

## Superintendents



## COMMUNITY REPORT CARD

October 2025



## From the Superintendent

To Our Owl Community,

It is an honor to serve as your superintendent. Over the past two years, I have had the privilege of listening, learning, and rolling up my sleeves alongside you.

Together, we have already celebrated important wins, from welcoming new staff and students to enhancing classroom resources to strengthening safety and security across our campuses. We've also taken steps to deepen community engagement, improve communication and align our work even more closely with our vision for student success.

Today, I am proud to share our first community-based report card. A tradition we plan to continue each October as we reflect on the past year and prepare for the one ahead. This report highlights the current state of the district across all departments, while also outlining the adjustments we are making to ensure continued growth and improvement.

We know our work is far from finished. We remain focused on increasing academic rigor for every student, strengthening district finances and facilities, expanding opportunities for career and college readiness and much more. Achieving these goals will require all of us working together with persistence, focus and partnership.

lam confident we will succeed because I have witnessed the dedication of our teachers, staff, families and community members. The road ahead will bring challenges, but it will also open doors to countless opportunities. Most importantly, I am reminded every day that Joshua ISD is a community of people who put kids first.

Together, we will continue to raise the bar for every child in every Joshua ISD classroom.

Proud to be an Owl,

Crey Hickerson Superintendent of Schools

## FAST FACTS ABOUT JOSHUA ISD



#### 10 Campuses

Joshua ISD is made up of 10 campuses, five elementary schools, two middle schools, a ninth-grade campus, an accelerated high school and one traditional high school.

#### 6,000 Students and 900 Employees

JISD enrolls approximately 6,000 students in grades Pre-Kindergarten through 12th, and the district employs nearly 900 staff members.



#### **Strong Program Offerings**

Across all campuses, the district proudly offers students an extensive array of opportunities, including various academic, athletic, fine arts, extracurricular, and career and technical education program options. Additionally, numerous student organizations are active and thriving in JISD.

#### **Unique, Hometown Traditions**

Our school traditions run deep and include a homecoming parade, pep rallies, district competitions and strong ties with the community. While all of our school mascots are Owls, each campus has its own fun traditions. From special events to themed days, these traditions enhance our school culture and create



## 2024-25 Campus Highlights

Joshua High School, New Horizon High School and the Joshua Ninth Grade Campus

Joshua high school students truly excelled this year, showcasing remarkable achievements in both academics and athletics, making 2024-25 one of the most successful years in district history! Below are just a few of the many outstanding achievements.

- student-athletes qualified for State competitions and 3 achieved All-State Honors
- 5 cheerleaders were named All-American Cheerleaders
- Spirit of Joshua Band members earned TMEA All-State Band Honors

The JHS Student Council received the Sweepstakes Council and Outstanding Student Council honors from the Texas Association of Student Councils, along with the Gold Council of Excellence award from the National Student Council

The Sweethearts won Grand Champions, Team Sweepstakes, Judges Award, Supreme Routine Team Novelty, First Place Elite Team Routine, and 3 Best in Categories at the Showtime International Contest

The Essence Colorguard was promoted twice in the North Texas Colorguard Association system and finished as a top 30 team

- individuals qualified for the State UIL Solo and Ensemble Band Competition
- ensembles qualified for the State UIL Solo and Ensemble Band Competition
- theatre students earned superior scores at the Texas Thespian Festival and advanced to the National Thespian Competition

#### **NJROTC**

- Area 19 Most Outstanding Unit
- Drill Teams earned two top-three places at Area 19 Contest
- Precision Rifle earned second and seventh places at Navy Nationals
- Precision Rifle A set a new NJRTOC record and earned fourth at All-Service Nationals
- Three cadets qualified for National Junior Olympics





### 2024-25 Campus Highlights

#### Loflin Middle School and Nichols Middle School

In JISD, eighth-grade students participate in a course called Plan Your Path, which prepares them for post-secondary readiness. They take assessments to identify their interests and aptitudes, aligning them with potential career options. Students then create a four-year graduation plan focused on their post-secondary goals. In the spring, they visit JHS to explore endorsement pathways and discover the opportunities available as they transition to high school.

LMS introduced a new community service initiative in 2024–25, with their Day of Kindness event! LMS students visited JISD elementary campuses and shared messages of compassion and friendship, encouraging a spirit of kindness that resonated with the elementary students.

NMS planted an American Sweetgum tree that had journeyed around the Moon in the NASA Artemis I Spacecraft! Selected through a rigorous application process, the tree will serve as a focal point in lessons about photosynthesis, space exploration and aspects of biology. Students will learn how trees convert sunlight into energy, the connection between terrestrial life and the cosmos and the vital role trees play in our ecosystem.



## 2024-25 **Campus Highlights**

#### **JISD Elementary Schools**

JISD's elementary campuses are vibrant centers of learning and student engagement, providing a wide range of activities that enrich the educational experience for all students. Throughout the school year, students at these campuses participate in numerous academic events that foster both intellectual and personal growth.

One of the highlights of the academic calendar is the Elementary Academic UIL, where students have the opportunity to challenge themselves in a variety of academic competitions. These events encourage teamwork, critical thinking and a love for learning in subjects such as math, spelling and writing.

511 second to fifth-grade students took part in Elementary Academic UIL

**First Place Awards** 

**Second Place Awards** 

**Third Place Awards** 

Students also have the chance to join in the excitement of the Battle of the Books, a spirited competition where teams test their knowledge of selected books. This competition has fostered a love of reading in JISD's younger students since it first started. This past year's contest was the 17th Battle of the Books.

For those interested in technology and engineering, the district-wide robotics competition provides a platform to design, build and program robots, encouraging creativity and problem-solving skills.

Both the Battle of the Books competition and robotics contest are available to secondary students too.

Alongside academic pursuits, JISD elementary campuses offer student council groups and a variety of clubs and organizations that allow students to develop leadership skills and take active roles in their school communities. These experiences foster responsibility, teamwork and confidence, helping students grow into thoughtful, engaged citizens.



# Denoted CURRICULUM & INSTRUCTION

### **Ensuring Educational Excellence**

The vision in JISD is to create productive citizens of exceptional character who are life-long learners. This vision is apparent in everything the Curriculum and Instruction Department does. By investing in administrators and teachers, the department helps to ensure high levels of learning take place in every classroom in our district.

The Curriculum and Instruction Department continually pursues high academic achievement and endeavors to elevate the student learning experience. The district appreciates our families and community for joining us in providing the best outcomes for students.





The commitment to excellence begins with classroom teachers. There is dedicated time in the district's master schedules to ensure teachers have the opportunity to meet together to collaborate, share best practices and dive deep into student data to guarantee all students are learning at high levels.

#### **Professional Development Opportunities**

The C&I department strives to provide meaningful professional development opportunities across the district to our administrators and teachers. By focusing on a few key initiatives, like Professional Learning Communities and Continuous Improvement, JISD guarantees that all of our arrows are pointing in the same direction and all staff are trained in academic best practices.

#### **Data Driven Decision Making**

JISD administrators and teachers dive deep into multiple sources of student data to ensure targeted learning is taking place at all levels. These data dives not only drive instruction but also help to plan student interventions and extensions.





## Denartment of CURRICULUM & INSTRUCTION

### **Academic Offerings**

JISD instructional programs are designed to meet individual needs and maximize student success. Curricular offerings range a wide variety of options so every student has the opportunity to participate.

#### **Academic UIL**

JISD proudly participates in Academic UIL beginning in second grade. This provides 20 A+ academic contests for students in grades 2-8 and 30 contests at the high school level. These events are designed to enrich the academic curriculum by motivating students to reach higher levels of learning, encouraging them to engage with meaningful issues and giving them the chance to showcase mastery of specific skills. Participants are pushed to think both critically and creatively, demonstrating abilities that extend well beyond basic knowledge and comprehension.

Six JHS students qualified for the State Academic **UIL** contest, including two policy debate teams. Both teams reached the finals, with one team placing third and an individual speaker earning second.

In 2024–25, the JHS Academic UIL team won its 8th straight district title and 15<sup>th</sup> overall title since 2006.

#### **Advanced Academics**

Students in grades 6-12 in JISD have the opportunity to participate in advanced academics, including Advanced Placement, Pre-Advanced Placement, Associate's Degree Program, Dual Credit and OnRamps.

Students earned AP scholar awards in 2025 by passing multiple AP exams while also maintaining high GPAs

Students who have graduated with an Associate's degree through JISD's partnership with Hill College since 2022



# Denoted CURRICULUM & INSTRUCTION

### **Academic Offerings**

#### English as a Second Language (ESL) and Bilingual Programs

JISD provides a Dual One-Way Transition Bilingual model in grades Pre-Kindergarten through fifth. A Dual One-Way Transition Model is a bilingual program that serves a student identified as limited English proficient in both English and Spanish, or another language, and transfers the student to English-only instruction. Academic growth is accelerated through cognitively challenging academic work in the student's first language along with meaningful academic content taught through the student's second language, English. The goal is to promote high levels of academic achievement and full academic language proficiency in the student's first language and English.



ANGUAGE

Content based English as a Second Language (ESL) is offered on all campuses. ESL strategies to assist the English Language Learner in the acquisition of academic language are incorporated in all classes. The ESL teachers ensure that English Language Learners have access to all supports available on the campus.



#### Gifted and Talented (GT) Program

The GT Program nurtures creativity, critical thinking and problem-solving through engaging, project-based learning experiences. Students are screened multiple times each year to ensure all learners have the opportunity to be considered for participation. Identified students take part in pull-out sessions on their elementary campuses, where they explore advanced concepts, collaborate with peers and dive deeper into topics that inspire curiosity and innovation. The program is designed to challenge and support students as they reach their fullest potential.



## Denarment of CURRICULUM & INSTRUCTION

### **Academic Offerings**

#### Career and Technical Education (CTE)

JISD CTE courses enables students to be better prepared to meet the needs of the ever-changing workforce. These programs train the students in the skills they need to either enter the labor market or to continue their education after graduation. CTE courses provide unique educational opportunities that enhance the knowledge and skills required to be competitive in society.

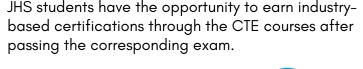
### 16 Pathways

- **Accounting & Financial Services**
- **Agricultural Technology & Mechanical Systems**
- **Animal Science**
- **Audio/Video Production**
- **Business Management**
- **Programming and Software Development**
- Construction
- **Cosmetology and Personal Care Services**
- **Culinary Arts**
- **Engineering Foundations**
- **Exercise Science and Sports Medicine**
- **Health and Wellness**
- **Diagnostic and Therapeutic Services**
- Information Technology Support & Service
- **Marketing and Sales**
- Teaching and Training



97% of all high school students take at least 1 CTE course

## CTE Industry-Based Certifications

















### Available IBCs

- Adobe Certified Professional in Digital Video **Using Adobe Premiere Pro**
- AWS D1.1 Structural Steel Welding
- Certified Personal Trainer
- Cosmetology Operator License
- Educational Aide I
- Elanco Fundamentals of Animal Science
- Elanco Veterinary Medical Applications
- Entrepreneurship and Small Business
- Information Technology Specialist: Java
- Intuit QuickBooks Certified User
- NCCER Core
- Patient Care Technician
- Pharmacy Technician
- Pre-Professional Certificate in Nutrition
- ServSafe Manager
- Stukent Social Media Marketing

# CTE Career and Technical Student Organizations (CTSOs)

CTSOs play a vital role in CTE by enhancing student learning, leadership and career readiness. They provide hands-on experience, industry connections and opportunities for personal growth and scholarship opportunities.

### **DECA**

#### Marketing, Finance, Hospitality & Entrepreneurship

- 8 students participated at State DECA Contest
- 3 students qualified for DECA Nationals

### **FCCLA**

## Family and Consumer Sciences, Leadership and Education

 9 students qualified for the State FCCLA Competition, bringing home 3 gold medals and 1 bronze medal

### **HOSA**

#### Health Science and Healthcare Professionals

 3 students qualified for State HOSA, with two top-20 finishes

### **FFA**

#### Agribusiness Management, Agricultural Leadership and Research

- Students earned more than \$210,000 at livestock shows
- Livestock judging team qualified for Nationals

DECA ENTREPRENEURS DECA ENTREPRENEURS DECA ENTREPRENEURS DECA ENTREPRENEURS



### Special Education Continues to Flourish

#### Meeting the Needs of All Our Students

The district supports students learning starting in the Tiny Stars and Early Childhood Special Education program. Students then transition to elementary school into four different programs to target their specific needs. JISD has also added Adult Transition Services to assist students in learning skills needed to be successful beyond high school. Our Adult Transition program runs its very own Balloon Away + business and also works closely with the Texas Work Force. Students can also participate in Community Based Learning opportunities throughout the school year to learn safe community access and planning.

Loflin Middle School and Joshua High School participate in Partners in PE. Students support each other, maintaining physical fitness and building peer partner relationships.

Special Olympics and Unified Champion Schools have really taken off since 2021. JISD now has a competition elementary and secondary bowling team. In basketball, sixteen students, third-grade and up participate in fundamentals and skills and three full teams competing at events.

The Special Education program provides a monthly newsletter that contains numerous resources to families. The program also hosts a United Champions school dance for surrounding school districts.



## TEA Accountability Ratings Released

## JISD marks notable improvement in student performance

In August 2025, the Texas Education Agency, the state agency that oversees education in the state, officially released the 2024 and 2025 State Accountability Ratings, and JISD is thrilled with the gains made across the district.

## 9 of 10 campuses increased in rating from 2024 to 2025.

<u> 19</u>

District-Wide Distinctions in 2024

<u>34</u>

District-Wide Distinctions in 2025

<u> 15</u>

More Distinctions After Moving to Four-Day School Week

CAMPUS	2024	2025
Caddo Grove Elementary	72 (C)	76 (C)
Elder Elementary	90 (A)	92 (A)
North Joshua Elementary	91 (A)	92 (A)
Plum Creek Elementary	84 (B)	83 (B)
Staples Elementary	80 (B)	83 (B)
Loflin Middle School	79 (C)	87 (B)
Nichols Middle School	83 (B)	88 (B)
Ninth Grade Campus	87 (B)	91 (A)
New Horizon High School	92 (A)	93 (A)
Joshua High School	83 (B)	87 (B)
Joshua ISD	82 (B)	86 (B)

## Teacher Incentive Allotment in JISD

The Teacher Incentive Allotment (TIA) program recognizes staff with a proven record of student growth and classroom success with a designation of Recognized, Exemplary or Master and additional compensation funded by the Texas Education Agency. There are no caps on teacher designations or allotment funds. JISD is in its fourth year of implementing TIA and currently employs 170 designated teachers. The district looks forward to the future of this program and adding more of our amazing teachers to the group of TIA designees.





#### In 2024-25, JISD designees generated

- \$14,500 to \$18,000 per Master Designation
- \$7,500 to \$10,000 per Exemplary Designation
- \$3,700 to \$5,00 per Recognized Designation

## Department of STUDENT SERVICES

The Student Services Department is dedicated to creating a nurturing and supportive environment for all students within JISD. This ideal is achieved through the various services provided by this department. This encompasses Child Nutrition, Health Services, Student Transportation and all safety and security efforts, including the district's police department and more.

#### Safety and Security is Paramount

JISD continues to focus on safety and security, making it a top priority for the district. Every campus has a full-time police officer and there are multiple safety monitors and school marshals throughout the district. JISD participates in TEA-required safety audits, emergency scenarios with tabletop exercises and comprehensive emergency preparedness drills.



#### Get on the Bus

39

Regular Routes 9

Special Services Routes <u>Z</u>

Midday Routes 2,500

Student Riders Each Day



JISD Transportation earned the First Student Operational Excellence Award for the South Region for 2024-25

#### Feeding the Future

This year, while the high school kitchen undergoes construction, our hardworking and dedicated food service employees have successfully ensured that JHS and the Ninth Grade Campus students have choices, efficient service and nutritious food. They have also coordinated timely meal deliveries to classrooms that are unable to travel for lunch, ensuring that no student misses a meal. The commitment to safety and quality is unwavering, with all kitchens receiving excellent health inspection scores and Texas Department of Agriculture audits year after year.



## Denocement of TECHNOLOGY

#### **New Filtering System & Classroom Monitoring System**



This summer, the Technology Department implemented a new content filtering system and classroom monitoring system that will:

- Enhance online safety and transparency for staff, students and families
- Provide detailed insight into student online activity, including search patterns, blocked sites and access attempts

#### The Growth of the "Tech Team"

The Tech Team began three years ago as an aide period for Joshua High School students. Last year, the program evolved into a formal IT Troubleshooting class. Beginning this year, students can complete the full Information Technology Career Cluster. Six students have already earned their Acer Chromebook Certification, which allows them to repair damaged Chromebooks, maintain Chromebook carts and assist teachers and students with technology troubleshooting. The Technology Department is excited to see this program continue to grow.



This year, JISD Technology distributed 77 hubs to teachers to reduce the number of desktops in classrooms and lower overall district costs. These devices are faster and more efficient, making them an excellent alternative to traditional desktops.

#### **Excelling in Support**

The Technology Department demonstrated exceptional proficiency in addressing and resolving issues during the 2024-25 school year.

10,000

Devices under their care, including Chromebooks, interactive panels, desktop computers and more

**7,148** 

Help tickets closed, ensuring that students and staff have the tools they need to succeed

## Denocement of HUMAN RESOURCES

The mission of the JISD Human Resources Department is to provide efficient and effective services to attract, hire, develop and retain exemplary staff to achieve the instructional goals and objectives of the district. We are committed to supporting student success by meeting the needs of our employees.

## Growing Our Own: How Joshua ISD's RISE Program is Shaping the Future of Education

The RISE Program—Recruiting, Inspiring and Shaping Educators—is transforming our own paraprofessionals into tomorrow's certified teachers. In partnership with Indiana Wesleyan University and the Teachworthy Alternative Certification Program, RISE offers tuition–free pathways to a bachelor's degree and teacher certification, allowing participants to continue working in the district while preparing for full–time classroom roles.

Created to address teacher shortages and elevate internal talent, RISE invests in paraprofessionals who already know our students, schools and community. Participants gain real classroom experience, ongoing mentorship and personalized support throughout the journey, resulting in a high-quality pipeline of educators rooted in the district's values.

With our first RISE cohort now completing certification and a second group beginning their journey, the program is proving to be a sustainable solution for building a loyal, skilled teaching workforce. By developing local talent, JISD is not only filling classrooms but also strengthening community connections and securing a bright future for education in our district.



## Denote of HUMAN RESOURCES

#### **Staff Stats Spotlight**

The shift to a four-day instructional week has not only transformed the school calendar but also positively impacted staffing across the district. A closer look at key indicators reveals strong performance in attendance, retention and overall staff stability. Under the four-day instructional week, JISD is seeing strong staffing performance that directly supports student success.

**90%** 

**Teacher Attendance**Ensuring high-quality
instruction

**87%** 

**Sub Fill Rate**Learning continues
seamlessly

84%

**Teacher Retention**Stable and committed workforce

These trends point to a stronger, more resilient workforce that is committed to student success.



## Denocement of COMMUNICATIONS

The JISD Communications Department is committed to providing constant communication within the district, as well as between the district and the community. It is our goal to promote community awareness of the district, address issues, encourage participation and increase community involvement. The Communications Department recognizes its responsibility to ensure open communication and understanding of JISD and its endeavors.

## Celebrating Excellence and Keeping Our Families and Community Informed



The Communications Department passionately strengthens Joshua community pride by highlighting student and staff successes with engaging stories, photos and videos shared across JISD's social media channels and website.

Beyond celebrating accomplishments, the department ensures families and the broader community stay informed with timely, clear updates on school events, initiatives and important district news.



#### Connecting with the Community of Joshua

The department is dedicated to fostering and strengthening relationships between JISD and our vibrant community. This commitment is evident in the partnerships the communications department has cultivated with key organizations in the community. These collaborations not only enhance community engagement but also provide valuable resources and support for JISD. Additionally, the department has connected JISD families to local opportunities through the Peachjar digital flyerboard, which serves as a vital platform for sharing information about events, programs and services available in the community. The department is actively focusing on expanding the Golden Owls program, which is designed to foster connections with senior citizens in the community.





## Denotement of COMMUNICATIONS

#### Connecting with our Golden Owls

The department is actively focusing on expanding the Golden Owls program, which is designed to foster connections with senior citizens in the community. During these meetings, attendees will gain insight from JISD staff to learn about programs the district offers and to hear about the latest happenings in the district. The Golden Owls will also enjoy student performances and have tasted some delicious pastries baked by the JHS Culinary Arts students.

One of the district's annual traditions is hosting the Senior Citizen Thanksgiving Luncheon each November. Guests will enjoy a traditional Thanksgiving feast prepared by the JISD Child Nutrition Department and JHS Culinary and a student performance. Please be on the lookout for RSVP instructions.





# Denominante de la constant de la con

#### **Maintenance Department**

Maintenance staff focused on the optimal performance of HVAC, plumbing, and electrical services across the district. They conducted routine checks and repairs on various building systems, including doors, windows, and furniture, while implementing scheduled maintenance to prevent potential issues.

#### **Custodial Services**

The custodial team ensured cleanliness and hygiene in school facilities through daily cleaning routines, including sweeping, mopping and disinfecting. They also maintained floors with regular waxing and buffing and prepared spaces for school events, ensuring they were clean before and after.

#### **Groundskeeping Department**

The groundskeeping staff maintained a welcoming exterior through lawn care, including mowing and weed-eating. They pruned trees for aesthetics and safety, managed irrigation systems for efficient water use and inspected playground equipment for safety. Additionally, they supported outdoor events by preparing the grounds and ensuring a tidy presentation.

Overall, the collaborative efforts of this department significantly contributed to the smooth operation and maintenance of our school facilities, providing a clean, safe and enjoyable environment for all.

<u>6,500</u>

Work Orders Completed in 2024-25 by M&O Staff





## **BOND 2024 OVERSIGHT**

JISD is committed to transparency and accountability as we move forward with the Bond 2024 projects. The district has hired Cliff Holden as the Construction Manager and created a bond oversight committee to ensure that all projects are completed efficiently, responsibly and in alignment with the priorities set by our community.

#### **Construction Manager Cliff Holden**

Mr. Holden will serve as the liaison for the district, collaborating with the architect and engineers on project designs while ensuring design coordination aligns with budget costs. He will coordinate bidding procedures with the project managers, review and procure trade contractors for each construction category and assess bids received. He will work with the project manager to qualify the best proposals and negotiate the selection of the most qualified contractor for presentation to the Board of Trustees for approval. Mr. Holden worked with his family's construction management business from 1974 to 2006, In 2007, he took on the Construction Manager position with Burleson ISD where he was employed through 2022.



#### **Bond 2024 Oversight Committee**

JISD is thankful to our community for supporting and approving the Bond 2024 Propositions. As such, the district is searching for dedicated individuals to participate in the Bond 2024 Oversight Committee.

The Bond 2024 Oversight Committee will serve in an advisory role and be charged with:

- 1. Monitoring the progress of bond projects by reviewing the status, schedules and timelines, bond expenditures, etc.
- 2. Ensuring transparency and accountability in the use of bond revenues
- 3. Providing reports of the bond program to the JISD Board of Trustees and the community

Following these charges, the committee will:

- 1. Meet quarterly
- 2. Provide feedback to district staff and JISD Board of Trustees
- 3. Assist in producing reports and presentations

If you are passionate about making a positive impact in JISD, we invite you to apply to join the committee. The committee's first meeting will be on Thursday, October 30, at 6 p.m.

Please complete this by Wednesday, October 22. Those selected to serve will be notified on Friday, October 24.

#### APPLY USING THE QR CODE



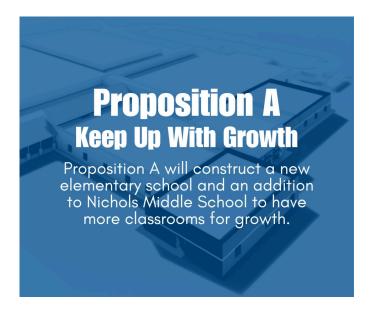
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### **BOND 2024**

### On May 4, 2024, voters in Joshua ISD approved Propositions A, B, C and D of the Bond 2024 proposal.

**Architect:** WRA Architects - WRA Architects is serving as the architects for each Bond 2024 project. With over 70 years of experience, WRA specializes in designing educational facilities and learning environments that serve communities across Texas.

**General Contractor:** Joshua ISD - The district is serving as the general contractor on all Bond 2024 projects. Contracts are between the subcontractor and the JISD. The district construction manager handles all request for bid proposals for the JISD Board of Trustees to approve.









## Denocement of FINANCIAL SERVICES

The mission of the Financial Services department is to effectively and efficiently manage financial resources in support of the district's instructional goals and objectives. We are committed to providing responsible and sustainable financial stewardship that ensures long-term support for educators, staff, families and the community.

Three Major Funds			
General Fund	Debt Service Fund	Food Service Fund	
Main operating fund for the District. Used for the daily operation of campuses and central offices, which include teacher salaries, utilities and maintenance of facilities.	Used exclusively for the payment of bond principal, interest, and other related debt obligations associated with bonds approved by voters.	Used to account for revenues and expenditures related to providing a school lunch and breakfast program.	
Supported by a local property tax rate of \$ 0.7575 per \$100 of taxable value and state Basic Allotment (BA) of \$6,215 per student in average daily attendance (ADA).	Supported by a local property tax rate of \$ 0.5000 per \$100 of taxable value.	Funded through cafeteria sales sold and grants from state and federal governments.	



### Budget & Finances

#### **Revenue Sources**



#### **Local Taxes**

JISD receives 35% of its funding from local property taxes. The Central Appraisal District of Johnson County (JCAD) is responsible for all local property appraisals and exemption administration for all jurisdictions or taxing entities in Johnson County. The Johnson County Tax Office calculates JISD's tax rate and assesses and collects property taxes on behalf of JISD.



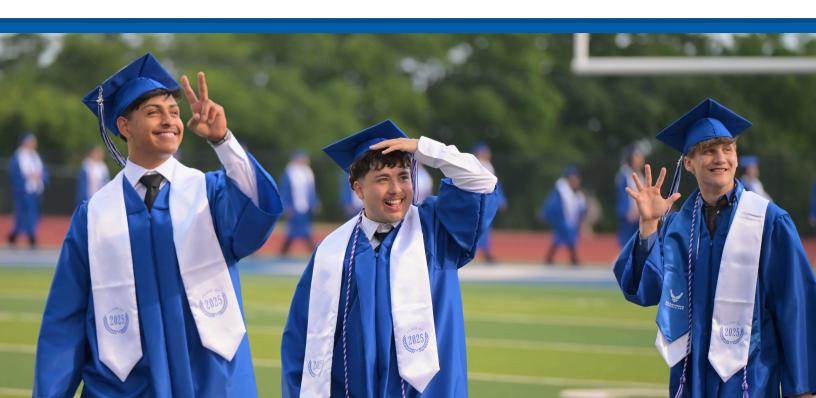
#### State Funding

JISD receives 54% of its funding from the state Foundation School Program (FSP) through a series of formulas that apply specific weights and adjustments based on student and district characteristics. At the core of FSP is the Basic Allotment (BA). Other allotments include special education, compensatory education, bilingual education, school safety, etc. and hold harmless provisions related to state funded property tax relief.



#### Miscellaneous Sources

Additional funding comes from federal sources from the National School Lunch and Breakfast Program and Medicaid billable services provided to students during the school day. Other local sources include cafeteria sales, bank interest income, athletic games gate receipts, and facility rentals.



### How Funds Are Spent

#### **Budget Overview**

2025-26 Annual Operating Budget: \$ 87,796,828

JISD's main operating fund for the district is the General Fund, accounting for approximately 79% of expenditures, while the Debt Service Fund accounts for 16% and the Food Service Fund accounts for 5% of the 2025-26 Annual Operating Budget.

2025-26 Annual Operating Budget \$87,796,828

#### **Budget Breakdown**

JISD's General Fund operating budget is approximately \$69 million. 82% of the general fund budget is for the salaries and benefits of teachers and staff. The remaining 18% of the budget is to address all other expenses, to include, instructional supplies and materials, facility maintenance and repairs, student transportation, safety and security, utilities, technology and district administration.

General Fund \$69 Million

Debt
Service
\$14 Million

Food Service \$4 Million

All Other Expenses 18%

Teacher & Staff Salaries **82**%



## United We Soan!

Joshua Independent School District, which was established in 1902, encompasses 76 square miles in the Joshua, Burleson, Cleburne, Crowley, Godley and Egan communities of Johnson County. Known for its small school advantages and big school opportunities, JISD is now a fast-growth district. Currently the third largest district in Johnson County, JISD is expected to add nearly 1,500 additional students in the next 10 years. The district is accredited by the Texas Education Agency. Serving a population of approximately 30,500, JISD strives to provide a variety of quality educational opportunities in an outstanding instructional program for Pre-K through 12th grade.



"Excellence...For All...From All"

#### Vision

Joshua ISD will be a highly acclaimed model of educational excellence.

#### **Mission Statement**

Joshua ISD develops productive citizens of exceptional character who are life-long learners.

#### **Contact or Connect with Us**

#### Visit Us

310 E. 18<sup>th</sup> St., Joshua, Texas 76058

#### Call Us

817-202-2500

#### **Find Us Online**

www.joshuaisd.org

#### Connect with us on Facebook

www.facebook.com/joshuaisd

This community report was produced by the Joshua ISD Office of the Superintendent and the Department of Communications, with support from departments throughout the district.