Learning Accelerators: Deep Dive Reading Progress

October 16, 2025



Coming Up Next: A Deep Dive into Reading Progress

The Education Technology Department invites all Fresno Unified educators to join the next session in the 2025–26 Ed Tech Webinar Series. These monthly webinars are designed to support teachers with practical strategies for integrating technology into instruction.

On Thursday, October 16th, we'll explore Learning Accelerators: A Deep Dive into Reading Progress. This session will highlight one of the most powerful literacy tools in Microsoft Teams. Educators will learn how to gather fluency data, provide targeted feedback, and support readers of all levels using Reading Progress.

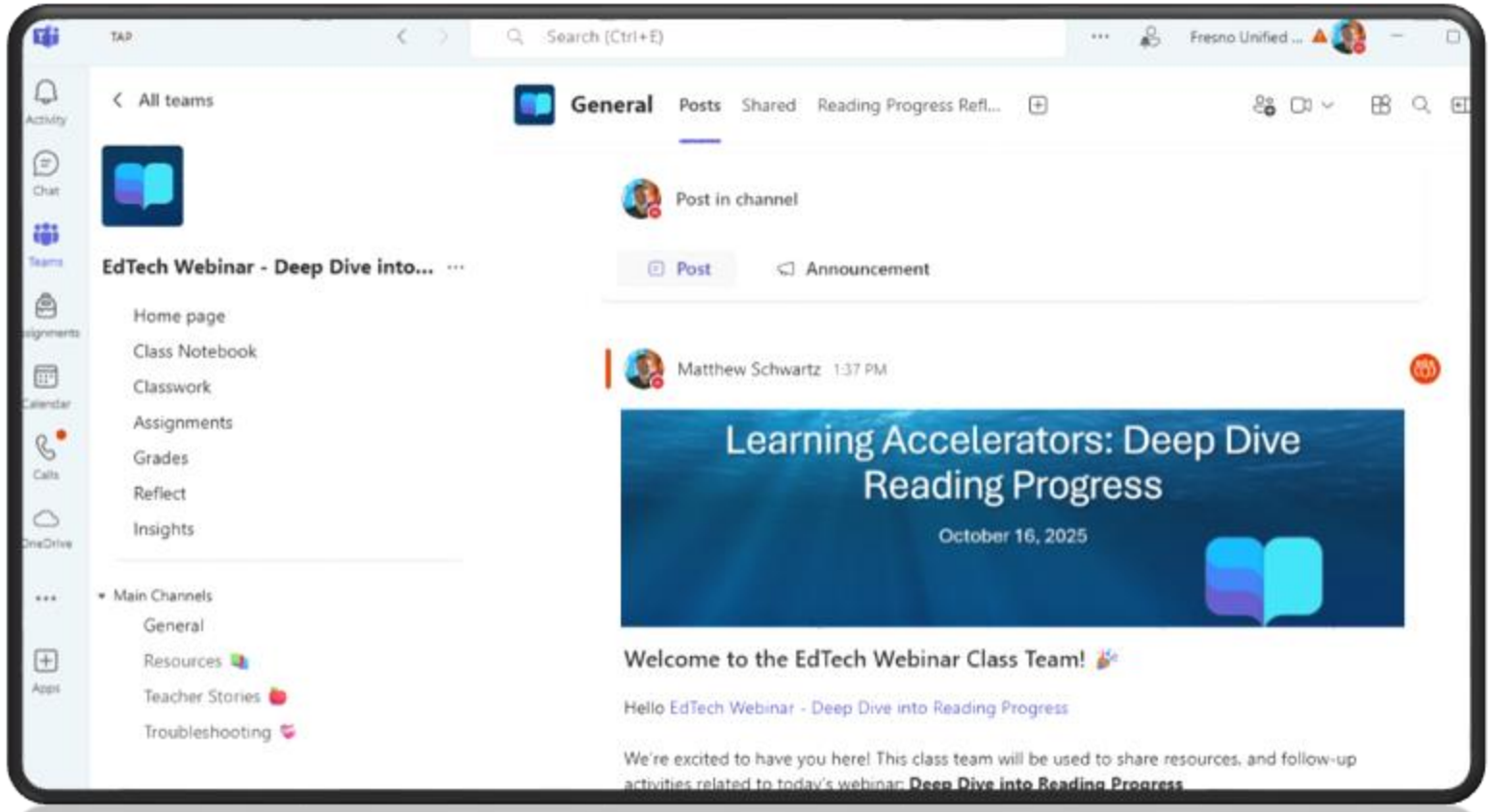
This webinar supports Fresno Unified's Early Literacy and Literacy Intervention goals by helping educators accelerate growth in early reading and close gaps for students who are behind in English Language Arts.

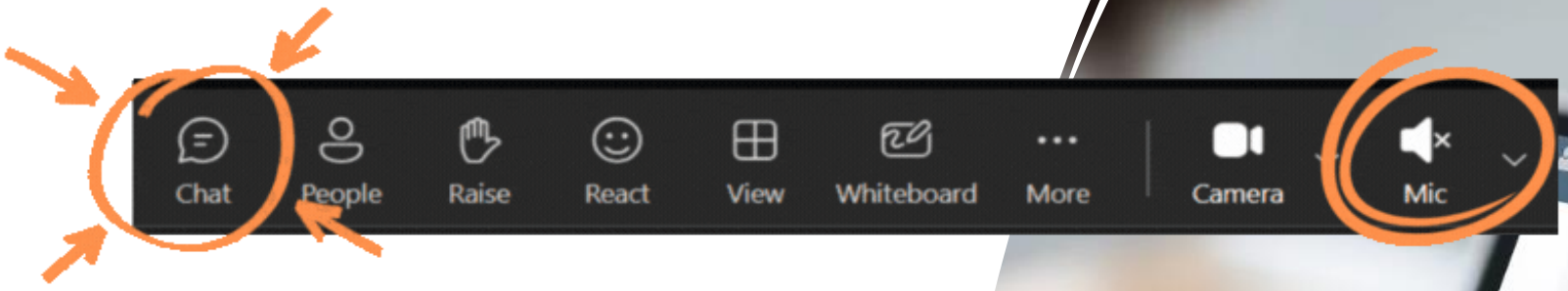
The webinar will take place from 4:00 to 5:30 PM in a virtual Teams Meeting and is open to all FUSD teachers. To register, complete the EdTech Webinar Registration Form. For more information, visit the FUSD Ed Tech Webinar Website.

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“Request to Join” if you don't have immediate access.

Join our Class Team





Welcome and Norms

Engage fully with the content, prompts, and each other 😎

Use the Chat to ask questions, share ideas, or get support

Say hello in Chat now!

What are you hoping to take away today?

Click the Raise hand if you'd like to come off mute

Use React during the meeting or tap-back emojis in chat

Keep your camera on if you're able, it's fun to see everyone!

Please mute your mic to reduce background noise

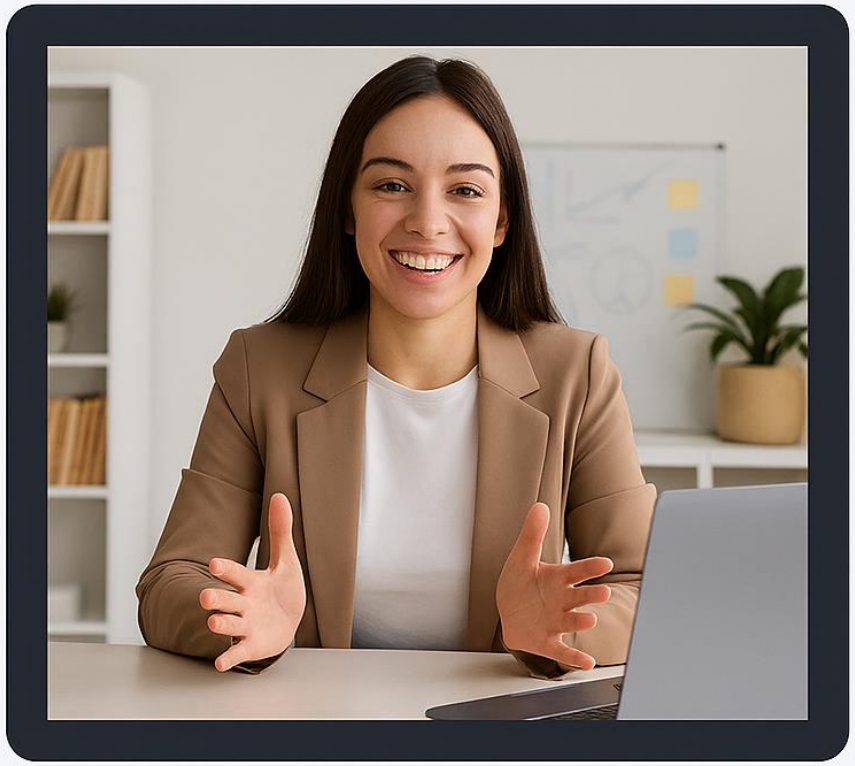


Session is being Recorded

WEBINAR

REC

The meeting is being recorded





Matthew Schwartz - EdTech

EdTech

Enhancing Digital Literacy.

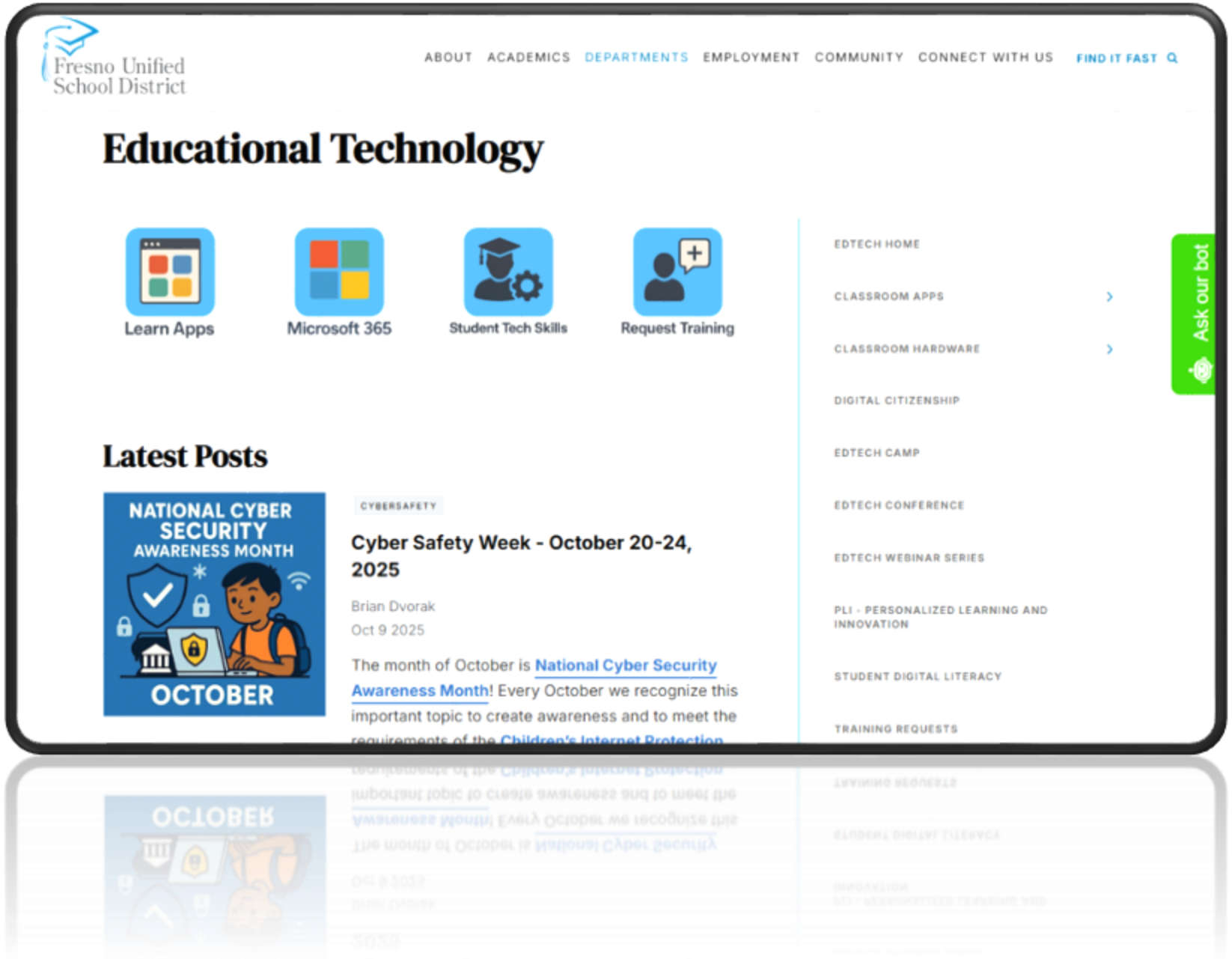


Brian Dvorak - EdTech

Meet the Presenters

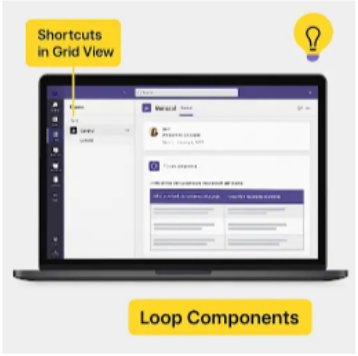
Fresno EdTech Website (go.fresnou.org/edtech)

- Sign up for our Weekly Blog Posts
- Try our new Chat Bot
- Student Digital Literacy – Updated Tech Scope and Sequence
- Reminder: EdTech Webinar Resources



EdTech Blog

Latest Posts



CLASSROOM APPS

Cool New Features in Teams EDU

Brian Dvorak
Sep 19 2025

Microsoft Teams EDU has recently received a set of exciting updates, and teachers everywhere should take note. These updates include **shortcuts in grid view**, giving quick access to Posts, Assignments, and Classwork directly from each team tile. Another long-awaited improvement is the ability to **rename the General channel**—finally letting you turn it into something more purposeful, like "Announcements."

Teachers will also appreciate the option to **resize the left navigation rail**, creating more room to work, and the new **Tips light-bulb**, which delivers just-in-time training and updates right inside Teams. Power users can now **customize keyboard shortcuts** and utilize an **expandable, formatted feedback field**—perfect for richer student comments or quick speech-to-text notes.

My personal favorite? The new **Loop component integration**. This turns channels into collaborative spaces with live-editable tables, checklists, and Q&A boards—essentially bringing wiki-style collaboration directly into Teams. It's a game-changer for student engagement and group projects.

With these features, Teams EDU 2025 continues to refine teaching, learning, and collaboration for the modern classroom. Want to see how to use these new features.

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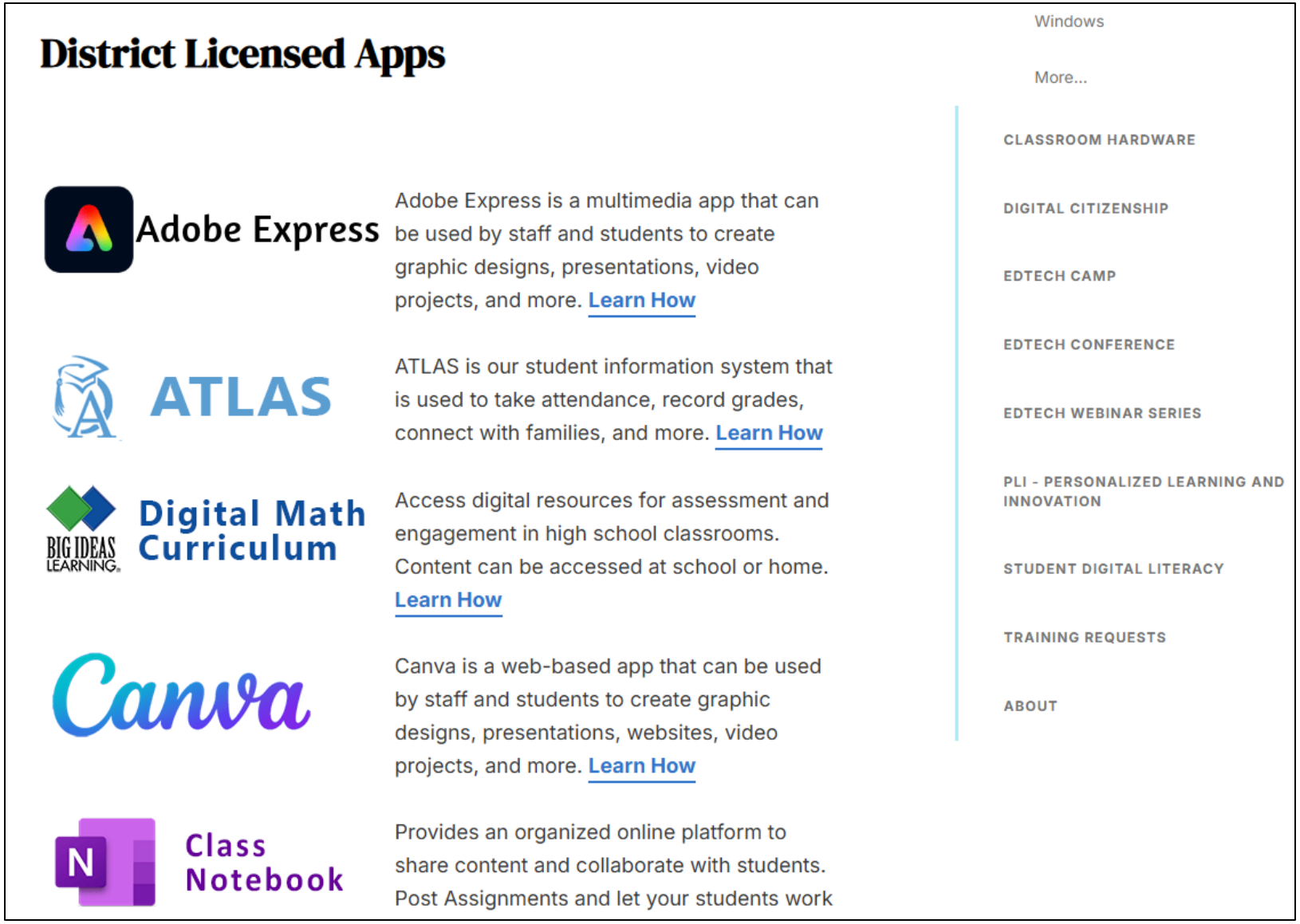
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Learn Tech Tools

[Reading Progress Learn Page]



Student Digital Literacy

Overview and Full List of Technology Skills



TECHNOLOGY SKILLS SCOPE & SEQUENCE

FOR GRADES TK-12

FUSD TK-12 Technology Scope and Sequence Document

Technology Skills by Grade Band



Grades TK-2



Grades 3-5



Grades 6-8



Grades 9-12

Learning Intentions

- Understand district literacy goals and Reading Progress research.
- Build empathy through student experience with Reading Progress.
- Use data to inform instruction and support diverse learners.
- Plan for implementation and express intent to use the tool.
- Learn to assign and integrate Reading Progress into literacy instruction.



Agenda

- Introduction and EdTech Resources
- The “Why” - Research Study & District Literacy Goals
- Reading Progress Assignment Student Experience
- Teacher Stories
- Troubleshooting Reading Progress
- Implementing Reading Progress (Breakout Session)
- Q & A, Closing, and Survey

Stick Around for the Raffle!





Why use Reading Progress?

FUSD/Microsoft Study Showed Impact on Reading Achievement

Supports District Literacy Goals

Acceleration, Intervention, and Special Needs

Ability to Differentiate

FUSD/Microsoft/LearnPlatform Reading Progress Study – 23/24 AY



Link to full article

Link to Study

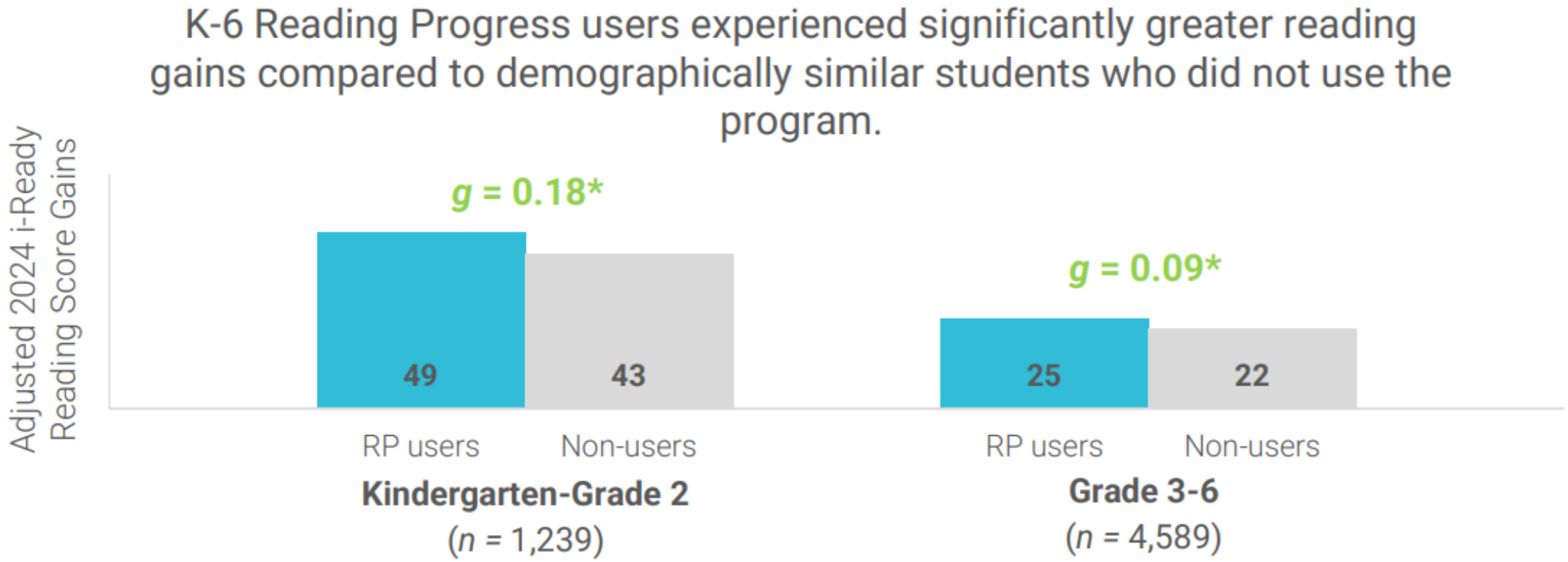


Figure 9. Comparison of i-Ready reading gains between K-6 students who did and did not use Reading Progress

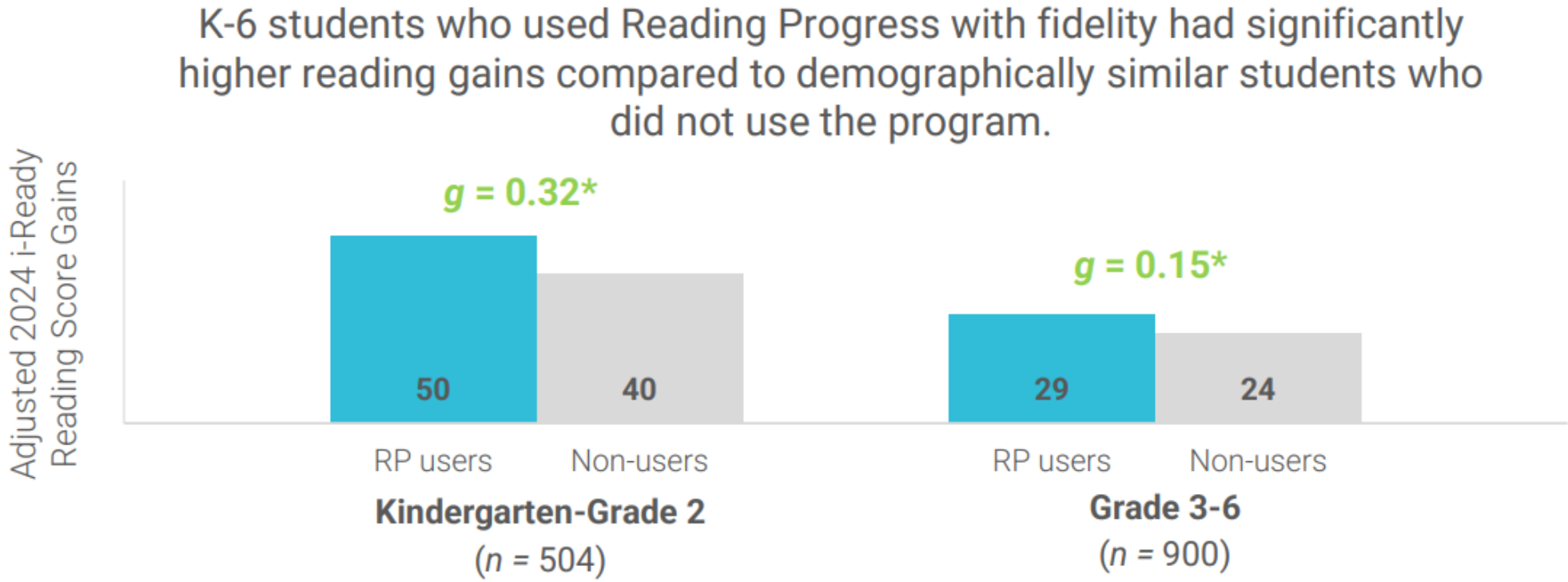


Figure 10. Comparison of i-Ready reading gains between K-6 students who used Reading Progress with fidelity and those who did not use Reading Progress

With fidelity = K-2: More than 4 times/mo.; 3-6: More than 5 times per month

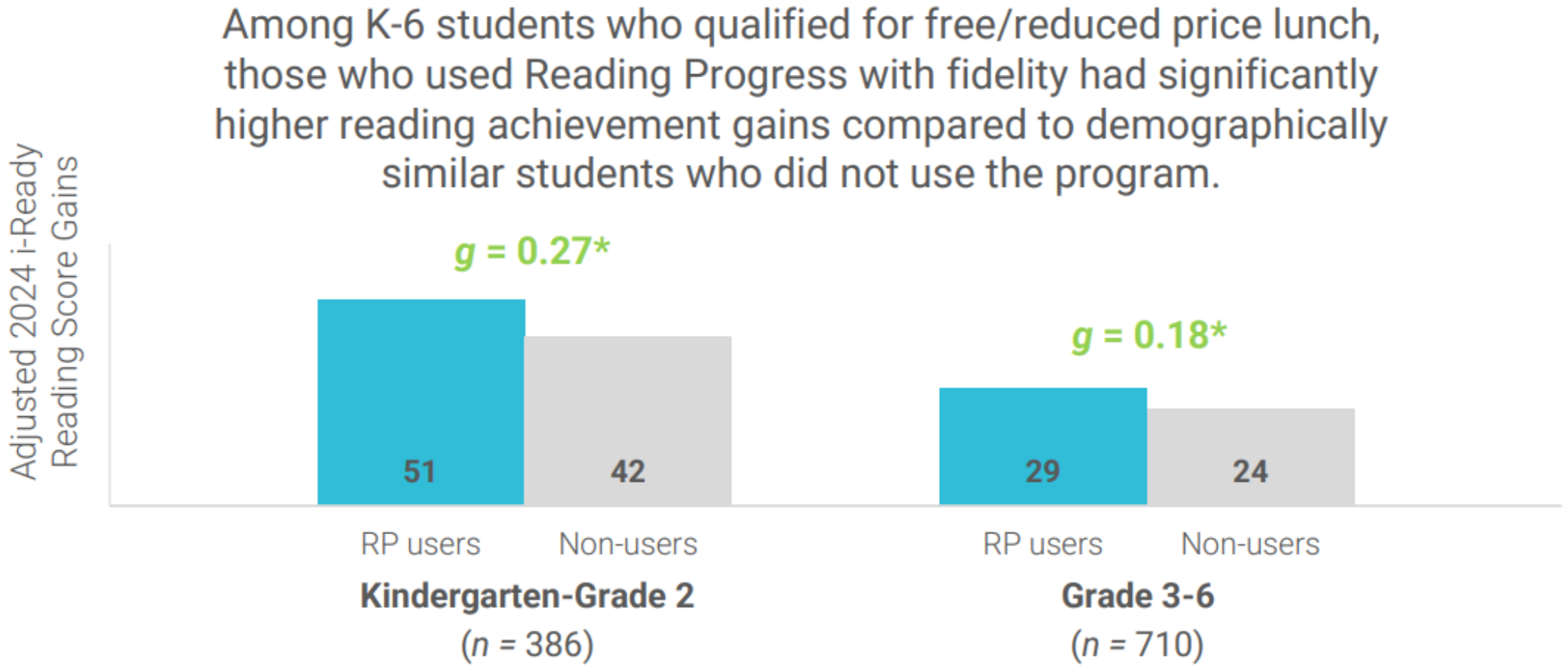


Figure 11. Comparison of end-of-year i-Ready Reading scale scores between K-6 free/reduced price lunch students who used Reading Progress with fidelity and those who did not use Reading Progress

Supports District Literacy Goals 1 and 2

By 2030, *increase 1st graders reading at grade level from 48% to 80%.*

By 2030, ensure 3rd–8th graders who are reading more than a year behind get back to grade level.



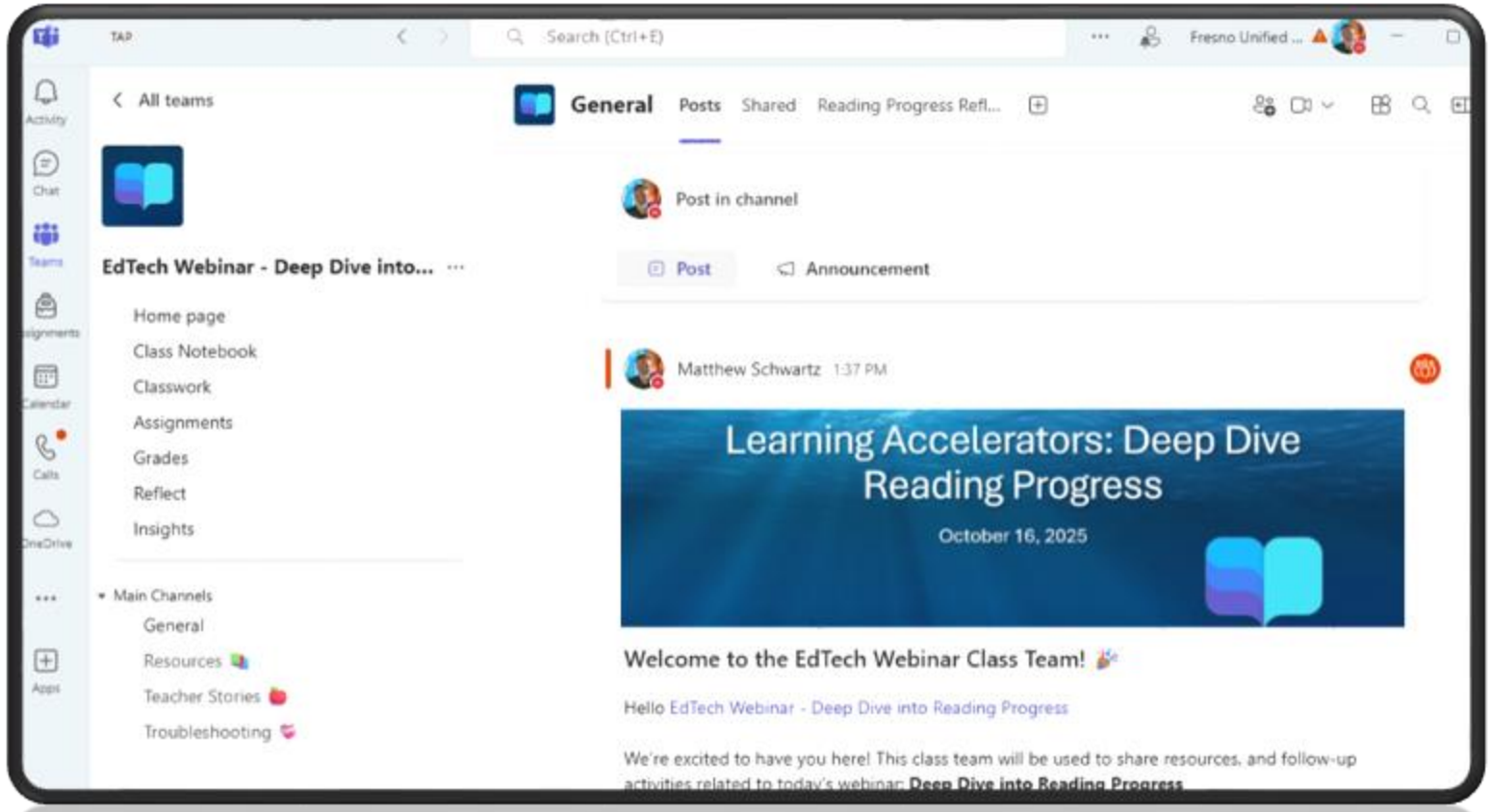
Let's Practice with Reading Progress

Class Teams Reading Progress Assignment – Student Experience

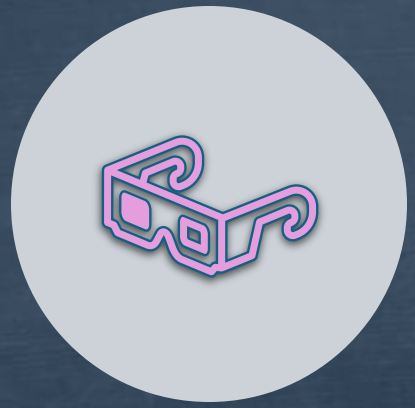
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Join our Class Team



Demonstration and Student Experience



CREATING A READING PROGRESS ASSIGNMENT

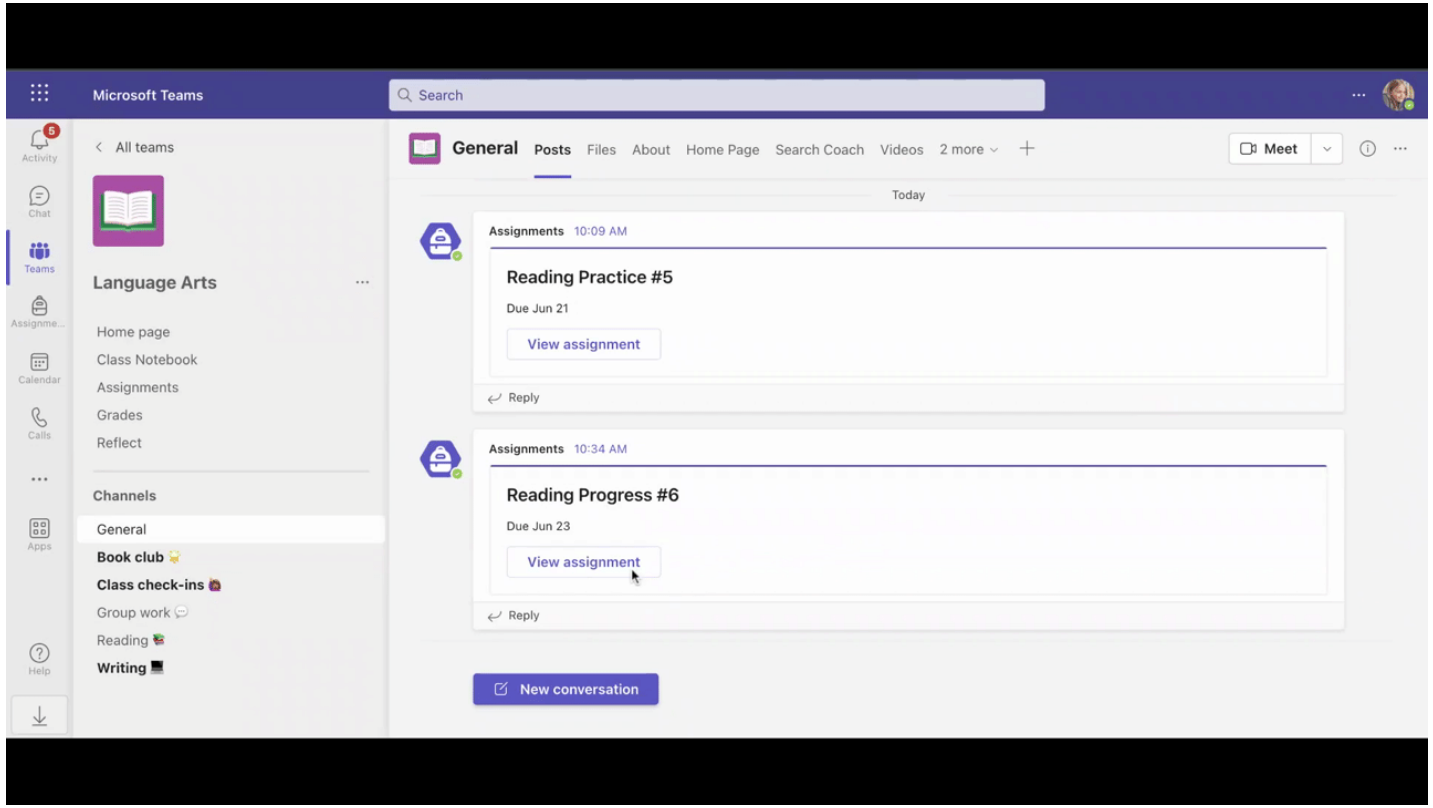


STUDENT EXPERIENCE

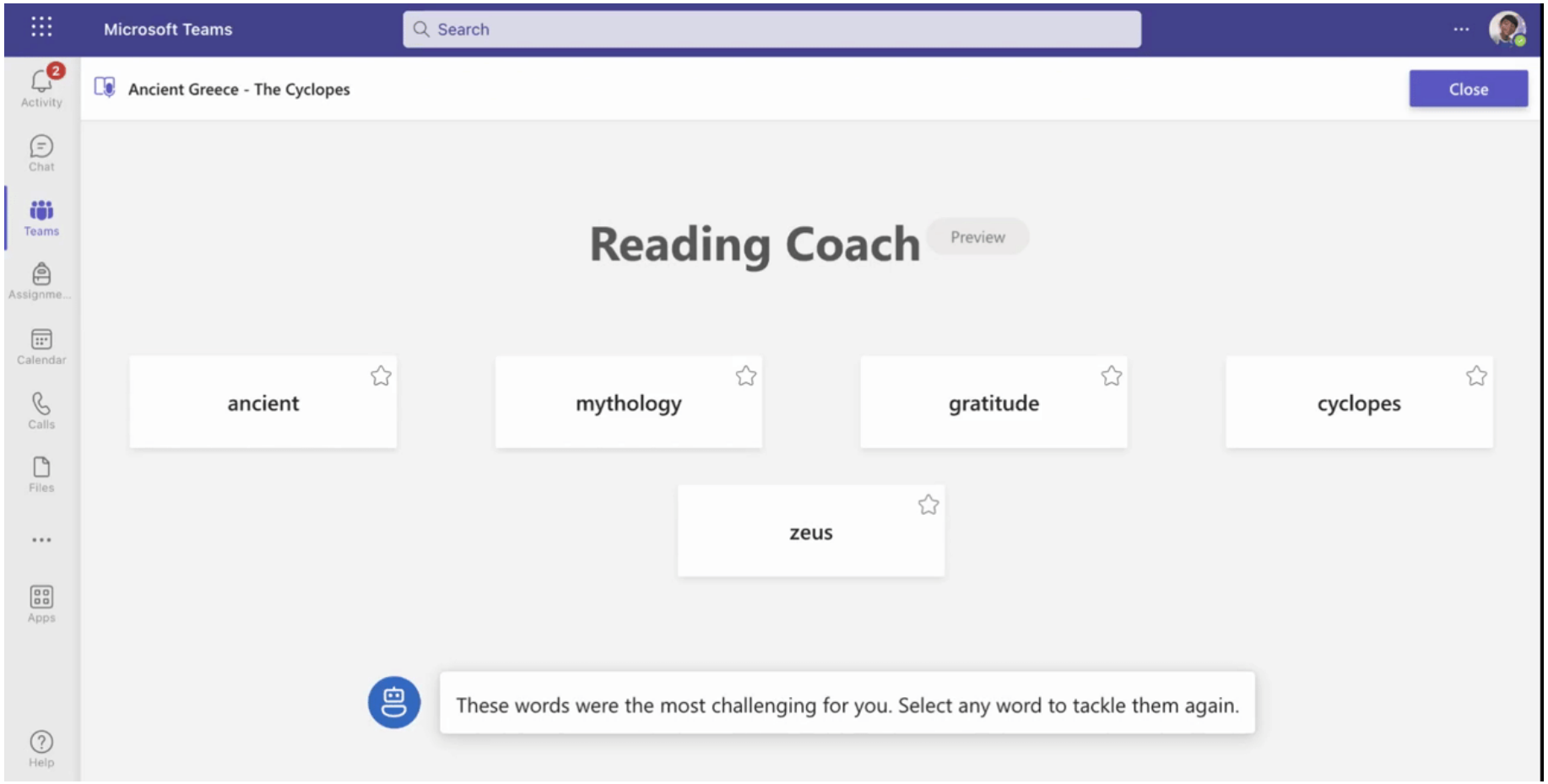


REFLECTION

Reading Progress Student Experience

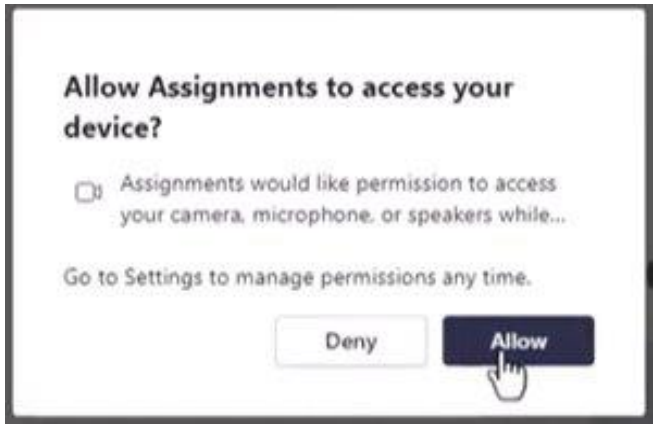


Reading Coach



Experience Reading Progress and Reading Coach as a Student

- Mute your Microphone
- Turn-off Camera
- Click Allow if prompted



Assignments

Experience Reading Progress and Reading Coach as a Student

Due tomorrow at 11:59 PM

Instructions

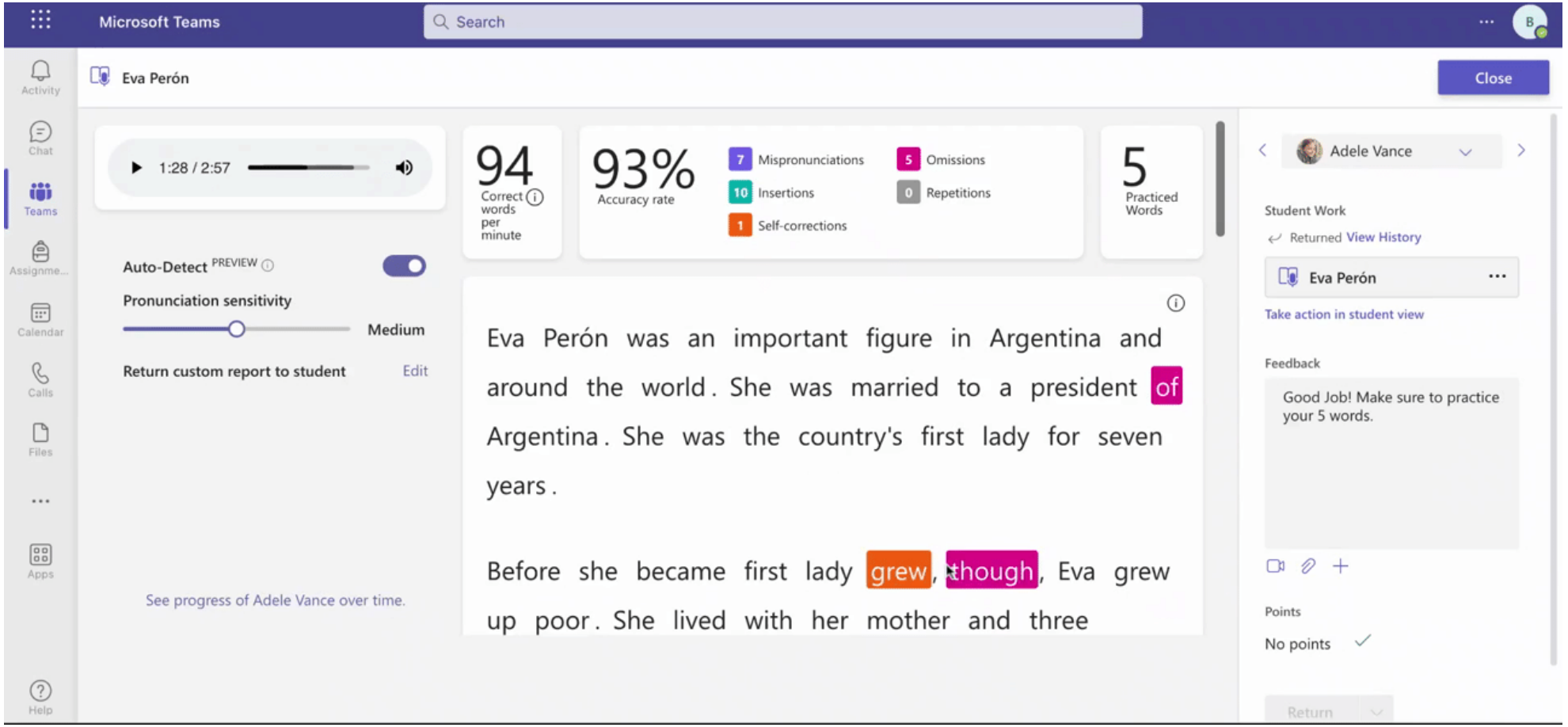
This activity allows you to experience **Reading Progress** and **Reading Coach** from the student perspective. You will read three short sections from the article Building Reading Foundational Skills: A Guide to Reading Progress and Reading Coach in Teams for Educators.

Before you start:
✅ **Mute your microphone** and **turn off your camera** in the Teams meeting so Reading Progress can access your audio.

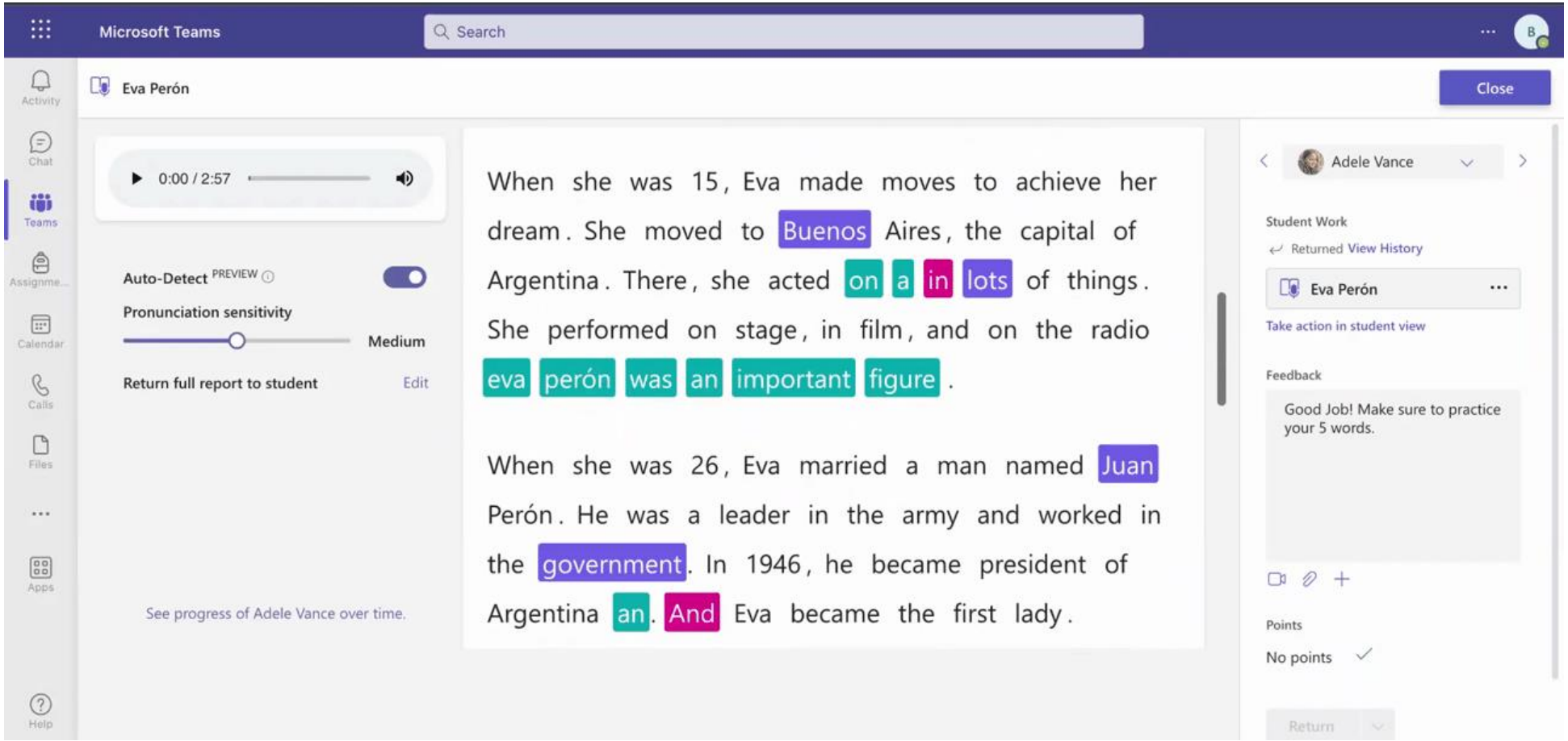
Get started:
Open the **Reading Progress assignment below**. When you begin:

- If prompted, click **Allow** to let the assignment access your device.
- Confirm your **microphone and video** are working, then click **Start**.
- Use **Immersive Reader tools** if you want to adjust how the passage is displayed.

Teacher Review of Assignment

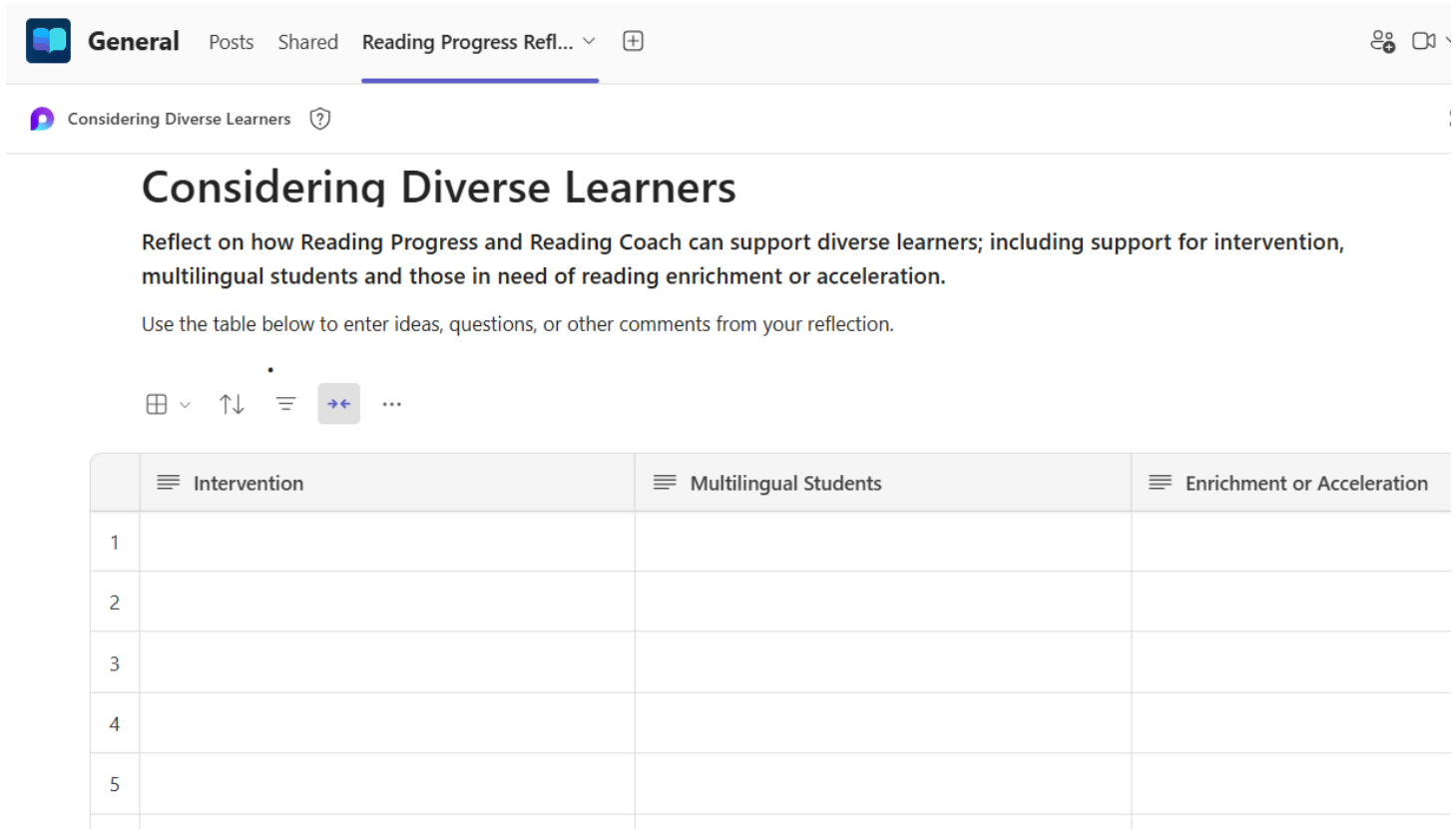


Insights for Reading Progress



Reflect using Loop in Class Teams

- In the General Channel
- Click on the Reading Progress Reflection Tab
- Reflect how Reading Progress and Reading Coach can support Diverse Learners



Teacher Stories

Billie Chhan

ELA/ELD, EL Support/Resource

Roosevelt High School

Ted Januse

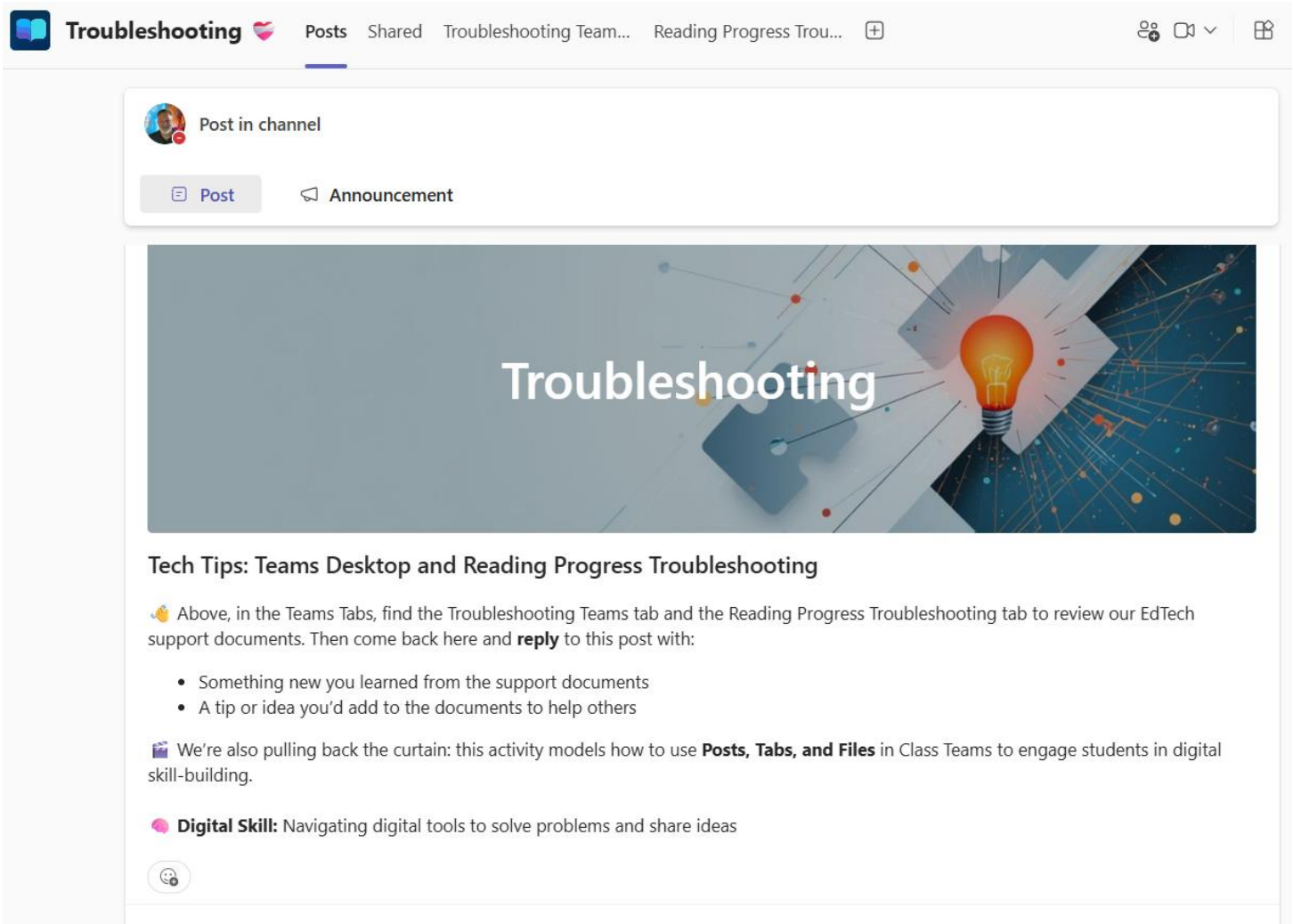
TSA

Yosemite Middle School

- How are you currently working Reading Progress assignments into your weekly teaching routine?
- How are you tracking student progress over time and surfacing data/goals with students? How are students reflecting on their progress?
- How are you seeing Reading Progress impact student reading fluency, engagement, and efficacy?

Troubleshooting Reading Progress

- Navigate to the Troubleshooting Channel
- Review the Troubleshooting Teams or Reading Progress Troubleshooting Documents
- Reply to the Announcement in Posts





Implementation of Reading Progress

In breakout rooms, discuss…

- How might you implement Reading Progress into your classroom?
- If you are already using Reading Progress, what tips and advice can you share?


Questions

Closing and Raffle

EdTech Training Evalutation Form - 2025-26



EdTech
Enhancing Digital Literacy

Raffle Time!


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Sources

- Microsoft/LearnPlatform/FUSD Reading Progress Study; July 31, 2024
- New Study Shows Improved Reading Scores by Using Reading Progress; By Microsoft Education; August 15, 2024
- Microsoft Copilot GenAI was used to create some images depicted in this presentation; https://microsoft.copilot.com

