# Cheney Middle School

## SCHOOL IMPROVEMENT PLAN

## OVERARCHING GOAL

**Growing our Impact to SOAR:** Cheney Middle School Staff are growing our impact to support students in SOARing at CMS. Through Hawk's Nest, we will focus on creating conditions that support a strong community and positive student-to-student connections. Through Talon Time, we will focus on collective and intentional teaching around Thinking Strategies to improve student outcomes. Through our family nights, we will grow our parent partnerships and community at CMS.

## GOAL 1

Through intentional strategies, the staff at CMS will support students in creating conditions that support an increase in peer-to-peer respect. Currently, 35% of students responded positively to how much respect students at their school show them. We would like to see at least a 10% increase in this area

- Circles in Hawk's Nest
- Get your Day Underway Student supported Conflict Resolution Unit – Pre-Post Data
- Student-led Climate Visits
- Admin work with Student Advisory Team
- Student Mentors to Betz

## GOAL 2

Staff at CMS will continue to prioritize Tier 1 Instructional practices to improve the collective impact on student learning. To accomplish this, we will utilize Talon Time to teach Thinking Strategies. Through our collective efforts, we will see a 30% increase in students' typical growth on both iReady Reading and Math and a 20% increase on students' stretch growth on both iReady Reading and Math. In addition, 75% of our students will develop a solid understanding of the taught Thinking Strategies.

- Reinforcing Tier 1 during second period: Collective Teaching of Thinking Strategies.
- Supporting Tier 1 Instructional Practices
  - Learner First | New Tech | Instructional Coach | Team Leads | Staff Meetings
- Students Tracking their Progress
  - iReady Goals
    - Tracked and managed in Hawk's Nest | iReady goals included for parent-teacher conferences
  - Proficiency Scales

## GOAL 3

We will increase our family engagement and partnership through the addition of two family nights (one a game night and one a math night), and invitations for identified families to the parent group meetings.

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### STUDENT OUTCOMES

1. We will see students working through conflict resolution on their own, and we will hear a more kind dialogue in the hallways. Less shouting out negative comments to people the kids don't know.
2. If we're successful with this goal, we should be able to have a cohort of students that can support peer to peer conflict resolution.

### STUDENT OUTCOMES

1. We'll be able to see students using different strategies to support their thinking. We will hear them talk about it as well.
2. If we're successful with this goal, it seems we should see more students persevering through academic challenges, and ultimately more students performing at or above grade level.

### STUDENT OUTCOMES

1. Students will resolve peer-to-peer conflict using healthy, productive, hands-off strategies.
2. The playground will be a joyful place for students to play and interact.