



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS

REGULAR SESSION AGENDA

LOCATION: YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Tuesday, September 16, 2025

Regular Session: 6:00pm

Board Members Present: Susan FitzGerald, Chris Zook, Erin Galyean, Buzz Ready, JaJetta Dumdi

Admin and District Office Staff Present: Clint Raever, John Horne, Melanie Neece, Mary Brown, Tanner Smith, Richard Ceder, Amanda Dallas, Chad Tollefson, Morgan Bishop, Ian Barr

Others Present: Gordon Dromgoole, Lucas Partin, Michelle Partin, Becca Joramo (via Zoom)

MINUTES

Meeting Recording

I. Call to Order Regular Session

S.FitzGerald called the meeting to order at 6:00pm.

II. Flag Salute

III. Individuals, Delegations, Recognitions, and Communications

A. YCHS – Tanner Smith & Richard Ceder – Verbal Report

-Lucas Partin provided an update on recent high school activities. The first assembly went really well. The leadership team has planned spirit week, chosen a homecoming theme for October 10th, and is meeting with freshmen to check in on how they are doing. Students are adjusting well to the new cell phone policy and the one-to-one Chromebook initiative.

-T.Smith and R.Ceder shared data on school performance, state report card percentages (including regular attenders, 9th grade on-track, and four year graduation rate), on-track rates by grade, Tiger Pride posts, and upcoming events. (see attached PowerPoint presentation).

-R.Ceder shared updates on athletics and vice principal work including a new registration platform that will soon be implemented, participation rates, and changes to league teams. (see attached PowerPoint presentation).

B. YCIS – Amanda Dallas & Chad Tollefson - Verbal Report

-A.Dallas reported on recent and upcoming events at YCIS including supply drop off, sports participation numbers, student leadership, tiger time, the welcome back assembly, and black and orange night (see attached report).

-The fall benchmark data for Dibels and iReady are in progress. They are changing from DESSA to Wayfinder.

-She shared the YCIS Strategic Plan for 2025-2026 (see attached).

C. YCES – Morgan Bishop – Verbal Report

-M.Bishop reported on recent and upcoming events at YCES including kindergarten kickstart, in-service week, supply drop off/open house, Tiger Day, and custodial appreciation day (see attached report).

-The Dibels and iReady data will be ready next month.

-Fallon Hepp will be joining an attendance committee through the WESD. The information gained from this will be used to improve attendance and the systems used to improve student attendance.

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

-Due to the high number of kindergarteners who registered, they have added another kindergarten teacher to keep the class sizes reasonable.

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at brownm@yoschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

IV. Review of Agenda (Action Item)

-E.Galyean motioned to approve the agenda as presented. J.Dumdi seconded. All in favor. Motion carried.

V. Regular Session – Consent Agenda (Action Item)

A. Approval of Board of Directors Minutes

1. Regular Session Minutes: 08/11/2025
2. Board Retreat Minutes: 08/19/2025
3. Work Session Minutes: 08/26/2025

B. Personnel

C. Enrollment

D. Surplus

-E.Galyean motioned to approve the consent agenda as presented. J.Dumdi seconded. All in favor. Motion carried.

VI. Announcements and Reports

A. Superintendent's Report – Clint Raever – Verbal Report

-Clint Raever provided an update that included information on the fall newsletter, finalizing the district's financial report, InTouch software, and chronic absenteeism (see attached report).

-M.Neece has been busy working on streamlining forms and meeting with principals, teachers, and secretaries.

B. District Facilities Report – Ian Barr – Verbal Report

-I.Barr reported.

-They are problem solving for the YCIS gates returns.

-Parts have been ordered for the elementary school sprinklers and the project will be completed in house.

-Repairs have been scheduled for four of the elementary school's HVAC units.

-The stadium needs to be painted.

-They found and fixed a water leak down by the vineyard resulting in the water bill being \$4000 less than this time last year.

C. Financials and List of Bills for August 2025– Melanie Neece (Action Item)

-M.Neece went over the financial report included in the board packet.

-The estimated ending fund balance is 1.2 million dollars.

-The district is being vigilant about their spending and keeping a close eye on the state economic forecast and will inform the board of any changes.

-Because more students enrolled in Oregon schools than in prior years, the SIA funds the district receives will be less.

- J.Dumdi asked about the petty cash-student body account on the balance sheet. M.Neece believes that the account is titled incorrectly. It is not a reflection of actually cash on hand.*
- E.Galyean pointed out that the balance sheet is not in balance. M.Neece stated she will review it and send the board a corrected copy if necessary.*
- E.Galyean motioned to accept the financials and list of bills for August 2025 as presented. B.Ready seconded. All in favor. Motion carried.*

VII. New Business

A. Approve Board Goals (Action Item)

- E.Galyean would like to change the wording on goal 2a. She would like to propose changing it to “increase district-wide regular attenders by at least 3% from the previous academic year”, in order to clarify the meaning of “next academic year”. The board agreed.*
- E.Galyean motioned to approved the 2025-2026 board goals as amended. J.Dumdi seconded. All in favor. Motion carried.*

B. First Read of Policy JFCEB - Personal Electronic Devices

- The policy in the board packet shows the changes and choices made by the district to the OSBA sample policy.*
- The district made the choice not to include the discipline protocol in this policy and include it in the student handbook instead.*
- E.Galyean would like a line added that states to refer to the student handbook for the discipline protocol.*

C. First Read of Policy JFCEB(AR) – Request for Personal Electronic Devices Exception

- This policy allows parents or guardians to request an exception for their child to have an electronic device due to certain circumstances (i.e. students with IEPs or 504 plans).*
- C.Raeveer asked that if the board has any feedback on these policies that they let him know before the next board meeting.*

VIII. Board of Directors Comments

- The board agreed to cancel next week’s work session. The next meeting will be October 14th.*

IX. Adjournment

- S.FitzGerald adjourned the meeting at 7:02pm.*

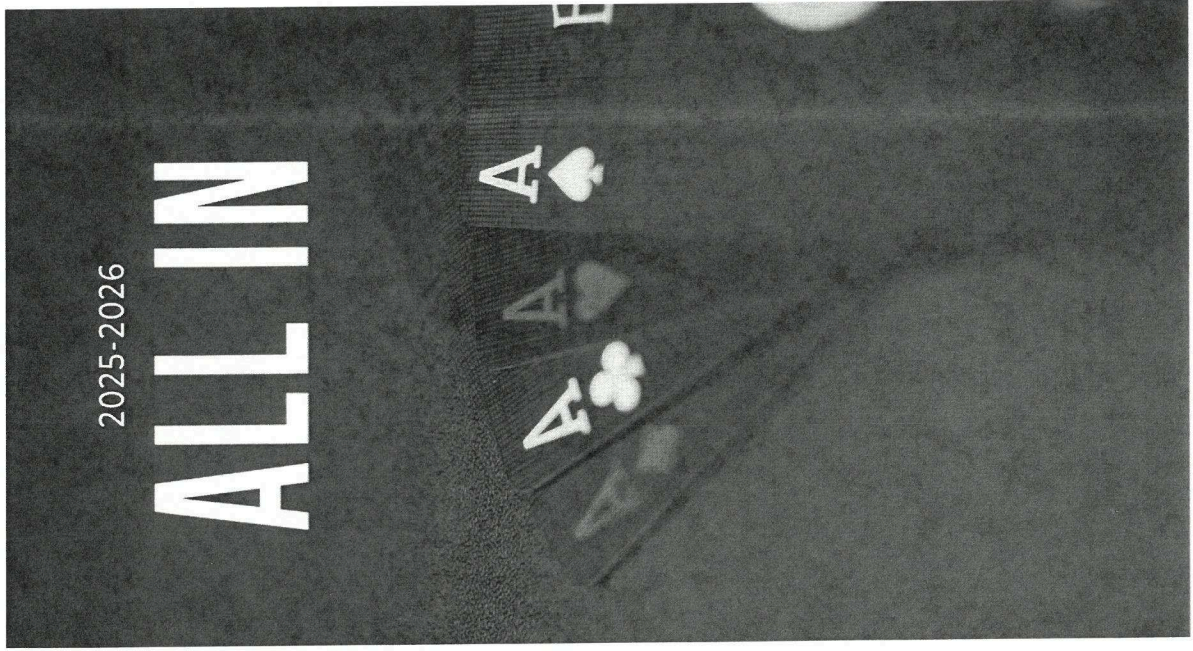


TIGER

YCHS

NATION

2025-202

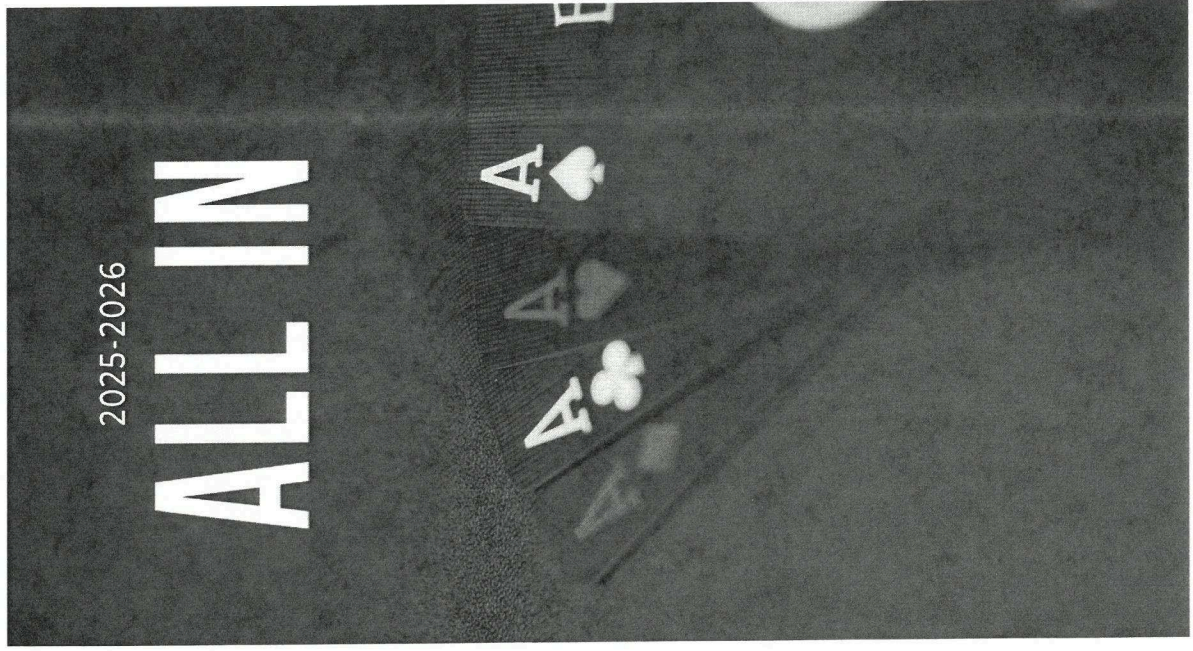


State Report Card 2023-2024/2024-2025

Regular Attenders: From 75% to 77%

9th Grade On-Track: From 90% to 98%

4-year Graduation: From 74% to 92.9%



Current On-Track Rates (Passing 5 out of 7)

9th Grade: $64/80 = 80\%$

10th Grade: $59/68 = 86.8\%$

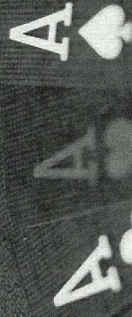
11th Grade: $47/64 = 73.4\%$

12th Grade: $61/65 = 93.8\%$

YCHS: $231/277 = 83.4\%$

2025-2026

ALL IN



PRIDE POST

Congratulations Mason!

Failing Grade Count: 0

As of 05/15/2025

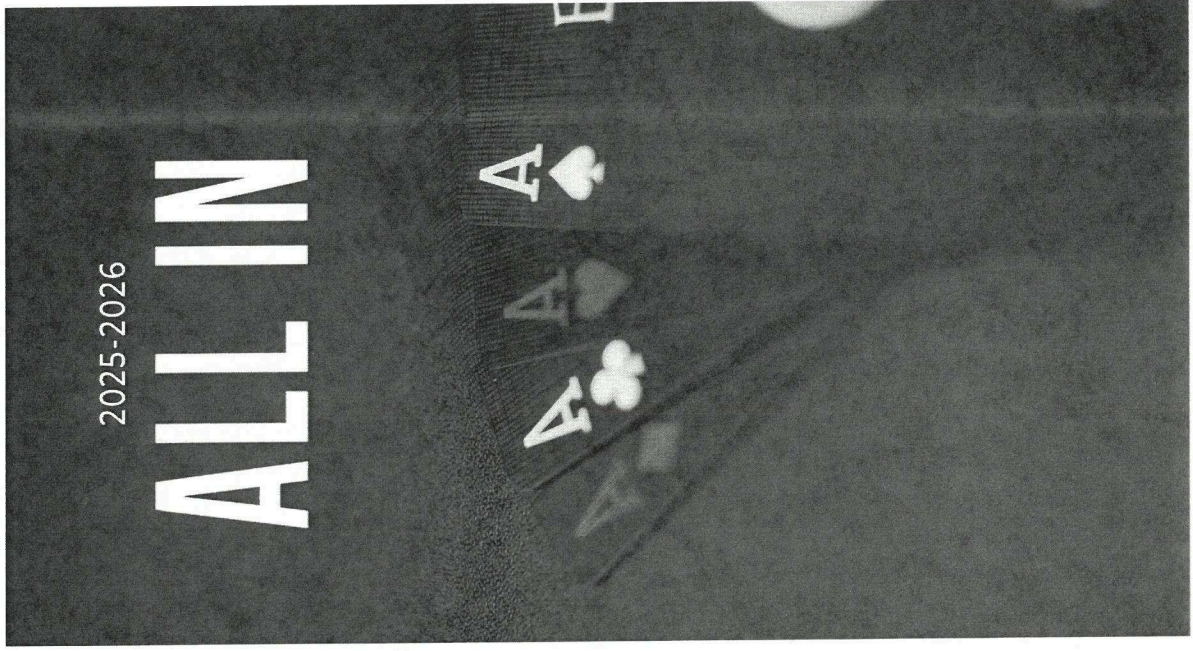
2024-2025 - S2

Per. 2; STRENGTH & CONDITIONING; 75.2%; C

Per. 3; REC TEAM SPORTS-A; 96.25%; A

Per. 5; ENGLISH 12 B; 79.7%; C

Per. 6; VETERAN'S LEGACIES; 84.5%; B



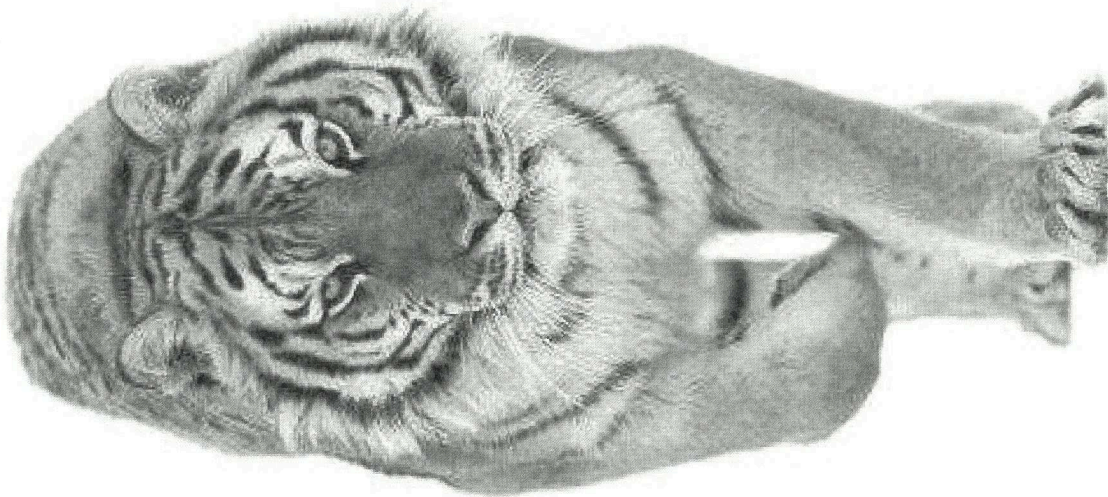
Upcoming Events:

9/26 - Welcome Back Night

10/10 - State Inservice / Homecoming

10/16 - Sr Night - Volleyball/Soccer

10/17 - Sr Night - Football/Cheer



Athletic Updates 9/16/25



01

Changing to In-Touch for Registration

One stop shop for parents

02

Participation rates

Football - 26
Volleyball - 26
Women's Soccer - 18
Men's Soccer - 16
XC - 11
Cheer - 10

03

New League coming soon...

- Amity, Dayton, Taft, Willamina

04

VP Work

- Cell phones
- Campus safety - drills
- Handbook reminders
- Tiger Time
- Attendance initiatives



Questions?

Thank you for your support

September 2025-2026

Big shout out to our YCIS staff! We are up and running thanks to our staff. We had an unexpected shift in teachers and our staff rallied together to put a classroom together. I have been at several community events, where parents and grandparents have come up to me saying their students are so glad to be back. A big thank you to our PTO for creating an oasis in our building! It truly is a magical space for us! Our staff have been enjoying our new and improved Staff Lounge.

Supply Drop Off was really hot! I love seeing our families and students filled with excitement and hope for the new year. We had a very hot parent meeting that set the tone of the year and also announced our Away for the Day for all technology for kids.

We tried school with no bells for three weeks. After a staff wide survey they are back on! We have a student researching bell sounds and the goal is to have students vote on our monthly bell sound.

September Happenings!

- **Volleyball:** We are off to a great start with the new volleyball program. We have 27 students on the team as players and managers. The Haywards are doing a great job as first time coaches, coaching up the kids with the help of some of our high school athletes.
- **Football:** We are small but mighty this year. We are pleased to welcome athletes from Gaston to the team this year as they did not have the numbers to fill a roster. Our total number of athletes is at 22 with 8 of those coming from Gaston. Our first home game will be at Laughlin Stadium on October 8.
- **Student Lounge:** Thank you to our PTO for not only funding but also putting together our Student Lounge. It is so popular we need to find an equitable way for everyone to get a chance to play there.
- **Student Leadership (Spirit & Culture):** 8th grade students put on our first assembly of the year on Friday, 9/12 for the 6-8 graders and staff. Students had fun playing relay games and human hungry hungry hippos. The character trait of commitment was introduced and we will recognize students at our October assembly. Our September assembly for 4/5 will be on Friday, 9/26 where we will welcome our 4th and 5th graders back to school. Students are also planning our welcome back dance, this year for 6-8. It will be on Thursday, October 9th.
- **Black and Orange Night Flyer**
- **Tiger Time:** Our first week of Tiger Time was spent going over behavior expectations and the student handbook. Last week, we had our first 6-8 assembly. This week will be our first intervention time. So far, Tiger Time is going well and the consistency of a Friday schedule is helping both students and staff.
- **Welcome Back Assembly:** 6-8 graders had their welcome back assembly on 9/12. They played a relay game, Mrs. Huxman introduced new staff and talked about our upcoming events (Black & Orange Night and the first Dance on 10/9) as well as introduced our character trait for September, and then we ended the assembly with human hungry hungry hippos. The 4/5 assembly will be on 9/26 and we will play the same games.

Dibels Benchmark/Dibels Progress Report: Fall Benchmark Data in progress

iReady/Math Intervention Data: Fall Benchmark Data in progress

Wayfinder Data: Will be done in October

MTSS Update: First Meeting 9/25

YCIS Yamhill Carlton Strategic Plan 2025-2026

Mission: To champion the growth of the whole student with highly effective learning practices.

Vision: All students are prepared to positively contribute to their community and the world.

Core Values: We are a Caring Community with Commitment, Integrity, Compassion, and Resiliency

Social, Emotional, Learning

The Yamhill Carlton School District recognizes and prioritizes the critical importance of Social, Emotional, Learning (SEL), such as self-awareness, relationship skills, and responsible decision making, to develop students and staff that are successful and resourceful.

- Wayfinder Assessment
- Professional development provided through early-release Wednesday
- PAX Schoolwide
- Wayfinder SEL Implementation
- Problem Solving/Thinking Sheets/CPS
- Consistent Expectations/Vocab.
- Relationships
- Reset Room
- Student Lounge 6th/7th/8th grade
- Counselor
- SEL: Morning Meetings, Wayfinder lessons, PAX

Climate & Culture

The Yamhill Carlton School District is committed to increasing engagement opportunities by establishing a welcoming and safe culture and climate for all students, staff, families, and community members that promotes a sense of belonging and pride in our school community.

- Parent nights with parent survey of needs-on going: Supply Drop Off, Orange and Black Open House, Harvest Festival, Fall Play, VIP Day, Grichmas, Music Performances, Family BINGO, Spring Play, Spring Fest, Family BBQ
- Conferences Fall and Spring
- PTO
- PAX School-wide
- Focus on student success, SEL, and relationship building

Four-Year Graduation Rate – Every student, Every Grade Level on Track

The Yamhill Carlton School District is committed to providing high-quality instruction, rigorous curriculum, and support systems that ensure all students achieve excellence, prepared with the knowledge, skills, and experiences for future career, college, and life success.

- Assessment calendar - Dibels, UFLI Diagnostic, iReady, Wayfinder
- School-wide data meetings at Early Release
- Progress monitoring consistency in reading in Dibels
- Progress monitoring in Big Ideas and iReady
- Targeted intervention in math and reading success classes and Tiger Time

Facilities & Safety

The Yamhill Carlton School District will provide facilities that are safe, well-maintained, and meet the educational and extracurricular needs of the schools and community.

- Fencing around campus
- Drop off/Pick up process focused on student safety
- Cameras updated
- New bark chips on the playground
- Tiger Pride
- Painting the side and front of building
- Outer doors painted.
- Carpets steam clean
- New desks
- 4+ Classrooms carpeted

Every Tiger, Every Day

Every student receives the necessary resources they need to thrive.

FRIDAY
SEPT. 19

Tiger Day

Wear your favorite black & orange
to show your school spirit!



VCIS' ANNUAL

Black & Orange *Night*

JOIN US ON 9/26

4:30-6:30

FOOD TRUCKS & GAMES

VCIS OPEN HOUSE: COME SEE
OUR BUILDING AND MEET OUR
TEACHERS!

STAY FOR THE HIGH SCHOOL
FOOTBALL GAME AT 7:00!



Sept 16, 2025

YCES-

Good evening,

As I've reflected on our theme this year of building *connections*, I've already seen it come to life in classrooms, on the playground, in the lunch room and as staff greet students each morning as they get off the bus or are dropped off by parents.

We've had a handful of events over the past few weeks that have also helped build connections with our students and families.

Past Events -

- We had our kindergarten kickstart, where the majority of our new kindergarteners came, met the teachers, explored the school and engaged in a few learning activities.
- Inservice week went smoothly. We started the week off working together as a staff on an escape room challenge, we planned for the first week of school and set expectations for the year.
- We held a supply drop off/open house on Aug 27th. We welcomed so many families who got to meet the teachers and drop off their school supplies. This is always such an exciting night and it was so fun to have students back in the building for the first time.

Upcoming Events

- Tiger Day 9/19 - wear orange and black
- Custodial Appreciation Day is Oct 2nd. Teachers will have students make cards and our sunshine committee will provide small gifts to show our appreciation for all they do.

Data:

- DIBELS and iReady - we have started our Fall Dibels and iReady assessments and will finish next week. I'll have data for you at the next meeting.

In other news:

Fallon Hepp will be joining an attendance committee through the WESD. She'll be bringing back the information she gains there to help us improve our attendance and systems for improving student attendance.

Impact: Eleven Oregon districts reduced chronic absenteeism by **4.2%–10.6%** (2023–25) despite limited budgets and no added staff.

Root Causes Identified:

- Family health/economic barriers (housing, transportation, healthcare).
- Lack of belonging or safety (bullying, cultural disconnection).
- Academic struggles leading to avoidance.
- Disengagement from unchallenging or irrelevant instruction.

Effective Strategies:

- **Data-driven systems** with real-time monitoring.
- **MTSS integration** linking attendance to academic, behavioral, and social-emotional supports.
- **Supportive communication** replacing punitive messaging.
- **Community engagement** through campaigns and partnerships.
- **Relationship building** as the most impactful driver of improved attendance.
- **SEL programs** and culturally responsive instruction to foster belonging.
- **Family partnerships** addressing barriers collaboratively.
- **Collective staff responsibility**—all roles engaged, not just specialists.

Leadership Role: Superintendents and central offices personally championed attendance, aligning resources and messaging.

Key Finding: Belonging and attendance reinforce each other—students attend when they feel valued, and attendance strengthens connections.

Overall Insight: Sustainable improvement requires shifting from compliance enforcement to **relationship-centered, culturally responsive, community-driven approaches** that make schools places where students want to be.

Yamhill Carlton School District

Board Update Date: September 16, 2025

- Work is underway on the YCSD fall newsletter. At the Board's request, we are transitioning from glossy paper to newsprint. While this change will affect the quality of photographs, the overall cost will remain comparable to previous versions.
- We are in the process of finalizing the district's financial report and anticipate releasing it in October. This comprehensive document provides a detailed overview of district finances, including how we are funded and how resources are allocated. It serves as an important tool for communicating financial transparency to the public.
- The Business Department is making progress in streamlining systems and exploring tools to improve efficiency and transparency. One significant advancement is the implementation of InTouch software, which integrates with both our student information and business systems. This platform will also support registration for athletics and clubs, as well as fundraising. We are optimistic that full implementation can be achieved within the next six weeks.
- COSA launched a study on chronic absenteeism. The interim report has just been released. As an admin team we will be reviewing the interim report. I will email you the link so you can read it for yourselves. Below is concise version of the executive summary:
 - This study examined chronic absenteeism in eleven Oregon school districts during 2023–25, combining research on root causes with real-world implementation. Despite budget constraints, districts achieved 4.2%–10.6% reductions in absenteeism through cultural change and strategic practices rather than added staffing. Research identified four key drivers—family/economic barriers, lack of belonging and safety, feelings of academic failure, and disengagement from instruction. Districts responded with strategies including data-driven decision-making, MTSS integration, supportive communication, community engagement, relationship building, SEL programs, professional development, and strong family partnerships. Success was driven by leadership commitment and collective staff responsibility, shifting from punitive compliance to invitational, relationship-centered approaches. Key findings highlight that sustainable improvement depends on belonging, cultural transformation, and community-wide collaboration, positioning attendance as central to the educational mission.