewing our partnership with Illuminate Education aligns with the District’s academic focus on literacy, numeracy, and preparing students to be future ready. A consistent, comprehensive assessment system ensures that teachers and administrators have access to actionable data that supports instructional decision-making. With a three-year contract, Rialto Unified will ensure stable and consistent assessment practices, providing educators with the tools they need to measure standards mastery, identify students requiring additional support, and adjust instruction in real time. Through Illuminate’s Data and Assessment module and access to the item bank, teachers can develop common formative assessments across grade levels and content areas. This flexibility gives teachers and site leaders the ability to monitor progress and intervene strategically.

RECOMMENDATION:

To approve the renewal purchase of Illuminate Education's Data and Assessment module, effective October 23, 2025, through December 31, 2028, at a cost not to exceed \$453,126.36, and to be paid from the General Fund.

SUBMITTED/REVIEWED BY: Paulina Villalobos/Jon Black, Ed.D.



**Board of Education Agenda
October 22, 2025**

**APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION
FOR FAR ELECTRIC INC., DBA FAR BUILDERS FOR THE ZUPANIC VIRTUAL
ACADEMY PROJECT**

BACKGROUND:

On March 6, 2024, the Board of Education awarded Bid Package Bid No. 23-24-014 to FAR Electric Inc., DBA FAR Builders, for the Zupanic Virtual Academy Project in the amount of \$2,492,292.00, which included an allowance amount of \$200,000.00 for unforeseen conditions.

REASONING:

At project completion, \$42,825.60 of the awarded contract remained unused, reducing the final contract amount to \$2,449,466.40. The project was duly completed and accepted by the District on September 30, 2025. The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing, after which the final payment to the contractor will be released.

RECOMMENDATION:

Approve Deductive Change Order for FAR Electric Inc., DBA FAR Builders in the amount of \$42,825.60 for the Zupanic Virtual Academy Project and revise the contract amount from \$2,492,292.00 to \$2,449,466.40, accept the work completed on September 30, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
October 22, 2025**

APPROVE DEDUCTIVE CHANGE ORDER NO. 2 AND FILE A NOTICE OF COMPLETION FOR HAMEL CONCRETE INC., FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL

BACKGROUND:

On June 21, 2023, the Board of Education awarded Bid Package Bid No. 22-23-013 as a multi-prime bid consisting of twenty-one (21) bid packages for the construction of two (2) new two-story classroom buildings at Eisenhower High School. Hamel Concrete Inc., was awarded Bid Package No. 20 for Specialties and General Construction in the amount of \$2,037,983.00, which included an allowance amount of \$100,000.00 for unforeseen conditions.

On August 14, 2024, the Board of Education approved Deductive Change Order No. 1 for Hamel Concrete, Inc. in the amount \$167,668.24.00 for omitting the motorized window shades, which revised the original contract amount to \$1,870,314.76.

REASONING:

At project completion, \$7,425.00 of the awarded contract remained unused, reducing the final contract amount to \$1,862,889.76. The project was duly completed and accepted by the District on August 8, 2025. The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing, after which the final payment to the contractor will be released.

RECOMMENDATION:

Approve Deductive Change Order No. 2 for Hamel Concrete Inc., in the amount of \$7,425.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$1,870,314.76 to \$1,862,889.76, accept the work completed on August 8, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
October 22, 2025**

**APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION
FOR PREMIERWEST LANDSCAPE INC., FOR THE CONSTRUCTION OF TWO (2)
NEW TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL**

BACKGROUND:

On June 21, 2023, the Board of Education awarded Bid Package Bid No. 22-23-013 as a multi-prime bid consisting of twenty-one (21) bid packages for the construction of two (2) new two-story classroom buildings at Eisenhower High School. PremierWest Landscape Inc. was awarded Bid Package No. 19 for Landscaping in the amount of \$483,900.00, which included an allowance amount of \$35,000.00 for unforeseen conditions.

REASONING:

At project completion, \$12,146.00 of the awarded contract remained unused, reducing the final contract amount to \$471,754.00. The project was duly completed and accepted by the District on August 8, 2025. The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing, after which the final payment to the contractor will be released.

RECOMMENDATION:

Approve Deductive Change Order for PremierWest Landscape Inc., in the amount of \$12,146.00 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$483,900.00 to \$471,754.00, accept the work completed on August 8, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
October 22, 2025**

**APPROVE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION
FOR ECONO FENCE INC., FOR THE CONSTRUCTION OF TWO (2) NEW
TWO-STORY CLASSROOM BUILDINGS AT EISENHOWER HIGH SCHOOL**

BACKGROUND:

On June 21, 2023, the Board of Education awarded Bid Package Bid No. 22-23-013 as a multi-prime bid consisting of twenty-one (21) bid packages for the construction of two (2) new two-story classroom buildings at Eisenhower High School. Econo Fence Inc. was awarded Bid Package No. 21 for Fencing and Gates in the amount of \$562,000.00, which included an allowance amount of \$40,000.00 for unforeseen conditions.

REASONING:

At project completion, \$37,390.86 of the awarded contract remained unused, reducing the final contract amount to \$524,609.14. The project was duly completed and accepted by the District on August 8, 2025. The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing, after which the final payment to the contractor will be released.

RECOMMENDATION:

Approve Deductive Change Order for Econo Fence Inc., in the amount of \$37,390.86 for the construction of two (2) new two-story classroom buildings at Eisenhower High School and revise the contract amount from \$562,000.00 to \$524,609.14, accept the work completed on August 8, 2025, and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
October 22, 2025**

**APPROVE A SETTLEMENT AGREEMENT WITH RAN ENTERPRISES INC.
FOR THE CONSTRUCTION OF TWO (2) NEW TWO-STORY CLASSROOM
BUILDINGS AT EISENHOWER HIGH SCHOOL PROJECT BID NO. 22-23-013,
THEREAFTER, ACCEPT THE PROJECT AS COMPLETE AND FILE THE NOTICE
OF COMPLETION**

BACKGROUND:

On June 21, 2023, the Board of Education awarded Bid Package Bid No. 22-23-013 as a multi-prime bid consisting of twenty-one (21) bid packages for the construction of two (2) new two-story classroom buildings at Eisenhower High School. The Board awarded Bid Package No. 16 for HVAC Systems to RAN Enterprises, Inc. ("Contractor") for a total contract amount of \$2,247,000.00, which included a \$50,000.00 allowance for unforeseen conditions.

The total amount paid to the Contractor in accordance with the Construction Contract, to date, is \$2,114,071.10, and the unpaid balance of the contract amount, inclusive of all retention, is \$132,928.90 (the Remaining Balance). Project changes during construction were paid using the allowance set for unforeseen conditions. The remaining balance of the allowance is \$16,462.00.

The Contractor has now completed all work, commissioning, and close-out needed for the Project, and, therefore, staff recommends that the Board of Education, after addressing the proposed settlement discussed below, accept the project as fully completed and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

REASONING:

However, toward the end of the Project, a compensation dispute arose between the District and the Contractor. The Contractor submitted multiple Change Order Requests (CORs), some of which were rejected by the District in consultation with the project architect and construction manager, as they were deemed unjustified. Following discussions regarding the rejected CORs, the Contractor indicated an intent to submit an additional COR for alleged delay claims, with a potential value exceeding \$200,000.0. After extensive negotiations, which included consultation with the District's legal counsel, the District and the Contractor reached a proposed settlement.

The proposed settlement provides that the District will make a final payment of \$45,000 to the Contractor, consisting of the \$16,462 remaining balance of the allowance, plus

\$28,538 in addition to the original contract amount. Based on Board acceptance of the Project, the District will also release the retention withheld from the Contractor, in accordance with the Construction Contract. Staff believes that the proposed settlement represents a reasonable resolution that avoids the costs and uncertainties of prolonged litigation.

RECOMMENDATION:

Staff recommends that the Board of Education: (1) approve the settlement agreement with RAN Enterprises Inc., to thereby provide for a full and final settlement of the compensation dispute, through payment to the Contractor of \$45,000.00, to be paid from Fund 21 – Building Fund and Fund 25 – Capital Facilities Fund; and (2) thereafter, formally accept the project as complete and authorize District staff to file the Notice of Completion with the San Bernardino County Recorder.

SUBMITTED/REVIEWED BY: Angie Lopez/Diane Romo



**Board of Education Agenda
October 22, 2025**

LIABILITY CLAIM NO. 25-26-08

BACKGROUND:

The District received Liability Claim No. 25-26-08

REASONING:

Government Code 945.6

RECOMMENDATION:

Deny Liability Claim No. 25-26-08

SUBMITTED/REVIEWED BY: Derek Harris/Diane Romo



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top Photo: Growing academically builds up an appetite! Ben F. Kolb Middle School celebrated academic growth in a big way during its CAASPP (California Assessment of Student Performance and Progress) In-N-Out Truck Party, recognizing students who improved 20 points or more in English and Math on the state tests administered last school year. The celebration, which took place on Thursday, October 9, 2025, treated more than 350 current and former Cougars to burgers, music, and games in honor of their hard work and achievement. Among them was **Andy Beintes**, now a Carter High School freshman, who returned to his alma mater after earning an invitation with a 20-point improvement in both subjects – and a well-deserved smile to match.

Bottom Photo: Helen L. Dollahan Elementary School celebrated creativity, innovation, and fun during its Global Day of Play on Friday, October 10, 2025. Inspired by Caine's Arcade, students designed and built imaginative cardboard games and exhibits using only recycled materials, showcasing their creativity for classmates, staff, and families. The entire campus was alive with laughter and excitement as students played each other's creations, explored innovative ideas, and shared the joy of hands-on learning – all in the spirit of fun, collaboration, and creativity.

