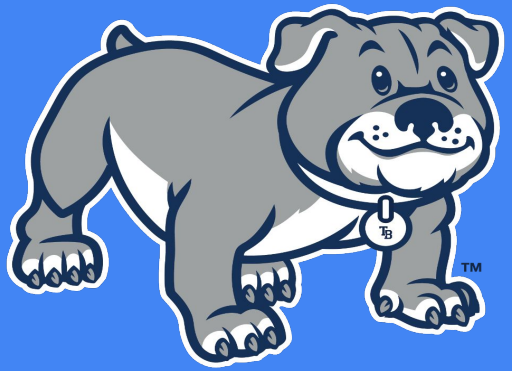


TIMOTHY BALL
ELEMENTARY SCHOOL

Annual Title I Parent Meeting
9.8.25

Agenda

Contact Information

Dr. Ryan Eckart, Principal reckart@cps.k12.in.us

Mrs. Jennifer Grill, Assistant Principal jgrill@cps.k12.in.us

Dr. Nick Ciochina, Director of Elementary Education nciochina@cps.k12.in.us

Mrs. Diana Smith, Director of Grants & Assessments dsmith01@cps.k12.in.us

What does it mean to be a Title I School?

Title I is a federally funded program that provides financial assistance to states and school districts to meet the needs of educationally at risk students. Some Title I schools offer school wide programs available to all students, while some offer a targeted assistance program for eligible students.

Timothy Ball has a School Wide program.

How are funds utilized at Timothy Ball?

- Reading, Math and Behavior interventions
- Summer School
- Tutoring Programs
- Title I Paraprofessionals in the classrooms
- PBIS Paraprofessionals
- PBIS programming
- Anti-Bullying programming
- Professional Development for teachers

RTI and Title I Team

Kristyn Gibson, Reading Interventionist

Sara Flanagin, Reading Interventionist

Amy Sweeney, Reading Interventionist

Karen Schwartz, Math Interventionist

Sarah Jenkins, Intervention Paraprofessional

AnneMarie Poling, Intervention Paraprofessional

Title I Paraprofessionals:

Mayo Baker

Jeanna Bikoff

Kris Brittingham

Brianna Cramer

Patty Lucas

Michelle Rangel

School Wide Programming

1

Conducting a comprehensive needs assessment, examining the current status of the school and identifying the root cause of students not meeting standards.

2

Preparing a comprehensive school improvement plan to address the identified needs of the school.

3

Annually evaluating the implementation and results of the school wide plan and as needed, revising the plan.

How are students selected for Title I Services?

- Children who are most in academic need (based on a variety of academic indicators, e.g. ILEARN, IREAD-3, NWEA MAP, NWEA MAP Reading Fluency) receive Title I services through RTI and/or Title I paraprofessionals.
- Student identification must include at least two criteria.
- Socioeconomic status is not a determining factor in student selection.

Free/Reduced % drives our funding - Academic need drives student services.

Parents of all children in all Title I schools have the right to request and receive timely information on the professional qualifications of their children's classroom teacher(s). This notice must be sent at the start of each school year and include:

Parents' Right-to-Know

- If the teacher has met State certification and licensing requirements for the grade levels and subjects for which the teacher provides instruction.
- If State certification and licensing requirements have been waived for the teacher under emergency or other temporary status;
- If the teacher is teaching in the field or discipline for which they are certified or licensed; and
- If your child is receiving Title I or Special Education services from paraprofessionals, his or her qualifications.

Ways to Engage

- Participate in Parent/Teacher conferences
- Connect to classroom & teacher through Parent Square app
- Review work coming home/assignments on BUZZ
- Ask questions to your child’s teacher
- Provide a place at home to complete work, and read for enjoyment

Home-School Compact (link here)

- Teacher will…
- Parent will…
- Student will…

- Questions/Feedback?

Thank you for attending! (click link to verify attendance)