



Standardized Testing Results - Spring 2025

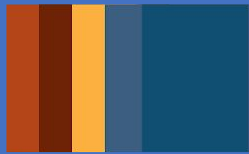
Science - Gr. 5, 8

ELA & Math grouped:
Gr. 3-4, 5-6, 7-8, 8A

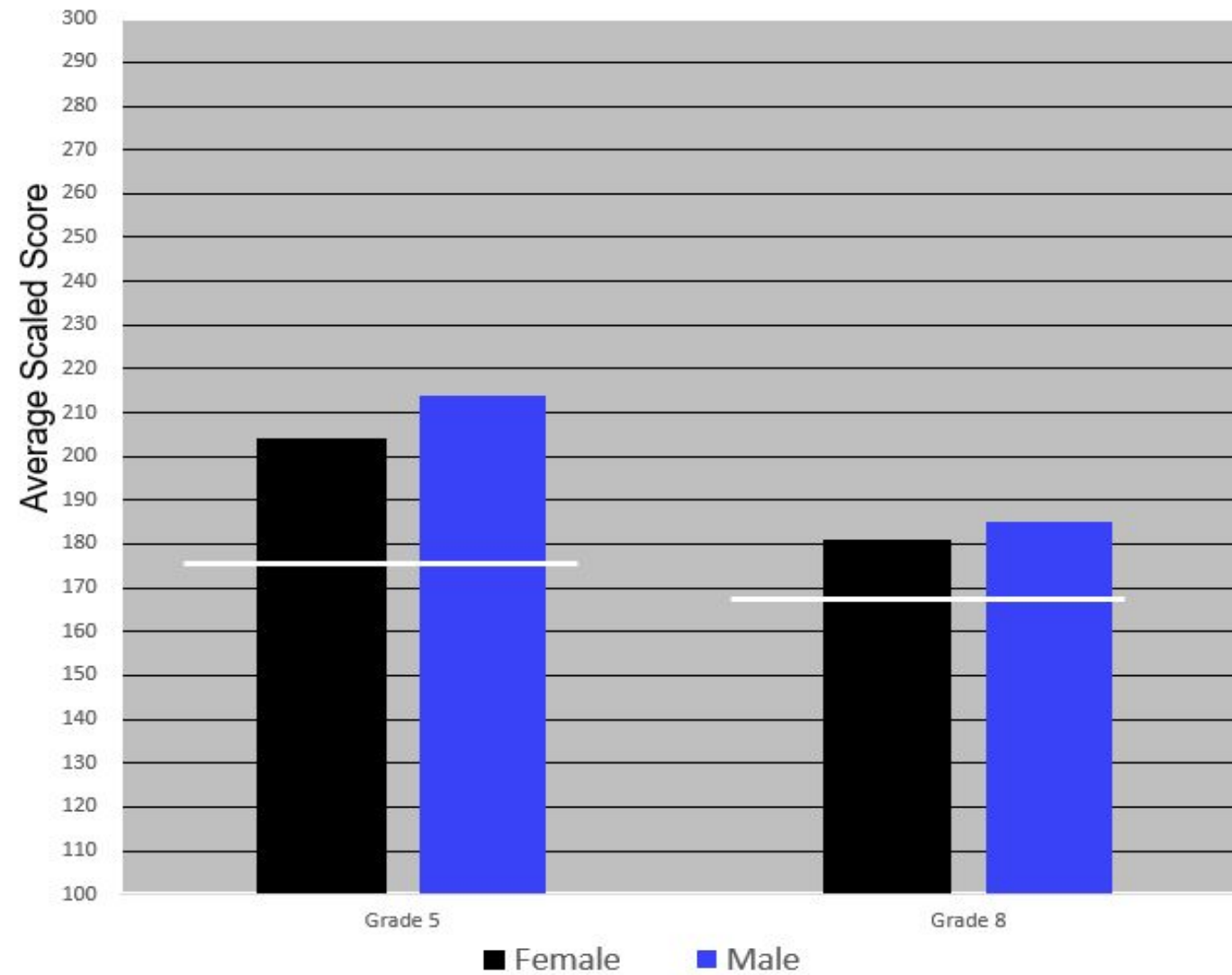
No Gr 3-8 Migrant Subgroup to report

(Refer to # of valid scores by district line)





SCIENCE



Based on 1 year: 24-25

White line represents state average scaled score



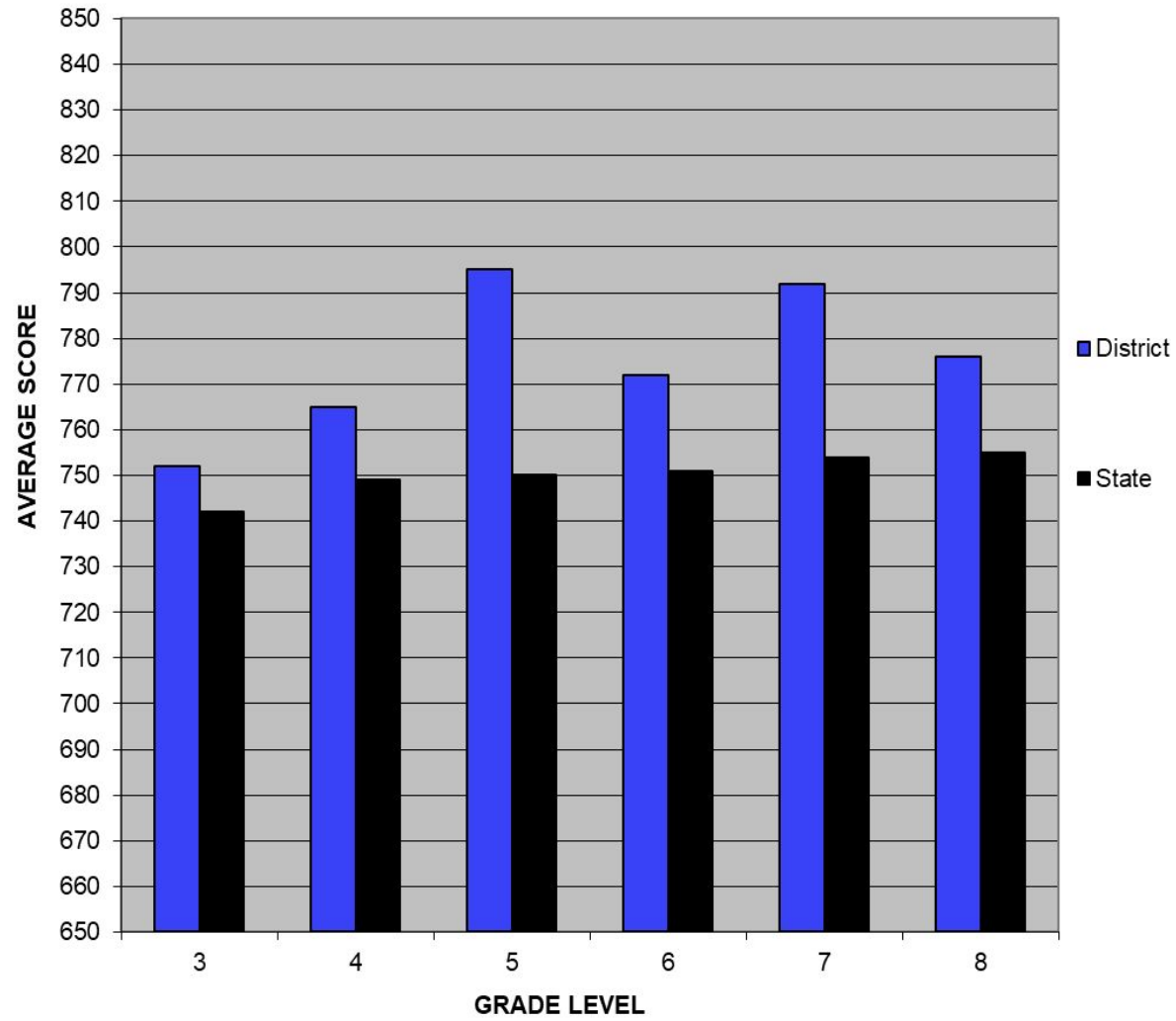


Purpose: This report describes group achievement in terms of average scale scores and performance levels.		Total Number of Student Records	No Scores Reported	Number of Students with Valid Scores	Average Scale Score	Performance Levels								≥ Level 3	
						Level 1 BelowProficient		Level 2 Near Proficiency		Level 3 Proficient		Level 4 Advanced Proficiency			
						#	%	#	%	#	%	#	%	#	%
State	Grade 5	97,710	1,495	96,215	173	29,419	30.6%	37,830	39.3%	21,340	22.2%	7,626	7.9%	28,966	30.1%
District		50	0	50	209	4	8.0%	14	28.0%	22	44.0%	10	20.0%	32	64.0%
School		50	0	50	209	4	8.0%	14	28.0%	22	44.0%	10	20.0%	32	64.0%
Gender															
Female		25	0	25	204	2	8.0%	9	36.0%	9	36.0%	5	20.0%	14	56.0%
Male		25	0	25	214	2	8.0%	5	20.0%	13	52.0%	5	20.0%	18	72.0%
White		29	0	29	209	2	6.9%	6	20.7%	16	55.2%	5	17.2%	21	72.4%
Non-Economically Disadvantaged		43	0	43	212	2	4.7%	13	30.2%	19	44.2%	9	20.9%	28	65.1%

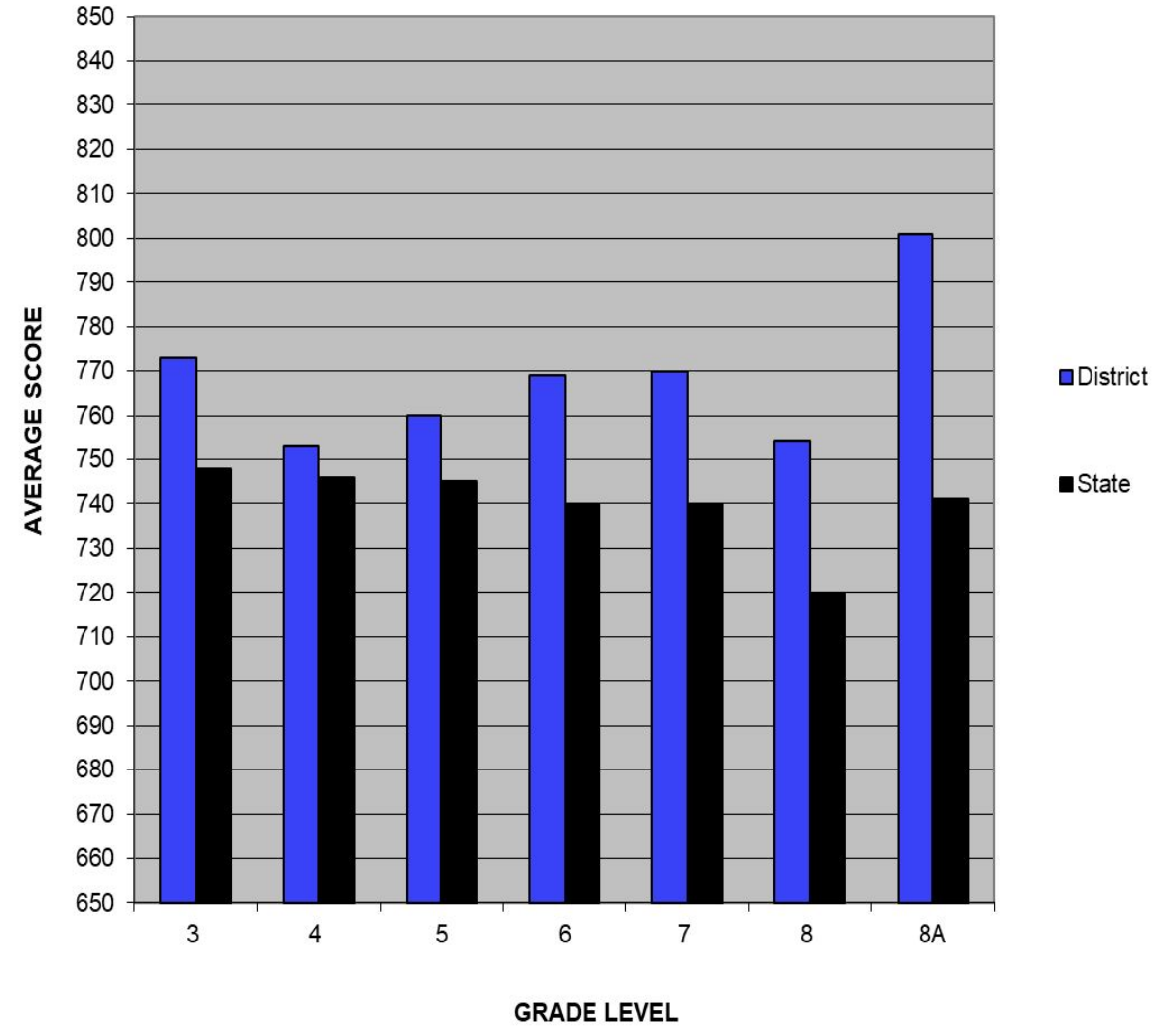
Purpose: This report describes group achievement in terms of average scale scores and performance levels.		Total Number of Student Records	No Scores Reported	Number of Students with Valid Scores	Average Scale Score	Performance Levels								≥ Level 3	
						Level 1 Below Proficient		Level 2 Near Proficiency		Level 3 Proficient		Level 4 Advanced Proficiency			
						#	%	#	%	#	%	#	%	#	%
State	Grade 8	101,404	2,185	99,219	166	33,516	33.8%	46,841	47.2%	14,031	14.1%	4,831	4.9%	18,862	19.0%
District		52	0	52	183	5	9.6%	31	59.6%	14	26.9%	2	3.8%	16	30.8%
School		52	0	52	183	5	9.6%	31	59.6%	14	26.9%	2	3.8%	16	30.8%
Gender															
Female		22	0	22	181	3	13.6%	12	54.5%	6	27.3%	1	4.5%	7	31.8%
Male		30	0	30	185	2	6.7%	19	63.3%	8	26.7%	1	3.3%	9	30.0%
White		33	0	33	181	5	15.2%	19	57.6%	7	21.2%	2	6.1%	9	27.3%
Non-Economically Disadvantaged		43	0	43	187	3	7.0%	26	60.5%	13	30.2%	1	2.3%	14	32.6%



NJSLA 24-25 ELA COMPARISON



NJSLA 24-25 MATH COMPARISON



Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels					≥ Level 4 Met or Exceeded Expectations
			Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations	

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-793)	5	Exceeded Expectations (794-850)
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State	Grade 3 - ELA	94,053	742	17,876	19.0%	15,044	16.0%	18,946	20.1%	34,802	37.0%	7,385	7.9%	42,187	44.9%
District		33	752	0	0.0%	6	18.2%	11	33.3%	15	45.5%	1	3.0%	16	48.5%

State	Grade 4 - ELA	93,576	749	12,705	13.6%	12,380	13.2%	18,388	19.7%	35,357	37.8%	14,746	15.8%	50,103	53.5%
District		36	765	0	0.0%	4	11.1%	3	8.3%	22	61.1%	7	19.4%	29	80.6%

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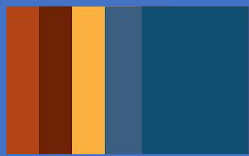
State	Grade 3 - Math	95,272	748	9,795	10.3%	15,422	16.2%	22,674	23.8%	35,230	37.0%	12,151	12.8%	47,381	49.7%
District		34	773	0	0.0%	3	8.8%	5	14.7%	18	52.9%	8	23.5%	26	76.5%

State	Grade 4 - Math	94,868	746	8,930	9.4%	18,308	19.3%	23,307	24.6%	36,984	39.0%	7,339	7.7%	44,323	46.7%
District		37	753	1	2.7%	5	13.5%	13	35.1%	16	43.2%	2	5.4%	18	48.6%



			Number of Valid Scores	Average Scale Score	Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations		≥ Level 4 Met or Exceeded Expectations	
					#	%	#	%	#	%	#	%	#	%	#	%
State	Grade 3 - ELA		94,053	742	17,876	19.0%	15,044	16.0%	18,946	20.1%	34,802	37.0%	7,385	7.9%	42,187	44.9%
District			33	752	0	0.0%	6	18.2%	11	33.3%	15	45.5%	1	3.0%	16	48.5%
Female			14	749	0	0.0%	3	21.4%	5	35.7%	6	42.9%	0	0.0%	6	42.9%
Male			19	754	0	0.0%	3	15.8%	6	31.6%	9	47.4%	1	5.3%	10	52.6%
White			15	750	0	0.0%	4	26.7%	4	26.7%	6	40.0%	1	6.7%	7	46.7%
Economic Disadvantage																
No			31	755	0	0.0%	4	12.9%	11	35.5%	15	48.4%	1	3.2%	16	51.6%
IEP - No			26	754	0	0.0%	4	15.4%	10	38.5%	11	42.3%	1	3.8%	12	46.2%
Multilingual Learner																
No			32	754	0	0.0%	5	15.6%	11	34.4%	15	46.9%	1	3.1%	16	50.0%
State	Grade 3 - Math		95,272	748	9,795	10.3%	15,422	16.2%	22,674	23.8%	35,230	37.0%	12,151	12.8%	47,381	49.7%
District			34	773	0	0.0%	3	8.8%	5	14.7%	18	52.9%	8	23.5%	26	76.5%
Female			15	763	0	0.0%	2	13.3%	4	26.7%	7	46.7%	2	13.3%	9	60.0%
Male			19	781	0	0.0%	1	5.3%	1	5.3%	11	57.9%	6	31.6%	17	89.5%
White			15	769	0	0.0%	1	6.7%	4	26.7%	7	46.7%	3	20.0%	10	66.7%
Economic Disadvantage																
No			32	776	0	0.0%	2	6.3%	4	12.5%	18	56.3%	8	25.0%	26	81.3%
IEP - No			27	775	0	0.0%	3	11.1%	3	11.1%	14	51.9%	7	25.9%	21	77.8%
Multilingual Learner																
No			32	777	0	0.0%	1	3.1%	5	15.6%	18	56.3%	8	25.0%	26	81.3%





<div><div></div><div></div><div></div><div></div><div></div><div></div></div>		Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
				Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
				#	%	#	%	#	%	#	%	#	%	#	%
State	Grade 4 - ELA	93,576	749	12,705	13.6%	12,380	13.2%	18,388	19.7%	35,357	37.8%	14,746	15.8%	50,103	53.5%
District		36	765	0	0.0%	4	11.1%	3	8.3%	22	61.1%	7	19.4%	29	80.6%
Female		16	761	0	0.0%	2	12.5%	1	6.3%	12	75.0%	1	6.3%	13	81.3%
Male		20	768	0	0.0%	2	10.0%	2	10.0%	10	50.0%	6	30.0%	16	80.0%
Hispanic or Latino		11	750	0	0.0%	3	27.3%	2	18.2%	5	45.5%	1	9.1%	6	54.5%
White		20	770	0	0.0%	1	5.0%	0	0.0%	14	70.0%	5	25.0%	19	95.0%
Economic Disadvantage															
No		31	769	0	0.0%	2	6.5%	2	6.5%	20	64.5%	7	22.6%	27	87.1%
IEP - No		30	769	0	0.0%	3	10.0%	2	6.7%	18	60.0%	7	23.3%	25	83.3%
Multilingual Learner															
No		32	769	0	0.0%	2	6.3%	2	6.3%	21	65.6%	7	21.9%	28	87.5%
State	Grade 4 - Math	94,868	746	8,930	9.4%	18,308	19.3%	23,307	24.6%	36,984	39.0%	7,339	7.7%	44,323	46.7%
District		37	753	1	2.7%	5	13.5%	13	35.1%	16	43.2%	2	5.4%	18	48.6%
Female		17	748	1	5.9%	2	11.8%	7	41.2%	7	41.2%	0	0.0%	7	41.2%
Male		20	757	0	0.0%	3	15.0%	6	30.0%	9	45.0%	2	10.0%	11	55.0%
Hispanic or Latino		12	732	1	8.3%	4	33.3%	5	41.7%	2	16.7%	0	0.0%	2	16.7%
White		20	762	0	0.0%	1	5.0%	7	35.0%	10	50.0%	2	10.0%	12	60.0%
Economic Disadvantage															
No		32	757	1	3.1%	2	6.3%	11	34.4%	16	50.0%	2	6.3%	18	56.3%
IEP - No		31	756	0	0.0%	4	12.9%	11	35.5%	14	45.2%	2	6.5%	16	51.6%
Multilingual Learner															
No		32	756	1	3.1%	3	9.4%	10	31.3%	16	50.0%	2	6.3%	18	56.3%



Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels					≥ Level 4 Met or Exceeded Expectations
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1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-793)	5 Exceeded Expectations (794-850)
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State	Grade 5 - ELA	95,157	750	12,546	13.2%	12,615	13.3%	19,771	20.8%	39,433	41.4%	10,792	11.3%	50,225	52.8%
District		50	795	1	2.0%	3	6.0%	1	2.0%	22	44.0%	23	46.0%	45	90.0%

State	Grade 6 - ELA	95,747	751	10,162	10.6%	12,160	12.7%	19,712	20.6%	39,632	41.4%	14,081	14.7%	53,713	56.1%
District		55	772	1	1.8%	4	7.3%	7	12.7%	27	49.1%	16	29.1%	43	78.2%

1 Did Not Yet Meet Expectations (650-699)	2 Partially Met Expectations (700-724)	3 Approached Expectations (725-749)	4 Met Expectations (750-800)	5 Exceeded Expectations (801-850)
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State	Grade 5 - Math	96,348	745	10,581	11.0%	17,793	18.5%	25,384	26.3%	32,818	34.1%	9,772	10.1%	42,590	44.2%
District		50	760	4	8.0%	2	4.0%	11	22.0%	24	48.0%	9	18.0%	33	66.0%

State	Grade 6 - Math	96,917	740	10,981	11.3%	22,007	22.7%	25,398	26.2%	30,031	31.0%	8,500	8.8%	38,531	39.8%
District		55	769	2	3.6%	4	7.3%	5	9.1%	29	52.7%	15	27.3%	44	80.0%



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				Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
				#	%	#	%	#	%	#	%	#	%	#	%
State	Grade 5 - ELA	95,157	750	12,546	13.2%	12,615	13.3%	19,771	20.8%	39,433	41.4%	10,792	11.3%	50,225	52.8%
District		50	795	1	2.0%	3	6.0%	1	2.0%	22	44.0%	23	46.0%	45	90.0%
Female		25	797	0	0.0%	2	8.0%	0	0.0%	11	44.0%	12	48.0%	23	92.0%
Male		25	793	1	4.0%	1	4.0%	1	4.0%	11	44.0%	11	44.0%	22	88.0%
White		29	793	1	3.4%	1	3.4%	1	3.4%	14	48.3%	12	41.4%	26	89.7%
Economic Disadvantage															
No		43	799	0	0.0%	2	4.7%	1	2.3%	18	41.9%	22	51.2%	40	93.0%
IEP - No		43	802	0	0.0%	1	2.3%	0	0.0%	20	46.5%	22	51.2%	42	97.7%
Multilingual Learner															
No		50	795	1	2.0%	3	6.0%	1	2.0%	22	44.0%	23	46.0%	45	90.0%

State	Grade 5 - Math	96,348	745	10,581	11.0%	17,793	18.5%	25,384	26.3%	32,818	34.1%	9,772	10.1%	42,590	44.2%
District		50	760	4	8.0%	2	4.0%	11	22.0%	24	48.0%	9	18.0%	33	66.0%
Female		25	757	2	8.0%	1	4.0%	6	24.0%	13	52.0%	3	12.0%	16	64.0%
Male		25	764	2	8.0%	1	4.0%	5	20.0%	11	44.0%	6	24.0%	17	68.0%
White		29	763	2	6.9%	0	0.0%	7	24.1%	15	51.7%	5	17.2%	20	69.0%
Economic Disadvantage															
No		43	762	2	4.7%	1	2.3%	11	25.6%	21	48.8%	8	18.6%	29	67.4%
IEP - No		43	768	0	0.0%	2	4.7%	8	18.6%	24	55.8%	9	20.9%	33	76.7%
Multilingual Learner															
No		50	760	4	8.0%	2	4.0%	11	22.0%	24	48.0%	9	18.0%	33	66.0%



		Number of Valid Scores	Average Scale Score	Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations		≥ Level 4 Met or Exceeded Expectations	
State	Grade 6 - ELA	95,747	751	10,162	10.6%	12,160	12.7%	19,712	20.6%	39,632	41.4%	14,081	14.7%	53,713	56.1%
District		55	772	1	1.8%	4	7.3%	7	12.7%	27	49.1%	16	29.1%	43	78.2%
Female		28	781	0	0.0%	2	7.1%	1	3.6%	15	53.6%	10	35.7%	25	89.3%
Male		27	762	1	3.7%	2	7.4%	6	22.2%	12	44.4%	6	22.2%	18	66.7%
Hispanic or Latino		17	767	0	0.0%	1	5.9%	2	11.8%	11	64.7%	3	17.6%	14	82.4%
White		25	769	1	4.0%	3	12.0%	3	12.0%	11	44.0%	7	28.0%	18	72.0%
Economic Disadvantage															
No	51	774	1	2.0%	3	5.9%	7	13.7%	24	47.1%	16	31.4%	40	78.4%	
IEP - No	46	779	0	0.0%	0	0.0%	6	13.0%	24	52.2%	16	34.8%	40	87.0%	
Multilingual Learner															
No	54	773	1	1.9%	3	5.6%	7	13.0%	27	50.0%	16	29.6%	43	79.6%	

State	Grade 6 - Math	96,917	740	10,981	11.3%	22,007	22.7%	25,398	26.2%	30,031	31.0%	8,500	8.8%	38,531	39.8%
District		55	769	2	3.6%	4	7.3%	5	9.1%	29	52.7%	15	27.3%	44	80.0%
Female		28	769	1	3.6%	2	7.1%	2	7.1%	15	53.6%	8	28.6%	23	82.1%
Male		27	769	1	3.7%	2	7.4%	3	11.1%	14	51.9%	7	25.9%	21	77.8%
Hispanic or Latino		17	765	1	5.9%	1	5.9%	2	11.8%	10	58.8%	3	17.6%	13	76.5%
White		25	763	1	4.0%	3	12.0%	2	8.0%	13	52.0%	6	24.0%	19	76.0%
Economic Disadvantage															
No	51	772	1	2.0%	3	5.9%	4	7.8%	28	54.9%	15	29.4%	43	84.3%	
IEP - No	46	777	0	0.0%	0	0.0%	4	8.7%	28	60.9%	14	30.4%	42	91.3%	
Multilingual Learner															
No	54	770	2	3.7%	3	5.6%	5	9.3%	29	53.7%	15	27.8%	44	81.5%	



Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Number of Valid Scores	Average Scale Score	Performance Levels					≥ Level 4 Met or Exceeded Expectations
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State	Grade 7 - ELA	96,926	754	11,902	12.3%	10,868	11.2%	18,879	19.5%	30,961	31.9%	24,316	25.1%	55,277	57.0%
District		38	792	1	2.6%	2	5.3%	3	7.9%	9	23.7%	23	60.5%	32	84.2%

State	Grade 8 - ELA	98,336	755	12,665	12.9%	11,726	11.9%	17,794	18.1%	35,817	36.4%	20,334	20.7%	56,151	57.1%
District		51	776	3	5.9%	1	2.0%	6	11.8%	24	47.1%	17	33.3%	41	80.4%

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-800)	5	Exceeded Expectations (801-850)
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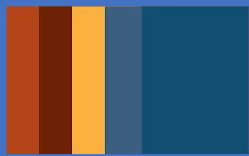
State	Grade 7 - Math	92,818	740	9,560	10.3%	19,032	20.5%	28,277	30.5%	29,290	31.6%	6,659	7.2%	35,949	38.7%
District		38	770	1	2.6%	3	7.9%	6	15.8%	15	39.5%	13	34.2%	28	73.7%

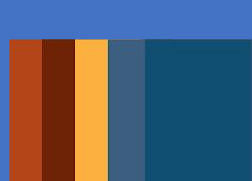
State	Grade 8 - Math	66,294	720	20,032	30.2%	17,617	26.6%	14,934	22.5%	12,973	19.6%	738	1.1%	13,711	20.7%
District		38	754	4	10.5%	3	7.9%	11	28.9%	18	47.4%	2	5.3%	20	52.6%

1	Did Not Yet Meet Expectations (650-699)	2	Partially Met Expectations (700-724)	3	Approached Expectations (725-749)	4	Met Expectations (750-804)	5	Exceeded Expectations (805-850)
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State	Grade 8 - Algebra	103,037	741	13,494	13.1%	26,579	25.8%	23,880	23.2%	32,277	31.3%	6,807	6.6%	39,084	37.9%
District		14	801	0	0.0%	0	0.0%	0	0.0%	9	64.3%	5	35.7%	14	100.0%

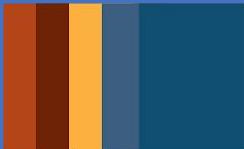




		Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
				Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
				#	%	#	%	#	%	#	%	#	%	#	%
State	Grade 7 - ELA	96,926	754	11,902	12.3%	10,868	11.2%	18,879	19.5%	30,961	31.9%	24,316	25.1%	55,277	57.0%
District		38	792	1	2.6%	2	5.3%	3	7.9%	9	23.7%	23	60.5%	32	84.2%
Female		12	794	0	0.0%	1	8.3%	2	16.7%	1	8.3%	8	66.7%	9	75.0%
Male		26	791	1	3.8%	1	3.8%	1	3.8%	8	30.8%	15	57.7%	23	88.5%
Hispanic or Latino		13	770	0	0.0%	1	7.7%	2	15.4%	7	53.8%	3	23.1%	10	76.9%
White		16	781	1	6.3%	1	6.3%	1	6.3%	2	12.5%	11	68.8%	13	81.3%
Economic Disadvantage															
No		30	800	1	3.3%	1	3.3%	0	0.0%	7	23.3%	21	70.0%	28	93.3%
IEP - No		30	807	0	0.0%	1	3.3%	1	3.3%	6	20.0%	22	73.3%	28	93.3%
Multilingual Learner															
No		36	793	1	2.8%	2	5.6%	3	8.3%	7	19.4%	23	63.9%	30	83.3%

State	Grade 7 - Math		92,818	740	9,560	10.3%	19,032	20.5%	28,277	30.5%	29,290	31.6%	6,659	7.2%	35,949	38.7%
District			38	770	1	2.6%	3	7.9%	6	15.8%	15	39.5%	13	34.2%	28	73.7%
Female			12	764	0	0.0%	2	16.7%	2	16.7%	6	50.0%	2	16.7%	8	66.7%
Male			26	773	1	3.8%	1	3.8%	4	15.4%	9	34.6%	11	42.3%	20	76.9%
Hispanic or Latino			13	761	0	0.0%	1	7.7%	5	38.5%	4	30.8%	3	23.1%	7	53.8%
White			16	762	1	6.3%	2	12.5%	1	6.3%	8	50.0%	4	25.0%	12	75.0%
Economic Disadvantage																
No			30	776	1	3.3%	1	3.3%	4	13.3%	12	40.0%	12	40.0%	24	80.0%
IEP - No			30	781	0	0.0%	0	0.0%	5	16.7%	12	40.0%	13	43.3%	25	83.3%
Multilingual Learner																
No			36	770	1	2.8%	3	8.3%	5	13.9%	15	41.7%	12	33.3%	27	75.0%



		Number of Valid Scores	Average Scale Score	Performance Levels										≥ Level 4 Met or Exceeded Expectations	
				Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations		Level 5 Exceeded Expectations			
				#	%	#	%	#	%	#	%	#	%	#	%
State	Grade 8 - ELA	98,336	755	12,665	12.9%	11,726	11.9%	17,794	18.1%	35,817	36.4%	20,334	20.7%	56,151	57.1%
District		51	776	3	5.9%	1	2.0%	6	11.8%	24	47.1%	17	33.3%	41	80.4%
Female		21	784	2	9.5%	1	4.8%	1	4.8%	6	28.6%	11	52.4%	17	81.0%
Male		30	771	1	3.3%	0	0.0%	5	16.7%	18	60.0%	6	20.0%	24	80.0%
White		33	771	3	9.1%	1	3.0%	5	15.2%	13	39.4%	11	33.3%	24	72.7%
Economic Disadvantage															
No	42	780	2	4.8%	0	0.0%	5	11.9%	19	45.2%	16	38.1%	35	83.3%	
IEP - No	44	784	1	2.3%	0	0.0%	3	6.8%	23	52.3%	17	38.6%	40	90.9%	
Multilingual Learner															
No	50	776	3	6.0%	1	2.0%	6	12.0%	23	46.0%	17	34.0%	40	80.0%	

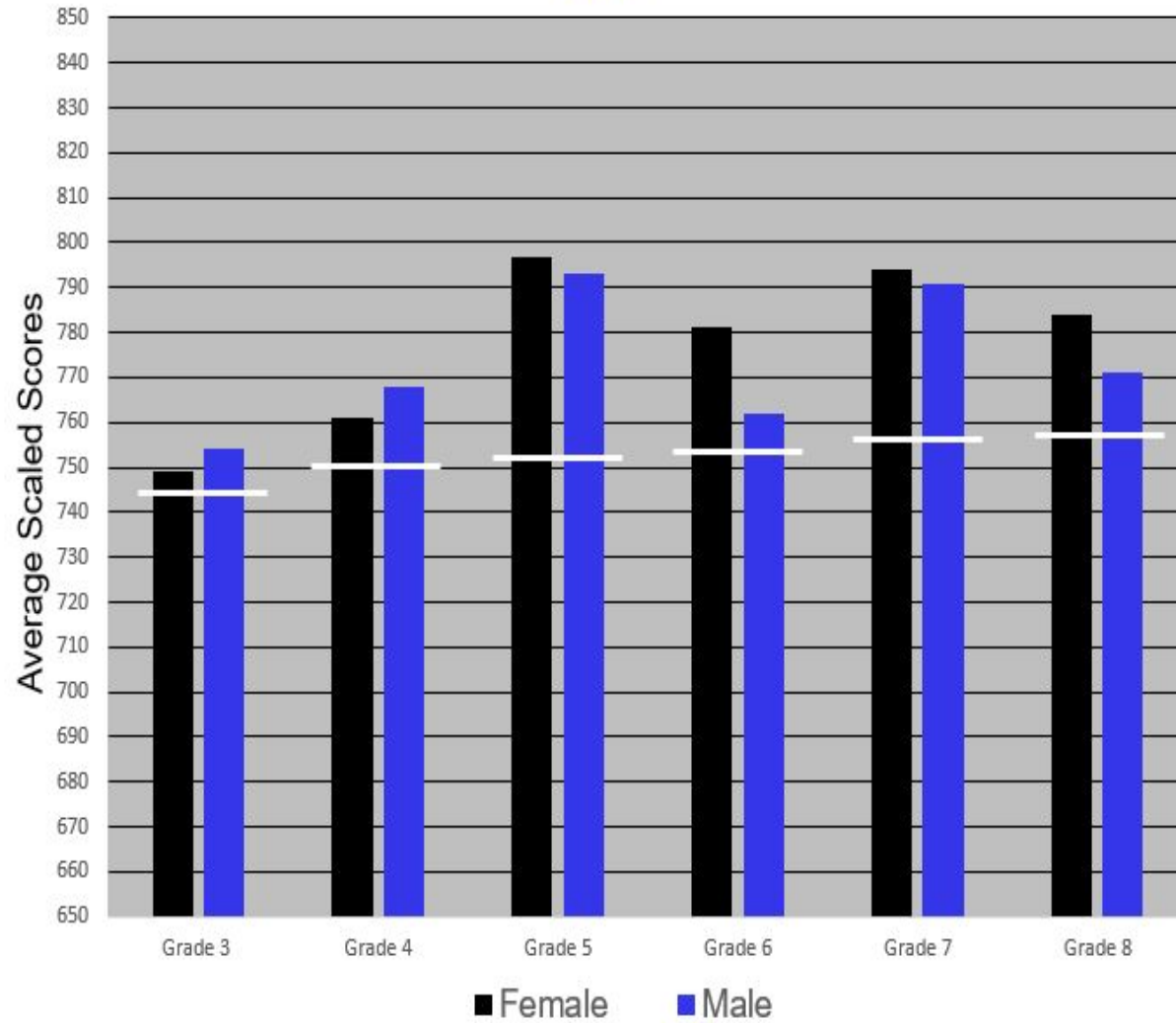


			Number of Valid Scores	Average Scale Score	Performance Levels								≥ Level 4 Met or Exceeded Expectations			
					Level 1 Did Not Yet Meet Expectations		Level 2 Partially Met Expectations		Level 3 Approached Expectations		Level 4 Met Expectations				Level 5 Exceeded Expectations	
					#	%	#	%	#	%	#	%	#	%	#	%
State	Grade 8 - Math		66,294	720	20,032	30.2%	17,617	26.6%	14,934	22.5%	12,973	19.6%	738	1.1%	13,711	20.7%
District			38	754	4	10.5%	3	7.9%	11	28.9%	18	47.4%	2	5.3%	20	52.6%
Female			14	742	3	21.4%	1	7.1%	3	21.4%	7	50.0%	0	0.0%	7	50.0%
Male			24	762	1	4.2%	2	8.3%	8	33.3%	11	45.8%	2	8.3%	13	54.2%
White			24	748	4	16.7%	2	8.3%	7	29.2%	10	41.7%	1	4.2%	11	45.8%
Economic Disadvantage																
No			31	760	2	6.5%	2	6.5%	9	29.0%	16	51.6%	2	6.5%	18	58.1%
IEP - No			31	762	1	3.2%	2	6.5%	9	29.0%	17	54.8%	2	6.5%	19	61.3%
Multilingual Learner																
No			36	754	4	11.1%	3	8.3%	10	27.8%	17	47.2%	2	5.6%	19	52.8%

State	Grade 8 - Algebra		103,037	741	13,494	13.1%	26,579	25.8%	23,880	23.2%	32,277	31.3%	6,807	6.6%	39,084	37.9%
District			14	801	0	0.0%	0	0.0%	0	0.0%	9	64.3%	5	35.7%	14	100.0%
Economic Disadvantage																
No			12	803	0	0.0%	0	0.0%	0	0.0%	8	66.7%	4	33.3%	12	100.0%
IEP - No			14	801	0	0.0%	0	0.0%	0	0.0%	9	64.3%	5	35.7%	14	100.0%
Multilingual Learner																
No			14	801	0	0.0%	0	0.0%	0	0.0%	9	64.3%	5	35.7%	14	100.0%

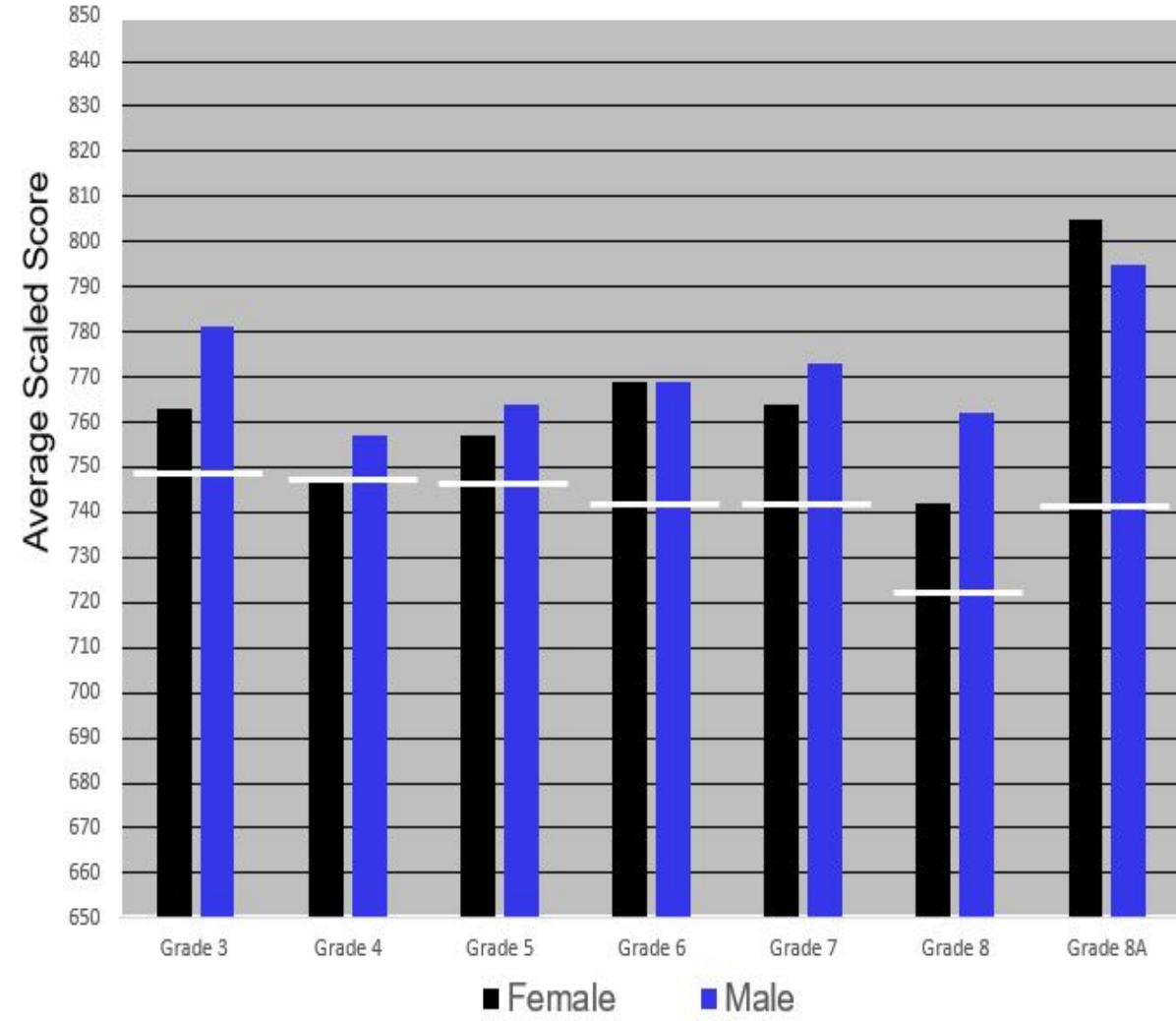


ELA



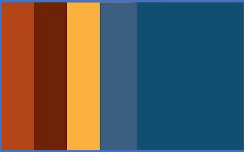
White line represents state average scaled score

MATH



White line represents state average scaled score





Strategies & Proactive Practices



- Test digitally in least intrusive schedule, minimizing testing days
- Attendance committee - reduce attendance gaps for consistency & performance
- Utilizing IXL benchmark data in ELA and Math
 - reinforce grade level standards
 - provide targeted practice in skills deemed below grade level
 - allow for enriching extension activities and problems beyond grade level
 - teacher assigned as well as benchmark based individual practice
- Fact fluency practice - flash cards, manipulatives, IXL, Reflex Math Gr 2- 4, Frax online practice
- Grades K-8 classroom libraries - texts promoting culturally inclusive practices

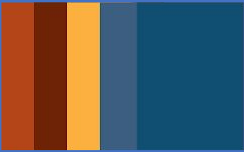


Strategies & Proactive Practices



- Grades 5-8 Science, STEM and Tech to support Math & Social Studies to support ELA through cross-cutting skills
 - Measurement & Data
 - IXL Science
 - Writing Across the Curriculum
 - Common rubrics and vocabulary
- Grades 3-8 Math and ELA mini lessons, stations, groups
- Grades 5-8 SEL in Advisory/ Instructional Center & social groups
- Review of NJSLA 2024 data with current staff regarding patterns of strength and need





Standardized Testing Notes & Resources



Less than 10 students participated in the spring DLM administration.

22 students participated in the spring ACCESS for ELL administration. A passing score is a 4.5 or higher and we had 11 students exit the program, leaving 11 students as continuing/monitoring along with additional newcomers to the program during the 24-25 school year.

New Jersey Student Learning Assessment (NJSLA)

ELA, Math & Science Scoring Guide for Parents

