

Lyon County School District

Facilities Master Planning





LEARNING
FOR LIFE



CONNECTED
LEARNER



STUDENT
OWNERSHIP



DISCOVERY
LEARNING



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INTRODUCTION

The Lyon County School District (LCSD) has embarked on a strategic journey to ensure its educational facilities align with the evolving needs of students, educators, and the broader community. The 2025 Facilities Master Planning Working Book serves as a cornerstone document in this endeavor, offering a data-driven, community-informed roadmap for infrastructure investment, modernization, and long-term sustainability.

This plan synthesizes extensive research, stakeholder engagement, and technical assessments to guide decision-making through the 2030/2031 academic year.

This document is not merely a facilities report—it is a reflection of LCSD's commitment to fostering lifelong learning, promoting student ownership, and preparing graduates for success in college, career, and life. Through a blend of demographic analysis, facility condition evaluations, and educational suitability rubrics, the plan provides a holistic view of current realities and future possibilities across LCSD's diverse campuses.



Lyon County School District
Facilities Master Planning

EXECUTIVE SUMMARY

Lyon County School District **SUMMARY**

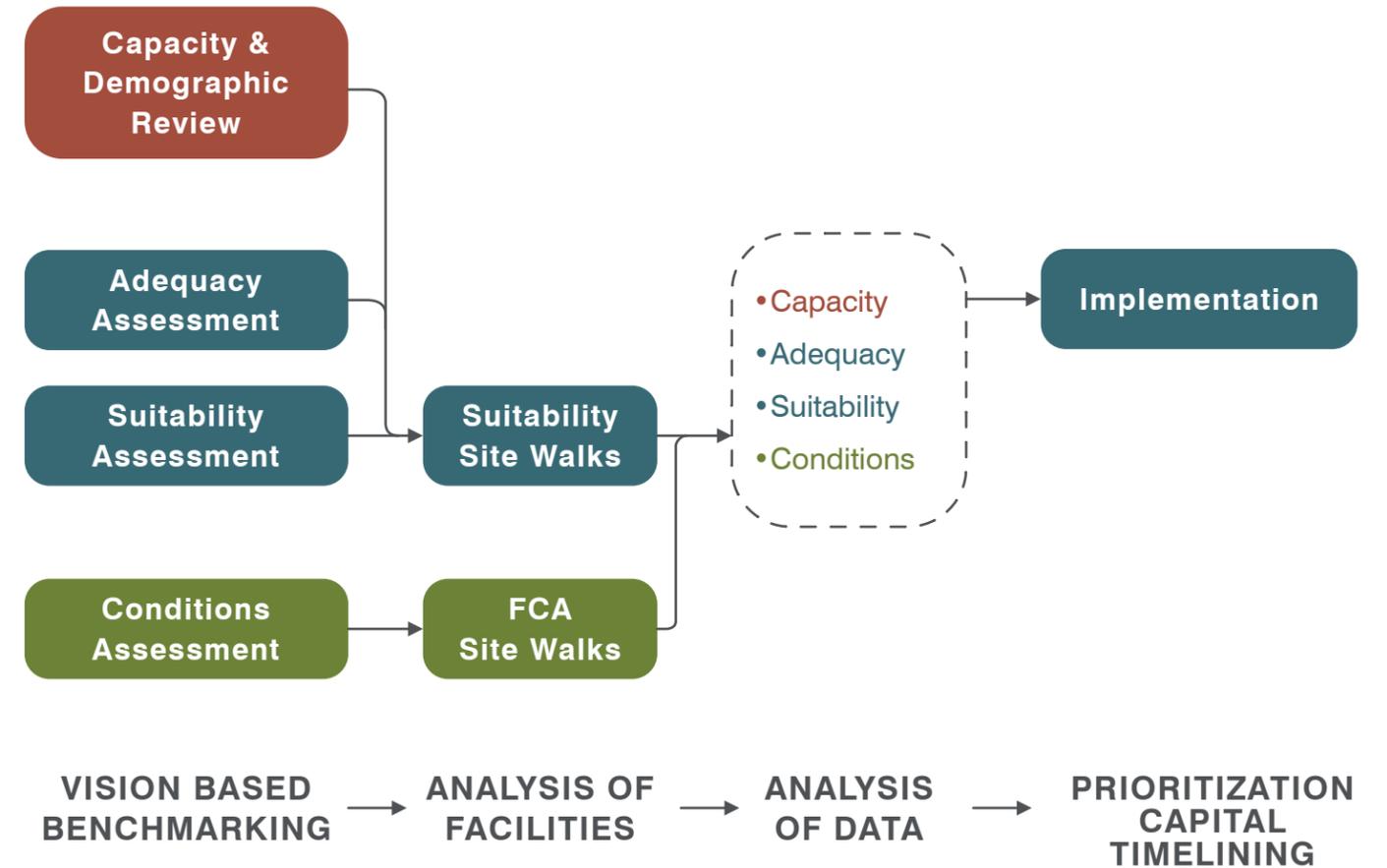
The LCSD 2025 Facilities Master Planning Working Book is a robust, forward-looking document that positions the district to proactively manage its infrastructure portfolio. By combining technical assessments with community input and strategic visioning, LCSD has created a framework that supports both immediate operational needs and long-term educational transformation.

The plan underscores the importance of data-informed decision-making, fiscal responsibility, and student-centered design. With no urgent actions required, the district is afforded the opportunity to plan thoughtfully, invest wisely, and evolve its facilities in alignment with its mission to graduate students who are college, career, and life ready.

Looking ahead, LCSD is not only prepared to meet the challenges of tomorrow but is actively shaping a future where learning environments inspire curiosity, creativity, and achievement. The district’s commitment to modern, inclusive, and adaptable spaces reflects a deep understanding of what students need to thrive in a rapidly changing world. With strategic investments and a clear vision, LCSD is cultivating campuses that will serve as vibrant centers of innovation and opportunity—where every learner is empowered to succeed and every educator is equipped to lead. The future of education in Lyon County is bright, and this master plan is a testament to the district’s unwavering dedication to excellence.



Lyon County School District **PROCESS**



Lyon County School District RECOMMENDATIONS

The overarching findings are that there are no urgent or dire situations that require immediate action. No campus reaches a concerning prioritization score until 2029/2030. **Any major work should be reassessed during the next update of the facility master plan** which occurs in the 2027/2028 school year. There is time to plan and ensure any strategy the district moves forward with is sound. (This team will update the master plan in 2027/2028 and again in 2030/2031.)

- 1 No Immediate Action Required
- 2 Maintain the District's Current Assets
- 3 Security Upgrades as Needed
- 4 Suitability/Adequacy Upgrades as Desired

Lyon County School District NO ACTION REQUIRED

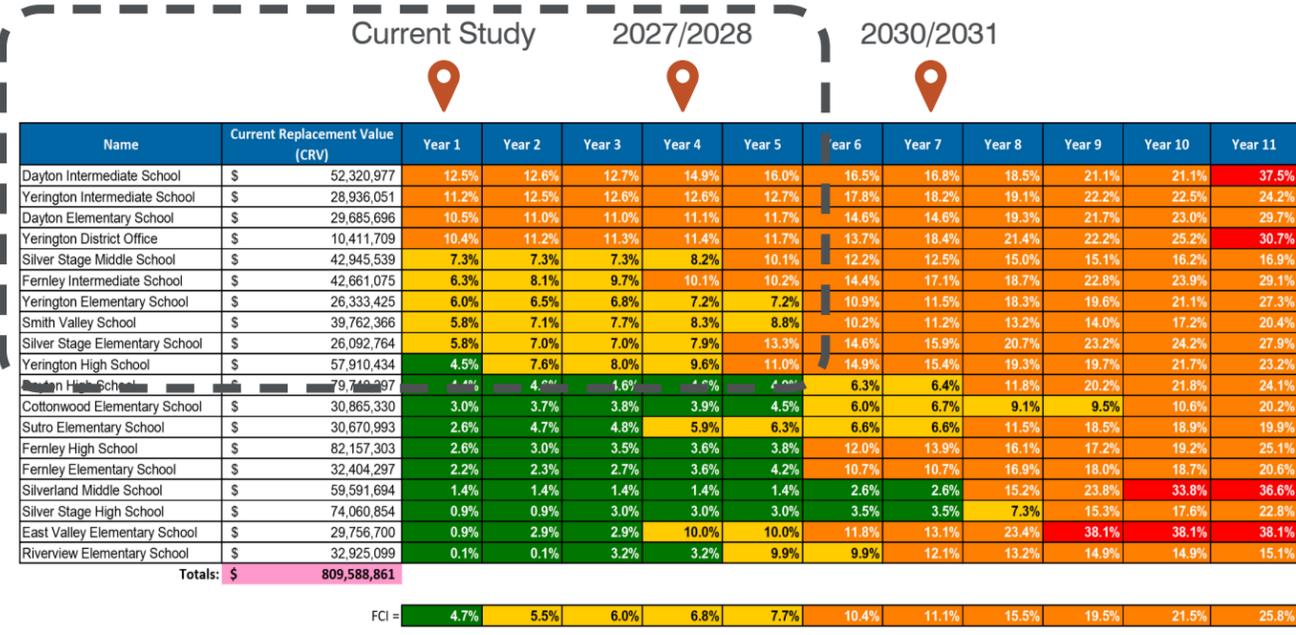
The demographic findings show a projected number that is higher than the functional capacity at three schools. All of these schools, while over the functional capacity, remain below the maximum capacity. The recommendation is to take no action. As demographic studies are only projections, this situation will be continuously monitored against real-time attendance data.

Campus Name	Campus Prioritization Score											
	24/25	25/26	26/27	27/28	28/29	29/30	30/31	31/32	32/33	33/34	34/35	
Dayton Area												
Dayton Elementary School	2.62	2.87	2.62	2.62	2.62	2.62	2.62	2.62	3.12	3.12	3.12	
Dayton Intermediate School	2.55	2.55	2.55	2.55	2.55	2.55	2.55	2.55	3.05	3.05	3.55	
Dayton High School	1.54	1.54	1.54	1.54	1.54	2.04	2.04	2.54	3.04	3.04	3.04	
Riverview Elementary School	1.80	1.80	1.80	1.80	2.30	2.55	3.05	3.55	3.55	3.55	3.55	
Sutro Elementary School	2.06	2.06	2.06	2.56	2.81	2.81	2.81	3.31	3.31	3.31	3.31	
Fernley Area												
Cottonwood Elementary School	1.61	1.61	1.61	1.86	1.86	2.36	2.36	2.36	2.61	3.11	3.86	
East Valley Elementary School	1.55	1.55	1.55	2.55	2.80	2.80	3.05	3.55	4.05	4.30	4.30	
Fernley Elementary School	2.17	2.17	2.17	2.67	2.67	2.67	2.92	2.92	3.42	3.67	3.67	
Fernley Intermediate School	2.40	2.40	2.40	2.90	2.90	2.90	2.90	3.15	3.65	3.65	3.90	
Fernley High School	1.65	1.65	1.65	1.65	1.65	2.65	2.65	2.65	2.65	2.65	3.40	
Silverland Middle School	1.45	1.45	1.45	1.45	1.45	1.45	1.45	2.45	2.95	3.45	3.70	
Silver Springs Area												
Silver Stage Elementary School	2.13	2.13	2.13	2.13	2.63	2.63	2.63	3.13	3.13	3.13	3.13	
Silver Stage Middle School	2.16	2.16	2.16	2.16	2.66	2.66	2.66	2.66	2.66	2.66	2.66	
Silver Stage High School	1.64	1.64	1.64	1.64	1.64	1.64	1.64	2.14	2.64	2.64	3.14	
Smith Valley Area												
Smith Valley School	2.19	2.19	2.19	2.19	2.19	2.69	2.69	2.69	2.69	2.69	3.19	
Yerington Area												
Yerington Elementary School	2.09	2.34	2.09	2.09	2.09	2.59	2.59	2.59	2.59	3.09	3.09	
Yerington Intermediate School	2.18	2.18	2.18	2.68	2.68	2.68	2.68	2.68	3.18	3.18	3.18	
Yerington High School	1.67	2.17	2.17	2.17	2.67	2.67	2.67	2.67	2.67	3.17	3.17	

Campus	Maximum Capacity	Functional Capacity	ENROLLMENT PROJECTIONS										
			2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
COTTONWOOD ELEMENTARY	711	604	572	581	601	607	638	667	677	705	737	775	822
EAST VALLEY ELEMENTARY	669	569	513	520	535	561	607	648	687	725	764	796	818
FERNLEY ELEMENTARY	606	515	447	461	468	480	476	497	519	541	574	608	644
DAYTON ELEMENTARY	541	460	450	462	454	448	437	440	432	450	452	448	450
RIVERVIEW ELEMENTARY	511	434	456	460	468	473	499	539	600	658	721	774	825
SUTRO ELEMENTARY	506	430	438	460	475	497	526	560	603	644	663	671	679
SILVER STAGE ELEMENTARY	680	578	389	387	390	402	411	427	434	437	440	436	431
YERINGTON ELEMENTARY	588	500	452	432	413	404	415	432	443	452	458	460	463
ELEMENTARY TOTALS *	4,812	4,090	3,717	3,763	3,805	3,873	4,010	4,210	4,396	4,612	4,808	4,968	5,132
Elementary Percent Change			2.54%	1.23%	1.12%	1.80%	3.53%	5.01%	4.40%	4.92%	4.26%	3.33%	3.29%
Elementary Absolute Change			92	46	42	68	137	201	185	216	196	160	164

Lyon County School District MAINTAIN DISTRICT ASSETS

The Ameresco software allows the district to use the established data as a tool to help keep out of a poor/critical FCI at any campuses. **The software allows the district to know which campus has the most critical needs, what those critical needs are, and how to prioritize the projects.** If the goal is to keep within the “fair” category, there are 4 buildings that currently would require some further analysis.



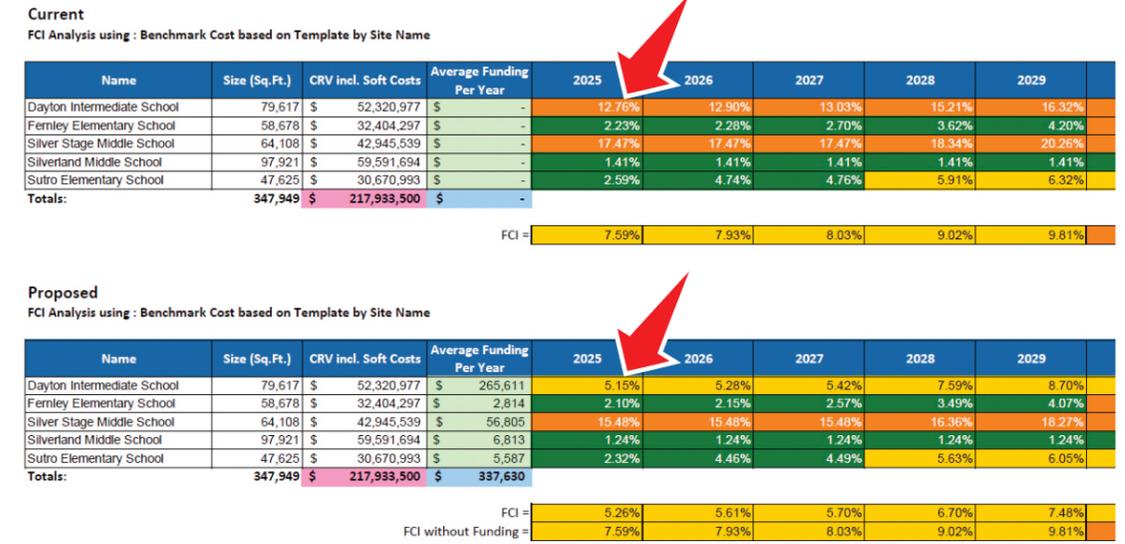
Lyon County School District PROJECTS UNDERWAY

Ongoing maintenance and future **investment will change the campus score** over time. Below is an example of a series of projects that LCSD currently is working on. This can be entered into the model such that you can use the FCI as a planning tool to forecast how each project will impact a campus over time.

- Dayton Intermediate School - Air Handler Units (AHU)
- Dayton Intermediate School - Boilers
- Silverland Middle School - Cooling Tower
- Silver Stage Middle School - Boilers
- Sutro Elementary School - Boilers
- Fernley Elementary School - Roof Top Units (RTU's)

Lyon County School District FCI AS A PLANNING TOOL

Ongoing maintenance and future **investment will change the campus score** over time. Below is an example of a series of projects on a portion of the district assets, and their respective updated FCI upon project completion.



PLANNED PROJECTS

There are a number of projects the district has already identified as priorities for the ongoing maintenance and operations of the district. The below list the location, general description of scope, and an estimate of the cost impacts of these projects.

Location	Scope of Work	Rough Order of Magnitude
Yerington Elementary School	Building 500 & 600 HVAC & Electrical Service	\$3,499,632
Silver Springs Elementary School	Building B & C Boiler, Electrical Service & HVAC	\$3,724,093
Dayton High School	Boiler & HVAC	\$2,107,437
Fernley High School	Boiler & HVAC	\$2,106,446
Fernley Intermediate School	Building H & Main Annex HVAC	\$4,500,000
Silver Springs Elementary School	Dining Hall Hoiler	\$800,000
Smith Valley Schools	Boilers	\$1,300,000
Smith Valley Schools	HVAC	\$3,100,000

Lyon County School District **SECURITY UPGRADES**

The team recommends that each campus have a modified single point of entry, as well as a secured vestibule to control and monitor who has access to campus. This typically consists of an enclosed area between the exterior doors and the main entrance, requiring visitors to check in via the front office before being granted access to the rest of the school. A secure vestibule helps prevent unauthorized individuals from entering the school while maintaining a welcoming environment for approved visitors. It is a key component of modern school safety protocols.



This has been a priority for the district with most campuses already getting this upgrade. Only 5 campuses remain in which this scope is necessary. Each of the 4 high schools and one middle school require this scope of work.

- Dayton High School
- Yerington High School
- Fernley High School
- Silver Stage High School
- Silverland Middle School

CTE/WORKFORCE LEARNING

These are specialized, hands-on learning environments designed to prepare students for high-demand careers by integrating academic knowledge with technical and real-world skills. These spaces are industry-aligned and feature cutting-edge technology, flexible workspaces, and career-focused equipment to support a wide range of vocational pathways.



Lyon County School District **SUITABILITY/ADEQUACY**

Although there are no recommendations that are immediately required, the suitability and adequacy discussions brought forth a number of potential capital projects that would help to improve educational offerings or operations. The below is a list of the projects that provide the largest and most immediate impact, and should be prioritized.

- 1 Fernley High School: Culinary Lab & Classroom
- 2 Fernley High School: Repurpose of Small Gym for additional curriculum space
- 3 Science Lab & CTE/Workforce Learning Upgrades

In addition to the projects that are of highest priority, the team identified projects of all sizes at every campus. Each campus has a dashboard that identifies these projects. Below are examples of these. And the subsequent page depicts an example of the campus dashboard.

- Dayton Intermediate School: Wood Shop Modifications
- Sutro Elementary School: Security Perimeter Enhancements
- Fernley Elementary School: Resolve PE Space Egress and Access
- Fernley Intermediate School: Innovation Hub
- Cottonwood Elementary: Install Divider Curtain & Multipurpose Room
- Silver Stage Middle School: Maker Space
- Yerington Intermediate School: New Building – Cafeteria/PE/Music
- Yerington High School: Agriculture and CTE Renovations



Lyon County School District
Facilities Master Planning

STRATEGIC DIRECTION



STRATEGIC DIRECTION

MISSION

Foster learning for life, empower connected learners, promote student ownership, and encourage discovery learning for success in a rapidly evolving world.

VISION

Graduate all students to be college, career, and life successful.

STRATEGIC DIRECTION

Portrait of a Learner



LEARNING FOR LIFE

"I am building the skills to be a lifelong learner."

- Perseverance
- Application
- Future Focus



CONNECTED LEARNERS

"I am learning through my relationships with others."

- Belonging
- Communication
- Collaboration



STUDENT OWNERSHIP

"I am empowered to own my learning."

- Empowerment
- Self Knowledge
- Self Direction



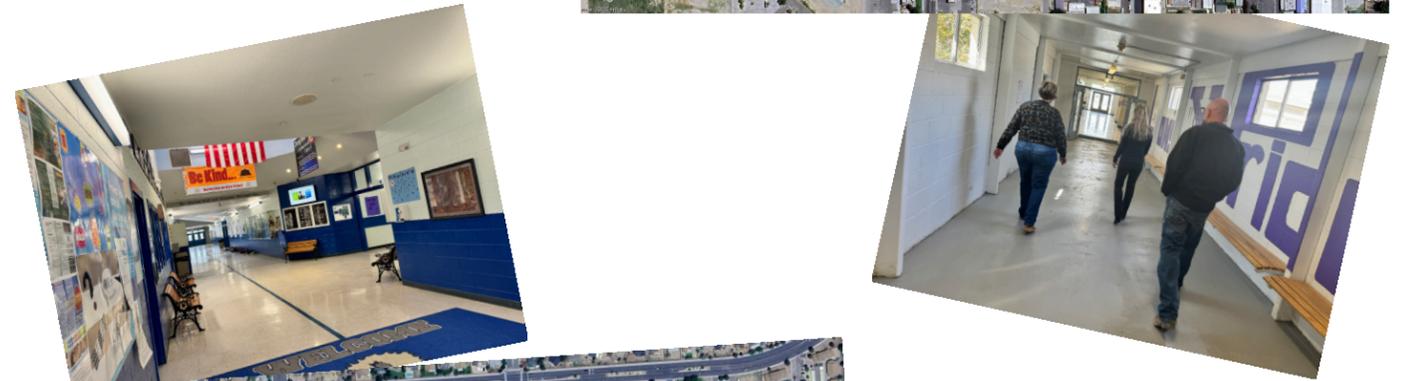
DISCOVERY LEARNING

"My learning journey helps me discover new things."

- Problem Solving
- Joy
- Exploration

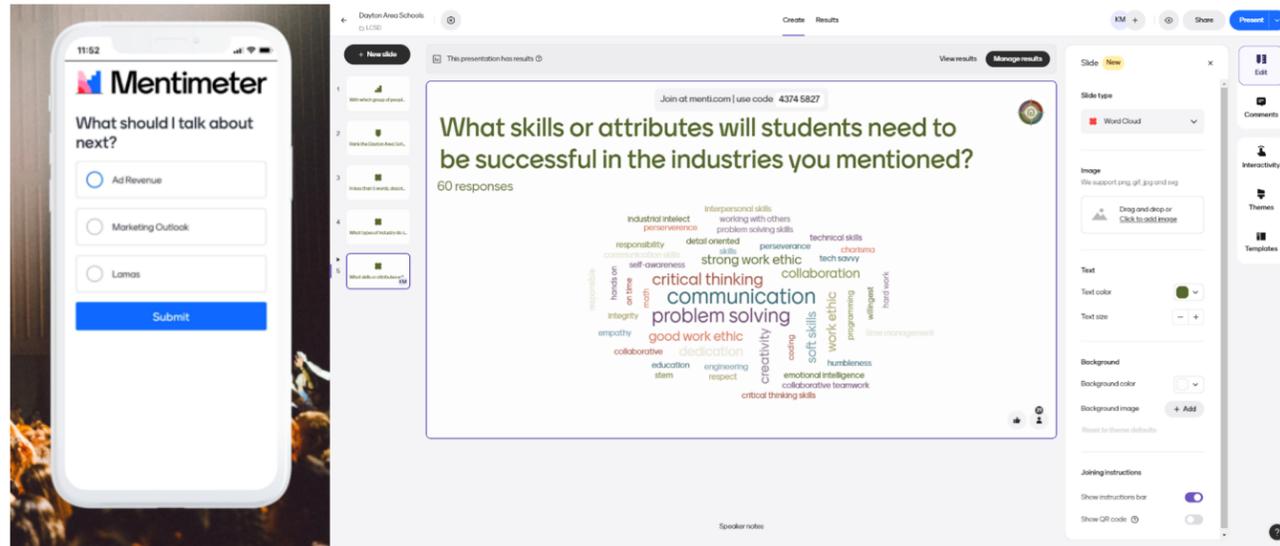
Lyon County School District CAMPUS WALKS

The team walked every campus with administration and staff to learn about the facility and map out areas of opportunity.



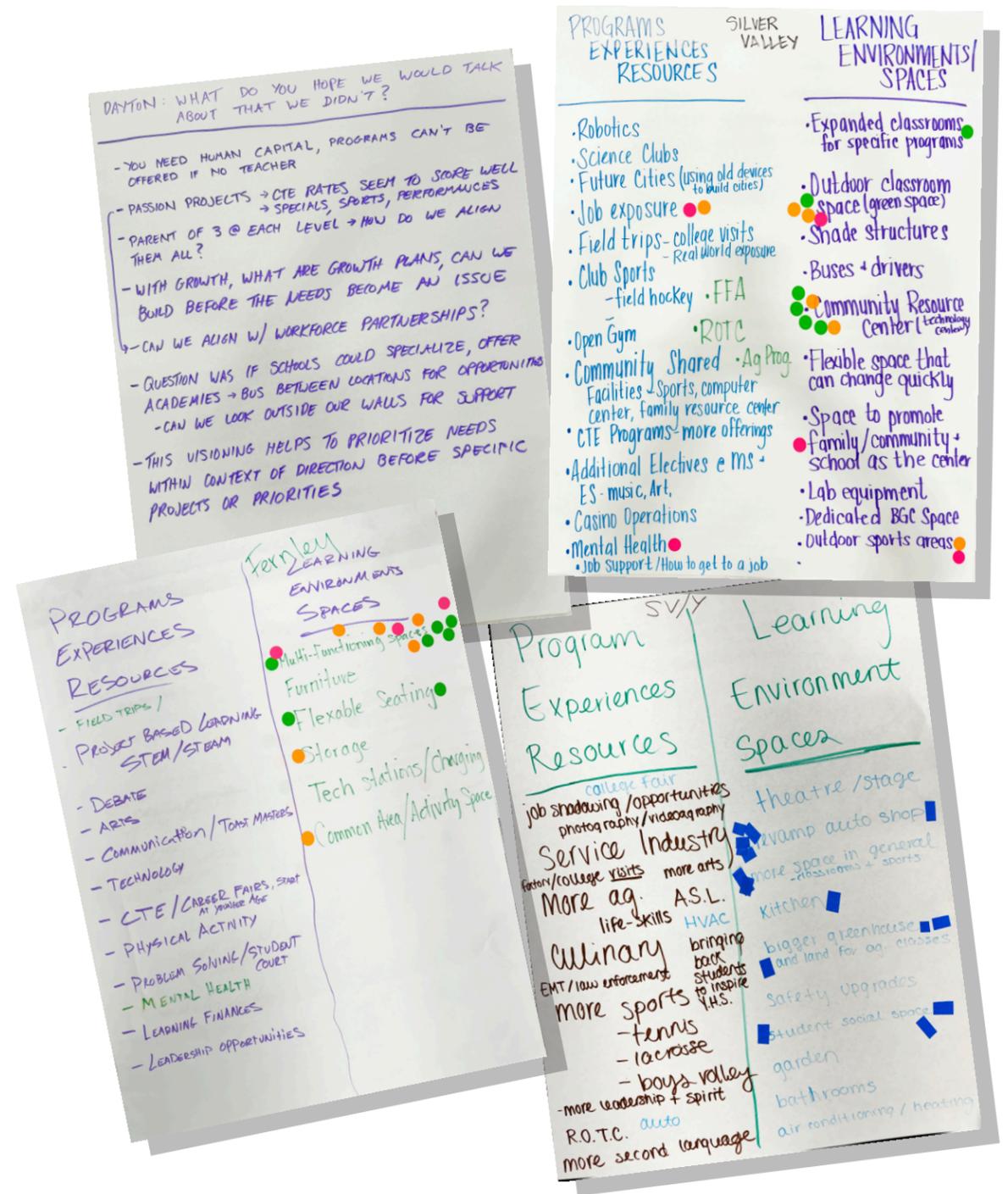
Lyon County School District ENGAGEMENTS

At each area, the team engaged with the local community to gather feedback. First the team presented modern trends in learning environments. Then the community was asked a series of questions via an online poll, and then were asked to discuss in more depth the concepts that came to the forefront.



Lyon County School District ENGAGEMENTS

At each area, the team engaged with the local community to gather feedback. First the team presented modern trends in learning environments. Then the community was asked a series of questions via an online poll, and then were asked to discuss in more depth the concepts that came to the forefront.



Lyon County School District **GROUP BREAKOUT DISCUSSION**

Pre-K, Elementary, Intermediate and High School will all have unique needs. Break out into groups to reflect on the needs that would be desired at all levels.



1 Break into groups of 6-10 people

1. Develop answers to the question, **“What programs, experiences or resources help to develop the identified skills”**
2. Develop answers to the question, **“What changes to the learning environment should this team consider?”**

2 Gallery Walk & Consensus Building

1. Each group reports out their statements to the larger committee.
2. With the supplied dots, vote to identify the statements you align most with.

Lyon County School District **RECURRING THEMES**

The below are themes that were consistent across schools.

1. **Enrollment Pressures:** Many schools anticipating growth.
2. **Facility and Outdoor Needs:** Schools often lack hardscaping, shade structures, storage, and functional outdoor spaces.
3. **Program Expansion:** STEAM, CTE, SEL, and arts programs frequently require more space and resources.
4. **Traffic and Parking:** Common drop-off, pick-up, and parking challenges across all areas.
5. **Shared and Repurposed Spaces:** Creative adaptations (e.g., locker rooms as storage) sometimes compromise functionality.

KEY FOCUS AREAS BY LEVEL

The below outlines recurring themes that applied to specific grade level.

1. **Elementary Schools:** Emphasize outdoor learning spaces, STEAM resources, and safety improvements (e.g., sidewalks and secure drop-off zones).
2. **Intermediate Schools:** Prioritize functional outdoor spaces, and support for growing maker spaces and STEM programs.
3. **High Schools:** Focus on expanding CTE, science, and fine arts programs, repurposing underused spaces (e.g., lockers, gyms), and improving outdoor functionality and safety.

ELEMENTARY SCHOOLS

The below outlines recurring themes that applied to the elementary schools, regardless of area.

1. **Enrollment and Space Pressures:** Shared spaces such as libraries, professional development rooms, and old offices are being repurposed, often reducing dedicated spaces for special programs (e.g., EL, SPED). Many elementary schools are at or near capacity, with portable classrooms being a common solution.
2. **Outdoor and Playground Needs:** Schools emphasize the need for improved outdoor spaces, such as: Turf or shaded areas for outdoor learning and waiting. Playground enhancements, including separating age groups and replacing old equipment (e.g., swings at Silver Stage Elementary). Hardscaping improvements, like sidewalks and circulation upgrades, are often requested.
3. **Program and Resource Gaps:** STEAM programs are growing, but many schools lack the equipment or curriculum to fully support them. Specials such as PE and SEL are frequently held in non-dedicated spaces like hallways or cafeterias.
4. **Security and Accessibility:** Inadequate sidewalks and traffic flow patterns at pickup/drop-off areas create safety concerns. Lack of ADA-compliant restrooms in schools like Yerington Elementary highlights accessibility gaps.
5. **Storage Challenges:** Limited storage space forces custodial supplies, Foss kits, and other materials into hallways or shared classrooms.

INTERMEDIATE/MIDDLE SCHOOLS

The below outlines recurring themes that applied to the intermediate/middle schools, regardless of area.

- 1. Outdoor and PE Needs:** Fields are frequently unsafe or underutilized due to poor maintenance (e.g., sloped field at Silver Stage Intermediate). Schools lack shade structures, turf, and trees for outdoor PE and recess activities.
- 2. Repurposed and Underutilized Spaces:** Locker rooms and hall lockers are rarely used and often converted to storage or SPED spaces. Unused areas like outdated kitchens or multipurpose rooms are adapted for new purposes, sometimes inefficiently.
- 3. Program Expansion Needs:** Maker spaces and specials like band, choir, and engineering are popular but often lack adequate space or equipment. Interest in hydroponic gardens and other STEM initiatives is growing, but resources and space remain limited.
- 4. Traffic and Circulation Issues:** Poorly designed drop-off and pick-up lanes, as well as awkward circulation in cafeterias and multipurpose areas, affect efficiency and safety.
- 5. Storage Limitations:** Lack of storage across schools often results in hallways, locker rooms, or classrooms being used for miscellaneous purposes (e.g., wrestling mats at Silver Stage Intermediate).

HIGH SCHOOLS

The below outlines recurring themes that applied to the high schools, regardless of area.

- 1. Program Expansion:** Strong demand for Career and Technical Education (CTE) programs, such as: Health sciences, CNA, and sports medicine. Agriculture, which often lacks the space for hands-on activities (e.g., dissections). STEAM and fine arts programs (e.g., band and drama) suffer from inadequate performance spaces, such as the lack of an auditorium or stage.
- 2. Repurposed and Shared Spaces:** Spaces like libraries, cafeterias, and gyms are often shared for professional development or community events, limiting access for students. Locker rooms and hall lockers are underused and could be repurposed.
- 3. Facility and Safety Concerns:** Supervision and security issues in locker rooms (e.g., blind corners at Silver Stage High). Poor acoustics in gyms and lack of functional partitions for multipurpose spaces. Narrow doors and poor accessibility in key areas.
- 4. Outdoor and Shade Needs:** Outdoor spaces like lunch areas and fields need more shade canopies or turf to be functional year-round. Schools with solar infrastructure (e.g., Silver Stage High) might leverage it for additional outdoor improvements.
- 5. Traffic and Parking:** Dedicated bus lanes are helpful but often not enough to address broader traffic flow challenges during drop-off and pick-up times.



Lyon County School District
Facilities Master Planning

FACILITY CONDITIONS

Lyon County School District FACILITY CONDITIONS

Facility Conditions Index (FCI)

- A measure widely used in building industry to represent the physical condition of a given facility.

$$FCI = \frac{\text{Estimated Cost of Repairs + Replacement}}{\text{Replacement Value}}$$

FCI Recommendations

- Industry standard guidelines for aligning FCI to overall conditions.

65% Rule

- Once the FCI of a facility exceeds 65%, it may be financially imprudent to continue investing in the building.

FCI	Rating
Above 30%	Critical
10% - 30%	Poor
5% - 10%	Fair
Below 5%	Good

Urgent

- Work that should be performed within the next year to maintain facility integrity.

High

- Work that should be performed in the next 1- years.

Medium

- Work that should be performed in the next 3-5 years.

Low

- Work that should be performed after 5 years or more

Priority Considerations

Element's Overall Condition

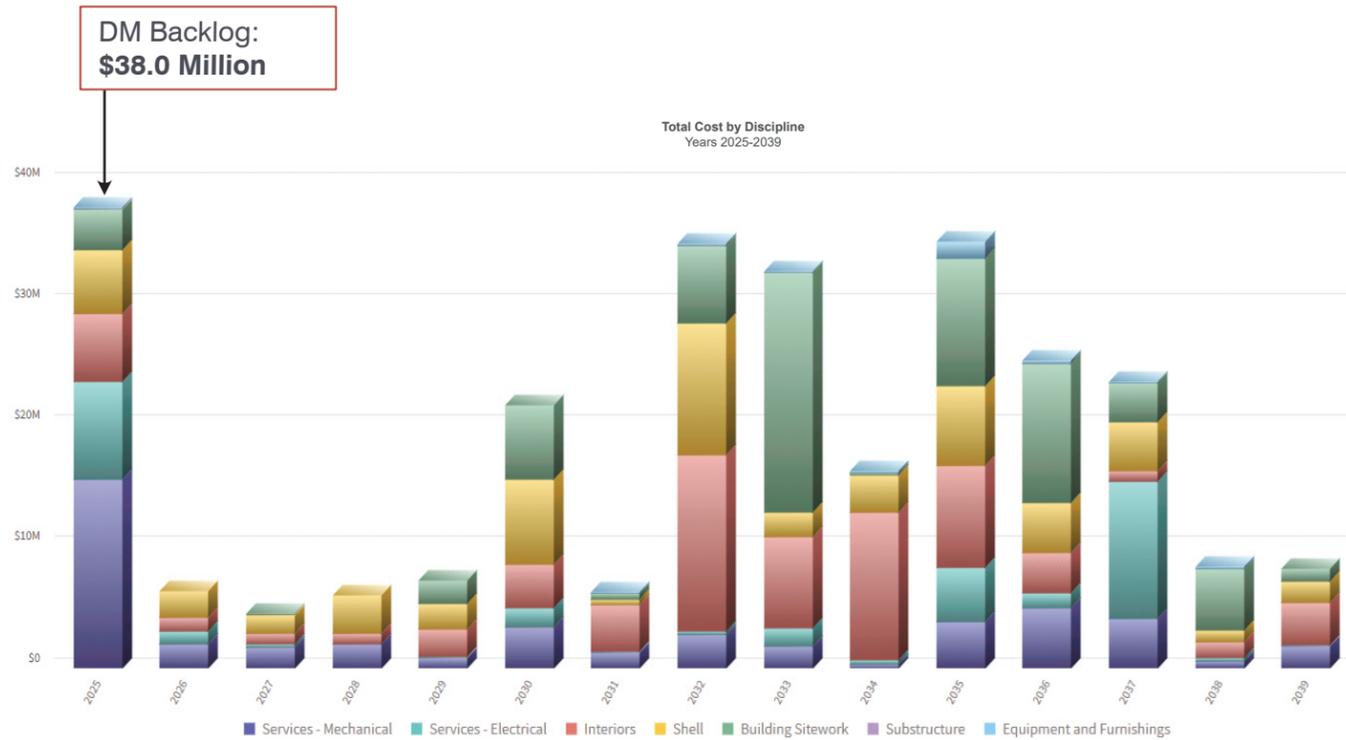
- ✓ Urgency of Action
- ✓ Expected Useful Life
- ✓ Deterioration Rate
- ✓ Accessibility Concerns
- ✓ Life Safety/Code Issues
- ✓ Risk of Building Shutdown
- ✓ Effect on Security
- ✓ Impact to Operational/ Energy Savings

Lyon County School District FCA - WORK COMPLETED

1. Ameresco performed facility Condition Assessments on the LCSD portfolio
 - ~1,280,000 sq.ft.
 - 86 Assets
2. Developed life cycle cost profiles for each facility
3. Quantified life cycle cost profiles for each facility
4. Ranked renewal needs based on both current and potential risks



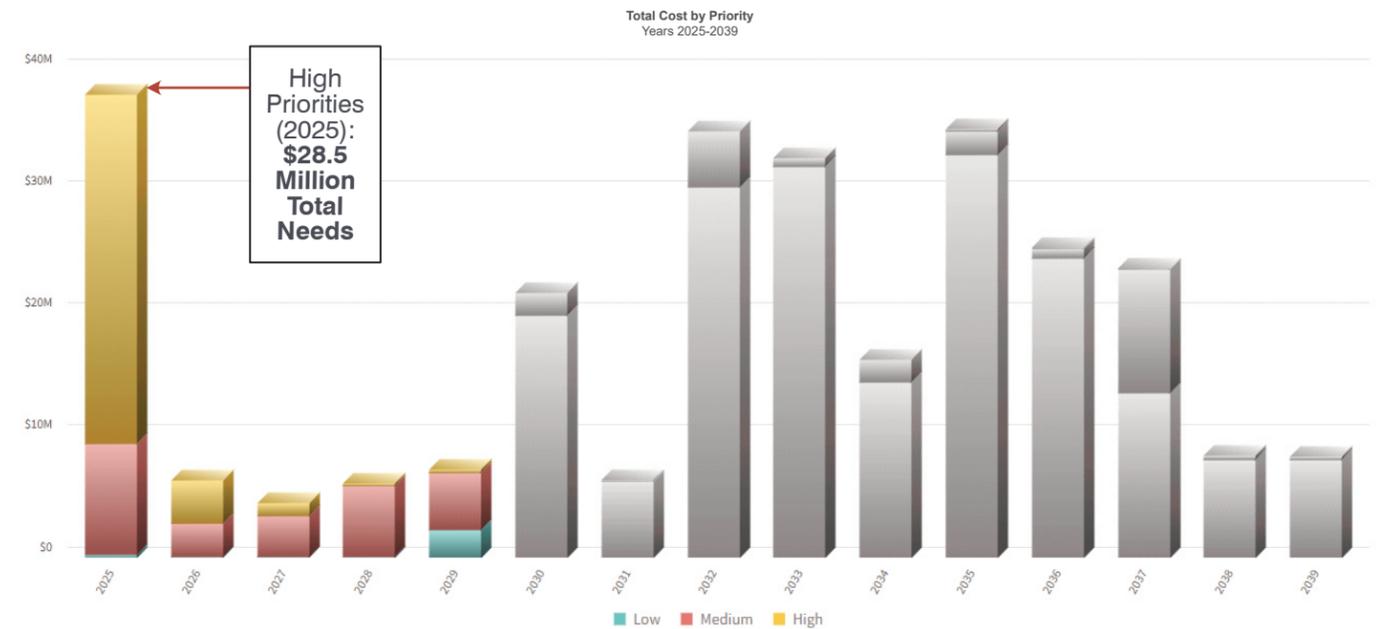
Lyon County School District CAPITAL NEEDS PROFILE



Life cycle forecasts have been established for the major building elements for each asset. This determines the capital renewal budget requirements over time and includes hard and soft costs.

1. Displays the lifecycle forecast of each element within each asset rolled up for the portfolio.
2. The deferred maintenance backlog is **\$38.0 Million (2025)**.
3. With the deferred maintenance backlog now quantified, it is recommended to address the backlog by order of Priority.

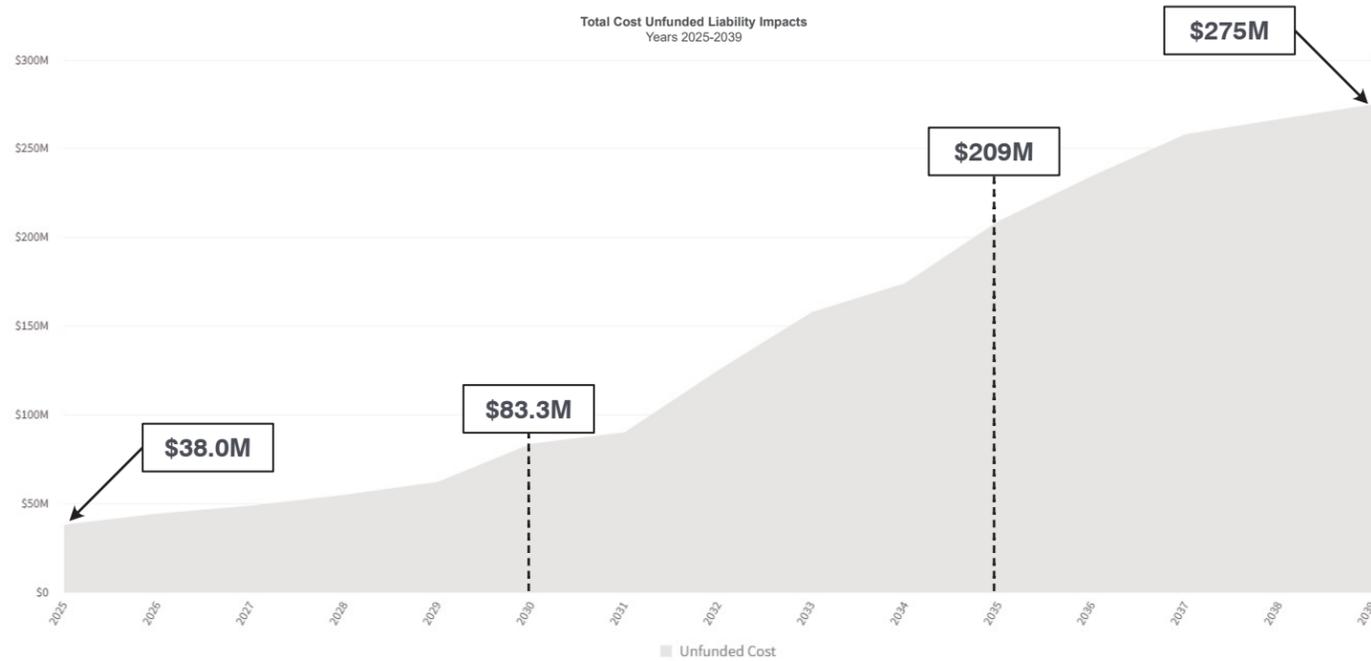
Lyon County School District CAPITAL NEEDS BY PRIORITY



Priority	2025	2026	2027	2028	2029
Low	\$ 308,935	\$ 60,802	\$ 70,000	\$ 65,635	\$ 2,286,072
Medium	\$ 9,082,684	\$ 2,734,910	\$ 3,386,940	\$ 5,848,818	\$ 4,718,859
High	\$ 28,555,912	\$ 3,554,323	\$ 1,030,973	\$ 168,119	\$ 249,999

1. In 2025, roughly **\$28.5 Million** of the portfolio's needs are categorized as High priorities.
2. \$28.5M represents roughly **75%** of the portfolios deferred maintenance backlog.
3. Each year, unaddressed capital needs are deferred impacting the Cumulative Total Liability.

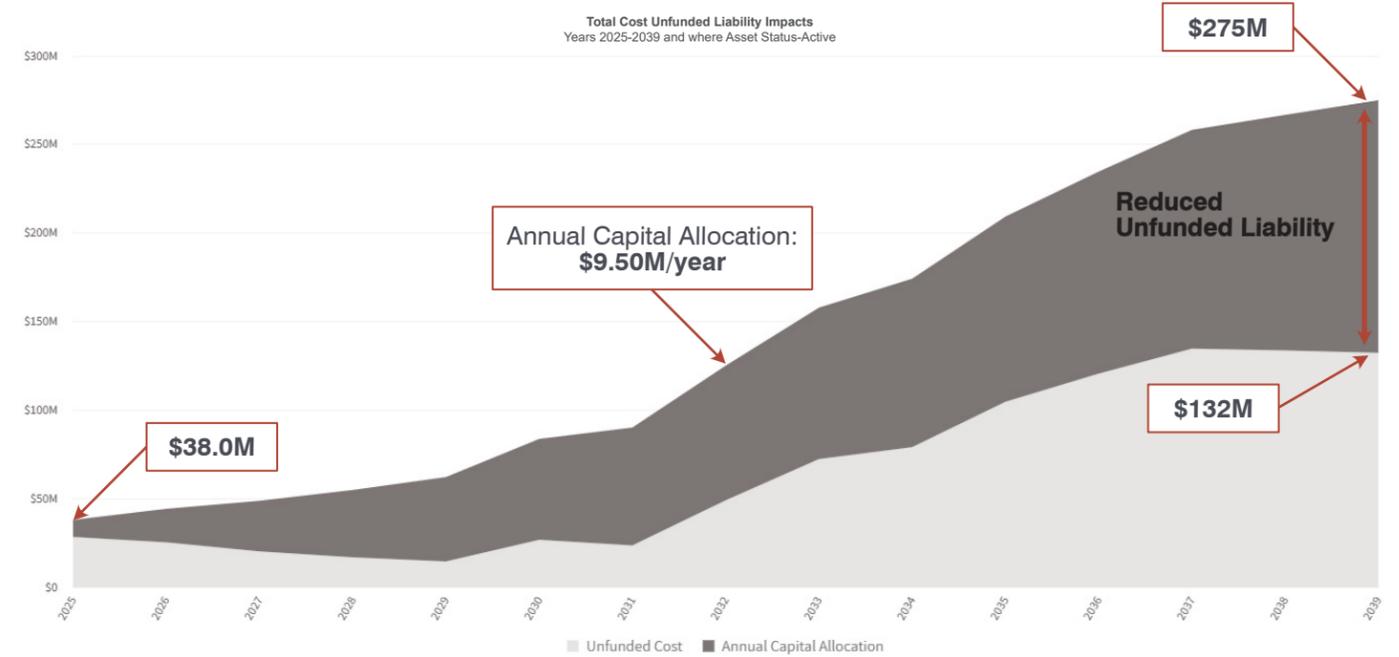
Lyon County School District PROJECTED TOTAL LIABILITY



The total liability represents the cumulative renewal needs of the portfolio based on the findings and results obtained from the life cycle renewal cost analysis.

1. Represented in current year dollars, the **cumulative total liability** is predicted to increase from **\$38.0M to \$275M** over the next 15-years.
2. Over the **next 5-years**, the needs will increase by around 2.21X from **\$38.0M to \$83.8M**.
3. Over the **next 10-years**, the needs will increase by about 5.50X from **\$38.0M to \$209M**.

Lyon County School District PROJECTED UNFUNDED LIABILITY

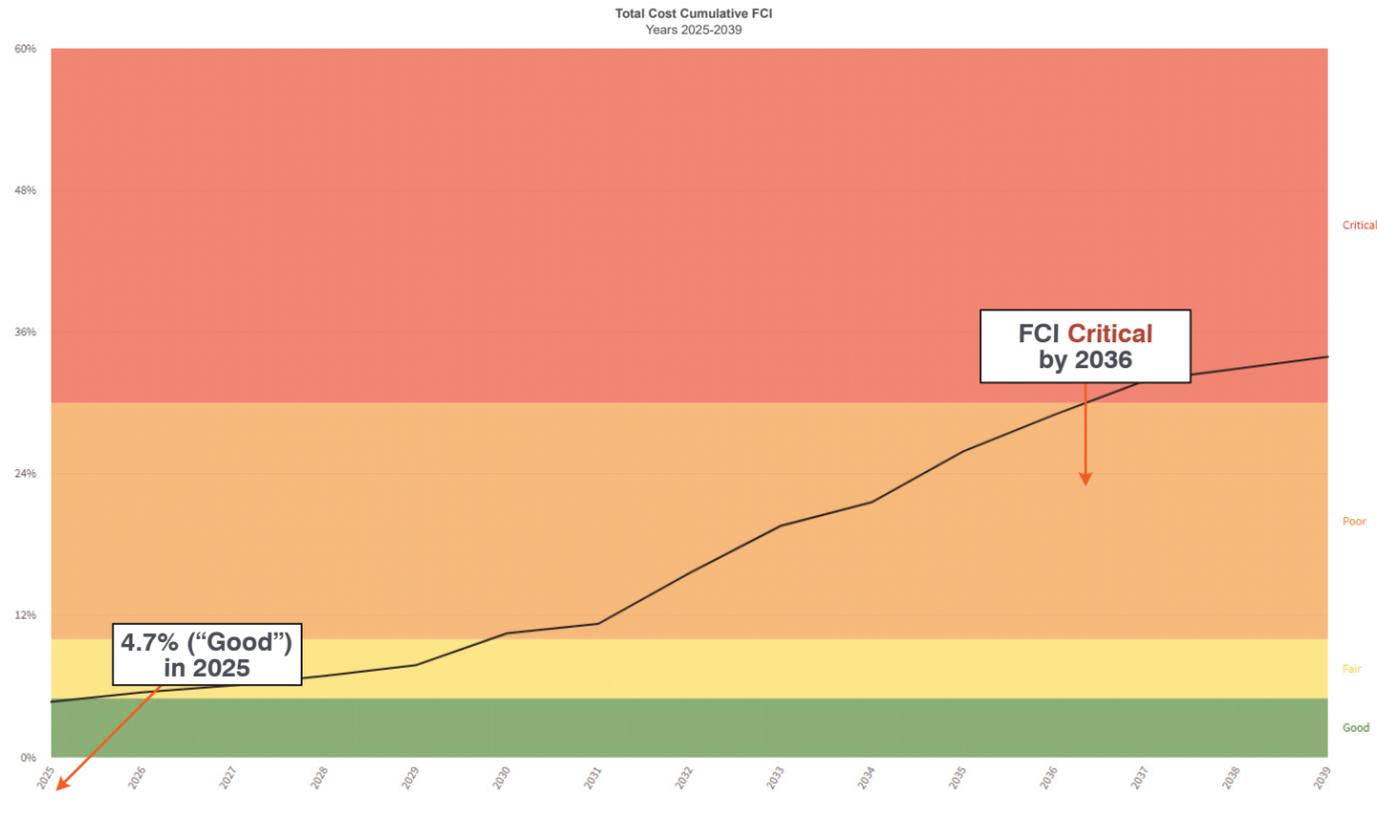


The projected unfunded liability represents the remaining cumulative capital needs with funding applied. In this case, the annual funding amount was an average of \$9.50M/year.

Note: Industry standards suggest a 2% CRV (minimum) for capital renewal (APPA)

1. The chart represents the impact of planned capital renewal using the average annual funding stream of **\$9.50M per year**.
2. In this example, the total liability of \$275M in 2039 is reduced to an **unfunded liability of \$132M** but still suggests a funding gap exists.
3. To quantify the funding appropriation needs of the portfolio, Ameresco recommends using the **Facility Condition Index (FCI)**.

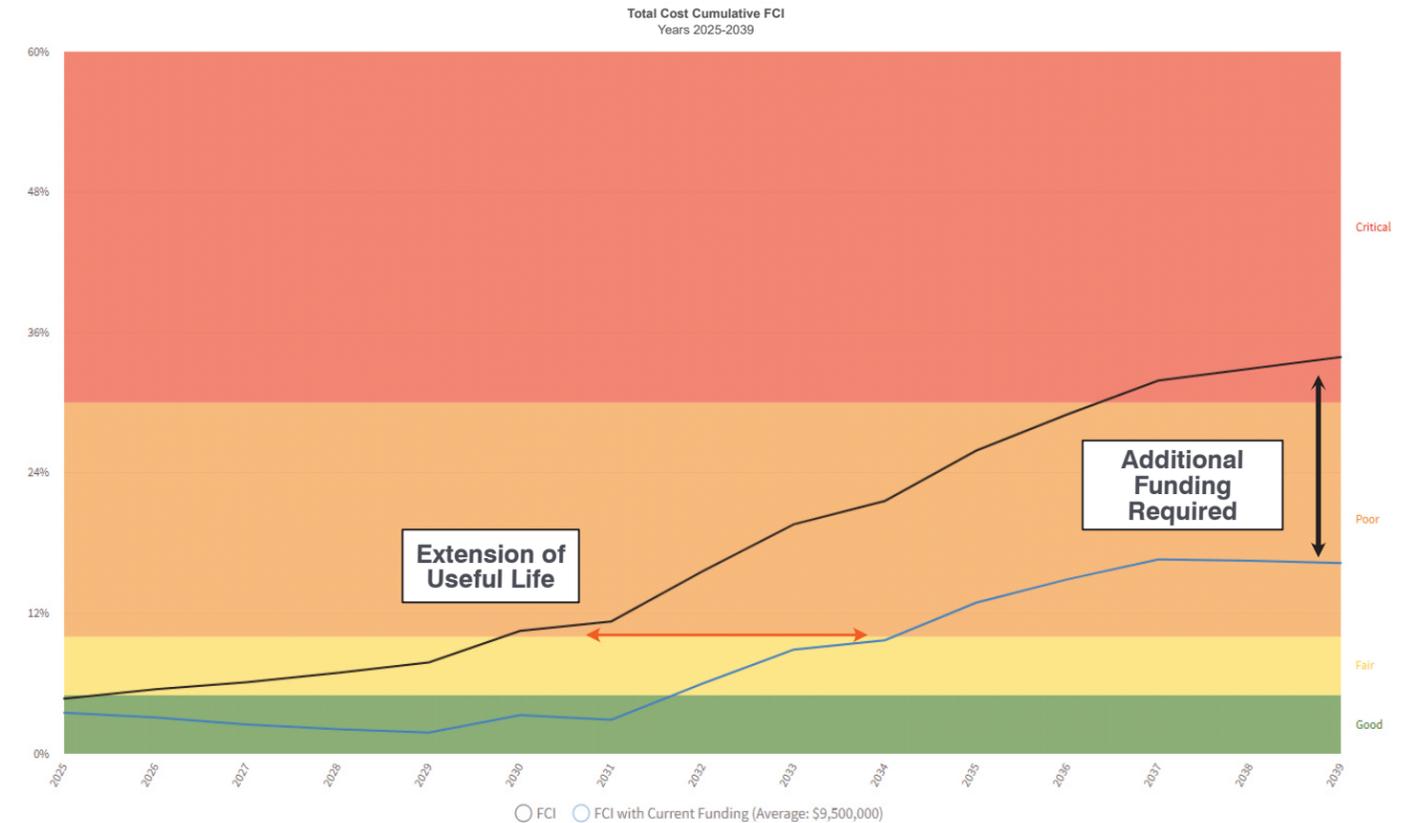
Lyon County School District FCI UNFUNDED (15 YEARS)



The projected facility condition index (FCI) displays the relative levels of risk of the portfolio over time, represented in percent risk (%)

1. The chart shows the risk of aging infrastructure; with growing levels of deferred maintenance backlog over time.
2. The **FCI of 4.7%** places the portfolio into the **“Good”** range.
3. Unfunded, the FCI will accelerate to **“Critical”** (>30%) by **2036**.

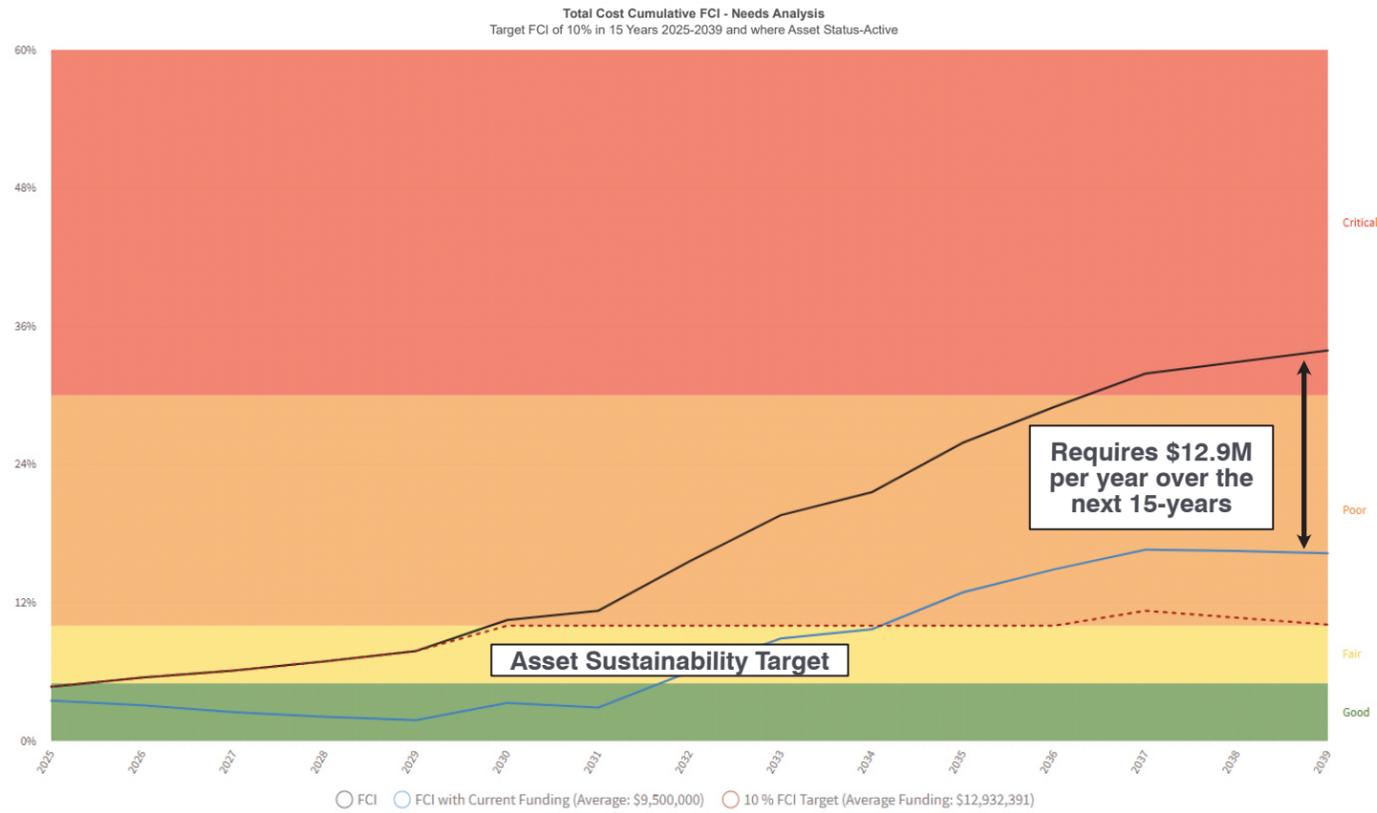
Lyon County School District FCI FUNDED (15 YEARS)



Overlaying and projecting the average annual capital funding of \$9.50M/yr delays the migration of “Portfolio” FCI to **Critical** for at least the next 15 years.

1. With funding (\$9.50M/yr), the blue line shows a shallower profile; delaying the migration to **Critical** until 2052.
2. From a funding appropriation standpoint, more funding is required to sustain the portfolio at an acceptable level of risk.
3. Establishing as **“Asset Sustainability Target”** is a best practice for managing such risk.

Lyon County School District FCI W/ ASSET SUSTAINABILITY



The chart represents the amount of funding required to achieve an Asset Sustainability Target (10% FCI); showing both current levels of funding and the funding needed.

1. The buildings will require **\$12.9M per year of capital funding** to achieve an FCI of 10% by 2039; amounting to **\$149M** over the period.
2. Over 10-years (2035), the portfolio **requires \$9.3M per year or \$93M** to maintain asset sustainability.
3. Understanding funding appropriation needs at the portfolio level helps decision makers prioritize assets and prepare data-defensible capital improvement plans.

Lyon County School District FCI BY CAMPUS

The below chart shows the FCI at each campus *if no action is taken*. Ongoing maintenance and future investment will change the campus score over time.

Name	Current Replacement Value (CRV)	Year 1	Year 2	Year 3	Year 4	Year 5
Dayton Intermediate School	\$ 52,320,977	12.5%	12.6%	12.7%	14.9%	16.0%
Yerington Intermediate School	\$ 28,936,051	11.2%	12.5%	12.6%	12.6%	12.7%
Dayton Elementary School	\$ 29,685,696	10.5%	11.0%	11.0%	11.1%	11.7%
Yerington District Office	\$ 10,411,709	10.4%	11.2%	11.3%	11.4%	11.7%
Silver Stage Middle School	\$ 42,945,539	7.3%	7.3%	7.3%	8.2%	10.1%
Fernley Intermediate School	\$ 42,661,075	6.3%	8.1%	9.7%	10.1%	10.2%
Yerington Elementary School	\$ 26,333,425	6.0%	6.5%	6.8%	7.2%	7.2%
Smith Valley School	\$ 39,762,366	5.8%	7.1%	7.7%	8.3%	8.8%
Silver Stage Elementary School	\$ 26,092,764	5.8%	7.0%	7.0%	7.9%	13.3%
Yerington High School	\$ 57,910,434	4.5%	7.6%	8.0%	9.6%	11.0%
Dayton High School	\$ 79,740,397	4.4%	4.6%	4.6%	4.6%	4.9%
Cottonwood Elementary School	\$ 30,865,330	3.0%	3.7%	3.8%	3.9%	4.5%
Sutro Elementary School	\$ 30,670,993	2.6%	4.7%	4.8%	5.9%	6.3%
Fernley High School	\$ 82,157,303	2.6%	3.0%	3.5%	3.6%	3.8%
Fernley Elementary School	\$ 32,404,297	2.2%	2.3%	2.7%	3.6%	4.2%
Silverland Middle School	\$ 59,591,694	1.4%	1.4%	1.4%	1.4%	1.4%
Silver Stage High School	\$ 74,060,854	0.9%	0.9%	3.0%	3.0%	3.0%
East Valley Elementary School	\$ 29,756,700	0.9%	2.9%	2.9%	10.0%	10.0%
Riverview Elementary School	\$ 32,925,099	0.1%	0.1%	3.2%	3.2%	9.9%
Totals:	\$ 809,588,861					

FCI = 4.7% 5.5% 6.0% 6.8% 7.7%

Name	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11
Dayton Intermediate School	16.5%	16.8%	18.5%	21.1%	21.1%	37.5%
Yerington Intermediate School	17.8%	18.2%	19.1%	22.2%	22.5%	24.2%
Dayton Elementary School	14.6%	14.6%	19.3%	21.7%	23.0%	29.7%
Yerington District Office	13.7%	18.4%	21.4%	22.2%	25.2%	30.7%
Silver Stage Middle School	12.2%	12.5%	15.0%	15.1%	16.2%	16.9%
Fernley Intermediate School	14.4%	17.1%	18.7%	22.8%	23.9%	29.1%
Yerington Elementary School	10.9%	11.5%	18.3%	19.6%	21.1%	27.3%
Smith Valley School	10.2%	11.2%	13.2%	14.0%	17.2%	20.4%
Silver Stage Elementary School	14.6%	15.9%	20.7%	23.2%	24.2%	27.9%
Yerington High School	14.9%	15.4%	19.3%	19.7%	21.7%	23.2%
Dayton High School	6.3%	6.4%	11.8%	20.2%	21.8%	24.1%
Cottonwood Elementary School	6.0%	6.7%	9.1%	9.5%	10.6%	20.2%
Sutro Elementary School	6.6%	6.6%	11.5%	18.5%	18.9%	19.9%
Fernley High School	12.0%	13.9%	16.1%	17.2%	19.2%	25.1%
Fernley Elementary School	10.7%	10.7%	16.9%	18.0%	18.7%	20.6%
Silverland Middle School	2.6%	2.6%	15.2%	23.8%	33.8%	36.6%
Silver Stage High School	3.5%	3.5%	7.3%	15.3%	17.6%	22.8%
East Valley Elementary School	11.8%	13.1%	23.4%	38.1%	38.1%	38.1%
Riverview Elementary School	9.9%	12.1%	13.2%	14.9%	14.9%	15.1%
Totals:	10.4%	11.1%	15.5%	19.5%	21.5%	25.8%

Match Line

Lyon County School District FCI AS A PLANNING TOOL

Ongoing maintenance and future *investment will change the campus score* over time. Below is an example of a series of projects that LCSD plans to move forward with. This can be entered into the model such that you can use the FCI as a planning tool to forecast how each project will impact a campus.

- Dayton Intermediate School - Air Handler Units (AHU)
- Dayton Intermediate School - Boilers
- Silverland Middle School - Cooling Tower
- Silver Stage Middle - Boilers
- Sutro Elementary School - Boilers
- Fernley Elementary School - Roof Top Units (RTU's)

Ongoing maintenance and future *investment will change the campus score* over time. Below is an example of a series of projects that LCSD plans to move forward with. This can be entered into the model such that you can use the FCI as a planning tool to forecast how each project will impact a campus.

Current
FCI Analysis using : Benchmark Cost based on Template by Site Name

Name	Size (Sq Ft.)	CRV incl. Soft Costs	Average Funding Per Year	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039
Dayton Intermediate School	79,617	\$ 52,320,977	\$ -	12.76%	12.90%	13.03%	13.21%	13.32%	13.47%	13.58%	13.72%	13.85%	13.98%	14.12%	14.25%	14.38%	14.51%	14.64%
Fernley Elementary School	58,678	\$ 32,404,297	\$ -	2.23%	2.28%	2.30%	2.32%	2.34%	2.36%	2.38%	2.40%	2.42%	2.44%	2.46%	2.48%	2.50%	2.52%	2.54%
Silver Stage Middle School	64,108	\$ 42,945,539	\$ -	17.47%	17.47%	17.47%	17.47%	17.47%	17.47%	17.47%	17.47%	17.47%	17.47%	17.47%	17.47%	17.47%	17.47%	17.47%
Silverland Middle School	97,921	\$ 59,591,694	\$ -	1.41%	1.41%	1.41%	1.41%	1.41%	1.41%	1.41%	1.41%	1.41%	1.41%	1.41%	1.41%	1.41%	1.41%	1.41%
Sutro Elementary School	47,625	\$ 30,670,993	\$ -	2.59%	4.74%	4.76%	5.91%	6.32%	6.53%	6.70%	6.87%	7.04%	7.21%	7.38%	7.55%	7.72%	7.89%	8.06%
Totals:	347,949	\$ 217,933,500	\$ -	7.09%	7.93%	8.03%	9.02%	9.81%	11.00%	11.81%	12.75%	13.69%	14.63%	15.57%	16.51%	17.45%	18.39%	19.33%

Proposed
FCI Analysis using : Benchmark Cost based on Template by Site Name

Name	Size (Sq Ft.)	CRV incl. Soft Costs	Average Funding Per Year	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039
Dayton Intermediate School	79,617	\$ 52,320,977	\$ 265,611	5.15%	5.28%	5.42%	5.56%	5.70%	5.84%	5.98%	6.12%	6.26%	6.40%	6.54%	6.68%	6.82%	6.96%	7.10%
Fernley Elementary School	58,678	\$ 32,404,297	\$ 2,814	2.10%	2.15%	2.20%	2.25%	2.30%	2.35%	2.40%	2.45%	2.50%	2.55%	2.60%	2.65%	2.70%	2.75%	2.80%
Silver Stage Middle School	64,108	\$ 42,945,539	\$ 56,805	15.48%	15.48%	15.48%	15.48%	15.48%	15.48%	15.48%	15.48%	15.48%	15.48%	15.48%	15.48%	15.48%	15.48%	15.48%
Silverland Middle School	97,921	\$ 59,591,694	\$ 6,813	1.24%	1.24%	1.24%	1.24%	1.24%	1.24%	1.24%	1.24%	1.24%	1.24%	1.24%	1.24%	1.24%	1.24%	1.24%
Sutro Elementary School	47,625	\$ 30,670,993	\$ 5,587	2.32%	4.46%	4.49%	5.63%	6.05%	6.26%	6.47%	6.68%	6.89%	7.10%	7.31%	7.52%	7.73%	7.94%	8.15%
Totals:	347,949	\$ 217,933,500	\$ 337,630	5.26%	5.61%	5.70%	6.70%	7.48%	8.33%	9.18%	10.03%	10.88%	11.73%	12.58%	13.43%	14.28%	15.13%	15.98%

Current
FCI Analysis using : Benchmark Cost based on Template by Site Name

Name	Size (Sq.Ft.)	CRV incl. Soft Costs	Average Funding Per Year	2025	2026	2027	2028	2029
Dayton Intermediate School	79,617	\$ 52,320,977	\$ -	12.76%	12.90%	13.03%	13.21%	13.32%
Fernley Elementary School	58,678	\$ 32,404,297	\$ -	2.23%	2.28%	2.30%	2.32%	2.34%
Silver Stage Middle School	64,108	\$ 42,945,539	\$ -	17.47%	17.47%	17.47%	17.47%	17.47%
Silverland Middle School	97,921	\$ 59,591,694	\$ -	1.41%	1.41%	1.41%	1.41%	1.41%
Sutro Elementary School	47,625	\$ 30,670,993	\$ -	2.59%	4.74%	4.76%	5.91%	6.32%
Totals:	347,949	\$ 217,933,500	\$ -	7.59%	7.93%	8.03%	9.02%	9.81%

Proposed
FCI Analysis using : Benchmark Cost based on Template by Site Name

Name	Size (Sq.Ft.)	CRV incl. Soft Costs	Average Funding Per Year	2025	2026	2027	2028	2029
Dayton Intermediate School	79,617	\$ 52,320,977	\$ 265,611	5.15%	5.28%	5.42%	5.56%	5.70%
Fernley Elementary School	58,678	\$ 32,404,297	\$ 2,814	2.10%	2.15%	2.20%	2.25%	2.30%
Silver Stage Middle School	64,108	\$ 42,945,539	\$ 56,805	15.48%	15.48%	15.48%	15.48%	15.48%
Silverland Middle School	97,921	\$ 59,591,694	\$ 6,813	1.24%	1.24%	1.24%	1.24%	1.24%
Sutro Elementary School	47,625	\$ 30,670,993	\$ 5,587	2.32%	4.46%	4.49%	5.63%	6.05%
Totals:	347,949	\$ 217,933,500	\$ 337,630	5.26%	5.61%	5.70%	6.70%	7.48%

Lyon County School District FCI BY CAMPUS

Name	CRV incl. Soft Costs	Year 1	Year 2	Year 3	Year 4	Year 5	Year 10	Year 15
1912 Building (Jeanne Dinn Theater)	\$ 356,156	82.10%	109.05%	109.65%	109.65%	119.82%	267.65%	301.42%
Dayton Intermediate School	\$ 52,320,977	12.48%	12.61%	12.74%	14.92%	16.03%	21.07%	58.85%
Yerington Intermediate School	\$ 28,936,051	11.18%	12.54%	12.55%	12.55%	12.68%	22.50%	33.92%
Dayton Elementary School	\$ 29,685,696	10.52%	11.03%	11.03%	11.09%	11.71%	22.98%	45.79%
Yerington District Office	\$ 10,411,709	10.43%	11.17%	11.33%	11.39%	11.68%	25.23%	37.11%
Silver Stage Middle School	\$ 42,945,539	7.33%	7.33%	7.33%	8.20%	10.12%	16.21%	27.63%
Fernley Intermediate School	\$ 42,661,075	6.26%	8.12%	9.67%	10.08%	10.24%	23.87%	37.30%
Yerington Elementary School	\$ 26,333,425	5.96%	6.47%	6.77%	7.21%	7.23%	21.14%	36.97%
Smith Valley High School <i>Combine w/ Smith Valley ES</i>	\$ 36,594,575	5.91%	6.99%	7.44%	8.11%	8.48%	16.03%	35.77%
Silver Springs Elementary School <i>Silver Stage ES</i>	\$ 26,092,764	5.76%	6.97%	7.01%	7.89%	13.27%	24.21%	35.29%
Yerington High School	\$ 57,910,434	4.47%	7.64%	8.02%	9.62%	10.98%	23.87%	29.81%
Dayton High School	\$ 79,740,397	4.41%	4.59%	4.61%	4.61%	4.89%	21.82%	30.12%
Smith Valley Elementary School <i>Combined w/ Smith Valley HS</i>	\$ 3,167,791	4.14%	8.01%	10.76%	11.09%	11.87%	30.69%	41.72%
Cottonwood Elementary School	\$ 30,865,330	2.98%	3.73%	3.79%	3.93%	4.49%	10.64%	25.76%
Sutro Elementary School	\$ 30,670,993	2.59%	4.74%	4.76%	5.91%	6.32%	18.90%	22.89%
Fernley High School	\$ 82,157,303	2.58%	2.96%	3.53%	3.58%	3.82%	19.24%	29.01%
Fernley Elementary School	\$ 32,404,297	2.23%	2.28%	2.70%	3.62%	4.20%	18.75%	33.37%
Silverland Middle School	\$ 59,591,694	1.41%	1.41%	1.41%	1.41%	1.41%	33.76%	38.17%
Silver Stage High School	\$ 74,060,854	0.94%	0.94%	2.97%	2.97%	3.01%	17.59%	26.40%
East Valley Elementary School	\$ 29,756,700	0.93%	2.94%	2.94%	9.97%	9.97%	38.07%	44.89%
Riverview Elementary School	\$ 32,925,099	0.08%	0.08%	3.20%	3.25%	9.94%	14.93%	24.65%
Totals:	\$ 809,588,861							

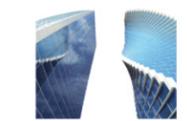
Cumulative FCI = 4.69% 5.47% 6.03% 6.78% 7.67% 21.51% 33.96%

K-12 PEER COMPARISON

Industry:

Corporate Statistics

14,184
Facilities



443.4M
Sq. Ft. Managed



27,203
Users



Capital Planning

\$15.4B
Current Needs (2025)

\$33.8B
Ten Year 2025-2035



353,130
Capital Needs Managed to date



22.3% 2025 FCI
43.4% 2035 FCI

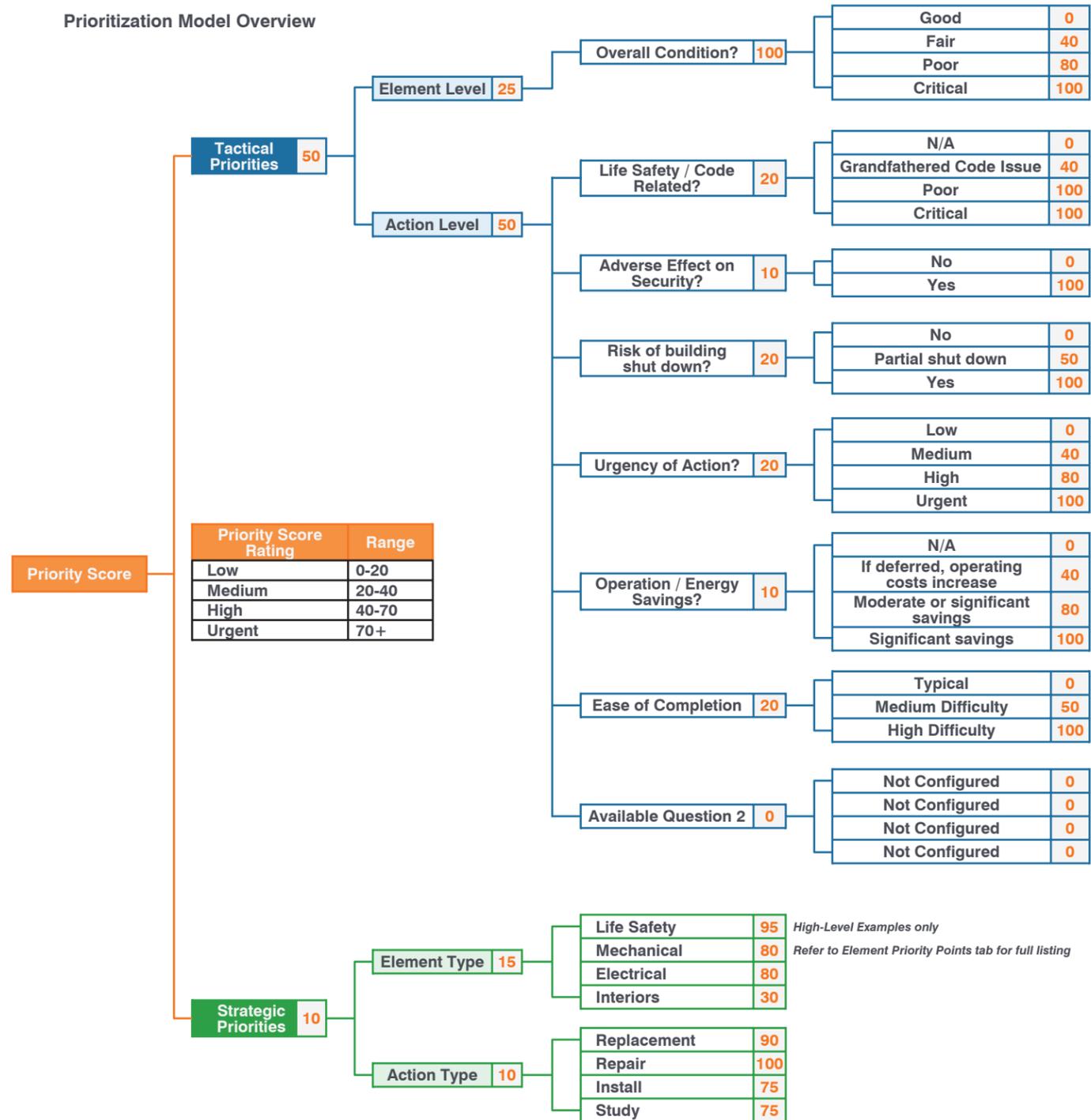


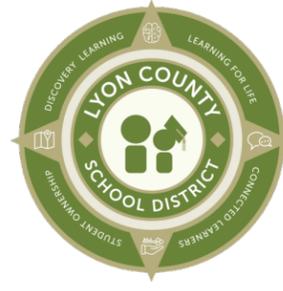
Lyon County School District

FCI PRIORITIZATION MODEL

A prioritization model allows the district to customize the variable emphasis of each type of action and provide a priority score for each asset. This allows the district to weigh this score in project decision making.

Prioritization Model Overview

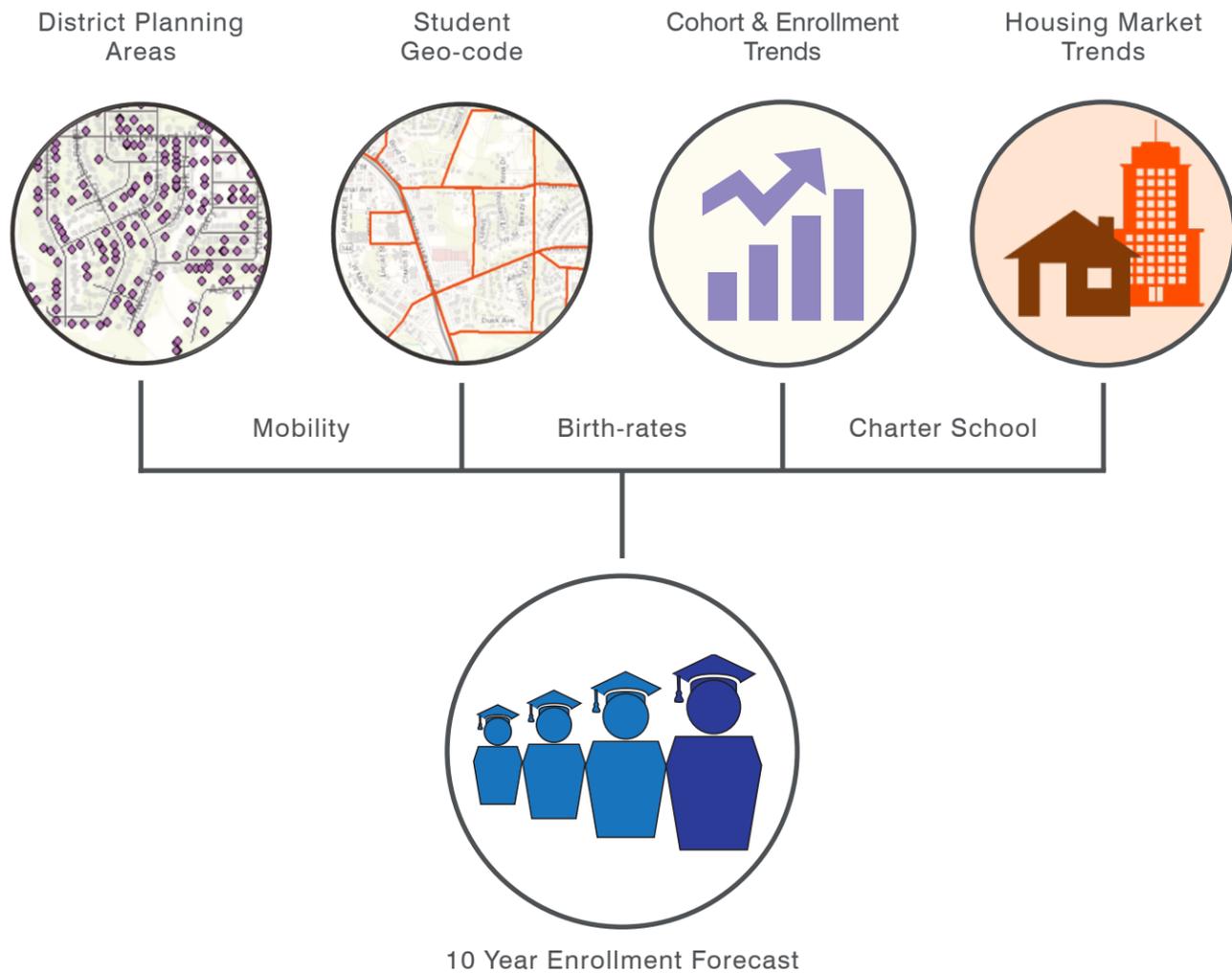




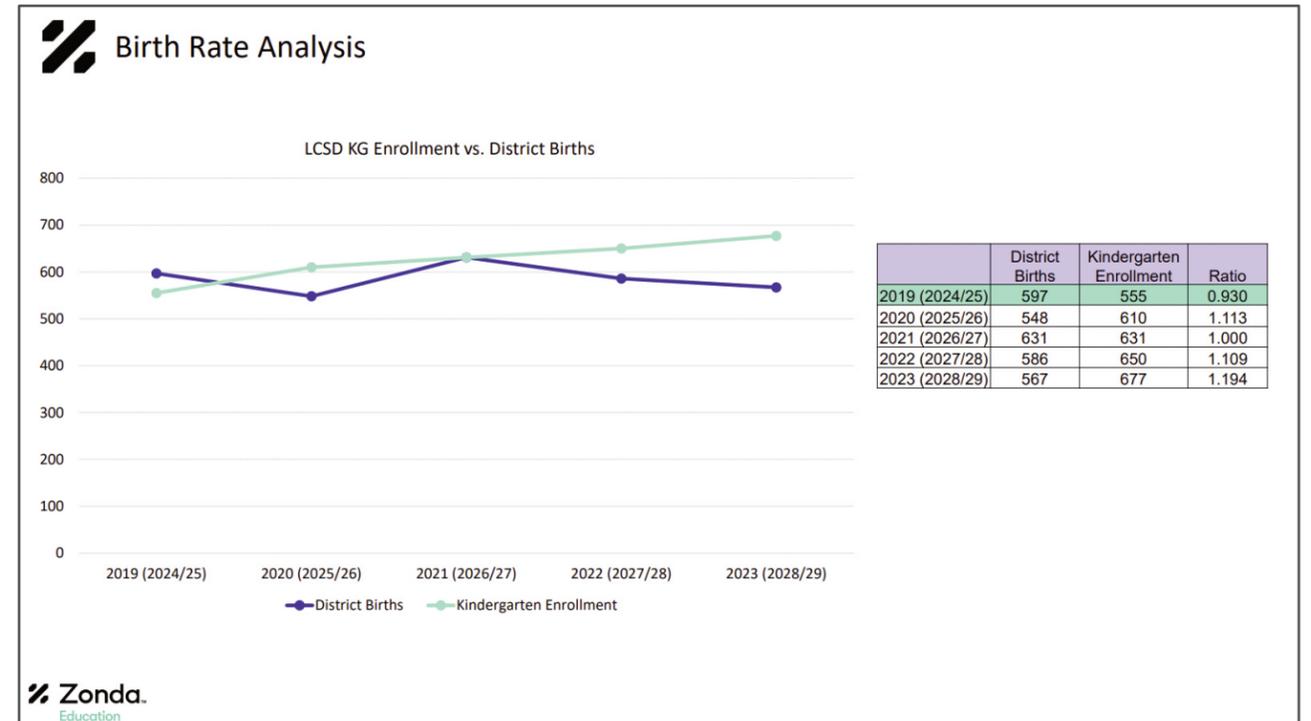
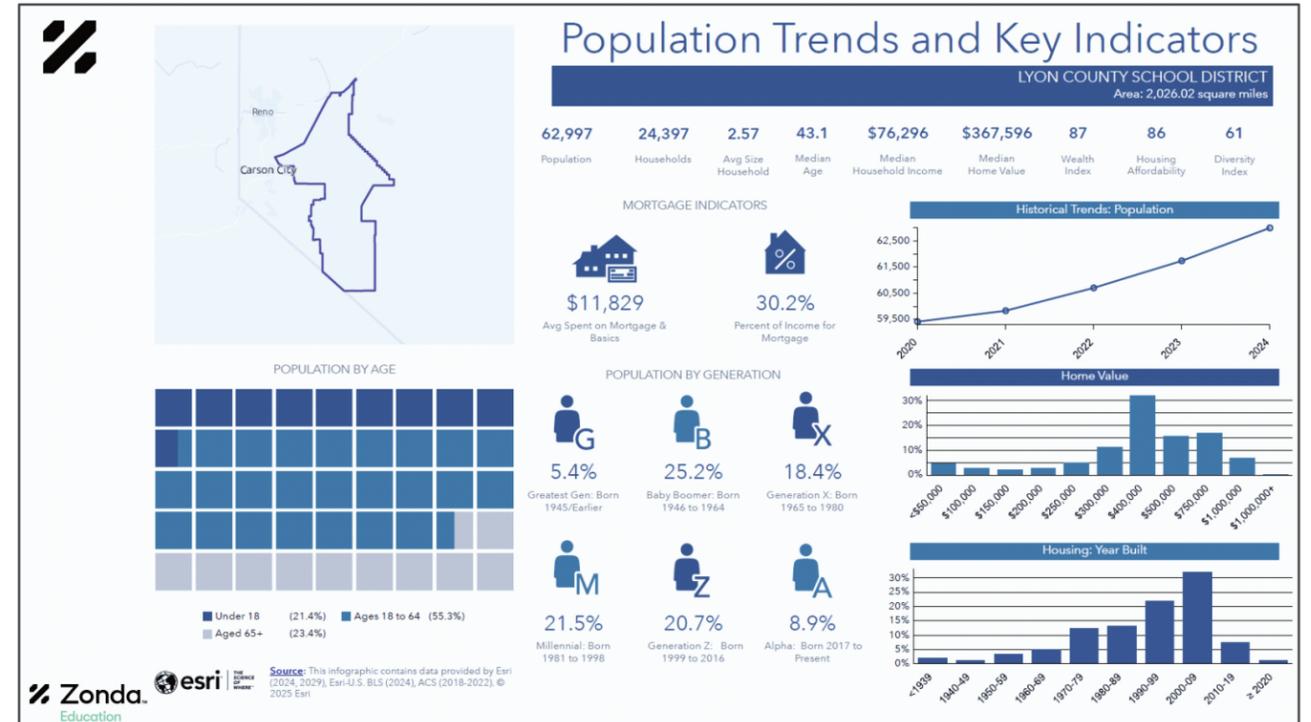
Lyon County School District
Facilities Master Planning

CAPACITY & DEMOGRAPHICS

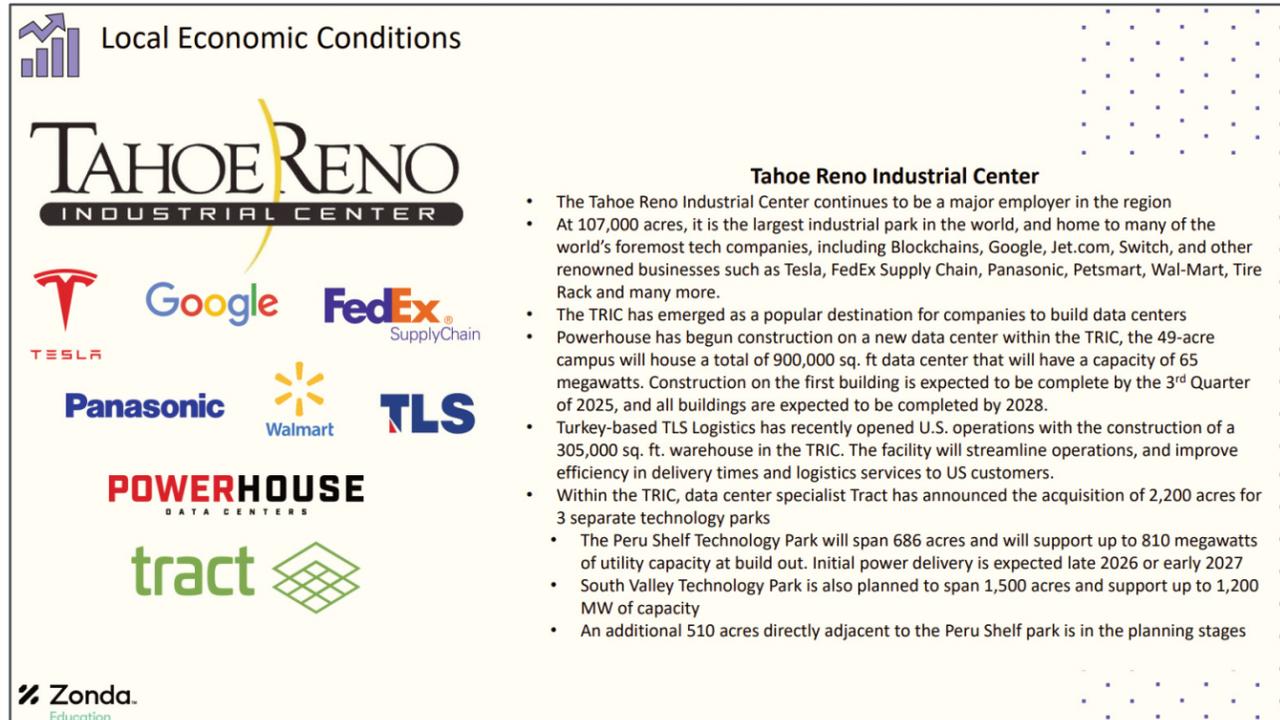
Lyon County School District DEMOGRAPHIC CONTENT



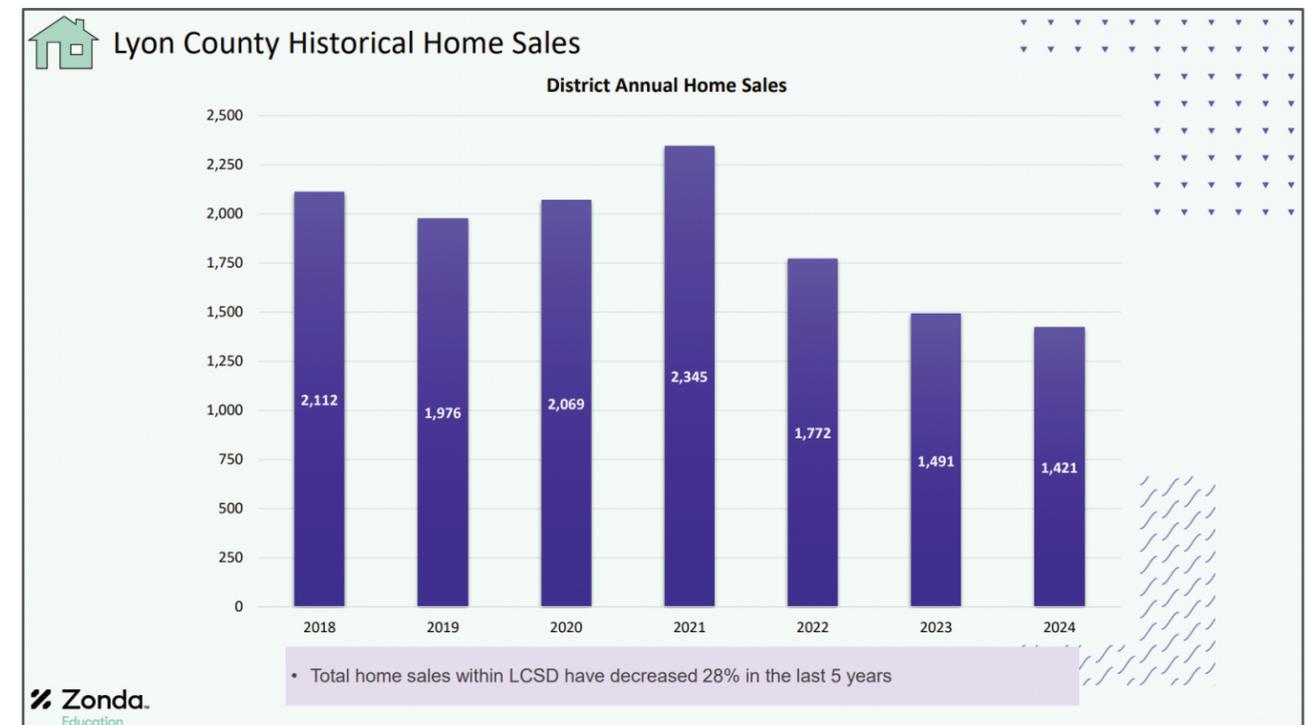
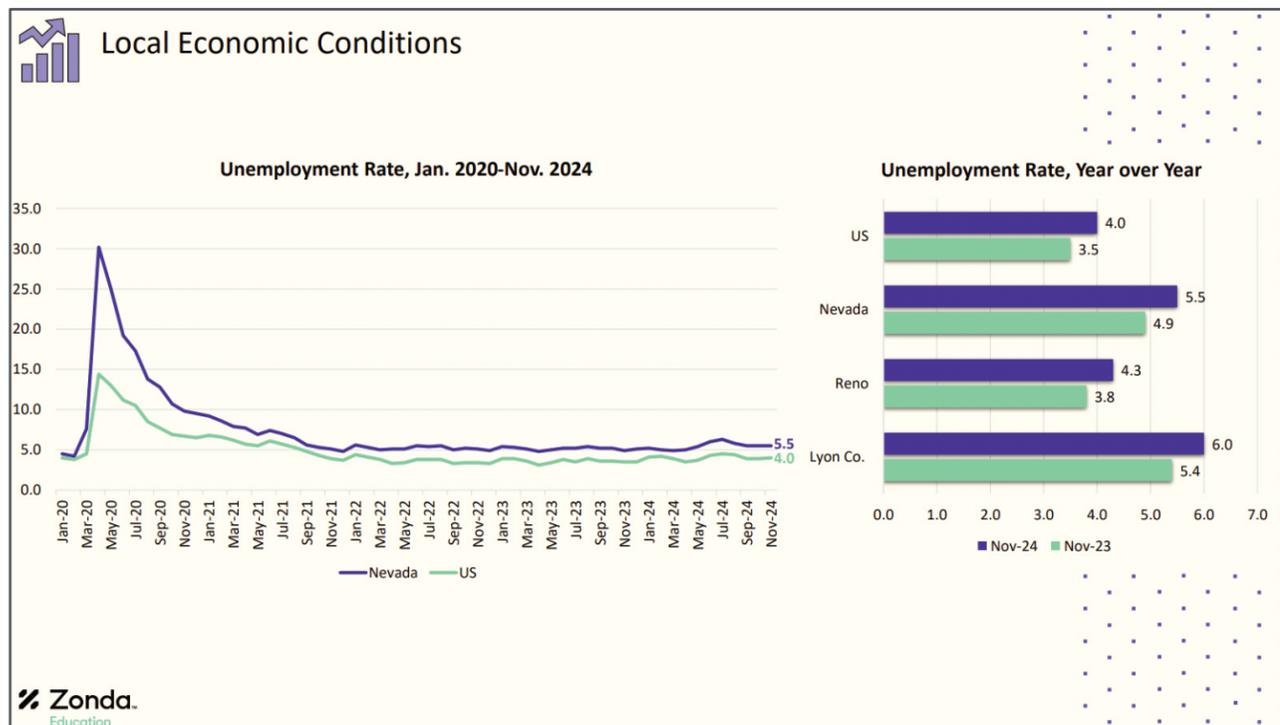
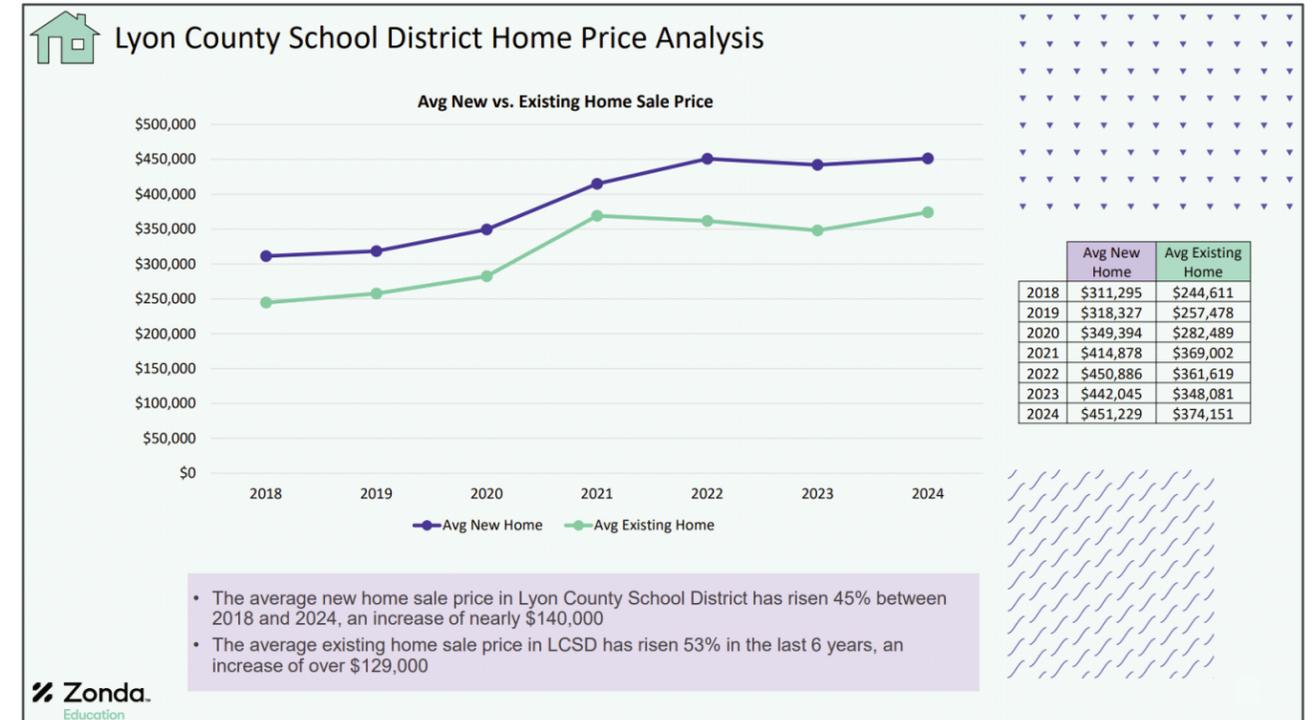
Lyon County School District DEMOGRAPHIC TRENDS



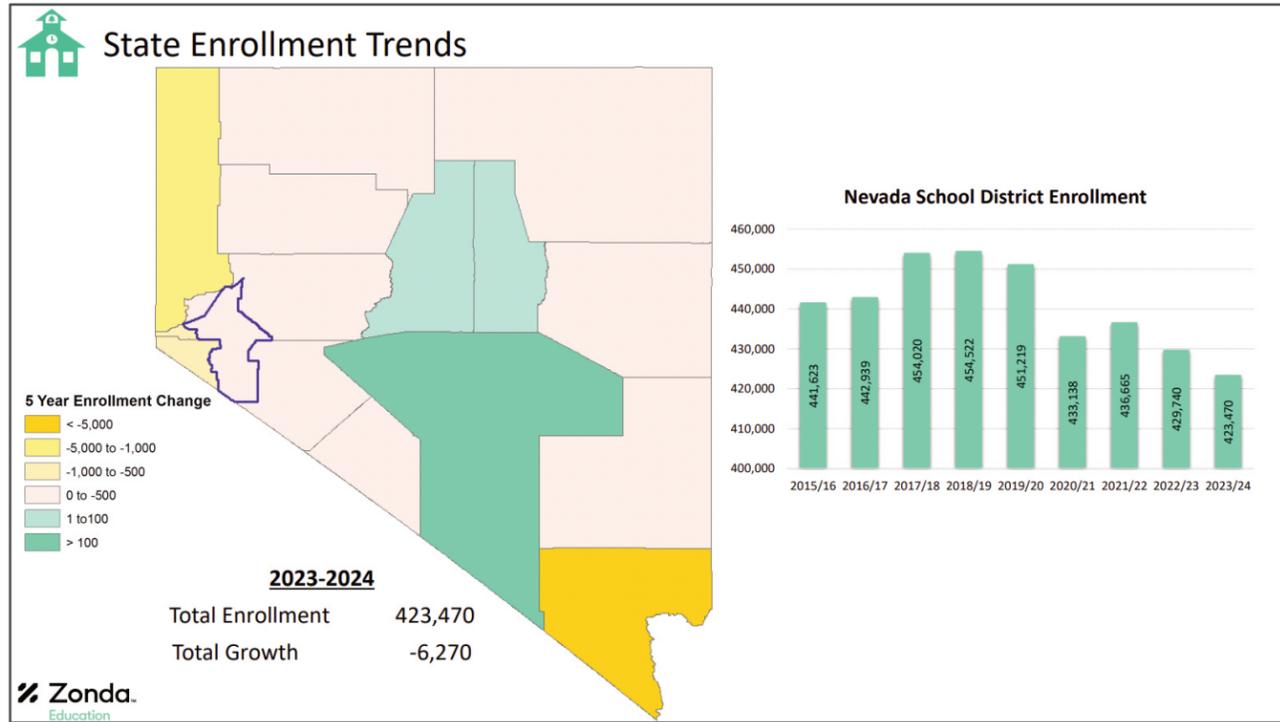
Lyon County School District DEMOGRAPHIC TRENDS



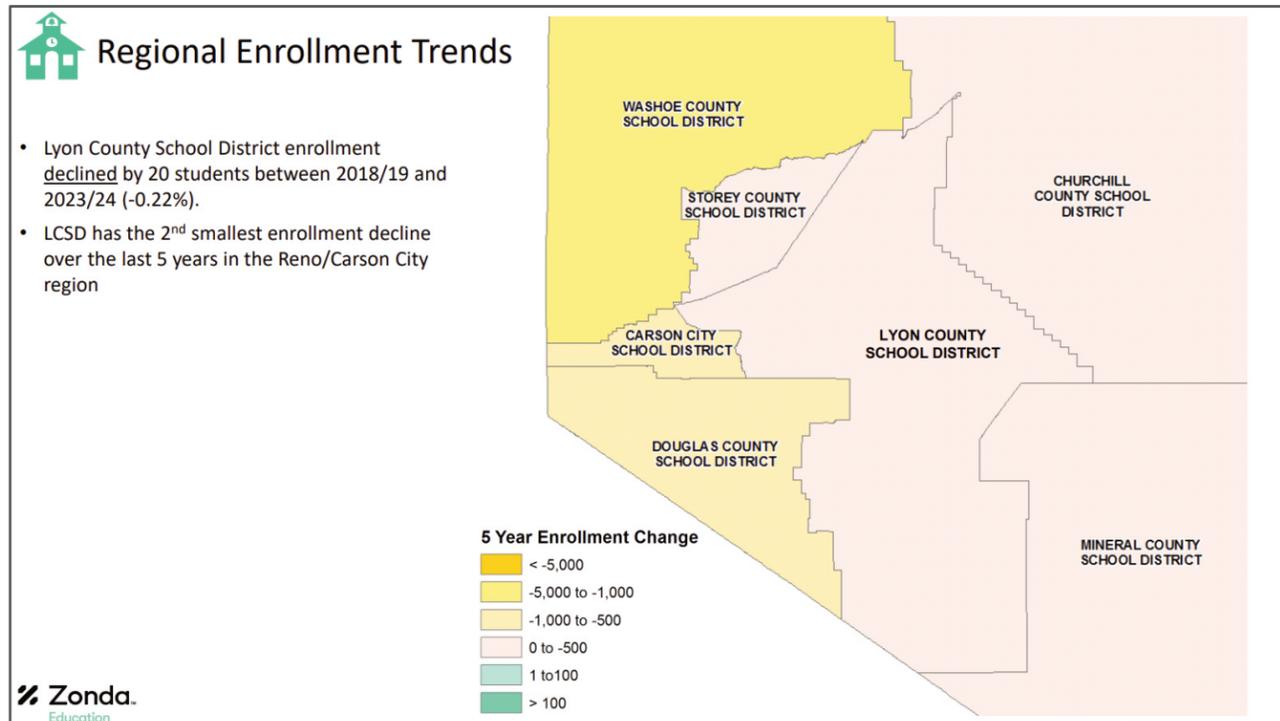
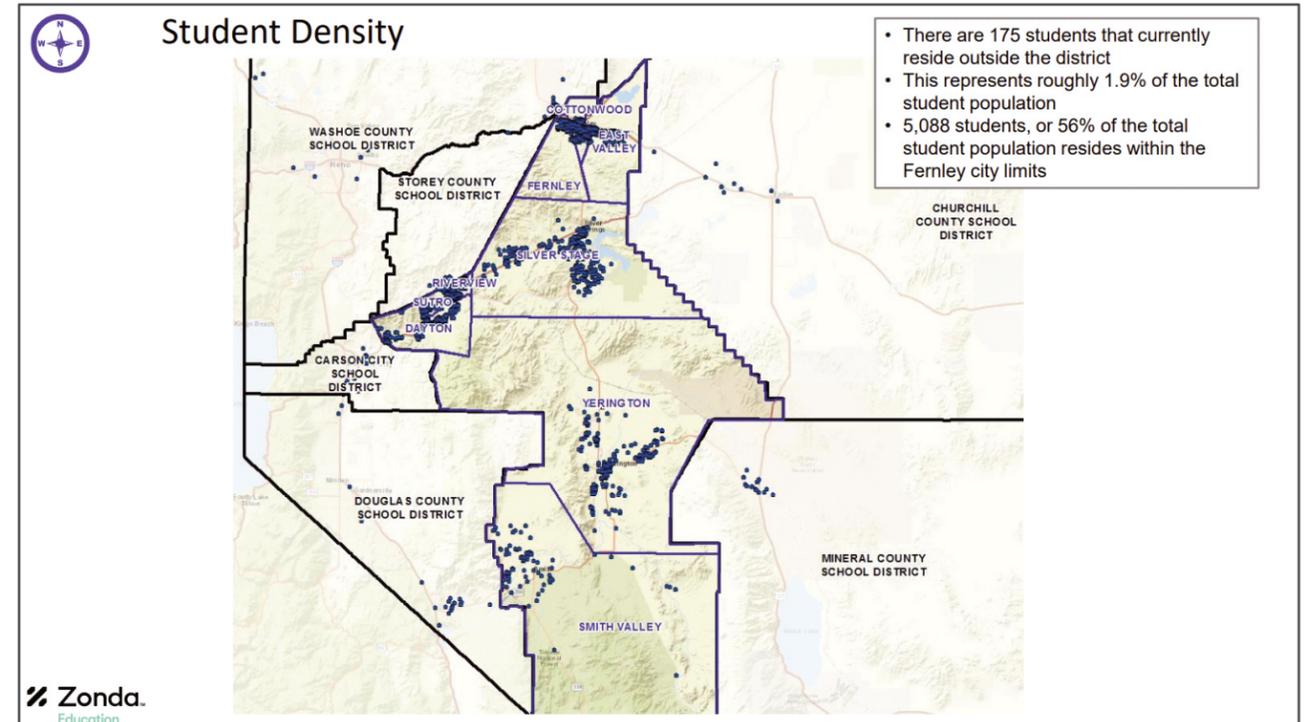
Lyon County School District DEMOGRAPHIC TRENDS



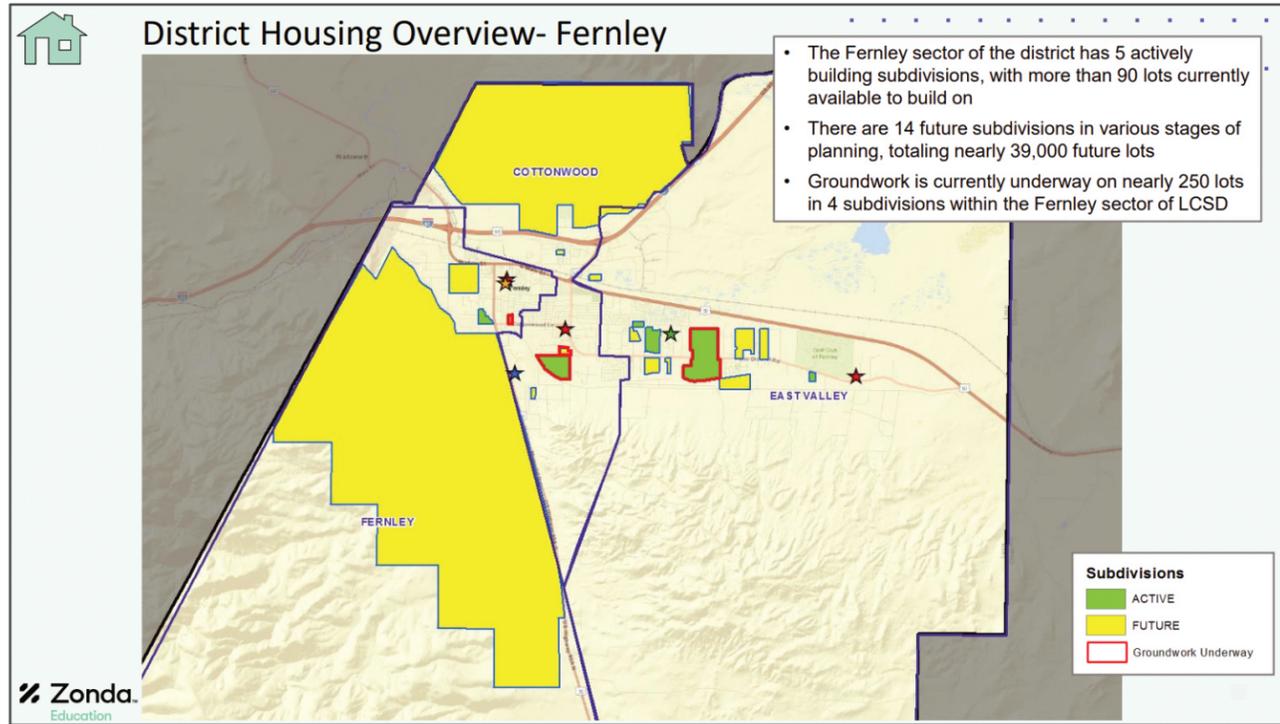
Lyon County School District DEMOGRAPHIC TRENDS



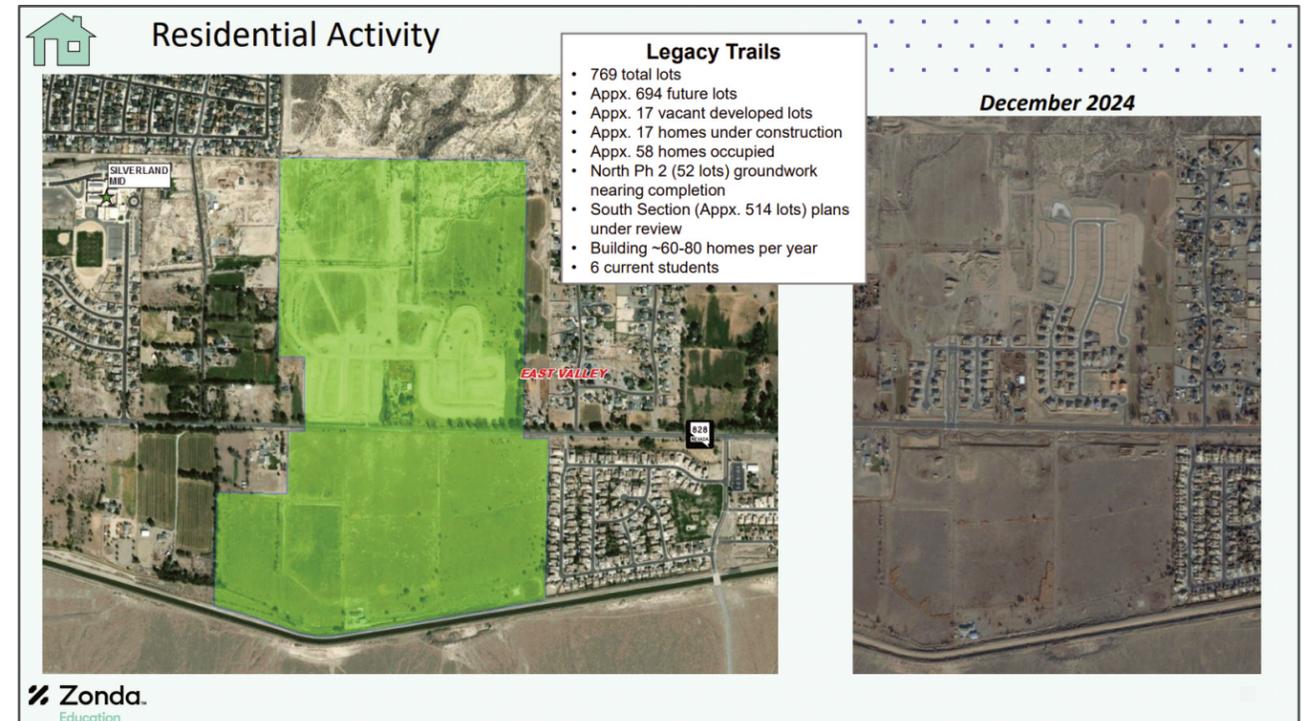
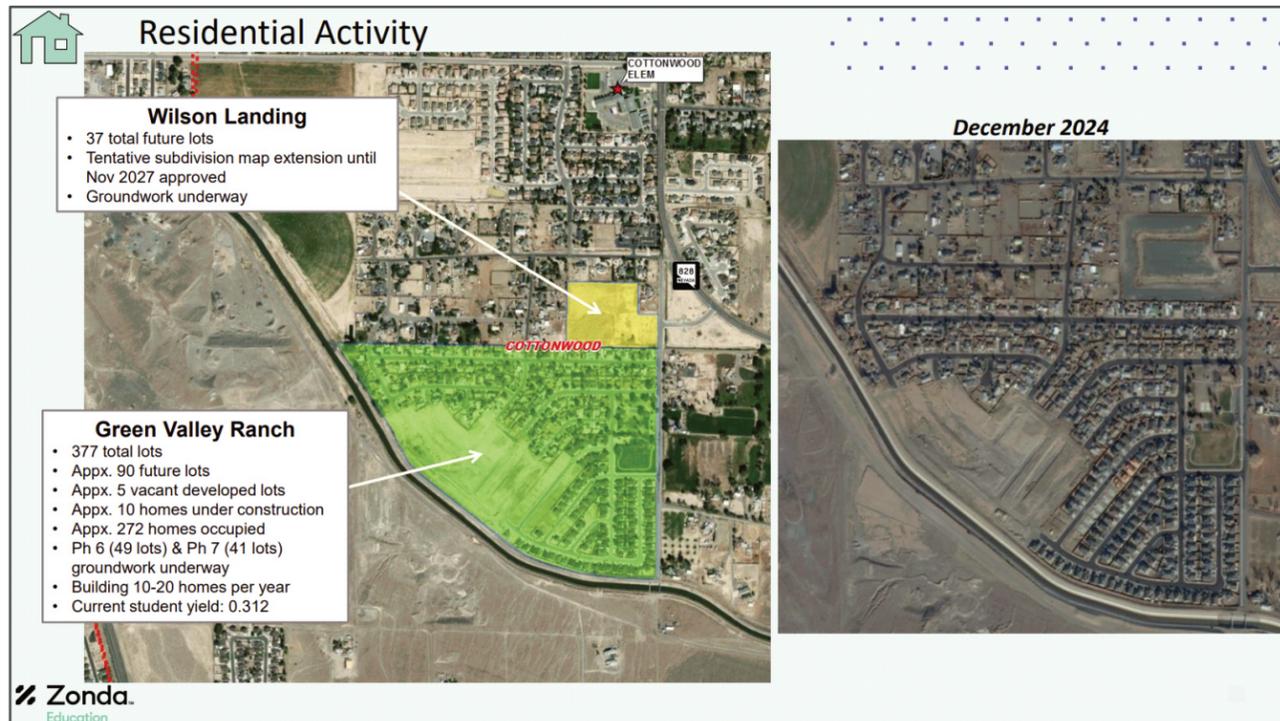
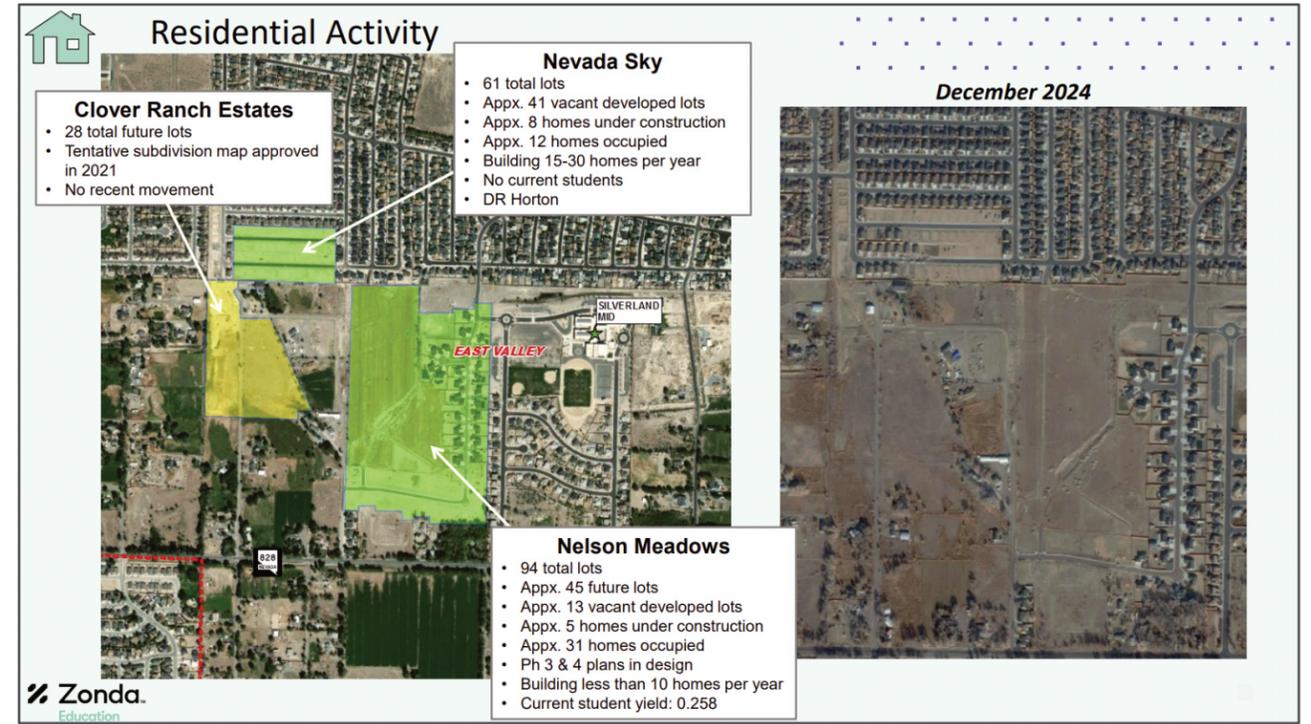
Lyon County School District DEMOGRAPHIC TRENDS



Lyon County School District FUTURE DEVELOPMENT ANALYSIS



Lyon County School District FUTURE DEVELOPMENT ANALYSIS



Lyon County School District FUTURE DEVELOPMENT ANALYSIS

Residential Activity

Clements Ranch

- 241 total future lots
- Tentative subdivision map approved July 2023
- Final subdivision map has not been submitted

Yori Single Family

- 158 total future lots
- Zoning and tentative subdivision map under review

Zonda Education

Lyon County School District FUTURE DEVELOPMENT ANALYSIS

Residential Activity

Creekwood Commons

- 153 total future lots
- Zoning and tentative subdivision map under review
- Developer working with city staff to address issues

Izzy Estates

- 20 total future lots
- Zoning and tentative subdivision map approved in 2021
- Final subdivision map under review

Zonda Education

Residential Activity

Summerbreeze

- 286 total future lots
- Tentative subdivision map approved July 2023
- Final subdivision map has not been submitted

Zonda Education

Residential Activity

Red Hawk Ranch

- 564 total future lots
- Combination of single family detached and duet homes
- Phase 1 (282 lots) tentative subdivision map approved January 2022
- Duet homes (282 units) tentative subdivision map approved Dec. 2022
- No recent movement on the project

Eagle Meadows

- 35 total lots
- Appx. 15 vacant developed lots
- Appx. 6 homes under construction
- Appx. 14 homes occupied
- Building 3-5 homes per year
- Current student yield: 0.642

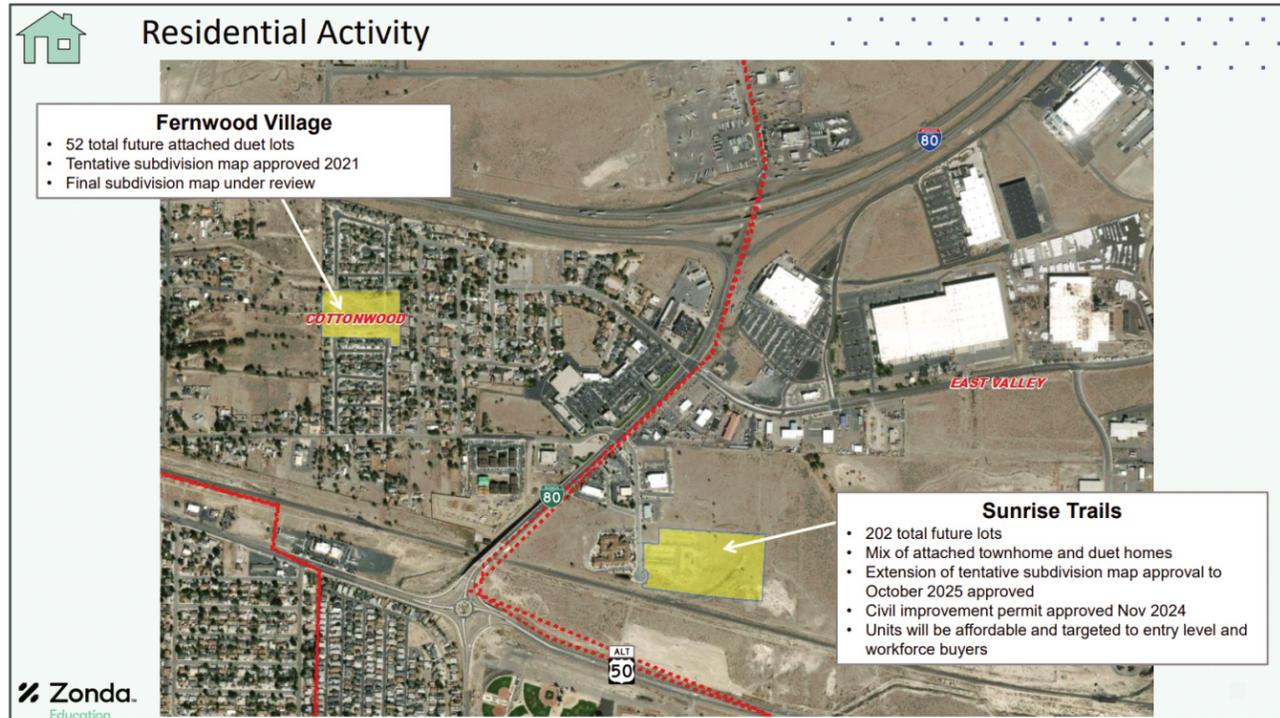
Hardie Lane Townhomes

- 66 total future lots
- Final subdivision map under review
- Groundwork underway

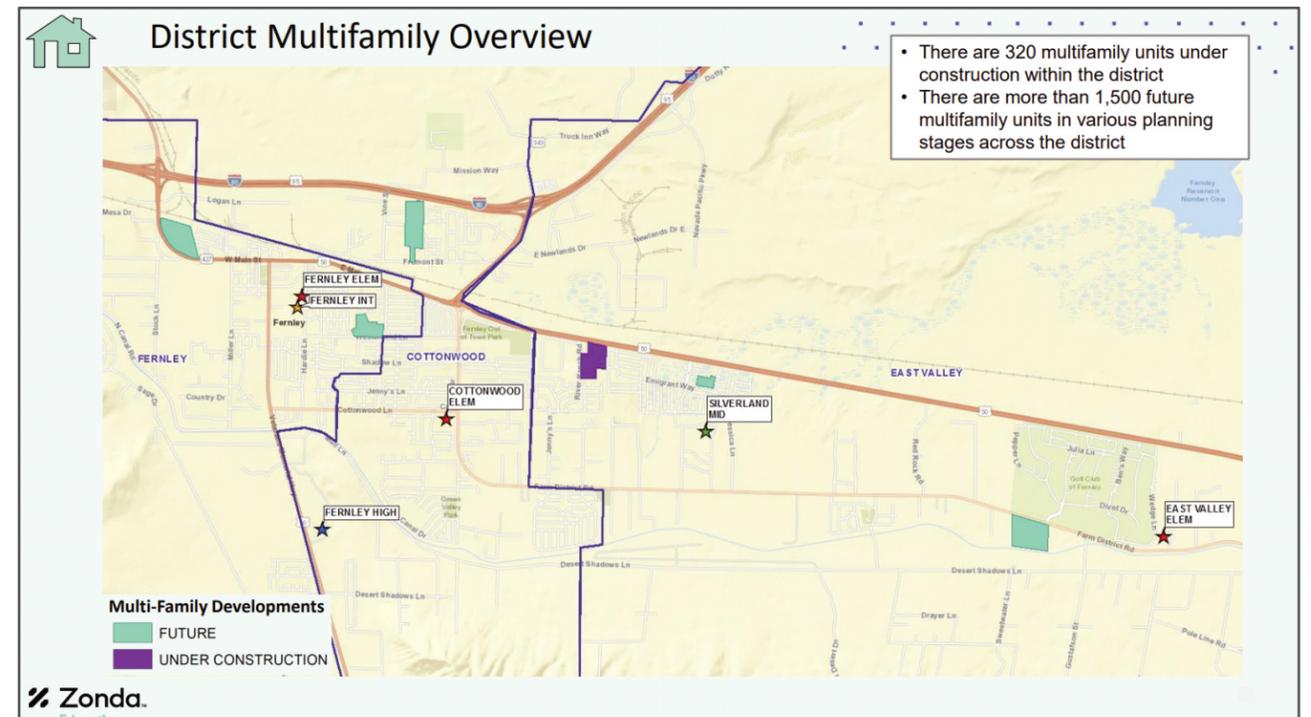
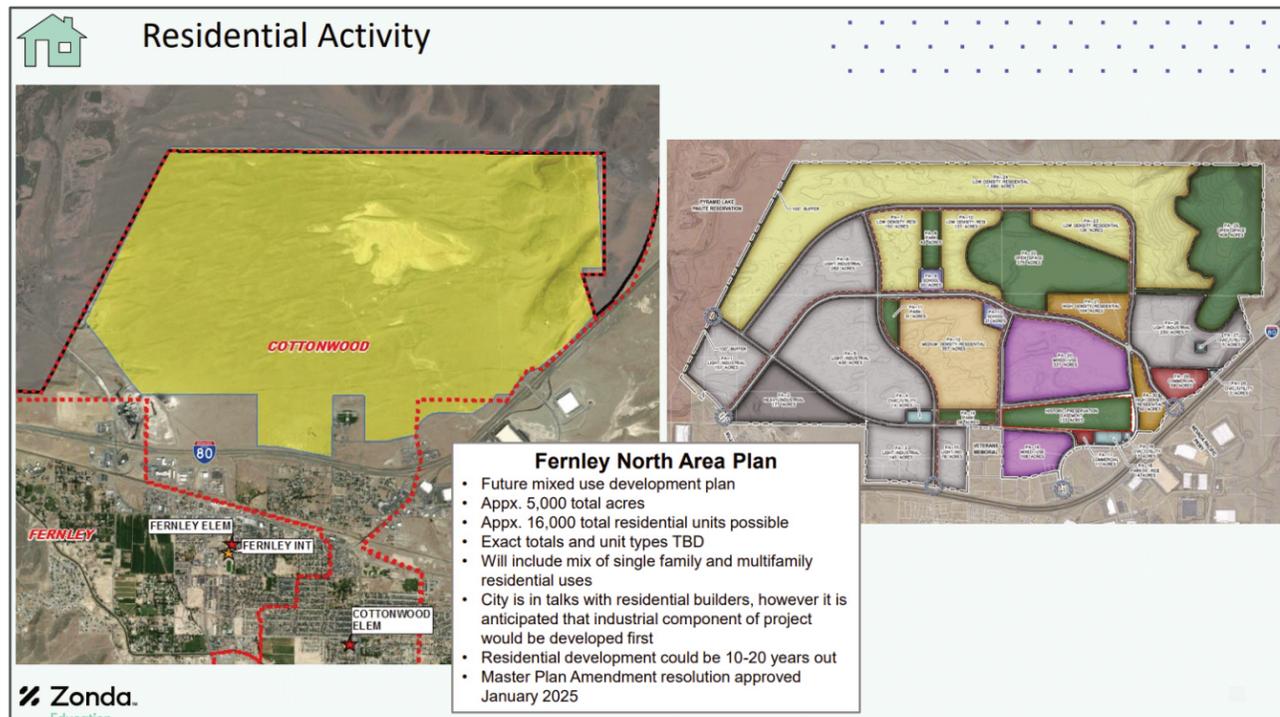
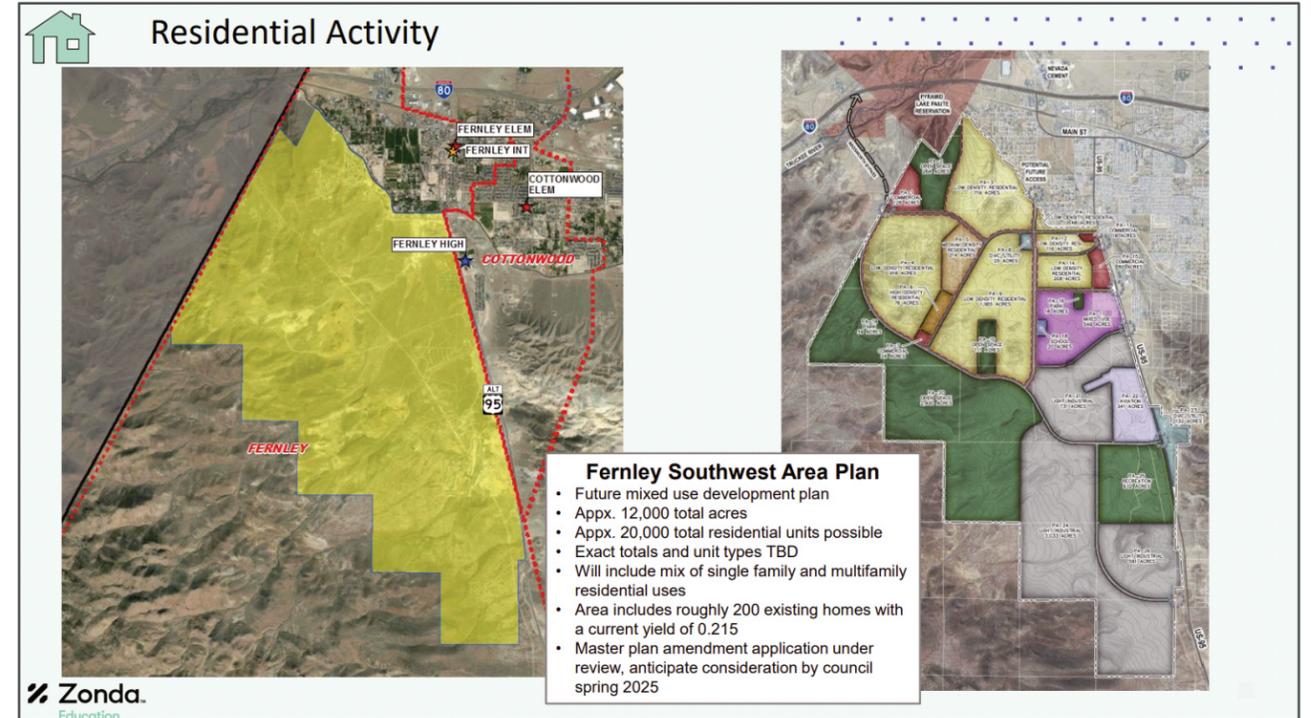
December 2024

Zonda Education

Lyon County School District FUTURE DEVELOPMENT ANALYSIS



Lyon County School District FUTURE DEVELOPMENT ANALYSIS



Lyon County School District FUTURE DEVELOPMENT ANALYSIS

Multifamily Activity

River Ranch Apartments

- 320 total units
- First units nearing completion
- Anticipate construction completion late 2025

December 2024

Zonda Education

Lyon County School District FUTURE DEVELOPMENT ANALYSIS

Multifamily Activity

Nevada Pacific Apartments

- 140 total future units
- Final map approved Jan 2023
- Conditional use permit approved April 2023

Zonda Education

Multifamily Activity

Farm District Rd. Mobile Home Park

- 73 total future mobile home sites
- Mixed use site will also include outdoor mini-storage uses
- Conditional use permit approved June 2024

Zonda Education

Multifamily Activity

West Main Station

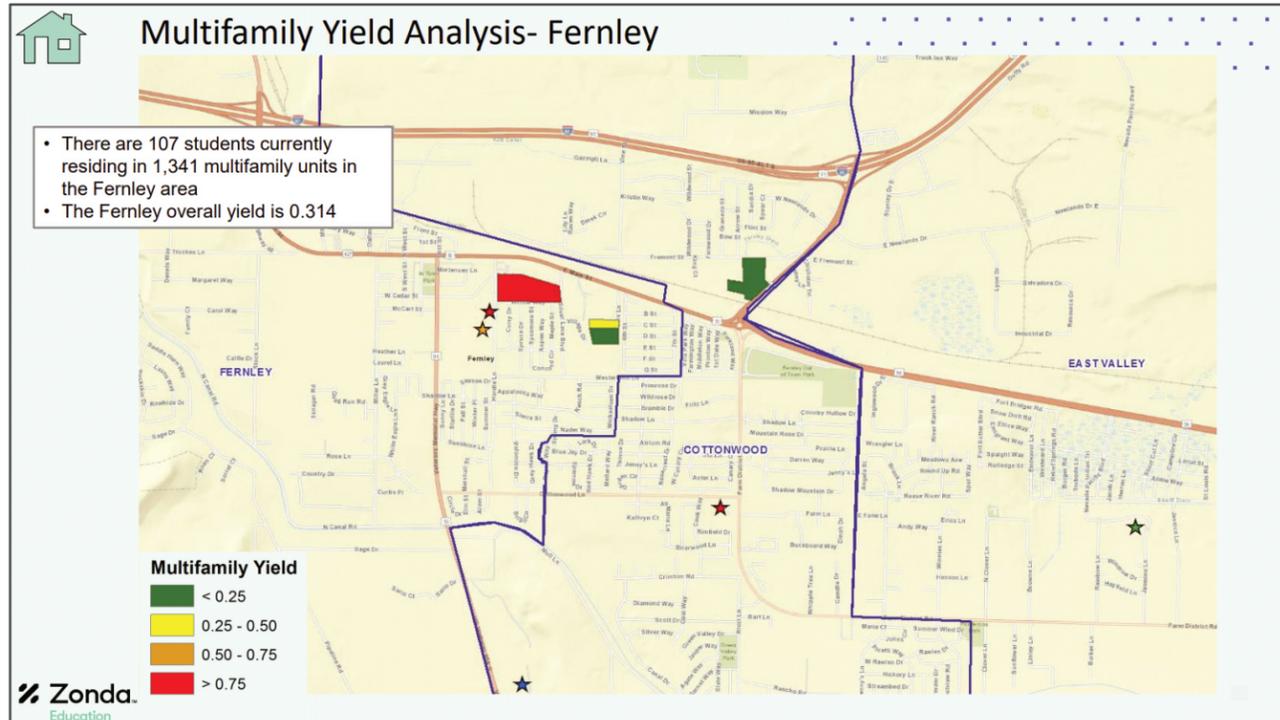
- Mixed use development with commercial/retail and multifamily uses planned
- 276 total future units
- Tentative map approved 2022
- Civil improvement permit under review

Sherwood Villages

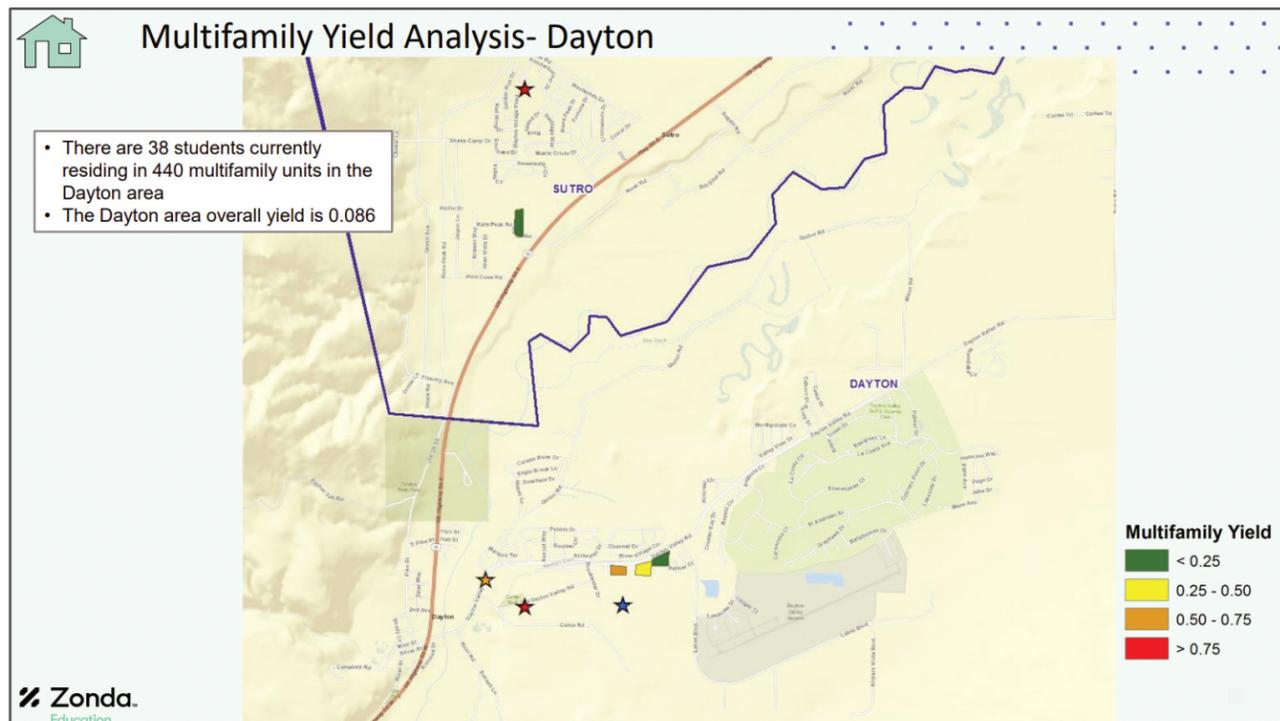
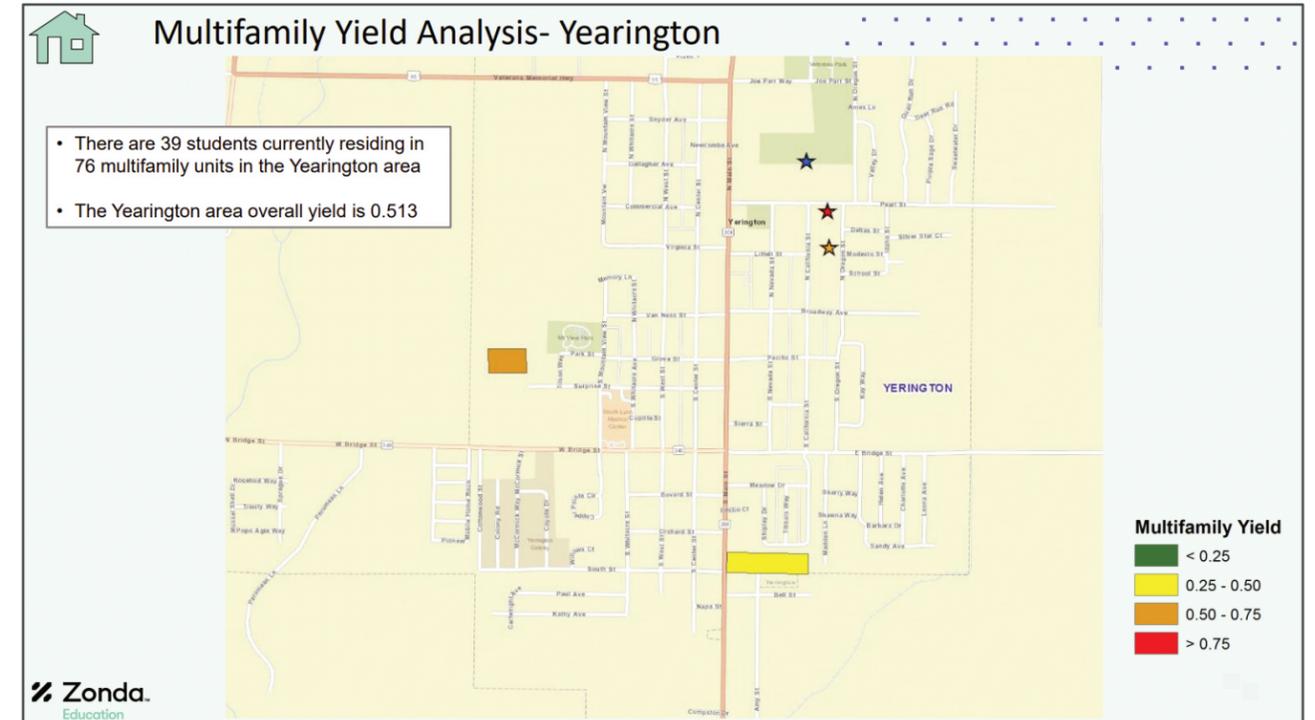
- 316 total future units
- Tentative map approved Feb 2023
- Final map has not been submitted

Zonda Education

Lyon County School District FUTURE DEVELOPMENT ANALYSIS

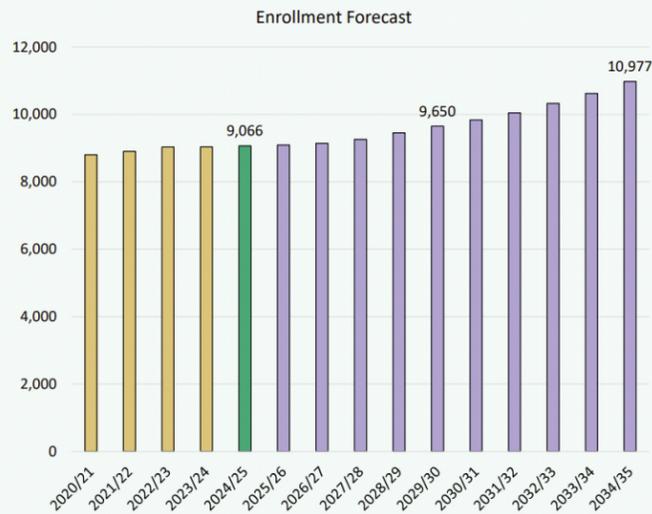


Lyon County School District FUTURE DEVELOPMENT ANALYSIS



Lyon County School District ENROLLMENT FORECAST

Key Takeaways



- Lyon County School District Enrollment has remained steady over the last 5 years, declining only 20 students since 2018/19
- There are more than 300 lots currently available to build on in various regions of the district
- There are nearly 6,800 future lots in various stages of planning across the district, with the potential for an additional 36,000 residential units within the Fernley North and Southwest planning areas
- Enrollment is expected to exceed 9,600 students by the 2029/30 school year and could reach almost 11,000 students by 2034/35

Lyon County School District ENROLLMENT FORECAST



Annual Enrollment Changes

Year (Oct.)	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2020/21	66	610	611	670	606	680	678	682	742	767	720	678	674	618	8,802		
2021/22	101	620	670	648	681	612	698	681	717	748	776	704	655	608	8,919	117	1.3%
2022/23	104	604	642	689	669	704	633	716	710	734	751	771	697	622	9,046	127	1.4%
2023/24	107	563	627	691	697	680	711	655	712	709	735	750	762	642	9,041	-5	-0.1%
2024/25	267	555	570	645	668	708	691	719	681	729	694	711	743	699	9,080	39	0.4%

3-year avg	1.562	0.964	1.029	1.044	1.004	1.022	1.020	1.024	1.026	1.015	0.995	0.987	0.990	0.929	1.014	1.020	0.975	1.004
cohorts	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Elem	MS	HS	Tot
2021/22	1.047	1.016	1.098	1.061	1.016	1.010	1.026	1.004	1.051	1.008	1.012	0.978	0.966	0.902	1.038	1.030	0.964	1.012
2022/23	1.135	0.974	1.035	1.028	1.032	1.034	1.034	1.026	1.043	1.024	1.004	0.994	0.990	0.950	1.023	1.033	0.984	1.013
2023/24	2.505	0.932	1.038	1.076	1.012	1.016	1.010	1.035	0.994	0.999	1.001	0.999	0.988	0.921	1.014	0.997	0.997	1.002
2024/25	2.505	0.986	1.012	1.029	0.967	1.016	1.016	1.011	1.040	1.024	0.979	0.967	0.991	0.917	1.004	1.032	0.964	0.997



Ten Year Forecast by Grade Level

Year (Oct.)	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2020/21	66	610	611	670	606	680	678	682	742	767	720	678	674	618	8,802		
2021/22	101	620	670	648	681	612	698	681	717	748	776	704	655	608	8,919	117	1.3%
2022/23	104	604	642	689	669	704	633	716	710	734	751	771	697	622	9,046	127	1.4%
2023/24	107	563	627	691	697	680	711	655	712	709	735	750	762	642	9,041	-5	-0.1%
2024/25	267	555	570	645	668	708	691	719	681	729	694	711	743	699	9,080	39	0.4%
2025/26	269	610	588	606	658	692	729	711	736	696	730	657	696	715	9,092	12	0.1%
2026/27	282	631	647	611	618	682	707	748	729	749	725	700	646	670	9,145	52	0.6%
2027/28	294	650	670	677	625	641	700	723	770	738	774	689	687	621	9,260	115	1.3%
2028/29	303	677	694	699	689	645	664	722	748	783	758	735	676	660	9,452	193	2.1%
2029/30	316	704	727	727	725	718	670	686	743	759	775	729	721	650	9,650	198	2.1%
2030/31	329	730	753	764	749	752	737	686	707	754	728	741	714	694	9,837	187	1.9%
2031/32	342	763	783	789	790	780	775	754	706	719	733	695	727	687	10,044	207	2.1%
2032/33	355	794	819	819	817	819	796	790	777	720	742	701	681	699	10,328	284	2.8%
2033/34	361	813	843	852	845	847	838	812	814	790	753	710	687	655	10,621	292	2.8%
2034/35	371	839	864	876	875	874	868	857	837	827	810	721	696	661	10,977	356	3.4%

Yellow box = largest grade per year
Green box = second largest grade per year

Lyon County School District ENROLLMENT FORECAST



Ten Year Forecast by Campus Level - Elementary

Campus	Maximum	Functional	ENROLLMENT PROJECTIONS										
	Capacity	Capacity	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
COTTONWOOD ELEMENTARY	711	604	572	581	601	607	638	667	677	705	737	775	822
EAST VALLEY ELEMENTARY	669	569	513	520	535	561	607	648	687	725	764	796	818
FERNLEY ELEMENTARY	606	515	447	461	468	480	476	497	519	541	574	608	644
DAYTON ELEMENTARY	541	460	450	462	454	448	437	440	432	450	452	448	450
RIVERVIEW ELEMENTARY	511	434	456	460	468	473	499	539	600	658	721	774	825
SUTRO ELEMENTARY	506	430	438	460	475	497	526	560	603	644	663	671	679
SILVER STAGE ELEMENTARY	680	578	389	387	390	402	411	427	434	437	440	436	431
YERINGTON ELEMENTARY	588	500	452	432	413	404	415	432	443	452	458	460	463
ELEMENTARY TOTALS *	4,812	4,090	3,717	3,763	3,805	3,873	4,010	4,210	4,396	4,612	4,808	4,968	5,132
Elementary Percent Change			2.54%	1.23%	1.12%	1.80%	3.53%	5.01%	4.40%	4.92%	4.26%	3.33%	3.29%
Elementary Absolute Change			92	46	42	68	137	201	185	216	196	160	164

Below Functional Capacity
Above Functional Capacity
Above Maximum Capacity



Ten Year Forecast by Campus Level - Secondary

Campus	Maximum	Functional	ENROLLMENT PROJECTIONS										
	Capacity	Capacity	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
FERNLEY INTERMEDIATE SCHOOL	680	578	657	630	639	642	647	653	677	711	737	767	805
SILVERLAND MIDDLE SCHOOL	759	645	659	690	680	654	663	668	672	973	695	731	759
DAYTON INTERMEDIATE SCHOOL	712	605	338	337	378	417	421	408	401	398	430	476	501
SILVER STAGE MIDDLE SCHOOL	464	394	317	321	328	323	319	304	303	302	315	329	335
YERINGTON INTERMEDIATE SCHOOL	625	531	397	401	415	416	390	357	328	318	323	343	353
INTERMEDIATE/MIDDLE SCHOOL TOTALS	3,240	2,753	2,368	2,379	2,440	2,451	2,440	2,389	2,381	2,701	2,500	2,646	2,754
Middle School Percent Change			-1.42%	0.48%	2.53%	0.47%	-0.47%	-2.07%	-0.35%	13.46%	-7.44%	5.82%	4.08%
Middle School Absolute Change			-34	11	60	12	-11	-50	-8	320	-201	146	108
FERNLEY HIGH SCHOOL	1,346	1,144	1,137	1,122	1,107	1,128	1,140	1,142	1,139	1,124	1,135	1,141	1,169
DAYTON HIGH SCHOOL	932	792	672	637	610	603	634	674	713	737	735	719	746
SILVER STAGE HIGH SCHOOL	515	438	319	316	290	292	297	294	286	272	271	272	286
YERINGTON HIGH SCHOOL	703	598	366	375	395	410	424	429	402	369	340	334	343
EAGLE RIDGE HIGH SCHOOL	NA	NA	1	1	1	1	1	1	1	1	1	1	1
HIGH SCHOOL TOTALS	3,496	2,972	2,495	2,451	2,403	2,434	2,496	2,540	2,541	2,503	2,482	2,467	2,545
High School Percent Change			-1.19%	-1.76%	-1.96%	1.29%	2.55%	1.76%	0.04%	-1.50%	-0.84%	-0.60%	3.16%
High School Absolute Change			-30	-44	-48	31	62	44	1	-38	-21	-15	78
SMITH VALLEY SCHOOLS	533	453	162	176	173	178	183	187	195	204	213	215	222
OTHER SCHOOL TOTALS	533	453	162	176	173	178	183	187	195	204	213	215	222
Other School Percent Change			-14.29%	8.64%	-1.70%	2.89%	2.81%	2.19%	4.28%	4.62%	4.41%	0.94%	3.26%
Other School Absolute Change			-27	14	-3	5	5	4	8	9	9	2	7
DISTRICT TOTALS	12,081	9,815	8,742	8,769	8,820	8,936	9,128	9,327	9,513	10,020	10,004	10,296	10,653
District Percent Change			2.22%	0.31%	0.59%	1.31%	2.15%	2.17%	1.99%	5.34%	-0.17%	2.93%	3.46%
District Absolute Change			190	27	51	116	192	198	186	508	-17	293	357

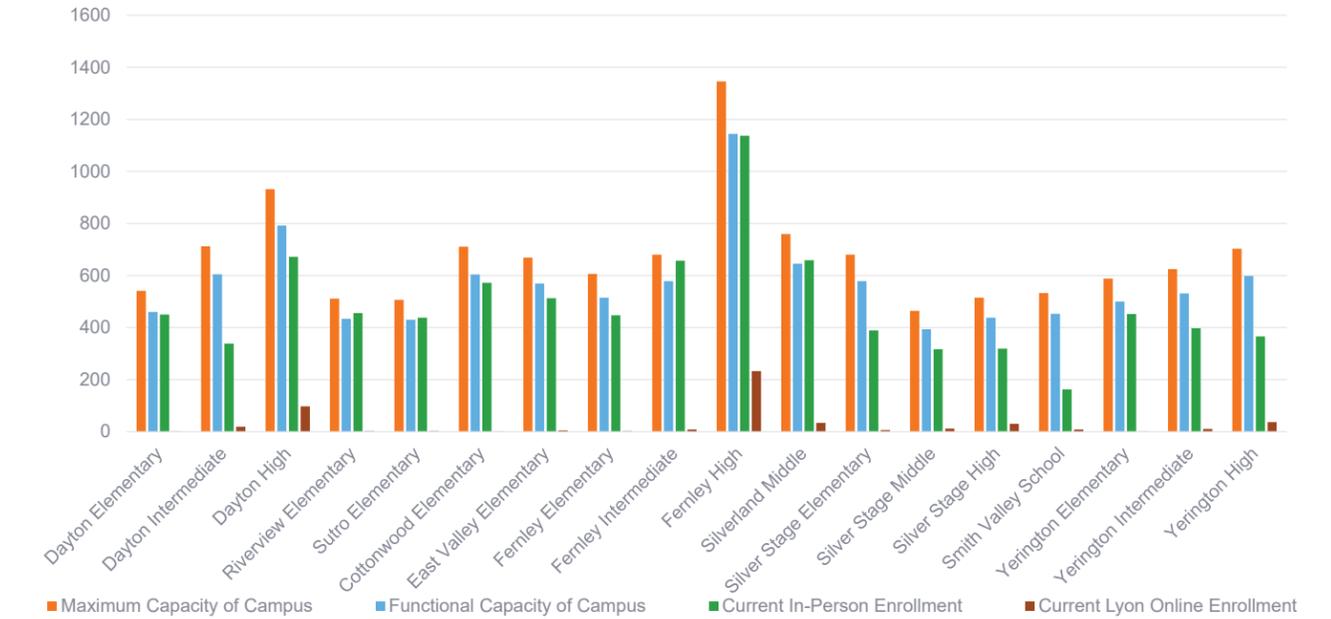
Below Functional Capacity
Above Functional Capacity
Above Maximum Capacity

*Does not include online students as listed below in INTERMEDIATE/MIDDLE SCHOOL TOTALS and HIGH SCHOOL TOTALS.

Campus	2024/25
LYON ONLINE - SMS	13
LYON ONLINE - DIS	17
LYON ONLINE - FHS	166
LYON ONLINE - DHS	64
LYON ONLINE - SSHS	29
LYON ONLINE - YHS	35

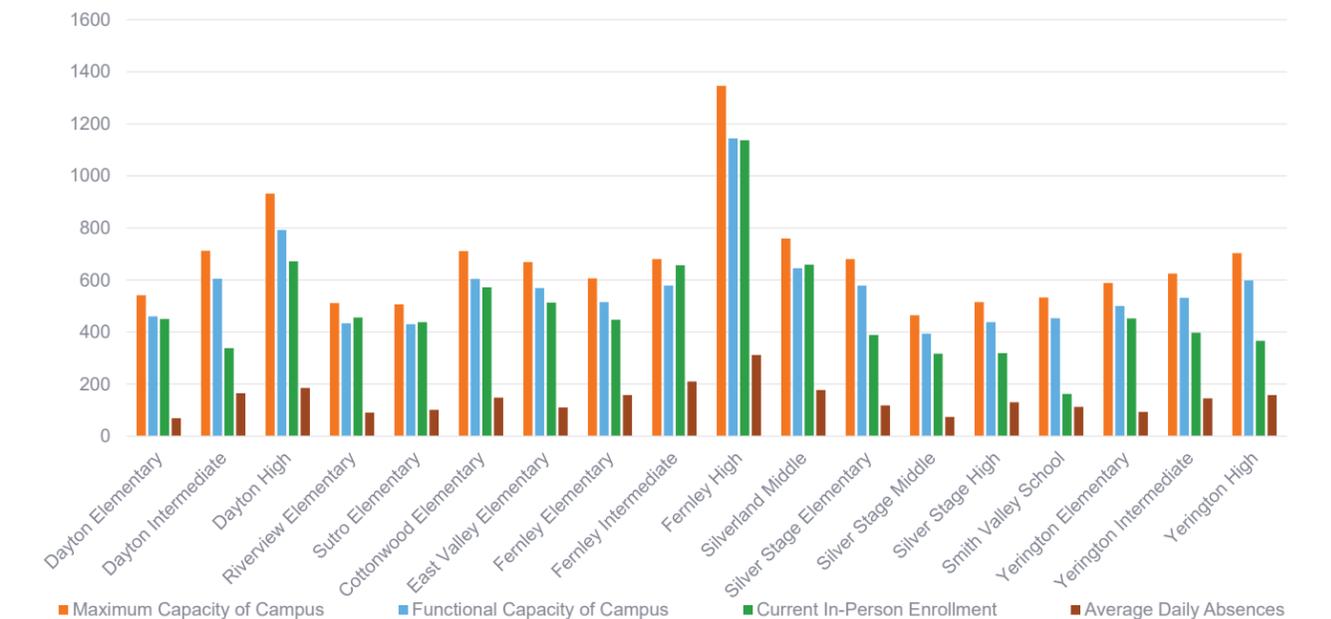
Lyon County School District LYON ONLINE ATTENDANCE

Below is a graph that compares the capacity of each campus against the number of students enrolled in Lyon Online



ABSENTEE RATE

Below is a graph that compares the capacity of each campus against the campus absentee rate.





Lyon County School District
Facilities Master Planning

SUITABILITY & ADEQUACY

Lyon County School District SUITABILITY & ADEQUACY RUBRIC

The rubric evaluates the suitability and adequacy of a facility based on national standards. Each Category is scored from 1 (Inadequate) to 5 (Exemplary)

	Elementary	Intermediate	High	
SUITABILITY	Learning Environment & Classroom Quality	70%	70%	70%
	Student Support & Services	20%	20%	20%
	Outdoor & Recreational Spaces	10%	10%	10%
ADEQUACY	Accessibility and Infrastructure	40%	35%	40%
	Transportation & Traffic Flow	40%	35	20%
	Safety and Security	20%	30%	40%

Prioritize the categories for each level. We are looking to put percentages on each category so that we can assign scores to each school once the baseline is set.

Lyon County School District SUITABILITY RUBRIC

The rubric evaluates the suitability of a facility based on national standards, safety, accessibility and traffic flow. Each Category is scored from 1 (Inadequate) to 5 (Exemplary)



Learning Environments & Classroom Quality



Student Support & Services



Athletics, Outdoor & Recreational Spaces

Lyon County School District ELEMENTARY

The rubric evaluates the suitability of a facility based on national standards, safety, accessibility and traffic flow. Each Category is scored from 1 (Inadequate) to 5 (Exemplary)

Learning Environments & Classroom Quality

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning
Technology Integration	No tech access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated tech tools	Smart classrooms with cutting-edge interactive technology
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art, and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness

Student Support & Services

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space ideally located	Comprehensive health center with additional student wellness support

Outdoor & Recreational Spaces

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Playground & Recreational Facilities	No functional playground	Outdated or unsafe equipment	Meets safety standards	Modern, well-maintained play areas	Exceptional facilities promoting movement & creativity
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	High utilized, well-designed outdoor classroom & gardens
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement

Lyon County School District **INTERMEDIATE/MIDDLE**

The rubric **evaluates the suitability of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Learning Environments & Classroom Quality

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning
Technology Integration	No tech access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated tech tools	Smart classrooms with cutting-edge interactive technology
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art, and music spaces	Innovative, flexible spaces to support student creativity and workplace exploration

Student Support & Services

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space ideally located	Comprehensive health center with additional student wellness support

Outdoor & Recreational Spaces

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Recreational & Common Areas	No seating or shaded areas	Limited seating and social spaces	Meets basic student needs	Strong spaces for student relaxation and activities	Well-planned, engaging areas fostering social interaction
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	High utilized, well-designed outdoor classroom & gardens
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement

Lyon County School District **HIGH SCHOOL**

The rubric **evaluates the suitability of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Learning Environments & Classroom Quality

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning
Technology Integration	No tech access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated tech tools	Smart classrooms with cutting-edge interactive technology
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art, science, and music spaces	Innovative, well-resourced spaces to support all academic disciplines and workforce
Career & Technical Education (CTE) Programs	No CTE programs offered	Limited or outdated CTE options	Basic CTE offerings, but lacking equipment	Strong CTE programs with some industry partnerships	Cutting-edge CTE with industry partnerships and work-based learning
Fine Arts & Performing Arts Spaces	No dedicated spaces for music, drama, or visual arts	Minimal or poorly maintained spaces	Meets basic needs but under-equipped	Well-resourced arts programs with dedicated spaces	State-of-the-art fine arts, band, and theater facilities

Student Support & Services

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space ideally located	Comprehensive health center with additional student wellness support

Outdoor & Recreational Spaces

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Athletic & PE Facilities	No dedicated PE space or athletic programs	Limited facilities, outdated equipment	Meets basic needs with gym and field access	Strong facilities, well-equipped athletic programs	Exceptional gyms, fields, fitness centers and athletic spaces
Outdoor Learning and Social Spaces	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	High utilized, well-designed outdoor classroom & gardens

Lyon County School District **ADEQUACY RUBRIC**

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**



Safety & Security



Accessibility & Infrastructure



Transportation & Traffic Flow

Lyon County School District **ELEMENTARY**

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Safety & Security

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response

Accessibility & Infrastructure

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions

Transportation & Traffic Flow

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Pick-UP / Drop-off Safety	No designated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones
Buss & Transportation Services	No bus service or inadequate coverage	Limited transportation options	Adequate bus service	Reliable bus system with good accessibility	Well-planned, efficient transport with safety measures
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Ample, accessible, and innovative storage solutions

Lyon County School District **INTERMEDIATE/MIDDLE**

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Safety & Security

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response

Accessibility & Infrastructure

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
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Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions

Transportation & Traffic Flow

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Pick-Up / Drop-off Safety	No designated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones
Shared and Repurposed Spaces	Spaces are poorly utilized or unorganized	Some shared spaces but inefficiently used	Shared spaces function but need improvement	Well-designed multipurpose areas	Innovative flexible spaces used effectively across programs
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students

Lyon County School District **HIGH SCHOOL**

The rubric **evaluates the adequacy of a facility** based on national standards, safety, accessibility and traffic flow. **Each Category is scored from 1 (Inadequate) to 5 (Exemplary)**

Safety & Security

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response

Accessibility & Infrastructure

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions

Transportation & Traffic Flow

Criteria	1 - Inadequate	2 - Needs Improvement	3 - Adequate	4 - Strong	5 - Exemplary
Traffic Flow and Parking	Unsafe, disorganized traffic patterns	Inefficient layout causes congestion	Functional but not ideal	Safe, efficient with clear signage	Exceptionally well-organized, separate zones for buses, student parking, and visitors
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students



Lyon County School District
Facilities Master Planning

CAMPUS PRIORITIZATION

Lyon County School District SUITABILITY & ADEQUACY RUBRIC

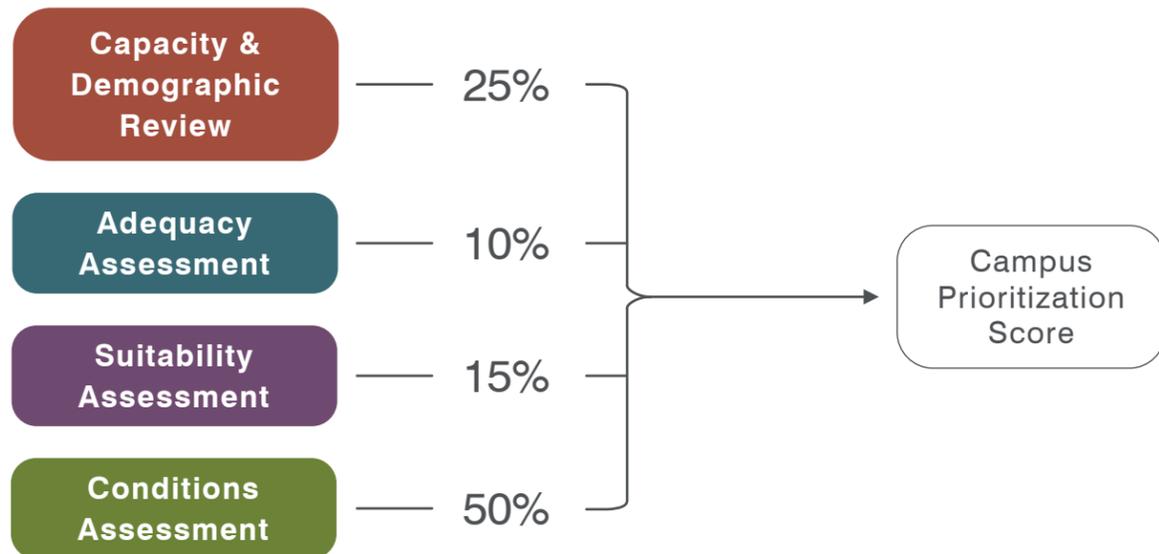
The below weighting is used to ensure emphasis is placed on the appropriate district priorities.

	Elementary	Intermediate	High	
SUITABILITY	Learning Environment & Classroom Quality	70%	70%	70%
	Student Support & Services	20%	20%	20%
	Outdoor & Recreational Spaces	10%	10%	10%
ADEQUACY	Accessibility and Infrastructure	40%	35%	40%
	Transportation & Traffic Flow	40%	35	20%
	Safety and Security	20%	30%	40%

Prioritize the categories for each level. We are looking to put percentages on each category so that we can assign scores to each school once the baseline is set.

PRIORITIZATION MODELING

A prioritization model allows the district to customize the variable emphasis of each type of action and provide a priority score for each asset. This allows the district to weigh this score in project decision making.



Lyon County School District CAMPUS SCORING

Using a rubric that incorporates the demographics, conditions, suitability and adequacy, each campus can be assessed and scored.

Lyon County School District CAMPUS PRIORITIZATION

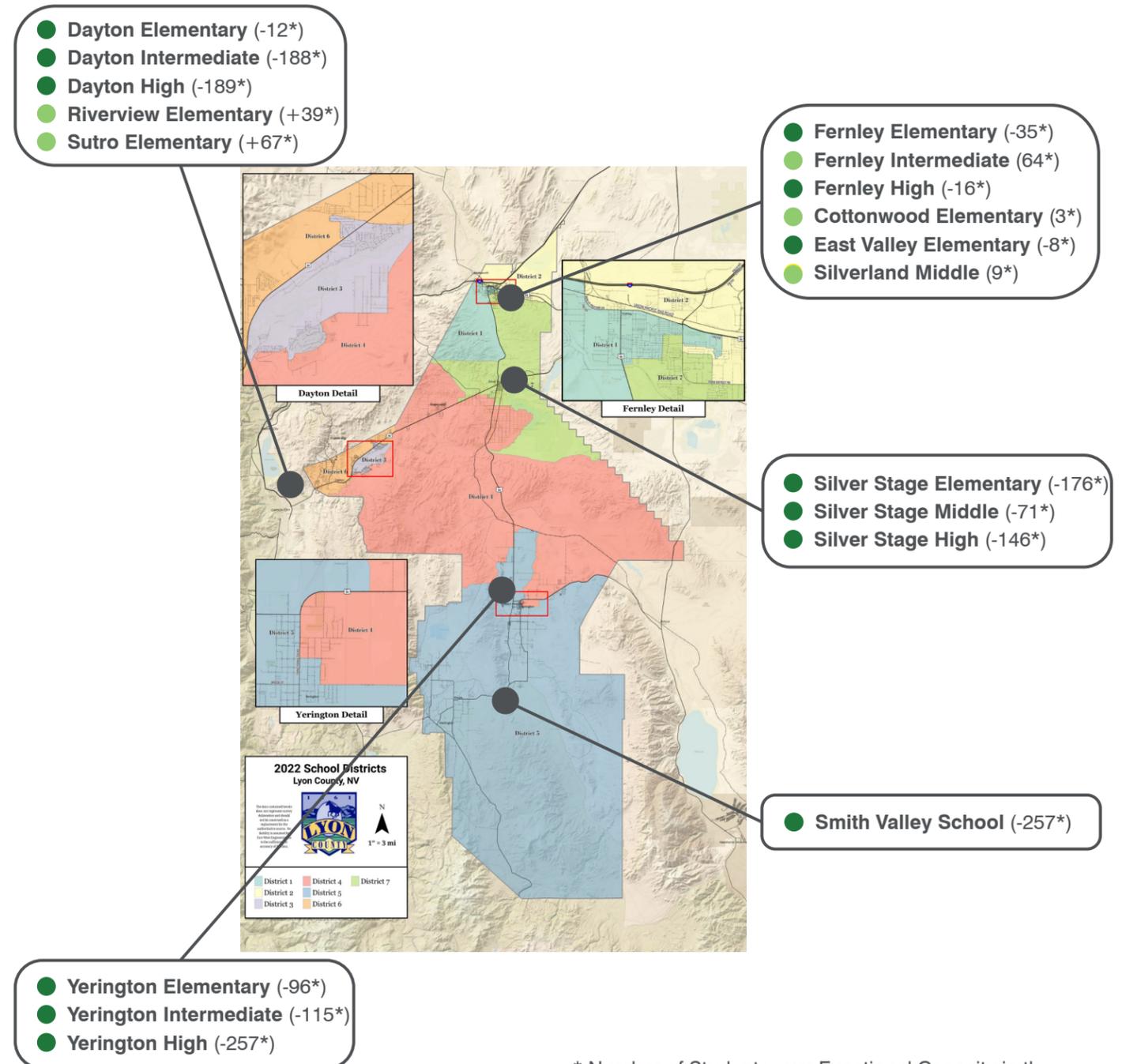
Using the prioritization model established, each campus was analyzed against the suitability and adequacy rubric. The conditions data and enrollment projections were all combined with the appropriate weighting. The result is a table that shows visually which campus might have the highest need and at what time.

Campus Name	Campus Prioritization Score											
	24/25	25/26	26/27	27/28	28/29	29/30	30/31	31/32	32/33	33/34	34/35	
Dayton Area												
Dayton Elementary School	2.62	2.87	2.62	2.62	2.62	2.62	2.62	2.62	3.12	3.12	3.12	
Dayton Intermediate School	2.55	2.55	2.55	2.55	2.55	2.55	2.55	2.55	3.05	3.05	3.55	
Dayton High School	1.54	1.54	1.54	1.54	1.54	2.04	2.04	2.54	3.04	3.04	3.04	
Riverview Elementary School	1.80	1.80	1.80	1.80	2.30	2.55	3.05	3.55	3.55	3.55	3.55	
Sutro Elementary School	2.06	2.06	2.06	2.56	2.81	2.81	2.81	3.31	3.31	3.31	3.31	
Fernley Area												
Cottonwood Elementary School	1.61	1.61	1.61	1.86	1.86	2.36	2.36	2.36	2.61	3.11	3.86	
East Valley Elementary School	1.55	1.55	1.55	2.55	2.80	2.80	3.05	3.55	4.05	4.30	4.30	
Fernley Elementary School	2.17	2.17	2.17	2.67	2.67	2.67	2.92	2.92	3.42	3.67	3.67	
Fernley Intermediate School	2.40	2.40	2.40	2.90	2.90	2.90	2.90	3.15	3.65	3.65	3.90	
Fernley High School	1.65	1.65	1.65	1.65	1.65	2.65	2.65	2.65	2.65	2.65	3.40	
Silverland Middle School	1.45	1.45	1.45	1.45	1.45	1.45	1.45	2.45	2.95	3.45	3.70	
Silver Springs Area												
Silver Stage Elementary School	2.13	2.13	2.13	2.13	2.63	2.63	2.63	3.13	3.13	3.13	3.13	
Silver Stage Middle School	2.16	2.16	2.16	2.16	2.66	2.66	2.66	2.66	2.66	2.66	2.66	
Silver Stage High School	1.64	1.64	1.64	1.64	1.64	1.64	1.64	2.14	2.64	2.64	3.14	
Smith Valley Area												
Smith Valley School	2.19	2.19	2.19	2.19	2.19	2.69	2.69	2.69	2.69	2.69	3.19	
Yerington Area												
Yerington Elementary School	2.09	2.34	2.09	2.09	2.09	2.59	2.59	2.59	2.59	3.09	3.09	
Yerington Intermediate School	2.18	2.18	2.18	2.68	2.68	2.68	2.68	2.68	3.18	3.18	3.18	
Yerington High School	1.67	2.17	2.17	2.17	2.67	2.67	2.67	2.67	2.67	3.17	3.17	



Lyon County School District GEOGRAPHIC CAPACITY

The below is a map of the district that illustrates the number of students **under or over functional capacity** each school will have per the enrollment projections in the **2027/2028 academic school year**.



* Number of Students over Functional Capacity in the 2027/2028 academic school year.



Lyon County School District
Facilities Master Planning

DISTRICT ENHANCEMENTS



Lyon County School District **DISTRICT ENHANCEMENTS**

Projects on each campus have been identified that would improve either the suitability or adequacy of the respective school. Some of these are overarching and would be a typical recommendation district wide. Others are specific to the needs of a campus. Examples of projects that are typical throughout are below:

- **Modern CTE spaces**
- **Outdoor Learning Spaces**
- **Maker Spaces and Innovation Hubs**
- **Flexible Furnishings**
- **Activated Hallways**
- **Wayfinding**
- **Traffic Flow**
- **School Nurse's Office**
- **Secure Vestibule**
- **Refreshing Paint and Carpeting**

Lyon County School District **NARRATIVES & EXAMPLES**

Using the prioritization model established, each campus was analyzed against the suitability and adequacy rubric. The conditions data and enrollment projections were all combined with the appropriate weighting. The result is a table that shows visually which campus might have the highest need and at what time.



Lyon County School District **MODERN CTE SPACES**

These are specialized, hands-on learning environments designed to prepare students for high-demand careers by integrating academic knowledge with technical and real-world skills. These spaces are industry-aligned and feature cutting-edge technology, flexible workspaces, and career-focused equipment to support a wide range of vocational pathways.



Lyon County School District **OUTDOOR LEARNING**

Outdoor learning spaces are designated areas outside traditional classroom settings where students can engage in educational activities, fostering hands-on learning, collaboration, and connection with nature. These spaces can vary in design and function, providing flexible environments for various subjects and teaching styles. Outdoor learning spaces are designed for diverse subjects like science, art, environmental studies, CTE, and physical education.



SECURE VESTIBULE

A secured vestibule on a school campus is a controlled entryway designed to enhance security by restricting direct access to the building by having the public gain entry through the front office. It typically consists of a small, enclosed area between the exterior doors and the main entrance, requiring visitors to check in via the front office before being granted access to the rest of the school. A secure vestibule helps prevent unauthorized individuals from entering the school while maintaining a welcoming environment for approved visitors. It is a key component of modern school safety protocols.



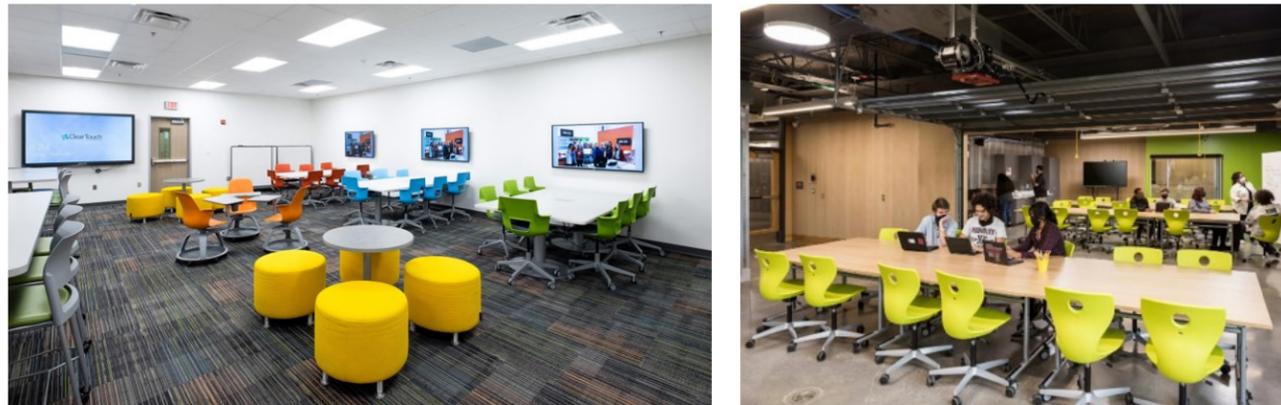
MAKER SPACES

Maker Spaces and Innovation Hubs are dynamic learning environments designed to foster creativity, hands-on learning, and problem-solving through experimentation, collaboration, and technology. A Maker Space is a dedicated area equipped with tools and materials that encourage students to explore, create, and build projects. These spaces support STEM (Science, Technology, Engineering, and Math) education as well as arts and design.



Lyon County School District INNOVATION HUBS

Maker Spaces and Innovation Hubs are dynamic learning environments designed to foster creativity, hands-on learning, and problem-solving through experimentation, collaboration, and technology. An Innovation Hub is a broader, interdisciplinary space that integrates entrepreneurship, technology, and design thinking to drive innovation. These hubs are often designed to support research, prototyping, and startup development within educational institutions.



FLEXIBLE FURNISHINGS

Flexible furnishings refer to adaptable, modular, and movable furniture designed to support dynamic, student-centered learning environments. These furnishings allow for easy reconfiguration of spaces to accommodate various teaching styles, learning activities, and collaboration needs.



Lyon County School District ACTIVATED HALLWAYS

Activated hallways are designed to extend learning, creativity, and collaboration beyond the classroom by turning school corridors into interactive, functional, and engaging spaces. Instead of being just transition areas for circulation or accessing lockers, these hallways encourage student engagement, movement, and informal learning throughout the school day.



WAYFINDING

Wayfinding refers to the design of signage, visual cues, and spatial organization that help students, staff, and visitors navigate a school campus efficiently and intuitively. A well-planned wayfinding system enhances accessibility, safety, and engagement while reinforcing school identity and culture.



Lyon County School District **TRAFFIC FLOW**

Traffic flow best practices focus on reducing congestion and minimizing safety risks. Industry standards include separated access for bus and staff parking, and visitor parking and student pick-up and drop-off. This separation and dedicated use ensures an efficient and safe navigation of the site during peak traffic times.



Lyon County School District **WEAR & TEAR REFRESHES**

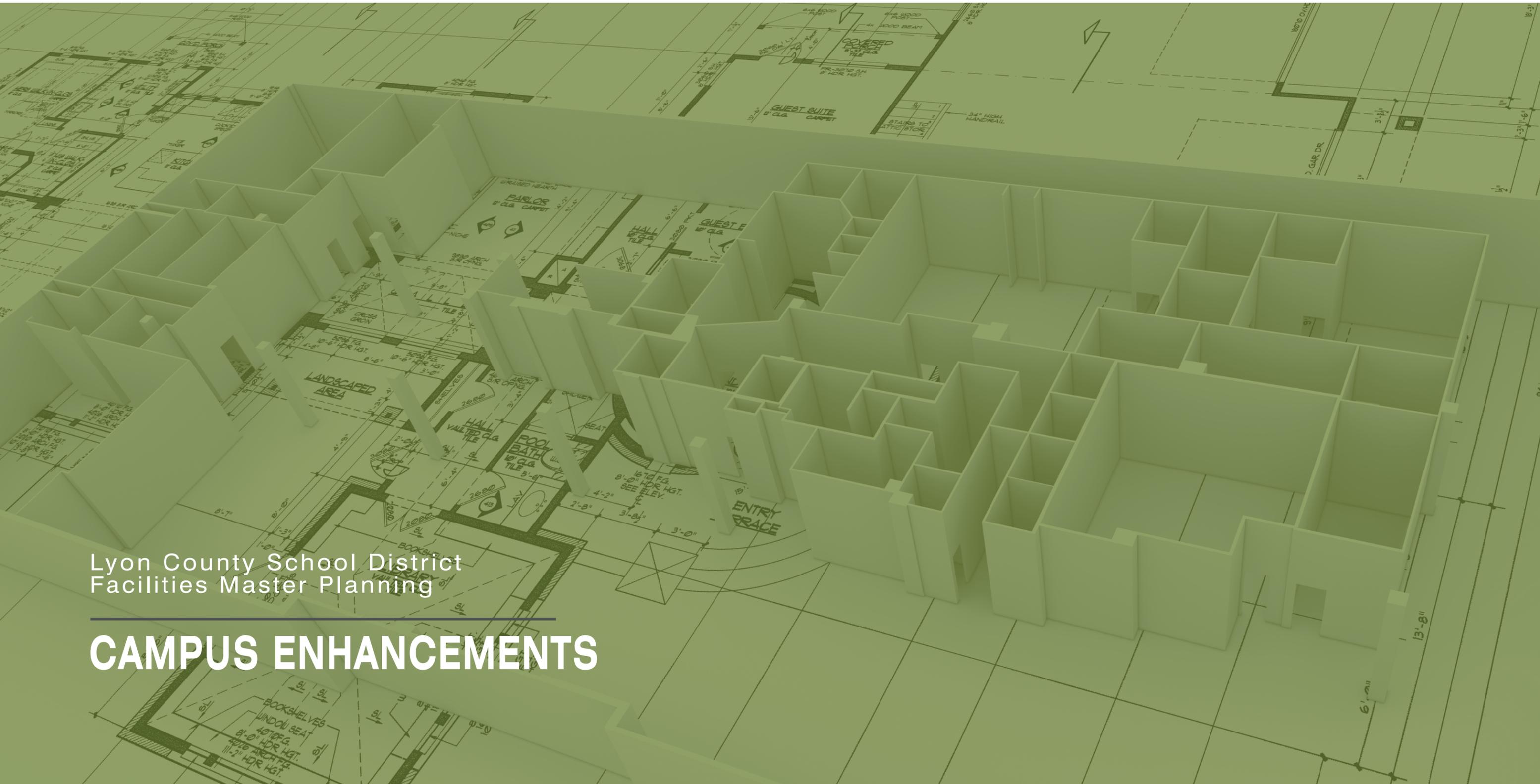
Refreshing paint and carpeting can significantly improve the learning atmosphere, aesthetics, and functionality of a school. These updates contribute to a welcoming, clean, and engaging environment that promotes student focus, well-being, and school pride. With additions and renovations over the years, various carpets and floor finishes may not create a unified look. A refreshed school with modern paint and carpeting fosters student engagement, comfort, and school spirit—making it a better place to learn and grow.



NURSE'S OFFICE

A Nurse's Office is a vital space that provides medical care, wellness support, and emergency response for students. Designing an appropriate and well-equipped nurse's office ensures privacy, efficiency, and accessibility while maintaining a calm and welcoming environment for students in need of medical attention.





Lyon County School District
Facilities Master Planning

CAMPUS ENHANCEMENTS



Dayton Elementary School

Home of the Bobcats

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

Prioritization Score



Yr 24/25



Yr 27/28



Projected Enrollment

Max = 606 Functional = 515



Facility Conditions Index



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Wayfinding
- B** Wear & Tear Refresh
- C** Flexible Furnishings
- D** Secure Vestibule
- E** Marker Space
- F** Outdoor Learning Spaces
- G** **Playground Upgrades & Accessibility**
New Playground equipment as needed, focusing on equipment that can provide accessibility and inclusivity for all learners.
- H** **Music Room Renovation**
Currently housed in a metal building with two classroom spaces and a foyer. It is recommended to expand the music room to allow for appropriate music equipment storage and create a small space for PTO/community storage. Teacher's lounge to be relocated.



Dayton Intermediate School

Home of the Sundevils

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

Prioritization Score



Yr 24/25



Yr 27/28



Projected Enrollment

Max = 712 Functional = 605



Facility Conditions Index



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Secure Vestibule
- B** Activate Hallways
- C** Flexible Furnishings
- D** Wayfinding
- E** Wear & Tear Refresh
- F** Outdoor Learning Spaces
- G** Nurse Office
- H** Wood Shop Modification
Reconfigure classroom to better meet needs of a wood shop class and expand student offerings. Create an adjacent outdoor yard space to allow for shop expansion and functionality.
- I** Innovation Hub
Leverage existing media center and expand to create an innovation hub.
- J** Stage Enhancement
Address additional storage needs, upgrade audio/visual equipment to allow for increased use and student engagement.
- K** Culinary Classroom Upgrades
Provide enhanced audio/visual equipment for teacher and student demonstrations. Provide exhaust hoods at range tops.
- L** Music Room Request
Provide a workings sink for instrument care and maintenance.



Dayton High School

Home of the Dust Devils

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Secure Vestibule
 - B** Activate Hallways
 - C** Flexible Furnishings
 - D** Wayfinding
 - E** Wear & Tear Refresh
 - F** Outdoor Learning Spaces
 - G** Modern CTE Spaces
 - H** Innovation Hub
-
- I** Science Lab Modernization
Labs to be updated to provide adequate equipment and standards to offer AP and dual enrollment courses.
 - J** Culinary Lab Modernization
Renovate the three primary culinary spaces and circulation between to provide appropriate adjacencies between programs.
 - K** Accessibility & Circulation
Provide sidewalks/ramps between buildings or features to address accessibility concerns. Resolve the conflict of students disrupting activities in the MPR to access lockers and gym space.
 - L** Music Room
Increase door width at music room to allow for ease of large instrument storage and use.

Lyon County School District

DAYTON HIGH SCHOOL (CONTINUED...)**Enhancement Narratives**

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- M** **Stage Support**
Provide A/V enhancements and adjacent support areas like dressing rooms and practice rooms.
- N** **Restroom Renovation**
Renovate existing restrooms to improve accessibility, functionality, and appearance.
- O** **Modified Single Point**
Assess campus access points and consolidate for enhancement of security measures.



Riverview Elementary School

Home of the Hawks

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Wayfinding
- B** Flexible Furnishings
- C** Secure Vestibule
- D** Marker Space
- E** Outdoor Learning Spaces
- F** Traffic Flow
- G** Dedicated Support Space
Provide dedicated spaces for EL, & OT/PT.
- H** Electrical Infrastructure
Provide additional outlets or charging opportunities to support student technology.
- I** Storage
Provide adequate ability to store items in classrooms. (Current shelving is too narrow to store binders, etc.)

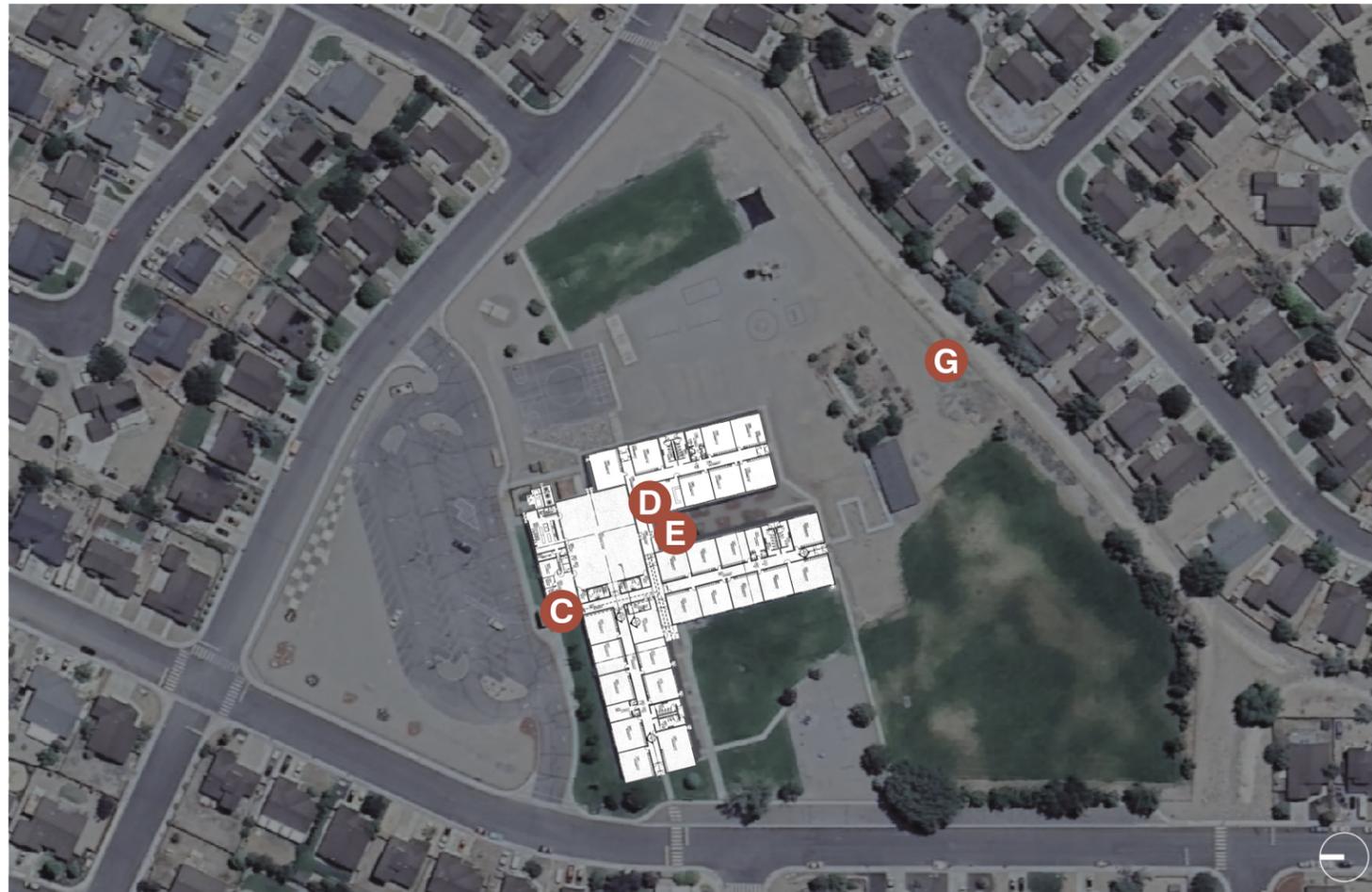


Sutro Elementary School

Home of the Mustangs

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Wayfinding
- B** Flexible Furnishings
- C** Secure Vestibule
- D** Marker Space
- E** Outdoor Learning Spaces
- F** Traffic Flow
- G** Safety Perimeter Enhancement
Secure property line against the canal area and create line of sight supervision for all outdoor spaces.



Fernley Elementary School

Home of the Wolves

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

Prioritization Score



Yr 24/25



Yr 27/28



Projected Enrollment

Max = 606 Functional = 515



Facility Conditions Index



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Traffic Flow
- B** Wayfinding
- C** Wear & Tear Refresh
- D** Flexible Furnishings
- E** Marker Space
- F** Active Hallways
- G** Restroom Renovation
Replace restroom fixtures with size and height appropriate fixtures for elementary age students.
- H** Access & Egress
Resolve egress from PE space, such that students exiting the space remain within the security perimeter fencing.
- I** Meeting Space
Provide meeting spaces for parent conferences, individual education plans and teacher professional development.
- J** PE / Multipurpose / Music Space
Provide a separate multipurpose building appropriate to the student population.
- K** Restroom Renovation
Renovate existing restrooms to improve accessibility, functionality, and appearance.

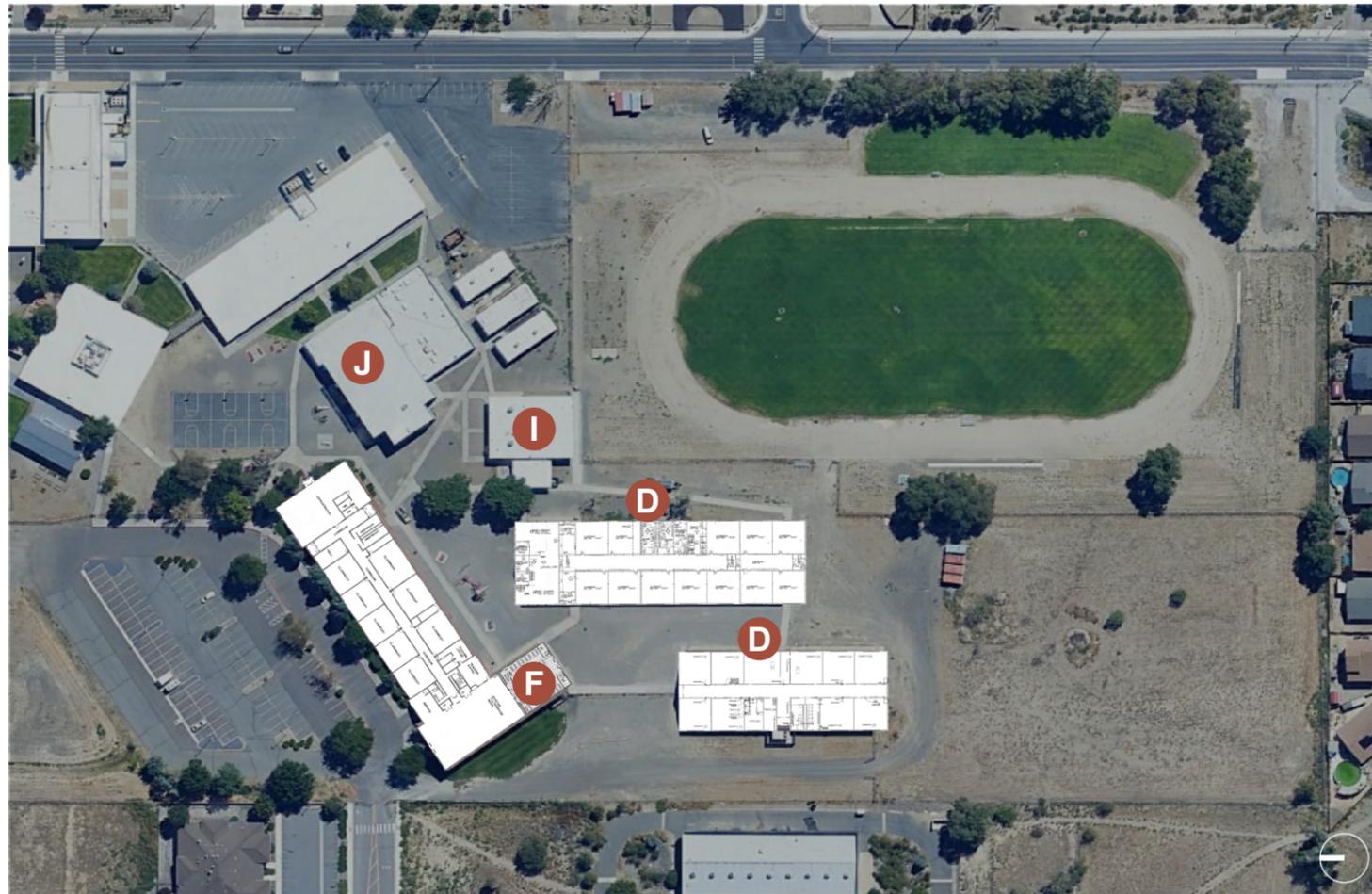


Fernley Intermediate School

Home of the Falcons

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

Prioritization Score



Yr 24/25



Yr 27/28

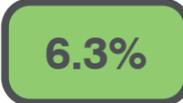


Projected Enrollment

Max = 680 Functional = 578



Facility Conditions Index



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Flexible Furnishings
- B** Wayfinding
- C** Wear & Tear Refresh
- D** Outdoor Learning Spaces
- E** Nurse Office
- F** Innovation Hub

- G** Storage
Campus would benefit from a purge of outdated materials and an evaluation of storage needs afterwards.
- H** Support Spaces
Provide a faculty workroom and adult restrooms.
- I** Aging Facility
Outbuilding currently used for Boys and Girls Club needs modernization.
- J** Acoustics
Provide acoustic materials in the gym and make audio enhancement available.
- K** Portable Reduction
Reduce the number of portables on campus to support a more cohesive learning environment while enhancing student safety and comfort.

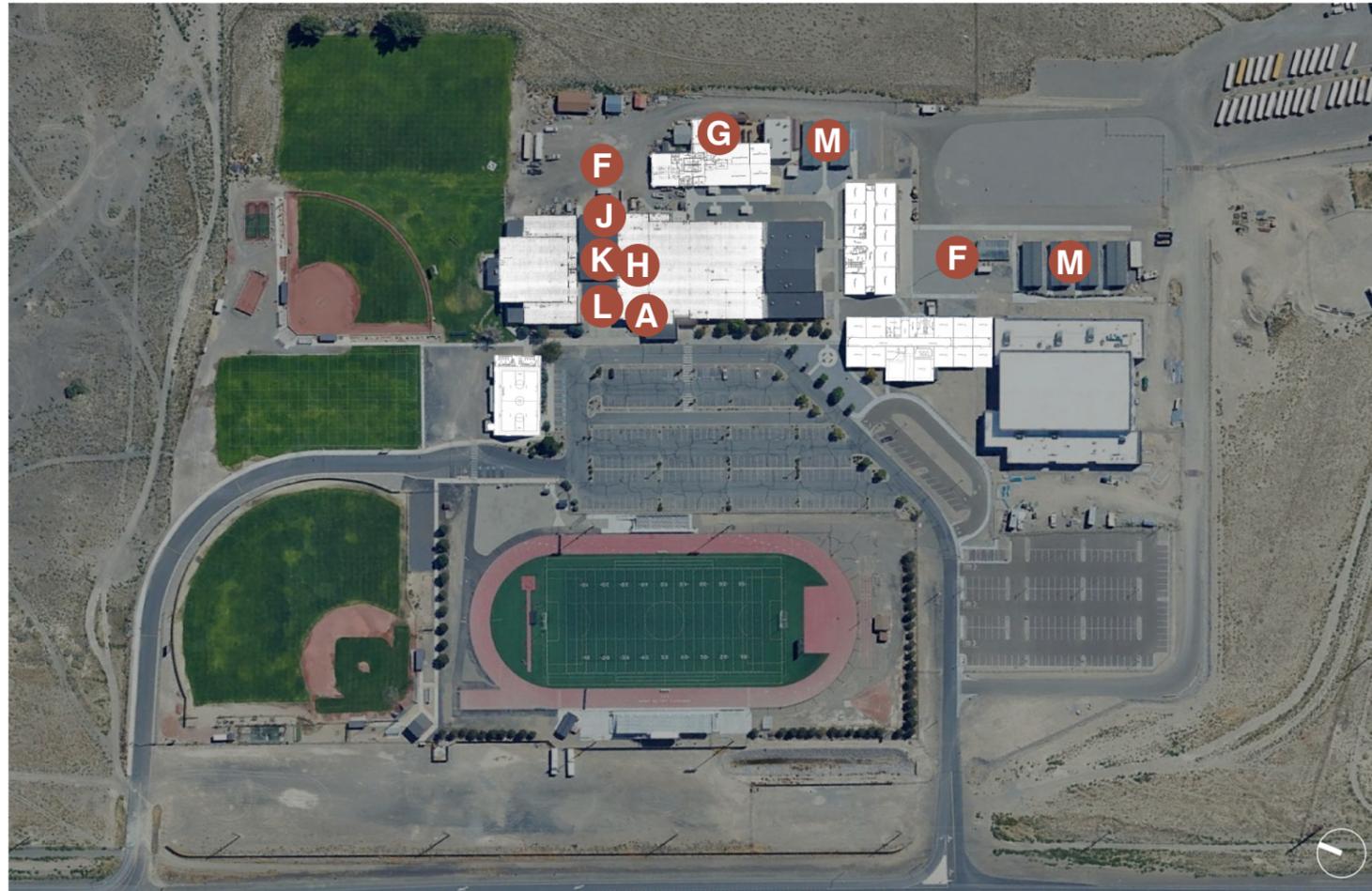


Fernley High School

Home of the Vaqueros

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements

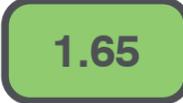


Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

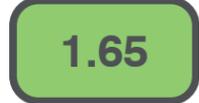
Prioritization Score



Yr 24/25



Yr 27/28



Projected Enrollment

Max = 1346 Functional = 1144



Facility Conditions Index



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Secure Vestibule
- B** Activate Hallways
- C** Flexible Furnishings
- D** Wayfinding
- E** Wear & Tear Refresh
- F** Outdoor Learning Spaces
- G** Modern CTE Spaces
- H** Innovation Hub
- I** Science Lab Modernization
Labs to be updated to provide adequate equipment and standards to offer AP and dual enrollment courses.
- J** Culinary Lab Modernization
Provide a culinary teaching space in the former kitchen space.
- K** Support Spaces
Utilize former cafeteria as space for student support spaces like counseling, special education, JAG, speech and EL.
- L** Music Room
Increase door width at music room to allow for ease of large instrument storage and use. New wall coverings would improve acoustics.

Lyon County School District

FERNLEY HIGH SCHOOL (CONTINUED...)**Enhancement Narratives**

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- M** **Portable Reduction**
To whatever extent desired, replacement of portables with permanent buildings is an option at this site.
- N** **Exterior Athletics Concession**
Upgrade the exterior athletics concessions area.
- O** **Parking Lot Paving**
Update parking lots with new paving.
- P** **Restroom Renovation**
Renovate existing restrooms to improve accessibility, functionality, and appearance.
- Q** **Modified Single Point**
Assess campus access points and consolidate for enhancement of security measures.



Cottonwood Elementary School

Home of the Eagles

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements

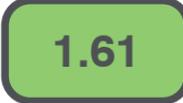


Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

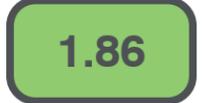
Prioritization Score



Yr 24/25



Yr 27/28



Projected Enrollment

Max = 711 Functional = 604



Facility Conditions Index



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Secure Vestibule
- B** Traffic Flow
- C** Wayfinding
- D** Wear & Tear Refresh
- E** Flexible Furnishings
- F** Maker Space
- G** Nurse Office
- H** Outdoor Learning Spaces
- I** Meeting Space
Provide meeting spaces for parent conferences, individual education plans and teacher professional development.
- J** Multi-purpose Flexibility
Install a divider curtain in the multi-purpose room to allow for multiple simultaneous activities
- K** Portable Reduction
Reduce the number of portables on campus to support a more cohesive learning environment while enhancing student safety and comfort.



East Valley Elementary School

Home of the Panthers

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Secure Vestibule
- B** Traffic Flow
- C** Wayfinding
- D** Wear & Tear Refresh
- E** Flexible Furnishings
- F** Maker Space
- G** Outdoor Learning Spaces



Silverland Middle School

Home of the Vaqueros

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements

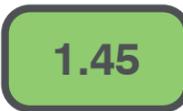


Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

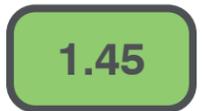
Prioritization Score



Yr 24/25



Yr 27/28



Projected Enrollment

Max = 759 Functional = 645



Facility Conditions Index



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Outdoor Learning Spaces

- B** Audio Enhancement
Provide audio enhancement in large high bay spaces where appropriate, for example the art room and gym.

- C** Audio/Visual Capability
Provide A/V support at the culinary classroom to allow for a demonstration station with monitors.

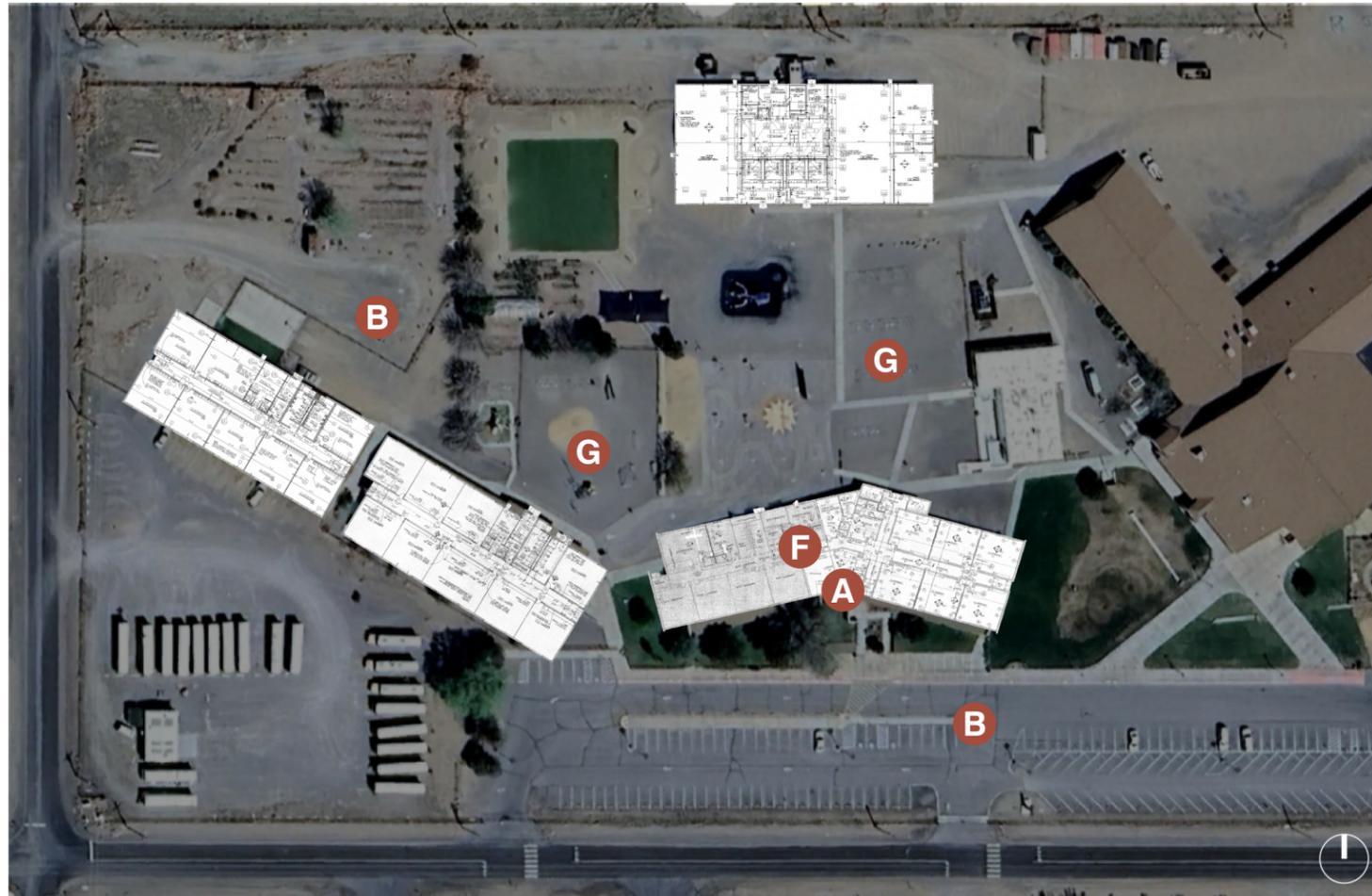


Silver Stage Elementary School

Home of the Nighthawks

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

Prioritization Score



Yr 24/25



Yr 27/28

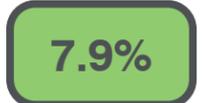
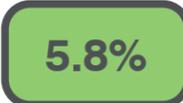


Projected Enrollment

Max = 680 Functional = 578



Facility Conditions Index



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Secure Vestibule
- B** Traffic Flow
- C** Wayfinding
- D** Wear & Tear Refresh
- E** Flexible Furnishings
- F** Nurse Office
- G** **Playground Upgrades & Accessibility**
New playground equipment as needed, focusing on equipment that can provide accessibility and inclusivity for all learners.
- H** **Storage**
Campus would benefit from a purge of outdated materials and an evaluation of storage needs afterwards.

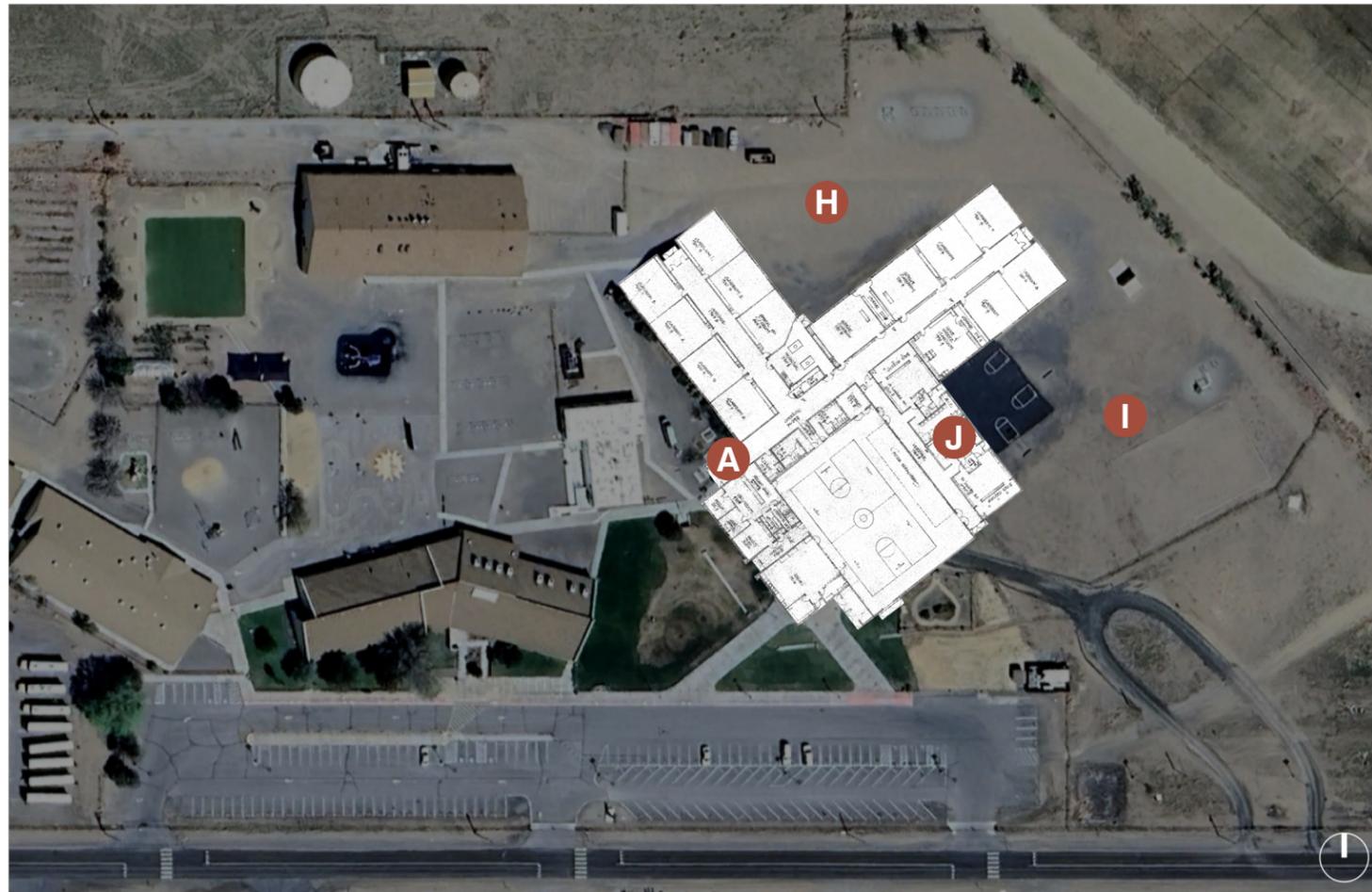


Silver Stage Middle School

Home of the Nighthawks

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Secure Vestibule
- B** Modern CTE Spaces
- C** Wayfinding
- D** Wear & Tear Refresh
- E** Flexible Furnishings
- F** Maker Space
- G** Activate Hallways
- H** Outdoor Learning Spaces
- I** **Playground Upgrades & Accessibility**
New playground equipment as needed, focusing on equipment that can provide accessibility and inclusivity for all learners.
- J** **Storage**
Repurpose existing spaces or provide new for storage of PE equipment and maker space supplies.
- K** **Restroom Renovation**
Renovate existing restrooms to improve accessibility, functionality, and appearance.



Silver Stage High School

Home of the Nighthawks

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Secure Vestibule
- B** Activate Hallways
- C** Flexible Furnishings
- D** Wayfinding
- E** Wear & Tear Refresh
- F** Outdoor Learning Spaces
- G** Modern CTE Spaces
- H** Innovation Hub
- I** Science Lab Modernization
 Labs to be updated to provide adequate equipment and standards to offer AP and dual enrollment courses.
- J** Health Sciences
 Provide plumbing and support for any equipment needed for the program. Exit door in classroom needs addressed for security concerns.
- K** Locker Room Enhancements
 Reconfigure to provide coaches offices with site lines for supervision.



CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Outdoor Learning Spaces
- B** Wayfinding
- C** Wear & Tear Refresh
- D** Flexible Furnishings
- E** Marker Space
- F** Traffic Flow
- G** **Playground Upgrades & Accessibility**
New playground equipment as needed, focusing on equipment that can provide accessibility and inclusivity for all learners.
- H** **Storage**
Campus would benefit from a purge of outdated materials and an evaluation of storage needs afterwards.

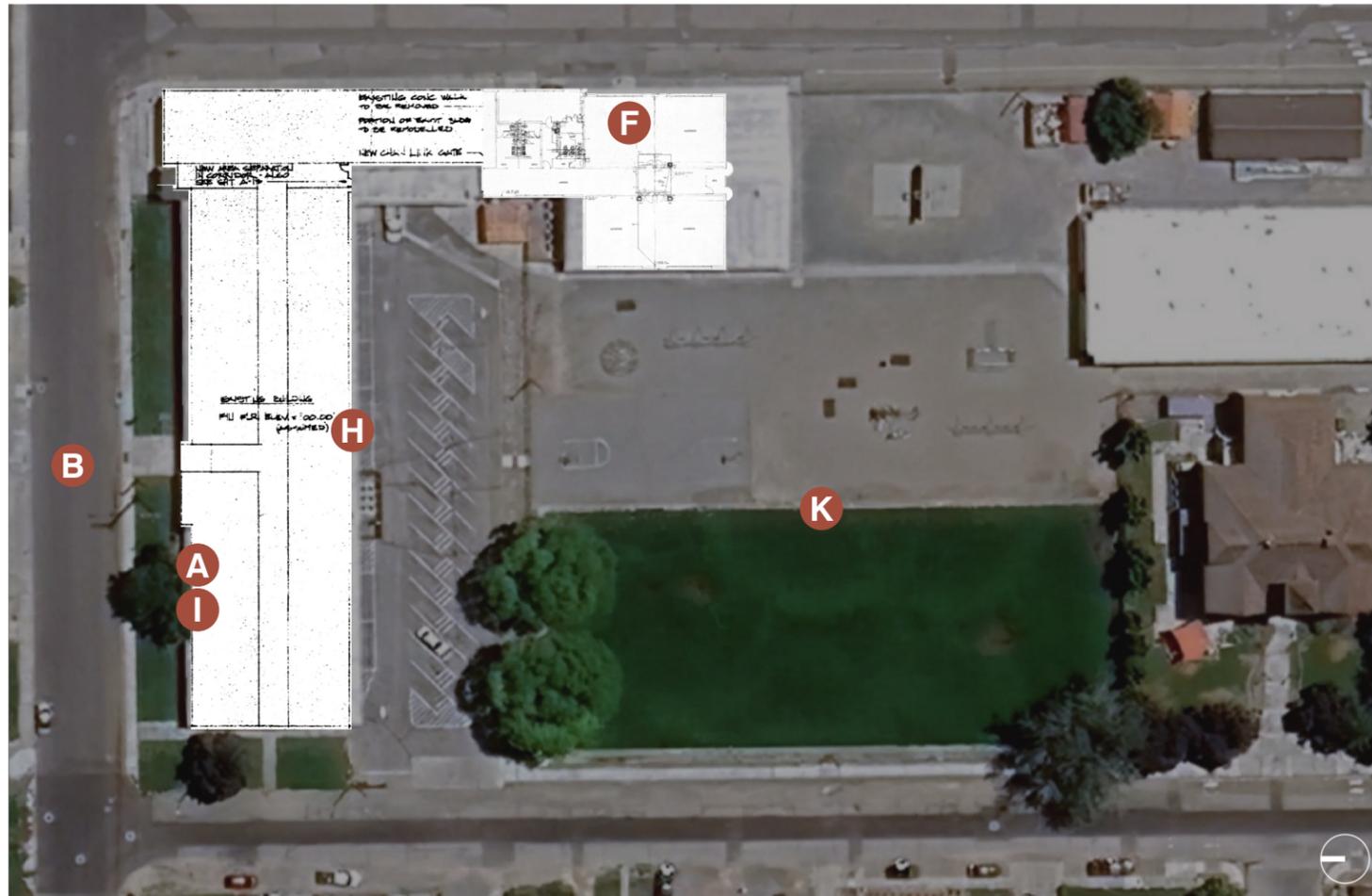


Yerington Intermediate School

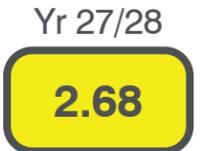
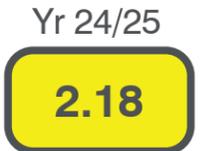
Home of the Tigers

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Secure Vestibule
- B** Traffic Flow
- C** Wayfinding
- D** Wear & Tear Refresh
- E** Flexible Furnishings
- F** Maker Space
- G** Active Hallways
- H** Innovation Hub
- I** Nurse Office
- J** Space Reconfiguration
 Combine the PAES classroom and engineering classroom to create a flexible lab space that can be used for multiple CTE offerings.
- K** Storage
 Repurpose existing spaces or provide new for storage of PE equipment and maker space supplies.
- L** New Building - Cafeteria/PE/Music
 Currently the students have to cross a street daily to access the small gym at the high school. This causes the students to need to exit the security perimeter as well as the associated traffic risks. Provide new facility within the perimeter that provides a cafeteria and PE and music spaces. This would allow for a reallocation of space at the high school also.
- M** Storage
 Repurpose existing spaces or provide new for storage of PE equipment and maker space supplies.

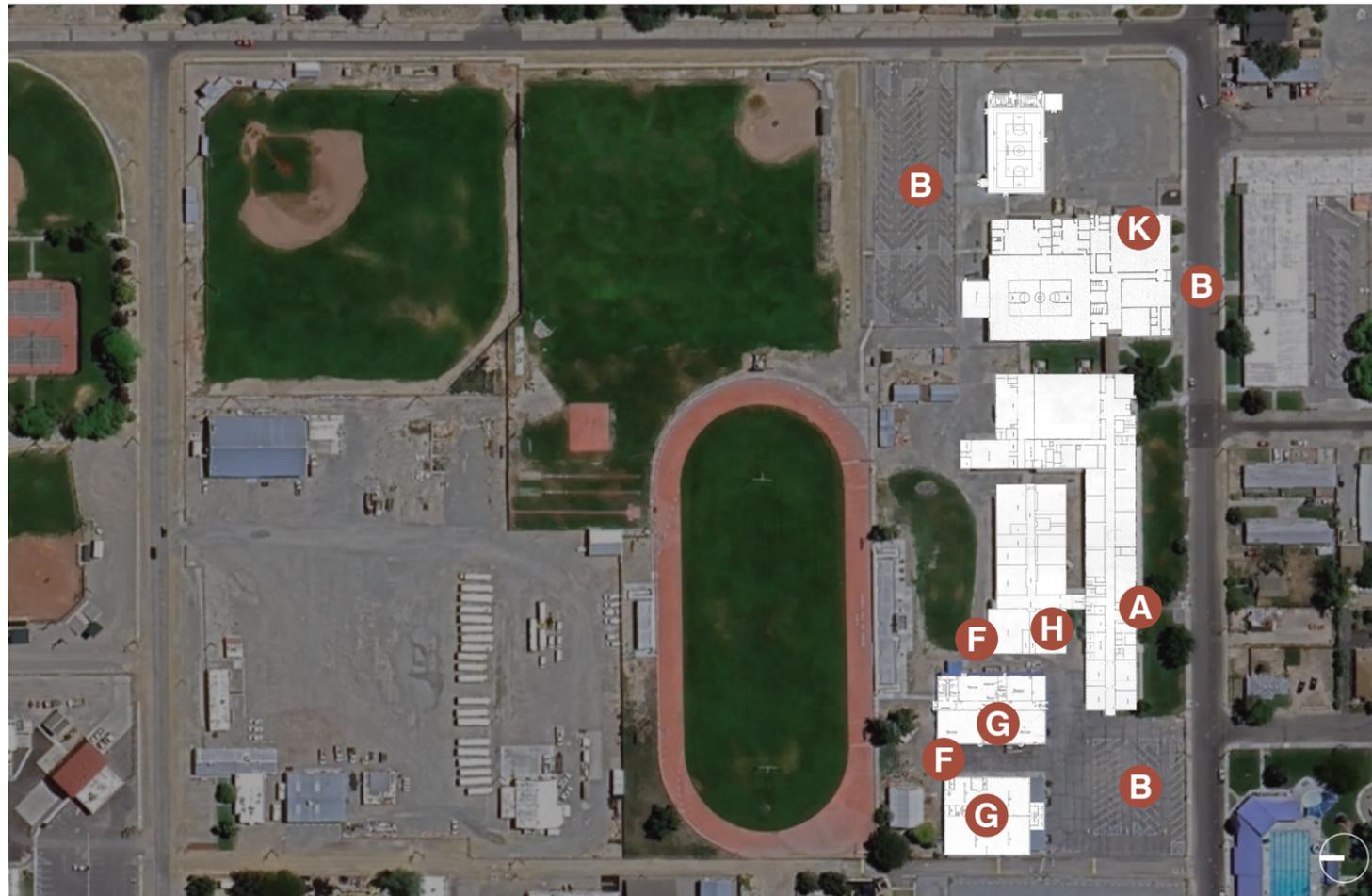


Yerington High School

Home of the Lions

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements

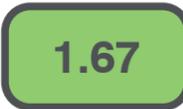


Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

Prioritization Score



Yr 24/25



Yr 27/28



Projected Enrollment

Max = 703 Functional = 598



Facility Conditions Index



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Secure Vestibule
- B** Traffic Flow
- C** Flexible Furnishings
- D** Wayfinding
- E** Wear & Tear Refresh
- F** Outdoor Learning Spaces
- G** Modern CTE Spaces
- H** Innovation Hub
- I** Kiln
Relocate kiln to have proximity to art classroom. Add outdoor art patio for art classes.
- J** Agriculture
Reconfigure existing spaces to provide larger more flexible CTE spaces with adjacent outdoor learning labs.
- K** Performance Stage
If a café/gym space is created at Yerington Intermediate, use the small gym for theater and music programs by repurposing into a performance space.
- L** Restroom Renovation
Renovate existing restrooms to improve accessibility, functionality, and appearance.
- M** Modified Single Point
Assess campus access points and consolidate for enhancement of security measures.



Smith Valley School

Home of the Bulldogs

CAMPUS-SPECIFIC DATA

Potential Campus Enhancements



Graphical plans are included to allow easy visual assessment of the campus. Some of the campus specific enhancements identified are geolocated to the approximate place on campus in which it would take place.

Prioritization Score



Yr 24/25



Yr 27/28

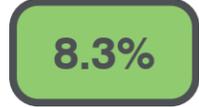
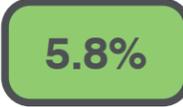


Projected Enrollment

Max = 533 Functional = 453



Facility Conditions Index



Enhancement Narratives

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

- A** Traffic Flow

B Flexible Furnishings

C Wayfinding

D Wear & Tear Refresh

I Science Lab Modernization
Labs to be updated to provide adequate equipment and standards to offer AP and dual enrollment courses.

J Storage
Campus would benefit from a purge of outdated materials and an evaluation of storage needs afterwards.

K Restroom Renovation
Renovate existing restrooms to improve accessibility, functionality, and appearance.
- E** Outdoor Learning Spaces

F Modern CTE Spaces

G Innovation Hub

H Nurse Office



Lyon County School District
Facilities Master Planning

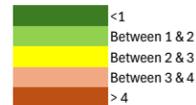
APPENDIX

Lyon County School District

APPENDIX

Campus Prioritization Summary

Campus Name	Campus Prioritization Score										
	24/25	25/26	26/27	27/28	28/29	29/30	30/31	31/32	32/33	33/34	34/35
Dayton Area Schools											
Dayton Elementary School	2.62	2.87	2.62	2.62	2.62	2.62	2.62	2.62	3.12	3.12	3.12
Dayton Intermediate School	2.55	2.55	2.55	2.55	2.55	2.55	2.55	2.55	3.05	3.05	3.55
Dayton High School	1.54	1.54	1.54	1.54	1.54	2.04	2.04	2.54	3.04	3.04	3.04
Riverview Elementary School	1.80	1.80	1.80	1.80	2.30	2.55	3.05	3.55	3.55	3.55	3.55
Sutro Elementary School	2.06	2.06	2.06	2.56	2.81	2.81	2.81	3.31	3.31	3.31	3.31
Fernley Area Schools											
Cottonwood Elementary School	1.61	1.61	1.61	1.86	1.86	2.36	2.36	2.36	2.61	3.11	3.86
East Valley Elementary School	1.55	1.55	1.55	2.55	2.80	2.80	3.05	3.55	4.05	4.30	4.30
Fernley Elementary School	2.17	2.17	2.17	2.67	2.67	2.67	2.92	2.92	3.42	3.67	3.67
Fernley Intermediate School	2.40	2.40	2.40	2.90	2.90	2.90	2.90	3.15	3.65	3.65	3.90
Fernley High School	1.65	1.65	1.65	1.65	2.65	2.65	2.65	2.65	2.65	2.65	3.40
Silverland Middle School	1.45	1.45	1.45	1.45	1.45	1.45	1.45	2.45	2.95	3.45	3.70
Silver Springs Area											
Silver Stage Elementary School	2.13	2.13	2.13	2.13	2.63	2.63	2.63	3.13	3.13	3.13	3.13
Silver Stage Middle School	2.16	2.16	2.16	2.16	2.66	2.66	2.66	2.66	2.66	2.66	2.66
Silver Stage High School	1.64	1.64	1.64	1.64	1.64	1.64	1.64	2.14	2.64	2.64	3.14
Smith Valley Area											
Smith Valley School	2.19	2.19	2.19	2.19	2.19	2.69	2.69	2.69	2.69	2.69	3.19
Yerington Area											
Yerington Elementary School	2.09	2.34	2.09	2.09	2.09	2.59	2.59	2.59	2.59	3.09	3.09
Yerington Intermediate School	2.18	2.18	2.18	2.68	2.68	2.68	2.68	2.68	3.18	3.18	3.18
Yerington High School	1.67	2.17	2.17	2.17	2.67	2.67	2.67	2.67	2.67	3.17	3.17



Dayton Elementary School

Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	4.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Average Score						3.67

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	4.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	4.00
Average Score						4.00

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Playground & Recreational Facilities	No functional playground	Outdated or unsafe equipment	Meets safety standards	Modern, well-maintained play areas	Exceptional facilities promoting movement & creativity	3.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	3.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	3.00
Average Score						3.00

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.67	70%	2.57
Student Support & Services	4.00	20%	0.80
Outdoor & Recreational Spaces	3.00	10%	0.30
Total Suitability Score			3.67

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry; doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	3.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	2.00
Average Score						2.50

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Pick-up/Drop-off Safety	No dedicated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones	3.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	4.00
Average Score						3.50

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	3.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.33

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	2.50	20%	0.50
Transportation & Traffic Flow	3.50	40%	1.40
Accessibility & Traffic Flow	3.33	40%	1.33
Total Adequacy Score			3.23

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index			10.50			3.00
25/26 FCI Index			11.00			3.00
26/27 FCI Index			11.00			3.00
27/28 FCI Index			11.10			3.00
28/29 FCI Index			11.70			3.00
29/30 FCI Index			14.60			3.00
30/31 FCI Index			14.60			3.00
31/32 FCI Index			19.30			3.00
32/33 FCI Index		21.70				4.00
33/34 FCI Index		23.00				4.00
34/35 FCI Index		29.70				4.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 541						
** Campus Functional Capacity (85%) = 460						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					450	1.00
25/26 Enrollment				462		2.00
26/27 Enrollment					454	1.00
27/28 Enrollment					448	1.00
28/29 Enrollment					437	1.00
29/30 Enrollment					440	1.00
30/31 Enrollment					432	1.00
31/32 Enrollment					450	1.00
32/33 Enrollment					452	1.00
33/34 Enrollment					448	1.00
34/35 Enrollment					450	1.00

Campus Prioritization Score			
	Score	Weight	Weighted Score
Suitability			
Suitability Score 24/25	3.67	15%	0.55
Suitability Score 25/26	3.67	15%	0.55
Suitability Score 26/27	3.67	15%	0.55
Suitability Score 27/28	3.67	15%	0.55
Suitability Score 28/29	3.67	15%	0.55
Suitability Score 29/30	3.67	15%	0.55
Suitability Score 30/31	3.67	15%	0.55
Suitability Score 31/32	3.67	15%	0.55
Suitability Score 32/33	3.67	15%	0.55
Suitability Score 33/34	3.67	15%	0.55
Suitability Score 34/35	3.67	15%	0.55

Adequacy			
	Score	Weight	Weighted Score
Adequacy Score - 24/25	3.23	10%	0.32
Adequacy Score - 25/26	3.23	10%	0.32
Adequacy Score - 26/27	3.23	10%	0.32
Adequacy Score - 27/28	3.23	10%	0.32
Adequacy Score - 28/29	3.23	10%	0.32
Adequacy Score - 29/30	3.23	10%	0.32
Adequacy Score - 30/31	3.23	10%	0.32
Adequacy Score - 31/32	3.23	10%	0.32
Adequacy Score - 32/33	3.23	10%	0.32
Adequacy Score - 33/34	3.23	10%	0.32
Adequacy Score - 34/35	3.23	10%	0.32

Conditions			
	Score	Weight	Weighted Score
Facility Conditions Score - 24/25	3.00	50%	1.50
Facility Conditions Score - 25/26	3.00	50%	1.50
Facility Conditions Score - 26/27	3.00	50%	1.50
Facility Conditions Score - 27/28	3.00	50%	1.50
Facility Conditions Score - 28/29	3.00	50%	1.50
Facility Conditions Score - 29/30	3.00	50%	1.50
Facility Conditions Score - 30/31	3.00	50%	1.50
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	4.00	50%	2.00
Facility Conditions Score - 33/34	4.00	50%	2.00
Facility Conditions Score - 34/35	4.00	50%	2.00

Capacity			
	Score	Weight	Weighted Score
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	2.00	25%	0.50
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	1.00	25%	0.25
Facility Capacity Score - 29/30	1.00	25%	0.25
Facility Capacity Score - 30/31	1.00	25%	0.25
Facility Capacity Score - 31/32	1.00	25%	0.25
Facility Capacity Score - 32/33	1.00	25%	0.25
Facility Capacity Score - 33/34	1.00	25%	0.25
Facility Capacity Score - 34/35	1.00	25%	0.25

Campus Prioritization Score	
Academic Year - 2024/25	2.62
Academic Year - 2025/26	2.87
Academic Year - 2026/27	2.62
Academic Year - 2027/28	2.62
Academic Year - 2028/29	2.62
Academic Year - 2029/30	2.62
Academic Year - 2030/31	2.62
Academic Year - 2031/32	2.62
Academic Year - 2032/33	3.12
Academic Year - 2033/34	3.12
Academic Year - 2034/35	3.12

	Dayton Intermediate School
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Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	3.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	3.00
Average Score						3.00

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	3.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	4.00
Average Score						3.50

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Recreational & Common Areas	No seating or shaded areas	Limited seating and social spaces	Meets basic student needs	Strong spaces for student relaxation and activities	Well-planned, engaging areas fostering social interaction	4.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	3.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	2.00
Average Score						3.00

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.00	70%	2.10
Student Support & Services	3.50	20%	0.70
Outdoor & Recreational Spaces	3.00	10%	0.30
Total Suitability Score			3.10

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	3.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	4.00
Average Score						3.50

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Pick-up/Drop-off Safety	No dedicated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones	3.00
Shared and Repurposed Spaces	Spaces are poorly utilized or unorganized	Some shared spaces but inefficiently used	Shared spaces function but need improvement	Well-designed multipurpose areas	Innovative flexible spaces used effectively across programs	3.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	4.00
Average Score						3.33

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	3.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.33

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	3.50	20%	0.70
Transportation & Traffic Flow	3.33	40%	1.33
Accessibility & Traffic Flow	3.33	40%	1.33
Total Adequacy Score			3.37

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index				12.50		3.00
25/26 FCI Index				12.60		3.00
26/27 FCI Index				12.70		3.00
27/28 FCI Index				14.90		3.00
28/29 FCI Index				16.00		3.00
29/30 FCI Index				16.50		3.00
30/31 FCI Index				16.80		3.00
31/32 FCI Index				18.50		3.00
32/33 FCI Index			21.10			4.00
33/34 FCI Index			21.10			4.00
34/35 FCI Index		37.50				5.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 712						
** Campus Functional Capacity (85%) = 605						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					338	1.00
25/26 Enrollment					337	1.00
26/27 Enrollment					378	1.00
27/28 Enrollment					417	1.00
28/29 Enrollment					421	1.00
29/30 Enrollment					408	1.00
30/31 Enrollment					401	1.00
31/32 Enrollment					398	1.00
32/33 Enrollment					430	1.00
33/34 Enrollment					476	1.00
34/35 Enrollment					501	1.00

Campus Prioritization Score			
Score	Weight	Weighted Score	
Suitability			
Suitability Score 24/25	3.10	15%	0.47
Suitability Score 25/26	3.10	15%	0.47
Suitability Score 26/27	3.10	15%	0.47
Suitability Score 27/28	3.10	15%	0.47
Suitability Score 28/29	3.10	15%	0.47
Suitability Score 29/30	3.10	15%	0.47
Suitability Score 30/31	3.10	15%	0.47
Suitability Score 31/32	3.10	15%	0.47
Suitability Score 32/33	3.10	15%	0.47
Suitability Score 33/34	3.10	15%	0.47
Suitability Score 34/35	3.10	15%	0.47

Adequacy			
Adequacy Score - 24/25	3.37	10%	0.34
Adequacy Score - 25/26	3.37	10%	0.34
Adequacy Score - 26/27	3.37	10%	0.34
Adequacy Score - 27/28	3.37	10%	0.34
Adequacy Score - 28/29	3.37	10%	0.34
Adequacy Score - 29/30	3.37	10%	0.34
Adequacy Score - 30/31	3.37	10%	0.34
Adequacy Score - 31/32	3.37	10%	0.34
Adequacy Score - 32/33	3.37	10%	0.34
Adequacy Score - 33/34	3.37	10%	0.34
Adequacy Score - 34/35	3.37	10%	0.34

Conditions			
Facility Conditions Score - 24/25	3.00	50%	1.50
Facility Conditions Score - 25/26	3.00	50%	1.50
Facility Conditions Score - 26/27	3.00	50%	1.50
Facility Conditions Score - 27/28	3.00	50%	1.50
Facility Conditions Score - 28/29	3.00	50%	1.50
Facility Conditions Score - 29/30	3.00	50%	1.50
Facility Conditions Score - 30/31	3.00	50%	1.50
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	4.00	50%	2.00
Facility Conditions Score - 33/34	4.00	50%	2.00
Facility Conditions Score - 34/35	5.00	50%	2.50

Capacity			
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	1.00	25%	0.25
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	1.00	25%	0.25
Facility Capacity Score - 29/30	1.00	25%	0.25
Facility Capacity Score - 30/31	1.00	25%	0.25
Facility Capacity Score - 31/32	1.00	25%	0.25
Facility Capacity Score - 32/33	1.00	25%	0.25
Facility Capacity Score - 33/34	1.00	25%	0.25
Facility Capacity Score - 34/35	1.00	25%	0.25

Campus Prioritization Score	
Academic Year - 2024/25	2.55
Academic Year - 2025/26	2.55
Academic Year - 2026/27	2.55
Academic Year - 2027/28	2.55
Academic Year - 2028/29	2.55
Academic Year - 2029/30	2.55
Academic Year - 2030/31	2.55
Academic Year - 2031/32	2.55
Academic Year - 2032/33	3.05
Academic Year - 2033/34	3.05
Academic Year - 2034/35	3.55

	Dayton High School
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Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	3.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	3.00
Career & Technical Education (CTE) Programs	No CTE programs offered	Limited or outdated CTE options	Basic CTE offerings, but lacking equipment/space	Strong CTE programs with some industry partnerships	Cutting-edge CTE with industry partnerships and work-based learning	3.00
Fine Arts & Performing Arts Spaces	No dedicated spaces for music, drama, or visual arts	Minimal or poorly maintained spaces	Meets basic needs but under-equipped	Well-resourced arts programs with dedicated spaces	State-of-the-art fine arts, band, and theater facilities	3.00
Average Score						3.00

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	3.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	3.00
Average Score						3.00

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	3.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	3.00
Average Score						3.00

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.00	70%	2.10
Student Support & Services	3.00	20%	0.60
Outdoor & Recreational Spaces	3.00	10%	0.30
Total Suitability Score			3.00

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry; doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	4.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						3.50

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Traffic Flow and Parking	Unsafe, disorganized traffic patterns	Inefficient layout causes congestion	Functional but not ideal	Safe, efficient with clear signage	Exceptionally well-organized, separate zones for buses, student parking, and visitors	3.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	4.00
Average Score						3.50

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	3.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.33

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	3.50	20%	0.70
Transportation & Traffic Flow	3.50	40%	1.40
Accessibility & Traffic Flow	3.33	40%	1.33
Total Adequacy Score			3.43

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index					4.40	1.00
25/26 FCI Index					4.60	1.00
26/27 FCI Index					4.60	1.00
27/28 FCI Index					4.60	1.00
28/29 FCI Index					4.90	1.00
29/30 FCI Index				6.30		2.00
30/31 FCI Index				6.40		2.00
31/32 FCI Index			11.80			3.00
32/33 FCI Index		20.20				4.00
33/34 FCI Index		21.80				4.00
34/35 FCI Index		24.10				4.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 932						
** Campus Functional Capacity (85%) = 792						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					672	1.00
25/26 Enrollment					637	1.00
26/27 Enrollment					610	1.00
27/28 Enrollment					603	1.00
28/29 Enrollment					634	1.00
29/30 Enrollment					674	1.00
30/31 Enrollment					713	1.00
31/32 Enrollment					737	1.00
32/33 Enrollment					735	1.00
33/34 Enrollment					719	1.00
34/35 Enrollment					746	1.00

Campus Prioritization Score			
Score	Weight	Weighted Score	
Suitability			
Suitability Score 24/25	3.00	15%	0.45
Suitability Score 25/26	3.00	15%	0.45
Suitability Score 26/27	3.00	15%	0.45
Suitability Score 27/28	3.00	15%	0.45
Suitability Score 28/29	3.00	15%	0.45
Suitability Score 29/30	3.00	15%	0.45
Suitability Score 30/31	3.00	15%	0.45
Suitability Score 31/32	3.00	15%	0.45
Suitability Score 32/33	3.00	15%	0.45
Suitability Score 33/34	3.00	15%	0.45
Suitability Score 34/35	3.00	15%	0.45

Adequacy			
Adequacy Score - 24/25	3.43	10%	0.34
Adequacy Score - 25/26	3.43	10%	0.34
Adequacy Score - 26/27	3.43	10%	0.34
Adequacy Score - 27/28	3.43	10%	0.34
Adequacy Score - 28/29	3.43	10%	0.34
Adequacy Score - 29/30	3.43	10%	0.34
Adequacy Score - 30/31	3.43	10%	0.34
Adequacy Score - 31/32	3.43	10%	0.34
Adequacy Score - 32/33	3.43	10%	0.34
Adequacy Score - 33/34	3.43	10%	0.34
Adequacy Score - 34/35	3.43	10%	0.34

Conditions			
Facility Conditions Score - 24/25	1.00	50%	0.50
Facility Conditions Score - 25/26	1.00	50%	0.50
Facility Conditions Score - 26/27	1.00	50%	0.50
Facility Conditions Score - 27/28	1.00	50%	0.50
Facility Conditions Score - 28/29	1.00	50%	0.50
Facility Conditions Score - 29/30	2.00	50%	1.00
Facility Conditions Score - 30/31	2.00	50%	1.00
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	4.00	50%	2.00
Facility Conditions Score - 33/34	4.00	50%	2.00
Facility Conditions Score - 34/35	4.00	50%	2.00

Capacity			
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	1.00	25%	0.25
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	1.00	25%	0.25
Facility Capacity Score - 29/30	1.00	25%	0.25
Facility Capacity Score - 30/31	1.00	25%	0.25
Facility Capacity Score - 31/32	1.00	25%	0.25
Facility Capacity Score - 32/33	1.00	25%	0.25
Facility Capacity Score - 33/34	1.00	25%	0.25
Facility Capacity Score - 34/35	1.00	25%	0.25

Campus Prioritization Score	
Academic Year - 2024/25	1.54
Academic Year - 2025/26	1.54
Academic Year - 2026/27	1.54
Academic Year - 2027/28	1.54
Academic Year - 2028/29	1.54
Academic Year - 2029/30	2.04
Academic Year - 2030/31	2.04
Academic Year - 2031/32	2.54
Academic Year - 2032/33	3.04
Academic Year - 2033/34	3.04
Academic Year - 2034/35	3.04

	Riverview Elementary School
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Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	3.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Average Score						3.33

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	3.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	3.00
Average Score						3.00

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Playground & Recreational Facilities	No functional playground	Outdated or unsafe equipment	Meets safety standards	Modern, well-maintained play areas	Exceptional facilities promoting movement & creativity	2.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	2.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	3.00
Average Score						2.33

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.33	70%	2.33
Student Support & Services	3.00	20%	0.60
Outdoor & Recreational Spaces	2.33	10%	0.23
Total Suitability Score			3.17

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry; doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	3.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	4.00
Average Score						3.50

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Pick-up/Drop-off Safety	No dedicated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones	3.00

Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	3.00
Average Score						3.00

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	3.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.33

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	3.50	20%	0.70
Transportation & Traffic Flow	3.00	40%	1.20
Accessibility & Traffic Flow	3.33	40%	1.33
Total Adequacy Score			3.23

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index					0.10	1.00
25/26 FCI Index					0.10	1.00
26/27 FCI Index					3.20	1.00
27/28 FCI Index					3.20	1.00
28/29 FCI Index				9.90		2.00
29/30 FCI Index				9.90		2.00
30/31 FCI Index			12.10			3.00
31/32 FCI Index			13.20			3.00
32/33 FCI Index			14.90			3.00
33/34 FCI Index			14.90			3.00
34/35 FCI Index			15.10			3.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 511						
** Campus Functional Capacity (85%) = 434						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment				456		2.00
25/26 Enrollment				460		2.00
26/27 Enrollment				468		2.00
27/28 Enrollment				473		2.00
28/29 Enrollment				499		2.00
29/30 Enrollment			539			3.00
30/31 Enrollment			600			3.00
31/32 Enrollment		658				5.00
32/33 Enrollment		721				5.00
33/34 Enrollment		774				5.00
34/35 Enrollment		825				5.00

Campus Prioritization Score			
Score	Weight	Weighted Score	
Suitability			
Suitability Score 24/25	3.17	15%	0.48
Suitability Score 25/26	3.17	15%	0.48
Suitability Score 26/27	3.17	15%	0.48
Suitability Score 27/28	3.17	15%	0.48
Suitability Score 28/29	3.17	15%	0.48
Suitability Score 29/30	3.17	15%	0.48
Suitability Score 30/31	3.17	15%	0.48
Suitability Score 31/32	3.17	15%	0.48
Suitability Score 32/33	3.17	15%	0.48
Suitability Score 33/34	3.17	15%	0.48
Suitability Score 34/35	3.17	15%	0.48

Adequacy			
Adequacy Score - 24/25	3.23	10%	0.32
Adequacy Score - 25/26	3.23	10%	0.32
Adequacy Score - 26/27	3.23	10%	0.32
Adequacy Score - 27/28	3.23	10%	0.32
Adequacy Score - 28/29	3.23	10%	0.32
Adequacy Score - 29/30	3.23	10%	0.32
Adequacy Score - 30/31	3.23	10%	0.32
Adequacy Score - 31/32	3.23	10%	0.32
Adequacy Score - 32/33	3.23	10%	0.32
Adequacy Score - 33/34	3.23	10%	0.32
Adequacy Score - 34/35	3.23	10%	0.32

Conditions			
Facility Conditions Score - 24/25	1.00	50%	0.50
Facility Conditions Score - 25/26	1.00	50%	0.50
Facility Conditions Score - 26/27	1.00	50%	0.50
Facility Conditions Score - 27/28	1.00	50%	0.50
Facility Conditions Score - 28/29	2.00	50%	1.00
Facility Conditions Score - 29/30	2.00	50%	1.00
Facility Conditions Score - 30/31	3.00	50%	1.50
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	3.00	50%	1.50
Facility Conditions Score - 33/34	3.00	50%	1.50
Facility Conditions Score - 34/35	3.00	50%	1.50

Capacity			
Facility Capacity Score - 24/25	2.00	25%	0.50
Facility Capacity Score - 25/26	2.00	25%	0.50
Facility Capacity Score - 26/27	2.00	25%	0.50
Facility Capacity Score - 27/28	2.00	25%	0.50
Facility Capacity Score - 28/29	2.00	25%	0.50
Facility Capacity Score - 29/30	3.00	25%	0.75
Facility Capacity Score - 30/31	3.00	25%	0.75
Facility Capacity Score - 31/32	5.00	25%	1.25
Facility Capacity Score - 32/33	5.00	25%	1.25
Facility Capacity Score - 33/34	5.00	25%	1.25
Facility Capacity Score - 34/35	5.00	25%	1.25

Campus Prioritization Score	
Academic Year - 2024/25	1.80
Academic Year - 2025/26	1.80
Academic Year - 2026/27	1.80
Academic Year - 2027/28	1.80
Academic Year - 2028/29	2.30
Academic Year - 2029/30	2.55
Academic Year - 2030/31	3.05
Academic Year - 2031/32	3.55
Academic Year - 2032/33	3.55
Academic Year - 2033/34	3.55
Academic Year - 2034/35	3.55

	Sutro Elementary School
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Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	3.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Average Score						3.33

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	4.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	3.00
Average Score						3.50

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Playground & Recreational Facilities	No functional playground	Outdated or unsafe equipment	Meets safety standards	Modern, well-maintained play areas	Exceptional facilities promoting movement & creativity	2.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	3.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	3.00
Average Score						2.67

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.33	70%	2.33
Student Support & Services	3.50	20%	0.70
Outdoor & Recreational Spaces	2.67	10%	0.27
Total Suitability Score			3.30

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	2.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						2.50

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Pick-up/Drop-off Safety	No dedicated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones	3.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	3.00
Average Score						3.00

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	4.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.67

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	2.50	20%	0.50
Transportation & Traffic Flow	3.00	40%	1.20
Accessibility & Traffic Flow	3.67	40%	1.47
Total Adequacy Score			3.17

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index					2.60	1.00
25/26 FCI Index					4.70	1.00
26/27 FCI Index					4.80	1.00
27/28 FCI Index				5.90		2.00
28/29 FCI Index				6.30		2.00
29/30 FCI Index				6.60		2.00
30/31 FCI Index				6.60		2.00
31/32 FCI Index				11.50		3.00
32/33 FCI Index				18.50		3.00
33/34 FCI Index				18.90		3.00
34/35 FCI Index				19.90		3.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 506						
** Campus Functional Capacity (85%) = 430						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment				438		3.00
25/26 Enrollment				460		3.00
26/27 Enrollment				475		3.00
27/28 Enrollment				497		3.00
28/29 Enrollment		526				4.00
29/30 Enrollment		560				4.00
30/31 Enrollment		603				4.00
31/32 Enrollment		644				4.00
32/33 Enrollment		663				4.00
33/34 Enrollment		671				4.00
34/35 Enrollment		679				4.00

Campus Prioritization Score			
	Score	Weight	Weighted Score
Suitability			
Suitability Score 24/25	3.30	15%	0.50
Suitability Score 25/26	3.30	15%	0.50
Suitability Score 26/27	3.30	15%	0.50
Suitability Score 27/28	3.30	15%	0.50
Suitability Score 28/29	3.30	15%	0.50
Suitability Score 29/30	3.30	15%	0.50
Suitability Score 30/31	3.30	15%	0.50
Suitability Score 31/32	3.30	15%	0.50
Suitability Score 32/33	3.30	15%	0.50
Suitability Score 33/34	3.30	15%	0.50
Suitability Score 34/35	3.30	15%	0.50

Adequacy			
	Score	Weight	Weighted Score
Adequacy Score - 24/25	3.17	10%	0.32
Adequacy Score - 25/26	3.17	10%	0.32
Adequacy Score - 26/27	3.17	10%	0.32
Adequacy Score - 27/28	3.17	10%	0.32
Adequacy Score - 28/29	3.17	10%	0.32
Adequacy Score - 29/30	3.17	10%	0.32
Adequacy Score - 30/31	3.17	10%	0.32
Adequacy Score - 31/32	3.17	10%	0.32
Adequacy Score - 32/33	3.17	10%	0.32
Adequacy Score - 33/34	3.17	10%	0.32
Adequacy Score - 34/35	3.17	10%	0.32

Conditions			
	Score	Weight	Weighted Score
Facility Conditions Score - 24/25	1.00	50%	0.50
Facility Conditions Score - 25/26	1.00	50%	0.50
Facility Conditions Score - 26/27	1.00	50%	0.50
Facility Conditions Score - 27/28	2.00	50%	1.00
Facility Conditions Score - 28/29	2.00	50%	1.00
Facility Conditions Score - 29/30	2.00	50%	1.00
Facility Conditions Score - 30/31	2.00	50%	1.00
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	3.00	50%	1.50
Facility Conditions Score - 33/34	3.00	50%	1.50
Facility Conditions Score - 34/35	3.00	50%	1.50

Capacity			
	Score	Weight	Weighted Score
Facility Capacity Score - 24/25	3.00	25%	0.75
Facility Capacity Score - 25/26	3.00	25%	0.75
Facility Capacity Score - 26/27	3.00	25%	0.75
Facility Capacity Score - 27/28	3.00	25%	0.75
Facility Capacity Score - 28/29	4.00	25%	1.00
Facility Capacity Score - 29/30	4.00	25%	1.00
Facility Capacity Score - 30/31	4.00	25%	1.00
Facility Capacity Score - 31/32	4.00	25%	1.00
Facility Capacity Score - 32/33	4.00	25%	1.00
Facility Capacity Score - 33/34	4.00	25%	1.00
Facility Capacity Score - 34/35	4.00	25%	1.00

Campus Prioritization Score	
Academic Year - 2024/25	2.06
Academic Year - 2025/26	2.06
Academic Year - 2026/27	2.06
Academic Year - 2027/28	2.56
Academic Year - 2028/29	2.81
Academic Year - 2029/30	2.81
Academic Year - 2030/31	2.81
Academic Year - 2031/32	3.31
Academic Year - 2032/33	3.31
Academic Year - 2033/34	3.31
Academic Year - 2034/35	3.31

Cottonwood Elementary School

Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	3.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Average Score						3.33

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	4.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	3.00
Average Score						3.50

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Playground & Recreational Facilities	No functional playground	Outdated or unsafe equipment	Meets safety standards	Modern, well-maintained play areas	Exceptional facilities promoting movement & creativity	3.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	4.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	4.00
Average Score						3.67

Combined & Weighted Suitability Scores				
Criteria	Average Score	Weight	Weighted Score	
Learning Environments & Classroom Quality	3.33	70%	2.33	
Student Support & Services	3.50	20%	0.70	
Outdoor & Recreational Spaces	3.67	10%	0.37	
Total Suitability Score			3.40	

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	3.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						3.00

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Pick-up/Drop-off Safety	No dedicated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones	4.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	4.00
Average Score						4.00

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	3.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.33

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	3.00	20%	0.60
Transportation & Traffic Flow	4.00	40%	1.60
Accessibility & Traffic Flow	3.33	40%	1.33
Total Adequacy Score			3.53

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index					3.00	1.00
25/26 FCI Index					3.70	1.00
26/27 FCI Index					3.80	1.00
27/28 FCI Index					3.90	1.00
28/29 FCI Index					4.50	1.00
29/30 FCI Index				6.00		2.00
30/31 FCI Index				6.70		2.00
31/32 FCI Index				9.10		2.00
32/33 FCI Index				9.50		2.00
33/34 FCI Index			10.60			3.00
34/35 FCI Index		20.20				4.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 711						
** Campus Functional Capacity (85%) = 604						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					572	1.00
25/26 Enrollment					581	1.00
26/27 Enrollment					601	1.00
27/28 Enrollment				607		2.00
28/29 Enrollment				638		2.00
29/30 Enrollment				667		2.00
30/31 Enrollment				677		2.00
31/32 Enrollment				705		2.00
32/33 Enrollment				737		3.00
33/34 Enrollment				775		3.00
34/35 Enrollment		822				4.00

Campus Prioritization Score			
Score	Weight	Weighted Score	
Suitability			
Suitability Score 24/25	3.40	15%	0.51
Suitability Score 25/26	3.40	15%	0.51
Suitability Score 26/27	3.40	15%	0.51
Suitability Score 27/28	3.40	15%	0.51
Suitability Score 28/29	3.40	15%	0.51
Suitability Score 29/30	3.40	15%	0.51
Suitability Score 30/31	3.40	15%	0.51
Suitability Score 31/32	3.40	15%	0.51
Suitability Score 32/33	3.40	15%	0.51
Suitability Score 33/34	3.40	15%	0.51
Suitability Score 34/35	3.40	15%	0.51

Adequacy			
Adequacy Score - 24/25	3.53	10%	0.35
Adequacy Score - 25/26	3.53	10%	0.35
Adequacy Score - 26/27	3.53	10%	0.35
Adequacy Score - 27/28	3.53	10%	0.35
Adequacy Score - 28/29	3.53	10%	0.35
Adequacy Score - 29/30	3.53	10%	0.35
Adequacy Score - 30/31	3.53	10%	0.35
Adequacy Score - 31/32	3.53	10%	0.35
Adequacy Score - 32/33	3.53	10%	0.35
Adequacy Score - 33/34	3.53	10%	0.35
Adequacy Score - 34/35	3.53	10%	0.35

Conditions			
Facility Conditions Score - 24/25	1.00	50%	0.50
Facility Conditions Score - 25/26	1.00	50%	0.50
Facility Conditions Score - 26/27	1.00	50%	0.50
Facility Conditions Score - 27/28	1.00	50%	0.50
Facility Conditions Score - 28/29	1.00	50%	0.50
Facility Conditions Score - 29/30	2.00	50%	1.00
Facility Conditions Score - 30/31	2.00	50%	1.00
Facility Conditions Score - 31/32	2.00	50%	1.00
Facility Conditions Score - 32/33	2.00	50%	1.00
Facility Conditions Score - 33/34	3.00	50%	1.50
Facility Conditions Score - 34/35	4.00	50%	2.00

Capacity			
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	1.00	25%	0.25
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	2.00	25%	0.50
Facility Capacity Score - 28/29	2.00	25%	0.50
Facility Capacity Score - 29/30	2.00	25%	0.50
Facility Capacity Score - 30/31	2.00	25%	0.50
Facility Capacity Score - 31/32	2.00	25%	0.50
Facility Capacity Score - 32/33	3.00	25%	0.75
Facility Capacity Score - 33/34	3.00	25%	0.75
Facility Capacity Score - 34/35	4.00	25%	1.00

Campus Prioritization Score	
Academic Year - 2024/25	1.61
Academic Year - 2025/26	1.61
Academic Year - 2026/27	1.61
Academic Year - 2027/28	1.86
Academic Year - 2028/29	1.86
Academic Year - 2029/30	2.36
Academic Year - 2030/31	2.36
Academic Year - 2031/32	2.36
Academic Year - 2032/33	2.61
Academic Year - 2033/34	3.11
Academic Year - 2034/35	3.86

	East Valley Elementary School
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Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	3.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Average Score						3.33

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	4.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	3.00
Average Score						3.50

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Playground & Recreational Facilities	No functional playground	Outdated or unsafe equipment	Meets safety standards	Modern, well-maintained play areas	Exceptional facilities promoting movement & creativity	2.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	4.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	4.00
Average Score						3.33

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.33	70%	2.33
Student Support & Services	3.50	20%	0.70
Outdoor & Recreational Spaces	3.33	10%	0.33
Total Suitability Score			3.37

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	2.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						2.50

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Pick-up/Drop-off Safety	No dedicated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones	4.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	3.00
Average Score						3.50

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	3.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	2.00
Average Score						2.67

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	2.50	20%	0.50
Transportation & Traffic Flow	3.50	40%	1.40
Accessibility & Traffic Flow	2.67	40%	1.07
Total Adequacy Score			2.97

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index					0.90	1.00
25/26 FCI Index					2.90	1.00
26/27 FCI Index					2.90	1.00
27/28 FCI Index				10.00		3.00
28/29 FCI Index				10.00		3.00
29/30 FCI Index				11.80		3.00
30/31 FCI Index				13.10		3.00
31/32 FCI Index		23.40				4.00
32/33 FCI Index	38.10					5.00
33/34 FCI Index	38.10					5.00
34/35 FCI Index	38.10					5.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 669						
** Campus Functional Capacity (85%) = 569						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					513	1.00
25/26 Enrollment					520	1.00
26/27 Enrollment					535	1.00
27/28 Enrollment					561	1.00
28/29 Enrollment					607	2.00
29/30 Enrollment					648	2.00
30/31 Enrollment				687		3.00
31/32 Enrollment				725		3.00
32/33 Enrollment				764		3.00
33/34 Enrollment			796			4.00
34/35 Enrollment			818			4.00

Campus Prioritization Score			
	Score	Weight	Weighted Score
Suitability			
Suitability Score 24/25	3.37	15%	0.51
Suitability Score 25/26	3.37	15%	0.51
Suitability Score 26/27	3.37	15%	0.51
Suitability Score 27/28	3.37	15%	0.51
Suitability Score 28/29	3.37	15%	0.51
Suitability Score 29/30	3.37	15%	0.51
Suitability Score 30/31	3.37	15%	0.51
Suitability Score 31/32	3.37	15%	0.51
Suitability Score 32/33	3.37	15%	0.51
Suitability Score 33/34	3.37	15%	0.51
Suitability Score 34/35	3.37	15%	0.51

Adequacy			
Adequacy Score - 24/25	2.97	10%	0.30
Adequacy Score - 25/26	2.97	10%	0.30
Adequacy Score - 26/27	2.97	10%	0.30
Adequacy Score - 27/28	2.97	10%	0.30
Adequacy Score - 28/29	2.97	10%	0.30
Adequacy Score - 29/30	2.97	10%	0.30
Adequacy Score - 30/31	2.97	10%	0.30
Adequacy Score - 31/32	2.97	10%	0.30
Adequacy Score - 32/33	2.97	10%	0.30
Adequacy Score - 33/34	2.97	10%	0.30
Adequacy Score - 34/35	2.97	10%	0.30

Conditions			
Facility Conditions Score - 24/25	1.00	50%	0.50
Facility Conditions Score - 25/26	1.00	50%	0.50
Facility Conditions Score - 26/27	1.00	50%	0.50
Facility Conditions Score - 27/28	3.00	50%	1.50
Facility Conditions Score - 28/29	3.00	50%	1.50
Facility Conditions Score - 29/30	3.00	50%	1.50
Facility Conditions Score - 30/31	3.00	50%	1.50
Facility Conditions Score - 31/32	4.00	50%	2.00
Facility Conditions Score - 32/33	5.00	50%	2.50
Facility Conditions Score - 33/34	5.00	50%	2.50
Facility Conditions Score - 34/35	5.00	50%	2.50

Capacity			
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	1.00	25%	0.25
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	2.00	25%	0.50
Facility Capacity Score - 29/30	2.00	25%	0.50
Facility Capacity Score - 30/31	3.00	25%	0.75
Facility Capacity Score - 31/32	3.00	25%	0.75
Facility Capacity Score - 32/33	3.00	25%	0.75
Facility Capacity Score - 33/34	4.00	25%	1.00
Facility Capacity Score - 34/35	4.00	25%	1.00

Campus Prioritization Score	
Academic Year - 2024/25	1.55
Academic Year - 2025/26	1.55
Academic Year - 2026/27	1.55
Academic Year - 2027/28	2.55
Academic Year - 2028/29	2.80
Academic Year - 2029/30	2.80
Academic Year - 2030/31	3.05
Academic Year - 2031/32	3.55
Academic Year - 2032/33	4.05
Academic Year - 2033/34	4.30
Academic Year - 2034/35	4.30

	Fernley Elementary School
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Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	4.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Average Score						3.67

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	4.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	4.00
Average Score						4.00

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Playground & Recreational Facilities	No functional playground	Outdated or unsafe equipment	Meets safety standards	Modern, well-maintained play areas	Exceptional facilities promoting movement & creativity	3.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	4.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	4.00
Average Score						3.67

Combined & Weighted Suitability Scores				
Criteria	Average Score	Weight	Weighted Score	
Learning Environments & Classroom Quality	3.67	70%	2.57	
Student Support & Services	4.00	20%	0.80	
Outdoor & Recreational Spaces	3.67	10%	0.37	
Total Suitability Score			3.73	

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	3.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						3.00

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Pick-up/Drop-off Safety	No dedicated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones	4.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	3.00
Average Score						3.50

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	4.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	4.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						4.00

Combined & Weighted Adequacy Scores				
Criteria	Average Score	Weight	Weighted Score	
Safety & Security	3.00	20%	0.60	
Transportation & Traffic Flow	3.50	40%	1.40	
Accessibility & Traffic Flow	4.00	40%	1.60	
Total Adequacy Score			3.60	

Facility Conditions Score

Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index				6.30		2.00
25/26 FCI Index				8.10		2.00
26/27 FCI Index				9.70		2.00
27/28 FCI Index				10.10		3.00
28/29 FCI Index				10.20		3.00
29/30 FCI Index				14.40		3.00
30/31 FCI Index				17.10		3.00
31/32 FCI Index				18.70		3.00
32/33 FCI Index			22.80			4.00
33/34 FCI Index			23.90			4.00
34/35 FCI Index			29.10			4.00

Facility Capacity Score

**** Campus Maximum Capacity (100%) = 606**

**** Campus Functional Capacity (85%) = 515**

Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					447	1.00
25/26 Enrollment					461	1.00
26/27 Enrollment					468	1.00
27/28 Enrollment					480	1.00
28/29 Enrollment					476	1.00
29/30 Enrollment					497	1.00
30/31 Enrollment				519		2.00
31/32 Enrollment				541		2.00
32/33 Enrollment				574		2.00
33/34 Enrollment				608		3.00
34/35 Enrollment				644		3.00

Campus Prioritization Score			
Score	Weight	Weighted Score	
Suitability			
Suitability Score 24/25	3.73	15%	0.56
Suitability Score 25/26	3.73	15%	0.56
Suitability Score 26/27	3.73	15%	0.56
Suitability Score 27/28	3.73	15%	0.56
Suitability Score 28/29	3.73	15%	0.56
Suitability Score 29/30	3.73	15%	0.56
Suitability Score 30/31	3.73	15%	0.56
Suitability Score 31/32	3.73	15%	0.56
Suitability Score 32/33	3.73	15%	0.56
Suitability Score 33/34	3.73	15%	0.56
Suitability Score 34/35	3.73	15%	0.56

Adequacy			
Adequacy Score - 24/25	3.60	10%	0.36
Adequacy Score - 25/26	3.60	10%	0.36
Adequacy Score - 26/27	3.60	10%	0.36
Adequacy Score - 27/28	3.60	10%	0.36
Adequacy Score - 28/29	3.60	10%	0.36
Adequacy Score - 29/30	3.60	10%	0.36
Adequacy Score - 30/31	3.60	10%	0.36
Adequacy Score - 31/32	3.60	10%	0.36
Adequacy Score - 32/33	3.60	10%	0.36
Adequacy Score - 33/34	3.60	10%	0.36
Adequacy Score - 34/35	3.60	10%	0.36

Conditions			
Facility Conditions Score - 24/25	2.00	50%	1.00
Facility Conditions Score - 25/26	2.00	50%	1.00
Facility Conditions Score - 26/27	2.00	50%	1.00
Facility Conditions Score - 27/28	3.00	50%	1.50
Facility Conditions Score - 28/29	3.00	50%	1.50
Facility Conditions Score - 29/30	3.00	50%	1.50
Facility Conditions Score - 30/31	3.00	50%	1.50
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	4.00	50%	2.00
Facility Conditions Score - 33/34	4.00	50%	2.00
Facility Conditions Score - 34/35	4.00	50%	2.00

Capacity			
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	1.00	25%	0.25
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	1.00	25%	0.25
Facility Capacity Score - 29/30	1.00	25%	0.25
Facility Capacity Score - 30/31	2.00	25%	0.50
Facility Capacity Score - 31/32	2.00	25%	0.50
Facility Capacity Score - 32/33	2.00	25%	0.50
Facility Capacity Score - 33/34	3.00	25%	0.75
Facility Capacity Score - 34/35	3.00	25%	0.75

Campus Prioritization Score	
Academic Year - 2024/25	2.17
Academic Year - 2025/26	2.17
Academic Year - 2026/27	2.17
Academic Year - 2027/28	2.67
Academic Year - 2028/29	2.67
Academic Year - 2029/30	2.67
Academic Year - 2030/31	2.92
Academic Year - 2031/32	2.92
Academic Year - 2032/33	3.42
Academic Year - 2033/34	3.67
Academic Year - 2034/35	3.67

	Fernley Intermediate School
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Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	3.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Average Score						3.33

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	4.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	4.00
Average Score						4.00

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Recreational & Common Areas	No seating or shaded areas	Limited seating and social spaces	Meets basic student needs	Strong spaces for student relaxation and activities	Well-planned, engaging areas fostering social interaction	4.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	5.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	3.00
Average Score						4.00

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.33	70%	2.33
Student Support & Services	4.00	20%	0.80
Outdoor & Recreational Spaces	4.00	10%	0.40
Total Suitability Score			3.53

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	3.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						3.00

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Pick-up/Drop-off Safety	No dedicated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones	4.00
Shared and Repurposed Spaces	Spaces are poorly utilized or unorganized	Some shared spaces but inefficiently used	Shared spaces function but need improvement	Well-designed multipurpose areas	Innovative flexible spaces used effectively across programs	4.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	4.00
Average Score						4.00

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	4.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.67

Combined & Weighted Adequacy Scores				
Criteria	Average Score	Weight	Weighted Score	
Safety & Security	3.00	20%	0.60	
Transportation & Traffic Flow	4.00	40%	1.60	
Accessibility & Traffic Flow	3.67	40%	1.47	
Total Adequacy Score				3.67

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index				6.30		2.00
25/26 FCI Index				8.10		2.00
26/27 FCI Index				9.70		2.00
27/28 FCI Index			10.10			3.00
28/29 FCI Index			10.20			3.00
29/30 FCI Index			14.40			3.00
30/31 FCI Index			17.10			3.00
31/32 FCI Index			18.70			3.00
32/33 FCI Index		22.80				4.00
33/34 FCI Index		23.90				4.00
34/35 FCI Index		29.10				4.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 680						
** Campus Functional Capacity (85%) = 578						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment				657		2.00
25/26 Enrollment				630		2.00
26/27 Enrollment				639		2.00
27/28 Enrollment				642		2.00
28/29 Enrollment				647		2.00
29/30 Enrollment				653		2.00
30/31 Enrollment				677		2.00
31/32 Enrollment			711			3.00
32/33 Enrollment			737			3.00
33/34 Enrollment			767			3.00
34/35 Enrollment		805				4.00

Campus Prioritization Score			
	Score	Weight	Weighted Score
Suitability			
Suitability Score 24/25	3.53	15%	0.53
Suitability Score 25/26	3.53	15%	0.53
Suitability Score 26/27	3.53	15%	0.53
Suitability Score 27/28	3.53	15%	0.53
Suitability Score 28/29	3.53	15%	0.53
Suitability Score 29/30	3.53	15%	0.53
Suitability Score 30/31	3.53	15%	0.53
Suitability Score 31/32	3.53	15%	0.53
Suitability Score 32/33	3.53	15%	0.53
Suitability Score 33/34	3.53	15%	0.53
Suitability Score 34/35	3.53	15%	0.53

Adequacy			
	Score	Weight	Weighted Score
Adequacy Score - 24/25	3.67	10%	0.37
Adequacy Score - 25/26	3.67	10%	0.37
Adequacy Score - 26/27	3.67	10%	0.37
Adequacy Score - 27/28	3.67	10%	0.37
Adequacy Score - 28/29	3.67	10%	0.37
Adequacy Score - 29/30	3.67	10%	0.37
Adequacy Score - 30/31	3.67	10%	0.37
Adequacy Score - 31/32	3.67	10%	0.37
Adequacy Score - 32/33	3.67	10%	0.37
Adequacy Score - 33/34	3.67	10%	0.37
Adequacy Score - 34/35	3.67	10%	0.37

Conditions			
	Score	Weight	Weighted Score
Facility Conditions Score - 24/25	2.00	50%	1.00
Facility Conditions Score - 25/26	2.00	50%	1.00
Facility Conditions Score - 26/27	2.00	50%	1.00
Facility Conditions Score - 27/28	3.00	50%	1.50
Facility Conditions Score - 28/29	3.00	50%	1.50
Facility Conditions Score - 29/30	3.00	50%	1.50
Facility Conditions Score - 30/31	3.00	50%	1.50
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	4.00	50%	2.00
Facility Conditions Score - 33/34	4.00	50%	2.00
Facility Conditions Score - 34/35	4.00	50%	2.00

Capacity			
	Score	Weight	Weighted Score
Facility Capacity Score - 24/25	2.00	25%	0.50
Facility Capacity Score - 25/26	2.00	25%	0.50
Facility Capacity Score - 26/27	2.00	25%	0.50
Facility Capacity Score - 27/28	2.00	25%	0.50
Facility Capacity Score - 28/29	2.00	25%	0.50
Facility Capacity Score - 29/30	2.00	25%	0.50
Facility Capacity Score - 30/31	2.00	25%	0.50
Facility Capacity Score - 31/32	3.00	25%	0.75
Facility Capacity Score - 32/33	3.00	25%	0.75
Facility Capacity Score - 33/34	3.00	25%	0.75
Facility Capacity Score - 34/35	4.00	25%	1.00

Campus Prioritization Score	
Academic Year - 2024/25	2.40
Academic Year - 2025/26	2.40
Academic Year - 2026/27	2.40
Academic Year - 2027/28	2.90
Academic Year - 2028/29	2.90
Academic Year - 2029/30	2.90
Academic Year - 2030/31	2.90
Academic Year - 2031/32	3.15
Academic Year - 2032/33	3.65
Academic Year - 2033/34	3.65
Academic Year - 2034/35	3.90

	Fernley High School
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Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	3.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Career & Technical Education (CTE) Programs	No CTE programs offered	Limited or outdated CTE options	Basic CTE offerings, but lacking equipment/space	Strong CTE programs with some industry partnerships	Cutting-edge CTE with industry partnerships and work-based learning	3.00
Fine Arts & Performing Arts Spaces	No dedicated spaces for music, drama, or visual arts	Minimal or poorly maintained spaces	Meets basic needs but under-equipped	Well-resourced arts programs with dedicated spaces	State-of-the-art fine arts, band, and theater facilities	4.00
Average Score						3.40

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	4.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	4.00
Average Score						4.00

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	3.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	1.00
Average Score						2.00

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.4	70%	2.38
Student Support & Services	4	20%	0.80
Outdoor & Recreational Spaces	2	10%	0.20
Total Suitability Score			3.38

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry; doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	4.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						3.50

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Traffic Flow and Parking	Unsafe, disorganized traffic patterns	Inefficient layout causes congestion	Functional but not ideal	Safe, efficient with clear signage	Exceptionally well-organized, separate zones for buses, student parking, and visitors	4.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	5.00
Average Score						4.50

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	4.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.67

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	3.50	20%	0.70
Transportation & Traffic Flow	4.50	40%	1.80
Accessibility & Traffic Flow	3.67	40%	1.47
Total Adequacy Score			3.97

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index					2.60	1.00
25/26 FCI Index					3.00	1.00
26/27 FCI Index					3.50	1.00
27/28 FCI Index					3.60	1.00
28/29 FCI Index					3.80	1.00
29/30 FCI Index				12.00		3.00
30/31 FCI Index				13.90		3.00
31/32 FCI Index				16.10		3.00
32/33 FCI Index				17.20		3.00
33/34 FCI Index				19.20		3.00
34/35 FCI Index			25.10			4.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 1346						
** Campus Functional Capacity (85%) = 1144						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					1137	1.00
25/26 Enrollment					1122	1.00
26/27 Enrollment					1107	1.00
27/28 Enrollment					1128	1.00
28/29 Enrollment					1140	1.00
29/30 Enrollment					1142	1.00
30/31 Enrollment					1139	1.00
31/32 Enrollment					1124	1.00
32/33 Enrollment					1135	1.00
33/34 Enrollment					1141	1.00
34/35 Enrollment				1169		2.00

Campus Prioritization Score			
Score	Weight	Weighted Score	
Suitability			
Suitability Score 24/25	3.38	15%	0.51
Suitability Score 25/26	3.38	15%	0.51
Suitability Score 26/27	3.38	15%	0.51
Suitability Score 27/28	3.38	15%	0.51
Suitability Score 28/29	3.38	15%	0.51
Suitability Score 29/30	3.38	15%	0.51
Suitability Score 30/31	3.38	15%	0.51
Suitability Score 31/32	3.38	15%	0.51
Suitability Score 32/33	3.38	15%	0.51
Suitability Score 33/34	3.38	15%	0.51
Suitability Score 34/35	3.38	15%	0.51

Adequacy			
Adequacy Score - 24/25	3.97	10%	0.40
Adequacy Score - 25/26	3.97	10%	0.40
Adequacy Score - 26/27	3.97	10%	0.40
Adequacy Score - 27/28	3.97	10%	0.40
Adequacy Score - 28/29	3.97	10%	0.40
Adequacy Score - 29/30	3.97	10%	0.40
Adequacy Score - 30/31	3.97	10%	0.40
Adequacy Score - 31/32	3.97	10%	0.40
Adequacy Score - 32/33	3.97	10%	0.40
Adequacy Score - 33/34	3.97	10%	0.40
Adequacy Score - 34/35	3.97	10%	0.40

Conditions			
Facility Conditions Score - 24/25	1.00	50%	0.50
Facility Conditions Score - 25/26	1.00	50%	0.50
Facility Conditions Score - 26/27	1.00	50%	0.50
Facility Conditions Score - 27/28	1.00	50%	0.50
Facility Conditions Score - 28/29	1.00	50%	0.50
Facility Conditions Score - 29/30	3.00	50%	1.50
Facility Conditions Score - 30/31	3.00	50%	1.50
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	3.00	50%	1.50
Facility Conditions Score - 33/34	3.00	50%	1.50
Facility Conditions Score - 34/35	4.00	50%	2.00

Capacity			
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	1.00	25%	0.25
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	1.00	25%	0.25
Facility Capacity Score - 29/30	1.00	25%	0.25
Facility Capacity Score - 30/31	1.00	25%	0.25
Facility Capacity Score - 31/32	1.00	25%	0.25
Facility Capacity Score - 32/33	1.00	25%	0.25
Facility Capacity Score - 33/34	1.00	25%	0.25
Facility Capacity Score - 34/35	2.00	25%	0.50

Campus Prioritization Score	
Academic Year - 2024/25	1.65
Academic Year - 2025/26	1.65
Academic Year - 2026/27	1.65
Academic Year - 2027/28	1.65
Academic Year - 2028/29	1.65
Academic Year - 2029/30	2.65
Academic Year - 2030/31	2.65
Academic Year - 2031/32	2.65
Academic Year - 2032/33	2.65
Academic Year - 2033/34	2.65
Academic Year - 2034/35	3.40

	Silverland Middle School
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Suitability Score						
Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	3.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	2.00
Average Score						2.67

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	3.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	3.00
Average Score						3.00

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Recreational & Common Areas	No seating or shaded areas	Limited seating and social spaces	Meets basic student needs	Strong spaces for student relaxation and activities	Well-planned, engaging areas fostering social interaction	2.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	3.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	2.00
Average Score						2.33

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	2.67	70%	1.87
Student Support & Services	3.00	20%	0.60
Outdoor & Recreational Spaces	2.33	10%	0.23
Total Suitability Score			2.70

Adequacy Score						
Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry; doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	2.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						2.50

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Pick-up/Drop-off Safety	No dedicated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones	3.00
Shared and Repurposed Spaces	Spaces are poorly utilized or unorganized	Some shared spaces but inefficiently used	Shared spaces function but need improvement	Well-designed multipurpose areas	Innovative flexible spaces used effectively across programs	3.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	3.00
Average Score						3.00

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	3.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	3.00
Average Score						3.00

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	2.50	20%	0.50
Transportation & Traffic Flow	3.00	40%	1.20
Accessibility & Traffic Flow	3.00	40%	1.20
Total Adequacy Score			2.90

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index						1.40
25/26 FCI Index						1.40
26/27 FCI Index						1.40
27/28 FCI Index						1.40
28/29 FCI Index						1.40
29/30 FCI Index						2.60
30/31 FCI Index						2.60
31/32 FCI Index				15.20		3.00
32/33 FCI Index		23.80				4.00
33/34 FCI Index	33.80					5.00
34/35 FCI Index	36.60					5.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 759						
** Campus Functional Capacity (85%) = 645						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment				659		1.00
25/26 Enrollment				690		1.00
26/27 Enrollment				680		1.00
27/28 Enrollment				654		1.00
28/29 Enrollment				663		1.00
29/30 Enrollment				668		1.00
30/31 Enrollment				672		1.00
31/32 Enrollment				673		1.00
32/33 Enrollment				695		1.00
33/34 Enrollment				731		1.00
34/35 Enrollment			759			2.00

Campus Prioritization Score			
	Score	Weight	Weighted Score
Suitability			
Suitability Score 24/25	2.70	15%	0.41
Suitability Score 25/26	2.70	15%	0.41
Suitability Score 26/27	2.70	15%	0.41
Suitability Score 27/28	2.70	15%	0.41
Suitability Score 28/29	2.70	15%	0.41
Suitability Score 29/30	2.70	15%	0.41
Suitability Score 30/31	2.70	15%	0.41
Suitability Score 31/32	2.70	15%	0.41
Suitability Score 32/33	2.70	15%	0.41
Suitability Score 33/34	2.70	15%	0.41
Suitability Score 34/35	2.70	15%	0.41

Adequacy			
	Score	Weight	Weighted Score
Adequacy Score - 24/25	2.90	10%	0.29
Adequacy Score - 25/26	2.90	10%	0.29
Adequacy Score - 26/27	2.90	10%	0.29
Adequacy Score - 27/28	2.90	10%	0.29
Adequacy Score - 28/29	2.90	10%	0.29
Adequacy Score - 29/30	2.90	10%	0.29
Adequacy Score - 30/31	2.90	10%	0.29
Adequacy Score - 31/32	2.90	10%	0.29
Adequacy Score - 32/33	2.90	10%	0.29
Adequacy Score - 33/34	2.90	10%	0.29
Adequacy Score - 34/35	2.90	10%	0.29

Conditions			
	Score	Weight	Weighted Score
Facility Conditions Score - 24/25	1.00	50%	0.50
Facility Conditions Score - 25/26	1.00	50%	0.50
Facility Conditions Score - 26/27	1.00	50%	0.50
Facility Conditions Score - 27/28	1.00	50%	0.50
Facility Conditions Score - 28/29	1.00	50%	0.50
Facility Conditions Score - 29/30	1.00	50%	0.50
Facility Conditions Score - 30/31	1.00	50%	0.50
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	4.00	50%	2.00
Facility Conditions Score - 33/34	5.00	50%	2.50
Facility Conditions Score - 34/35	5.00	50%	2.50

Capacity			
	Score	Weight	Weighted Score
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	1.00	25%	0.25
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	1.00	25%	0.25
Facility Capacity Score - 29/30	1.00	25%	0.25
Facility Capacity Score - 30/31	1.00	25%	0.25
Facility Capacity Score - 31/32	1.00	25%	0.25
Facility Capacity Score - 32/33	1.00	25%	0.25
Facility Capacity Score - 33/34	1.00	25%	0.25
Facility Capacity Score - 34/35	2.00	25%	0.50

Campus Prioritization Score	
Academic Year - 2024/25	1.45
Academic Year - 2025/26	1.45
Academic Year - 2026/27	1.45
Academic Year - 2027/28	1.45
Academic Year - 2028/29	1.45
Academic Year - 2029/30	1.45
Academic Year - 2030/31	1.45
Academic Year - 2031/32	2.45
Academic Year - 2032/33	2.95
Academic Year - 2033/34	3.45
Academic Year - 2034/35	3.70

	Silver Stage Elementary School
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Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	3.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Average Score						3.33

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	4.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	4.00
Average Score						4.00

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Playground & Recreational Facilities	No functional playground	Outdated or unsafe equipment	Meets safety standards	Modern, well-maintained play areas	Exceptional facilities promoting movement & creativity	4.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	4.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	4.00
Average Score						4.00

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.33	70%	2.33
Student Support & Services	4.00	20%	0.80
Outdoor & Recreational Spaces	4.00	10%	0.40
Total Suitability Score			3.53

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	3.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						3.00

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Pick-up/Drop-off Safety	No dedicated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones	4.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	4.00
Average Score						4.00

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	3.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.33

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	3.00	20%	0.60
Transportation & Traffic Flow	4.00	40%	1.60
Accessibility & Traffic Flow	3.33	40%	1.33
Total Adequacy Score			3.53

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index				5.80		2.00
25/26 FCI Index				7.00		2.00
26/27 FCI Index				7.00		2.00
27/28 FCI Index				7.90		2.00
28/29 FCI Index				13.30		3.00
29/30 FCI Index				14.60		3.00
30/31 FCI Index				15.90		3.00
31/32 FCI Index		20.70				4.00
32/33 FCI Index		23.20				4.00
33/34 FCI Index		24.20				4.00
34/35 FCI Index		27.90				4.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 680						
** Campus Functional Capacity (85%) = 578						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					389	1.00
25/26 Enrollment					387	1.00
26/27 Enrollment					390	1.00
27/28 Enrollment					402	1.00
28/29 Enrollment					411	1.00
29/30 Enrollment					427	1.00
30/31 Enrollment					434	1.00
31/32 Enrollment					437	1.00
32/33 Enrollment					440	1.00
33/34 Enrollment					436	1.00
34/35 Enrollment					431	1.00

Campus Prioritization Score			
Score	Weight	Weighted Score	
Suitability			
Suitability Score 24/25	3.53	15%	0.53
Suitability Score 25/26	3.53	15%	0.53
Suitability Score 26/27	3.53	15%	0.53
Suitability Score 27/28	3.53	15%	0.53
Suitability Score 28/29	3.53	15%	0.53
Suitability Score 29/30	3.53	15%	0.53
Suitability Score 30/31	3.53	15%	0.53
Suitability Score 31/32	3.53	15%	0.53
Suitability Score 32/33	3.53	15%	0.53
Suitability Score 33/34	3.53	15%	0.53
Suitability Score 34/35	3.53	15%	0.53

Adequacy			
Adequacy Score - 24/25	3.53	10%	0.35
Adequacy Score - 25/26	3.53	10%	0.35
Adequacy Score - 26/27	3.53	10%	0.35
Adequacy Score - 27/28	3.53	10%	0.35
Adequacy Score - 28/29	3.53	10%	0.35
Adequacy Score - 29/30	3.53	10%	0.35
Adequacy Score - 30/31	3.53	10%	0.35
Adequacy Score - 31/32	3.53	10%	0.35
Adequacy Score - 32/33	3.53	10%	0.35
Adequacy Score - 33/34	3.53	10%	0.35
Adequacy Score - 34/35	3.53	10%	0.35

Conditions			
Facility Conditions Score - 24/25	2.00	50%	1.00
Facility Conditions Score - 25/26	2.00	50%	1.00
Facility Conditions Score - 26/27	2.00	50%	1.00
Facility Conditions Score - 27/28	2.00	50%	1.00
Facility Conditions Score - 28/29	3.00	50%	1.50
Facility Conditions Score - 29/30	3.00	50%	1.50
Facility Conditions Score - 30/31	3.00	50%	1.50
Facility Conditions Score - 31/32	4.00	50%	2.00
Facility Conditions Score - 32/33	4.00	50%	2.00
Facility Conditions Score - 33/34	4.00	50%	2.00
Facility Conditions Score - 34/35	4.00	50%	2.00

Capacity			
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	1.00	25%	0.25
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	1.00	25%	0.25
Facility Capacity Score - 29/30	1.00	25%	0.25
Facility Capacity Score - 30/31	1.00	25%	0.25
Facility Capacity Score - 31/32	1.00	25%	0.25
Facility Capacity Score - 32/33	1.00	25%	0.25
Facility Capacity Score - 33/34	1.00	25%	0.25
Facility Capacity Score - 34/35	1.00	25%	0.25

Campus Prioritization Score	
Academic Year - 2024/25	2.13
Academic Year - 2025/26	2.13
Academic Year - 2026/27	2.13
Academic Year - 2027/28	2.13
Academic Year - 2028/29	2.63
Academic Year - 2029/30	2.63
Academic Year - 2030/31	2.63
Academic Year - 2031/32	3.13
Academic Year - 2032/33	3.13
Academic Year - 2033/34	3.13
Academic Year - 2034/35	3.13

	Silver Stage Middle School
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Suitability Score						
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Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting edge interactive technology	4.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Average Score						3.67

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	4.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	4.00
Average Score						4.00

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Recreational & Common Areas	No seating or shaded areas	Limited seating and social spaces	Meets basic student needs	Strong spaces for student relaxation and activities	Well-planned, engaging areas fostering social interaction	4.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	4.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	4.00
Average Score						4.00

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.67	70%	2.57
Student Support & Services	4.00	20%	0.80
Outdoor & Recreational Spaces	4.00	10%	0.40
Total Suitability Score			3.77

Adequacy Score						
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Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	2.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						2.50

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Pick-up/Drop-off Safety	No dedicated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones	3.00
Shared and Repurposed Spaces	Spaces are poorly utilized or unorganized	Some shared spaces but inefficiently used	Shared spaces function but need improvement	Well-designed multipurpose areas	Innovative flexible spaces used effectively across programs	4.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	4.00
Average Score						3.67

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	4.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.67

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	2.50	20%	0.50
Transportation & Traffic Flow	3.67	40%	1.47
Accessibility & Traffic Flow	3.67	40%	1.47
Total Adequacy Score			3.43

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index				7.30		2.00
25/26 FCI Index				7.30		2.00
26/27 FCI Index				7.30		2.00
27/28 FCI Index				8.20		2.00
28/29 FCI Index			10.10			3.00
29/30 FCI Index			12.20			3.00
30/31 FCI Index			12.50			3.00
31/32 FCI Index			15.00			3.00
32/33 FCI Index			15.10			3.00
33/34 FCI Index			16.20			3.00
34/35 FCI Index			16.90			3.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 464						
** Campus Functional Capacity (85%) = 394						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					317	1.00
25/26 Enrollment					321	1.00
26/27 Enrollment					328	1.00
27/28 Enrollment					323	1.00
28/29 Enrollment					319	1.00
29/30 Enrollment					304	1.00
30/31 Enrollment					303	1.00
31/32 Enrollment					302	1.00
32/33 Enrollment					315	1.00
33/34 Enrollment					329	1.00
34/35 Enrollment					335	1.00

Campus Prioritization Score			
Score	Weight	Weighted Score	
Suitability			
Suitability Score 24/25	3.77	15%	0.57
Suitability Score 25/26	3.77	15%	0.57
Suitability Score 26/27	3.77	15%	0.57
Suitability Score 27/28	3.77	15%	0.57
Suitability Score 28/29	3.77	15%	0.57
Suitability Score 29/30	3.77	15%	0.57
Suitability Score 30/31	3.77	15%	0.57
Suitability Score 31/32	3.77	15%	0.57
Suitability Score 32/33	3.77	15%	0.57
Suitability Score 33/34	3.77	15%	0.57
Suitability Score 34/35	3.77	15%	0.57

Adequacy			
Adequacy Score - 24/25	3.43	10%	0.34
Adequacy Score - 25/26	3.43	10%	0.34
Adequacy Score - 26/27	3.43	10%	0.34
Adequacy Score - 27/28	3.43	10%	0.34
Adequacy Score - 28/29	3.43	10%	0.34
Adequacy Score - 29/30	3.43	10%	0.34
Adequacy Score - 30/31	3.43	10%	0.34
Adequacy Score - 31/32	3.43	10%	0.34
Adequacy Score - 32/33	3.43	10%	0.34
Adequacy Score - 33/34	3.43	10%	0.34
Adequacy Score - 34/35	3.43	10%	0.34

Conditions			
Facility Conditions Score - 24/25	2.00	50%	1.00
Facility Conditions Score - 25/26	2.00	50%	1.00
Facility Conditions Score - 26/27	2.00	50%	1.00
Facility Conditions Score - 27/28	2.00	50%	1.00
Facility Conditions Score - 28/29	3.00	50%	1.50
Facility Conditions Score - 29/30	3.00	50%	1.50
Facility Conditions Score - 30/31	3.00	50%	1.50
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	3.00	50%	1.50
Facility Conditions Score - 33/34	3.00	50%	1.50
Facility Conditions Score - 34/35	3.00	50%	1.50

Capacity			
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	1.00	25%	0.25
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	1.00	25%	0.25
Facility Capacity Score - 29/30	1.00	25%	0.25
Facility Capacity Score - 30/31	1.00	25%	0.25
Facility Capacity Score - 31/32	1.00	25%	0.25
Facility Capacity Score - 32/33	1.00	25%	0.25
Facility Capacity Score - 33/34	1.00	25%	0.25
Facility Capacity Score - 34/35	1.00	25%	0.25

Campus Prioritization Score	
Academic Year - 2024/25	2.16
Academic Year - 2025/26	2.16
Academic Year - 2026/27	2.16
Academic Year - 2027/28	2.16
Academic Year - 2028/29	2.66
Academic Year - 2029/30	2.66
Academic Year - 2030/31	2.66
Academic Year - 2031/32	2.66
Academic Year - 2032/33	2.66
Academic Year - 2033/34	2.66
Academic Year - 2034/35	2.66

	Silver Stage High School
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Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	3.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Career & Technical Education (CTE) Programs	No CTE programs offered	Limited or outdated CTE options	Basic CTE offerings, but lacking equipment/space	Strong CTE programs with some industry partnerships	Cutting-edge CTE with industry partnerships and work-based learning	3.00
Fine Arts & Performing Arts Spaces	No dedicated spaces for music, drama, or visual arts	Minimal or poorly maintained spaces	Meets basic needs but under-equipped	Well-resourced arts programs with dedicated spaces	State-of-the-art fine arts, band, and theater facilities	4.00
Average Score						3.40

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	4.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	4.00
Average Score						4.00

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	4.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	4.00
Average Score						4.00

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.40	70%	2.38
Student Support & Services	4.00	20%	0.80
Outdoor & Recreational Spaces	4.00	10%	0.40
Total Suitability Score			3.58

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	4.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						3.50

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Traffic Flow and Parking	Unsafe, disorganized traffic patterns	Inefficient layout causes congestion	Functional but not ideal	Safe, efficient with clear signage	Exceptionally well-organized, separate zones for buses, student parking, and visitors	3.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	4.00
Average Score						3.50

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	4.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.67

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	3.50	20%	0.70
Transportation & Traffic Flow	3.50	40%	1.40
Accessibility & Traffic Flow	3.67	40%	1.47
Total Adequacy Score			3.57

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index					0.90	1.00
25/26 FCI Index					0.90	1.00
26/27 FCI Index					3.00	1.00
27/28 FCI Index					3.00	1.00
28/29 FCI Index					3.00	1.00
29/30 FCI Index					3.50	1.00
30/31 FCI Index					3.50	1.00
31/32 FCI Index				7.30		2.00
32/33 FCI Index				15.30		3.00
33/34 FCI Index				17.60		3.00
34/35 FCI Index			22.80			4.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 515						
** Campus Functional Capacity (85%) = 438						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					319	1.00
25/26 Enrollment					316	1.00
26/27 Enrollment					290	1.00
27/28 Enrollment					292	1.00
28/29 Enrollment					297	1.00
29/30 Enrollment					294	1.00
30/31 Enrollment					286	1.00
31/32 Enrollment					272	1.00
32/33 Enrollment					271	1.00
33/34 Enrollment					272	1.00
34/35 Enrollment					286	1.00

Campus Prioritization Score			
Score	Weight	Weighted Score	
Suitability			
Suitability Score 24/25	3.58	15%	0.54
Suitability Score 25/26	3.58	15%	0.54
Suitability Score 26/27	3.58	15%	0.54
Suitability Score 27/28	3.58	15%	0.54
Suitability Score 28/29	3.58	15%	0.54
Suitability Score 29/30	3.58	15%	0.54
Suitability Score 30/31	3.58	15%	0.54
Suitability Score 31/32	3.58	15%	0.54
Suitability Score 32/33	3.58	15%	0.54
Suitability Score 33/34	3.58	15%	0.54
Suitability Score 34/35	3.58	15%	0.54

Adequacy			
Adequacy Score - 24/25	3.57	10%	0.36
Adequacy Score - 25/26	3.57	10%	0.36
Adequacy Score - 26/27	3.57	10%	0.36
Adequacy Score - 27/28	3.57	10%	0.36
Adequacy Score - 28/29	3.57	10%	0.36
Adequacy Score - 29/30	3.57	10%	0.36
Adequacy Score - 30/31	3.57	10%	0.36
Adequacy Score - 31/32	3.57	10%	0.36
Adequacy Score - 32/33	3.57	10%	0.36
Adequacy Score - 33/34	3.57	10%	0.36
Adequacy Score - 34/35	3.57	10%	0.36

Conditions			
Facility Conditions Score - 24/25	1.00	50%	0.50
Facility Conditions Score - 25/26	1.00	50%	0.50
Facility Conditions Score - 26/27	1.00	50%	0.50
Facility Conditions Score - 27/28	1.00	50%	0.50
Facility Conditions Score - 28/29	1.00	50%	0.50
Facility Conditions Score - 29/30	1.00	50%	0.50
Facility Conditions Score - 30/31	1.00	50%	0.50
Facility Conditions Score - 31/32	2.00	50%	1.00
Facility Conditions Score - 32/33	3.00	50%	1.50
Facility Conditions Score - 33/34	3.00	50%	1.50
Facility Conditions Score - 34/35	4.00	50%	2.00

Capacity			
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	1.00	25%	0.25
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	1.00	25%	0.25
Facility Capacity Score - 29/30	1.00	25%	0.25
Facility Capacity Score - 30/31	1.00	25%	0.25
Facility Capacity Score - 31/32	1.00	25%	0.25
Facility Capacity Score - 32/33	1.00	25%	0.25
Facility Capacity Score - 33/34	1.00	25%	0.25
Facility Capacity Score - 34/35	1.00	25%	0.25

Campus Prioritization Score	
Academic Year - 2024/25	1.64
Academic Year - 2025/26	1.64
Academic Year - 2026/27	1.64
Academic Year - 2027/28	1.64
Academic Year - 2028/29	1.64
Academic Year - 2029/30	1.64
Academic Year - 2030/31	1.64
Academic Year - 2031/32	2.14
Academic Year - 2032/33	2.64
Academic Year - 2033/34	2.64
Academic Year - 2034/35	3.14

	Smith Valley School
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Suitability Score						
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Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	4.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Career & Technical Education (CTE) Programs	No CTE programs offered	Limited or outdated CTE options	Basic CTE offerings, but lacking equipment/space	Strong CTE programs with some industry partnerships	Cutting-edge CTE with industry partnerships and work-based learning	4.00
Fine Arts & Performing Arts Spaces	No dedicated spaces for music, drama, or visual arts	Minimal or poorly maintained spaces	Meets basic needs but under-equipped	Well-resourced arts programs with dedicated spaces	State-of-the-art fine arts, band, and theater facilities	4.00
Average Score						3.80

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	4.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	4.00
Average Score						4.00

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Playground & Recreational Facilities	No functional playground	Outdated or unsafe equipment	Meets safety standards	Modern, well-maintained play areas	Exceptional facilities promoting movement & creativity	3.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	4.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	4.00
Average Score						4.00

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.80	70%	2.66
Student Support & Services	4.00	20%	0.80
Outdoor & Recreational Spaces	4.00	10%	0.40
Total Suitability Score			3.86

Adequacy Score						
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Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	2.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						2.50

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Traffic Flow and Parking	Unsafe, disorganized traffic patterns	Inefficient layout causes congestion	Functional but not ideal	Safe, efficient with clear signage	Exceptionally well-organized, separate zones for buses, student parking, and visitors	4.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	4.00
Average Score						4.00

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	4.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.67

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	2.50	20%	0.50
Transportation & Traffic Flow	4.00	40%	1.60
Accessibility & Traffic Flow	3.67	40%	1.47
Total Adequacy Score			3.57

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index				5.80		2.00
25/26 FCI Index				7.10		2.00
26/27 FCI Index				7.70		2.00
27/28 FCI Index				8.30		2.00
28/29 FCI Index				8.80		2.00
29/30 FCI Index			10.20			3.00
30/31 FCI Index			11.20			3.00
31/32 FCI Index			13.20			3.00
32/33 FCI Index			14.00			3.00
33/34 FCI Index			17.20			3.00
34/35 FCI Index		20.40				4.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 703						
** Campus Functional Capacity (85%) = 598						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					162	1.00
25/26 Enrollment					176	1.00
26/27 Enrollment					173	1.00
27/28 Enrollment					178	1.00
28/29 Enrollment					183	1.00
29/30 Enrollment					187	1.00
30/31 Enrollment					195	1.00
31/32 Enrollment					204	1.00
32/33 Enrollment					213	1.00
33/34 Enrollment					215	1.00
34/35 Enrollment					222	1.00

Campus Prioritization Score			
	Score	Weight	Weighted Score
Suitability			
Suitability Score 24/25	3.86	15%	0.58
Suitability Score 25/26	3.86	15%	0.58
Suitability Score 26/27	3.86	15%	0.58
Suitability Score 27/28	3.86	15%	0.58
Suitability Score 28/29	3.86	15%	0.58
Suitability Score 29/30	3.86	15%	0.58
Suitability Score 30/31	3.86	15%	0.58
Suitability Score 31/32	3.86	15%	0.58
Suitability Score 32/33	3.86	15%	0.58
Suitability Score 33/34	3.86	15%	0.58
Suitability Score 34/35	3.86	15%	0.58

Adequacy			
	Score	Weight	Weighted Score
Adequacy Score - 24/25	3.57	10%	0.36
Adequacy Score - 25/26	3.57	10%	0.36
Adequacy Score - 26/27	3.57	10%	0.36
Adequacy Score - 27/28	3.57	10%	0.36
Adequacy Score - 28/29	3.57	10%	0.36
Adequacy Score - 29/30	3.57	10%	0.36
Adequacy Score - 30/31	3.57	10%	0.36
Adequacy Score - 31/32	3.57	10%	0.36
Adequacy Score - 32/33	3.57	10%	0.36
Adequacy Score - 33/34	3.57	10%	0.36
Adequacy Score - 34/35	3.57	10%	0.36

Conditions			
	Score	Weight	Weighted Score
Facility Conditions Score - 24/25	2.00	50%	1.00
Facility Conditions Score - 25/26	2.00	50%	1.00
Facility Conditions Score - 26/27	2.00	50%	1.00
Facility Conditions Score - 27/28	2.00	50%	1.00
Facility Conditions Score - 28/29	2.00	50%	1.00
Facility Conditions Score - 29/30	3.00	50%	1.50
Facility Conditions Score - 30/31	3.00	50%	1.50
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	3.00	50%	1.50
Facility Conditions Score - 33/34	3.00	50%	1.50
Facility Conditions Score - 34/35	4.00	50%	2.00

Capacity			
	Score	Weight	Weighted Score
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	1.00	25%	0.25
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	1.00	25%	0.25
Facility Capacity Score - 29/30	1.00	25%	0.25
Facility Capacity Score - 30/31	1.00	25%	0.25
Facility Capacity Score - 31/32	1.00	25%	0.25
Facility Capacity Score - 32/33	1.00	25%	0.25
Facility Capacity Score - 33/34	1.00	25%	0.25
Facility Capacity Score - 34/35	1.00	25%	0.25

Campus Prioritization Score	
Academic Year - 2024/25	2.19
Academic Year - 2025/26	2.19
Academic Year - 2026/27	2.19
Academic Year - 2027/28	2.19
Academic Year - 2028/29	2.19
Academic Year - 2029/30	2.69
Academic Year - 2030/31	2.69
Academic Year - 2031/32	2.69
Academic Year - 2032/33	2.69
Academic Year - 2033/34	2.69
Academic Year - 2034/35	3.19

	Yerington Elementary School
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Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	3.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Average Score						3.33

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	4.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	4.00
Average Score						4.00

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Playground & Recreational Facilities	No functional playground	Outdated or unsafe equipment	Meets safety standards	Modern, well-maintained play areas	Exceptional facilities promoting movement & creativity	3.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	3.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	4.00
Average Score						3.33

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.33	70%	2.33
Student Support & Services	4.00	20%	0.80
Outdoor & Recreational Spaces	3.33	10%	0.33
Total Suitability Score			3.47

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	2.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						2.50

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Pick-up/Drop-off Safety	No dedicated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones	3.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	3.00
Average Score						3.00

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	4.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.67

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	2.50	20%	0.50
Transportation & Traffic Flow	3.00	40%	1.20
Accessibility & Traffic Flow	3.67	40%	1.47
Total Adequacy Score			3.17

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index				6.00		2.00
25/26 FCI Index				6.50		2.00
26/27 FCI Index				6.80		2.00
27/28 FCI Index				7.20		2.00
28/29 FCI Index				7.20		2.00
29/30 FCI Index			10.90			3.00
30/31 FCI Index			11.50			3.00
31/32 FCI Index			18.30			3.00
32/33 FCI Index			19.60			3.00
33/34 FCI Index		21.10				4.00
34/35 FCI Index		27.30				4.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 588						
** Campus Functional Capacity (85%) = 500						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					452	1.00
25/26 Enrollment					432	2.00
26/27 Enrollment					413	1.00
27/28 Enrollment					404	1.00
28/29 Enrollment					415	1.00
29/30 Enrollment					432	1.00
30/31 Enrollment					443	1.00
31/32 Enrollment					452	1.00
32/33 Enrollment					458	1.00
33/34 Enrollment					460	1.00
34/35 Enrollment					463	1.00

Campus Prioritization Score			
Score	Weight	Weighted Score	
Suitability			
Suitability Score 24/25	3.47	15%	0.52
Suitability Score 25/26	3.47	15%	0.52
Suitability Score 26/27	3.47	15%	0.52
Suitability Score 27/28	3.47	15%	0.52
Suitability Score 28/29	3.47	15%	0.52
Suitability Score 29/30	3.47	15%	0.52
Suitability Score 30/31	3.47	15%	0.52
Suitability Score 31/32	3.47	15%	0.52
Suitability Score 32/33	3.47	15%	0.52
Suitability Score 33/34	3.47	15%	0.52
Suitability Score 34/35	3.47	15%	0.52

Adequacy			
Adequacy Score - 24/25	3.17	10%	0.32
Adequacy Score - 25/26	3.17	10%	0.32
Adequacy Score - 26/27	3.17	10%	0.32
Adequacy Score - 27/28	3.17	10%	0.32
Adequacy Score - 28/29	3.17	10%	0.32
Adequacy Score - 29/30	3.17	10%	0.32
Adequacy Score - 30/31	3.17	10%	0.32
Adequacy Score - 31/32	3.17	10%	0.32
Adequacy Score - 32/33	3.17	10%	0.32
Adequacy Score - 33/34	3.17	10%	0.32
Adequacy Score - 34/35	3.17	10%	0.32

Conditions			
Facility Conditions Score - 24/25	2.00	50%	1.00
Facility Conditions Score - 25/26	2.00	50%	1.00
Facility Conditions Score - 26/27	2.00	50%	1.00
Facility Conditions Score - 27/28	2.00	50%	1.00
Facility Conditions Score - 28/29	2.00	50%	1.00
Facility Conditions Score - 29/30	3.00	50%	1.50
Facility Conditions Score - 30/31	3.00	50%	1.50
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	3.00	50%	1.50
Facility Conditions Score - 33/34	4.00	50%	2.00
Facility Conditions Score - 34/35	4.00	50%	2.00

Capacity			
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	2.00	25%	0.50
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	1.00	25%	0.25
Facility Capacity Score - 29/30	1.00	25%	0.25
Facility Capacity Score - 30/31	1.00	25%	0.25
Facility Capacity Score - 31/32	1.00	25%	0.25
Facility Capacity Score - 32/33	1.00	25%	0.25
Facility Capacity Score - 33/34	1.00	25%	0.25
Facility Capacity Score - 34/35	1.00	25%	0.25

Campus Prioritization Score	
Academic Year - 2024/25	2.09
Academic Year - 2025/26	2.34
Academic Year - 2026/27	2.09
Academic Year - 2027/28	2.09
Academic Year - 2028/29	2.09
Academic Year - 2029/30	2.59
Academic Year - 2030/31	2.59
Academic Year - 2031/32	2.59
Academic Year - 2032/33	2.59
Academic Year - 2033/34	3.09
Academic Year - 2034/35	3.09

	Yerington Intermediate School
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Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	4.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Average Score						3.67

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	4.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	4.00
Average Score						4.00

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Recreational & Common Areas	No seating or shaded areas	Limited seating and social spaces	Meets basic student needs	Strong spaces for student relaxation and activities	Well-planned, engaging areas fostering social interaction	4.00
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	4.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	4.00
Average Score						4.00

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.67	70%	2.57
Student Support & Services	4.00	20%	0.80
Outdoor & Recreational Spaces	4.00	10%	0.40
Total Suitability Score			3.77

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	3.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						3.00

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Pick-up/Drop-off Safety	No dedicated system, chaotic	Inefficient, unsafe traffic patterns	Functional but room for improvement	Safe, efficient with clear signage	Exceptionally well-organized, separate bus & car zones	4.00
Shared and Repurposed Spaces	Spaces are poorly utilized or unorganized	Some shared spaces but inefficiently used	Shared spaces function but need improvement	Well-designed multipurpose areas	Innovative flexible spaces used effectively across programs	4.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	4.00
Average Score						4.00

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	4.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.67

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	3.00	20%	0.60
Transportation & Traffic Flow	4.00	40%	1.60
Accessibility & Traffic Flow	3.67	40%	1.47
Total Adequacy Score			3.67

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index				6.30		2.00
25/26 FCI Index				8.10		2.00
26/27 FCI Index				9.70		2.00
27/28 FCI Index			10.10			3.00
28/29 FCI Index			10.20			3.00
29/30 FCI Index			14.40			3.00
30/31 FCI Index			17.10			3.00
31/32 FCI Index			18.70			3.00
32/33 FCI Index		22.80				4.00
33/34 FCI Index		23.90				4.00
34/35 FCI Index		29.10				4.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 625						
** Campus Functional Capacity (85%) = 531						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					397	1.00
25/26 Enrollment					401	1.00
26/27 Enrollment					415	1.00
27/28 Enrollment					416	1.00
28/29 Enrollment					390	1.00
29/30 Enrollment					357	1.00
30/31 Enrollment					328	1.00
31/32 Enrollment					318	1.00
32/33 Enrollment					323	1.00
33/34 Enrollment					343	1.00
34/35 Enrollment					353	1.00

Campus Prioritization Score			
	Score	Weight	Weighted Score
Suitability			
Suitability Score 24/25	3.77	15%	0.57
Suitability Score 25/26	3.77	15%	0.57
Suitability Score 26/27	3.77	15%	0.57
Suitability Score 27/28	3.77	15%	0.57
Suitability Score 28/29	3.77	15%	0.57
Suitability Score 29/30	3.77	15%	0.57
Suitability Score 30/31	3.77	15%	0.57
Suitability Score 31/32	3.77	15%	0.57
Suitability Score 32/33	3.77	15%	0.57
Suitability Score 33/34	3.77	15%	0.57
Suitability Score 34/35	3.77	15%	0.57

Adequacy			
	Score	Weight	Weighted Score
Adequacy Score - 24/25	3.67	10%	0.37
Adequacy Score - 25/26	3.67	10%	0.37
Adequacy Score - 26/27	3.67	10%	0.37
Adequacy Score - 27/28	3.67	10%	0.37
Adequacy Score - 28/29	3.67	10%	0.37
Adequacy Score - 29/30	3.67	10%	0.37
Adequacy Score - 30/31	3.67	10%	0.37
Adequacy Score - 31/32	3.67	10%	0.37
Adequacy Score - 32/33	3.67	10%	0.37
Adequacy Score - 33/34	3.67	10%	0.37
Adequacy Score - 34/35	3.67	10%	0.37

Conditions			
	Score	Weight	Weighted Score
Facility Conditions Score - 24/25	2.00	50%	1.00
Facility Conditions Score - 25/26	2.00	50%	1.00
Facility Conditions Score - 26/27	2.00	50%	1.00
Facility Conditions Score - 27/28	3.00	50%	1.50
Facility Conditions Score - 28/29	3.00	50%	1.50
Facility Conditions Score - 29/30	3.00	50%	1.50
Facility Conditions Score - 30/31	3.00	50%	1.50
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	4.00	50%	2.00
Facility Conditions Score - 33/34	4.00	50%	2.00
Facility Conditions Score - 34/35	4.00	50%	2.00

Capacity			
	Score	Weight	Weighted Score
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	1.00	25%	0.25
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	1.00	25%	0.25
Facility Capacity Score - 29/30	1.00	25%	0.25
Facility Capacity Score - 30/31	1.00	25%	0.25
Facility Capacity Score - 31/32	1.00	25%	0.25
Facility Capacity Score - 32/33	1.00	25%	0.25
Facility Capacity Score - 33/34	1.00	25%	0.25
Facility Capacity Score - 34/35	1.00	25%	0.25

Campus Prioritization Score	
Academic Year - 2024/25	2.18
Academic Year - 2025/26	2.18
Academic Year - 2026/27	2.18
Academic Year - 2027/28	2.68
Academic Year - 2028/29	2.68
Academic Year - 2029/30	2.68
Academic Year - 2030/31	2.68
Academic Year - 2031/32	2.68
Academic Year - 2032/33	3.18
Academic Year - 2033/34	3.18
Academic Year - 2034/35	3.18

	Yerington High School
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Suitability Score

Learning Environments & Classroom Quality						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Classroom Size & Layout	Overcrowded; insufficient space	Small spaces hinder learning	Meets basic space requirements	Spacious with flexible learning layouts	Ideal space with furniture for collaboration & differentiated learning	3.00
Technology Integration	No technology access	Minimal devices; outdated infrastructure	Basic access to devices	1:1 device ratio, integrated technology tools	Smart classrooms with cutting-edge interactive technology	3.00
Specialized Learning Spaces	No spaces for STEM, art, music, etc.	Limited space or poorly maintained	Standard offerings but minimal resources	Well-equipped STEM, art and music spaces	Innovative, well-resourced spaces to support diverse learning and workforce awareness	4.00
Career & Technical Education (CTE) Programs	No CTE programs offered	Limited or outdated CTE options	Basic CTE offerings, but lacking equipment/space	Strong CTE programs with some industry partnerships	Cutting-edge CTE with industry partnerships and work-based learning	4.00
Fine Arts & Performing Arts Spaces	No dedicated spaces for music, drama, or visual arts	Minimal or poorly maintained spaces	Meets basic needs but under-equipped	Well-resourced arts programs with dedicated spaces	State-of-the-art fine arts, band, and theater facilities	4.00
Average Score						3.60

Student Support & Services						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
SPED & EL Services	No dedicated space	Shared, inadequate space	Meets basic needs	Dedicated, well-equipped space	Comprehensive, accessible, and highly effective programs	3.00
Nurse & Health Services	No nurse or proper space	Small or inadequate space for health office	Health office exists with adequate space	Well-equipped space, ideally located	Comprehensive health center with additional student wellness support	4.00
Average Score						3.50

Outdoor & Recreational Spaces						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Outdoor Learning Areas	No outdoor learning spaces	Minimal outdoor integration	Some spaces but not well utilized	Purposeful outdoor learning spaces	Highly utilized, well-designed outdoor classrooms & gardens	5.00
PE & Athletics Facilities	No dedicated space	Inadequate space or equipment	Basic gym & PE areas	Strong facilities with good equipment	State-of-the-art facilities for student fitness & engagement	4.00
Average Score						4.50

Combined & Weighted Suitability Scores			
Criteria	Average Score	Weight	Weighted Score
Learning Environments & Classroom Quality	3.60	70%	2.52
Student Support & Services	3.50	20%	0.70
Outdoor & Recreational Spaces	4.50	10%	0.45
Total Suitability Score			3.67

Adequacy Score

Safety & Security						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Secure Entry	No secure entry: doors remain open	Entry exists but lacks controlled access	Entry is secure but needs better monitoring	Secure vestibule with staff monitoring	Fully controlled entry with electronic access and visitor management	3.00
Surveillance & Supervision	No cameras or staff monitoring	Some areas have visibility issues	Cameras/staff monitor main areas	Full building coverage with monitoring	Comprehensive system with real-time monitoring & quick response	3.00
Average Score						3.00

Transportation & Traffic Flow						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
Traffic Flow and Parking	Unsafe, disorganized traffic patterns	Inefficient layout causes congestion	Functional but not ideal	Safe, efficient with clear signage	Exceptionally well-organized, separate zones for buses, student parking, and visitors	4.00
Wayfinding & Signage	Confusing or no signage	Basic but lacks clarity	Meets minimum needs	Well-marked pathways & directions	Comprehensive signage system supporting visitors & students	4.00
Average Score						4.00

Accessibility & Storage						
Criteria	5 - Inadequate	4 - Needs Improvement	3 - Adequate	2 - Strong	1 - Exemplary	Score
ADA Compliance	No ADA accessibility	Some but incomplete compliance	Meets legal minimum	Strong accessibility features	Fully inclusive, exceeding compliance standards	4.00
Restroom & Hygiene Facilities	Insufficient or outdated	Limited access or poorly maintained	Meets student needs	Clean, updated, easily accessible	Exemplary facilities with hygiene support	3.00
Storage & Organization	No storage space	Limited storage	Basic but functional storage	Well-planned storage for classrooms & supplies	Ample, accessible, and innovative storage solutions	4.00
Average Score						3.67

Combined & Weighted Adequacy Scores			
Criteria	Average Score	Weight	Weighted Score
Safety & Security	3.00	20%	0.60
Transportation & Traffic Flow	4.00	40%	1.60
Accessibility & Traffic Flow	3.67	40%	1.47
Total Adequacy Score			3.67

Facility Conditions Score						
Criteria	5 - Urgent (>30%)	4 - Very Poor (20 - 30%)	3 - Poor (10 - 20%)	2 - Fair (5% - 10%)	1 - Good (<5%)	Conditions Score
24/25 FCI Index					4.50	1.00
25/26 FCI Index				7.60		2.00
26/27 FCI Index				8.00		2.00
27/28 FCI Index				9.60		2.00
28/29 FCI Index				11.00		3.00
29/30 FCI Index				14.90		3.00
30/31 FCI Index				15.40		3.00
31/32 FCI Index				19.30		3.00
32/33 FCI Index				19.70		3.00
33/34 FCI Index			21.70			4.00
34/35 FCI Index			23.20			4.00

Facility Capacity Score						
** Campus Maximum Capacity (100%) = 703						
** Campus Functional Capacity (85%) = 598						
Projected Enrollment	5 - Urgent (>200 Over Maximum Capacity)	4 - Very Poor (>100 Over Maximum Capacity)	3 - Poor (Slightly Above Maximum Capacity)	2 - Fair (Below Maximum Capacity)	1 - Good (Below Functional Capacity)	Capacity Score
24/25 Enrollment					366	1.00
25/26 Enrollment					375	1.00
26/27 Enrollment					395	1.00
27/28 Enrollment					410	1.00
28/29 Enrollment					424	1.00
29/30 Enrollment					429	1.00
30/31 Enrollment					402	1.00
31/32 Enrollment					369	1.00
32/33 Enrollment					340	1.00
33/34 Enrollment					334	1.00
34/35 Enrollment					343	1.00

Campus Prioritization Score			
	Score	Weight	Weighted Score
Suitability			
Suitability Score 24/25	3.67	15%	0.55
Suitability Score 25/26	3.67	15%	0.55
Suitability Score 26/27	3.67	15%	0.55
Suitability Score 27/28	3.67	15%	0.55
Suitability Score 28/29	3.67	15%	0.55
Suitability Score 29/30	3.67	15%	0.55
Suitability Score 30/31	3.67	15%	0.55
Suitability Score 31/32	3.67	15%	0.55
Suitability Score 32/33	3.67	15%	0.55
Suitability Score 33/34	3.67	15%	0.55
Suitability Score 34/35	3.67	15%	0.55

Adequacy			
Adequacy Score - 24/25	3.67	10%	0.37
Adequacy Score - 25/26	3.67	10%	0.37
Adequacy Score - 26/27	3.67	10%	0.37
Adequacy Score - 27/28	3.67	10%	0.37
Adequacy Score - 28/29	3.67	10%	0.37
Adequacy Score - 29/30	3.67	10%	0.37
Adequacy Score - 30/31	3.67	10%	0.37
Adequacy Score - 31/32	3.67	10%	0.37
Adequacy Score - 32/33	3.67	10%	0.37
Adequacy Score - 33/34	3.67	10%	0.37
Adequacy Score - 34/35	3.67	10%	0.37

Conditions			
Facility Conditions Score - 24/25	1.00	50%	0.50
Facility Conditions Score - 25/26	2.00	50%	1.00
Facility Conditions Score - 26/27	2.00	50%	1.00
Facility Conditions Score - 27/28	2.00	50%	1.00
Facility Conditions Score - 28/29	3.00	50%	1.50
Facility Conditions Score - 29/30	3.00	50%	1.50
Facility Conditions Score - 30/31	3.00	50%	1.50
Facility Conditions Score - 31/32	3.00	50%	1.50
Facility Conditions Score - 32/33	3.00	50%	1.50
Facility Conditions Score - 33/34	4.00	50%	2.00
Facility Conditions Score - 34/35	4.00	50%	2.00

Capacity			
Facility Capacity Score - 24/25	1.00	25%	0.25
Facility Capacity Score - 25/26	1.00	25%	0.25
Facility Capacity Score - 26/27	1.00	25%	0.25
Facility Capacity Score - 27/28	1.00	25%	0.25
Facility Capacity Score - 28/29	1.00	25%	0.25
Facility Capacity Score - 29/30	1.00	25%	0.25
Facility Capacity Score - 30/31	1.00	25%	0.25
Facility Capacity Score - 31/32	1.00	25%	0.25
Facility Capacity Score - 32/33	1.00	25%	0.25
Facility Capacity Score - 33/34	1.00	25%	0.25
Facility Capacity Score - 34/35	1.00	25%	0.25

Campus Prioritization Score	
Academic Year - 2024/25	1.67
Academic Year - 2025/26	2.17
Academic Year - 2026/27	2.17
Academic Year - 2027/28	2.17
Academic Year - 2028/29	2.67
Academic Year - 2029/30	2.67
Academic Year - 2030/31	2.67
Academic Year - 2031/32	2.67
Academic Year - 2032/33	2.67
Academic Year - 2033/34	3.17
Academic Year - 2034/35	3.17