



Cheney High School

SCHOOL IMPROVEMENT PLAN



OVERARCHING GOAL

Throughout the 25-26 school year, the CHS staff will commit to enhancing instructional effectiveness and expanding student, staff and community connectedness and belonging for the purpose of increasing student engagement, participation, and academic success.

GOAL 1

By the end of the 2025-26 school year, Cheney High School will strengthen its inclusive school culture, connectedness, and sense of belonging.

GOAL 2

By the end of the 2025-26 school year, Cheney High School will improve Tier 1 instruction and student engagement by: (1) implementing at least three schoolwide evidence-based engagement strategies observed in 80% of classrooms during quarterly walkthroughs; (2) providing all teachers with a minimum of two professional learning sessions focused on Tier 1 instructional best practices, with follow-up coaching or PLC collaboration; and (3) incorporating the components of our Portrait of a Graduate into classroom instruction and assessment.

GOAL 3

During the 2025-26 school year, Cheney High School will strengthen instructional effectiveness and student learning by: (1) developing and piloting a standards-based grading system in at least three departments, with staff training and feedback opportunities each semester; (2) ensuring 100% of PLCs meet at least bi-weekly with structured agendas focused on instructional planning, assessment, and intervention; and (3) engaging all PLC teams in at least three data-driven PDSA (Plan-Do-Study-Act) Cycles of Inquiry per year, with documented goals, actions, and student outcome reflections shared with administration.