Instruction

Educational Philosophy and Objectives

The Lake County Tech Campus was designed for the purpose of a cooperative provision of extended career and technical education opportunities for juniors and seniors of the Lake County high schools. Three (3) McHenry County schools also enroll students at the Technology Campus. Students can attain employable skills through a series of Technical Pathways that integrate academic and career studies and link high school training to post-secondary education. Cooperation among the participating eighteen high school districts provides both the funding and enrollment which ensures the greatest scope and variety.

Technical Pathways

The Technology Campus offers opportunities for students to focus their career interests and goals. Technical Pathways provide the framework in each program which guides students toward their goals. During the orientation process, your instructor will explain the Technical Pathways and identify which of the following Technical Pathways are available in your program.

- The Associate Degree Qualifier Pathway (ADQP) allows students at the Technology Campus to earn college credits in their specialty while still in high school.
- The Industry Certified Pathway (ICP) provides training based on specific occupational requirements, and in some cases, allows for certification of technical skills using industry standards.
- The Corporate Internship Pathway (CIP) offers short-term work experiences wit local employers.
- The Student Apprenticeship System Pathway (SASP) combines classroom and shop/lab instruction at the Technology Campus with extensive work experience and training through a local employer.
- The Student Leadership Pathway (SLP) provides students the opportunity to develop leadership potential through their participation in student organizations and community service activities.

Certificate of Completion

Upon satisfactory completion of one and/or two years of the student's program at the LCTC, the student is awarded a LCTC Certificate of Completion. This certificate will be very helpful to students in applying for employment, verifying their acquired skills and/or planning further education with a college or technical school advisor.

TC Policy is completely different from IASB –

The District's educational program will seek to provide an opportunity for each student to develop to his or her maximum potential. The objectives for the educational program are to:

1. Foster students' self-discovery, self-awareness, and self-discipline.
2. Develop students' awareness of and appreciation for cultural diversity.
3. Stimulate students' intellectual curiosity and growth.
4. Provide students with fundamental career concepts and skills.

5. Help students develop sensitivity to the needs and values of others and a respect for individual and group differences.
6. Help each student strive for excellence and instill a desire to reach the limit of his or her potential.
7. Encourage students to become lifelong learners.
8. Provide an educational climate and culture free of bias concerning the protected classifications identified in policy 7:10, *Equal Educational Opportunities*.

In order for the Board to monitor whether the educational program is attaining these objectives and to be knowledgeable of current and future resource needs, the Superintendent shall prepare an annual report that includes:

1. A review and evaluation of the present curriculum.
2. A projection of curriculum and resource needs.
3. An evaluation of, and plan to eliminate, any bias in the curriculum or instructional materials and methods concerning the classifications referred to in item 8, above.
4. Any plan for new or revised instructional program implementation.
5. A review of present and future facility needs.

CROSS REF: 1:30 (School District Philosophy), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

UPDATED: October 12, 2023