2025-2026

McKEESPORT AREA
School District

Twin Rivers Elementary
Title I Parent and Family Engagement Policy

Twin Rivers works in collaboration with parents, families, teachers, support staff, community members, and school and district administration in the organizing, planning, review and improvement of the school's Title I program and in the planning and review of the Parent and Family Engagement policy. The Parent and Family Engagement section of the Every Student Succeeds Act (ESSA}, Section 1116(b) requires every Title I school to develop a written parent and family engagement policy that describes the means for carrying out the requirements of Section 1116.

Twin Rivers' Parent and Family Engagement Policy has been developed jointly with and agreed upon by parents and family members of Title I children. Twin Rivers conducts meetings for families to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children and on decisions about how to spend parent and family engagement funds. Twin Rivers' Title I funds will be used to pay for reasonable and necessary expenses associated with parent and family engagement activities. Twin Rivers Elementary ensures that information related to school and parent programs, meetings and other activities are sent to the parents of all Title I children in a timely manner, in an understandable format and provided in a language the parents can understand, made available to the local community and updated annually in the spring to meet the changing needs of parents, family members and the school.

Twin Rivers Elementary School will provide the following:

A. A rigorous high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.

In Reading…

- DIBELS (Dynamic Indicator of Basic Early Literacy Skills)
- New Reading Series – Amplify CKLA: Core Knowledge Language Arts
- Supplemental reading programs based on student need for reading intervention groups
- 140 minutes (3rd – 5th grade) - 160 minutes (Kindergarten-2nd grade) daily for Language Arts instruction which includes a 30-minute enrichment period across the grade level.
- Flexible grouping within classroom
- Specific evaluation schedule at each grade level – test data is used to chart progress and drive instruction
- Grade level meetings – twice a month
- Instruction using baseline data derived from DIBELS, ExactPath and PSSA Testing
- Professional Development courses offered by the Allegheny Intermediate Unit and PATTAN.
- Professional learning and resources for all staff on the PA Core Standards for English Language Arts.

In Math…

- K-5 math program, (HMH MATH)
- DIBELS math assessment (Kindergarten -5th)
- Minimum of 80 minutes devoted to Math daily
- Flexible grouping within classroom
- Instruction using data derived from PSSA, DIBELS, CDT and classroom assessments
- Professional Development – participation in grade level meetings in order to have continuity across mathematics in all grade levels
- Math Enrichment in class, as well as, support by a math specialist as needed
- Academy in Math and Science (AIMS) offered to all district 3rd - 5th graders
- STEAM classes for all students during the specials rotation

Twin Rivers will…

B. …convene a Title I annual meeting, at a convenient time, which all parents and family members of participating children shall be invited, and encouraged to attend. Twin Rivers will inform parents of their schools' participation as a Title I school and explain the requirements, and the rights for parents to be involved.

C. …provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

D. …involve parents and family members in the joint development of the Schoolwide Program Plan.

E. …hold an annual Parent-Student-Teacher Compact meeting to review and revise the compact, and to inform families of their child's participation in the Title I Program. The compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which Twin Rivers and the parents will build and develop partnerships to help their child achieve the state's high standards.

    - The compact describes Twin Rivers' responsibility to provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables every child to meet the challenging state academic standards.
    - The compact describes how each parent will be responsible for supporting their children's learning and participating, as appropriate, in decisions relating to the education of their child.
    - The compact addresses the importance of regular two-way, meaningful communication between teachers and parents on an ongoing basis.
    - The compact addresses the importance of the child working hard in class and doing their best to achieve the objectives set forth for them.

F. …provide families with frequent reports on their children's progress as follows:

    - Progress Reports every 4 ½ weeks
    - Report Cards every nine weeks
    - Class DoJo (when appropriate)
    - Parent Teacher Conferences
    - Informal conferences as necessary

G. …provide families with reasonable access to staff.

H. …conduct family workshops and conferences that will be offered about a variety of topics including PSSA, Reading, Math, Writing, Science and Technology.

I. …provide materials and training to help parents to work with their child to improve their child's achievement in areas such as; literacy, mathematics, science, using technology, etc. The workshops and conferences will be offered in the morning and in the evening, as well as at other times.

J. …hold an annual meeting to inform families of the school's participation in the Title I Program and the rights of families to be involved in Title I. The school will convene the meeting at a convenient time for families and will offer additional parent and family engagement meetings so that as many families as possible can attend.

K. …provide to families of participating children information in a timely manner about Title I Programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

L. …provide assistance to parents and family members in understanding the challenging state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children.

M. …provide to each parent/guardian an individual student report about the performance of their child on the state assessment in at least math, language arts, and reading.

N. …educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school.

O. …coordinate, and integrate parent involvement programs and activities with other federal, state, and local programs including public preschool programs and conduct other activities, that encourage and support parents and family members in more fully participating in the education of their children

P. …will to the extent practicable provide opportunities for the informed participation of parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.

The policy is revised each year. This policy was reviewed with parents on August 15, 2025 and was approved for the 2025-2026 school year. This policy is aligned with Twin River's Schoolwide Plan. The policy is in effect for the 2025-2026 school year. It also appears on the McKeesport Area School District's website, In Community Magazine and in the school office.