



2025-2026 Halifax County Schools Assessment Calendar

HCS Office of Testing and Accountability

Dates are subject to change

It is a recommended best practice to complete testing early in the window and reserve the final days for makeup testing.

Dates	Grade/Subject/School	Assessment
Initial assessment required: • Within 30 calendar days of enrollment	<ul style="list-style-type: none"> • K-8 • 9-12 	<ul style="list-style-type: none"> • W-APT and WIDA™ Screener
AUGUST 2025	Grade/Subject/School	Assessment
August 25th - September 9th, 2025	9th - 10th Grade Students	<ul style="list-style-type: none"> • Exact Path BOY (Math and Reading)
August 26th - November 20th, 2025	Kindergarten	<ul style="list-style-type: none"> • NC Early Learning Inventory (ELI/60 days)
August 28th - September 12th, 2025	3rd - 8th Grade Students	<ul style="list-style-type: none"> • Exact Path BOY (Math and Reading)
SEPTEMBER 2025	Grade/Subject/School	Assessment
September 3rd - September 23, 2025	K-3 Reading	<ul style="list-style-type: none"> • mClass BOY
September 5th, 2025	Testing Coordinator Meeting	
September 8th - September 12th, 2025	3rd Grade - Reading	<ul style="list-style-type: none"> • Beginning-of-Grade 3 Reading Test (BOG 3)
September 17th - September 30th, 2025	9th - 12th Students	<ul style="list-style-type: none"> • Credit by Demonstrated Mastery (CDM) Phase 1 Assessments
September 29th - October 3rd, 2025	9th - 12th (Math 1, Math 3, English 2, and Biology)	<ul style="list-style-type: none"> • MasteryConnect Assessment



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OCTOBER 2025	Grade/Subject/School	Assessment
October 3rd, 2025	Testing Coordinator Meeting	
October 6th - October 24th, 2025	Select 4th - 9th Grade Students	<ul style="list-style-type: none"> • CogAT Testing for AIG Identification
October 13th - November 20th, 2025	10th Grade Students	<ul style="list-style-type: none"> • PreACT (Online Testing) • College and Career Readiness Alternate Assessment (CCRAA) at Grade 10
October 13th - October 17, 2025	3rd - 8th (Math, Reading, Science)	<ul style="list-style-type: none"> • MasteryConnect Assessment
October 20th - December 5th, 2025	Grade 12 <i>*Concentrators Only</i>	<ul style="list-style-type: none"> • ACT WorkKeys
October 27th - October 31st, 2025	Read to Achieve Test (Select 4th grade students)	<ul style="list-style-type: none"> • Fall Read to Achieve Test: Schools offering a transitional 3rd and 4th grade class combination or a 4th grade Accelerated Class
NOVEMBER 2025	Grade/Subject/School	Assessment
November 7th, 2025	Testing Coordinator Meeting	
November 17th - November 21, 2025	9th - 12th (Math 1, Math 3, English 2, and Biology)	<ul style="list-style-type: none"> • MasteryConnect Assessment
DECEMBER 2025	Grade/Subject/School	Assessment
December 1st - December 12th, 2025	3rd - 8th Grade Students	<ul style="list-style-type: none"> • Exact Path MOY (Math and Reading)
December 5th, 2025	Testing Coordinator Meeting	



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December 15th - December 19th, 2025	9th - 12th (Math 1, Math 3, English 2, Biology, and CTE)	<ul style="list-style-type: none"> • End-of-Course Testing • CTE Testing
JANUARY 2026	Grade/Subject/School	Assessment
January 5th - January 16th, 2026	9th - 10th Grade Students	<ul style="list-style-type: none"> • Exact Path MOY (Math and Reading)
January 9th, 2026	Testing Coordinator Meeting	
January 12th - February 2, 2026	K-3 Reading	<ul style="list-style-type: none"> • mClass MOY
January 12th - March 13th, 2026	K-12 ML/ELL Students	<ul style="list-style-type: none"> • ACCESS for ELLS • WIDA Alternate ACCESS
January 26th - January 30th	<ul style="list-style-type: none"> • 3rd - 8th (Math, Reading, Science) • 9th - 12th (Math 1, Math 3, English 2, and Biology) 	<ul style="list-style-type: none"> • MasteryConnect Assessment
FEBRUARY 2026	Grade/Subject/School	Assessment
February 6th, 2026	Testing Coordinator Meeting	
February 13th - 26th, 2026	9th - 12th Students	<ul style="list-style-type: none"> • Credit by Demonstrated Mastery (CDM) Phase 1 Assessments
February 17th - March 27th, 2026	Grade 12 <i>*Concentrators Only</i>	<ul style="list-style-type: none"> • ACT WorkKeys
MARCH 2026	Grade/Subject/School	Assessment
March 6th, 2026	Testing Coordinator Meeting	



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March 10th - 13th, 2026 March 16th - 20th, 2026	11th Grade Students	<ul style="list-style-type: none"> • ACT Online Testing Standard & Accommodations Windows • College and Career Readiness Alternate Assessment (CCRAA) at Grade 11 • NCEXTEND 1 Alternate Assessment at Grade 11
March 27th - April 2nd, 2026	<ul style="list-style-type: none"> • 3rd - 8th (Math, Reading, Science) • 9th - 12th (Math 1, Math 3, English 2, and Biology) 	<ul style="list-style-type: none"> • MasteryConnect Assessment
APRIL 2026	Grade/Subject/School	Assessment
April 13th - April 24th, 2026	3rd - 10th Grade Students	<ul style="list-style-type: none"> • Exact Path EOY (Math and Reading)
April 17th, 2026	Testing Coordinator Meeting	
April 28th - May 19th, 2026	K-3 Reading	<ul style="list-style-type: none"> • mClass EOY <ul style="list-style-type: none"> ◦ mClass for 3rd grade must be completed by May 8th.
MAY 2026	Grade/Subject/School	Assessment
May 1st, 2026	Testing Coordinator Meeting	
May 8th, 2026	3rd Grade Students	<ul style="list-style-type: none"> • Deadline for completion of Reading Portfolios and Good Cause Exemptions
May 11th - 22nd, 2026	9th - 12th NCEXTEND1 (NC Math 1 at grade 10, English 2 and Biology)	<ul style="list-style-type: none"> • NCEXTEND1 Alternate Assessment
May 18th - May 22nd, 2026	9th - 12th (Math 1, Math 3, English 2, Biology, and CTE)	<ul style="list-style-type: none"> • End-of-Course Testing • CTE Testing



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May 20th - June 3rd, 2026	3rd - 8th (Reading and Math) and 5th and 8th (Science)	<ul style="list-style-type: none"> • End-of-Grade Testing • NCEXTEND1 Alternate Assessment
May 20th - June 3rd, 2026	Kindergarten - second grade students	<ul style="list-style-type: none"> • K-2 NC Math Assessment
May 26th, 2026	3rd Grade Students	<ul style="list-style-type: none"> • Read to Achieve Test- students who have not met an RtA pathway after taking the EOG
May 28th, 2026	3rd Grade Students	<ul style="list-style-type: none"> • 3rd Grade Reading Retest- students who have not met an RtA pathway after taking the EOG and the RtA test
JUNE 2026	Grade/Subject/School	Assessment
June 26th, 2026	Read to Achieve Summer Camp Students (Grade 3)	<ul style="list-style-type: none"> • Read to Achieve Test- Summer
JULY 2026		
July 17th - 30th, 2026	9th - 12th Students	<ul style="list-style-type: none"> • Credit by Demonstrated Mastery (CDM) Phase 1 Assessments

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Halifax County Public Schools Data-Driven Instruction with District-Wide Assessments

NC Check-Ins

Quarterly interim assessments that gauge student proficiency on EOG/EOC assessments.

- **Teacher Level Report:** run a teacher-level report to identify teachers who may need more coaching or support due to their students' current level of performance.
- **Class Item Report:** use the class item report to identify top questions of priority by identifying the most commonly missed question by student, and identify students of priority.
- **Class Summary Standard Section of the Report:** this section shares individual mastery of each standard assessed on the check-in. Identify top priorities of need based on Mastery. All standards falling between 30% and 60% mastery should be retaught. All standards falling below 30% mastery should be explicitly taught through a unit of study.

The NC Check-In [handbook](#) can be used to identify and run reports.

Mastery Connect

Student grade-level proficiency is generated through interim assessments.

- **Predictive Report:** use this report to group students based on student needs to review standards students are not proficient in.
 - [The Mastery Connect report document](#)

Exact Path Grades 3 - 10

Use this system when substitutes are in the room and during scheduled intervention time. This should not be used during grade-level instruction or the regular class time. This program is adaptive and is geared towards bridging skill gaps.

- Data can be used to provide intervention within the program.
- This system should get the least amount of your attention as a principal as it can run itself.
- Suggested use is 40 min per subject per week (range of 30-45 min) Teachers should check Instructional Usage reports weekly and conference with students.
- Use the Access and Teach feature to assign additional support to students for on-grade level standards
- ***Reports are available on the teacher dashboard. Log in 1-2 times/week.

iStation Reading & Math K-2 Supplemental

Use this system during scheduled intervention time.

- Suggested use if 45 min per subject per week (range of 30-45 min) Teachers should check Instructional Usage reports weekly and conference with students.
- Use the Class/Student Response to Instruction report to prioritize students who need additional support. (Look for percent of lessons passed /usage)
- Use the Instructional Grouping Profile to guide small group differentiated instruction at least 1x/week. This report provides student readiness to learn specific next level skills.
- ***Reports are available on the teacher dashboard. Log in 1-2 times/week.



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Lexile and Quantile Data

- State summative EOG assessments, interim/benchmarks and many instructional programs all report Lexile and Quantile measures. A reading and math report are available and can be used for progress monitoring of students over time, compared to other students of age/grade. (Ref: hub.lexile.com)
- Teachers can use lexile measures to determine reading ability of the individual student. The teacher then matches the reading ability of the student to the lexile measure to determine reading material to support independent reading. Lexile scores measure reading complexity and difficulty of text. The Lexile Framework is *calibrated for independence*.
- Teachers use quantum measures to determine the mathematical ability of the individual student. The teacher then matches the mathematics ability of the student to the math complexity needed to complete a math problem or lesson, the differentiated instruction and the scaffolding that may be needed for the student. The Quantile Framework is *calibrated for instruction*.

NC School Net Formative and/or Common Assessments

Use Schoolnet to assess grade level standards and as an instructional management tool built to promote personalized student learning.

- Ready made assessment items available aligned to assess NCSCOS standards and skills

mClass K-3 and Reading Retained 4th graders

North Carolina's Department of Public Instruction (DPI) selected mCLASS DIBELS[®] 8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the **Science of Reading**. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.