



Great Neck Public Schools

William A. Shine–Great Neck South High School

Profile: Class of 2026

341 Lakeville Road • Great Neck, NY 11020

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CEEB Code: 332-172

Principal: Thomas DePaola
Assistant Principal: Michael DiPasquale
Assistant Principal: Adam T. Hopkins

Director of Guidance: Dr. Jo-AnnEyre Cruz
Counselors: Dr. Carly Bank
Holly Barbarossa
Christopher Erickson
Allison Gottfried
Erica MacDonald
Stacey Rapp
Dr. Joseph Stopanio

COMMUNITY Great Neck is a residential community of some 40,000 people on the North Shore of Long Island (in Nassau County), within easy commuting distance of Manhattan. Great Neck residents, typically well-educated, are concerned about education and have high expectations for their school system.

SCHOOLS About 6,800 students, grades K–12, attend the Great Neck Public Schools. There are three high schools: North, South, and Village (a small alternative high school), and SEAL Program, an alternative high school. There are two middle schools and four elementary schools. Our students have diverse backgrounds; they come from over 40 countries and represent a broad socioeconomic range. Approximately 1,392 students are enrolled in South High School for the 2025–2026 academic year.

NATIONAL RECOGNITION National publications often include Great Neck South High School among the top secondary schools in the country. These publications have based their conclusions on surveys of groups such as college admissions officers, the Carnegie Foundation, the Institute for Educational Leadership at George Washington University, and the National Association of Secondary School Principals.

STUDENT ACHIEVEMENT Ninety-four percent (94%) of South High students achieve a “B” average or better. Ninety-nine percent (99%) of the South High School Class of 2025 graduated, and ninety-eight percent (98%) entered college. Twenty-two percent (22%) were recognized as Finalists or received Letters of Commendation from the National Merit Scholarship Corporation.

CURRICULUM South High School offers major sequences in several fields of study. In addition to courses required for graduation, students elect many others according to their abilities, interests, and future plans. Also offered are an independent study program that provides an opportunity for students to explore their individual academic pursuits, guided by a teacher; a music program that has earned international, national, and state awards; and a choral program that results in a full-scale opera. Educational opportunities include Advanced Placement (AP), Dual enrollment courses with local colleges and universities, Independent Study, Honors, Regents, accelerated courses, career training, special education, TESL, four languages, including Mandarin Chinese, and remedial education. South High School offers between 27 and 29 AP courses, depending on the school year. AP courses are available in art, art history, biology, calculus, chemistry, Chinese, computer science, economics, English, environmental science, French, government, history, Latin, music, physics, psychology, Spanish, and statistics.

CUMULATIVE AVERAGE

The cumulative average, computed at the end of eleventh grade, includes all subjects in which a student received a final numerical grade. **There is no weighting of individual course grades for honors and Advanced Placement courses.** Beginning with the Class of 2023, Great Neck Public Schools reports both weighted and unweighted GPAs on students' official transcripts. A 5% multiplier is applied to the cumulative unweighted GPA regardless of the courses taken. Great Neck Public Schools no longer includes grade distributions on school profiles.

CLASS RANK

In accordance with Great Neck Board of Education policy, **students are not ranked by cumulative averages relative to their classmates.**

Please note that due to the cancellation of New York State Regents Examinations in 2020, 2021, and 2022, students were granted exemptions based on their coursework, which is reflected as an "E" on the academic transcript. In addition, "SA" denotes Regents exam credit granted based on Superintendent Special Appeal and satisfied by passing grades in the subject for which the appeal was made.

GRADUATION REQUIREMENTS SOUTH HIGH SCHOOL

Subject Area	22 Units of Credit
English	4
Social Studies	4
Mathematics	3
Science	3
Foreign Language	1
Health Education	1
Physical Education	2
Art/Music/Drama	1
Electives	3

FUTURE PLANS

SOUTH HIGH SCHOOL – CLASS OF 2025

Higher Education	.98%
Four-Year Colleges	.94%
Two-Year Colleges	.4%
Other	2%

SCHOLARSHIP DATA

SOUTH HIGH SCHOOL – CLASS OF 2025

Program	Recipients
National Merit Scholarship Competition	
Winners	7
Finalists	20
Semifinalists	22
Commended Students	36

COLLEGE BOARD ADMISSIONS TESTS SOUTH HIGH SCHOOL — CLASS OF 2025

Test	Number Tested	School Mean	State Mean
SAT–Critical Reading	273*	651	522**
SAT–Math	273*	692	513**

* Represents 90% of the class.

** Awaiting 2025 state data.

ACT (American College Testing) SOUTH HIGH SCHOOL — CLASS OF 2025

Test	Number Tested	School Mean
English	95	27.6**
Mathematics	95	26.4**
Reading	95	28.0**
Science	95	26.7**
Composite	95	26.7**
Writing	95	27.8**

** Awaiting 2025 state data.

ADVANCED PLACEMENT TESTS SOUTH HIGH SCHOOL — 2024–2025

Subject	Number Tested	% With 3 or Better
Art: 3D	2	.100
Art: 2D Art and Design	14	.93
Art: Drawing	16	.100
Art History	18	.94
Biology	96	.98
Chemistry	36	.94
Chinese	39	.100
Computer Science A	64	.83
Economics: Macro	160	.89
Economics: Micro	85	.95
English Language & Composition	115	.99
English Literature & Composition	48	.98
Environmental Science	138	.86
French Language & Culture	12	.100
Government & Politics: US	38	.97
History: European	27	.96
History: United States	182	.97
History: World	153	.99
Human Geography	106	.96
Latin	11	.91
Math: Calculus AB	52	.100
Math: Calculus BC	47	.98
Music Theory	3	.100
Physics 1	125	.98
Physics 2	24	.88
Physics C: E&M	21	.100
Physics C: Mechanics	21	.100
Psychology	189	.89
Spanish Language	28	.100
Statistics	101	.91

** 796 students, representing 59% of the school, took one or more AP tests.

EXTRACURRICULAR PROGRAMS Participation in extracurricular activities is actively encouraged and supported. Ninety percent of the students participate in some 34 interscholastic athletic teams and over 68 clubs and activities. A sampling of the latter includes Academic Team, African-American Culture Club, Asian Cultural Society, Astronomy Club, Community Action Committee, Computer Club, Debate Team, Distributive Education Clubs of America (DECA), Government Club, Hebrew Culture Club, Key Club, Model Congress, Robotics, Science Olympiad, and Spanish Culture Club.

TRANSCRIPT CONVERSIONS Grading systems used at Great Neck South High School differ greatly from those in other districts. Grades are transcribed as CRD (credit) and are assigned as follows: 1 credit for a full-year course that meets every day and .5 credit for a half-year course that meets every day. Student transcripts from schools other than Great Neck South High School will be submitted for evaluation and perusal by admissions officers.

ACCREDITATION AND INSTITUTIONAL MEMBERSHIPS Great Neck South High School is accredited by the Middle States Association of Colleges and Secondary Schools and certified by the New York State Education Department. The school holds institutional memberships with the College Entrance Examination Board, the National Association of College Admissions Counselors, the National Association of Secondary School Principals, and the Association for Supervision and Curriculum Development.

COUNSELORS All counselors, except the department head, have caseloads of approximately 190 students. The vast majority of students work with the same counselor for all four years of high school in all facets of guidance-program activities, from personal counseling to academic planning and college counseling. Students meet with counselors individually and in small groups for a variety of purposes throughout the academic year.

VISITS BY COLLEGE ADMISSIONS REPRESENTATIVES College representatives are always welcome in our school to meet with counselors and interested students. Visits by college representatives can be arranged virtually or in person, when possible, by contacting the guidance office. Schedules for these events are available each fall and are updated regularly through the Students' Naviance account.

Board of Education: Grant Toch, *President*; Joanne Chan, *Vice President*; Steven Chen, Donna Peirez, and Rebecca Sassouni, *Trustees*

Superintendent of Schools: Kenneth R. Bossert, Ed.D.

Deputy Superintendent: John j. O'Keefe

Assistant Superintendent for Elementary Education: Diana M. Haanraadts

Assistant Superintendent for Secondary Education: Daniel J. Holtzman, Ed.D.

Assistant Superintendent for Special Education & Pupil Personnel Services: Joseph G. Hickey, Ed.D.

Director of Human Resources: Jennifer F. Kirby