Pearland Independent School District

Pearland Jr. High South

2025-2026

Accountability Rating: B

Distinction Designation
Academic Achievement in English Language Arts/Reading
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

Board Approval Date: October 14, 2025

Mission Statement

The mission of Pearland Junior High South is to love, inspire, and teach each student to achieve their personal best.

Love, Inspire, Teach

Vision

In a collegial environment where all stakeholders work together toward common goals, Pearland JH South will achieve extraordinary outcomes through an uncommon commitment to our students.

Value Statement

Pearland JH South holds the following core values:

- We are responsible for creating a safe and positive school culture where effective teaching and learning can occur.
- Authentic student/staff relationships are essential to student success.
- Learning should be active, engaging, and student-centered.
- Every stakeholder in our school should be treated with dignity and respect.

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Goals

Goal 1: Pearland JH South will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: All students will be educated in learning environments that are safe, secure, and conducive to learning.

Evaluation Data Sources: District Safety Audits
TEA Safety Audits
PEIMS Discipline Data
Parent & Family Survey

Strategy 1 Details
Strategy 1: All staff will be trained to implement District behavior expectations (Success is No Accident; Set the Tone; Relationships Matter; Fresh Start, Every Day; Be There, Be Aware). **Strategy's Expected Result/Impact:** Student achievement will increase as student behavior improves. **Staff Responsible for Monitoring:** Principal Assistant Principals Campus SRO
Strategy 2 Details
Strategy 2: Implement school-wide Positive Behavior Intervention and Supports systems, such as school-wide expectations, teaching of appropriate behaviors, and rewarding students for positive behaviors through Incentive Tickets, Diamondback Cards, and Students of the Month program. **Strategy's Expected Result/Impact:** Student achievement will increase as student behavior improves. **Staff Responsible for Monitoring:** All Staff Principal Assistant Principals Clerical Staff
Strategy 3 Details
Strategy 3: Campus will conduct "safety drill days" in fall and spring semesters to practice the standard response protocol, including Secure, Lockdown, Evacuate (Weather & Hazmat), Shelter, and Hold. **Strategy's Expected Result/Impact:** Student achievement will increase because of learning environments that are safe and secure and more conducive to learning. **Staff Responsible for Monitoring:** Principal Assistant Principals

Strategy 4 Details

Strategy 4: Staff will be trained on the use of Raptor Alert system to initiate the standard response protocols.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and secure are more conducive to learning.

Staff Responsible for Monitoring: Principal
Assistant Principals

Strategy 5 Details

Strategy 5: Students and staff are required to wear IDs to be easily and immediately identifiable, helping to single out possible building intruders.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and secure are more conducive to learning.

Staff Responsible for Monitoring: All Staff

Strategy 6 Details

Strategy 6: Daily door checks and weekly door audits will be conducted to ensure that all exterior doors are closed and latched properly.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and secure are more conducive to learning.

Staff Responsible for Monitoring: School Resource Officer
Assistant Principals

Strategy 7 Details

Strategy 7: Provide education and training to students about the dangers of bullying, cyberbullying, and David's Law.

Strategy's Expected Result/Impact: Reduce the frequency of investigated reports where bullying was determined to have occurred.

Staff Responsible for Monitoring: Principal
Counselors

Strategy 8 Details

Strategy 8: School behavioral threat assessment team will participate in training and conduct threat assessments as needed, followed by ongoing student support.

Strategy's Expected Result/Impact: Reduce the frequency of investigated reports where bullying was determined to have occurred.

Staff Responsible for Monitoring: Principal
Behavioral Threat Assessment Team

Strategy 9 Details

Strategy 9: All staff will implement the tiered Campus Discipline Management Plan.

Strategy's Expected Result/Impact: Improved student behavior as a result of consistency across the campus.

Staff Responsible for Monitoring: Campus Administration
All Staff

Strategy 10 Details

Strategy 10: Campus will implement a process for students who require an alternative disciplinary placement, such as DAEP.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and secure are more conducive to learning.

Staff Responsible for Monitoring: Principal
Assistant Principal

Strategy 11 Details

Strategy 11: Staff will actively supervise at before school, after school, and passing period duty stations to promote student safety, improve hallway traffic flow, and encourage punctuality to class.

Strategy's Expected Result/Impact: Student achievement will increase because learning environments that are safe and secure are more conducive to learning.

Staff Responsible for Monitoring: Principal
Assistant Principal
Al Staff

Strategy 12 Details

Strategy 12: Maintain campus Project ADAM Heart Safe designation.

Strategy's Expected Result/Impact: Prepare campus for a life-threatening medical emergency.

Staff Responsible for Monitoring: Nurse
Emergency Response Team

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Increase campus attendance rate to 97%.

Evaluation Data Sources: PEIMS Snapshot Data

Strategy 1 Details
Strategy 1: Recognize September as Attendance Awareness Month and communicate campus attendance goal and the importance of regular attendance to students and parents through varied communication outlets, including the campus newsletter and social media. **Strategy's Expected Result/Impact:** Improved student attendance will result in increased student achievement and progress. **Staff Responsible for Monitoring:** Campus administration Administrative Assistant Social Media Manager
Strategy 2 Details
Strategy 2: Encourage staff to model consistent attendance for students by recognizing staff perfect attendance each grading period. **Strategy's Expected Result/Impact:** Improved staff and student attendance will result in increased student achievement and progress. **Staff Responsible for Monitoring:** Campus administration Administrative assistant
Strategy 3 Details
Strategy 3: Students will receive recognition and rewards for attendance through the Student Incentive Program (D'Back Card program). **Strategy's Expected Result/Impact:** Improved student attendance will result in increased student achievement and progress. **Staff Responsible for Monitoring:** Attendance Clerk Discipline Clerk
Strategy 4 Details
Strategy 4: Counselors and Assistant Principals will monitor student attendance and initiate timely attendance interventions through AttendTrack. **Strategy's Expected Result/Impact:** Improved student attendance will result in increased student achievement and progress. **Staff Responsible for Monitoring:** Attendance Clerk Counselors Assistant Principals

Strategy 5 Details
Strategy 5: Students with continued chronic absences following attendance interventions will be referred to the Student Outreach team for home visits. **Strategy's Expected Result/Impact:** Improved student attendance will result in increased student achievement and progress. **Staff Responsible for Monitoring:** Attendance Clerk Counselors Assistant Principals Student Outreach Team

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Percentage of Asian students earning Meets Grade Level or above in Math will increase from 76% to 80%.

Strategy 1 Details
Strategy 1: Asian emergent bilingual students will be intentionally assigned to Math ESL push-in classes. **Strategy's Expected Result/Impact:** Asian students will demonstrate increased academic achievement and growth in Math. **Staff Responsible for Monitoring:** Principal, Counselors
Strategy 2 Details
Strategy 2: Following each Math benchmark assessment, teachers will track Asian students' growth and identify students for targeted intervention. **Strategy's Expected Result/Impact:** Asian students will demonstrate increased academic achievement and growth in Math. **Staff Responsible for Monitoring:** Math teachers Math department chair Principal
Strategy 3 Details
Strategy 3: Math teachers will intentionally include Asian students who are not on track to achieve Meets Grade Level or higher in Securly Flex intervention groups. **Strategy's Expected Result/Impact:** Asian students will demonstrate increased academic achievement and growth in Math. **Staff Responsible for Monitoring:** Math teachers Math department chair Principal

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Percentage of Special Education students earning Meets Grade Level or above in Math will increase from 20% to 22%.

Evaluation Data Sources: District Benchmarks
Spring 2026 STAAR Assessments

Strategy 1 Details
Strategy 1: Implement Multi-Level Instruction planning templates to improve the quality of Tier 1 instruction. **Strategy's Expected Result/Impact:** Improved special education student achievement and student progress across all subjects. **Staff Responsible for Monitoring:** Multi-level Instruction Implementation Team Campus Administration Curriculum Team Leaders Teachers
Strategy 2 Details
Strategy 2: Instructional coaches will introduce one strategy from Stetson's "50 Instructional Strategies to Build Student Engagement and Participation" at each faculty meeting. **Strategy's Expected Result/Impact:** Improved special education student achievement and student progress across all subjects. **Staff Responsible for Monitoring:** Instructional Coaches Campus Administration
Strategy 3 Details
Strategy 3: All HB 1416 students receiving special education services will receive intervention with a Resource content teacher during Daily D'Back. **Strategy's Expected Result/Impact:** Improved special education student achievement and student progress across all subjects. **Staff Responsible for Monitoring:** Counselors Resource teachers Campus administration
Strategy 4 Details
Strategy 4: Teachers will use tools (such as Magic School AI) to make content/texts more accessible for students reading below grade level. **Strategy's Expected Result/Impact:** Improved special education student achievement and student progress across all subjects. **Staff Responsible for Monitoring:** General Education teachers Special Education teachers

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Increase Grade 7 & 8 Math STAAR scores by 3% at Approaches, Meets, and Masters Grade Level performance standards.

High Priority

Evaluation Data Sources: Spring 2026 Grade 7 Math STAAR

Strategy 1 Details
Strategy 1: Strategic master scheduling to capitalize on each Math teachers' strengths. **Strategy's Expected Result/Impact:** Increased student achievement and progress in Math. **Staff Responsible for Monitoring:** Principal Counselors

Strategy 2 Details
Strategy 2: All prior year STAAR Math failures are either scheduled with a TIA-designated teacher or are scheduled for an extra Math intervention class (Power Math). **Strategy's Expected Result/Impact:** Increased student achievement and progress in Math. **Staff Responsible for Monitoring:** Principal Counselors Math Intervention Teacher TIA-designated Teachers

Strategy 3 Details
Strategy 3: Implementation of Building Thinking Classrooms strategies in all Grade 7 Math classes. **Strategy's Expected Result/Impact:** Increased student achievement and progress in Math. **Staff Responsible for Monitoring:** Math Department Chair Principal Assistant Principals Instructional Coaches

Strategy 4 Details
Strategy 4: Provide campus instructional coaches to support student achievement and teacher professional development in Math. **Strategy's Expected Result/Impact:** Increased student achievement and progress in Math. **Staff Responsible for Monitoring:** Math Teachers Instructional Coaches

Strategy 5 Details

Strategy 5: Consistent use of Catnip Word Wall Vocabulary in all Grade 7 Math classes.

Strategy's Expected Result/Impact: Increased student achievement and progress in Math.

Staff Responsible for Monitoring: Math Teachers
Math Department Chair
Principal
Assistant Principals

Strategy 6 Details

Strategy 6: Targeted intervention support during Daily D'Back using iReady with fidelity.

Strategy's Expected Result/Impact: Increased student achievement and progress in Math.

Staff Responsible for Monitoring: Math Intervention Teacher

Strategy 7 Details

Strategy 7: Following each district benchmark, Math teachers will conduct progress monitoring and progress talks with students to promote growth.

Strategy's Expected Result/Impact: Increased student achievement and progress in Math.

Staff Responsible for Monitoring: Math Teachers
Principal
Assistant Principals

Strategy 8 Details

Strategy 8: Grade 7 Math teachers will incorporate the use of Depth & Complexity icons and Building Thinking Classrooms in instructional planning, delivery, and activities.

Strategy's Expected Result/Impact: Students will move from Approaches Grade Level to Meets Grade Level and from Meets Grade Level to Masters Grade Level.

Staff Responsible for Monitoring: Grade 7 Math Teachers
Campus Administration

TEA Priorities:
Build a foundation of reading and math, Improve low-performing schools

Strategy 9 Details

Strategy 9: Following each district benchmark, Grade 7 Math teachers will meet with campus administration to track student progress.

Strategy's Expected Result/Impact: Students will maintain performance in the current performance category or move to the next higher performance category.

Staff Responsible for Monitoring: Grade 7 Math Teachers
Campus Administration

TEA Priorities:
Build a foundation of reading and math, Improve low-performing schools

Strategy 10 Details
Strategy 10: Administration will participate in bi-monthly instructional planning meetings to support planning, the use of district planning documents, and the Building Thinking Classrooms and Catnips Word Wall Vocabulary strategies.

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: Decrease overall percentage of 0 rated writing scores by 3% in Grade 7 and 8 Reading/Language Arts.

Evaluation Data Sources: District Benchmarks
Spring 2026 Grade 7 RLA STAAR
Spring 2026 Grade 8 RLA STAAR

Strategy 1 Details
Strategy 1: Teachers will analyze 2025 ECR writing images to determine area(s) of weakness. **Strategy's Expected Result/Impact:** Improved student achievement and student growth on Spring 2026 Grade 7 & 8 Reading/Language Arts STAAR. **Staff Responsible for Monitoring:** RLA Department Chairs RLA Teachers Campus Administration
Strategy 2 Details
Strategy 2: Target students scoring a 0 rating for intervention at the beginning of the school year. **Strategy's Expected Result/Impact:** Improved student achievement and student growth on Spring 2026 Grade 7 & 8 Reading/Language Arts STAAR. **Staff Responsible for Monitoring:** RLA Department Chairs RLA Teachers Campus Administration
Strategy 3 Details
Strategy 3: Following each district benchmark, teachers will monitor student progress in writing and conduct STAAR progress talks. **Strategy's Expected Result/Impact:** Improved student achievement and student growth on Spring 2026 Grade 7 & 8 Reading/Language Arts STAAR. **Staff Responsible for Monitoring:** RLA Department Chairs RLA Teachers Campus Administration
Strategy 4 Details
Strategy 4: On campus Flex Days, RLA teachers will provide targeted intervention support in writing. **Strategy's Expected Result/Impact:** Improved student achievement and student growth on Spring 2026 Grade 7 & 8 Reading/Language Arts STAAR. **Staff Responsible for Monitoring:** RLA Department Chairs RLA Teachers Campus Administration

Strategy 5 Details

Strategy 5: Teachers will consistently implement the A12345 writing strategy.

Strategy's Expected Result/Impact: Improved student achievement and student growth on Spring 2026 Grade 7 & 8 Reading/Language Arts STAAR.

Staff Responsible for Monitoring: RLA Department Chairs
RLA Teachers
Campus Administration

Strategy 6 Details

Strategy 6: Teachers will consistently implement language demands across all academic subjects.

Strategy's Expected Result/Impact: Improved student achievement and student growth on Spring 2026 Grade 7 & 8 Reading/Language Arts STAAR.

Staff Responsible for Monitoring: RLA Department Chairs
RLA Teachers
Campus Administration

Strategy 7 Details

Strategy 7: Administration will participate in bi-monthly instructional planning meetings to support team planning, the use of district planning documents, and the consistent implementation of writing strategies.

Strategy's Expected Result/Impact: Improved student achievement and student growth on Spring 2026 Grade 7 & 8 Reading/Language Arts STAAR

Staff Responsible for Monitoring: RLA Department Chairs
RLA Teachers
Campus Administration

Strategy 8 Details

Strategy 8: RLA teachers will receive instructional coaching to improve instruction.

Strategy's Expected Result/Impact: Increased student performance on quarterly district RLA benchmarks.
Increase student performance on annual STAAR test.

Staff Responsible for Monitoring: Administrators

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 6: Increase Grade 8 U.S. History scores by 3% at Approaches, Meets, and Masters Grade Level performance standards.

Evaluation Data Sources: District Benchmarks
Spring 2026 Grade 8 Social Studies STAAR

Strategy 1 Details
Strategy 1: Administration will participate in bi-monthly instructional planning meetings to support planning, the use of district planning documents, and the implementation of Lowman instructional resources. **Strategy's Expected Result/Impact:** Increased student achievement in Grade 8 Social Studies. **Staff Responsible for Monitoring:** Principal Assistant Principals Social Studies Department Chair
Strategy 2 Details
Strategy 2: Implement reading and writing strategies in all U.S. History classes. **Strategy's Expected Result/Impact:** Increased student achievement in Grade 8 Social Studies. **Staff Responsible for Monitoring:** Principal Assistant Principals Social Studies Department Chair
Strategy 3 Details
Strategy 3: Social Studies teachers will utilize Flex Days for targeted, small group academic intervention. **Strategy's Expected Result/Impact:** Increased student achievement in Grade 8 Social Studies. **Staff Responsible for Monitoring:** Social Studies Department Chair Social Studies teachers
Strategy 4 Details
Strategy 4: Grade 8 Social Studies teachers will partner with Advanced Academics specialist to implement the Depth & Complexity icons into Tier 1 instruction. **Strategy's Expected Result/Impact:** Increased student achievement in Grade 8 Social Studies. **Staff Responsible for Monitoring:** Principal Advanced Academics Specialist Social Studies Teachers

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 7: Increase Algebra 1 student achievement to 100% Approaches, 92% Meets, and 84% Masters Grade Level performance standards.

Evaluation Data Sources: District Benchmarks
Spring 2026 Algebra 1 STAAR EOC

Strategy 1 Details
Strategy 1: Strategic master scheduling to capitalize on each Math teachers' strengths. **Strategy's Expected Result/Impact:** Improved student achievement and student progress in Algebra. **Staff Responsible for Monitoring:** Principal Counselors
Strategy 2 Details
Strategy 2: Administration will participate in bi-monthly instructional planning meetings to support planning, the use of district planning documents, and consistent use of the Building Thinking Classrooms and Catnips Word Wall Vocabulary strategies. **Strategy's Expected Result/Impact:** Improved student achievement and student progress in Algebra. **Staff Responsible for Monitoring:** Campus Administration
Strategy 3 Details
Strategy 3: Following each district benchmark, Algebra teachers will meet with campus administration to track student progress. **Strategy's Expected Result/Impact:** Students will maintain performance in the current performance category or move to the next higher performance category. **Staff Responsible for Monitoring:** Campus Administration Math teachers
Strategy 4 Details
Strategy 4: Consistent use of Building Thinking Classrooms strategy in all Algebra classes. **Strategy's Expected Result/Impact:** Improved student achievement and student progress in Algebra. **Staff Responsible for Monitoring:** Campus Administration Math Department Chair Math Teachers

Strategy 5 Details
Strategy 5: Consistent use of Catnip Word Wall Vocabulary in all Algebra classes. **Strategy's Expected Result/Impact:** Improved student achievement and student progress in Algebra. **Staff Responsible for Monitoring:** Campus Administration Math Department Chair Math Teachers

Goal 2: Pearland JH South will continue to make quality instruction and academic performance a top priority.

Performance Objective 8: Increase by 3% the percentage of students improving their TELPAS Progress by one or more levels.

Evaluation Data Sources: Spring 2026 TELPAS

Strategy 1 Details
Strategy 1: Consistent use of structured conversation strategies (such as Small Moves, Big Gains) across content areas. **Strategy's Expected Result/Impact:** Increased TELPAS student progress **Staff Responsible for Monitoring:** Campus Administration Instructional Coaches All Teachers
Strategy 2 Details
Strategy 2: Consistent use of structured writing strategies (such as sentence stems and sentence frames) across content areas. **Strategy's Expected Result/Impact:** Increased TELPAS student progress **Staff Responsible for Monitoring:** Campus Administration Instructional Coaches All Teachers
Strategy 3 Details
Strategy 3: ESL staff will provide push-in support to emergent bilingual students in Math. **Strategy's Expected Result/Impact:** Increased TELPAS student progress Increased Math EB student achievement and progress **Staff Responsible for Monitoring:** Campus administration Counselors ESL Teachers Math Teachers
Strategy 4 Details
Strategy 4: All emergent bilingual students than did not meet Satisfactory on STAAR Reading/Language Arts will be scheduled in ESL Lab classes to consistently practice in the language domains through Summit K12. **Strategy's Expected Result/Impact:** Increased TELPAS student progress **Staff Responsible for Monitoring:** ESL Teachers

Strategy 5 Details

Strategy 5: Review of Small Moves, Big Gains strategies during faculty meetings and campus staff development.

Strategy's Expected Result/Impact: Increased TELPAS student progress

Staff Responsible for Monitoring: Campus Administration
Instructional Coaches

Strategy 6 Details

Strategy 6: General education teachers will receive their students' current and prior year TELPAS and STAAR scores for differentiation purposes (to implement language demands that are appropriately challenging).

Strategy's Expected Result/Impact: Increased TELPAS student progress

Staff Responsible for Monitoring: Campus administration
District Testing Department
District Multilingual Department

Strategy 7 Details

Strategy 7: ESL teachers will conduct individual TELPAS conferences with all TELPAS takers.

Strategy's Expected Result/Impact: Increased TELPAS student progress

Staff Responsible for Monitoring: ESL Teachers
LPAC Administrator
LPAC Facilitiator

Strategy 8 Details

Strategy 8: Counselors will strictly adhere to Multilingual department's recommendations for student scheduling.

Strategy's Expected Result/Impact: Increased TELPAS student progress

Staff Responsible for Monitoring: Principal
Counselors

Strategy 9 Details

Strategy 9: Teachers of emergent bilingual students will use the District EB Resource Bundle when planning instruction.

Strategy's Expected Result/Impact: Increased TELPAS student progress

Staff Responsible for Monitoring: Campus Administration
Team Leaders
Teachers

Strategy 10 Details
Strategy 10: Model Content and Language Demands during teacher professional development and implement Content and Language Demands across all content areas. **Strategy's Expected Result/Impact:** Increased TELPAS student progress Increased STAAR achievement and progress **Staff Responsible for Monitoring:** Campus Administration Instructional Coaches Department Leaders Teachers

Strategy 11 Details
Strategy 11: ESL and general education teachers will provide targeted instruction to EB students on designated Flex Days. **Strategy's Expected Result/Impact:** Increased TELPAS student progress Increased STAAR achievement and progress **Staff Responsible for Monitoring:** Campus Administration General Education Teachers ESL Teachers

Goal 3: Pearland JH South will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: PJH South will meet the physical needs of students.

Evaluation Data Sources: P.E. Rosters
Athletics Rosters
End-of-Year Surveys

Strategy 1 Details
Strategy 1: Encourage students to engage in a healthy lifestyle by requiring each student to complete one year of physical education or athletics in junior high. **Strategy's Expected Result/Impact:** Improve students' physical fitness and well being. **Staff Responsible for Monitoring:** Athletic Coordinators Coaches P.E. Teachers

Strategy 2 Details
Strategy 2: Provide students with safe, enjoyable, and developmentally appropriate fitness activities that improve their fitness levels. **Strategy's Expected Result/Impact:** Improve students' physical fitness and well being. **Staff Responsible for Monitoring:** Athletic Coordinators Coaches P.E. Teachers

Strategy 3 Details
Strategy 3: Campus will conduct schoolwide events promoting physical activity, such as the Color Run, Winter Fun Day, and Field Day. **Strategy's Expected Result/Impact:** Improve students' physical fitness and well being. **Staff Responsible for Monitoring:** Athletic Coordinators Coaches P.E. Teachers

Goal 3: Pearland JH South will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 2: PJH South will meet the social and emotional needs of students.

Evaluation Data Sources: Skyward Guidance Module Reports
Attendance Data
Discipline Data
Behavioral Threat Assessment Data
RISE Mentor Logs
Communities in Schools Rosters
Boys & Girls Club Rosters

Strategy 1 Details
Strategy 1: During staff development and faculty meetings, campus administration will emphasize authentic, appropriate staff-student relationship building as a strategy to promote student well being. **Strategy's Expected Result/Impact:** Staff-student relationships will improve students' well being and learning outcomes. **Staff Responsible for Monitoring:** All Staff

Strategy 2 Details
Strategy 2: Students and staff will participate in regular character development lessons during video announcements. **Strategy's Expected Result/Impact:** Improved student mental health and social-emotional skills; increased student promotion rate. **Staff Responsible for Monitoring:** Student Support Counselor Grade Level Counselors Campus Administration Daily D'Back Teachers

Strategy 3 Details
Strategy 3: Continue to support and refer new students to the district RISE Mentor program. **Strategy's Expected Result/Impact:** Improved student outcomes for identified students. **Staff Responsible for Monitoring:** Campus RISE Mentor Coordinator Counselors Campus Principal Assistant Principals

Strategy 4 Details

Strategy 4: Implement student choice activities through Flex Fridays during Daily D'Back period.

Strategy's Expected Result/Impact: Improved student attendance, well being, and student outcomes.

Staff Responsible for Monitoring: Principal
Assistant Principals
All Staff

Strategy 5 Details

Strategy 5: Conduct D'Back Camp for incoming 7th grade (and new 8th grade) students to help with the transition to junior high.

Strategy's Expected Result/Impact: Improved student attendance, well being, and student outcomes.

Staff Responsible for Monitoring: Principal
Assistant Principal

Strategy 6 Details

Strategy 6: At-risk students will be referred to the CIS Site Coordinator for resources and support.

Strategy's Expected Result/Impact: Improved student attendance, well being, and student outcomes.

Staff Responsible for Monitoring: CIS Site Coordinator
All Staff

Strategy 7 Details

Strategy 7: At-risk students will be referred to the Boys and Girls Club After School Program for resources and support.

Strategy's Expected Result/Impact: Improved student attendance, well being, and student outcomes.

Staff Responsible for Monitoring: Boys & Girls Club Site Coordinator
All Staff

Strategy 8 Details

Strategy 8: Maintain or increase the availability of staff for developmental counseling and mental health support to students.

Strategy's Expected Result/Impact: Improved student attendance, well being, and student outcomes.

Staff Responsible for Monitoring: Guidance counselors
Student Support Counselor

Strategy 9 Details

Strategy 9: All students will participate in David's Law training about the dangers of bullying and cyberbullying.

Strategy's Expected Result/Impact: Decrease in reported incidents of bullying and cyber bullying.
Improved student attendance, well being, and student outcomes.

Staff Responsible for Monitoring: Guidance counselors
Student Support Counselor

Strategy 10 Details

Strategy 10: Partner with Youth Awareness of Mental Health (YAM) to deliver suicide awareness and prevention lessons and activities to students.

Strategy's Expected Result/Impact: Suicide prevention and improved student attendance, well being, and student outcomes.

Staff Responsible for Monitoring: Principal
Counseling Staff

Strategy 11 Details

Strategy 11: Counseling program will offer regular wellness activities, events, and morale boosters for teachers and staff.

Strategy's Expected Result/Impact: Increased staff social connections, affirmations, and wellness.

Staff Responsible for Monitoring: Student Support Counselors
Grace Level Counselors

Strategy 12 Details

Strategy 12: Encourage parent participation in district "Coffee with Counselors" workshops to promote education and awareness of various student safety and well being topics, such as vaping, cyber safety, bullying prevention, mental health, and dating violence.

Strategy's Expected Result/Impact: Improved student attendance, well being, and student outcomes.

Staff Responsible for Monitoring: Principal
Counselors

Goal 4: Pearland JH South will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Increase parent and community engagement as defined by campus surveys and attendance rosters for parent/community outreach events.

Evaluation Data Sources: Parent & Family Engagement Survey

Strategy 1 Details
Strategy 1: Conduct parent & family outreach events including, but not limited to, "How to Be a Diamondback Parent" Night, Meet the Teacher Night, PEARS Meet the Teacher Night, Fall & Spring Title 1 Nights, and STEAM Night to promote effective communication and partnership between the home and school. **Strategy's Expected Result/Impact:** Transparent communication fosters a school-home partnership and results in improved student achievement and progress. **Staff Responsible for Monitoring:** Campus Administration Intervention Teacher

Strategy 2 Details
Strategy 2: Campus administration will encourage staff to join and engage with the PTA. **Strategy's Expected Result/Impact:** Transparent communication fosters a school-home partnership and results in improved student achievement and progress. **Staff Responsible for Monitoring:** Campus administration Teachers

Strategy 3 Details
Strategy 3: Parent representatives will serve on CEIC, DEIC, DACC, and SHAC committees as required by district guidelines. **Strategy's Expected Result/Impact:** Transparent communication fosters a school-home partnership and results in improved student achievement and progress. **Staff Responsible for Monitoring:** Campus administration Teachers Staff

Strategy 4 Details
Strategy 4: Conduct Parent Advisory Committee (PAC) meeting to include parents in the process of developing and approving the Parent and Family Engagement (PFE) Policy, School-Parent Compact, and PFE events. **Strategy's Expected Result/Impact:** Transparent communication fosters a school-home partnership and results in improved student achievement and progress. **Staff Responsible for Monitoring:** Campus Principal

Strategy 5 Details

Strategy 5: Teachers will utilize various communication methods, such as district software, E-mail, and Phone to communicate with parents and document communication at the end of each grading period.

Strategy's Expected Result/Impact: Transparent communication fosters a school-home partnership and results in improved student achievement and progress.

Staff Responsible for Monitoring: Teachers
T-TESS Appraiser

Strategy 6 Details

Strategy 6: Campus administration will utilize various methods to communicate with parents, including communication software, Campus webpage, and Social Media.

Strategy's Expected Result/Impact: Transparent communication fosters a school-home partnership and results in improved student achievement and progress.

Staff Responsible for Monitoring: Campus Administration
Administrative Assistant
Social Media Manager

Strategy 7 Details

Strategy 7: Encourage participation in monthly district "Coffee with Counselors" parent workshops to promote parental awareness of relevant topics such as Cyber-safety, Bullying Prevention, Suicide prevention, and Vaping.

Strategy's Expected Result/Impact: Transparent communication fosters a school-home partnership and results in improved student safety, achievement, and progress.

Staff Responsible for Monitoring: Counselors
Social Media Manager

Strategy 8 Details

Strategy 8: Encourage parent engagement in student's academic progress through district LMS student pairing and including "Parents' Guide to Skyward" on campus webpage.

Strategy's Expected Result/Impact: Transparent communication fosters a school-home partnership and results in improved student achievement and progress.

Staff Responsible for Monitoring: Campus Administration
Teachers

Strategy 9 Details

Strategy 9: Encourage student participation in Communities in Schools and support CIS parent engagement events.

Strategy's Expected Result/Impact: Transparent communication fosters a school-home partnership and results in improved student achievement and progress.

Staff Responsible for Monitoring: Campus Administration
Counselors
Teachers

Strategy 10 Details
Strategy 10: Encourage student participation in Boys and Girls Club after school program and support Boys and Girls Club family engagement events. **Strategy's Expected Result/Impact:** Transparent communication fosters a school-home partnership and results in improved student achievement and progress. **Staff Responsible for Monitoring:** Campus Administration Counselors Teachers

Goal 5: Pearland JH South will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.