Pearland Independent School District

C. J. Harris Elementary

2025-2026

Accountability Rating: B

Distinction Designation
Academic Achievement in English Language Arts/Reading

Board Approval Date: October 14, 2025

Mission Statement

We, the staff of CJ Harris, seek to create a safe environment that encourages the development of happy, respectful and responsible life-long learners.

Vision

C.J. Harris Vision

We will educate students who are. . .

Strong minded (able to persevere)

Tenacious lifelong learners

Adventurous problem solvers

Respectful and effective communicators

Shining examples of character traits

Value Statement

All students will make progress.

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Goals

Revised/Approved: February 11, 2025

Goal 1: CJ Harris will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: Develop and execute a comprehensive physical security strategy to enhance campus protection.

Evaluation Data Sources: Monitoring Reports, Safety Drill Schedule, Raport, and Reports, Sign-In Sheets

Strategy 1 Details
Strategy 1: Report unsafe and hazardous conditions **Strategy's Expected Result/Impact:** To increase campus safety **Staff Responsible for Monitoring:** Administrators
Strategy 2 Details
Strategy 2: Crisis Committee meets at least 3 times per year to maintain campus safety procedures. **Strategy's Expected Result/Impact:** To ensure campus safety for all stakeholders **Staff Responsible for Monitoring:** Administrators
Strategy 3 Details
Strategy 3: Plan and implement district safety drills multiple times throughout the year. **Strategy's Expected Result/Impact:** To ensure students and staff understand all drills in order to be safe. **Staff Responsible for Monitoring:** Administrators
Strategy 4 Details
Strategy 4: Students will receive character lessons including antibullying. **Strategy's Expected Result/Impact:** Students will exhibit proper behaviors. **Staff Responsible for Monitoring:** Administrators and counselor

Goal 2: CJ Harris will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Students will demonstrate a years' worth of growth or more in RLA by May 2026.

Evaluation Data Sources: BAS Levels
iReady
Benchmarks

Strategy 1 Details
Strategy 1: Students not making adequate growth will participate in increased numbers of small groups/ interventions ensuring all students show growth. **Strategy's Expected Result/Impact:** Increase in reading levels for all students each nine weeks using data monitoring walls. **Staff Responsible for Monitoring:** Administrators, Teachers, RLA District Specialists, Title Teacher. **TEA Priorities:** Build a foundation of reading and math
Strategy 2 Details
Strategy 2: Disaggregate common assessment and benchmarks by objectives and plan targeted interventions based on results. **Strategy's Expected Result/Impact:** To increase student growth in RLA. **Staff Responsible for Monitoring:** Administrators, Teachers, RLA District Specialists, Title Teacher **TEA Priorities:** Build a foundation of reading and math
Strategy 3 Details
Strategy 3: Utilize iReady Diagnostic and Personalized Learning, Small Group Reading Data, etc to target student needs **Strategy's Expected Result/Impact:** Grade 1-4 students will see growth in reading from BOY to MOY to EOY. **Staff Responsible for Monitoring:** Administrators, Teachers, RLA District Specialists, Title Teacher.

Goal 2: CJ Harris will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: By the end of Spring 2026, 4th Math STAAR approaches percentages will increase from 71% in Spring 2025 to 80% by Spring 2026.

Evaluation Data Sources: STAAR Math Data, Benchmark, Common Assessments, Math screeners and resources (fourth grade)

Strategy 1 Details
Strategy 1: Disaggregate common assessment and benchmarks by objectives and plan interventions based on results during data meetings. **Strategy's Expected Result/Impact:** 4th grade math teachers will monitor provide tier 2 instruction/interventions to monitor student progress **Staff Responsible for Monitoring:** Administrators, Teachers, Math District Specialists, Instructional Coaches **TEA Priorities:** Build a foundation of reading and math
Strategy 2 Details
Strategy 2: Improve math data monitoring using data wall and district provided tracking sheets for common assessments and benchmark data. **Strategy's Expected Result/Impact:** 4th Grade students, specifically Hispanic, will see growth between benchmarks, simulation and STAAR Math exam. **Staff Responsible for Monitoring:** Administrators, Teachers, Math District Specialists, Instructional Coaches
Strategy 3 Details
Strategy 3: 4th grade students that did not meet standard or make growth will participate in targeted math interventions groups. **Strategy's Expected Result/Impact:** 4th grade students receiving target interventions will see progress from benchmarks, simulation and Math STAAR exam. **Staff Responsible for Monitoring:** Administrators, Teachers, Math District Specialists, Instructional Coaches **TEA Priorities:** Build a foundation of reading and math

Goal 2: CJ Harris will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Decrease the overall percentage of students receiving a rating of 0 on RLA STAAR.

Evaluation Data Sources: STAAR RLA. Benchmarks, Simulation, Common assessments

Strategy 1 Details
Strategy 1: 3rd and 4th grade RLA teachers will analyze the 2025 writing data to determine area of need. **Strategy's Expected Result/Impact:** 3rd and 4th grade teachers will implement strategies more frequently to discuss between teachers and students including the QA12345 strategy. **Staff Responsible for Monitoring:** Administrators, Teachers, RLA District Specialists, Instructional Coaches **TEA Priorities:** Build a foundation of reading and math
Strategy 2 Details
Strategy 2: 4th grade teachers will provide targeted instruction/intervention for students receiving 0 on Spring 2025 STAAR. **Strategy's Expected Result/Impact:** 4th grade students will show growth and receive a rate higher than 0. **Staff Responsible for Monitoring:** Administrators, Teachers, RLA District Specialists, Instructional Coaches **TEA Priorities:** Build a foundation of reading and math

Goal 3: CJ Harris will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: To increase the attendance rate from 95.24% to 95.72% or above.

Evaluation Data Sources: PEIMS Data reports, On Suite Data Reports

Strategy 1 Details
Strategy 1: Recognize student, teacher, and staff perfect attendance monthly, quarterly and/or annually **Strategy's Expected Result/Impact:** To improve student and staff attendance **Staff Responsible for Monitoring:** Campus administrators, attendance clerk, teachers

Strategy 2 Details
Strategy 2: Contact parent using written notification/phone calls at district-designated absence intervals (3rd day, 7th day, 90%) **Strategy's Expected Result/Impact:** To improve student attendance **Staff Responsible for Monitoring:** Administrators, counselor and attendance clerk

Goal 3: CJ Harris will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 2: To decrease the high risk behaviors by 2-3% from the BOY to EOY PBIS screener

Evaluation Data Sources: Emergent Tree screeners, Office Referrals, Behavior MTSS meetings

Strategy 1 Details
Strategy 1: Continue implementing District Behavior Initiative **Strategy's Expected Result/Impact:** Increase desired behaviors across all school settings **Staff Responsible for Monitoring:** Administrators, Teachers, Counselor, Staff
Strategy 2 Details
Strategy 2: Conduct Behavior MTSS Meetings monthly and/or bimonthly. **Strategy's Expected Result/Impact:** Increase desired behaviors across all school settings **Staff Responsible for Monitoring:** Administrators, Teachers, Counselor, Staff
Strategy 3 Details
Strategy 3: Build teacher Tier 1 classroom management strategies. **Strategy's Expected Result/Impact:** Increase desired behaviors across all school settings **Staff Responsible for Monitoring:** Administrators, Teachers, Counselor, Instructional Coaches
Strategy 4 Details
Strategy 4: Consistently implement PBIS strategies and acknowledgments **Strategy's Expected Result/Impact:** Increase desired behaviors across all school settings **Staff Responsible for Monitoring:** Administrators, Teachers, Counselor, Staff

Goal 3: CJ Harris will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 3: Promote mental and physical well being for students.

Evaluation Data Sources: FitnessGram, Universal Screener, Observations

Strategy 1 Details
Strategy 1: Promote positive health and mental well-being in school through character lessons and conversations (including bullying-prevention) provided by the nurse, coach, and school counselor **Strategy's Expected Result/Impact:** To ensure positive mental well being **Staff Responsible for Monitoring:** Administrators, Counselor, Nurse, PE Teacher
Strategy 2 Details
Strategy 2: Students will participate in moderate to rigorous physical activity during PE classes for the required number of minutes **Strategy's Expected Result/Impact:** To increased student awareness of the importance of fitness **Staff Responsible for Monitoring:** PE Teachers, Administrators

Goal 4: CJ Harris will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Provide multiple avenues of communication to share information to school personnel and community.

Evaluation Data Sources: Surveys, Social Media, Emails

Strategy 1 Details
Strategy 1: Utilize district and campus web pages, communication software to disseminate school related information, educational resources as well as Peek of the Week and weekly newsletters. **Strategy's Expected Result/Impact:** Increase communication between the school, parents and community **Staff Responsible for Monitoring:** Administrators

Goal 4: CJ Harris will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 2: Harris will provide various opportunities for parents to build their capacity to support their students academically

Evaluation Data Sources: Increase Parent capacity

Goal 5: CJ Harris will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

Performance Objective 1: Harris will provide learning opportunities for students, families and the community to participate in.

Evaluation Data Sources: Parent Surveys

Strategy 1 Details
Strategy 1: Harris will plan multiple learning educational programs that will include Literacy Night, Multicultural Night, Math Night, STAAR Night will provide strategies to students and parents. **Strategy's Expected Result/Impact:** Increase knowledge of strategies **Staff Responsible for Monitoring:** Administrators, Teachers **TEA Priorities:** Build a foundation of reading and math