Salnave Elementary

SCHOOL IMPROVEMENT PLAN

OVERARCHING GOAL

Students will be engaged in rigorous instructional practices leading to measurable gains as readers and mathematicians.

GOAL 1

During the 2025-2026 school year, we will increase the number of students reading at grade level through High-Quality Tier 1 instruction and strategic interventions focused on foundational skills.

We will monitor our school's progress using these sources of data: observational data gathered from Admin walk-throughs, student engagement data, iReady strand data (phonics & phonemic awareness), Heggerty fluency checks & iReady Benchmark Assessments. We will know we have achieved this goal when we continue to recognize an ongoing increase of students reading at grade level, an increase in student engagement, and ongoing commitment to strategic reading routines, interventions, and extensions.

STUDENT OUTCOMES

1. Students will express their voice in the learning process. Next, they will demonstrate increased proficiency on ELA assessments.
2. Students will read with more confidence to access grade level text. Next, they will grow to read beyond grade level text.

GOAL 2

During the 2025-2026 school year, we will utilize common formative assessments and progress monitoring to strategically intervene in Tier 2 and Tier 3.

We will monitor our school's progress using these sources of data: CFAs; progress monitoring of priority standards. We will know we have achieved this goal when we close gaps and less students needing intervention support.

STUDENT OUTCOMES

1. Students will demonstrate and celebrate their growth towards proficiency and beyond.
2. Students will engage in goal setting as learners to self-monitor their growth overtime.

GOAL 3

During the 2025-2026 school year, we will increase a sense of belonging and social awareness among scholars.

We will monitor our school's progress using these sources of data: engagement data and Panorama data . We will know we have achieved this goal when we see an increase in investment of learning and an increase in the sense of belonging and social awareness data.

STUDENT OUTCOMES

1. Students will self-monitor habits to help them maintain positive peer-to-peer interactions. Next, they will be able to offer leadership to support others in developing positive peer-to-peer interactions.
2. Students will focus on instruction and engage in metacognitive conversations. Next, they will be able to develop self-agency as learners to drive their learning goals.