



# **Multilingual Department 2025-2026 Strategic Goals & Objectives**

**October 3, 2025**

**Secondary Director - Tex Acosta  
Elementary Director - Les Ojeda**



- I. Alignment to CDE Requirements
- II. 2025-2026 MLP Department Goals
- III. Reclassification
- IV. EL Language Proficiency Attainment
- V. EL Academic Progress (2025 embargoed)
- VI. DELAC collaborative Goal Setting

# California Department of Education requirements for English Learners

## The Multilingual Programs Department will:

- Build English Learner Knowledge and Instructional Capacity of Site Administrators and teachers
- Design and create English learner professional development aligned to goals and objectives in collaboration with Elementary Instruction, Secondary Education and Special Education departments. The focus will be Integrated and Designated ELD instruction.



# 2025-2026 Department Strategic Goals

The Multilingual Programs Department is committed to supporting the state English Learner goals by ensuring that all English learners:

1. Reclassify and graduate multilingual, multicultural, and college and career ready
1. Have the academic and linguistic skills, confidence, and competence needed to make positive choices for their future in order to participate meaningfully in the 21st century economic, political, cultural, and intellectual life of our nation and global society.



# The Multilingual Programs Department will:

- Provide technical assistance to sites
  - Coaching
  - Quality instructional feedback
  - Modeling of effective lessons
  - Professional Development
  - Walkthroughs using ELD monitoring tools
  - Resources
- Build English Language Facilitator (ELF) capacity regarding reclassification, monitoring, and compliance-related issues



# MLP Foci

1. Continue to support Dual Immersion classes
1. Work in collaboration with Special Education and Human Resources to support our dually identified students and ensure appropriate credentialing for all biliteracy programs
1. Begin planning for expansion of Dual Immersion at another high school
1. Continue to provide quality Designated and Integrated ELD for students
1. Continue to increase EL achievement in reclassifications, seal of biliteracy, and math and ELA proficiency



## MLP Foci (continued)

6. Continue to support Spanish language classes at the middle school
7. Continue to support the *International Newcomer's Academies (2)*
8. Align all Dual Immersion programs with the *Guiding Principles of Dual Language Education*
9. Update the goals in the *Multilingual Initiative* in order to provide multiple-language learning opportunities for all students



## English Learner Road Map Alignment and Implementation

- **What:** The Multilingual Programs Department will fully align all programs and services to the California English Learner Roadmap Framework and update the English Learner Master Plan
- **Why:** To best meet the needs of English Learner students and to ensure high levels of academic and linguistic achievement in all areas.
- **When:** Completed during the 2022-2023 school year



# Reclassification

1. Ensure full compliance with monitoring reclassified students
1. Progress monitoring for students not meeting academic standards
1. Increase student awareness regarding reclassification process
1. Work with site leaders and site English Learner Facilitators to **increase** the District overall **reclassification rate to 10%**
1. **Reduce the number of Long-Term English learners** (LTEL's) and students at risk of becoming English learners **by 20%** in elementary schools



## English Language Proficiency Attainment

- The English Learner Progress Indicator will be at the **green (high) level, or above on the California Data Dashboard**
- Expected progress on the English Learner Progression Timeline, as measured by the English Language Proficiency Assessment for California (ELPAC), and the STAR Test.



# Increase EL Academic Progress

- **CAASPP/CSA**- English Learner progress will increase by 10% English Language Arts
- **NWEA**- English learners at-risk of becoming long term English learners (and Long-Term English learners) will demonstrate a 10% increase in MAP growth scores on the screener
- **Graduation Rate**- will increase to 90%, well above the state EL graduation rate
- **A-G**- There will be a 10% increase in A-G completion as part of college and career readiness.



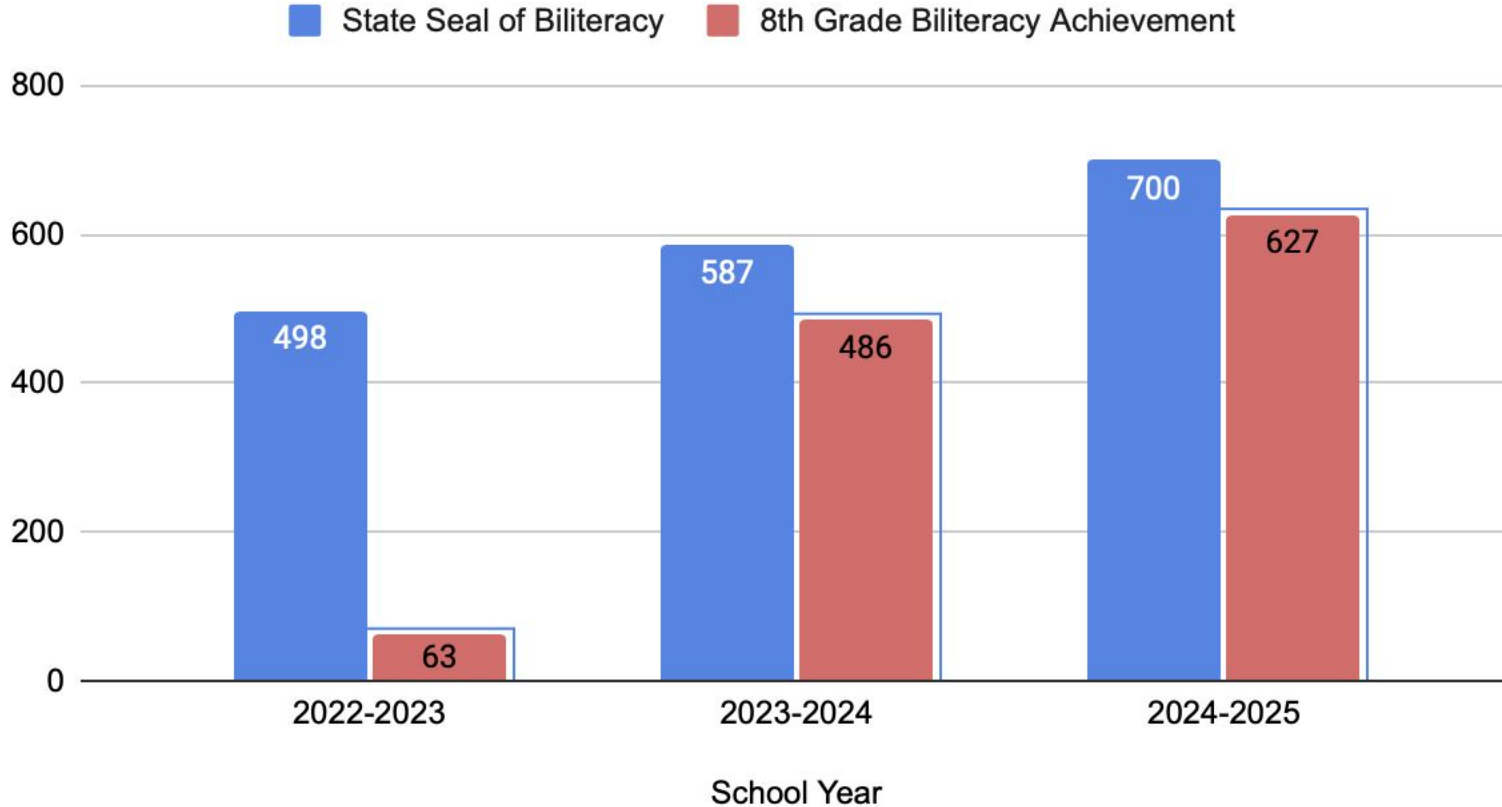
# 2025 Achievement Information: CA Dashboard



- Embargoed until release date of November 13, 2025

# Biliteracy Achievement

## State Seal of Biliteracy and 8th Grade Biliteracy Achievement



# Reclassifications 2024-2025

School Level	Reclassified	Total EL Students	Percentage
Elementary Totals	821	6519	13%
Middle School Totals	216	1552	14%
High School Totals	236	1602	15%
Totals	1273	9673	13%

**\*\*Yearly Goal is 10%\*\***



# Academic Engagement - Graduation Rate 2024

Student Group	Graduation Rate
All Students	Green
English Learners	Green
Long-Term English Learners	Green

# Goals Set with the District English Learner Advisory Council (DELAC)

The following topics and actions are designed to help empower and inform parents while meaningfully engaging them and building their capacity as district leaders:

1. ELAC Presentation Skills Workshops
2. English Learner Instructional Rounds
3. Creation and Delivery of Parent Presentations on: Reclassification, A-G, English Learner Biliteracy Programs, EL Data Workshop
4. Have successful hybrid DELAC/ELAC Meetings
5. Implement sign language and Vietnamese interpretation at DELAC meetings
6. Help Sites recruit parents for English Learner Advisory Committee's (ELAC's)

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