

San Juan Unified School District

Local Control and Accountability Plan Parent Advisory Committee (LCAP PAC)

Meeting Minutes - September 18th, 2025

6:00 pm – 8:00 pm

Members Present:	Brenda Gonzalez, Corey Carskaddon, Fraol Mideksa, Joela Russell, Katie Reid (arrived 6:07), Laura Maddox, Lindsey McDermid (arrived 6:07), Malalai Safi (arrived 6:09), Mia Canney (arrived 6:30), Nalini Shenoy, Ziaulhaq Rashidi
Members Absent:	April Green, Rebecca Ortiz
Staff Present:	Melissa Tachiera, Gwyn Dellinger, Harvey Oaxaca
Board Member Present:	Nick Bloise
Call to Order:	6:00 pm
Guest(s) Present:	Tom Nelson

6:00 – Warm Welcome

- Gwyn Dellinger called the meeting to order at 6:03 and quorum was established

6:10 – Introduction Activity: Getting to Know Each Other

- Staff, Board Member, and each member present (see above) shared two connections and a curiosity

6:20 – Required Actions

- Approval of October 17, 2024 Meeting Minutes (A)
 - Motion to approve: Lindsey McDermid
 - 11 Ayes 0 Nays 0 Abstains
- Approval of March, 2025 Meeting Minutes (A)
 - Motion to approve: Lindsey McDermid
 - 11 Ayes 0 Nays 0 Abstains
- Approval of May 22, 2025 Meeting Minutes (A)
 - Motion to approve: Lindsey McDermid
 - 10 Ayes 0 Nays 1 Abstain
- Chairperson, Assistant Chairperson, Student Chairperson (A)

Melissa Tachiera introduced outgoing position holders and asked if they are interested in nominating themselves for the coming school year. New nominations were sought and none were made

 - Lindsey McDermid was nominated for the role of Chairperson:
 - Motion to approve: Nalini Shenoy
 - 11 Ayes 0 Nays 0 Abstains
 - Nalini Shenoy was nominated for the role of Assistant Chairperson:
 - Motion to approve: Lindsey McDermid
 - 11 Ayes 0 Nays 0 Abstains
 - Mia Canney was nominated for the role of Student Chairperson:
 - Motion to approve: Lindsey McDermid
 - 11 Ayes 0 Nays 0 Abstains
- Visitor Comments
 - No visitor comments
- Board Liaison Update (I)
 - Board Member Bloise noted that he is present in place of committee liaisons and offered no board update. He welcomed the group and expressed interest in learning from the committee

6:45 – LCAP Overview (D)

Gwyn Dellinger presented the following with information about when the LCAP was implemented

- What is the Local Control Accountability Plan (LCAP)?
 - Who are we serving?
 - Implementation year
 - Get to know SJUSD
 - Interesting information
 - Student experiences
- What is the Local Control Funding Formula (LCFF)?
- Role of the Parent Advisory Committee

Committee member questions and comments:

Corey Carskaddon noted that LCAP began in 2013 and noted that busing ended at the same time.

Gwyn Dellinger clarified what “unduplicated” means.

Laura Maddox asked for clarification on how state money is given to districts.

Gwyn Dellinger clarified that the LCAP requires approval and failure to follow the process can put funding in jeopardy.

Laura Maddox inquired about the committee’s role in providing input to the LCAP and how it is related to the process of Board approval. She asked if review of the LCAP happens at the end of the process or throughout the year prior to approval.

Gwyn Dellinger explained the elements of LCAP input and the requirement for Board approval. She noted that the Sacramento Office of Education (SCOE) approves the LCAP after the board reviews and approves the LCAP. She noted that review of our LCAP plan happens throughout the school year.

Corey Carskaddon asked how much of the funding is generated by unduplicated students and what is happening now for students with San Juan Unified rated below statewide averages. How are we meeting the basics for students?

Gwyn Dellinger noted the amount of supplemental/concentration funding in the LCAP and explained that our next activity will help us define our areas of interest.

7:00 – Gallery Tour: 3 LCAP Goals (D)

The group was guided to the posters around the room with LCAP Goals and Priority Student Groups. After reviewing the information on the pages, they were instructed to make notes with any of the following or provide additional information they would like input on. After notating, they were encouraged to read the posters and provide any additional notes:

- Questions/Comments
- What would you like to know more about?
- Areas of Interest

The group was encouraged to return to the posters of interest for group work to look deeper into interests in these areas. Each group shared the results of their collaboration and the following posters had interest:

- Goal 2: Mia Canney shared about where resources are and how they are spread thin. The group is not sure how money is spent to directly help specific students. They want to know more about how thin resources are. Where are the funds going and how are they expended? She noted that where there are resources available, they need to be more publicized.
- English learners: Ziaulhaq Rashidi shared that their group noted that language serves as the base for education. Students come to the United States and have culture shock and then a bigger shock because of the language barrier. He noted that there are ELD programs for Newcomers, but there is a need for something more intensive. He noted that we still see students struggling into their second and third year. He expressed that expansion is needed for our Adult Education programs to support parents of our English learners with educational opportunities.
- Low Income: Malalai Safi shared that she noticed that low income students make up over half of our population. She expressed the need to help low income students to have high academic outcomes. She noted that she would like to see more funding to support them, including transportation.
- Goal 1: Lindsey McDermid noted that a global picture is meaningful in addressing student achievement. The group wondered what the nuances are in the English and Math data. They noted that many schools have very high numbers of English learners that impact the English test results. More supports are needed. The group was surprised to see the number of students in each priority group. She noted the

high percentages at some schools compared to others. She wondered about seeing the data broken down by home language. Are there differences in language results? The group also wondered how teachers and admin are following IEPs. How many unduplicated students have IEPs? There was also curiosity about how we can get more parent engagement in spaces where there aren't as many parent volunteers. Can we network volunteers across schools? Additionally, are there other ways to measure student performance than standardized test scores?

Committee member questions and comments:

Corey Carskaddon shared about his experience using counselors in college versus the counseling available at his high school and suggested changing pay increases to tie them more closely to performance.

7:20 – Group Work (D)

The groups were asked to create posters around areas of focus for further discussion and additional information.

7:45 – Next Steps & Closing (1)

- Recruitment

The group was encouraged to reach out to people they know who may be interested in this work. They were presented with information about where there is currently representation on the committee. Follow up will be provided with information about application and space availability.

- October 16th meeting

The next meeting date was noted.

8:00 – Adjourn

Meeting participants were asked to provide one word to express how they are feeling after the meeting. The meeting was adjourned at 7:56

(MT)