2025-26 School Success Plan

The Mission of the Green Bay Area Public School District is to educate all students to be college, career and community ready, inspired to succeed in our diverse world. **Green Bay Area Public School District's Strategic Plan.**	**School Mission:** To inspire and support all students to succeed! **School Vision:** Every Student, Every Day, In Every Way!

	School-wide goals
Literacy (use state assessment)	Using the Wisconsin Forward Exam, 40% of students in grades 3-5 will be proficient or advanced in the reading portion of ELA.
Numeracy (use state assessment)	Using the Wisconsin Forward Exam 40 % students in grades 3-5 will be proficient or advance in the Math.
Social Emotional Learning (use Panorama Spring to Spring)	Based on the Panorama Fall to Spring Student Survey, the percent of students, self-reporting positive feelings in regards to emotional regulation, will increase from **38% to 50%** by the end of the 25-26 school year.

High Priority Strategies/Action Steps	
Literacy	• Intentional and structured collaborative planning with the standards and resources to drive instruction • Weekly review of data to inform small group formation and instruction decision-making • Opportunity for teachers to plan at the unit level for meaningful learning and connect grade-level content to real-world experiences that place all students at the center • Bridge to Practice of LETRS • Understanding standards as they would look at different times throughout the year • Maximize utility of co-serve time (small group structure, routines, time honoring, intentional co-planning)
Numeracy	• Grade level collaboration using a simple collaborative planning protocol. • Identification of student learning gaps through unit screeners. • Intentional use of work places. • Small Group instruction based on student needs
Social Emotional Learning	• All Staff De-escalation training and check ins • Zones taught at each grade level • Counselor Lessons Emotional Regulation • Utilizing HMH SEL lessons • Small groups identified August (returning) September (for strategic instruction (by Student Services) with intervention shared with pertinent staff • Use of Restorative Practice consistent across all areas. • staff/students learning key phrases in sign language to be better prepared to welcome new students

* *This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.*