

Inputs

Outputs

Outcomes

	If every year, Dallas ISD...	...then, we expect...	...which will lead to...
Theory of Action	<ul style="list-style-type: none"> Identifies all core activities driving significant (>\$300k) resource allocations in our budget; Collects data on inputs, outputs, and desired outcomes; And synthesizes that information for review as part of our annual budgeting process 	<ul style="list-style-type: none"> To be able to describe how the work that we are doing is driving student outcomes To build trust with key stakeholders To shift resources away from lower-impact activities towards higher-impact work 	<ul style="list-style-type: none"> Improved overall resource use, leading to improved student outcomes
Measures	<ul style="list-style-type: none"> Initiative list finalized by chiefs in early Sept Initiative interviews completed for each initiative by Oct 31st Dashboard prepared for review by Nov 	<ul style="list-style-type: none"> Family perception survey results Principal net promoter scores \$'s reallocated each year towards work with demonstrated impact 	<ul style="list-style-type: none"> Progress on district outcome goals and constraint measures