

FALFURRIAS H S

Campus Improvement Plan 2025-2026

2025/2026



Micah Charping, FHS Principal
100 West Jersey Drive
361-325-8095
mcharping@bcisd.us

FALFURRIAS H S

Mission

Our fundamental purpose is to successfully prepare every student for post-graduation success in all avenues of life by creating a college and career ready learning community.

Vision

Brooks County ISD produces graduates who are globally competitive learners that lead to facilitate the establishment of a premier nationally recognized rural district.

Nondiscrimination Notice

FALFURRIAS H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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- Goal 1.** (Academic) By 2025, the students at Falfurrias High School will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments, and STAAR/End-of-Course assessments.
- Objective 1.** By Spring 2026, the campus will implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. The campus will focus on all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.
- Objective 2.** By Spring 2026, the campus will support campuses to implement EL strategies to increase student performance as measured by the meets grade level standard.
- Objective 3.** By Spring 2026, the campus will implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.
- Objective 4.** By Spring 2026, the campus will implement specific STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.
- Goal 2.** Falfurrias High School will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.
- Objective 1.** The campus will provide college and university information to students, staff, and parents.
- Objective 2.** The campus will ensure rigorous instructional strategies are implemented for post-secondary success for college and career readiness.
- Objective 3.** The campus will ensure events are scheduled that promote awareness for post-secondary opportunities for students.
- Objective 4.** The campus will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.
- Objective 5.** The campus will create a college going atmosphere from grades PK-12 to instill a college and career readiness culture for our students.
- Goal 3.** Falfurrias High School will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.
- Objective 1.** The campus will identify and apply strategies for supporting the use and integration of technology in learning.
- Objective 2.** The campus will provide training for administrators, teachers, staff, and parents in educational technology.
- Objective 3.** The campus will provide all principals/directors their allocated budget for staff development for technology including state and federal funds.
- Goal 4.** Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.
- Objective 1.** The campus will promote programs that communicate with students, parents, staff, and community in a positive way.

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- Objective 2.** The percentage of attendance for each six weeks at Falfurrias High School will be at least 96% or above and the dropout rate will be less than 1%.
 - Objective 3.** The campus will promote a safe and disciplined environment at each campus.
 - Objective 4.** The campus will promote and provide social emotional support to address individual needs.
 - Objective 5.** The campus will utilize strategies to attract and retain highly qualified professional staff and provide opportunities to build leadership capacity.
 - Objective 6.** The campus will ensure staff receives training as required in stature on Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.
- Goal 5.** Falfurrias High School will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement on district events and annual parent and community surveys.
- Objective 1.** Falfurrias High School will continue to expand and support the Family and Community Engagement on campus.
 - Objective 2.** The campus will promote and support volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.
 - Objective 3.** Falfurrias High School will implement a community center at the campus.

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Goals

1. (Academic) By 2025, the students at Falfurrias High School will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments, and STAAR/End-of-Course assessments.
2. Falfurrias High School will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.
3. Falfurrias High School will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.
4. Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.
5. Falfurrias High School will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement on district events and annual parent and community surveys.

Objectives

- 1.1. By Spring 2026, the campus will implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. The campus will focus on all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.
- 1.2. By Spring 2026, the campus will support campuses to implement EL strategies to increase student performance as measured by the meets grade level standard.
- 1.3. By Spring 2026, the campus will implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.
- 1.4. By Spring 2026, the campus will implement specific STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.
- 2.1. The campus will provide college and university information to students, staff, and parents.
- 2.2. The campus will ensure rigorous instructional strategies are implemented for post-secondary success for college and career readiness.
- 2.3. The campus will ensure events are scheduled that promote awareness for post-secondary opportunities for students.
- 2.4. The campus will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.
- 2.5. The campus will create a college going atmosphere from grades PK-12 to instill a college and career readiness culture for our students.
- 3.1. The campus will identify and apply strategies for supporting the use and integration of technology in learning.
- 3.2. The campus will provide training for administrators, teachers, staff, and parents in educational technology.

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Objectives

- 3.3. The campus will provide all principals/directors their allocated budget for staff development for technology including state and federal funds.
- 4.1. The campus will promote programs that communicate with students, parents, staff, and community in a positive way.
- 4.2. The percentage of attendance for each six weeks at Falfurrias High School will be at least 96% or above and the dropout rate will be less than 1%.
- 4.3. The campus will promote a safe and disciplined environment at each campus.
- 4.4. The campus will promote and provide social emotional support to address individual needs.
- 4.5. The campus will utilize strategies to attract and retain highly qualified professional staff and provide opportunities to build leadership capacity.
- 4.6. The campus will ensure staff receives training as required in stature on Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.
- 5.1. Falfurrias High School will continue to expand and support the Family and Community Engagement on campus.
- 5.2. The campus will promote and support volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.
- 5.3. Falfurrias High School will implement a community center at the campus.

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Goal 1. (Academic) By 2025, the students at Falfurrias High School will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments, and STAAR/End-of-Course assessments.

Objective 1. By Spring 2026, the campus will implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. The campus will focus on all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|----------------------------|------------------------|--|--|
| 1. During PLC's, teachers will reflect on higher-level instructional delivery, share student progress, and plan lesson plans with rigor and relevance using TEKS Resource, HQIM, lesson plans developed weekly by teachers, & 6 Weeks At a Glance to plan with the end in mind, data digging to determine action plans. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2) | Administrators, Teacher(s) | July 2025 to June 2026 | (F)ESSA Title I, A Improving Basic Programs - \$13,718, (L)LOCAL 199-511 - \$306,748 | Criteria: Summative: T-TESS, walk-throughs, & lesson plan check off list (weekly). 12/05/24 - On Track 11/01/23 - On Track |
| 2. Teachers will deliver instruction based on Lead4ward strategies, TCMPC, and implement best practices to ensure student engagement and bell to bell instruction. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) | Administrators, Teacher(s) | July 2025 to June 2026 | (F)ESSA Title I, A Improving Basic Programs - \$880, (O)LeadForward/Training | Criteria: Summative: Administrator walk-throughs 12/05/24 - Some Progress 01/31/23 - On Track |
| 3. FHS Educational Resources - Odell, TCPMC, McGraw-Hill Science, Sirius. FHS staff will be provided Staff Development that is purposeful and ongoing for STAAR 2.0 (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2) | Core Subject Teachers | July 2025 to June 2026 | (F)ESSA Title I, A Improving Basic Programs - \$13,718, (L)School Leadership | Criteria: Campus Based Assessments - increase in scores. 12/05/24 - Some Progress 01/31/23 - Some Progress |
| 4. Students who still need to meet standards on Alg I, English I, and English II receive daily intensive instruction. Small group instruction is provided to students who did not meet standards in these subject areas, and after-school tutorials are also available. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2) | Core Subject Teachers | July 2025 to June 2026 | (F)ESSA Title I, A Improving Basic Programs - \$13,875, (L)School Leadership, (S)Compensatory Education - \$33,522 | Criteria: Increase in STAAR EOC scores. 12/05/24 - Some Progress 11/01/23 - Some Progress 11/01/23 - Significant Progress |

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Objective 2. By Spring 2026, the campus will support campuses to implement EL strategies to increase student performance as measured by the meets grade level standard.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|------------------------|---|--|
| 1. Teachers will include ELPS strategies in lesson plans. (Title I SW Elements: 2.2,2.5) (Target Group: All,ESL) (Strategic Priorities: 2,3) | Administrators, Teacher(s) | July 2025 to June 2026 | (L)Local Funds199-13-6xxx-00-910-51100H - \$122,971, (O)Supplemental materials | Criteria: Review of Lesson Plans 12/05/24 - Some Progress 11/01/23 - Some Progress |
| 2. Teachers will disaggregate data of ELL students and monitor performance of CBA, Benchmarks, Semester Exams and STAAR and provide intervention for ELL students. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,ESL) (Strategic Priorities: 3) | Administrators, Teacher(s) | July 2025-June 2026 | (S)Bilingual / ESL, (S)Compensatory Education - \$33,522 | Criteria: Summative: TSI registration forms and results 12/05/24 - Some Progress 11/01/23 - Some Progress |
| 3. Intensive instruction for all ELL students in English I and II. (Title I SW Elements: 2.6) (Target Group: ESL) (Strategic Priorities: 2) | ELA Teachers | July 2025-June 2026 | (S)Bilingual / ESL | Criteria: Increase of STAAR EOC scores for all ELL students. 12/05/24 - Some Progress 11/01/23 - Some Progress |
| 4. ELL teachers provide Campus Based Assessments on ELA STAAR EOC courses and will review data in weekly PLC's. Administration attend PLC's to find areas of need. (Title I SW Elements: 2.6) (Target Group: ESL) (Strategic Priorities: 2) | ELA Teachers | July 2025-June 2026 | (S)Bilingual / ESL | Criteria: Increase of campus based assessments for ELL students. 12/05/24 - Some Progress 11/01/23 - Some Progress |
| 5. The campus administrative team will monitor instructional practices through classroom visits, monthly audits, and program reports to ensure opportunities are provided for our Bilingual/ESL students through high-yield strategies, differentiated instruction, and incorporating TELPAS practices. Rosetta Stone is being utilized by students who have come to the campus. (Title I SW Elements: 1.1,2.6) (Target Group: BI,ESL,EB,AtRisk) (Strategic Priorities: 2) | Administrators, Special Programs Coordinator | July 2025-June 2026 | (S)Compensatory Education - \$33,524 | Criteria: STAAR/EOC Benchmarks Unit Test MAP Checkpoints Report Cards Attendance 12/05/24 - Some Progress 11/01/23 - Some Progress |

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Objective 3. By Spring 2026, the campus will implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|----------------------------|---------------------|---|--|
| 1. Teachers will disaggregate data of Special Ed students and monitor performance of CBA, Benchmarks, Semester Exams and STAAR and provide intervention for Sp Ed students. (Title I SW Elements: 2.4,2.6) (Target Group: All,SPED) (Strategic Priorities: 4) | Administrators, Teacher(s) | July 2025-June 2026 | (F)Sp. Ed. ARRA/Stimulus, (O)Funding for materials | Criteria: Summative: STAAR, Benchmark Scores 12/05/24 - Some Progress 11/01/23 - Some Progress |
| 2. Intensive instruction in English I and II, Algebra, Biology and US History for all Special Ed students. (Title I SW Elements: 2.6) (Target Group: SPED) (Strategic Priorities: 2) | Core Subject Teachers | July 2025-June 2026 | (L)School Leadership, (L)Special Education Roster, (O)Special Ed Training | Criteria: Increase scores on STAAR EOC's on all core subjects. 12/05/24 - Some Progress 11/01/23 - Some Progress |
| 3. FHS Teachers create Extended Constructed Responses for STAAR 2.0 to prepare for all EOC testing (Algebra, English I and II, Biology, US History). (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2) | Core Subject Teachers | July 2025-June 2026 | (L)Instruction | Criteria: Increase on all EOC STAAR scores. 11/01/23 - Some Progress |

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Objective 4. By Spring 2026, the campus will implement specific STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|----------------------------|---------------------|--|---|
| 1. Teachers will disaggregate data of honor students and monitor performance of CBA, Benchmarks, Semester Exams for student success on STAAR EOC's. (Title I SW Elements: 2.2) (Target Group: All,GT) (Strategic Priorities: 3) | Administrators, Teacher(s) | July 2025-June 2026 | (O)DMAC, (O)DMAC Solutions Data Software, (O)DMAC Training, (S)G/T Ed Block Grant - \$19,343 | Criteria: Summative: STAAR scores 12/05/24 - Some Progress 11/01/23 - Some Progress |
| 2. FHS Teachers create Supplemental Materials for new STAAR 2.0 Design such as Anchor Charts on Short Answer Constructed Responses, Extended Constructed Responses, Hot Text and Rubric with notes. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2) | Core Subject Teachers | July 2025-June 2026 | (L)Teaching & Learning Curriculum, (O)Dean of instruction | Criteria: Increase on STAAR EOC scores 12/05/24 - Some Progress 11/01/23 - On Track |

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Goal 2. Falfurrias High School will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

Objective 1. The campus will provide college and university information to students, staff, and parents.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|---------------------|---|---|
| 1. Offer CTE students opportunities to receive industry-based certifications and work-based learning experiences to prepare them to be career-ready (i.e., including NCCER Core and Electrical Apprentice Certification). (Title I SW Elements: 2.2,3.2) (Target Group: All) (Strategic Priorities: 3) | Administrators, Curriculum Director, Teacher(s) | July 2025-June 2026 | (L)LOCAL 199-511 - \$513,495, (S)Career and Technical Education | Criteria: Summative: CTE Flyers, CTE Rosters, Certificates 12/05/24 - Significant Progress 11/01/23 - On Track |
| 2. Students will visit college campuses to tour the programs offered and gain information that is related to their program of interest (i.e., CBC, Del Mar, TAMUK, UTRGV). (Title I SW Elements: 3.2) (Target Group: All) (Strategic Priorities: 3) | Counselor(s) | July 2025-June 2026 | (S)Gear Up-SSA/ESC1-Federal | Criteria: Summative: College Students enrolled 12/05/24 - On Track 11/01/23 - On Track |
| 3. FHS instructors receive training in ICEV curriculum to enhance instruction of CTE courses to ensure proper fidelity of delivery. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3) | Administrators, CTE Director | July 2025-June 2026 | (S)Career and Technical Education | Criteria: Summative: Completion of ICEV training for teachers. 12/05/24 - Some Progress 11/01/23 - Some Progress |
| 4. Partner with Education to Employment (E2E) to assist Seniors with completing financial aid, college applications, and other assistance needed for post-secondary readiness. (Title I SW Elements: 2.1,3.1) (Target Group: 12th) (Strategic Priorities: 3) | Administrators, Counselor(s) | July 2025-June 2026 | (S)Career and Technical Education | Criteria: STAAR/EOC Benchmarks Unit Test MAP Checkpoints Report Cards Attendance 12/05/24 - On Track 11/01/23 - On Track |

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Goal 2. Falfurrias High School will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

Objective 2. The campus will ensure rigorous instructional strategies are implemented for post-secondary success for college and career readiness.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|---------------------|---|---|
| 1. Financial stipends are offered to FHS teachers who teach CTE/Dual College courses. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3) | Administrators, Director of Finance | July 2025-June 2026 | (L)Local Funds199-13-6xxx-00-910-51100H - \$245,928, (S)Career and Technical Education | Criteria: Teacher completion of Masters Degree. 12/05/24 - On Track 11/01/23 - On Track |
| 2. There are early college high school opportunities for students who are enrolled and taking Dual College credit courses on campus (i.e. TAMUK, Coastal Bend, Del Mar, and Lamar University). (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 3) | Counselor(s) | July 2025-June 2026 | (F)ESSA Title I, A Improving Basic Programs - \$18,043.20, (S)Career and Technical Education - \$869,219 | Criteria: Evaluation - Students attending College campuses. 12/05/24 - On Track 11/01/23 - On Track |
| 3. FHS students continue to participate in Early College High School Dual Credit College Courses, working to maximize college hours to attain an associates degree. (Title I SW Elements: 2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) | Administrators, Counselor(s) | July 2025-June 2026 | (F)ESSA Title I, A Improving Basic Programs - \$13,875, (S)Career and Technical Education | Criteria: Evaluation - Students attending College campuses. 12/05/24 - On Track 11/01/23 - On Track |
| 4. FHS counselors, TAMUK, CBC, and Del Mar will host Apply Texas/FAFSA events throughout the school year so students/parents can be college-ready. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 3) | Administrators, Counselor(s) | July 2025-June 2026 | (F)ESSA Title I, A Improving Basic Programs - \$13,875, (L)School Leadership | Criteria: STAAR/EOC Benchmarks Unit Test MAP Checkpoints Report Cards Attendance 12/05/24 - On Track 11/01/23 - On Track |
| 5. Students will participate in TSIA 2 preparatory in the areas of Math, Reading, and Writing by teachers who are trained through GEARUP in Accuplacer. (Title I SW Elements: 2.2,2.5) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3) | Administrators, Counselor(s), Director of Teaching & Learning, Director Special Programs, Federal Programs Coordinator | July 2025-June 2026 | (S)Career and Technical Education, (S)Gear Up-SSA/ESC1-Federal | Criteria: STAAR/EOC Benchmarks Unit Test MAP Checkpoints Report Cards Attendance 12/05/24 - Significant Progress |

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Objective 2. The campus will ensure rigorous instructional strategies are implemented for post-secondary success for college and career readiness.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|-------------------|-----------------------|----------|-----------|--------------------------|
| | | | | 11/01/23 - Some Progress |

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Goal 2. Falfurrias High School will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

Objective 3. The campus will ensure events are scheduled that promote awareness for post-secondary opportunities for students.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|------------------------------|---------------------|-----------------------------------|---|
| 1. FHS Juniors/Seniors will attend College Fairs at various colleges within the region and state (i.e. UTSA, Texas State, UTRGV, TAMUK, TAMUCC, Del Mar, Coastal Bend, etc.) (Title I SW Elements: 3.2) (Target Group: 11th,12th) (Strategic Priorities: 3) | Administrators, Counselor(s) | July 2025-June 2026 | (S)Gear Up-SSA/ESC1-Federal | Criteria: Summative: Student completion of FAFSA 12/05/24 - Some Progress 11/01/23 - On Track |
| 2. Counselors will host FAFSA and Apply Texas nights. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3) | Counselor(s) | July 2025-June 2026 | (L)School Leadership | Criteria: Completion of Seniors FAFSA and Apply Texas. 12/05/24 - On Track 11/01/23 - On Track |
| 3. FHS counselors will present all Pathways to incoming 9th-grade students to share/create degree plans. (Title I SW Elements: 2.2) (Target Group: 8th) (Strategic Priorities: 3) | Administrators, Counselor(s) | July 2025-June 2026 | (L)School Leadership | Criteria: Completion of enrolling incoming 9th grade students. 12/05/24 - On Track 11/01/23 - Completed |
| 4. FHS Counselors will review courses and credit checks to include Algebra II for a Distinguished High School Diploma Plan. (Title I SW Elements: 2.2,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3) | Counselor(s) | July 2025-June 2026 | (L)Teaching & Learning Curriculum | Criteria: Summative:Degree plan audit checks 12/05/24 - Some Progress 11/01/23 - Significant Progress |

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Goal 2. Falfurrias High School will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

Objective 4. The campus will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---------------------------------------|---------------------|-------------------------------------|--|
| 1. FHS has a GEAR UP facilitator who works closely with the current 11th-grade cohort to educate and prepare them to be college-ready. (Title I SW Elements: 2.1,2.2,2.5,2.6) (Target Group: 11th) (Strategic Priorities: 3) | Administrators, Gear Up Administrator | July 2025-June 2026 | (O)Campus Website, (O)Tuition money | Criteria: STAAR/EOC Benchmarks Unit Test MAP Checkpoints Report Cards Attendance 12/05/24 - On Track 11/01/23 - Significant Progress |

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Goal 2. Falfurrias High School will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

Objective 5. The campus will create a college going atmosphere from grades PK-12 to instill a college and career readiness culture for our students.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|---------------------|--|---|
| 1. BCISD provides many opportunities for students to build the bridge between secondary and post secondary education. Some of these opportunities are dual credit courses, TSI Readiness, college tours, SAT, ACT testing opportunities, continuing ed. courses, college advising etc. (Title I SW Elements: 1.1,2.6) (Target Group: AtRisk) (Strategic Priorities: 3,4) (ESF: 4,5) | Campus Administrators, College Credit Teacher, Counselor(s), Credit Recovery Teacher, CTE Director, Director Special Programs | July 2025-June 2026 | (S)Compensatory ED. Accelerated Inst/ Learning Center | Criteria: TSI DATA OF TEST TAKERS AND THOSE WHO HAVE PASSED 12/05/24 - Some Progress 12/05/24 - Some Progress |
| 2. We provide credit recovery lab for those students at risk of not graduating because of not enough credits. (Target Group: AtRisk) | Campus Administrators | July 2025-June 2026 | (S)Compensatory ED. Accelerated Inst/ Learning Center - \$47,745 | Criteria: Student progress report thorough Edgenuity 12/05/24 - Some Progress |

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Goal 3. Falfurrias High School will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

Objective 1. The campus will identify and apply strategies for supporting the use and integration of technology in learning.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|------------------------------|---------------------|---|--|
| 1. Increase the availability of instructional and technology supplies and software to enhance student products/projects. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,ECD) (Strategic Priorities: 2) | Administrators, Teacher(s) | July 2025-June 2026 | (F)ESSA Title I, A Improving Basic Programs - \$13,875, (L)LOCAL 199-511 - \$306,747, (O)Updated training for technology software | Criteria: Summative: Teacher sign-in sheets, Agenda 12/05/24 - On Track 11/01/23 - Some Progress 11/01/23 - Pending 11/01/23 - Some Progress |
| 2. Instructor's supplies/equipment will support teachers in implementing effective instruction in the classroom and during summer school. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2) | Administrators, Counselor(s) | July 2025-June 2026 | (F)ESSA Title I, A Improving Basic Programs - \$9,706.80, (L)Instruction | Criteria: Summative: Teacher sign-in sheets, Agendas Summative: Evaluation from Tech Director on the effectiveness of the program and the impact it has on student learning. 12/05/24 - On Track 11/01/23 - Some Progress |

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Goal 3. Falfurrias High School will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

Objective 2. The campus will provide training for administrators, teachers, staff, and parents in educational technology.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-----------------------------------|---------------------|--|---|
| 1. New teachers will be provided training and strategies to ensure student engagement and bell to bell instruction. (Title I SW Elements: 2.5) (Target Group: 9th,10th,11th,12th) | Administrators, Teacher(s) | July 2025-June 2026 | (L)Local Funds199-13-6xxx-00-910-51100H - \$122,987, (O)Budgets | Criteria: Summative: Teacher walk-throughs, T-TESS evaluations 12/05/24 - Completed 11/01/23 - Some Progress |
| 2. Technology software for the campus (Ascender; Edgeniuty) and professional development for teachers, staff, and administrators. (Title I SW Elements: 1.1,2.5) (Target Group: All) | Administrators, Teacher(s) | July 2025-June 2026 | (O)Funding for materials | Criteria: Summative: Campus feedback of technology 12/05/24 - Completed 11/01/23 - Some Progress |
| 3. Teachers will utilize technology resources (Edgenuity, TCMPC, O'Dell, Sirius) for intensive instruction. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 2) | Administrators, Teacher(s) | July 2025-June 2026 | (L)Teaching & Learning Curriculum | Criteria: STAAR/EOC Benchmarks Unit Test MAP Checkpoints Report Cards Attendance 12/05/24 - Completed 11/01/23 - Some Progress |
| 4. Teachers will integrate technology as an instructional and intervention tool to include, but not limited to, computers, printers, document cameras, Newline interactive flat panel technology, T-Inspire calculators, software, and programs. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 2) | Campus Administrators, Teacher(s) | July 2025-June 2026 | (L)Instructional Resources, Media | Criteria: STAAR/EOC Benchmarks Unit Test MAP Checkpoints Report Cards Attendance 12/05/24 - On Track 11/01/23 - On Track |

FALFURRIAS H S

Goal 3. Falfurrias High School will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

Objective 3. The campus will provide all principals/directors their allocated budget for staff development for technology including state and federal funds.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|---------------------|---|--|
| 1. Provide Education Advanced, Inc Testhound to track all testing data for STATE & LOCAL ASSESSMENTS. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2,4) | Administrators, Campus Testing Coordinator, Director of Teaching & Learning | July 2025-June 2026 | (L)Local Funds199-13-6xxx-00-910-51100H | Criteria: Completion of STAAR testing. 12/05/24 - Completed 11/01/23 - Pending 11/01/23 - Some Progress 11/01/23 - Pending |
| 2. FHS will ensure all STAAR EOC testing is online with updated laptops for students. (Title I SW Elements: 1.1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2) | Campus Testing Coordinator | July 2025-June 2026 | (F)ESSA Title I, A Improving Basic Programs, (L)School Leadership | Criteria: Evaluation of Technology needs. 12/05/24 - On Track 11/01/23 - On Track |
| 3. FHS teachers provided with Professional Development in all new software Lowman, Edgenuity, and TCMPC. (Title I SW Elements: 1.1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2) | Campus Administrators | July 2025-June 2026 | (L)School Leadership | Criteria: Professional Development completion by teachers. 12/05/24 - Completed 11/01/23 - Some Progress |
| 4. FHS teachers will incorporate technology and software in their lesson plans and daily instruction for the new STAAR 2.0 online test. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) | Core Subject Teachers | July 2025-June 2026 | (L)Teaching & Learning Curriculum | Criteria: Evaluation - Teacher walk-throughs 12/05/24 - Some Progress 11/01/23 - Some Progress |

FALFURRIAS H S

Goal 4. Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.

Objective 1. The campus will promote programs that communicate with students, parents, staff, and community in a positive way.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|--|---------------------|-----------------------------------|---|
| 1. Frequent communication of school information and/or events is published and disseminated via Parent Square, school marquee, school webpage, and district Facebook. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) | Administrators, Director of Technology, Teacher(s) | July 2025-June 2026 | (L)Instructional Resources, Media | Criteria: Summative: Flyers, Postings, and Sign-in forms 12/05/24 - On Track 11/01/23 - On Track |
| 2. All students and parents have been provided with their student/parent portal which allows them to frequently check and monitor their grades. (Title I SW Elements: 1.1) (Target Group: 9th,10th,11th,12th) | Parents, Teacher(s) | July 2025-June 2026 | (L)Instructional Resources, Media | Criteria: Summative: Sign In Sheets, Portal Usage 12/05/24 - Completed 11/01/23 - On Track |
| 3. School Counselors and presenters based on campus/discipline needs to educate our students on relevant topics such as drug prevention, vaping, cyberbullying, suicide awareness, etc. (Title I SW Elements: 2.6) (Target Group: 9th,10th,11th,12th) | Consultant(s), Counselor(s) | July 2025-June 2026 | (L)School Leadership | Criteria: Summative: Sign-in sheets, Calender event, and Slide deck artifact 12/05/24 - Some Progress 11/02/23 - On Track |

FALFURRIAS H S

- Goal 4.** Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.
- Objective 2.** The percentage of attendance for each six weeks at Falfurrias High School will be at least 96% or above and the dropout rate will be less than 1%.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|---|---------------------|---|---|
| 1. Providing 3rd Period class and grade level incentives for students with Perfect Attendance and/or the Highest ADA%. Incentives will be provided every week, 3 weeks, six weeks, semester, and end of year. Trips/Food incentives are given to the classes with the highest attendance every assigned reporting period. (Title I SW Elements: 2.1) (Target Group: 9th,10th,11th,12th) | Administrators, Counselor(s), PEIMS Clerk | July 2025-June 2026 | (F)Title I, Part A Parental Engagement | Criteria: Summative: Daily Attendance 12/05/24 - On Track 11/01/23 - On Track |
| 2. District staff will conduct Home visits as required by truancy intervention plan. (Title I SW Elements: 2.6,3.1) (Target Group: All) | Administrators, Teacher(s), Truancy Officer | July 2025-June 2026 | (L)Local and Intermediate Sources, (L)Local Funds199-13-6xxx-00-910-51100H | Criteria: Summative: Home visit forms completed 12/05/24 - Significant Progress 11/01/23 - On Track |
| 3. Daily announcements celebrating attendance for classes with the highest attendance. Weekly, monthly, quarterly, or periodically incentives for students with Perfect Attendance will be given. (Title I SW Elements: 1.1) (Target Group: All) | Administrators | July 2025-June 2026 | (F)Title I, Part A Parental Engagement, (F)Title II District, (F)Title IV, Part A, (F)Title V, B, SP2,Rural & Low Income, (S)Compensatory Education | Criteria: Increase in daily attendance 12/05/24 - On Track 11/01/23 - On Track |
| 4. Awards for students who have Perfect Attendance will be given at the end of year. (Title I SW Elements: 1.1) (Target Group: All) | Administrators | July 2025-June 2026 | (L)Local and Intermediate Sources, (L)Local Funds199-13-6xxx-00-910-51100H | Criteria: Student attendance increase 12/05/24 - On Track 11/01/23 - On Track |

FALFURRIAS H S

Goal 4. Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.

Objective 3. The campus will promote a safe and disciplined environment at each campus.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|----------------------------|---------------------|--|--|
| 1. Teachers implement Love & Logic Practices daily. (i.e. greeting students, good things, affirming/recognizing, appropriate/professional communication, social contract, and launches). (Title I SW Elements: 2.2,2.6) (Target Group: 9th,10th,11th,12th) | Administrators, Teacher(s) | July 2025-June 2026 | (L)Local Funds199-13-6xxx-00-910-51100H - \$122,972, (O)Funds for Rewards | Criteria: Summative: Anchor charts, discipline data reports, and observations of the practices through walkthroughs 12/05/24 - Some Progress 11/01/23 - On Track |
| 2. Student recognition of accomplishment through the newspaper, announcements, district website/facebook, and award assemblies. (Title I SW Elements: 1.1,3.1) (Target Group: 9th,10th,11th,12th) | Administrators, Teacher(s) | July 2025-June 2026 | (O)Funds for Rewards - \$200 | Criteria: Summative: Newspaper Articles, Announcements, Assemblies 12/05/24 - On Track 11/01/23 - On Track |

FALFURRIAS H S

Goal 4. Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.

Objective 4. The campus will promote and provide social emotional support to address individual needs.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|---------------------|---|--|
| 1. Students with social and emotional needs are referred and provided counseling support through our district's LCP for evaluation and IEP. (Title I SW Elements: 1.1,2.6,3.1) (Target Group: AtRisk,9th,10th,11th,12th) (Strategic Priorities: 2,3) (ESF: 3) | Consultant(s), Counselor(s), Teacher(s) | July 2025-June 2026 | (F)ESSA Title I, A Improving Basic Programs - \$162,804, (F)Title IV, Part A, (O)District Leadership Team | Criteria: Summative: Counseling referrals documentation, Logs 12/05/24 - Some Progress 11/01/23 - On Track |
| 2. School Counseling sessions are in place to address student issues (i.e., group, small group, and 1:1 basis). (Title I SW Elements: 1.1) (Target Group: 9th,10th,11th,12th) | Counselor(s) | July 2025-June 2026 | (L)School Leadership | Criteria: Summative: Counseling sign-in sheets, slide deck artifact, group activities 12/05/24 - Some Progress 11/01/23 - On Track |
| 3. Coastal Plains counseling and resources are available for students who are highly at risk and meet the crisis criteria and who are referred by Campus Qualified Staff. (Title I SW Elements: 1.1) (Target Group: All,AtRisk,9th,10th,11th,12th) | Behavioral Interventionist, Counselor(s) | July 2025-June 2026 | (L)School Leadership | Criteria: Summative: Counselor referral lists; crisis plan 12/05/24 - Some Progress 11/01/23 - On Track |
| 4. A student-led organization has been established that promotes creating a community that exemplifies the true meaning of peer support, and, in turn, these open conversations will encourage them to seek a counselor or other mental health resources. (Title I SW Elements: 2.6) (Target Group: 9th,10th,11th,12th) | Administrators, Counselor(s) | July 2025-June 2026 | (L)School Leadership | Criteria: Summative: Meeting sign in sheets 12/05/24 - Pending 11/01/23 - On Track |

FALFURRIAS H S

Goal 4. Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.

Objective 5. The campus will utilize strategies to attract and retain highly qualified professional staff and provide opportunities to build leadership capacity.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-----------------------|---------------------|---|---|
| 1. Recruitment and Retention staff-Financial incentives are afforded to teachers through the Teacher Incentive Allotment (TIA) designation in the T-TESS Domain Areas II and III. (Title I SW Elements: 1.1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 1,3) (ESF: 2,3) | Administrators | July 2025-June 2026 | (L)Teacher Incentive Allotment - \$51,260 | Criteria: Summative: T-TESS Evaluation 12/05/24 - Significant Progress 11/01/23 - Some Progress |

FALFURRIAS H S

Goal 4. Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.

Objective 6. The campus will ensure staff receives training as required in stature on Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|--|---------------------|------------|---|
| 1. All required annual trainings required by the state will be completed online through the Eduhero platform. Those trainings include Bloodborne Pathogens, Child Maltreatment Responsibilities, Bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2) | Administrators, Teacher(s) | July 2025-June 2026 | (O)Budgets | Criteria: Summative: Completion certificates of all required training. 12/05/24 - Completed 11/01/23 - On Track |
| 2. School Resource and Security Officer on-site daily. (Title I SW Elements: 1.1) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2) | Administrators, Director of School Safety & Operations | July 2025-June 2026 | (O)Budgets | Criteria: Summative: clock in and out time sheet 12/05/24 - On Track 11/01/23 - On Track |
| 3. All district staff participated in Civilian Response to Active Shooter Events (CRASE) active shooter training at the beginning of the academic school year. (Title I SW Elements: 1.1) (Target Group: 9th,10th,11th,12th) | Administrators, Teacher(s) | July 2025-June 2026 | (O)Budgets | Criteria: Summative: Sign-in sheets 12/05/24 - Completed 11/01/23 - On Track |

FALFURRIAS H S

Goal 5. Falfurrias High School will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement on district events and annual parent and community surveys.

Objective 1. Falfurrias High School will continue to expand and support the Family and Community Engagement on campus.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---|---------------------|--|--|
| 1. Provide parental and family engagement activities to educate parent on importance of attendance, EOC, RSIZ, and post secondary readiness. (Title I SW Elements: 1.1,2.6,3.1) (Target Group: All,ECD) (Strategic Priorities: 4) | Administrators, Counselor(s), Parents, Teacher(s) | July 2025-June 2026 | (F)Title I, Part A Parental Engagement - \$529, (L)LOCAL 199-511 - \$406,749 | Criteria: Summative: Parent Sign-in Sheets Annual Parental Policy Review Survey of Parents on services/activities Community in Schools Consultant 12/05/24 - Some Progress 11/01/23 - Some Progress |
| 2. Include parents to be part of the SBDM decision-making committee, Parental Involvement Policy Committee and school organizations. (Title I SW Elements: 1.1,3.1) (Target Group: All) | Administrators, Parents, Teacher(s) | July 2025-June 2026 | (F)Title I, Part A Parental Engagement - \$529 | Criteria: Summative: SBDM Sign-in Sheets 12/05/24 - On Track 11/01/23 - Some Progress |
| 3. Provide parents with informational meetings on state and federal mandates. (Title I SW Elements: 1.1,2.3) (Target Group: All) | Administrators | July 2025-June 2026 | (F)Title I, Part A Parental Engagement - \$531, (O)Campus Website | Criteria: Summative: Website, sign-in sheets, slide decks, and flyer provided. 12/05/24 - On Track 11/01/23 - On Track |
| 4. FHS hosted a Meet the Teacher Night & Report Card night (Fall/Spring), along with other events that promote student success which has been established to promote family involvement at FHS. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2,3) | Administrators, Core Subject Teachers, Counselor(s), Parents, PEIMS Clerk | July 2025-June 2026 | (F)Title I, Part A Parental Engagement - \$529 | Criteria: Sign-in sheets from parent nights and flyers. Sign-in sheets from parents requesting teacher conferences/tutoring. 12/05/24 - Completed 11/01/23 - On Track |
| 5. Teacher six weeks parent contact logs documenting communication with parents regarding academics, attendance, and/or behavior (concerns/celebrations). (Title I SW Elements: 2.2,2.6,3.1) (Target Group: All) | Administrators, Teacher(s) | July 2025-June 2026 | (O)Classroom supplies (i.e. posters, colored paper) | Criteria: Teachers have a parent communication log every six weeks that gets updated weekly. 12/05/24 - On Track 11/01/23 - Some Progress |
| 6. The Campus will increase communication via text messages, emails, remind, and parent square during the school year. (Title I SW | Administrators | July 2025-June 2026 | (F)ESSA Title I, A Improving Basic Programs, (O)Parent Liaison | Criteria: PARENT SURVEYS CNA EVALUATION |

FALFURRIAS H S

Goal 5. Falfurrias High School will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement on district events and annual parent and community surveys.

Objective 1. Falfurrias High School will continue to expand and support the Family and Community Engagement on campus.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|---|-----------------------|----------|-----------|--|
| Elements: 1.1,3.1) (Target Group: ECD,AtRisk) (Strategic Priorities: 2,3) | | | | 12/05/24 - Some Progress 12/05/24 - Some Progress |

FALFURRIAS H S

Goal 5. Falfurrias High School will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement on district events and annual parent and community surveys.

Objective 2. The campus will promote and support volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|-------------------------|---------------------|--|---|
| 1. FHS will host a parent and family engagement event each semester to promote strong parental involvement. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2) | Administrators, Parents | July 2025-June 2026 | (F)Title I, Part A Parental Engagement | Criteria: Sign-in Sheets from the Parent/Family Involvement events. 11/01/23 - On Track |
| 2. Various clubs on campus provide opportunities for parents to volunteer their time throughout the school year. (Title I SW Elements: 3.1) (Target Group: All) | Parents, Teacher(s) | July 2025-June 2026 | (F)Title I, Part A Parental Engagement | Criteria: Organizations on campus that provide opportunities for parent volunteers consist of: Band Booster, junior and senior class groups, and athletic Booster. 11/01/23 - On Track |

FALFURRIAS H S

Goal 5. Falfurrias High School will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement on district events and annual parent and community surveys.

Objective 3. Falfurrias High School will implement a community center at the campus.

| Activity/Strategy | Person(s) Responsible | Timeline | Resources | Evaluation |
|--|---------------------------------------|---------------------|--|--|
| 1. FHS will conduct STAAR night. Parents will receive sample STAAR practices and strategies for their child to utilize for extra practice at home. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2) | Administrators, Core Subject Teachers | July 2025-June 2026 | (F)Title I, Part A Parental Engagement | Criteria: Sign-in sheets at STAAR EOC Nights, pamphlets, & slide deck. 11/01/23 - No Progress |
| 2. School Counselor and an outside agency will provide one parent night in the Fall/ Spring regarding common issues relevant to high school students for parents and students. (i.e., vaping, social media, bullying, hazing, suicide, etc...). (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) | Administrators, Counselor(s), Parents | July 2025-June 2026 | (F)Title I, Part A Parental Engagement | Criteria: The counselor will coordinate with ESC-1 to host informational presentations on common issues relevant to high school students for parents and students. Sign-in sheets, slide decks, flyers, and brochures will be collected. 11/01/23 - On Track |

Comprehensive Needs Assessment

Demographics

Demographics Strengths

TAPR Report 2023 -2024

EOC's

ENG 1--- 61%

ENG 2-- 66%

ALG --- 76%

BIO --- 82%

US His -- 91%

2023 - 2024

Attendance --- 90.1%

Graduation --- 85.1%

CCMR-- 93.7%

Ethnicity

African American--1.3%

Hispanic--94.9%

White --3.8%

American Indian--0%

Asian--0%

Pacific Islander--0%

Rates of graduation

Special Education Graduates-- 7.6%

Economically Disadvantaged Graduates--87.3%

Emergent Bilingual (EB)/English Learner (EL) Graduates--1%

At-Risk Graduates--68.4%

CTE Completers --25.3%

Dropouts--2.4%

Demographics Weaknesses

English is below state standard and has stayed consistent being below 70%

Comprehensive Needs Assessment

Demographics Weaknesses (Continued)

English I - 61%

English II - 66%

Demographics Needs

FHS needs to provide intensive tier 1 instruction to all students in the english 1 and english 2 classes. Intervention will be offered after school

Demographics Summary

- Improve Tier 1 instruction
- Federal funds can be used for the Professional Development for teachers.
- Small group instruction for students that have not mastered TEKS

Student Achievement

Student Achievement Strengths

STAAR EOC 24-25

60% of English 1 EOC performed at approaches

51% of English II EOC performed at approaches

76% of Algebra EOC performed at approaches

87% of Biology EOC performed at approaches

Comprehensive Needs Assessment

Student Achievement Strengths (Continued)

93% of US History EOC performed at approaches

EOC Data 24-25 School Year

Student Achievement Weaknesses

English EOC

40% in English 1 did not meet EOC

51% in English II did not meet EOC

FHS will offer tutoring afterschool to students that need additional support.

Student Achievement Needs

FHS' goal is to increase the number of students who pass English 1 and English 2. Focus on intervention during the school day to be given to those students retesting in the summer as well as the fall.

Student Achievement Summary

Overall, the increase in scores is positive. Meets and masters levels continue to improve. Students retesting will be provided intervention during the school day, and during intersession.

School Culture and Climate

School Culture and Climate Strengths

Comprehensive Needs Assessment

School Culture and Climate Strengths (Continued)

Discipline referrals decreased 5%.
95% of students attending school 90% of the time passed EOC exams.
Graduation rate increased to 96.7%

School Culture and Climate Weaknesses

The attendance rate for the 2022-2022 school year was 95%.
Students who did not attend school 90% of attendance failed EOC exam.

School Culture and Climate Needs

An increase in community and parental support - Parent Involvement Conference. Parent community center at FHS campus to promote parent involvement. Student incentives to promote attendance (gift cards, luncheons, pizza parties, DJ parties).

School Culture and Climate Summary

Attendance incentives to increase student attendance is priority for the campus.
Incentives for attendance weekly - Whataburger/Sonic gift cards
Monthly - Pizza Parties
Six Weeks - DJ parties with Food Truck

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

All teachers are certified.
All paraprofessionals meet all certification requirements.
Recruitment procedures are in place to attend job fairs and offer stipends to critical need areas.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Strengths (Continued)

Staff Quality, Recruitment and Retention Needs

Retain teachers in critical need areas such as Math and Science.
Teacher incentives/stipends for EOC tested areas.
Retain teachers and instructors that teach Dual College credit and CTE courses.

Staff Quality, Recruitment and Retention Summary

Retention stipends needed in critical need areas to attract and retain teachers in Science, Math, ELAR and Special Education. Teacher incentives/stipends for EOC tested areas. Retain teachers and instructors that teach Dual College credit and CTE courses.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

TEKS Resource Systems and supplemental materials are utilized to ensure all TEKS are taught. DMAC enables teachers to determine student's TEKS mastery and needs.

Curriculum, Instruction and Assessment Weaknesses

ELA curriculum to address EOC scores (Did Not Meet) for all students including: special populations (EL's, SpEd, Dyslexia, GT students).
EOC students who are retesting and do not meet standard in English I and II, Algebra, Biology.
Students struggling to pass TSI Reading and Math.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Needs

Odell, Sirius, and TCMP Curriculum (ELA curriculum) to address EOC scores (Did Not Meet) for all students including: special populations (EL's, SpEd, Dyslexia, GT students). Edgenuity curriculum for EOC students who are retesting and do not meet standard in English I and II, Algebra, Biology. Edmentum for students struggling to pass TSI Reading and Math. STAAR Countdown resources (SIRRUS).

Curriculum, Instruction and Assessment Summary

Provide ODELL, Edgenuity, Edmentum and SIRRUS curriculum and support through Professional Development for teachers. New STAAR test training for EOC teachers.

Family and Community Involvement

Family and Community Involvement Strengths

Many opportunities are given to parents to attend school sponsored events such as Football Decal Night, Parent Night, Senior Nights, FAFSA night, Apply Texas Nights, Senior and Junior Class Parent Meetings, etc. Parents are notified by flyers, phone calls, Facebook, all-call system, web page announcements and newspaper advertisements.

Family and Community Involvement Weaknesses

Increase parent participation in academic student success at FAFSA, Apply Texas, Dual College parent college nights, Open House, Meet the Teacher, etc. Increase in parent involvement at Parent Conference and Family Involvement Center on campus.

Family and Community Involvement Needs

To increase attendance of parents at school sponsored activities that support student academic success such as FAFSA, Apply Texas college nights. Increase parent participation in attendance, safety, and SBDM committees.

Comprehensive Needs Assessment

Family and Community Involvement Summary

Educate parents through parent education classes to help improve student academic success, attendance and behavior.

Increase parent participation in academic student success at FAFSA, Apply Texas, Dual College parent college nights, Open House, Meet the Teacher, etc. Invite parent involvement at Family Community Center on campus.

School Context and Organization

School Context and Organization Strengths

School support allows for maximizing student remediation through scheduling and tutorials. Communication is maximized through parent square, school website, social media, and all-call system, etc.

School Context and Organization Weaknesses

Increase communication to staff, parents, and community through various modalities such as Facebook, Webpage, all-call system, Flyers, and text messages. Incorporate a school-wide calendar to be shared with the district and community.

School Context and Organization Needs

Incorporate a Family/Parent Involvement Center on campus to assist and improve parent involvement.

Priority - Communication systems in place to inform parents of upcoming events throughout the school year.

School Context and Organization Summary

Create a Parent Involvement Center on the FHS campus to assist and improve parent involvement is a priority.

Share all upcoming school events with parents/families through a communication system.

Comprehensive Needs Assessment

Technology

Technology Strengths

Technology is abundant at the campus, which includes computers, SMART Boards, iPads, Laptops, tablets, TI-Inspire calculators, etc.

Technology Weaknesses

All Technology needs to be updated for all classroom teachers (SMART boards, projectors, screens, printers, computers, Tablets, TI-Inspire calculators, etc. Software needs to be updated for the New STAAR 2.0.

Technology Needs

Replace outdated laptops, Notebooks and iPads for student use.

Participate in PD to maximize technology use in all content areas.

All Technology needs to be updated for all classroom teachers (SMART boards, projectors, screens, printers, computers, Tablets, TI-Inspire calculators, etc. Software needs to be updated for the New STAAR 2.0.

Student devices for STAAR 2.0

Technology Summary

Purchase new laptops for students and staff

FALFURRIAS H S Site Base

| Name | Position |
|-------------------|---------------------|
| Charping, Micah | Principal |
| Maldonado, Rita | Teacher High School |
| Lopez, Kristina | Vice Principal |
| Saenz, Debra | School Counselor |
| Lopez, Jesus | Teacher High School |
| Palacios, Ana | Parent |
| Cisneros, Melissa | Parent |
| Uribe, Jose | CTE Teacher |

Resources

| Resource | Source |
|---|---------|
| Carl D Perkins - Basic Formula | Federal |
| ESSA Title I, A Improving Basic Programs | Federal |
| Title I, Part A Parental Engagement | Federal |
| LOCAL 199-511 | Local |
| Local Funds 199-13-6xxx-00-910-51100H | Local |
| Teacher Incentive Allotment | Local |
| ACT and SAT registration packets | Other |
| Career and Technical Education | State |
| Compensatory ED. Accelerated Inst/ Learning Center | State |
| Compensatory Education | State |
| G/T Ed Block Grant | State |