



**SWEET HOME CENTRAL
SCHOOL DISTRICT**
of Amherst and Tonawanda

1901 Sweet Home Road
Amherst, NY 14228

Office of the Superintendent
Dr. Michael V. Ginestre
Superintendent of Schools
Phone: (716) 250-1402
Fax: (716) 250-1361
mginestre@sweethomeschools.org

September 9, 2025

Re: Sweet Home Central School District
SEQRA Lead Agency Coordination
Proposed District-Wide Capital Improvements Project, 2025

Ladies and Gentlemen:

Sweet Home Central School District ("District") proposes to undertake District- Wide Capital Improvements Project, 2025 which includes various renovations and upgrades at District buildings, facilities, and sites. The attached Part 1 of the Full Environmental Assessment Form ("EAF") provides more information on the proposed project.

In accordance with New York State Education Department ("SED") policy and practice which mandate that a local school district is the State Environmental Quality Review Act ("SEQRA") "lead agency" for projects undertaken by a district, the District and its Board of Education propose to be the SEQRA "lead agency" for the proposed project and are hereby coordinating the SEQRA review.

As with all school capital improvements projects, the SED is an "involved agency" which has discretionary approvals regarding the proposed project. In accordance with SED practice, we understand the SED agrees that the District/Board should be the "lead agency" for its actions. As a formality, the District/Board respectfully requests that the SED confirm its assent by returning the attached Lead Agency Designation form as soon as possible. If any agency may have a discretionary funding or other approval regarding the proposed action and is an "involved agency," we ask that it also return the attached form as soon as possible.

Other agencies may have ministerial, non-discretionary approvals and be "interested agencies." Other agencies may not have any approval but may be interested in the project. Part 1 of the Full EAF is being provided as a courtesy for informational purposes to all of these "interested agencies" which may, but are not required to, sign and return the attached affirmation.

If no response is received within thirty (30) days, we will assume that there is no objection to the District acting as lead agency for the review of its proposed action. However, if you do intend to respond, we would greatly appreciate a reply as soon as possible to assist us with our review.

Thank you for your consideration, and please contact me as soon as possible if you have any comments or questions.

Sincerely,

Dr. Michael V. Ginestre
Superintendent of Schools

EVERY STUDENT, ONE COMMUNITY, READY FOR THE FUTURE.

sweethomeschools.org



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**Sweet Home Central School District
District-Wide Capital Improvements Project, 2025
Lead Agency Designation**

The undersigned involved agency consents to the designation of the Sweet Home Central School District and its Board of Education as Lead Agency pursuant to the provisions of the SEQRA regulations (6 N.Y.C.R.R., Part 617) for the District's proposed District-Wide Capital Improvements Project, 2025.

Agency: _____

By: _____

Name and Title: _____

EVERY STUDENT, ONE COMMUNITY, READY FOR THE FUTURE.

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Sweet Home Central School District
District-Wide Capital Improvements Project, 2025

List of Potentially Involved or Interested Agencies

Sara Madison, RA
Coordinator
Office of Facilities Planning
NYS Education Department
Room 1060, Education Building Annex
Washington Avenue
Albany, NY 12234
PER NYSED'S REQUEST, SUBMIT ELECTRONICALLY TO EMSCFP@NYSED.GOV
AND NOT MAILED HARD COPY

Lisa Czechowicz
Regional Permit Administrator
New York State Department of Environmental Conservation
Region 9
700 Delaware Avenue
Buffalo, NY 14209
PER NYSDEC'S REQUEST, SUBMITTED ELECTRONICALLY TO
DEP.R9@DEC.NY.GOV
WITH CC TO LISA.CZECHOWICZ@DEC.NY.GOV
AND NOT MAILED HARD COPY

Division of Historic Preservation
NYS Office of Parks, Recreation & Historic Preservation
PO Box 189
Waterford, NY 12188-0189
PER SHPO'S REQUEST, SUBMIT THROUGH SHPO'S CRIS SYSTEM,
AND NOT MAILED HARD COPY

Robert S. Derico, R.A.
Director
Office of Environmental Affairs
Dormitory Authority of State of New York
515 Broadway
Albany, New York 12207
PER DASNY'S REQUEST, SUBMITTED ELECTRONICALLY AT
RDERICO@DASNY.ORG

**Sweet Home Central School District
District-Wide Capital Improvements Project, 2025**

**Daniel R. Castle, AICP
Commissioner
Erie County Department of Environment & Planning
Edward A. Rath County Office Building
95 Franklin Street, 10th Floor
Buffalo, NY 14202**

**Gale R. Burstein, MD, MPH, FAAP
Commissioner of Health
Erie County Department of Health
Edward A. Rath County Office Building
95 Franklin Street
Buffalo, NY 14202**

**Brian J. Kulpa
Supervisor
Town of Amherst
Amherst Municipal Building
5583 Main Street
Williamsville, NY 14221**

**Steven Floss
Highway Superintendent
Town of Amherst Highway Department
1042 N. Forest Road
Williamsville, NY 14221**

**Joseph H. Emminger
Supervisor
Town of Tonawanda
2919 Delaware Avenue #14
Buffalo, NY 14217**

**Ted D. Rymarczyk
Highway Superintendent
Town of Tonawanda Highway Department
450 Woodward Avenue
Kenmore, NY 14217**

Full Environmental Assessment Form
Part 1 - Project and Setting

Instructions for Completing Part 1

Part 1 is to be completed by the applicant or project sponsor. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification.

Complete Part I based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information; indicate whether missing information does not exist, or is not reasonably available to the sponsor; and, when possible, generally describe work or studies which would be necessary to update or fully develop that information.

Applicants/sponsors must complete all items in Sections A & B. In Sections C, D & E, most items contain an initial question that must be answered either “Yes” or “No”. If the answer to the initial question is “Yes”, complete the sub-questions that follow. If the answer to the initial question is “No”, proceed to the next question. Section F allows the project sponsor to identify and attach any additional information. Section G requires the name and signature of the applicant or project sponsor to verify that the information contained in Part I is accurate and complete.

A. Project and Applicant/Sponsor Information

Name of Action or Project: Sweet Home Central School District District-Wide Capital Improvements Project, 2025	
Project Location (describe, and attach a general location map):	
Sweet Home High School 1901 Sweet Home Road Amherst, NY 14228	Sweet Home Middle School 4150 Maple Road Amherst, NY 14226
Glendale Elementary School 101 Glendale Drive Tonawanda, NY 14150	Heritage Heights Elementary School 2545 Sweet Home Road Amherst, NY 14228
Maplemere Elementary School 236 E. Maplemere Road Amherst, NY 14221	Willow Ridge Elementary School 480 Willow Ridge Drive Amherst, NY 14228
Sweet Home Service Center 1741 Sweet Home Road Amherst, NY 14228	Dexter Terrace 333 Dexter Terrace Tonawanda, NY 14150
All sites are in Erie County. See attached map.	
Sweet Home Central School District proposes to undertake District-Wide Capital Improvements Project, 2025 which includes various renovations and upgrades set forth in two propositions. Proposed items include improvements to manage student enrollment growth, address maintenance needs, and otherwise enhance District buildings, facilities, and sites to promote educational excellence.	
Proposition 1 proposes various improvements including classroom additions at Glendale, Heritage Heights, and Maplemere Elementary Schools to help accommodate continued enrollment growth. Proposed interior building upgrades include renovations to existing spaces including elementary school libraries; improvements at Dexter Terrace including office spaces, restrooms, and separate secured entrance to accommodate the transfer of District Offices from the High School; and renovations at the High School to accommodate the relocation of the Ready Academy from Dexter Terrace to space to be vacated by District Offices.	
Proposed building systems improvements include multiple HVAC mechanical upgrades at the elementary schools and Dexter Terrace including multiple boiler plant, ventilation, and cooling system components; electrical service upgrade at Sweet Home Service Center for electric bus charging; Glendale ES electrical panel board; Maplemere ES clock system; and plumbing upgrades such as domestic water service improvements and sump pumps at Glendale ES and water coolers at Heritage Heights ES. Proposed security and safety upgrades including exterior doors access controls upgrades at the elementary schools, fire alarm controls panel	

upgrade at Dexter Terrace, and exit lighting at select schools. Proposed building exterior work includes items such as roof replacement at the Middle School, Glendale ES, and Maplemere ES and Willow Ridge ES chimney masonry restoration.

Proposed site work includes playground improvements at the elementary schools including Pre-K elements; pavement upgrades including additional parking area and front loop upgrades at Maplemere ES, additional parking area at Dexter Terrace, and sidewalk reconstruction; and site improvements associated with the building additions including new sidewalks and landscaping.

Proposition 2 proposes various building interior renovations at the elementary schools including maintenance updates to classrooms including items such as paint, flooring, window blinds, cubbies with storage cabinets, doors and locks; corridors including patching and painting walls; gymnasiums including items such as paint, basketball hoops, refinishing wood floor, and wall pads; and Maplemere ES cafeteria storage and copier area and small restroom. Proposed site work includes new synthetic turf carpet at the existing synthetic turf High School multipurpose athletic field; High School track resurfacing; new synthetic turf baseball and softball fields at the High School with field lighting, pathways and bleacher pads, dugouts, scoreboards, fencing, backstops, and ticket booth; and Heritage Heights asphalt track upgrade.

Name of Applicant/Sponsor: Sweet Home Central School District		Telephone: (716) 250-1400	
		E-Mail: mginestre@sweethomeschools.org	
Address: 1901 Sweet Home Road			
City/PO: Amherst		State: New York	Zip Code: 14228
Project Contact (if not same as sponsor; give name and title/role): Dr. Michael V. Ginestre, Superintendent of Schools		Telephone: (716) 250-1402	
		E-Mail: mginestre@sweethomeschools.org	
Address: 1901 Sweet Home Road			
City/PO: Amherst		State: New York	Zip Code: 14228
Property Owner (if not same as sponsor): Same		Telephone:	
		E-Mail:	
Address:			
City/PO:		State:	Zip Code:

B. Government Approvals

B. Government Approvals, Funding, or Sponsorship. ("Funding" includes grants, loans, tax relief, and any other forms of financial assistance.)		
Government Entity	If Yes: Identify Agency and Approval(s) Required	Application Date (Actual or projected)
a. City Council, Town Board, or Village Board of Trustees ☐ Yes ☒ No		
b. City, Town or Village Planning Board or Commission ☐ Yes ☒ No		
c. City, Town or Village Zoning Board of Appeals ☐ Yes ☒ No		

d. Other local agencies	☒ Yes ☐ No	Town of Amherst Highway Department and possibly Town of Tonawanda Highway Department– Right-of-Way Permit	2027-2030
e. County agencies	☒ Yes ☐ No	Erie County Health Department – possible ministerial approvals (e.g., plumbing)	2027-2030
f. Regional agencies	☐ Yes ☒ No		
g. State agencies	☒ Yes ☐ No	State Education Department – aid and building / site approvals State Department of Environmental Conservation – ministerial Construction Storm Water General Permit State Historic Preservation Office - consultation (not an approval) Dormitory Authority of the State of NY (DASNY) - possible future issuance of serial bonds, on a pooled basis, to support project financing	2026-2030 2027-2030 2025-2030 2027-2030 or later
h. Federal agencies	☐ Yes ☒ No		
i. Coastal Resources. i. Is the project site within a Coastal Area, or the waterfront area of a Designated Inland Waterway? ☐ Yes ☒ No ACCORDING TO DEC EAF MAPPER ii. Is the project site located in a community with an approved Local Waterfront Revitalization Program? ☐ Yes ☒ No ALTHOUGH THE DEC EAF MAPPER IDENTIFIES GLENDALE ES AND DEXTER TERRACE AS BEING WITHIN THE TONAWANDA LWRP AREA, ACCORDING TO THE NYS DEPARTMENT OF STATE OFFICE OF PLANNING & DEVELOPMENT, THESE SITES ARE NOT WITHIN OR NEAR AN ADOPTED AND APPROVED LWRP AREA. THE HIGH SCHOOL AND HERITAGE HEIGHTS ES ARE NEAR BUT NOT WITHIN THE TOWN OF AMHERST LWRP BOUNDARY. iii. Is the project site within a Coastal Erosion Hazard Area? ☐ Yes ☒ No ACCORDING TO THE DEC			

C. Planning and Zoning

C.1. Planning and zoning actions.	
Will administrative or legislative adoption, or amendment of a plan, local law, ordinance, rule or regulation be the only approval(s) which must be granted to enable the proposed action to proceed?	☐ Yes ☒ No
• If Yes, complete section C, F and G. • If No, proceed to question C.2 and complete all remaining sections and questions in Part 1	
C.2. Adopted land use plans.	
a. Do any municipally- adopted (city, town, village or county) comprehensive land use plan(s) include the site where the proposed action would be located?	☒ Yes ☐ No

If Yes, does the comprehensive plan include specific recommendations for the site where the proposed action would be located?

☐ Yes ☒ No

NOTE: GLENDALE ES AND DEXTER TERRACE ARE LOCATED IN THE TOWN OF TONAWANDA, AND THE TOWN'S COMPREHENSIVE PLAN DOES NOT REFER TO SPECIFIC SCHOOL SITES BUT REFERS GENERALLY TO COORDINATION AND COOPERATION BETWEEN THE TOWN AND SCHOOL DISTRICTS REGARDING PLANNING, INFRASTRUCTURE, AND ECONOMIC DEVELOPMENT. THE REMAINING SCHOOLS ARE LOCATED IN THE TOWN OF AMHERST, AND THE TOWN'S COMPREHENSIVE PLAN ALSO DOES NOT REFER TO SPECIFIC SCHOOL SITES BUT REFERS GENERALLY TO SHARING FACILITIES AND PROGRAMS BETWEEN THE TOWN AND SCHOOL DISTRICTS.

- b. Is the site of the proposed action within any local or regional special planning district (for example: Greenway; Brownfield Opportunity Area (BOA); designated State or Federal heritage area; watershed management plan; or other?)

☒ Yes ☐ No

If Yes, identify the plan(s):

ACCORDING TO DEC EAF MAPPER FOR ALL SITES, "NYS HERITAGE AREAS: WEST ERIE CANAL CORRIDOR" (LIKE MANY AREAS IN THE REGION).

- c. Is the proposed action located wholly or partially within an area listed in an adopted municipal open space plan, or an adopted municipal farmland protection plan?

☒ Yes ☐ No

If Yes, identify the plan(s): THE TOWN OF AMHERST RECREATION AND PARKS MASTER PLAN REFERS GENERALLY TO ACCESSIBILITY OF SCHOOL RECREATION FACILITIES. THE TOWN OF TONAWANDA DOES NOT HAVE AN ADOPTED MUNICIPAL OPEN SPACE PLAN.

C.3. Zoning

- a. Is the site of the proposed action located in a municipality with an adopted zoning law or ordinance?

☒ Yes ☐ No

If Yes, what is the zoning classification(s) including any applicable overlay district?

THE HIGH SCHOOL, SWEET HOME SERVICE CENTER, MIDDLE SCHOOL, MAPLEMERE ES, AND WILLOW RIDGE ES ARE LOCATED IN THE TOWN OF AMHERST. THE HIGH SCHOOL/SERVICE CENTER PARCEL IS SPLIT-ZONED "NEIGHBORHOOD COMMUNITY DISTRICT - SUBURBAN AGRICULTURE" AND "NEIGHBORHOOD COMMUNITY DISTRICT R3." THE MIDDLE SCHOOL, MAPLEMERE ES, AND WILLOW RIDGE ES ARE ZONED "COMMUNITY FACILITY." HERITAGE HEIGHTS ES IS ZONED "NEIGHBORHOOD COMMUNITY DISTRICT - SUBURBAN AGRICULTURE." GLENDALE ES AND DEXTER TERRACE ARE LOCATED IN THE TOWN OF TONAWANDA AND ARE BOTH ZONED "CF - COMMUNITY FACILITY DISTRICT."

NOTE: ALL OF THE SITES ARE LOCATED WITHIN ZONING DISTRICTS WHICH ALLOW SCHOOLS. THE SITES HAVE BEEN SCHOOL CAMPUSES/FACILITIES FOR DECADES.

- b. Is the use permitted or allowed by a special or conditional use permit?

☐ Yes ☒ No

NOTE: SEE ABOVE. NO SPECIAL USE OR CONDITIONAL USE PERMIT REQUIRED.

- c. Is a zoning change requested as part of the proposed action?

☐ Yes ☒ No

If Yes,

i. What is the proposed new zoning for the site? _____

C.4. Existing community services.

- a. In what school district is the project site located?

SWEET HOME CENTRAL SCHOOL DISTRICT

- b. What police or other public protection forces serve the project site?

TOWN OF TONAWANDA POLICE; TOWN OF AMHERST POLICE; ERIE COUNTY SHERIFF; NEW YORK STATE POLICE

- c. Which fire protection and emergency medical services serve the project site?

ELLCOTT CREEK, NORTH BAILEY, GETZVILLE, AND SNYDER FIRE DISTRICTS; TWIN CITY AMBULANCE

- d. What parks serve the project site?
BESIDES RECREATIONAL FACILITIES AT THE SCHOOL SITES, NEARBY MUNICIPAL PARKS INCLUDE THE GARNET PLAYGROUND, WILLOW RIDGE PARK, AMHERST STATE PARK, AUDUBON TOWN PARK, AND ELLICOTT CREEK PARK.

D. Project Details

D.1. Proposed and Potential Development.

- a. What is the general nature of the proposed action (e.g., residential, industrial, commercial, recreational; if mixed, include all components)?
COMMUNITY FACILITY/INSTITUTIONAL; IMPROVEMENTS TO EXISTING SCHOOLS AND FACILITIES.

- b. a. Total acreage of the site of the proposed action? 137 +/- acres
 b. Total acreage to be physically disturbed? 10 +/- acres
 c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor? 137 +/- acres

10 +/- ACRES MAY BE PHYSICALLY DISTURBED CUMULATIVELY AT THE MULTIPLE SITES, INCLUDING 0.5 ACRES AT DEXTER TERRACE; 0.6 +/- ACRE AT HERITAGE HEIGHTS ES; 3 +/- AT MAPLEMERE ES; 0.4 +/- ACRE AT GLENDALE ES, 0.2 +/- ACRE AT WILLOW RIDGE ES; AND 5 +/- ACRES AT THE HIGH SCHOOL WHICH INCLUDES NEW SYNTHETIC TURF BASEBALL AND SOFTBALL FIELDS, FENCING, PATHWAYS AND BLEACHER PADS. ALSO, 5 +/- ACRES FOR REPLACEMENT OF EXISTING SYNTHETIC TURF AND TRACK.

- c. Is the proposed action an expansion of an existing project or use? ☒ Yes ☐ No
 NOTE: GLENDALE ES: 2,500+/- SF ADDITION TO EXISTING 59,000 +/- SF; HERITAGE HEIGHTS ES: 2,600+/- SF ADDITION TO EXISTING 60,000 +/- SF; MAPLEMERE ES: 6,800+/- SF ADDITION TO EXISTING 55,000 +/- SF; 4 DUGOUTS FOR NEW HS SOFTBALL AND BASEBALL FIELDS TOTALING 1,500 +/- SF.
 i. If Yes, what is the approximate percentage of the proposed expansion and identify the units (e.g., acres, miles, housing units, square feet)? SEE ABOVE Units: SF

- d. Is the proposed action a subdivision, or does it include a subdivision? ☐ Yes ☒ No
 If Yes,
 i. Purpose or type of subdivision? (e.g., residential, industrial, commercial; if mixed, specify types) _____
 ii. Is a cluster/conservation layout proposed? ☐ Yes ☐ No
 iii. Number of lots proposed? _____
 iv. Minimum and maximum proposed lot sizes? Minimum _____ Maximum _____

- e. Will the proposed action be constructed in multiple phases? ☐ Yes ☒ No
 i. If No, anticipated period of construction: _____ months
 NOTE: THE PROPOSED PROJECT IS ONE PROJECT THAT WILL BE CONSTRUCTED OVER AN ANTICIPATED 36+/- MONTHS. BY THE NATURE OF THE VARIOUS WORK TO BE DONE, WORK WILL BE UNDERTAKEN AT VARIOUS TIMES TAKING INTO ACCOUNT SCHOOL SCHEDULES (SUMMER RECESS OR AFTER-SCHOOL HOURS) AND CONSTRUCTION EFFICIENCIES.
 ii. If Yes:
 • Total number of phases anticipated _____
 • Anticipated commencement date of phase 1 (including demolition) _____ month _____ year
 • Anticipated completion date of final phase _____ month _____ year
 • Generally describe connections or relationships among phases, including any contingencies where progress of one phase may determine timing or duration of future phases: _____

- f. Does the project include new residential uses? ☐ Yes ☒ No
 If Yes, show numbers of units proposed.

	<u>One Family</u>	<u>Two Family</u>	<u>Three Family</u>	<u>Multiple Family (four or more)</u>
Initial Phase	_____	_____	_____	_____
At completion of all phases	_____	_____	_____	_____

g. Does the proposed action include new non-residential construction (including expansions)? ☒ Yes ☐ No

If Yes,

i. Total number of structures 3 BUILDING ADDITIONS; 4 DUGOUTS (SEE D.1.c ABOVE)

ii. Dimensions (in feet) of largest proposed structure: SEE BELOW height; SEE BELOW width; and SEE BELOW length
 GLENDALE ES: 15'+/- x 70'+/- x 30'+/-; HERITAGE HEIGHTS ES: 15'+/- x 70'+/- x 30'+/-; MAPLEMERE ES: 15'+/- x 70'+/- x 100'+/-; DUGOUTS: 10'+/- x 12'+/- x 30'+/-

iii. Approximate extent of building space to be heated or cooled: * square feet *12,000 +/- ADDITIONAL SF

h. Does the proposed action include construction or other activities that will result in the impoundment of any liquids, such as creation of a water supply, reservoir, pond, lake, waste lagoon or other storage? ☐ Yes ☒ No

NOTE: EXISTING DRAINAGE SYSTEM UNDER THE EXISTING SYNTHETIC TURF ATHLETIC FIELD WILL REMAIN. NEW UNDERDRAINAGE SYSTEMS UNDER THE NEW SYNTHETIC TURF BALLFIELDS WILL BE INSTALLED AND CONNECT TO EXISTING STORMWATER MANAGEMENT SYSTEM.

If Yes,

i. Purpose of the impoundment: _____

ii. If a water impoundment, the principal source of the water: ☐ Ground water ☐ Surface water ☐ Other specify: _____

iii. If other than water, identify the type of impounded/contained liquids and their source. _____

iv. Approximate size of the proposed impoundment. Volume: _____ million gallons; surface area: _____ acres

v. Dimensions of the proposed dam or impounding structure: _____ height; _____ length

vi. Construction method/materials for the proposed dam or impounding structure (e.g., earth fill, rock, wood, concrete): _____

D.2. Project Operations.

a. Does the proposed action include any excavation, mining, or dredging, during construction, operations, or both? (Not including general site preparation, grading or installation of utilities or foundations where all excavated materials will remain onsite) ☒ Yes ☐ No

NOTE: EXCAVATION / GRADING FOR CONSTRUCTION OF ADDITIONS, PAVEMENT, NEW SYNTHETIC TURF BALLFIELDS, PLAYGROUNDS, DRAINAGE UPGRADES ETC. PRELIMINARY PLAN ANTICIPATES THAT EXCAVATED / GRADED EARTHEN MATERIALS WILL BE USED ON OR OFF SITE.

If Yes:

i. What is the purpose of the excavation or dredging? SEE ABOVE

ii. How much material (including rock, earth, sediments, etc.) is proposed to be removed from the site?

- Volume (specify tons or cubic yards): PRELIMINARY ESTIMATE OF 40,000 +/- CUBIC YARDS OF MATERIAL TO BE EXCAVATED
- Over what duration of time? PERIODICALLY OVER 36 +/- MONTHS

iii. Describe nature and characteristics of materials to be excavated or dredged, and plans to use, manage or dispose of them. EXCAVATED MATERIAL WILL INCLUDE SUBBASE AND EARTHEN SOIL/SUBSOIL MATERIAL. SOME EARTHEN MATERIAL WILL BE TEMPORARILY STORED AND REUSED ON-SITE, WITH EXCESS EARTHEN MATERIAL TRANSPORTED AND DISPOSED / RECYCLED OFF-SITE, AS NECESSARY.

- iv. Will there be onsite dewatering or processing of excavated materials? ☒ Yes ☐ No
If Yes, describe. POSSIBLE DEWATERING OF EXCAVATED AREAS

- v. What is the total area to be dredged or excavated 10 +/- acres
vi. What is the maximum area to be worked at any one time? 5-10 +/- acres
vii. What would be the maximum depth of excavation or dredging? 2 - 8 +/- feet
viii. Will the excavation require blasting? ☐ Yes ☒ No
ix. Summarize site reclamation goals and plan: N/A

- b. Would the proposed action cause or result in alteration of, increase or decrease in size of, or encroachment into any existing wetland, waterbody, shoreline, beach or adjacent area? ☐ Yes ☒ No

If Yes:

- i. Identify the wetland or waterbody which would be affected (by name, water index number, wetland map number or geographic description): _____
ii. Describe how the proposed action would affect the waterbody or wetland, e.g. excavation, fill, placement of structures, or alteration of channels, banks and shorelines. Indicate extent of activities, alterations and additions in square feet or acres: _____
iii. Will the proposed action cause or result in disturbance to bottom sediments? ☐ Yes ☐ No
If Yes, describe: _____
iv. Will the proposed action cause or result in the destruction or removal of aquatic vegetation? ☐ Yes ☐ No
If Yes:
• acres of aquatic vegetation proposed to be removed: _____
• expected acreage of aquatic vegetation remaining after project completion: _____
• purpose of proposed removal (e.g. beach clearing, invasive species control, boat access): _____
• proposed method of plant removal: _____
• if chemical/herbicide treatment will be used, specify product(s): _____
v. Describe any proposed reclamation/mitigation following disturbance: _____

- c. Will the proposed action use, or create a new demand for water? ☐ Yes ☒ No

NOTE: DISTRICT-WIDE ENROLLMENT HAS INCREASED IN THE PAST FEW YEARS (650+/- STUDENTS, 18+/-% FROM 2020 TO 2025) AND IS EXPECTED TO CONTINUE TO INCREASE OVER THE NEXT SEVERAL YEARS (600+/- STUDENTS OR 15+/-% FROM 2025 TO 2030). THE INCREASE IS DUE TO EXISTING HOUSING BEING ACQUIRED BY YOUNG FAMILIES AND NEW HOUSING DEVELOPMENT AND/OR POSSIBLY ADDITIONAL NEW HOUSING DEVELOPMENT WITHIN DISTRICT BOUNDARIES. SCHOOL SPACES ARE LIMITED / AT CAPACITY. THREE ADDITIONS TO ELEMENTARY SCHOOLS (MAPLEMERE ES: 6 CLASSROOMS, GLENDALE ES: 2 CLASSROOMS, HERITAGE HEIGHTS ES: 2 CLASSROOMS) WILL HELP ACCOMMODATE INCREASED ENROLLMENT. LIKE HAS BEEN THE CASE WITH INCREASED DISTRICT-WIDE ENROLLMENT OVER THE PAST FEW YEARS, DISTRICT-WIDE WATER USE WILL CONTINUE TO INCREASE DUE TO THE ANTICIPATED ADDITIONAL INCREASED ENROLLMENT CAUSED BY THE OTHER FACTORS MENTIONED ABOVE AND WILL CONTINUE TO BE PROVIDED BY EXISTING INFRASTRUCTURE INCLUDING MUNICIPAL SYSTEMS.

If Yes:

- i. Total anticipated water usage/demand per day: _____ gallons/day
ii. Will the proposed action obtain water from an existing public water supply? ☐ Yes ☐ No

If Yes:

- Name of district or service area: _____
• Does the existing public water supply have capacity to serve the proposal? ☐ Yes ☐ No

- Is the project site in the existing district? ☐ Yes ☐ No
- Is expansion of the district needed? ☐ Yes ☐ No
- Do existing lines serve the project site? ☐ Yes ☐ No

iii. Will line extension within an existing district be necessary to supply the project? ☐ Yes ☐ No

If Yes:

- Describe extensions or capacity expansions proposed to serve this project: _____
- Source(s) of supply for the district: _____

iv. Is a new water supply district or service area proposed to be formed to serve the project site? ☐ Yes ☐ No

If, Yes:

- Applicant/sponsor for new district: _____
- Date application submitted or anticipated: _____
- Proposed source(s) of supply for new district: _____

v. If a public water supply will not be used, describe plans to provide water supply for the project: _____

vi. If water supply will be from wells (public or private), what is the maximum pumping capacity: ____ gallons/minute.

d. Will the proposed action generate liquid wastes? ☐ Yes ☒ No

NOTE: SEE D.2.c ABOVE REGARDING ENROLLMENT. LIKE HAS BEEN THE CASE WITH INCREASED DISTRICT-WIDE ENROLLMENT OVER THE PAST FEW YEARS, DISTRICT-WIDE SANITARY WASTE GENERATION WILL CONTINUE TO INCREASE DUE TO THE ANTICIPATED ADDITIONAL INCREASED ENROLLMENT CAUSED BY SEVERAL COMMUNITY FACTORS AND WILL CONTINUE TO BE PROVIDED BY EXISTING INFRASTRUCTURE INCLUDING MUNICIPAL SYSTEMS.

If Yes:

- i. Total anticipated liquid waste generation per day: ____ gallons/day
- ii. Nature of liquid wastes to be generated (e.g., sanitary wastewater, industrial; if combination, describe all components and approximate volumes or proportions of each): _____

iii. Will the proposed action use any existing public wastewater treatment facilities? ☐ Yes ☐ No

If Yes:

- Name of wastewater treatment plant to be used: _____
- Name of district: _____

- Does the existing wastewater treatment plant have capacity to serve the project? ☐ Yes ☐ No
- Is the project site in the existing district? ☐ Yes ☐ No
- Is expansion of the district needed? ☐ Yes ☐ No
- Do existing sewer lines serve the project site? ☐ Yes ☐ No
- Will a line extension within an existing district be necessary to serve the project? ☐ Yes ☐ No

If Yes:

Describe extensions or capacity expansions proposed to serve this project: _____

iv. Will a new wastewater (sewage) treatment district be formed to serve the project site? ☐ Yes ☐ No

If Yes:

- Applicant/sponsor for new district: _____
- Date application submitted or anticipated: _____
- What is the receiving water for the wastewater discharge? _____

v. If public facilities will not be used, describe plans to provide wastewater treatment for the project, including specifying proposed receiving water (name and classification if surface discharge, or describe subsurface disposal plans):

Will the proposed action disturb more than one acre and create stormwater runoff, either from new point sources (i.e. ditches, pipes, swales, curbs, gutters or other concentrated flows of stormwater) or non-point source (i.e. sheet flow) during construction or post construction? ☒ Yes ☐ No

_____ Square feet or 2.2 +/- acres (impervious surface) INCLUDING CLASSROOM ADDITIONS AT GLENDALE ES, HERITAGE HEIGHTS ES, MAPLEMERE ES AND ADDITIONAL PAVEMENT (PARKING, SIDEWALKS) AT DEXTER TERRACE AND MAPLEMERE ES. ALSO, 3.8 +/- ACRES OF NEW SYNTHETIC TURF BALLFIELDS AT HIGH SCHOOL.

STORM WATER WILL BE MANAGED PER NYSDEC DESIGN STANDARDS AND SWPPP. EXISTING STORM WATER UNDERDRAINAGE SYSTEM FOR SYNTHETIC TURF FIELDS AT HIGH SCHOOL WILL CONTINUE TO BE UTILIZED. NEW UNDERDRAINAGE SYSTEM FOR NEW SYNTHETIC TURF BALLFIELDS AT HIGH SCHOOL WILL BE CONSTRUCTED AND CONNECT TO EXISTING MANAGEMENT SYSTEM WHICH DISCHARGES TO BIZER CREEK. NEW IMPERVIOUS SURFACES SUCH AS BUILDING ADDITIONS AND NEW PAVEMENT AT OTHER SITES WILL UTILIZE EXISTING STORM WATER MANAGEMENT FEATURES AND CONNECT TO EXISTING MUNICIPAL SYSTEMS.

- iv. Does the proposed plan minimize impervious surfaces, use pervious materials or collect and re-use stormwater? ☐ Yes ☒ No

CONSTRUCTION EQUIPMENT / VEHICLES FOR LIMITED PERIOD OF CONSTRUCTION

NONE

NONE

ii. In addition to emissions as calculated in the application, the project will generate:

- _____ Tons/year (short tons) of Carbon Dioxide (CO₂)
- _____ Tons/year (short tons) of Nitrous Oxide (N₂O)
- _____ Tons/year (short tons) of Perfluorocarbons (PFCs)
- _____ Tons/year (short tons) of Sulfur Hexafluoride (SF₆)
- _____ Tons/year (short tons) of Carbon Dioxide equivalent of Hydrofluorocarbons (HFCs)
- _____ Tons/year (short tons) of Hazardous Air Pollutants (HAPs)

i. Estimate methane generation in tons/year (metric): _____

ii. Describe any methane capture, control or elimination measures included in project design (e.g., combustion to generate heat or electricity, flaring): _____

i. Will the proposed action result in the release of air pollutants from open-air operations or processes, such as quarry or landfill operations? ☐ Yes ☒ No

NOTE: NO OPERATIONS OR PROCESSES, BUT SOME DUST FROM SITE WORK CONSTRUCTION WITH STANDARD MITIGATION METHODS (WATERING) TO BE EMPLOYED, AS NEEDED.

If Yes: Describe operations and nature of emissions (e.g., diesel exhaust, rock particulates/dust): _____

j. Will the proposed action result in a substantial increase in traffic above present levels or generate substantial new demand for transportation facilities or services? ☐ Yes ☒ No

NOTE: THERE WOULD BE TEMPORARY CONSTRUCTION TRAFFIC AT THE SITES. AS DESCRIBED IN D.2.c. ABOVE, DISTRICT-WIDE ENROLLMENT HAS INCREASED OVER THE PAST FEW YEARS AND IS EXPECTED TO CONTINUE TO GROW INDEPENDENT OF THE PROJECT WHICH INCLUDES CLASSROOM ADDITIONS INTENDED TO HELP ACCOMMODATE THE INCREASED ENROLLMENT. EXISTING BUSES HAVE AND ARE EXPECTED TO ACCOMMODATE THE LARGER ENROLLMENT, AND A FEW ADDITIONAL BUSES COULD BE UTILIZED IF NECESSARY. PARENTAL VEHICULAR DROP-OFF AND PICK-UP TRIPS LIKEWISE HAVE INCREASED IN THE PAST FEW YEARS, AND THERE MAY BE SOME ADDITIONAL INCREASE IN THE NEXT FEW YEARS DEPENDING ON ENROLLMENT INCREASE AT A PARTICULAR SCHOOL SITE. MEASURES TO SEPARATE BUS AND PARENT TRAFFIC AND OTHERWISE ADDRESS SHORT-DURATION TRAFFIC HAVE BEEN AND WILL CONTINUE TO BE EMPLOYED DURING SHORT PERIODS AT THE BEGINNING AND END OF THE SCHOOL DAY.

If Yes:

i. When is the peak traffic expected (Check all that apply): ☐ Morning ☐ Evening ☐ Weekend
☐ Randomly between hours of _____ to _____.

ii. For commercial activities only, projected number of truck trips/day and type (e.g., semi-trailers and dump trucks): _____

iii. Parking spaces: Existing _____ Proposed _____ Net increase/decrease _____
NOTE: ADDITIONAL 70 +/- SPACES AT DEXTER TERRACE AND 12 +/- SPACES AT MAPLEMERE ES ARE PROPOSED.

iv. Does the proposed action include any shared use parking? ☐ Yes ☐ No

v. If the proposed action includes any modification of existing roads, creation of new roads or change in existing access, describe: _____

vi. Are public/private transportation service(s) or facilities available within ½ mile of the proposed site? ☐ Yes ☐ No

vii. Will the proposed action include access to public transportation or accommodations for use of hybrid, electric or other alternative fueled vehicles? ☐ Yes ☐ No

viii. Will the proposed action include plans for pedestrian or bicycle accommodations for connections to existing pedestrian or bicycle routes? ☐ Yes ☐ No

k. Will the proposed action (for commercial or industrial projects only) generate new or additional demand for energy? ☐ Yes ☐ No

N.A. BECAUSE NOT A COMMERCIAL OR INDUSTRIAL PROJECT. IT IS NOTED THAT THE BUILDING ADDITIONS WILL GENERATE ADDITIONAL ENERGY DEMAND BUT THE ADDITIONAL AREAS WILL BE SMALL (12,000 +/- SF CUMULATIVELY) COMPARED TO THE OVERALL SF AMONG THE DISTRICT'S MULTIPLE BUILDINGS. UPGRADES SUCH AS HVAC EQUIPMENT INCLUDING COOLING CHILLER REPLACEMENTS AND CONTROLS WOULD PROMOTE ENERGY EFFICIENCIES.

If Yes:

i. Estimate annual electricity demand during operation of the proposed action: _____

ii.	Anticipated sources/suppliers of electricity for the project (e.g., on-site combustion, on-site renewable, via grid/local utility, or other): _____	
iii.	Will the proposed action require a new, or an upgrade to, an existing substation?	☐ Yes ☐ No

l. Hours of operation. Answer all items which apply.		
i. During Construction: • Monday – Friday: <u>TYPICALLY 7:00-7:00 FOR INTERIOR WORK DURING SUMMER & EXTERIOR WORK DURING SUMMER AND SCHOOL YEAR; AFTER SCHOOL/EVENINGS FOR INTERIOR CONSTRUCTION DURING SCHOOL YEAR</u> • Saturday: <u>SAME AS NEEDED</u> • Sunday: <u>SAME AS NEEDED</u> • Holidays: <u>SAME AS NEEDED</u>	ii. During Operations: • Monday – Friday: <u>SAME AS PRESENT</u> • Saturday: <u>SAME AS PRESENT</u> • Sunday: <u>SAME AS PRESENT</u> • Holidays: <u>SAME AS PRESENT</u>	

m.	Will the proposed action produce noise that will exceed existing ambient noise levels during construction, operation, or both? ☒ Yes ☐ No If yes: i. Provide details including sources, time of day and duration: <u>CONSTRUCTION EQUIPMENT, PARTICULARLY FOR SITE WORK PORTIONS OF PROJECT, TYPICALLY WILL OCCUR DURING WORKDAY HOURS AND IN THE SUMMER AS MUCH AS POSSIBLE WHEN SCHOOL IS OUT OF SESSION.</u>	
ii.	Will the proposed action remove existing natural barriers that could act as a noise barrier or screen? ☐ Yes ☒ No Describe: _____	

n.	Will the proposed action have outdoor lighting? ☒ Yes ☐ No If yes: i. Describe source(s), location(s), height of fixture(s), direction/aim, and proximity to nearest occupied structures: <u>FIELD LIGHTING AT NEW BASEBALL AND SOFTBALL FIELDS AT HIGH SCHOOL: POLES 60-120 +/- FEET HIGH, DIRECTED DOWNWARD, 560 +/- FEET FROM NEAREST OCCUPIED STRUCTURES. EXPANDED PARKING AREAS AT DEXTER TERRACE AND MAPLEMERE ES: POLES 30 +/- FEET HIGH, DIRECTED DOWNWARD, 80 +/- FEET FROM NEAREST OCCUPIED STRUCTURES.</u>	
ii.	Will proposed action remove existing natural barriers that could act as a light barrier or screen? ☐ Yes ☒ No Describe: _____	

o.	Does the proposed action have the potential to produce odors for more than one hour per day? ☒ Yes ☐ No NOTE: POSSIBLE MINOR CONSTRUCTION EQUIPMENT OPERATION ODORS LIMITED TO SITE. If Yes, describe possible sources, potential frequency and duration of odor emissions, and proximity to nearest occupied structures: _____	
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p.	Will the proposed action include any bulk storage of petroleum (combined capacity of over 1,100 gallons) or chemical products 185 gallons in above ground storage or any amount in underground storage? ☐ Yes ☒ No If Yes: i. Product(s) to be stored _____ ii. Volume(s) _____ per unit time _____ (e.g., month, year) iii. Generally, describe the proposed storage facilities: _____	
----	---	--

q.	Will the proposed action (commercial, industrial and recreational projects only) use pesticides (i.e., herbicides, insecticides) during construction or operation? ☐ Yes ☒ No If Yes: i. Describe proposed treatment(s): _____ _____ _____	
ii.	Will the proposed action use Integrated Pest Management Practices? ☐ Yes ☐ No	

r. Will the proposed action (commercial or industrial projects only) involve or require the management or disposal of solid waste (excluding hazardous materials)? ☐ Yes ☐ No
 COMMERCIAL OR INDUSTRIAL. HOWEVER, IT IS NOTED THAT THE PROJECT WILL GENERATE CONSTRUCTION AND DEMOLITION DEBRIS INCLUDING BUILDING MATERIALS POSSIBLY INCLUDING ASBESTOS-CONTAINING MATERIALS WHICH WILL BE DISPOSED / RECYCLED AT APPROPRIATE FACILITIES BY THE CONTRACTORS.

SEE D.2.c ABOVE REGARDING ENROLLMENT. LIKE HAS BEEN THE CASE WITH INCREASED DISTRICT-WIDE ENROLLMENT OVER THE PAST FEW YEARS, DISTRICT-WIDE SOLID WASTE / REFUSE GENERATION WILL CONTINUE TO INCREASE DUE TO THE ANTICIPATED ADDITIONAL INCREASED ENROLLMENT OF STUDENTS LIVING IN THE DISTRICT.

If Yes:

i. Describe any solid waste(s) to be generated during construction or operation of the facility:

- Construction: _____ tons per _____ (unit of time)
- Operation: _____ tons per _____ (unit of time)

ii. Describe any proposals for on-site minimization, recycling or reuse of materials to avoid disposal as solid waste:

- Construction: _____
- Operation: _____

iii. Proposed disposal methods/facilities for solid waste generated on-site:

- Construction: _____
- Operation: _____

s. Does the proposed action include construction or modification of a solid waste management facility? ☐ Yes ☒ No
 If Yes:

i. Type of management or handling of waste proposed for the site (e.g., recycling or transfer station, composting, landfill, or other disposal activities): _____

ii. Anticipated rate of disposal/processing:

- _____ Tons/month, if transfer or other non-combustion/thermal treatment, or
- _____ Tons/hour, if combustion or thermal treatment

iii. If landfill, anticipated site life: _____ years

t. Will the proposed action at the site involve the commercial generation, treatment, storage, or disposal of hazardous waste? ☐ Yes ☒ No
 If Yes:

i. Name(s) of all hazardous wastes or constituents to be generated, handled or managed at facility: _____

ii. Generally describe processes or activities involving hazardous wastes or constituents: _____

iii. Specify amount to be handled or generated _____ tons/month

iv. Describe any proposals for on-site minimization, recycling or reuse of hazardous constituents: _____

v. Will any hazardous wastes be disposed at an existing offsite hazardous waste facility? ☐ Yes ☐ No
 If Yes: provide name and location of facility: _____
 If No: describe proposed management of any hazardous wastes which will not be sent to a hazardous waste facility: _____

E. Site and Setting of Proposed Action

E.1. Land uses on and surrounding the project site			
a. Existing land uses. i. Check all uses that occur on, adjoining and near the project site. ☒ Urban ☐ Industrial ☒ Commercial ☒ Residential (suburban) ☐ Rural (non-farm) ☐ Forest ☐ Agriculture ☐ Aquatic ☒ Other (specify): <u>SCHOOL CAMPUSES</u> ii. If mix of uses, generally describe: <u>TYPICAL SUBURBAN MIXED RESIDENTIAL, COMMERCIAL, INSTITUTIONAL USES</u>			
b. Land uses and cover types on the project site. HS/SC: HIGH SCHOOL / SERVICE CENTER (LOCATED ON SAME PARCEL) HHES: HERITAGE HEIGHTS ES GES: GLENDALE ES MES: MAPLEMERE ES WRES: WILLOW RIDGE ES DXT: DEXTER TERRACE MS: MIDDLE SCHOOL			
Land use or Cover type	Current Acreage	Acreage After Project Completion	Acreage Change
• Roads, buildings, and other paved or impervious surfaces	HS/SC: 21.7 +/- HHES: 3.9 +/- GES: 3.4 +/- MES: 3.1 +/- WRES: 3.5 +/- DXT: 3.1 +/- MS: 11.4 +/-	HS/SC: 22.7 +/- HHES: 3.9 +/- GES: 3.5 +/- MES: 3.8 +/- WRES: 3.5 +/- DXT: 3.5 +/- MS: 11.4 +/-	HS/SC: + 1.0 +/- HHES: 0.0 +/- GES: +0.1 +/- MES: +0.7 +/- WRES: 0.0 +/- DXT: +0.4 +/- MS: 0.0 +/-
• Forested	HS/SC: 1.1 +/- HHES: 0.4 +/- GES: 0.0 +/- MES: 0.0 +/- WRES: 0.0 +/- DXT: 0.0 +/- MS: 0.0 +/-	HS/SC: 1.1 +/- HHES: 0.4 +/- GES: 0.0 +/- MES: 0.0 +/- WRES: 0.0 +/- DXT: 0.0 +/- MS: 0.0 +/-	HS/SC: 0.0 +/- HHES: 0.0 +/- GES: 0.0 +/- MES: 0.0 +/- WRES: 0.0 +/- DXT: 0.0 +/- MS: 0.0 +/-
• Meadows, grasslands or brushlands (nonagricultural, including abandoned agricultural)	ALL SITES 0.0	ALL SITES 0.0	ALL SITES 0.0
• Agricultural (includes active orchards, field, greenhouse etc.)	ALL SITES 0.0	ALL SITES 0.0	ALL SITES 0.0
• Surface water features (lakes, ponds, streams, rivers, etc.)	ALL SITES 0.0	ALL SITES 0.0	ALL SITES 0.0
• Wetlands (freshwater or tidal)	HS/SC: 0.2 +/- HHES: 1.1 +/- GES: 0.0 +/- MES: 0.0 +/- WRES: 0.0 +/- DXT: 0.1 +/- MS: 0.0 +/-	HS/SC: 0.2 +/- HHES: 1.1 +/- GES: 0.0 +/- MES: 0.0 +/- WRES: 0.0 +/- DXT: 0.1 +/- MS: 0.0 +/-	HS/SC: 0.0 +/- HHES: 0.0 +/- GES: 0.0 +/- MES: 0.0 +/- WRES: 0.0 +/- DXT: 0.0 +/- MS: 0.0 +/-

• Non-vegetated (bare rock, earth or fill)	HS/SC: 0.9 +/- HHES: 0.2 +/- GES: 0.1 +/- MES: 0.0 +/- WRES: 0.2 +/- DXT: 0.0 +/- MS: 0.0 +/-	HS/SC: 0.9 +/- HHES: 0.2 +/- GES: 0.1 +/- MES: 0.0 +/- WRES: 0.2 +/- DXT: 0.0 +/- MS: 0.0 +/-	HS/SC: 0.0 +/- HHES: 0.0 +/- GES: 0.0 +/- MES: 0.0 +/- WRES: 0.0 +/- DXT: 0.0 +/- MS: 0.0 +/-
• Other Describe: <u>LAWN / LANDSCAPED / GRASS TURF ATHLETIC FIELDS</u> <u>SYNTHETIC TURF ATHLETIC FIELDS / SYNTHETIC PLAYGROUND SURFACES</u>	HS/SC: 23.7 +/- HHES: 6.6 +/- GES: 7.1 +/- MES: 3.9 +/- WRES: 8.3 +/- DXT: 7.2 +/- MS: 21.4 +/- HS/SC: 3.4 +/- HHES: 0.2 +/- GES: 0.2 +/- MES: 0.3 +/- WRES: 0.1 +/- DXT: 0.0 +/- MS: 0.0 +/-	HS/SC: 18.9 +/- HHES: 6.6 +/- GES: 7.0 +/- MES: 3.2 +/- WRES: 8.3 +/- DXT: 6.8 +/- MS: 21.4 +/- HS/SC: 7.2 +/- HHES: 0.2 +/- GES: 0.2 +/- MES: 0.3 +/- WRES: 0.1 +/- DXT: 0.0 +/- MS: 0.0 +/-	HS/SC: -4.8 +/-* HHES: 0.0 +/- GES: -0.1 +/- MES: -0.7 +/- WRES: 0.0 +/- DXT: -0.4 +/- MS: 0.0 +/- *Lawn only
c. Is the project site presently used by members of the community for public recreation? ☒ Yes ☐ No i. If Yes: explain: <u>SCHOOL PLAYGROUNDS AND ATHLETIC FACILITIES</u>			
d. Are there any facilities serving children, the elderly, people with disabilities (e.g., schools, hospitals, licensed day care centers, or group homes) within 1500 feet of the project site? ☒ Yes ☐ No If Yes, i. Identify Facilities: <u>THE PROJECT SITES ARE SCHOOL CAMPUSES / FACILITIES. THERE MAY BE OTHER FACILITIES SERVING CHILDREN, THE ELDERLY OR PEOPLE WITH DISABILITIES NEARBY, BUT THE PROJECT WILL MAINTAIN AND IMPROVE EXISTING SCHOOL BUILDINGS, SITES, AND FACILITIES AND WILL NOT NEGATIVELY IMPACT SUCH FACILITIES, IF ANY.</u>			
e. Does the project site contain an existing dam? ☐ Yes ☒ No If Yes: i. Dimensions of the dam and impoundment: • Dam height: _____ feet • Dam length: _____ feet • Surface area: _____ acres • Volume impounded: _____ gallons OR acre-feet ii. Dam's existing hazard classification: _____ iii. Provide date and summarize results of last inspection: _____			
f. Has the project site ever been used as a municipal, commercial or industrial solid waste management facility, or does the project site adjoin property which is now, or was at one time, used as a solid waste management facility? ☐ Yes ☒ No If Yes: i. Has the facility been formally closed? ☐ Yes ☐ No • If yes, cite sources/documentation: _____ ii. Describe the location of the project site relative to the boundaries of the solid waste management facility: _____			

iii. Describe any development constraints due to the prior solid waste activities:

- g. Have hazardous wastes been generated, treated and/or disposed of at the site, or does the project site adjoin property which is now or was at one time used to commercially treat, store and/or dispose of hazardous waste? ☐ Yes ☒ No

If Yes:

- i. Describe waste(s) handled and waste management activities, including approximate time when activities occurred:

- h. Potential contamination history. Has there been a reported spill at the proposed project site, or have any remedial actions been conducted at or adjacent to the proposed site? ☒ Yes ☐ No

If Yes:

- i. Is any portion of the site listed on the NYSDEC Spills Incidents database or Environmental Site Remediation database? Check all that apply: ☒ Yes ☐ No

☒ Yes - Spills Incidents database

Provide DEC ID number(s): 0375269; 1411191; 1506451;
9509066; 2201387

☐ Yes - Environmental Site Remediation database

Provide DEC ID number(s): _____

☐ Neither database

- ii. If site has been subject of RCRA corrective activities, describe control measures: N/A

- iii. Is the project within 2000 feet of any site in the NYSDEC Environmental Site Remediation database? ☒ Yes ☐ No

If yes, provide DEC ID number(s): C915291 WESTWOOD COUNTRY CLUB, BROWNFIELD
CLEANUP PROGRAM; C915207 330 MAPLE ROAD SITE (FORMER BUFFALO SHOOTING
CLUB), BROWNFIELD CLEANUP PROGRAM

- iv. If yes to (i), (ii) or (iii) above, describe current status of site(s):

ACCORDING TO THE NYSDEC ENVIRONMENTAL SITE REMEDIATION DATABASE: ALL SPILL INCIDENT
RECORDS HAVE BEEN CLOSED BY THE NYSDEC; C915291 WESTWOOD CC: SUPPLEMENTAL
INVESTIGATION IS ONGOING FOR METALS IN SOIL; C915207 FORMER BUFFALO SHOOTING CLUB:
REMEDIAL ACTION COMPLETED WITH CERTIFICATE OF COMPLETION ISSUED / ALL CONTAMINATION
HAS BEEN REMOVED TO A LEVEL CONSISTENT WITH RESIDENTIAL USE.

- v. Is the project site subject to an institutional control limiting property uses? ☐ Yes ☒ No

- If yes, DEC site ID number: _____
- Describe the type of institutional control (e.g., deed restriction or easement): _____
- Describe any use limitations: _____
- Describe any engineering controls: _____

- Will the project affect the institutional or engineering controls in place? ☐ Yes ☐ No
- Explain: _____

E.2. Natural Resources On or Near Project Site

- a. What is the average depth to bedrock on the project site? SEE E.2.c BELOW feet

- b. Are there bedrock outcroppings on the project site? ☐ Yes ☒ No

ACCORDING TO INFORMATION FROM THE U.S. DEPARTMENT OF AGRICULTURE NATURAL RESOURCE CONSERVATION SERVICE ("USDA NRCS")

If Yes, what proportion of the site is comprised of bedrock outcroppings? _____ %

- c. Predominant soil type(s) present on project site: SEE E.2.c BELOW

ACCORDING TO THE USDA-NRCS:

Soils Map Unit Name	Soils (acres)	Soils (%)	Depth to Bedrock (inches)	Depth to Water table (inches)	Drainage Class	Slope (%)
High School / Transportation						
Ch - Cheektowaga fine sandy loam	9.5 +/-	18.5%	> 80"	0 - 6"	Very poorly drained	0 - 3%

CrA - Claverack loamy fine sand	3.5 +/-	7.1%	> 80"	18 - 24"	Moderately well drained	0 - 3%
Cv - Cosad loamy fine sand	32.4 +/-	63.5%	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%
EIB - Elnora loamy fine sand	0.5 +/-	0.9%	> 80"	18 - 24"	Moderately well drained	3 - 8%
La - Lakemont silt loam	5.1 +/-	9.9%	> 80"	About 0"	Poorly drained	0 - 3%

Heritage Heights ES:

Ge - Getzville silt loam	8.0 +/-	64.8%	> 80"	0 - 6"	Poorly drained	0 - 3%
Sw - Swormville clay loam	4.4 +/-	35.2%	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%

Glendale ES:

Ut - Urban land - Odessa complex	10.8 +/-	100.0%	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%
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Maplemere ES:

Ut - Urban land - Odessa complex	7.3 +/-	100.0%	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%
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Willow Ridge ES:

Cv - Cosad loamy fine sand	0.5 +/-	3.6%	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%
Od - Odessa silt loam	6.5 +/-	53.8%	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%
Ut - Urban land - Odessa complex	5.2 +/-	42.6%	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%

Middle School:

CoA - Churchville Silt Loam	5.0 +/-	15.4%	>80"	6 - 18"	Somewhat poorly drained	0 - 3%
In - Ilion silt loam	0.4 +/-	1.1%	>80"	0 - 12"	Poorly drained	0 - 3%
Od - Odessa silt loam	7.0 +/-	21.2%	>80"	6 - 18"	Somewhat poorly drained	0 - 3%
SaA - Schoharie silt loam	20.4 +/-	62.2%	>80"	18 - 36"	Moderately well drained	0 - 3%

Dexter Terrence ES:

Od - Odessa silt loam	1.2 +/-	12.0%	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%
Ut - Urban land - Odessa complex	0.7 +/-	6.4%	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%
Us - Urban land - Niagara complex	6.7 +/-	65.7%	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%
RaA - Raynham silt loam -Niagara complex	1.6 +/-	16.0%	> 80"	6 - 24"	Somewhat poorly drained	0 - 3%

d. What is the average depth to the water table on the project site? SEE E.2.c ABOVE

e. Drainage status of project site soils: ☐ Well Drained: _____ % of site SEE E.2.c ABOVE
☐ Moderately Well Drained _____ % of site SEE E.2.c ABOVE
☐ Poorly Drained _____ % of site SEE E.2.c ABOVE

f. Approximate proportion of proposed action site with slopes: ☐ 0-10% _____ % of site SEE E.2.c ABOVE
☐ 10-15% _____ % of site SEE E.2.c ABOVE
☐ 15% or greater _____ % of site SEE E.2.c ABOVE

g. Are there any unique geologic features on the project site? ACCORDING TO DEC EAF MAPPER ☐ Yes ☒ No
If Yes, describe: _____

h. Surface water features.

i. Does any portion of the project site contain wetlands or other waterbodies (including streams, rivers, ponds or lakes)? ACCORDING TO DEC ENVIRONMENTAL RESOURCE ("ER") MAPPER, YES ☒ Yes ☒ No
FOR SMALL PORTIONS OF THE HIGH SCHOOL/SERVICE CENTER, HERITAGE HEIGHTS ES, DEXTER TERRACE, GLENDALE ES AND NO FOR THE OTHER SITES.

ii Do any wetlands or other waterbodies adjoin the project site? ACCORDING TO DEC ER MAPPER, SAME AS E.2.h.i. ABOVE. If Yes to either i or ii, continue. If No, skip to E.2.i. iii. Are any of the wetlands or waterbodies within or adjoining the project site regulated by any federal, state or local agency? ACCORDING TO DEC ER MAPPER, SAME AS E.2.h.i. ABOVE. iv. For each identified regulated wetland and waterbody on the project site, provide the following information: ACCORDING TO DEC EAF MAPPER AND ER MAPPER, WETLANDS - FEDERAL WATERS FOR HIGH SCHOOL/SERVICE CENTER, HERITAGE HEIGHTS ES, AND DEXTER TERRACE, AND STREAM 837-27 (CLASSIFICATION C) FOR DEXTER TERRACE. HOWEVER, IT APPEARS THIS STREAM IS ADJACENT BUT NOT ON THE DEXTER TERRACE PARCEL. • Streams: Name <u>SEE ABOVE</u> • Lakes or Ponds: Name _____ • Wetlands: Name <u>SEE ABOVE</u> • Wetland No. (if regulated by DEC) _____ - Classification <u>SEE ABOVE</u> - Classification _____ - Approximate Size _____ v. Are any of the above water bodies listed in the most recent compilation of NYS water quality-impaired waterbodies? ACCORDING TO THE DEC EAF MAPPER ☐ Yes ☒ No If yes, name of impaired water body/bodies and basis for listing as impaired: _____	☒ Yes ☒ No ☒ Yes ☒ No
i. Is the project site in a designated Floodway? ACCORDING TO DEC EAF MAPPER AND THE FEDERAL EMERGENCY MANAGEMENT AGENCY ("FEMA") FLOOD INSURANCE RATES MAP ("FIRM")	☐ Yes ☒ No
j. Is the project site in the 100-year Floodplain? ACCORDING TO DEC EAF MAPPER AND THE FEMA FIRM	☐ Yes ☒ No
k. Is the project site in the 500-year Floodplain? ACCORDING TO DEC EAF MAPPER AND THE FEMA FIRM, YES FOR GLENDALE ES, HERITAGE HEIGHTS ES, DEXTER TERRACE, AND NO FOR ALL THE OTHER SITES.	☒ Yes ☒ No
l. Is the project site located over, or immediately adjoining, a primary, principal or sole source aquifer? ACCORDING TO DEC EAF MAPPER If Yes: i. Name of aquifer: _____	☐ Yes ☒ No
m. Identify the predominant wildlife species that occupy or use the project site: <u>COMMON BIRDS AND GROUND/TREE ANIMALS TYPICALLY FOUND IN URBAN / SUBURBAN SETTINGS.</u>	
n. Does the project site contain a designated significant natural community? ACCORDING TO DEC EAF MAPPER If Yes: i. Describe the habitat/community (composition, function, and basis for designation): _____ _____ ii. Source(s) of description or evaluation: _____ iii. Extent of community/habitat: • Currently: _____ acres • Following completion of project as proposed: _____ acres • Gain or loss (indicate +or-): _____ acres	☐ Yes ☒ No

o. Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species? YES, ACCORDING TO DEC EAF MAPPER FOR THE HIGH SCHOOL/SERVICE CENTER. NO FOR ALL OTHER SITES. If Yes: i. Species and listing (endangered or threatened): <u>Big Shellbark Hickory (at the High School/Service Center)</u>	☒ Yes ☒ No
p. Does the project site contain any species of plant or animal that is listed by NYS as rare, or as a species of special concern? YES, ACCORDING TO DEC EAF MAPPER FOR THE HIGH SCHOOL/SERVICE CENTER AND HERITAGE HEIGHTS ES. YES, ACCORDING TO DEC DATABASE FOR GLENDALE ES AND DEXTER TERRACE. NO FOR ALL OTHER SITES. If Yes: i. Species and listing: <u>Spiny Softshell (at High School/Service Center and Heritage Heights ES)</u> ii. <u>Stiff Flat-topped Goldenrod (at Glendale ES and Dexter Terrace)</u>	☒ Yes ☒ No
q. Is the project site or adjoining area currently used for hunting, trapping, fishing or shell fishing? If yes, give a brief description of how the proposed action may affect that use: _____	☐ Yes ☒ No
E.3. Designated Public Resources On or Near Project Site	
a. Is the project site, or any portion of it, located in a designated agricultural district certified pursuant to Agriculture and Markets Law, Article 25-AA, Section 303 and 304? ACCORDING TO DEC EAF MAPPER If Yes, provide county plus district name/number: _____	☐ Yes ☒ No
b. Are agricultural lands consisting of highly productive soils present? i. If Yes: acreage(s) on project site? <u>SCHOOL SITES ARE NOT CURRENTLY OR RECENTLY USED FOR AGRICULTURE. HOWEVER, IT IS NOTED THAT ACCORDING TO THE USDA-NRCS THE SITES HAVE SOILS DESIGNATED AS AGRICULTURAL-TYPE SOILS.</u> ii. Source(s) of soil rating(s): <u>USDA-NRCS</u>	☐ Yes ☒ No
c. Does the project site contain all or part of, or is it substantially contiguous to, a registered National Natural Landmark? ACCORDING TO DEC EAF MAPPER If Yes: i. Nature of the natural landmark: ☐ Biological Community ☐ Geological Feature ii. Provide brief description of landmark, including values behind designation and approximate size/extent: _____ _____	☐ Yes ☒ No
d. Is the project site located in or does it adjoin a state listed Critical Environmental Area? ACCORDING TO DEC EAF MAPPER If Yes: i. CEA name: _____ ii. Basis for designation: _____ iii. Designating agency and date: _____	☐ Yes ☒ No
e. Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or district which is listed on the National or State Register of Historic Places, or that has been determined by the Commissioner of the NYS Office of Parks, Recreation and Historic Preservation to be eligible for listing on the State Register of Historic Places? ACCORDING TO THE NYS CULTURAL RESOURCE INFORMATION SYSTEM ("CRIS"), SHPO HAS DETERMINED THAT HERITAGE HEIGHTS ES IS "ELIGIBLE" FOR LISTING ON THE REGISTERS AND THE REST OF THE SITES HAVE BEEN DETERMINED TO BE "NOT ELIGIBLE." If Yes: i. Nature of historic/archaeological resource: ☐ Archaeological Site ☐ Historic Building or District ii. Name: _____ iii. Brief description of attributes on which listing is based: _____ _____	☒ Yes ☐ No

f.	Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory? ACCORDING TO DEC EAF MAPPER AND NYS CRIS, YES FOR HIGH SCHOOL/SERVICE CENTER, GLENDALE ES, HERITAGE HEIGHTS ES, WILLOW RIDGE ES, AND DEXTER TERRACE, AND NO FOR ALL OTHER SITES.	☒ Yes ☒ No
g.	Have additional archaeological or historic site(s) or resources been identified on the project site? If Yes: i. Describe possible resource(s): _____ ii. Basis for identification: _____	☐ Yes ☒ No
h.	Is the project site within five miles of any officially designated and publicly accessible federal, state, or local scenic or aesthetic resource? If Yes: i. Identify resource: <u>GREAT BAEHRE SWAMP WILDLIFE MANAGEMENT AREA ("WMA"); SPICER CREEK WMA</u> ii. Nature of, or basis for, designation (e.g., established highway overlook, state or local park, state historic trail or scenic byway, etc.): <u>NYSDEC WILDLIFE MANAGEMENT AREAS</u> iii. Distance between project and resource: <u>3-5</u> miles.	☒ Yes ☐ No
i.	Is the project site located within a designated river corridor under the Wild, Scenic and Recreational Rivers Program 6 NYCRR 666? ACCORDING TO DEC EAF MAPPER If Yes: i. Identify the name of the river and its designation: _____ ii. Is the activity consistent with development restrictions contained in 6 NYCRR Part 666?	☐ Yes ☒ No ☐ Yes ☐ No

F. Additional Information

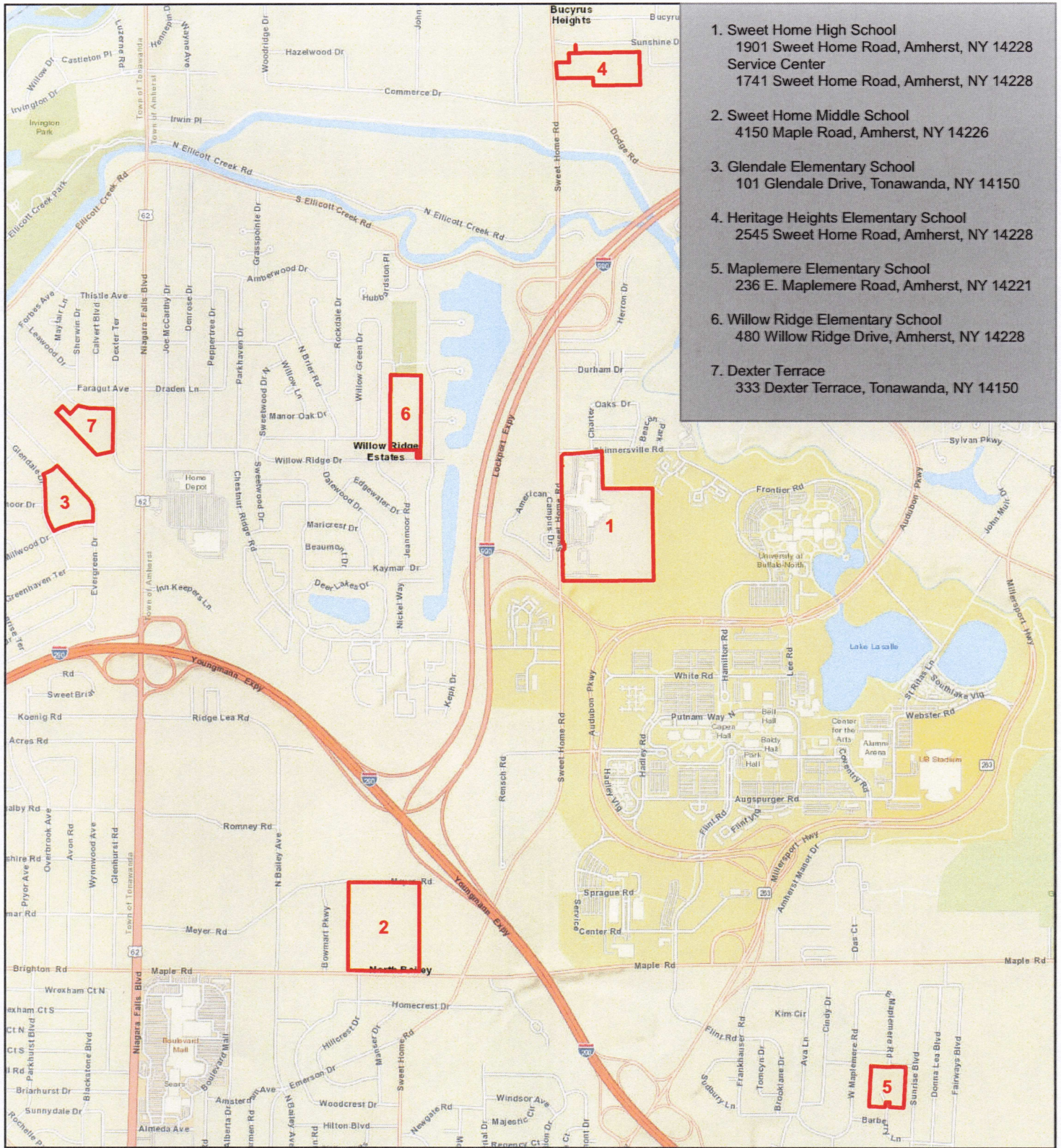
Attach any additional information which may be needed to clarify your project.

If you have identified any adverse impacts which could be associated with your proposal, please describe those impacts plus any measures which you propose to avoid or minimize them.

G. Verification

I certify that the information provided is true to the best of my knowledge.

Applicant/Sponsor Name <u>Sweet Home Central School District</u>	Date <u>9/9/2025</u>
Signature 	Title <u>Superintendent</u>



1. Sweet Home High School
1901 Sweet Home Road, Amherst, NY 14228
Service Center
1741 Sweet Home Road, Amherst, NY 14228
2. Sweet Home Middle School
4150 Maple Road, Amherst, NY 14226
3. Glendale Elementary School
101 Glendale Drive, Tonawanda, NY 14150
4. Heritage Heights Elementary School
2545 Sweet Home Road, Amherst, NY 14228
5. Maplemere Elementary School
236 E. Maplemere Road, Amherst, NY 14221
6. Willow Ridge Elementary School
480 Willow Ridge Drive, Amherst, NY 14228
7. Dexter Terrace
333 Dexter Terrace, Tonawanda, NY 14150

Site Location

LOCATION MAP

SWEET HOME CENTRAL SCHOOL DISTRICT-WIDE
CAPITAL IMPROVEMENTS PROJECT, 2025

**State Environmental Quality Review
NEGATIVE DECLARATION
Notice of Determination of Non-Significance**

Lead Agency: Sweet Home Central School District **Date:** October 21, 2025

This notice is issued pursuant to Part 617 of the implementing regulations pertaining to Article 8 (State Environmental Quality Review Act) of the Environmental Conservation Law. A coordinated review of the proposed District-Wide Capital Improvements Project, 2025 has been undertaken, and it has been determined that the proposed project will not have a significant adverse environmental impact and that a Draft Environmental Impact Statement will not be prepared.

Name of Action: Sweet Home CSD District-Wide Capital Improvements Project, 2025

Locations of Action:

Sweet Home High School
1901 Sweet Home Road
Amherst, NY 14228

Sweet Home Middle School
4150 Maple Road
Amherst, NY 14226

Glendale Elementary School
101 Glendale Drive
Tonawanda, NY 14150

Heritage Heights Elementary School
2545 Sweet Home Road
Amherst, NY 14228

Maplemere Elementary School
236 E. Maplemere Road
Amherst, NY 14221

Willow Ridge Elementary School
480 Willow Ridge Drive
Amherst, NY 14228

Sweet Home Service Center
1741 Sweet Home Road
Amherst, NY 14228
(shared campus with HS)

Dexter Terrace
333 Dexter Terrace
Tonawanda, NY 14150

All sites are in Erie County.

SEQR Status: Type I

Description of Action:

Sweet Home Central School District proposes to undertake District-Wide Capital Improvements Project, 2025 which includes various renovations and upgrades set forth in two propositions. Proposed items include improvements to manage student enrollment growth, address maintenance needs, and otherwise enhance District buildings, facilities, and sites to promote educational excellence.

Proposition 1 proposes various improvements including classroom additions at Glendale, Heritage Heights, and Maplemere Elementary Schools to help accommodate continued enrollment growth. Proposed interior building upgrades include renovations to existing spaces including elementary school libraries; improvements at Dexter Terrace including office spaces, restrooms, and separate secured entrance to accommodate the transfer of District Offices from the High School; and renovations at the High School to accommodate the relocation of the Ready Academy from Dexter Terrace to space to be vacated by District Offices.

Proposed building systems improvements include multiple HVAC mechanical upgrades at the elementary schools and Dexter Terrace including multiple boiler plant, ventilation, and cooling system components; electrical service upgrade at Sweet Home Service Center for electric bus charging; Glendale ES electrical panel board; Maplemere ES clock system; and plumbing upgrades such as domestic water service improvements and sump pumps at Glendale ES and water coolers at Heritage Heights ES. Proposed security and safety upgrades including exterior doors access controls upgrades at the elementary schools, fire alarm controls panel upgrade at Dexter Terrace, and exit lighting at select schools. Proposed building exterior work includes items such as roof replacement at the Middle School, Glendale ES, and Maplemere ES and Willow Ridge ES chimney masonry restoration.

Proposed site work includes playground improvements at the elementary schools including Pre-K elements; pavement upgrades including additional parking area and front loop upgrades at Maplemere ES, additional parking area at Dexter Terrace, and sidewalk reconstruction; and site improvements associated with the building additions including new sidewalks and landscaping.

Proposition 2 proposes various building interior renovations at the elementary schools including maintenance updates to classrooms including items such as paint, flooring, window blinds, cubbies with storage cabinets, doors and locks; corridors including patching and painting walls; gymnasiums including items such as paint, basketball hoops, refinishing wood floor, and wall pads; and Maplemere ES cafeteria storage and copier area and small restroom. Proposed site work includes new synthetic turf carpet at the existing synthetic turf High School multipurpose athletic field; High School track resurfacing; new synthetic turf baseball and softball fields at the High School with field lighting, pathways and bleacher pads, dugouts, scoreboards, fencing, backstops, and ticket booth; and Heritage Heights asphalt track upgrade.

Reasons Supporting this Determination:

Potential environmental impacts associated with the project were identified in the Environmental Assessment Form to assess potential adverse environmental impacts and compared to the criteria for determining significance identified in 6 NYCRR § 617.7(c)(1) and in accordance with 6 NYCRR § 617.7(c)(2) and (3). As indicated below in the discussion of each criterion specified in 6 NYCRR § 617.7(c)(1), the proposed project will not have a significant adverse impact on the environment.

(i) a substantial adverse change in existing air quality, ground or surface water quality or quantity, traffic or noise levels; a substantial increase in solid waste production; a substantial increase in potential for erosion, flooding, leaching or drainage problems;

The proposed project will not create a substantial adverse impact regarding any of the above criteria. Proposed site work will consist mainly of athletic facility upgrades at the High School, small building additions at three elementary schools, and pavement and playgrounds improvements. Approximately 10 acres may be physically disturbed cumulatively at the multiple sites, including 5+/- acres at the High School (such as new synthetic turf baseball and softball fields, fencing, pathways and bleacher pads); 0.5+/- acre at Dexter Terrace (such as pavement); 0.6+/- acre at Heritage Heights ES (such as addition, playground, track); 3+/- acres at Maplemere ES (such as addition, pavement, playground); 0.4+/- acre at Glendale ES (such as addition, playground); and 0.2+/- acre at Willow Ridge ES (such as playground). Upgrading the track and replacing the existing synthetic turf carpet at the High School multipurpose athletic field with continued use of the existing underdrainage system (5+/- acres) is also proposed. The project will create approximately 2.2 acres of additional impervious surfaces including classroom additions at Glendale ES, Heritage Heights ES, and Maplemere ES and additional pavement (parking, sidewalks) at Dexter Terrace and Maplemere ES, and approximately 3.8 acres of new synthetic turf ballfields at the High School.

According to data from the U.S. Department of Agriculture Natural Resource Conservation Service ("USDA-NRCS") regarding soils at the sites, depths to water table are shallow and are "somewhat poorly drained" to "very poorly drained," depths to bedrock are not shallow (over 80 inches deep), and slopes are flat. According to NYSDEC databases, the sites are not located over, or immediately adjoining, an aquifer. According to the NYSDEC EAF Mapper and NYSDEC Environmental Resource Mapper, wetlands or other waterbodies are located within or adjoining a few of the sites. The databases note "wetlands – federal waters" for the High School / Service Center campus (Bizer Creek is on the State University of New York at Buffalo ("UB") campus south and east of the High School / Service Center campus prior to draining into Ellicott Creek to the northeast on UB's campus and possibly wetlands in an undeveloped area east and north of the High School campus). The databases also identify Heritage Heights ES (possible wetlands on southern undeveloped portion of site and formerly to the south prior to ongoing off-site development), Dexter Terrace (a tributary to Ellicott Creek (Classification C stream) and possible wetlands south of the campus), and Middle School (possible wetlands north of the campus). According to the NYSDEC EAF Mapper database and the Federal Emergency Management Agency database, there are no designated floodways or 100-year floodplains on any of the District sites, and 500-year floodplains are located at the Glendale ES, Heritage Heights ES, and Dexter Terrace sites.

Proposed site work will be undertaken on already developed portions of school campuses. Where an acre or more will be disturbed on a campus (expected to be at the High School and Maplemere ES), site work will be undertaken in accordance with the NYSDEC SPDES General Permit for Storm Water Discharges from Construction Activity ("Storm Water General Permit") and development and implementation of a Storm Water Pollution Prevention Plan ("SWPPP"). At all campuses where site work will be undertaken, erosion and sediment controls and best management practices regarding construction, including dewatering methods,

as necessary, for site work will be implemented in accordance with appropriate storm water management design standards including the NYSDEC Storm Water Management Design Manual.

At the High School, the existing storm water management detention system under the existing synthetic turf multipurpose athletic field will remain after the synthetic turf carpet and infill are replaced, and new underdrainage detention systems will be installed under the new synthetic turf ballfields, connect to the High School campus' existing stormwater management system, and discharge through an existing outfall. At the other sites, new impervious surfaces such as elementary school building additions and new pavement will utilize existing storm water management features and connect to existing municipal systems. No work is planned in or near a stream. Also, there will be no significant impacts to floodways or floodplains since there are no designated floodways or 100-year floodplains on any of the District sites, only 500-year floodplains are on the Heritage ES site and portions of the Glendale ES and Dexter Terrace sites, 500-year floodplains are not areas of "special flood hazard," and the Towns of Amherst and Tonawanda do not require floodplain development permits for development in such areas.

In its letter confirming that the District be the "lead agency" for the SEQRA review of this project, the NYSDEC comments added that "[p]ortions of New York State regulated freshwater wetlands and their adjacent areas may be located in the project area." However, as described above, according to NYSDEC databases, only small areas of wetlands may be in undeveloped areas on or in the vicinity of a few of the campuses. No land disturbance is expected in those possible wetlands in undeveloped areas. There is a possibility that construction on one or more of the existing developed school campuses may be undertaken within a 100-foot "adjacent area" of NYSDEC-regulated State Freshwater Wetlands. NYSDEC noted this in its comments based on NYSDEC database information which depicts possible areas of wetlands. That database is a tool to indicate the possibility of State Freshwater Wetlands and is not determinative. If such wetlands were determined to exist at or near one or more of the school campuses, and if site work were to be undertaken within an "adjacent area" of such wetlands, a NYSDEC authorization would be obtained, if required. There will not be significant adverse impacts.

Topsoil and subsoil disturbed during site work at the campuses will be segregated and reused on-site to the extent possible, with excess material transported for use off-site. It is anticipated that shallow water tables will be encountered, and dewatering methods and erosion and sediment control best management practices will be utilized. The project does not include installation of petroleum or chemical storage tanks or other activity involving chemical contaminants such as pesticides, and storm water controls will be provided as discussed above. There will not be a substantial increase in potential for erosion, flooding, leaching or drainage problems or substantial adverse changes in ground or surface water quality or quantity.

The proposed capital project will not create a substantial adverse change in existing air quality, noise or odor levels, or traffic during construction. Air quality, noise, and odor impacts from construction will be minimal and temporary, consistent with typical site work and building construction activities including temporary traffic associated with construction workers, delivery of building supplies, and removal of construction and demolition debris, pavement, and earthen materials. Standard construction equipment meeting OSHA requirements will be utilized

including for site work. Dust-suppression techniques including wetting ground surfaces and equipment as necessary, and other measures such as emission controls on construction equipment and work hour limits will be employed. Construction will be undertaken over 36+/- months. Work would be undertaken at multiple areas of the sites at various times taking into account school schedules and construction efficiencies, and not all of the work would be undertaken at the same time. Construction and demolition debris will be reused, recycled or disposed in accordance with applicable requirements. Also, waste such as asbestos, lead, or mercury-containing materials, if any, will be removed and managed in accordance with applicable requirements. There will not be significant adverse environmental impacts.

District-wide enrollment has increased in the past few years (650+/- students, 18+/-% from 2020 to 2025) and is expected to continue to increase over the next several years (600+/- students or 15+/-% from 2025 to 2030). The increase is due to existing housing being acquired by young families and new housing development and/or possibly even additional new housing development within District boundaries. School spaces are limited or at capacity. Three additions to elementary schools (Maplemere ES: six classrooms, Glendale ES: two classrooms, Heritage Heights ES: two classrooms) will help accommodate increased enrollment. As has been the case with increased District-wide enrollment over the past few years, District-wide water use, sanitary waste generation, and solid waste / refuse generation will continue to increase due to the anticipated additional increased enrollment caused by the community factors mentioned above and will continue to be accommodated by existing infrastructure including municipal systems. As noted, District-wide enrollment has increased over the past few years and is expected to continue to grow independent of the project which includes classroom additions intended to help accommodate the increased enrollment. Existing buses have and are expected to accommodate larger enrollment, and a few additional buses could be utilized if necessary. Parental vehicular drop-off and pick-up trips likewise have increased in the past few years, and there may be some additional increase in the next few years depending on enrollment increase at a particular school site. Measures to separate bus and parent traffic and otherwise address short-duration traffic have been and will continue to be employed during short periods at the beginning and end of the school day. Also, additional 70+/- parking spaces at Dexter Terrace and 12+/- parking spaces at Maplemere ES with front loop upgrades are proposed. The project will not create a substantial adverse change in existing air quality, noise or odor levels, solid waste / refuse or sanitary wastewater generation, water usage, or traffic after construction is completed.

New field lighting at the new synthetic turf baseball and softball fields at the High School will be near existing field lighting at the multipurpose athletic field and track, will be directed downward to minimize light spillover / glare, and will be several hundred feet from the nearest residences and/or buffered by wooded area. Additional lighting at other sites including the Maplemere ES front loop and parking area and additional parking area at Dexter Terrace similarly will be directed downward to minimize light spillover / glare. There will not be significant adverse impacts.

(ii) the removal or destruction of large quantities of vegetation or fauna; substantial interference with the movement of any resident or migratory fish or wildlife species; impacts on a significant habitat area; substantial adverse impacts on a threatened or endangered species of animal or plant, or the habitat of such a species; or other significant adverse impacts to natural resources;

As described above, site work will occur on campuses already developed as athletic field, lawn, or paved areas, with 10+/- acres of disturbance, 2.2+/- acres of new impervious building and paved surfaces, and 3.8+/- acres of lawn / grass athletic field converted to synthetic turf ballfields.

According to the NYSDEC EAF Mapper database, the project sites are not in areas where significant natural communities are located and do not contain species of plant or animal that are listed by the federal government or New York State as endangered or threatened except for Big Shellbark Hickory (threatened) in the vicinity of the High School / Service Center campus. Also, the NYSDEC EAF Mapper database notes that Spiny Softshell (turtle species of special concern) is located in the vicinity of the High School / Service Center site and Heritage Heights ES, and the NYSDEC Nature Explorer database at the time of the preparation of Part 1 of the Environmental Assessment Form had indicated that Stiff Flat-topped Goldenrod (threatened) is located in the vicinity of Glendale ES and Dexter Terrace. Also, the federal Information for Planning and Consultation ("IPaC") database reports that Northern Long-eared Bat (endangered), Tri-colored Bat (proposed endangered), Salamander Mussel (proposed endangered), Monarch Butterfly (proposed threatened), and Bald and/or Golden Eagle (protected), which are present throughout many areas of the state, are potentially in the vicinity of the sites.

All site work will be undertaken in developed athletic fields, lawn, or paved areas of the school campuses and not in undeveloped wooded or aquatic areas where the species identified above are typically located. The project will not remove or destroy large quantities of fauna or substantially interfere with the movement of resident or migratory fish or wildlife species. The project will not have a substantial adverse impact on a threatened, endangered, or rare species of animals or plants, species of special concern, or the habitat of such species. The campuses do not contain unique natural resources, and the capital project will not result in the removal or destruction of large quantities of vegetation, including forest or grassland, on the already developed campuses or have other significant adverse impacts to natural resources.

(iii) the impairment of the environmental characteristics of a Critical Environmental Area as designated pursuant to subdivision 617.14(g) of this Part;

The campuses are not within or adjacent to a *Critical Environmental Area* as designated pursuant to 6 NYCRR § 617.14(g), and the proposed project will not impair the environmental characteristics of a *Critical Environmental Area*.

(iv) the creation of a material conflict with a community's current plans or goals as officially approved or adopted;

The proposed project will not create a conflict with the community's current plans or goals as officially approved or adopted. All the sites are located within zoning districts which allow schools. The sites have been school campuses/facilities for decades, and the renovations and upgrades will enhance them and the District's ability to continue to serve the community.

Municipal parks in the general vicinity include Willow Ridge Park adjacent to Willow Ridge ES, Audubon Town Park near Maplemere ES, and Ellicott Creek Park near Glendale ES and Dexter Terrace. The project will maintain and improve the District sites and will not have an adverse impact on parks or other public recreational areas. Although the NYSDEC EAF Mapper database identifies Glendale ES and Dexter Terrace as being within the Tonawanda Local Waterfront Revitalization Program ("LWRP") area, according to the NYS Department of State Office of Planning & Development, these sites are not within or near an adopted and approved LWRP area. The High School and Heritage Heights ES are near but not within the Town of Amherst LWRP area.

Also, based on a review of NYSDEC's Disadvantaged Community Assessment Tool, project sites are not identified as being within or near a "disadvantaged community" under New York State's Environmental Justice Siting Law. The project to maintain and improve Sweet Home public schools will not result in a disproportionate pollution burden on a "disadvantaged community" or otherwise increase population vulnerability. The proposed project to maintain and improve existing school district buildings, facilities, and sites also will not be vulnerable to future physical climate risks under current or projected future conditions. It is noted that site work for the Glendale ES addition and Dexter Terrace additional parking area may be partially in or near 500-year floodplains, and all of the Heritage Heights ES campus where a building addition is also proposed is in a 500-year floodplain. However, areas neighboring the school sites are also in 500-year floodplains and are heavily residentially and/or commercially developed, 500-year floodplains are not areas of "special flood hazard," and floodplain development permits are not required by the Towns of Amherst and Tonawanda for development in such areas. There will not be a significant adverse impact.

(v) the impairment of the character or quality of important historical, archeological, architectural, or aesthetic resources or of existing community or neighborhood character;

According to the New York State Office of Parks, Recreation and Historic Preservation State Historic Preservation Office ("SHPO") Cultural Resource Information System ("CRIS") database, SHPO in the past has determined that Heritage Heights ES is "eligible" for listing on the National and State Register of Historic Places ("Registers") and the other buildings involved in the proposed project are "not eligible" for listing on the Registers. Also, according to CRIS, the High School, Service Center, Glendale ES, Heritage Heights ES, Willow Ridge ES, and Dexter Terrace sites are within archaeological buffer areas and the Middle School and Maplemere ES campuses are not.

Project information regarding proposed building and site work was submitted to SHPO. For the High School, Service Center, Glendale ES, Maplemere ES, Willow Ridge ES, and Dexter Terrace, SHPO reviewed the information and opined that “no properties, including archaeological and/or historic resources, listed in or eligible for the [Registers] will be impacted by this project.” Regarding the Middle School where no site work is proposed, SHPO commented in consultation correspondence that proposed work at the Middle School is exempt from SHPO review in accordance with the Letter of Resolution agreement between SHPO and NYSED. For Heritage Heights ES, SHPO noted that the school, which was constructed around 1970, is “eligible” for its Modern design, geometric massing, and classroom floor plan. SHPO was pleased that the proposed addition would be at the rear of the building and asked whether the proposed addition could be designed in a manner consistent with the existing building’s symmetry. SHPO did not express any concern regarding archaeological resources at the Heritage Heights ES site. In line with common practice for school capital projects, if the project were to receive public approval, the project’s architect would continue the consultation with SHPO to address design considerations regarding the proposed addition to the Heritage Heights ES building.

Given SHPO’s determinations that the project will not impact archaeological resources at any of the sites, the continued consultation with SHPO to address design considerations regarding the proposed Heritage Heights ES building addition, and SHPO’s determinations that the project will not impact historic resources listed on or eligible for the Registers at any of the other District sites, there will not be a significant adverse impact on historical, archeological, architectural, or aesthetic resources. Also, the proposed project, which will maintain and improve District buildings, facilities, and campuses, will not impair the character or quality of existing community or neighborhood character.

(vi) a major change in the use of either the quantity or type of energy;

The project will not result in a major change in the use of either the quantity or type of energy. During construction, energy use typical of building upgrades and site work will be expended temporarily, and building upgrades will be undertaken in accordance with modern energy codes and include upgraded HVAC equipment that will promote energy efficiencies.

Building additions at three of the elementary schools will generate additional energy demand. However, the additional building spaces will be small (12,000+/- square feet cumulatively) compared to the overall square footage among the District’s multiple buildings. Field lighting for the new synthetic turf ballfields will be efficient LED. There will not be a major change in the quantity of electricity or natural gas to be used by the District, the project will not affect the community’s sources of fuel or energy supply, and there will not be a significant adverse impact.

(vii) the creation of a hazard to human health;

The project will not create a hazard to human health and includes items to promote health and safety including exterior doors access controls upgrades at the elementary schools, exit lighting at select schools, and fire alarm controls panel upgrade and separate secured entrance at Dexter Terrace to accommodate the transfer of District Offices from the High School.

Hazardous materials, such as asbestos, lead, or mercury-containing materials, if any, encountered during building renovations, will be handled and disposed in accordance with applicable rules and regulations. All spill reports identified in the NYSDEC database are noted as being satisfactorily closed by the NYSDEC, and the project will not impact or be impacted by the closed spills. Also, NYSDEC remediation sites in the vicinity of District sites similarly will not impact District sites or be impacted by the proposed project.

The new baseball and softball fields will be synthetic turf field with SBR/crumb rubber infill. SBR / crumb rubber from recycled tires has been commonly used as an infill component, typically with sand, in synthetic fields which have been installed at institutions throughout the world, including New York State, and other materials such as other types of rubber or organic materials alternatively may be used as an infill component. As discussed below, over the past several years, a question of whether SBR / crumb rubber poses a health risk has been raised, and studies and literature reviews have been performed to address these issues as well as study injuries associated with synthetic turf fields.

Among these studies is a 2009 NYSDEC / New York State Department of Health (“NYSDOH”) study that reviewed other studies and did not find significant health risks with synthetic turf using SBR / crumb rubber as infill material, although it noted the potential for heat-related impacts and recommended precautions. Regarding groundwater, the potential for release of zinc and other compounds was noted, but due to attenuation and dilution, crumb rubber typically may be used without significant impact on groundwater quality, and aquatic toxicity is unlikely. Additional sampling of surface water and groundwater had been planned, but according to one of the primary authors of the report, additional sampling and a supplemental report were no longer planned due to the conclusion in this and other studies indicating minimal concern. Regarding chemical releases to air from synthetic fields, the few analytes detected in low concentrations are commonly found in developed environments, and it was concluded that measured levels of chemicals in the air at the fields sampled do not raise a concern for non-cancer or cancer health effects for people who use or visit the fields. Also, the study’s findings did not indicate that these fields are a significant source of exposure to respirable particulate matter. Regarding heat associated with the fields, the temperature survey found little difference for the indicators of heat stress between synthetic turf, grass and sand surfaces. However, given that the synthetic turf surface temperatures were much higher, and prolonged contact with the hotter surfaces may have the potential to create discomfort, cause thermal injury, and contribute to heat-related illnesses, the study stated that awareness of the potential for heat illness and how to recognize and prevent heat illness should be raised among users and managers of athletic fields, athletic staff, coaches and parents.

A 2010 study prepared by the California Office of Environmental Health Hazard Assessment for the California Department of Resources Recycling and Recovery concluded that synthetic turf fields containing recycled crumb rubber do not release significant amounts of volatile organic compounds or fine particulates and adverse health effects are unlikely to occur in persons using the turf fields. The study also found that fewer bacteria, including MRSA and Staphylococci, were detected on synthetic turf compared to natural turf which would tend to decrease the risk of skin infection in athletes using synthetic turf relative to athletes using natural turf. However, the rate of skin abrasions due to contact with synthetic turf was two- to three-fold higher for the college soccer players involved in the study competing on synthetic turf compared to natural turf, although the seriousness of abrasions was similar on the two surfaces. The study concluded that the effects on the skin infection rate for synthetic turf relative to natural turf could not be predicted from these data alone. However, it recommended that protective clothing and equipment should be considered, treating skin abrasions (clean, disinfect, cover abrasions as soon as possible and keep wounds clean and protected as they heal) should be given the next highest priority, and disinfecting synthetic turf fields should be the lowest priority since such efforts may have little effect given the lower numbers of bacteria detected in synthetic turf compared to natural turf. In addition, a number of studies have concluded that there are no significant differences in the incidence or severity of injuries sustained on natural grass or synthetic turf (as noted by the NYSDOH/NYSDEC study), with a study finding no substantial differences in head, knee, or shoulder trauma between playing surfaces, and other studies reportedly suggesting that the incidence and/or severity of injuries may be less with synthetic fields, especially when a high infill weight per square foot is used and maintained. There are also reports of studies indicating a higher incidence of injury on synthetic turf, particularly some types of knee injuries during competition, although specific types and generations of synthetic turf fields may not have been specifically studied. Some districts that have both synthetic turf and natural turf fields have noted that there has not been a significant difference in the type or severity of injuries experienced on synthetic turf compared with natural turf.

From the studies, the primary concern with synthetic turf fields reportedly is the potential for heat stress and dehydration. The synthetic turf will include maintenance information that the District will follow. This will include instructions on grooming, use of equipment, and watering requirements. The District administers heat index procedures as recommended by the New York State Public High School Athletic Association in which “Hourly RealFeel Temperature” (Heat Index) is checked prior to contests/practices on warm days. Depending on the Heat Index temperature, the procedures include providing ample water and multiple water breaks, monitoring athletes for heat illness, considering reducing the amount of time for the practice session or postponing practice, providing an hour of recovery time for every hour of practice, and wearing light weight and loose-fitting clothing. If the Heat Index reaches or exceeds a hot temperature threshold, the Heat Index procedures call for no outside activity, practice, or contest to be held. Practice times are adjusted if high temperatures are expected.

Synthetic turf fields reportedly do not provide a hospitable environment for microbial activity, and it does not appear that synthetic turf is a source of MRSA infection. Given that skin abrasions may be more common with synthetic turf than grass turf, cleaning procedures in locker and shower rooms and care in First Aid and healing procedures are undertaken to minimize risk of infection.

It is noted that in 2016, the United States Environmental Protection Agency (“EPA”) announced that it would work with other federal agencies to study SBR / crumb rubber. A few years ago, EPA and the other federal agencies completed sampling and drafted a two-part draft report addressing (i) tire crumb rubber characterization and (ii) human exposure to crumb rubber. The tire crumb rubber characterization part of the report states “[i]n general, the findings from the report support the premise that while chemicals are present as expected in the tire crumb rubber, human exposure appears to be limited based on what is released into air or simulated biological fluids.” A peer review identified weaknesses in the human exposure part of the study. Therefore, the federal agencies determined that a “more robust biomonitoring study” would be undertaken to investigate potential exposure to constituents in tire crumb rubber. No certain timeline was identified by the federal agencies regarding the continuation of the human exposure study, and the initiation of the biomonitoring study was postponed due to the COVID-19 outbreak. In April 2024, Part 2 of the report, a biomonitoring study entitled Tire Crumb Exposure Characterization, was finally released. A summary published by EPA stated, “In general, the findings from the entire playing fields portion of the [Federal Research Action Plan on Recycled Tire Crumb Used on Playing Fields and Playgrounds (“FRAP”)] study (both the Tire Crumb Characterization Part 1 and the Tire Crumb Exposure Characterization Part 2 combined) support the conclusion that although chemicals are present (as expected) in the tire crumb rubber and exposures can occur, they are likely limited, for example: [(i)] Generally, only small amounts of most organic chemicals are released from tire crumb into the air through emissions. For many chemicals measured during active play at the outdoor fields, concentrations in air were not different than background samples while others were somewhat higher. [(ii)] For metals, only small fractions (i.e., <1 to 3%) are released from tire crumb rubber into simulated biological fluids compared to a default assumption of 100% bioaccessibility. [(iii)] In the biomonitoring pilot study, concentrations for metals measured in blood were similar to those in the general population. [(iv)] No differences in PAH metabolites in urine were observed between study participants using synthetic turf fields compared to those using grass fields.” In a supplemental website post in April 2025, EPA stated, “[t]his research, now complete, serves to provide a better understanding of the chemicals found in tire crumb rubber and the potential exposures that field users may experience by using these fields...These research activities and the resulting findings do not provide an assessment of the risks associated with playing on or contact with the recycled tire crumb rubber used for synthetic turf fields. Instead, these research results provide an understanding of the potential for human exposure and should inform future risk assessments.” EPA’s post added that the California Environmental Protection Agency Office of Environmental Health Hazard Assessment (“CalEPA OEHHHA”) is also completing research aimed at reducing data gaps for tire crumb rubber constituents and human exposures. CalEPA OEHHHA published a draft study in March 2025 which found “no significant health risks to players, coaches, referees, and spectators from on-field or off-field exposure to chemicals in crumb rubber infill from synthetic turf fields based on the assessment method and available data.”

Concern about perfluoroalkyl and polyfluoroalkyl substances (“PFAS”) in synthetic turf has been raised by some, while others have noted that PFAS are pervasive in the environment and there is no reliable evidence that reportedly small concentrations of PFAS in synthetic turf pose a risk. Reportedly, one evaluation noted increased PFAS on hands after soccer practice on a synthetic turf field (and to some extent also on a grass turf field and new soccer balls), while

another evaluation concluded that detection of very low levels of a limited number of PFAS in synthetic turf components does not represent a human health risk. It is noted that New York State passed a law that, as of December 31, 2026, will prohibit the sale of carpet, broadly defined to include synthetic turf, containing, or treated with PFAS. It is understood that a leading manufacturer of synthetic turf will sell turf that does not contain PFAS prior to the effective date of the ban, and it expected that any supplier of synthetic turf that continues to do business in New York will comply with the end of 2026 deadline.

Based on information regarding various studies and reviews of synthetic turf using SBR / crumb rubber infill including NYSDOH and NYSDEC publications, the New York State Education Department's continuing to approve and fund the installation of such fields, the continued installation and use of synthetic turf fields with SBR / crumb rubber or other infill, and the upcoming ban of PFAS in synthetic turf and upcoming availability of PFAS-free synthetic turf, the installation and use of synthetic turf with SBR / crumb rubber or other infill does not pose a significant impact to human health or the environment.

(viii) a substantial change in the use, or intensity of use, of land including agricultural, open space or recreational resources, or in its capacity to support existing uses;

Building and site work will be undertaken at various locations at existing District sites over approximately 36 months, with scheduling done with consideration of school schedules and construction efficiencies. As addressed in section (i) above, to help address student enrollment increases, building additions at three elementary schools will be constructed (2,500+/- sf addition to existing 59,000+/- sf Glendale ES; 2,600+/- sf addition to existing 60,000+/- sf Heritage Heights ES; and 6,800+/- sf addition to existing 55,000+/- sf Maplemere ES). New synthetic turf baseball and softball fields with four dugouts will be constructed at the High School. The continued use of the public schools and campuses which will be improved, including the expansion of three elementary schools with relatively small additions to help accommodate student enrollment which has been increasing and is forecast to continue to increase, will not cause a substantial change in use or intensity of use or constitute a substantial change in capacity to support existing uses.

The campuses are in a suburban area with mixed residential, commercial, and institutional uses, and are not in an Agricultural District. According to data from the USDA-NRCS, some soils at the campuses are designated as agricultural-type soils. However, the sites have been developed for decades and have disturbed soils. If soil were disturbed, it would be used either on or off site. There will be no significant adverse impacts to open space or agricultural resources. Recreational resources will be enhanced with a new synthetic turf carpet at the existing synthetic turf High School multipurpose athletic field; High School track resurfacing; new synthetic turf baseball and softball fields at the High School with related improvements; and a track upgrade at Heritage Heights ES.

(ix) the encouraging or attracting of a large number of people to a place or places for more than a few days, compared to the number of people who would come to such place absent the action;

The proposed project consists of renovations and upgrades at school campuses which the District has owned and operated for many years. Construction activity including the presence of construction workers will be temporary. Building additions at three elementary schools will help accommodate student enrollment, which has been increasing and is forecast to continue to increase. The proposed project to manage student enrollment growth, address maintenance needs, and otherwise enhance District buildings, facilities, and sites to promote educational excellence will not cause a substantial increase in student and staff populations or encourage or attract large numbers of visitors to the campuses. The athletic facility upgrades, including the new synthetic turf carpet at the football field, track, and synthetic turf baseball and softball fields at the High School and upgraded track at Heritage Heights ES, will be located where athletic fields exist and athletic events and physical education classes already occur. The improvements will not create significant adverse impacts.

(x) the creation of a material demand for other actions that would result in one of the above consequences;

The proposed renovations and upgrades to District existing buildings, facilities, and campuses including to manage student enrollment growth caused by community factors will not create a material demand for other actions that would result in one of the above consequences.

(xi) changes in two or more elements of the environment, no one of which has a significant impact on the environment, but when considered together result in a substantial adverse impact on the environment; or

The proposed project will not result in changes in two or more elements of the environment which, when considered together, would result in a substantial adverse impact on the environment.

(xii) two or more related actions undertaken, funded or approved by an agency, none of which has or would have a significant impact on the environment, but when considered cumulatively would meet one or more of the criteria in this subdivision.

The proposed project has been reviewed as one action. All of the elements of the proposed project at all of the project sites have been reviewed together and do not meet any of the above criteria.

For Further Information:

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Superintendent of Schools

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Telephone Number: (716) 250-1400

**SWEET HOME CENTRAL SCHOOL DISTRICT
CAPITAL IMPROVEMENTS PROJECT, 2025**

Full Environmental Assessment Form
Part 2 – Identification of Potential Project Impacts

Agency Use Only [If applicable]

Project:
Date:

Part 2 is to be completed by the lead agency. Part 2 is designed to help the lead agency inventory all potential resources that could be affected by a proposed project or action. We recognize that the lead agency's reviewer(s) will not necessarily be environmental professionals. So, the questions are designed to walk a reviewer through the assessment process by providing a series of questions that can be answered using the information found in Part 1. To further assist the lead agency in completing Part 2, the form identifies the most relevant questions in Part 1 that will provide the information needed to answer the Part 2 question. When Part 2 is completed, the lead agency will have identified the relevant environmental areas that may be impacted by the proposed activity.

If the lead agency is a state agency **and** the action is in any Coastal Area, complete the Coastal Assessment Form before proceeding with this assessment.

Tips for completing Part 2:

- Review all of the information provided in Part 1.
- Review any application, maps, supporting materials and the Full EAF Workbook.
- Answer each of the 18 questions in Part 2.
- If you answer “**Yes**” to a numbered question, please complete all the questions that follow in that section.
- If you answer “**No**” to a numbered question, move on to the next numbered question.
- Check appropriate column to indicate the anticipated size of the impact.
- Proposed projects that would exceed a numeric threshold contained in a question should result in the reviewing agency checking the box “Moderate to large impact may occur.”
- The reviewer is not expected to be an expert in environmental analysis.
- If you are not sure or undecided about the size of an impact, it may help to review the sub-questions for the general question and consult the workbook.
- When answering a question consider all components of the proposed activity, that is, the “whole action”.
- Consider the possibility for long-term and cumulative impacts as well as direct impacts.
- Answer the question in a reasonable manner considering the scale and context of the project.

1. Impact on Land Proposed action may involve construction on, or physical alteration of, the land surface of the proposed site. (See Part 1. D.1) <i>If “Yes”, answer questions a - j. If “No”, move on to Section 2.</i> ☐ NO ☒ YES			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may involve construction on land where depth to water table is less than 3 feet.	E2d	☐	☒
b. The proposed action may involve construction on slopes of 15% or greater.	E2f	☒	☐
c. The proposed action may involve construction on land where bedrock is exposed, or generally within 5 feet of existing ground surface.	E2a	☒	☐
d. The proposed action may involve the excavation and removal of more than 1,000 tons of natural material.	D2a	☐	☒
e. The proposed action may involve construction that continues for more than one year or in multiple phases. NOTE: 36 +/- MONTHS	D1e	☐	☒
f. The proposed action may result in increased erosion, whether from physical disturbance or vegetation removal (including from treatment by herbicides).	D2e, D2q	☒	☐

g. The proposed action is, or may be, located within a Coastal Erosion hazard area.	B1i	☒	☐
h. Other impacts: _____ _____		☐	☐

2. Impact on Geological Features

The proposed action may result in the modification or destruction of, or inhibit access to, any unique or unusual land forms on the site (e.g., cliffs, dunes, minerals, fossils, caves). (See Part 1. E.2.g)

☒ NO

☐ YES

If "Yes", answer questions a - c. If "No", move on to Section 3.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Identify the specific land form(s) attached: _____ _____	E2g	☐	☐
b. The proposed action may affect or is adjacent to a geological feature listed as a registered National Natural Landmark. Specific feature: _____ _____	E3c	☐	☐
c. Other impacts: _____ _____		☐	☐

3. Impacts on Surface Water

The proposed action may affect one or more wetlands or other surface water bodies (e.g., streams, rivers, ponds or lakes). (See Part 1. D.2 and E.2.h)

☐ NO

☒ YES

If "Yes", answer questions a - f. If "No", move on to Section 4.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may create a new water body.	D2b, D1h	☒	☐
b. The proposed action may result in an increase or decrease of over 10% or more than a 10 acre increase or decrease in the surface area of any body of water.	D2b	☒	☐
c. The proposed action may involve dredging more than 100 cubic yards of material a wetland or water body.	D2a	☒	☐
d. The proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body. NOTE: PER NYSDEC DATABASE, STREAMS AND/OR POSSIBLY WETLANDS ARE LOCATED IN UNDEVELOPED AREAS IN THE VICINITY OF SOME CAMPUSES. NO SITE WORK WILL BE UNDERTAKEN IN UNDEVELOPED AREAS, AND NO STREAMS OR WETLANDS WILL BE DISTURBED. IF WORK IS UNDERTAKEN WITHIN AN ADJACENT AREA TO A STATE FRESHWATER WETLAND, NYSDEC AUTHORIZATION WILL BE OBTAINED IF REQUIRED.	E2h	☐	☒
e. The proposed action may create turbidity in a waterbody, either from upland erosion, runoff or by disturbing bottom sediments.	D2a, D2h	☒	☐
f. The proposed action may include construction of one or more intake(s) for withdrawal of water from surface water.	D2c	☒	☐

g. The proposed action may include construction of one or more outfall(s) for discharge of wastewater to surface water(s).	D2d	☒	☐
h. The proposed action may cause soil erosion, or otherwise create a source of stormwater discharge that may lead to siltation or other degradation of receiving water bodies. NOTE: STORM WATER ASSOCIATED WITH ADDITIONAL IMPERVIOUS SURFACES SUCH AS NEW BUILDING ADDITIONS, ADDITIONAL PARKING AREAS, DROP-OFF LOOP UPGRADES, NEW SIDEWALKS, NEW SYNTHETIC TURF BASEBALL AND SOFTBALL FIELDS, AND ASSOCIATED BLEACHER PADS, WALKWAYS, AND DUGOUTS WILL BE MANAGED PER NYSDEC DESIGN STANDARDS INCLUDING EROSION AND SEDIMENT CONTROLS. UNDERDRAINAGE DETENTION SYSTEMS WILL BE INSTALLED WITH THE NEW SYNTHETIC TURF BALLFIELDS AND CONNECT TO EXISTING HIGH SCHOOL STORM WATER MANAGEMENT SYSTEM / OUTFALL. AT OTHER SITES, EXISTING STORM WATER MANAGEMENT SYSTEMS WILL BE UTILIZED WITH MINOR DRAINAGE UPGRADES AS REQUIRED.	D2e	☒	☐
i. The proposed action may affect the water quality of any water bodies within or downstream of the site of the proposed action. NOTE: SEE ABOVE.	E2h	☒	☐
j. The proposed action may involve the application of pesticides or herbicides in or around any water body.	D2q, E2h	☒	☐
k. The proposed action may require the construction of new, or expansion of existing, wastewater treatment facilities.	D1a, D2d	☒	☐
l. Other impacts: _____ _____		☐	☐

4. Impact on Groundwater The proposed action may result in new or additional use of ground water, or may have the potential to introduce contaminants to ground water or an aquifer. (See Part 1. D.2.a, D.2.c, D.2.d, D.2.p, D.2.q and D.2.t) <i>If "Yes", answer questions a - h. If "No", move on to Section 5.</i> ☒ NO ☐ YES			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may require new water supply wells, or create additional demand on supplies from existing water supply wells.	D2c	☐	☐
b. Water supply demand from the proposed action may exceed safe and sustainable withdrawal capacity rate of the local supply or aquifer. Cite Source: _____	D2c	☐	☐
c. The proposed action may allow or result in residential uses in areas without water and sewer services.	D1a, D2c	☐	☐
d. The proposed action may include or require wastewater discharged to groundwater.	D2d, E21	☐	☐
e. The proposed action may result in the construction of water supply wells in locations where groundwater is, or is suspected to be, contaminated.	D2c, E1f, E1g, E1h	☐	☐
f. The proposed action may require the bulk storage of petroleum or chemical products over ground water or an aquifer.	D2p, E21	☐	☐

g. The proposed action may involve the commercial application of pesticides within 100 feet of potable drinking water or irrigation sources.	E2h, D2q, E21, D2c	☐	☐
h. Other impacts: <u>NOTE: THE PROJECT INCLUDES SITE WORK THAT WILL INVOLVE REMOVAL OF SOIL/NATURAL MATERIAL AND PAVEMENT SUBBASE. EROSION AND SEDIMENT CONTROLS AND STORM WATER MANAGEMENT UPGRADES IN ACCORDANCE WITH NYSDEC REQUIREMENTS WILL BE IMPLEMENTED.</u>		☐	☐

5. Impact on Flooding

The proposed action may result in development on lands subject to flooding.

(See Part 1. E.2)

If "Yes", answer questions a - g. If "No", move on to Section 6.

☐ NO

☒ YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in development in a designated floodway.	E2i	☒	☐
b. The proposed action may result in development within a 100-year floodplain.	E2j	☒	☐
c. The proposed action may result in development within a 500-year floodplain. NOTE: ACCORDING TO THE FEMA FLOOD INSURANCE RATE MAPS, A 500-YEAR FLOODPLAIN EXISTS AT GLENDALE ES, HERITAGE HEIGHTS ES, AND DEXTER TERRACE, BUT DOES NOT EXIST AT THE OTHER SITES.	E2k	☐	☒
d. The proposed action may result in, or require, modification of existing drainage patterns. NOTE: SEE 3.h. ABOVE.	D2b, D2e	☒	☐
e. The proposed action may change flood water flows that contribute to flooding.	D2b, E2i, E2j, E2k	☒	☐
f. If there is a dam located on the site of the proposed action, is the dam in need of repair, or upgrade?	E1e	☒	☐
g. Other impacts: _____		☐	☐

6. Impacts on Air

The proposed action may include a state regulated air emission source.

(See Part 1. D.2.f, D.2.h and D.2.g)

If "Yes", answer questions a - f. If "No", move on to Section 7.

☒ NO

☐ YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. If the proposed action requires federal or state air emission permits, the action may also emit one or more greenhouse gases at or above the following levels:			
i. More than 1000 tons/year of carbon dioxide (CO ₂)	D2g	☐	☐
ii. More than 3.5 tons/year of nitrous oxide (N ₂ O)	D2g	☐	☐
iii. More than 1000 tons/year of carbon equivalent of perfluorocarbons (PFCs)	D2g	☐	☐
iv. More than .045 tons/year of sulfur hexafluoride (SF ₆)	D2g	☐	☐

v. More than 1000 tons/year of carbon dioxide equivalent of hydrochloroflourocarbons (HFCs) emissions	D2g	☐	☐
vi. 43 tons/year or more of methane	D2h	☐	☐
b. The proposed action may generate 10 tons/year or more of any one designated hazardous air pollutant, or 25 tons/year or more of any combination of such hazardous air pollutants.	D2g	☐	☐
c. The proposed action may require a state air registration, or may produce an emissions rate of total contaminants that may exceed 5 lbs. per hour, or may include a heat source capable of producing more than 10 million BTU's per hour.	D2f, D2g	☐	☐
d. The proposed action may reach 50% of any of the thresholds in "a" through "c", above.	D2g	☐	☐
e. The proposed action may result in the combustion or thermal treatment of more than 1 ton of refuse per hour.	D2s	☐	☐
f. Other impacts: <u>NOTE: DUST SUPPRESSION TECHNIQUES WILL BE UTILIZED AS NECESSARY DURING CONSTRUCTION.</u>		☐	☐

7. Impact on Plants and Animals The proposed action may result in a loss of flora or fauna. (See Part 1. E.2.m-q) <i>If "Yes", answer questions a - j. If "No", move on to Section 8.</i>			
		☒ NO	☐ YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a.	The proposed action may cause reduction in population or loss of individuals of any threatened or endangered species, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	☐	☐
b.	The proposed action may result in a reduction or degradation of any habitat used by any rare, threatened or endangered species, as listed by New York State or the federal government.	☐	☐
c.	The proposed action may cause reduction in population, or loss of individuals, of any species of special concern or conservation need, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	☐	☐
d.	The proposed action may result in a reduction or degradation of any habitat used by any species of special concern and conservation need, as listed by New York State or the Federal government.	☐	☐
e.	The proposed action may diminish the capacity of a registered National Natural Landmark to support the biological community it was established to protect.	☐	☐
f.	The proposed action may result in the removal of, or ground disturbance in, any portion of a designated significant natural community. Source: _____	☐	☐
g.	The proposed action may substantially interfere with nesting/breeding, foraging, or over-wintering habitat for the predominant species that occupy or use the project site.	☐	☐
h.	The proposed action requires the conversion of more than 10 acres of forest, grassland or any other regionally or locally important habitat. Habitat type & information source: _____ _____	☐	☐
i.	Proposed action (commercial, industrial or recreational projects, only) involves use of herbicides or pesticides.	☐	☐

j. Other impacts: _____ _____		☐	☐
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8. Impact on Agricultural Resources The proposed action may impact agricultural resources. (See Part 1. E.3.a and b) ☒ NO ☐ YES <i>If "Yes", answer questions a - h. If "No", move on to Section 9.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may impact soil classified within soil group 1 through 4 of the NYS Land Classification System. NOTE: THE USDA WEB SOIL SURVEY INDICATES MAPPED SOILS CLASSIFIED AS AGRICULTURAL-TYPE SOILS ARE PRESENT ON SOME CAMPUSES. HOWEVER, SITES HAVE BEEN DEVELOPED AS SCHOOL CAMPUSES FOR DECADES, HAVE DISTURBED SOILS, AND DO NOT INCLUDE AGRICULTURAL LAND.	E2c, E3b	☐	☐
b. The proposed action may sever, cross or otherwise limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc.).	E1a, E1b	☐	☐
c. The proposed action may result in the excavation or compaction of the soil profile of active agricultural land.	E3b	☐	☐
d. The proposed action may irreversibly convert agricultural land to non-agricultural uses, either more than 2.5 acres if located in an Agricultural District, or more than 10 acres if not within an Agricultural District.	E1b, E3a	☐	☐
e. The proposed action may disrupt or prevent installation of an agricultural land management system.	E1a, E1b	☐	☐
f. The proposed action may result, directly or indirectly, in increased development potential or pressure on farmland.	C2c, C3, D2c, D2d	☐	☐
g. The proposed project is not consistent with the adopted municipal Farmland Protection Plan.	C2c	☐	☐
h. Other impacts: _____ _____		☐	☐

9. Impact on Aesthetic Resources The land use of the proposed action are obviously different from, or are in sharp contrast to, current land use patterns between the proposed project and a scenic or aesthetic resource. (Part 1. E.1.a, E.1.b and E.3.h) ☒ NO ☐ YES <i>If "Yes", answer questions a - g. If "No", go to Section 10.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Proposed action may be visible from any officially designated federal, state, or local scenic or aesthetic resource.	E3h	☐	☐
b. The proposed action may result in the obstruction, elimination or significant screening of one or more officially designated scenic views.	E3h, C2b	☐	☐

c. The proposed action may be visible from publicly accessible vantage points: i. Seasonally (e.g., screened by summer foliage, but visible during other seasons) ii. Year round	E3h	☐ ☐	☐ ☐
d. The situation or activity in which viewers are engaged while viewing the proposed action is: i. Routine travel by residents, including travel to and from work ii. Recreational or tourism based activities	E3h E2q E1c	☐ ☐	☐ ☐
e. The proposed action may cause a diminishment of the public enjoyment and appreciation of the designated aesthetic resource.	E3h	☐	☐
f. There are similar projects visible within the following distance of the proposed project: 0-1/2 mile 1/2 - 3 mile 3-5 mile 5+ mile	D1a, E1a, D1f, D1g	☐	☐
g. Other impacts: _____ _____		☐	☐

10. Impact on Historic and Archeological Resources The proposed action may occur in or adjacent to a historic or archaeological resource. (Part 1. E.3.e, f and g) ☐ NO ☒ YES <i>If "Yes", answer questions a - e. If "No", go to Section 11.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on the National or State Register of Historic Places, or that has been determined by the Commissioner of the NYS Office of Parks, Recreation, and Historic Preservation to be eligible for listing on the State Register of Historic Places. NOTE: ACCORDING TO THE NYS CULTURAL RESOURCE INFORMATION SYSTEM ("CRIS"), SHPO HAS DETERMINED THAT HERITAGE HEIGHTS ES IS "ELIGIBLE" FOR LISTING ON THE REGISTERS AND THE REST OF THE SITES HAVE BEEN DETERMINED TO BE "NOT ELIGIBLE." SEE PART 3 EAF AND NEGATIVE DECLARATION.	E3e.	☒	☒
b. The proposed action may occur wholly or partially within, or substantially contiguous to, an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory. NOTE: ACCORDING TO CRIS AND EAF MAPPER, HIGH SCHOOL/SERVICE CENTER, GLENDALE ES, HERITAGE HEIGHTS ES, WILLOW RIDGE ES, AND DEXTER TERRACE ARE LOCATED IN ARCHAEOLOGICALLY SENSITIVE AREAS. HOWEVER, SHPO REVIEWED THE PROPOSED PROJECT INFORMATION FOR THESE SCHOOL SITES AND DETERMINED THAT "IT IS THE OPINION OF [SHPO] THAT NO PROPERTIES, INCLUDING ARCHAEOLOGICAL AND/OR HISTORIC RESOURCES, LISTED IN OR ELIGIBLE FOR THE NEW YORK STATE AND NATIONAL REGISTERS OF HISTORIC PLACES WILL BE IMPACTED BY THIS PROJECT."	E3f	☒	☐

c. The proposed action may occur wholly or partially within, or substantially contiguous to, an archaeological site not included on the NY SHPO inventory. Source: _____	E3g	☒	☐
d. Other impacts: _____ _____		☒	☐
e. If any of the above (a-d) are answered “Yes”, continue with the following questions to help support conclusions in Part 3:			
i. The proposed action may result in the destruction or alteration of all or part of the site or property.	E3e, E3g, E3f	☒	☐
ii. The proposed action may result in the alteration of the property’s setting or integrity.	E3e, E3f, E3g, E1a, E1b	☒	☐
iii. The proposed action may result in the introduction of visual elements which are out of character with the site or property, or may alter its setting.	E3e, E3f, E3g, E3h, C2, C3	☒	☐

11. Impact on Open Space and Recreation

The proposed action may result in a loss of recreational opportunities or a reduction of an open space resource as designated in any adopted municipal open space plan.

(Part 1. C.2.c, E.1.c and E.2.q)

If “Yes”, answer questions a - e. If “No”, go to Section 12.

☒ NO

☐ YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in an impairment of natural functions, or “ecosystem services”, provided by an undeveloped area, including but not limited to stormwater storage, nutrient cycling, wildlife habitat.	D2e, E1b, E2h, E2m, E2o, E2n, E2p	☐	☐
b. The proposed action may result in the loss of a current or future recreational resource.	C2a, E1c, C2c, E2q	☐	☐
c. The proposed action may eliminate open space or recreational resource in an area with few such resources.	C2a, C2c, E1c, E2q	☐	☐
d. The proposed action may result in loss of an area now used informally by the community as an open space resource.	C2c, E1c	☐	☐
e. Other impacts: <u>NOTE: POSITIVE IMPACTS TO RECREATIONAL RESOURCES INCLUDE NEW SYNTHETIC TURF CARPET AT THE HIGH SCHOOL MULTIPURPOSE ATHLETIC FIELD, NEW SYNTHETIC TURF BASEBALL AND SOFTBALL FIELDS, HERITAGE HEIGHTS ES TRACK UPGRADES, AND PLAYGROUND IMPROVEMENTS AT THE ELEMENTARY SCHOOLS.</u>		☐	☐

12. Impact on Critical Environmental Areas

The proposed action may be located within or adjacent to a critical environmental area (CEA). (See Part 1. E.3.d)

☒ NO

☐ YES

If "Yes", answer questions a - c. If "No", go to Section 13.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in a reduction in the quantity of the resource or characteristic which was the basis for designation of the CEA.	E3d	☐	☐
b. The proposed action may result in a reduction in the quality of the resource or characteristic which was the basis for designation of the CEA.	E3d	☐	☐
c. Other impacts: _____		☐	☐

13. Impact on Transportation

The proposed action may result in a change to existing transportation systems. (Part 1. D.2.j)

☐ NO

☒ YES

If "Yes", answer questions a - g. If "No", go to Section 14.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Projected traffic increase may exceed capacity of existing road network.	D2j	☒	☐
b. The proposed action may result in the construction of paved parking area for 500 or more vehicles. NOTE: ADDITIONAL PARKING SPACES ARE PLANNED AT MAPLEMERE ES AND DEXTER TERRACE.	D2j	☒	☐
c. The proposed action will degrade existing transit access.	D2j	☒	☐
d. The proposed action will degrade existing pedestrian or bicycle accommodations.	D2j	☒	☐
e. The proposed action may alter the present pattern of movement of people or goods.	D2j	☒	☐
f. Other impacts: <u>NOTE: THERE WOULD BE TEMPORARY CONSTRUCTION TRAFFIC AT THE SITES. MAPLEMERE ES LOOP WILL BE UPGRADED. DISTRICT-WIDE ENROLLMENT HAS INCREASED OVER THE PAST FEW YEARS AND IS EXPECTED TO CONTINUE TO GROW INDEPENDENT OF THE PROJECT WHICH INCLUDES CLASSROOM ADDITIONS INTENDED TO HELP ACCOMMODATE THE INCREASED ENROLLMENT. EXISTING BUSES HAVE AND ARE EXPECTED TO ACCOMMODATE THE LARGER ENROLLMENT, AND A FEW ADDITIONAL BUSES COULD BE UTILIZED IF NECESSARY. PARENTAL VEHICULAR DROP-OFF AND PICK-UP TRIPS LIKEWISE HAVE INCREASED IN THE PAST FEW YEARS, AND THERE MAY BE SOME ADDITIONAL INCREASE IN THE NEXT FEW YEARS DEPENDING ON ENROLLMENT INCREASE AT A PARTICULAR SCHOOL SITE. MEASURES TO SEPARATE BUS AND PARENT TRAFFIC AND OTHERWISE ADDRESS SHORT-DURATION TRAFFIC HAVE BEEN AND WILL CONTINUE TO BE EMPLOYED DURING SHORT PERIODS AT THE BEGINNING AND END OF THE SCHOOL DAY.</u>		☒	☐

14. Impact on Energy The proposed action may cause an increase in the use of any form of energy. ☐ NO ☒ YES (Part 1. D.2.k) <i>If “Yes”, answer questions a - e. If “No”, go to Section 15.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action will require a new, or an upgrade to an existing, substation.	D2k	☒	☐
b. The proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two-family residences or to serve a commercial or industrial use.	D1f, D1q, D2k	☒	☐
c. The proposed action may utilize more than 2,500 MW hrs per year of electricity.	D2k	☒	☐
d. The proposed action may involve heating and/or cooling of more than 100,000 square feet of building area when completed.	D1g	☒	☐
e. Other impacts: <u>NOTE: ES BUILDING ADDITIONS WILL GENERATE ADDITIONAL ENERGY DEMAND BUT THE ADDITIONAL AREAS WILL BE SMALL (12,000 +/- SF CUMULATIVELY) COMPARED TO THE OVERALL SQUARE FOOTAGE AMONG THE DISTRICT’S MULTIPLE BUILDINGS. UPGRADES SUCH AS HVAC EQUIPMENT INCLUDING BOILER PLANT, VENTILATION, AND COOLING SYSTEM COMPONENTS WILL PROMOTE ENERGY EFFICIENCIES.</u>		☒	☐

15. Impact on Noise, Odor, and Light The proposed action may result in an increase in noise, odors, or outdoor lighting. (Part 1. D.2.m, n, and o) ☐ NO ☒ YES <i>If “Yes”, answer questions a - f. If “No”, go to Section 16.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may produce sound above noise levels established by local regulation. NOTE: MINIMAL AND TEMPORARY NOISE ASSOCIATED WITH CONSTRUCTION. CONSTRUCTION EQUIPMENT, PARTICULARLY FOR SITE WORK PORTIONS OF PROJECT, TYPICALLY WILL OCCUR DURING WORKDAY HOURS AND IN THE SUMMER AS MUCH AS POSSIBLE WHEN SCHOOLS ARE OUT OF SESSION. NO CHANGE ANTICIPATED DURING SCHOOL OPERATIONS.	D2m	☒	☐
b. The proposed action may result in blasting within 1,500 feet of any residence, hospital, school, licensed day care center, or nursing home.	D2m, E1d	☒	☐
c. The proposed action may result in routine odors for more than one hour per day. NOTE: MINIMAL AND TEMPORARY ODORS ASSOCIATED WITH CONSTRUCTION.	D2o	☒	☐

d. The proposed action may result in light shining onto adjoining properties. NOTE: FIELD LIGHTING AT NEW BASEBALL AND SOFTBALL SYNTHETIC TURF FIELDS AT HIGH SCHOOL WILL BE NEAR EXISTING FIELD LIGHTING, DIRECTED DOWNWARD TO MINIMIZE LIGHT SPILLOVER AND GLARE, AND SEVERAL HUNDRED FEET FROM RESIDENCES AND/OR HAVE WOODED BUFFER. EXPANDED PARKING AREAS AT DEXTER TERRACE AND MAPLEMERE ES ALSO WILL BE DIRECTED DOWNWARD TO MINIMIZE LIGHT SPILLOVER AND GLARE.	D2n	☒	☐
e. The proposed action may result in lighting creating sky-glow brighter than existing area conditions.	D2n, E1a	☒	☐
f. Other impacts: _____ _____		☐	☐

16. Impact on Human Health

The proposed action may have an impact on human health from exposure to new or existing sources of contaminants.

(See Part 1. D.2.q, E.1.d, f, g and h)

If "Yes", answer questions a - m. If "No", go to Section 17.

☒ NO

☐ YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action is located within 1500 feet of a school, hospital, licensed day care center, group home, nursing home or retirement community. NOTE: THE PROJECT SITES ARE EXISTING SCHOOL CAMPUSES WHICH ARE BEING IMPROVED. NEARBY SETTINGS MAY INCLUDE FACILITIES SERVING PERSONS WITH DISABILITIES, THE ELDERLY, DAY-CARE, ETC. HOWEVER, THE FACILITIES WILL NOT BE NEGATIVELY IMPACTED BY THE UPGRADES.	E1d	☐	☐
b. The site of the proposed action is currently undergoing remediation.	E1g, E1h	☐	☐
c. There is a completed emergency spill remediation, or a completed environmental site remediation on, or adjacent to, the site of the proposed action. NOTE: ACCORDING TO NYSDEC DATABASES, SPILL INCIDENT RECORDS HAVE BEEN DESIGNATED CLOSED/COMPLETED BY THE NYSDEC.	E1g, E1h	☐	☐
d. The site of the action is subject to an institutional control limiting the use of the property (e.g., easement or deed restriction).	E1g, E1h	☐	☐
e. The proposed action may affect institutional control measures that were put in place to ensure that the site remains protective of the environmental and human health.	E1g, E1h	☐	☐
f. The proposed action has adequate control measures in place to ensure that future generation, treatment and/or disposal of hazardous wastes will be protective of the environment and human health.	D2t	☐	☐
g. The proposed action involves construction or modification of a solid waste management facility.	D2q, E1f	☐	☐
h. The proposed action may result in the unearthing of solid or hazardous waste.	D2q, E1f	☐	☐
i. The proposed action may result in an increase in the rate of disposal, or processing, of solid waste.	D2r, D2s	☐	☐
j. The proposed action may result in excavation or other disturbance within 2000 feet of a site used for the disposal of solid or hazardous waste.	E1f, E1g, E1h	☐	☐

k. The proposed action may result in the migration of explosive gases from a landfill site to adjacent off site structures.	E1f, E1g	☐	☐
l. The proposed action may result in the release of contaminated leachate from the project site.	D2s, E1f, D2r	☐	☐
m. Other impacts: <u>NOTE: CONSTRUCTION AND DEMOLITION DEBRIS WILL BE MANAGED AND REUSED, RECYCLED, OR DISPOSED OF IN ACCORDANCE WITH APPLICABLE REQUIREMENTS. HAZARDOUS MATERIALS, INCLUDING ASBESTOS, MERCURY AND LEAD-CONTAINING MATERIALS, IF ANY, WILL BE MANAGED AND DISPOSED IN ACCORDANCE WITH APPLICABLE STANDARDS AND REQUIREMENTS. DEMOLITION AND CONSTRUCTION ACTIVITIES WILL BE UNDERTAKEN IN ACCORDANCE WITH APPROPRIATE NOTIFICATIONS. SEE NEGATIVE DECLARATION REGARDING SYNTHETIC TURF.</u>		☐	☐

17. Consistency with Community Plans The proposed action is not consistent with adopted land use plans. (See Part 1. C.1, C.2 and C.3) <i>If "Yes", answer questions a - h. If "No", go to Section 18.</i> ☒ NO ☐ YES			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action's land use components may be different from, or in sharp contrast to, current surrounding land use pattern(s).	C2, C3, D1a, E1a, E1b	☐	☐
b. The proposed action will cause the permanent population of the city, town or village in which the project is located to grow by more than 5%.	C2	☐	☐
c. The proposed action is inconsistent with local land use plans or zoning regulations.	C2, C2, C3	☐	☐
d. The proposed action is inconsistent with any County plans, or other regional land use plans.	C2, C2	☐	☐
e. The proposed action may cause a change in the density of development that is not supported by existing infrastructure or is distant from existing infrastructure.	C3, D1c, D1d, D1f, D1d, E1b	☐	☐
f. The proposed action is located in an area characterized by low density development that will require new or expanded public infrastructure.	C4, D2c, D2d, D2j	☐	☐
g. The proposed action may induce secondary development impacts (e.g., residential or commercial development not included in the proposed action).	C2a	☐	☐
h. Other: _____		☐	☐

18. Consistency with Community Character

The proposed project is inconsistent with the existing community character.
(See Part 1. C.2, C.3, D.2 and E.3)

☒ NO☐ YES

If "Yes", answer questions a - g. If "No", proceed to Part 3.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may replace or eliminate existing facilities, structures, or areas of historic importance to the community.	E3e, E3f, E3g	☐	☐
b. The proposed action may create a demand for additional community services (e.g. schools, police and fire).	C4	☐	☐
c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing.	C2, C3, D1f, D1g, E1a	☐	☐
d. The proposed action may interfere with the use or enjoyment of officially recognized or designated public resources.	C2, E3	☐	☐
e. The proposed action is inconsistent with the predominant architectural scale and character.	C2, C3	☐	☐
f. Proposed action is inconsistent with the character of the existing natural landscape.	C2, C3, E1a, E1b, E2g, E2h	☐	☐
g. Other impacts: _____ _____		☐	☐

SWEET HOME CENTRAL SCHOOL DISTRICT
CAPITAL IMPROVEMENTS PROJECT, 2025

Full Environmental Assessment Form
Part 3 – Evaluation of the Magnitude and Importance of Project Impacts
and
Determination of Significance

Part 3 provides the reasons in support of the determination of significance. The lead agency must complete Part 3 for every question in Part 2 where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.

Based on the analysis in Part 3, the lead agency must decide whether to require an environmental impact statement to further assess the proposed action or whether available information is sufficient for the lead agency to conclude that the proposed action will not have a significant adverse environmental impact. By completing the certification on the next page, the lead agency can complete its determination of significance.

Reasons Supporting This Determination:

To complete this section:

- Identify the impact based on the Part 2 responses and describe its magnitude. Magnitude considers factors such as severity, size or extent of an impact.
- Assess the importance of the impact. Importance relates to the geographic scope, duration, probability of the impact occurring, number of people affected by the impact and any additional environmental consequences if the impact were to occur.
- The assessment should take into consideration any design element or project changes.
- Repeat this process for each Part 2 question where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.
- Provide the reason(s) why the impact may, or will not, result in a significant adverse environmental impact.
- For Conditional Negative Declarations identify the specific condition(s) imposed that will modify the proposed action so that no significant adverse environmental impacts will result.
- Attach additional sheets, as needed.

The “moderate to large impact may occur” box for Question 1.a., “[t]he proposed action may involve construction on land where depth to water table is less than 3 feet,” was checked because, according to data from the U.S. Department of Agriculture Natural Resource Conservation Service (“USDA-NRCS”), the location of site work including playground improvements at the elementary schools, pavement upgrades including additional parking area and front loop upgrades at Maplemere ES, additional parking area at Dexter Terrace, sidewalk reconstruction, and site improvements associated with the building additions including new sidewalks and landscaping at Glendale ES, Heritage Heights ES, and Maplemere ES, new synthetic turf baseball and softball fields with field lighting, pathways and bleacher pads, dugouts, scoreboards, fencing, backstops, and ticket booth at the High School, and asphalt track upgrade at Heritage Heights ES have mapped soil types indicating shallow water table depth, and Part 2’s instructions suggest that if a numeric threshold contained in a question is exceeded, the “moderate to large impact may occur” box should be checked. If depth to water table at any of the site work locations is found to be actually shallow, dewatering methods and erosion and sediment best management practices will be employed, as necessary, in site work areas, and there will not be a significant adverse environmental impact to land or the water table.

The “moderate to large impact may occur” box for Question 1.d., “[t]he proposed action may involve the excavation and removal of more than 1,000 tons of natural material,” was checked because a preliminary estimate indicates that over 1,000 tons of natural material may be excavated for site work, and Part 2’s instructions suggest that if a numeric threshold contained for site work in a question is exceeded, the “moderate to large impact may occur” box should be checked. Subsoils that will be excavated will be reused for grading as necessary, and topsoil will be segregated and reused on-site to the extent possible. If necessary, excess materials will be removed from the site for use as fill or topsoil off site in accordance with NYSDEC regulations or other applicable requirements. There will not be a significant adverse impact to land.

The “moderate to large impact may occur” box for Question 1.e., “[t]he proposed action may involve construction that continues for more than one year or in multiple phases,” was checked because the proposed project would be undertaken over an estimated 36 +/- months, and Part 2’s instructions suggest that if a numeric threshold contained in a question is exceeded, the “moderate to large impact may occur” box should be checked. Work for this project would be undertaken at multiple areas of the District sites at various times taking into account school schedules and construction efficiencies, and not all of the work would be undertaken at the same time. There will not be a significant adverse environmental impact.

The “moderate to large impact may occur” box for Question 3.d., “[t]he proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body,” was checked because there is a possibility that construction on one or more of the existing developed school campuses may be undertaken within a 100-foot “adjacent area” of NYSDEC-regulated State Freshwater Wetlands. This is based on NYSDEC database information which depicts possible areas of wetlands but is not determinative. If such wetlands were determined to exist at or near one or more of the school campuses, and if site work were to be undertaken within an “adjacent area” of such wetlands, a NYSDEC authorization would be obtained, if required, and there will not be a significant impact to wetlands or water bodies.

The “moderate to large impact may occur” box for Question 5.c “[t]he proposed action may result in development within a 500-year floodplain,” was checked because the Heritage Heights ES site and portions of the Glendale ES and Dexter Terrace campuses are within 500-year floodplains. Some proposed improvements may be within a 500-year floodplain; however, the new impervious areas would be relatively small, 500-year floodplains are not areas of “special flood hazard,” the Towns of Amherst and Tonawanda do not require floodplain development permits for development in such areas, and there would not be a significant impact to the floodplain.

The “moderate to large impact may occur” box for Question 10.a., “[t]he proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on the National or State Register of Historic Places, or that has been determined by the Commissioner of the NYS Office of Parks, Recreation, and Historic Preservation to be eligible for listing on the State Register of Historic Places,” was checked because according to the NYS Cultural Resource Information System (“CRIS”), Heritage Heights ES has a status of “eligible” for listing on the National and State Register of Historic Places (the “Registers”), and Part 2’s instructions suggest that if a building/site is listed in or eligible for the Registers, the “moderate to large impact may occur” box should be checked. Per the Memorandum of Understanding between SHPO and the State Education Department, project information was submitted to SHPO for consultation/review regarding proposed building and site work. SHPO determined for the other school sites that the project will not impact archaeological and/or historic resources, listed in or eligible for the Registers. For the Heritage Heights ES building, SHPO was pleased that the proposed addition would be at the rear of the building and asked whether the proposed addition could be designed in a manner that is more consistent with the historic symmetry of the building. SHPO did not express any concern regarding archaeological resources at the Heritage Heights ES site. In line with common practice for school capital projects, if the project were to receive public approval, the project’s architect would continue the consultation with SHPO to address design considerations regarding the proposed addition to the Heritage Heights ES building, and there will not be a significant adverse impact to historic resources.

As discussed in the Negative Declaration, which is attached and is incorporated herein by reference, no significant adverse impacts have been identified relating to the proposed Sweet Home CSD District-Wide Capital Improvements Project, 2025.

SEQR Status:	☒ Type 1	☐ Unlisted	
Identify portions of EAF completed for this Project:	☒ Part 1	☒ Part 2	☒ Part 3
Upon review of the information recorded on this EAF, as noted, plus this additional support information (see Negative Declaration) and considering both the magnitude and importance of each identified potential impact, it is the conclusion of the <u>Sweet Home Central School District</u> as lead agency that: ☒ A. This project will result in no significant adverse impacts on the environment, and, therefore, an environmental impact statement need not be prepared. Accordingly, this negative declaration is issued. ☐ B. Although this project could have a significant adverse impact on the environment, that impact will be avoided or substantially mitigated because of the following conditions which will be required by the lead agency: There will, therefore, be no significant adverse impacts from the project as conditioned, and therefore, this conditioned negative declaration is issued. A conditioned negative declaration may be used only for UNLISTED actions (see 6 NYCRR 617.d). ☐ C. This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.			

Name of Action: <u>Sweet Home Central School District District-Wide Capital Improvements Project, 2025</u>	
Name of Lead Agency: <u>Sweet Home Central School District</u>	
Name of Responsible Officer in Lead Agency: <u>Dr. Michael V. Ginestre</u>	
Title of Responsible Officer: <u>Superintendent of Schools</u>	
Signature of Responsible Officer in Lead Agency:	Date:
Signature of Preparer (if different from Responsible Officer)	Date:
For Further Information: Contact Person: Dr. Michael V. Ginestre, Superintendent 1901 Sweet Home Road, Amherst, NY 14228 Telephone Number: (716) 250-1402 Email: mginestre@sweethomeschools.org For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to: Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of) Other involved agencies (if any) Applicant (if any) Environmental Notice Bulletin: http://www.dec.ny.gov/enb/enb.html	