

Local Control and Accountability Plan



Parent Advisory Committee
Meeting
September 18, 2025

Welcome to the LCAP PAC 2025-26

Thank you for sharing your valuable time to support
San Juan Unified students.

Meeting Objectives



Warm welcome

Introduction activity



Business Items

Meeting minutes, visitor comments



Shared Understanding

Response to Work Group Wonderings
CA School Dashboard Training




Collaboration

Exploring the CA School Dashboard
Group Work Action Steps

Welcome and Introductions

- **Who am I?**
 - **Name**
 - **Grab a post it**
 - **Three descriptive words**



**“ALWAYS REMEMBER THAT
YOU ARE ABSOLUTELY
UNIQUE. JUST LIKE
EVERYONE ELSE.”**

- MARGARET MEAD

Business Items

The LCAP Parent Advisory Committee is governed by the Greene Act.

Approve Minutes



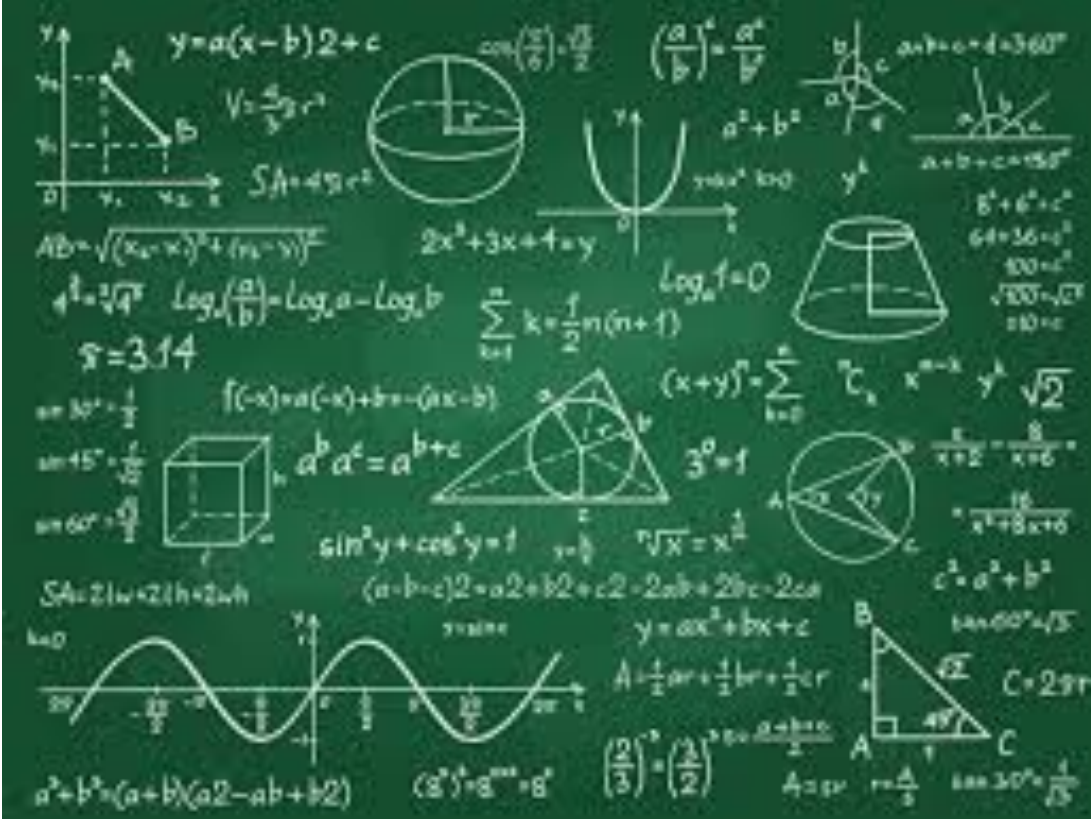
Visitor Comments



SJUSD Board of Education Trustee Report



Guest Presenter



The chalkboard contains the following mathematical content:

- Coordinate Geometry:**
 - Line segment AB: $y = a(x-b)^2 + c$, $V = \frac{S}{3} r^3$, $SA = 4\pi r^2$
 - Distance formula: $AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
 - Area of a triangle: $S = 3.14$
 - Area of a circle: $A = \frac{1}{2}ar + \frac{1}{2}br + \frac{1}{2}cr$
 - Area of a trapezoid: $A = \frac{1}{2}(a+b)h$
 - Area of a parallelogram: $A = bh$
 - Area of a rectangle: $A = lw$
 - Area of a square: $A = s^2$
 - Area of a circle: $A = \pi r^2$
 - Area of a sphere: $A = 4\pi r^2$
 - Area of a cylinder: $A = 2\pi rh + 2\pi r^2$
 - Area of a cone: $A = \pi r^2 + \pi rl$
 - Area of a frustum: $A = \pi(r_1^2 + r_2^2) + \pi(r_1 + r_2)l$
- Algebra:**
 - Quadratic equation: $ax^2 + bx + c = 0$
 - Sum of squares: $a^2 + b^2$
 - Sum of cubes: $a^3 + b^3 = (a+b)(a^2 - ab + b^2)$
 - Binomial expansion: $(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^{n-k} b^k$
 - Logarithm properties: $\log_a \left(\frac{a}{b}\right) = \log_a a - \log_a b$, $\log_a f = 0$
 - Sum of an arithmetic series: $\sum_{k=1}^n k = \frac{1}{2}n(n+1)$
 - Binomial theorem: $(x+y)^n = \sum_{k=0}^n \binom{n}{k} x^{n-k} y^k$
 - Binomial expansion: $(a-b+c)^2 = a^2 + b^2 + c^2 - 2ab + 2bc - 2ca$
 - Binomial expansion: $(a+b+c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$
 - Binomial expansion: $(a+b)^2 = a^2 + 2ab + b^2$
 - Binomial expansion: $(a-b)^2 = a^2 - 2ab + b^2$
 - Binomial expansion: $(a+b)^3 = a^3 + 3a^2b + 3ab^2 + b^3$
 - Binomial expansion: $(a-b)^3 = a^3 - 3a^2b + 3ab^2 - b^3$
 - Binomial expansion: $(a+b)^4 = a^4 + 4a^3b + 6a^2b^2 + 4ab^3 + b^4$
 - Binomial expansion: $(a-b)^4 = a^4 - 4a^3b + 6a^2b^2 - 4ab^3 + b^4$
 - Binomial expansion: $(a+b)^5 = a^5 + 5a^4b + 10a^3b^2 + 10a^2b^3 + 5ab^4 + b^5$
 - Binomial expansion: $(a-b)^5 = a^5 - 5a^4b + 10a^3b^2 - 10a^2b^3 + 5ab^4 - b^5$
 - Binomial expansion: $(a+b)^6 = a^6 + 6a^5b + 15a^4b^2 + 20a^3b^3 + 15a^2b^4 + 6ab^5 + b^6$
 - Binomial expansion: $(a-b)^6 = a^6 - 6a^5b + 15a^4b^2 - 20a^3b^3 + 15a^2b^4 - 6ab^5 + b^6$
 - Binomial expansion: $(a+b)^7 = a^7 + 7a^6b + 21a^5b^2 + 35a^4b^3 + 35a^3b^4 + 21a^2b^5 + 7ab^6 + b^7$
 - Binomial expansion: $(a-b)^7 = a^7 - 7a^6b + 21a^5b^2 - 35a^4b^3 + 35a^3b^4 - 21a^2b^5 + 7ab^6 - b^7$
 - Binomial expansion: $(a+b)^8 = a^8 + 8a^7b + 28a^6b^2 + 56a^5b^3 + 70a^4b^4 + 56a^3b^5 + 28a^2b^6 + 8ab^7 + b^8$
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 - Binomial expansion: $(a+b)^9 = a^9 + 9a^8b + 36a^7b^2 + 84a^6b^3 + 126a^5b^4 + 126a^4b^5 + 84a^3b^6 + 36a^2b^7 + 9ab^8 + b^9$
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 - Binomial expansion: $(a+b)^{10} = a^{10} + 10a^9b + 45a^8b^2 + 120a^7b^3 + 210a^6b^4 + 252a^5b^5 + 210a^4b^6 + 120a^3b^7 + 45a^2b^8 + 10ab^9 + b^{10}$
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 - Binomial expansion: $(a+b)^{11} = a^{11} + 11a^{10}b + 55a^9b^2 + 165a^8b^3 + 330a^7b^4 + 462a^6b^5 + 462a^5b^6 + 330a^4b^7 + 165a^3b^8 + 55a^2b^9 + 11ab^{10} + b^{11}$
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 - Binomial expansion: $(a+b)^{12} = a^{12} + 12a^{11}b + 66a^{10}b^2 + 220a^9b^3 + 495a^8b^4 + 792a^7b^5 + 924a^6b^6 + 792a^5b^7 + 495a^4b^8 + 220a^3b^9 + 66a^2b^{10} + 12ab^{11} + b^{12}$
 - Binomial expansion: $(a-b)^{12} = a^{12} - 12a^{11}b + 66a^{10}b^2 - 220a^9b^3 + 495a^8b^4 - 792a^7b^5 + 924a^6b^6 - 792a^5b^7 + 495a^4b^8 - 220a^3b^9 + 66a^2b^{10} - 12ab^{11} + b^{12}$
 - Binomial expansion: $(a+b)^{13} = a^{13} + 13a^{12}b + 78a^{11}b^2 + 273a^{10}b^3 + 729a^9b^4 + 1587a^8b^5 + 2709a^7b^6 + 3708a^6b^7 + 3708a^5b^8 + 2709a^4b^9 + 1587a^3b^{10} + 729a^2b^{11} + 13ab^{12} + b^{13}$
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 - Binomial expansion: $(a+b)^{16} = a^{16} + 16a^{15}b + 120a^{14}b^2 + 560a^{13}b^3 + 1771a^{12}b^4 + 4618a^{11}b^5 + 10010a^{10}b^6 + 19635a^9b^7 + 34398a^8b^8 + 50050a^7b^9 + 63503a^6b^{10} + 63503a^5b^{11} + 50050a^4b^{12} + 34398a^3b^{13} + 19635a^2b^{14} + 10010ab^{15} + b^{16}$
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 - Binomial expansion: $(a+b)^{19} = a^{19} + 19a^{18}b + 171a^{17}b^2 + 969a^{16}b^3 + 3283a^{15}b^4 + 9237a^{14}b^5 + 22100a^{13}b^6 + 47160a^{12}b^7 + 92370a^{11}b^8 + 167961a^{10}b^9 + 283497a^9b^{10} + 435438a^8b^{11} + 618501a^7b^{12} + 787035a^6b^{13} + 92370a^5b^{14} + 100100a^4b^{15} + 100100a^3b^{16} + 92370a^2b^{17} + 787035a^{17}b + 618501a^{16}b^2 + 435438a^{15}b^3 + 283497a^{14}b^4 + 167961a^{13}b^5 + 92370a^{12}b^6 + 47160a^{11}b^7 + 22100a^{10}b^8 + 9237a^9b^9 + 3283a^8b^{10} + 969a^7b^{11} + 171a^6b^{12} + 19a^5b^{13} + b^{19}$
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 - Binomial expansion: $(a+b)^{22} = a^{22} + 22a^{21}b + 231a^{20}b^2 + 1771a^{19}b^3 + 8160a^{18}b^4 + 28349a^{17}b^5 + 77685a^{16}b^6 + 187100a^{15}b^7 + 400500a^{14}b^8 + 787035a^{13}b^9 + 1365000a^{12}b^{10} + 2143500a^{11}b^{11} + 2834970a^{10}b^{12} + 3439800a^9b^{13} + 3927000a^8b^{14} + 4290000a^7b^{15} + 4505000a^6b^{16} + 4505000a^5b^{17} + 4290000a^4b^{18} + 3927000a^3b^{19} + 3439800a^2b^{20} + 2834970ab^{21} + b^{22}$
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 - Binomial expansion: $(a+b)^{25} = a^{25} + 25a^{24}b + 300a^{23}b^2 + 2431a^{22}b^3 + 16796a^{21}b^4 + 92370a^{20}b^5 + 400500a^{19}b^6 + 1365000a^{18}b^7 + 3439800a^{17}b^8 + 7870350a^{16}b^9 + 15850000a^{15}b^{10} + 28349700a^{14}b^{11} + 43543800a^{13}b^{12} + 57165000a^{12}b^{13} + 67200000a^{11}b^{14} + 73650000a^{10}b^{15} + 76230000a^9b^{16} + 76230000a^8b^{17} + 73650000a^7b^{18} + 67200000a^6b^{19} + 57165000a^5b^{20} + 43543800a^4b^{21} + 34398000a^3b^{22} + 28349700a^2b^{23} + 20020000ab^{24} + b^{25}$
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 - Binomial expansion: $(a+b)^{26} = a^{26} + 26a^{25}b + 351a^{24}b^2 + 2927a^{23}b^3 + 19635a^{22}b^4 + 114000a^{21}b^5 + 571650a^{20}b^6 + 2002000a^{19}b^7 + 6350000a^{18}b^8 + 14560000a^{17}b^9 + 30050000a^{16}b^{10} + 50050000a^{15}b^{11} + 67200000a^{14}b^{12} + 81600000a^{13}b^{13} + 92370000a^{12}b^{14} + 96900000a^{11}b^{15} + 96900000a^{10}b^{16} + 92370000a^9b^{17} + 81600000a^8b^{18} + 67200000a^7b^{19} + 50050000a^6b^{20} + 30050000a^5b^{21} + 20020000a^4b^{22} + 11400000a^3b^{23} + 5716500a^2b^{24} + 29270000ab^{25} + b^{26}$
 - Binomial expansion: $(a-b)^{26} = a^{26} - 26a^{25}b + 351a^{24}b^2 - 2927a^{23}b^3 + 19635a^{22}b^4 - 114000a^{21}b^5 + 571650a^{20}b^6 - 2002000a^{19}b^7 + 6350000a^{18}b^8 - 14560000a^{17}b^9 + 30050000a^{16}b^{10} - 50050000a^{15}b^{11} + 67200000a^{14}b^{12} - 81600000a^{13}b^{13} + 92370000a^{12}b^{14} - 96900000a^{11}b^{15} + 96900000a^{10}b^{16} - 92370000a^9b^{17} + 81600000a^8b^{18} - 67200000a^7b^{19} + 50050000a^6b^{20} - 30050000a^5b^{21} + 20020000a^4b^{22} - 11400000a^3b^{23} + 5716500a^2b^{24} - 29270000ab^{25} + b^{26}$
 - Binomial expansion: $(a+b)^{27} = a^{27} + 27a^{26}b + 378a^{25}b^2 + 3276a^{24}b^3 + 22839a^{23}b^4 + 136500a^{22}b^5 + 635000a^{21}b^6 + 2002000a^{20}b^7 + 6350000a^{19}b^8 + 15850000a^{18}b^9 + 34398000a^{17}b^{10} + 61850000a^{16}b^{11} + 92370000a^{15}b^{12} + 128700000a^{14}b^{13} + 167960000a^{13}b^{14} + 200200000a^{12}b^{15} + 228390000a^{11}b^{16} + 243100000a^{10}b$

2025-2026 Instructional Materials Adoption

Presented to LCAP PAC
October 16, 2025

Paula Baucom
K-12 Program Specialist, Science/Health
Professional Learning and Innovation



What We Believe

Family voice when considering learning materials is incredibly valuable

Families bring perspectives about their children and their learning needs that need to be considered when making decisions about learning materials



What is our process?

- Recruit members of the selection committees
- Committees review available materials to choose which to pilot/evaluate
- Committees receive support/training
- Pilot/evaluation periods occur in fall
- Input is collected from the committees, students, staff, family and community members, aligned to our Key Indicators for materials selection



Our process, continued.

- Committees meet in January to review input and make recommendations
- Recommendations are reviewed by Curriculum and Standards. If approved, they recommend to the Board.
- Board reviews the recommendations and if approved, the Board adopts the materials.



Category Key Indicators

Category	Key Indicators	
Universal Access	<input type="checkbox"/> Provides resources and strategies that engage every student in the classroom <input type="checkbox"/> Provides comprehensive support (scaffolding, modification) for teachers to provide effective instruction for special needs students and English learners <input type="checkbox"/> Includes user friendly style/format (visual stimuli, graphics) that enhances learning <input type="checkbox"/> Provides a variety of activities to facilitate retention and promote incorporation of objectives	
What does this mean in our system?	"it is important that materials are/have..."	"so that students can..."
How to find the evidence?		



Participate in the
review!



Which courses will have new materials?

History Social Science

- Advanced Placement (AP) Human Geography
- Advanced Placement (AP) Psychology
- Advanced Placement (AP) African American Studies
- Chicano Studies
- United States History
- World History

Math

- Grades TK-5 Math
- Grades 6-8 Math

World Languages

- American Sign Language
- Mandarin Chinese
- Spanish for Heritage Learners



Options for reviewing materials

- We offer in-person and online review opportunities
- Your feedback is collected using an online form.
- All information and the form can be found at www.sanjuan.edu/curriculum



This year's review opportunities

- In-person, by appointment in room 18 of our PLI building at Choices Charter School. Email Loretta Naas for an appointment: loretta.naas@sanjuan.edu. Available through Dec. 19
- Online through Dec. 19: www.sanjuan.edu/curriculum
- Information on how to review is also provided at our schools (front office or attendance office) in the FACE mobile so that it is seen wherever the FACE mobile goes, as well as HR (Fingerprinting station) and Central Enrollment



Questions?





Thank You!

Role and Purpose

Parent Advisory Committee



- Advise
- Parent lens
- Ask questions
- Clarify
- Monitor
- Suggest



Tanya Kravchuk, Vice-President

San Juan Unified Board of Education Trustees Report

Shared Understanding

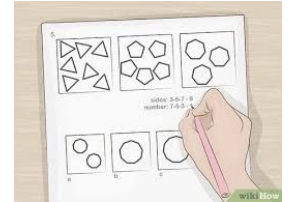
Current
Actions



Student
Groups



CA School
Dashboard





General Information

- Review the responses to the questions generated during the September PAC meeting
- Discuss the answers with your table group
- Ask clarifying questions
- Note items of greater interest, more information needed

Utilizing the CA School Dashboard to Identify Needs



California School
DASHBOARD

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The 2025 California School Dashboard will be available on November 13, 2025.



[CA School Dashboard Video](#)

State of California

2024 

Explore the performance of the State of California under California's Accountability System.

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Orange

Graduation Rate



Yellow

College/Career



Yellow

English Language Arts



Orange

Mathematics



Orange

SAN JUAN UNIFIED

Student Population

Explore information about this district's student population.

LEARN MORE

Enrollment

38,211

View More Information →

LEARN MORE

Socioeconomically
Disadvantaged

54.4%

LEARN MORE

English Learners

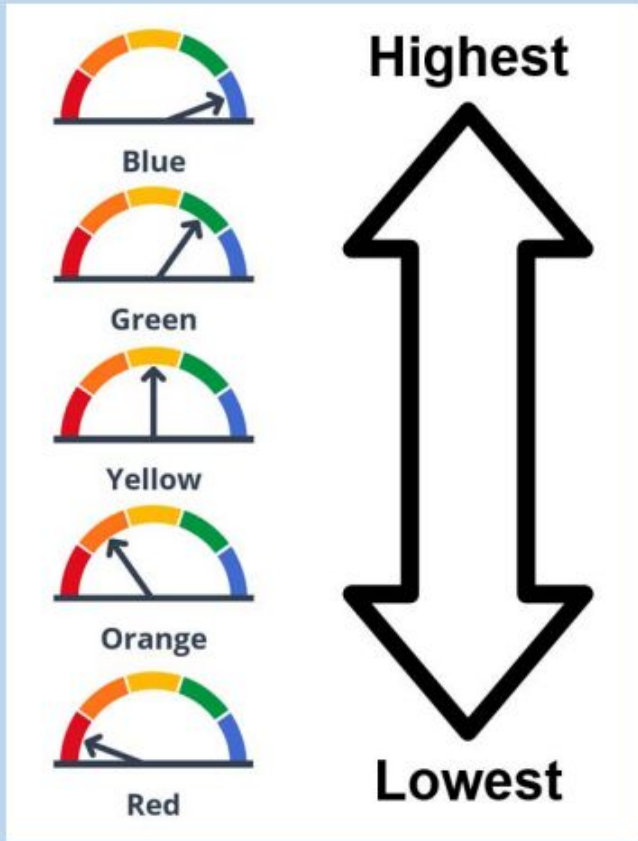
19.4%

LEARN MORE

Foster Youth

0.3%

Five Performance Levels (Colors)



The image on the left is an example of the Gauge Indicators from the Highest to the Lowest.

- First Gauge pointing to Blue
- Second Gauge pointing to Green
- Third Gauge pointing to Yellow
- Fourth Gauge pointing to Orange
- Fifth Gauge pointing to Red

Performance Levels (Colors)

- Two years of data (**Status** and **Change**) are required to receive a performance level (color):
 - Status**: Current year data
 - Change**: Difference between current- and prior-year data

The “Status and Change” feature on the Dashboard allows schools to be highlighted for improvement. Without the **Change measure**, the same schools, often based on zipcode, or demographics, were consistently at the bottom.

How Do You Get a Color?

Performance Level	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	Increased from Prior Year	Increased Significantly from Prior Year
Very High in Current Year	Yellow	Green	Blue	Blue	Blue
High in Current Year	Orange	Yellow	Green	Green	Blue
Medium in Current Year	Orange	Orange	Yellow	Green	Green
Low in Current Year	Red	Orange	Orange	Yellow	Yellow
Very Low in Current Year	Red	Red	Red	Orange	Yellow

The image on the left is a 5x5 table showing an example of how to get a color

- Get a color (Green) by combining:
 - Current year results (High), and
 - Difference from prior year results (Increased)

Academic Performance

- English Language Arts
- Mathematics
- English Learner Progress
- College/Career

Academic Engagement

- Chronic Absenteeism
- Graduation Rate

Conditions and Climate

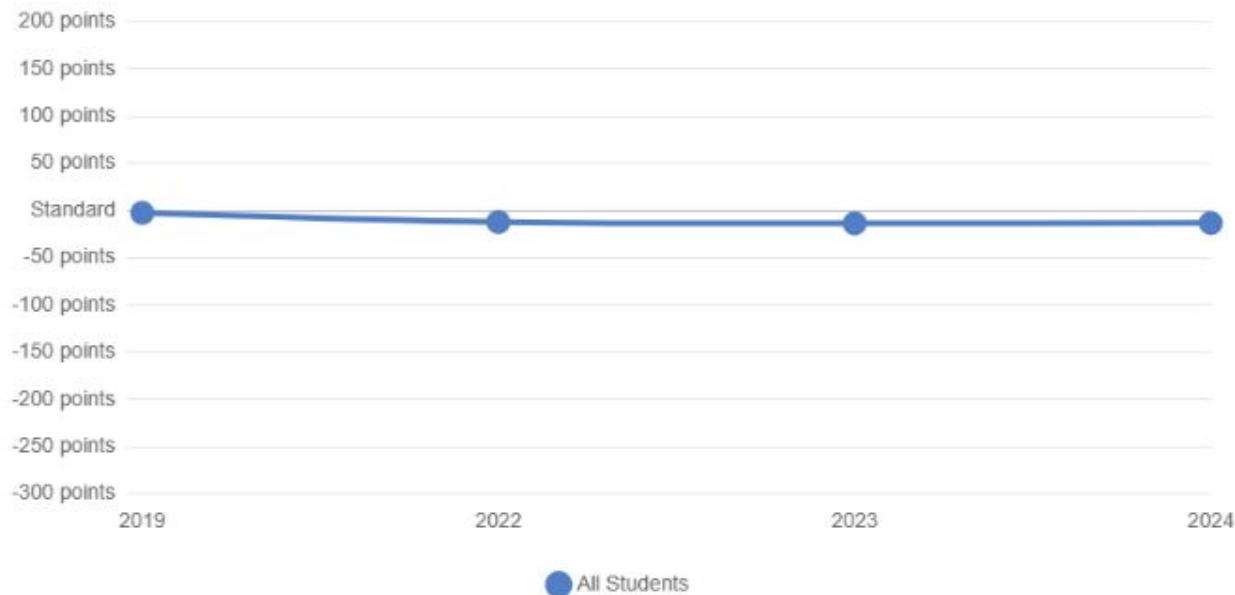
- Suspension Rate

Informational Purposes

- Science

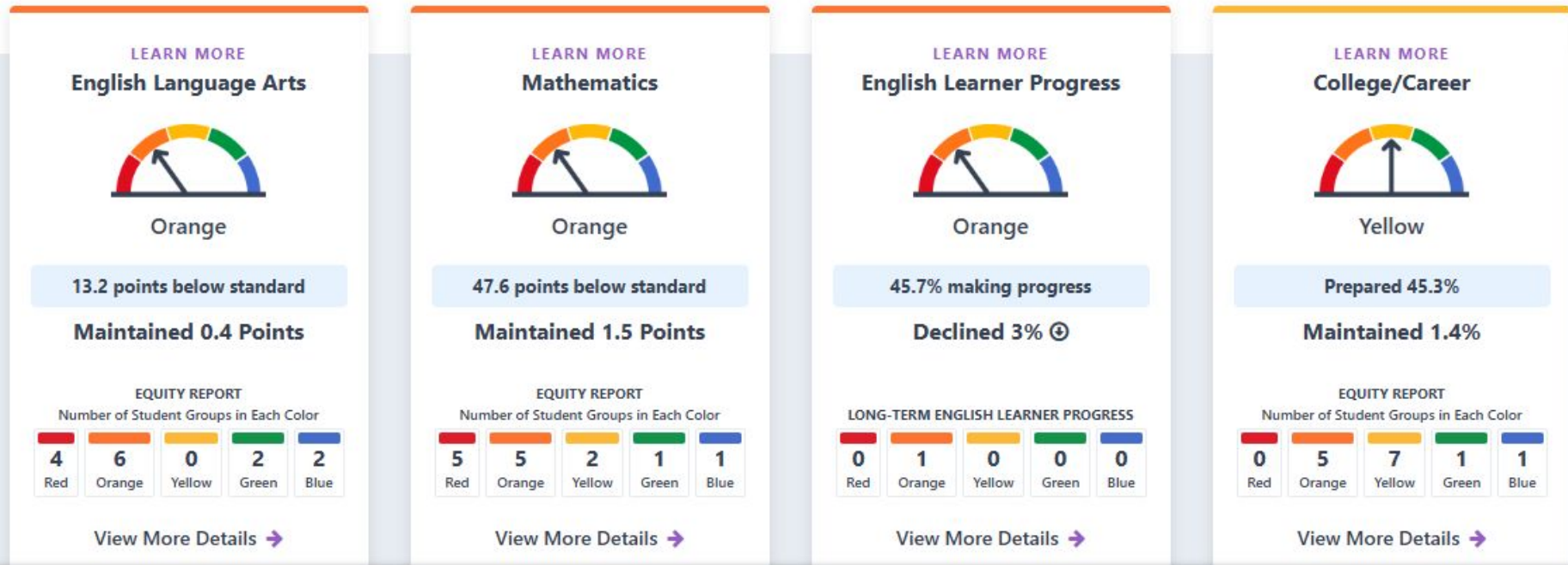
Distance From Standard (English Language Arts)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.



Academic Performance

View Student Assessment Results and other aspects of school performance.



Academic Performance

English Language Arts
Mathematics
English Learner Progress
College/Career

Academic Engagement

Chronic Absenteeism
Graduation Rate

Conditions and Climate

Suspension Rate

Informational Purposes

Science

Student Group Details

All Student Groups by Performance Level

14 Total Student Groups



Red

Foster Youth

Homeless

Long-Term English Learners

Students with Disabilities



Orange

African American

American Indian

English Learners

Hispanic

Pacific Islander

Socioeconomically Disadvantaged



Green

Two or More Races

White



Blue

Asian

Filipino

Student Group Report for 2024

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	College/Career
All Students	N/A	Yellow	Orange	Orange	Orange	Orange	Green
English Learners	Yellow	Orange	Orange	Yellow	Red	Red	Orange
Long-Term English Learners	Orange	Orange	Red	Yellow	Red	Red	Orange
Foster Youth	N/A	Red	Yellow	Red	Orange	Orange	Yellow
Homeless	N/A	Yellow	Red	Red	Red	Orange	Yellow
Socioeconomically Disadvantaged	N/A	Yellow	Orange	Yellow	Orange	Yellow	Yellow
Students with Disabilities	N/A	Yellow	Yellow	Red	Red	Red	Red
African American	N/A	Yellow	Red	Orange	Red	Red	Orange
American Indian or Alaska Native	N/A	Orange	Red	--	Orange	Red	--
Asian	N/A	Yellow	Orange	Yellow	Orange	Orange	Orange
Filipino	N/A	Yellow	Orange	Blue	Green	Green	Green
Hispanic	N/A	Yellow	Orange	Yellow	Orange	Orange	Green
Native Hawaiian or Pacific Islander	N/A	Yellow	Yellow	--	Orange	Orange	--
White	N/A	Yellow	Orange	Orange	Orange	Orange	Green
Two or More Races	N/A	Yellow	Yellow	Orange	Orange	Orange	Orange

- **"Data is the new oil"**: This is a famous quote by Clive Humby, which suggests that raw data has potential value, but it needs to be refined and applied to be useful, just like oil.
- **"Data without context is just data, data with context is value"**: This concise statement from Siepe explains how context is what transforms raw data into something valuable and actionable.

Explore the CA School Dashboard



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The 2025 California School Dashboard will be available on November 13, 2025.



Group Work

Reflecting on the information provided, what area continues to interest you?

Within the context of the current plan and budget, what action(s) do you recommend that will make a positive impact on students?

What needs to be implemented, revised or eliminated to make the action possible?

What metrics, or measures, should we use to determine whether the revised action is effective?

Is there additional information needed?

Potential Actions of Focus

- ★ Establish a peer mentoring program
- ★ Encourage volunteers
- ★ Recruit community partners to promote English language acquisition for parents
- ★ Welcome Wagon



Group Share



Next Steps



Collect input from groups



Decide on November workshop



Next meeting: March 19th



Questions



Thank you

One Word Whip Around