Ottawa Hills Local Schools

District Testing Report

2024-2025

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TerraNova and *InView* Results

2024-2025

Ability / Achievement Comparison

by Content Area

Grades Two and Four

Source: DRC Insight Interactive Reports

Reading

Grade	No. Tested	Mean Scaled Score	Mean NCE	Nat'l %ile of Mean NCE	Percent in National Quartile			
					Q1	Q2	Q3	Q4
2	80	626	63	73	15	15	31	44
4	87	663	65	76	1	15	36	48

Mathematics

Grade	No. Tested	Mean Scaled Score	Mean NCE	Nat'l %ile of Mean NCE	Percent in National Quartile			
					Q1	Q2	Q3	Q4
2	81	608	69	81	5	11	25	59
4	87	656	63	74	5	15	33	47

Science

Grade	No. Tested	Mean Scaled Score	Mean NCE	Nat'l %ile of Mean NCE	Percent in National Quartile			
					Q1	Q2	Q3	Q4
2	75	617	64	74	8	15	23	55
4	85	665	68	80	2	12	25	61

Social Studies

Grade	No. Tested	Mean Scaled Score	Mean NCE	Nat'l %ile of Mean NCE	Percent in National Quartile			
					Q1	Q2	Q3	Q4
2	75	633	64	75	13	12	24	51
4	87	671	68	81	3	8	28	61

Color Key

n ≤ 25%	25% > n ≤ 50%	50% > n < 75%	n ≥ 75%

Language

Grade	No. Tested	Mean Scaled Score	Mean NCE	Nat'l %ile of Mean NCE	Percent in National Quartile			
					Q1	Q2	Q3	Q4
4	86	658	63	74	6	17	29	48

Color Key

n ≤ 25%	25% > n ≤ 50%	50% > n < 75%	n ≥ 75%

Percentage of Students with NCE Scores At or Above a Given National Percentile Rank (Compared to the Previous Year)

Grade	Number Tested		Reading	Mathematics
2	80-81 (80)	At or Above 50th %ile Top Half	75 (74)	84 (87)
		At or Above 75th %ile Top Quarter	44 (43)	59 (59)
4	87 (90)	At or Above 50th %ile Top Half	84 (82)	80 (72)
		At or Above 75th %ile Top Quarter	48 (39)	47 (49)

Color Key

Lower by 5% or more	Within 5%	Higher by 5% or more

Ohio State Test & End-Of-Course Exam Results

2024-2025

English Language Arts Grades Three through Eight

Mathematics Grades Three through Eight

Science Grades Five and Eight

End of Course Exams

Source: Ohio State Testing Portal, SAFE Secure Data Center & ODEW Local Report Cards

Ohio State Tests and End-of-Course Exam
Proficiency Percentages
Spring 2025 (All Students Tested)

		Total		Untested		Limited		Basic		Proficient		Accomplished		Advanced		Advanced Plus	
Grade	Subject	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3	ELA	79	100			3	3.80	4	5.06	5	6.33	16	20.25	51	64.56		
3	Mathematics	79	100			6	7.59	3	3.80	6	7.59	25	31.65	39	49.37		
4	ELA	87	100			2	2.30	5	5.75	6	6.90	16	18.39	58	66.67		
4	Mathematics	84	100			2	2.38	0	0.00	8	9.52	27	32.14	47	55.95		
5	ELA	90	100			1	1.11	2	2.22	9	10.00	20	22.22	58	64.44		
5	Mathematics	82	100			2	2.44	12	14.63	18	21.95	22	26.83	25	30.49	3	3.66
5	Science	90	100			1	1.11	1	1.11	11	12.22	12	13.33	65	72.22		
6	ELA	80	100	1	1.25	4	5.00	6	7.50	12	15.00	30	37.50	27	33.75		
6	Mathematics	86	100	1	1.16	5	5.81	5	5.81	19	22.09	17	19.77	28	32.56	11	12.79
7	ELA	75	100			1	1.33	4	5.33	5	6.67	19	25.33	46	61.33		
7	Mathematics	33	100			4	12.12	4	12.12	7	21.21	17	51.52	1	3.03		
8	ELA	65	100			3	4.62	8	12.31	17	26.15	22	33.85	14	21.54	1	1.54
8	Mathematics	56	100			2	3.57	3	5.36	6	10.71	14	25.00	13	23.21	18	32.14
8	Science	65	100			0	0.00	3	4.62	7	10.77	27	41.54	27	41.54	1	1.54
HS	Algebra I	64	100			2	3.13	4	6.25	4	6.25	18	28.13	19	29.69	17	26.56
HS	US Govt	75	100			1	1.33	3	4.00	13	17.33	12	16.00	46	61.33		
HS	US History	87	100			1	1.15	0	0.00	6	6.90	13	14.94	66	75.86	1	1.15
HS	Biology	110	100			1	0.91	1	0.91	15	13.64	18	16.36	75	68.18		
HS	English II	94	100			2	2.13	2	2.13	27	28.72	20	21.28	43	45.74		
HS	Geometry	75	100			6	8.00	5	6.67	17	22.67	26	34.67	17	22.67	4	5.33
Total		**1556**	**100.0**	**2**	**0.13**	**49**	**3.15**	**75**	**4.82**	**218**	**14.01**	**391**	**25.13**	**765**	**49.16**	**56**	**3.60**

Note that these numbers include accelerated students who tested above grade level.

Proficiency Percentages
Spring 2025 (All Students Tested)

In summary, the percentages of students who scored at a “proficient” level or higher on the Ohio achievement tests are as follows:

GRADE	TEST	COUNT	PERCENTAGE	PERCENTAGE CHANGE from 2024
3	English Language Arts	72 / 79	91	-2
3	Mathematics	70 / 79	89	+0
4	English Language Arts	80 / 87	92	-7
4	Mathematics	82 / 84	98	+2
5	English Language Arts	87 / 90	97	+3
5	Mathematics	68 / 82	83	+2
5	Science	88 / 90	98	+4
6	English Language Arts	69 / 79	87	-4
6	Mathematics	75 / 85	88	+2
7	English Language Arts	70 / 75	93	+1
7	Mathematics	25 / 33	76	-11
8	English Language Arts	54 / 65	83	-5
8	Mathematics	51 / 56	91	+16
8	Science	62 / 65	95	+3
---	Algebra I	58 / 64	91	+1
---	American US Government	29 / 34	85	+4
---	American US History	86 / 87	99	+6
---	Biology	66 / 68	97	+4
---	English Language Arts II	90 / 94	96	+1
---	Geometry	64 / 75	85	-6

Total Change
+14

Note that these numbers do not reflect scores for AP Biology or AP US Government, which contribute to the performance index on the state report card.

Ohio State Tests Results -- Spring 2025

Comparison to Similar Districts by Percentage of Students Passing (Organized by Similarity)

SIMILAR DISTRICT*	Performance Index Score	English Language Arts						Mathematics						Science	
		3	4	5	6	7	8	3	4	5	6	7	8	5	8
Ottawa Hills	109.2	91.1	92.0	**96.7**	87.3	93.3	83.1	88.6	97.6	82.9	88.2	75.8	91.1	**97.8**	**95.4**
Oakwood City	108.0	93.2	91.1	94.4	86.8	90.7	87.5	86.3	95.6	88.8	82.2	85.1	80.3	90.6	90.3
Wyoming City	106.9	94.2	93.1	92.3	85.3	96.2	90.9	95.5	93.7	79.2	90.6	87.0	50.0	86.9	88.1
Madeira City	108.6	91.3	83.7	95.5	86.1	96.0	90.8	93.1	93.2	**94.0**	87.4	93.3	87.4	91.8	93.3
Mariemont City	110.1	94.9	90.1	95.3	**95.1**	93.4	88.7	92.2	94.3	92.2	**97.6**	89.9	**93.9**	91.4	93.0
Bexley City	102.7	85.2	88.7	90.2	77.8	86.0	81.7	80.8	89.3	80.3	73.4	66.2	84.0	80.4	83.5
Grandview Heights Schools	106.0	91.9	89.2	94.3	86.8	90.8	85.1	90.7	90.3	86.8	80.8	60.0	86.3	96.6	87.3
Bay Village City	107.9	90.3	89.2	95.9	89.4	92.7	87.4	87.8	98.3	91.1	90.0	87.0	79.8	93.8	92.6
Chagrin Falls Ex. Village	111.0	**95.7**	**94.8**	96.1	87.7	**96.5**	**95.4**	**95.7**	**98.5**	80.4	83.3	**95.6**	92.6	92.3	95.4
Beachwood City	106.3	84.0	75.5	90.5	88.7	84.9	80.2	81.5	70.9	85.2	87.5	83.3	83.3	94.7	87.9
Hudson City	107.1	85.6	89.4	92.8	91.2	93.3	87.8	87.4	94.2	85.7	88.6	91.6	87.6	85.3	92.2
AVERAGE	107.6	90.7	88.8	94.0	87.5	92.2	87.1	89.1	92.4	86.1	86.3	83.2	83.3	91.1	90.8

* District selection state-identified similar districts.

Highlighted statistics of other school districts are higher than those of Ottawa Hills.

Underlined percentages are the highest in that column; highlighted percentages are the lowest in that row.

SIMILAR DISTRICT AVERAGE	Performance Index Score	English Language Arts						Mathematics						Science	
		3	4	5	6	7	8	3	4	5	6	7	8	5	8
Ottawa Hills	109.2	91.1	92.0	96.7	87.3	93.3	83.1	88.6	97.6	82.9	88.2	75.8	91.1	97.8	95.4
AVERAGE	107.6	90.7	88.8	94.0	87.5	92.2	87.1	89.1	92.4	86.1	86.3	83.2	83.3	91.1	90.8
DIFFERENCE	1.6	0.4	3.2	2.7	-0.2	1.1	-4	-0.5	5.2	-3.2	1.9	-7.4	7.8	6.7	4.6

Source: Ohio Department of Education & Workforce Local Report Cards

Ohio State Tests Results -- Spring 2025

Comparison to Area Districts by Percentage of Students Passing (Organized Alphabetically)

AREA DISTRICT	Performance Index Score	English Language Arts						Mathematics						Science	
		3	4	5	6	7	8	3	4	5	6	7	8	5	8
Anthony Wayne Local	104.2	**91.7**	88.8	93.9	84.5	88.2	81.1	**95.0**	94.3	**93.6**	**89.7**	84.4	77.7	94.5	89.8
Bowling Green City	90.6	69.3	67.1	76.9	72.0	67.2	59.3	60.3	78.1	66.5	67.7	62.3	60.0	77.0	74.6
Maumee City	90.3	73.9	74.0	70.4	57.8	77.4	68.7	76.4	77.4	50.9	47.7	69.3	52.6	68.9	74.2
Oregon City	90.0	72.5	67.7	72.0	66.1	65.9	59.6	75.2	81.0	81.3	69.7	54.9	59.4	72.0	68.3
Ottawa Hills	109.2	91.1	**92.0**	**96.7**	**87.3**	**93.3**	83.1	88.6	**97.6**	82.9	88.2	75.8	**91.1**	**97.8**	**95.4**
Perrysburg Exempted	103.5	79.5	83.2	89.9	83.2	87.4	**83.7**	81.4	90.7	79.1	80.4	**86.4**	85.0	88.8	93.3
Rossford Ex Village	81.7	70.3	54.7	72.0	46.7	59.3	54.3	61.7	65.8	48.8	46.7	57.3	54.4	59.2	66.0
Springfield Local	79.5	58.1	47.3	56.9	51.8	69.7	53.1	56.4	59.6	38.2	45.7	42.6	52.8	54.3	66.1
Sylvania Schools	94.4	74.9	76.3	84.2	72.2	76.1	67.3	77.8	82.8	74.4	62.2	64.5	52.9	82.3	75.5
Toledo City	60.4	35.9	35.0	42.7	23.6	34.6	25.3	36.4	31.2	21.1	21.9	21.3	20.5	32.9	34.9
Washington Local	74.7	48.4	53.0	58.5	46.5	59.9	43.2	48.7	56.9	44.9	43.0	34.4	32.1	61.8	57.3
AVERAGE	89.0	69.6	67.2	74.0	62.9	70.8	61.7	68.9	74.1	62.0	60.3	59.4	58.0	71.8	72.3

Highlighted percentages of other school districts are higher than those of Ottawa Hills.
Underlined percentages are the highest in that column; highlighted percentages are the lowest in that row.

AREA DISTRICT AVERAGE	Performance Index Score	English Language Arts						Mathematics						Science	
		3	4	5	6	7	8	3	4	5	6	7	8	5	8
Ottawa Hills	109.2	91.1	92.0	96.7	87.3	93.3	83.1	88.6	97.6	82.9	88.2	75.8	91.1	97.8	95.4
AVERAGE	89.0	69.6	67.2	74.0	62.9	70.8	61.7	68.9	74.1	62.0	60.3	59.4	58.0	71.8	72.3
DIFFERENCE	20.2	21.5	24.8	22.7	24.4	22.5	21.4	19.7	23.5	20.9	27.9	16.4	33.1	26.0	23.1

Source: Ohio Department of Education & Workforce Local Report Cards

Ohio State Tests Results -- Spring 2025

Top Public Districts by Percentage of Students Passing (Organized by Performance Index)

TOP DISTRICT*	Performance Index Score	English Language Arts						Mathematics						Science	
		3	4	5	6	7	8	3	4	5	6	7	8	5	8
Solon City	112.823	96.8	**97.0**	97.6	90.1	96.6	91.8	**97.1**	98.0	98.6	88.5	92.5	92.8	97.0	95.9
Marion Local	111.650	89.1	88.1	96.2	83.1	94.4	89.3	97.0	**100.0**	**100.0**	95.4	93.9	**100.0**	97.4	96.4
Rocky River City	111.082	89.1	94.5	97.5	92.4	89.7	90.9	94.8	98.4	97.0	94.4	87.1	89.9	96.5	93.1
Chagrin Falls Ex Village	111.003	95.7	94.8	96.1	87.7	96.5	**95.4**	95.7	98.5	80.4	83.3	95.6	92.6	92.3	95.4
Mariemont City	110.118	94.9	90.1	95.3	**95.1**	93.4	88.7	92.2	94.3	92.2	**97.6**	89.9	93.9	91.4	93.0
Russia Local	109.728	87.9	**97.2**	**100.0**	79.3	**100.0**	93.3	97.0	**100.0**	96.8	93.1	83.3	90.0	**100.0**	90.0
Versailles Ex Village	109.295	91.3	92.0	91.1	81.9	95.4	94.6	91.3	**100.0**	93.9	90.8	**96.4**	90.9	96.0	93.5
Ottawa Hills	109.165	91.1	92.0	96.7	87.3	93.3	83.1	88.6	97.6	82.9	88.2	75.8	91.1	97.8	95.4
Minster Local	108.973	**97.1**	90.3	85.3	83.6	88.7	90.2	89.7	**100.0**	92.0	93.3	95.2	**100.0**	90.7	**96.7**
Madeira City	108.559	91.3	83.7	95.5	86.1	96.0	90.8	93.1	93.2	94.0	87.4	93.3	87.4	91.8	93.3
AVERAGE	110.240	92.4	92.0	95.1	86.7	94.4	90.8	93.7	98.0	92.8	91.2	90.3	92.9	95.1	94.3

* Top schools based upon Performance Index Score

Highlighted numbers of other school districts are higher than those of Ottawa Hills.

Underlined numbers are the highest in that column; highlighted percentages are the lowest in that row.

TOP DISTRICT AVERAGE	Performance Index Score	English Language Arts						Mathematics						Science	
		3	4	5	6	7	8	3	4	5	6	7	8	5	8
Ottawa Hills	109.165	91.1	92.0	96.7	87.3	93.3	83.1	88.6	97.6	82.9	88.2	75.8	91.1	97.8	95.4
AVERAGE	110.240	92.4	92.0	95.1	86.7	94.4	90.8	93.7	98.0	92.8	91.2	90.3	92.9	95.1	94.3
DIFFERENCE	-1.075	-1.3	0	1.6	0.6	-1.1	-7.7	-5.1	-0.4	-9.9	-3	-14.5	-1.8	2.7	1.1

Source: Ohio Department of Education & Workforce Local Report Cards

Ohio End-of-Course Exams -- Spring 2025

Comparison to Similar Districts by Percentage of Students Passing (Organized by Similarity)

SIMILAR DISTRICT*	Performance Index Score	Algebra I	Biology	English II	Geometry	History	Government
Ottawa Hills	109.2	90.6	98.2	95.7	85.3	98.9	94.7
Oakwood City	108.0	94.4	98.7	94.5	86.1	99.3	97.3
Wyoming City	106.9	92.9	88.8	87.1	77.1	93.8	NC
Madeira City	108.6	88.2	91.2	89.3	80.0	96.1	95.4
Mariemont City	110.1	**98.4**	94.1	87.8	84.8	**100.0**	98.9
Bexley City	102.7	92.5	96.5	93.8	79.5	96.5	95.1
Grandview Heights Schools	106.0	94.1	96.0	94.1	82.2	97.6	**100.0**
Bay Village City	107.9	92.8	93.2	92.1	84.6	97.7	96.7
Chagrin Falls Ex. Village	111.0	98.0	**100.0**	**98.3**	**95.9**	**100.0**	92.6
Beachwood City	106.3	93.5	91.7	87.0	77.6	90.8	89.1
Hudson City	107.1	93.6	96.1	92.2	90.5	94.2	97.4
AVERAGE	107.6	93.5	95.0	92.0	84.0	96.8	95.7

* District selection state-identified similar districts.

Highlighted statistics of other school districts are higher than those of Ottawa Hills.

Underlined percentages are the highest in that column; *highlighted* percentages are the lowest in that row.

SIMILAR DISTRICT AVERAGE	Performance Index Score	Algebra I	Biology	English II	Geometry	History	Government
Ottawa Hills	109.2	90.6	98.2	95.7	85.3	98.9	94.7
AVERAGE	107.6	93.5	95.0	92.0	84.0	96.8	95.7
DIFFERENCE	1.6	-2.9	3.2	3.7	1.3	2.1	-1

Source: Ohio Department of Education & Workforce Local Report Cards

Ohio End-of-Course Exams -- Spring 2025

Comparison to Area Districts by Percentage of Students Passing (Organized Alphabetically)

AREA DISTRICT	Performance Index Score	Algebra I	Biology	English II	Geometry	History	Government
Anthony Wayne Local	104.2	89.1	85.1	80.8	73.4	83.5	90.0
Bowling Green City	90.6	68.5	81.3	73.7	47.3	85.1	80.8
Maumee City	90.3	81.1	82.0	70.4	60.5	77.7	86.3
Oregon City	90.0	72.0	75.3	68.0	45.3	83.2	82.6
Ottawa Hills	109.2	90.6	**98.2**	**95.7**	**85.3**	**98.9**	**94.7**
Perrysburg Exempted	103.5	**92.6**	93.0	84.0	79.1	91.6	93.4
Rossford Ex Village	81.7	61.3	57.9	50.8	32.8	72.3	83.1
Springfield Local	79.5	63.8	62.8	59.2	28.6	72.9	77.0
Sylvania Schools	94.4	77.6	85.5	77.5	60.7	85.9	86.3
Toledo City	60.4	30.1	39.0	36.3	17.8	46.8	45.6
Washington Local	74.7	48.6	52.3	45.7	21.0	65.1	67.4
AVERAGE	89.0	70.5	73.9	67.5	50.2	78.5	80.7

Highlighted percentages of other school districts are higher than those of Ottawa Hills.
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AREA DISTRICT AVERAGE	Performance Index Score	Algebra I	Biology	English II	Geometry	History	Government
Ottawa Hills	109.2	90.6	98.2	95.7	85.3	98.9	94.7
AVERAGE	89.0	70.5	73.9	67.5	50.2	78.5	80.7
DIFFERENCE	20.2	20.1	24.3	28.2	35.1	20.4	14

Source: Ohio Department of Education & Workforce Local Report Cards

Ohio End-of-Course Exams -- Spring 2025

Top Public Districts by Percentage of Students Passing (Organized by Performance Index)

TOP DISTRICT*	Performance Index Score	Algebra I	Biology	English II	Geometry	History	Government
Solon City	112.823	90.8	94.3	92.7	92.9	97.6	93.4
Marion Local	111.650	98.3	91.4	90.4	95.5	98.3	98.4
Rocky River City	111.082	92.7	94.7	89.3	86.3	93.5	97.5
Chagrin Falls Ex Village	111.003	98.0	**100.0**	**98.3**	**95.9**	**100.0**	92.6
Mariemont City	110.118	**98.4**	94.1	87.8	84.8	**100.0**	**98.9**
Russia Local	109.728	97.3	97.1	94.1	85.7	**100.0**	---
Versailles Ex Village	109.295	98.0	94.7	87.4	85.7	94.6	91.2
Ottawa Hills	109.165	90.6	98.2	95.7	85.3	98.9	94.7
Minster Local	108.973	95.1	94.9	93.1	89.1	95.2	94.9
Madeira City	108.559	88.2	91.2	89.3	80.0	96.1	95.4
AVERAGE	110.240	94.7	95.1	91.8	88.1	97.4	95.2

* Top schools based upon Performance Index Score

Highlighted percentages of other school districts are higher than those of Ottawa Hills.

Underlined percentages are the highest in that column; highlighted percentages are the lowest in that row.

TOP DISTRICT AVERAGE	Performance Index Score	Algebra I	Biology	English II	Geometry	History	Government
Ottawa Hills Local	109.165	90.6	98.2	95.7	85.3	98.9	94.7
AVERAGE	110.24	94.7	95.1	91.8	88.1	97.4	95.2
DIFFERENCE	-1.075	-4.1	3.1	3.9	-2.8	1.5	-0.5

Source: Ohio Department of Education & Workforce Local Report Cards

State Testing Performance History by Class

2024-2025

Classes of 2026 through 2034

Source: Previous Testing Reports

State Testing Performance History: Class of 2026

Grade	ELA					Mathematics					Science					Social Studies				
Year (n) %	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=60)	38	12	7	1	1	35	17	6	1	0										
2016-17	64%	20%	12%	2%	2%	59%	29%	10%	2%	0%										
Passing	96%					98%														
4th (n=65)	33	12	16	4	0	42	16	5	2	0										
2017-18	51%	18%	25%	6%	0%	65%	25%	8%	3%	0%										
Passing	94%					97%														
5th (n=70)	39	19	10	1	0	36	14	12	6	1	50	13	5	1	0					
2018-19	57%	28%	14%	1%	0%	52%	20%	17%	9%	1%	72%	19%	7%	1%	0%					
Passing	99%					90%					99%									
6th 2019-20 Passing	Due to the coronavirus (COVID-19) health crisis, the spring 2020 administration of Ohio's State Tests were canceled.																			
7th (n=82)	32	28	14	6	3	32	23	15	4	9	1									
2020-21	39%	34%	17%	7%	4%	39%	28%	18%	5%	11%	100%									
Passing	89%					84%					100%									
8th (n=84)	21	23	29	8	3	30	21	20	9	3	37	28	14	4	1					
2021-22	25%	27%	35%	10%	4%	36%	25%	24%	11%	4%	44%	33%	17%	5%	1%					
Passing	87%					85%					94%									
9th (n=81)						17	18	15	12	6	52	5	22	2	0					
2022-23						25%	27%	22%	18%	9%	64%	6%	27%	3%	0%					
Passing						73%					97%									
10th (n=83)	37	18	23	2	3	1	0	1	3	1	0	0	0	0	1	63	7	7	0	1
2023-24	45%	22%	28%	2%	4%	14%	0%	14%	43%	29%	0%	0%	0%	0%	100	81%	9%	9%	0%	1%
Passing	94%					28%					0%					99%				
11th (n=80)	1	0	1	3	1	0	0	0	1	1	1					12	7	14	4	1
2024-25	17%		17%	50%	17%				50%	50%	100					32%	18%	37%	11%	3%
Passing	33%					0%					100%					86%				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2027

Grade	ELA					Mathematics					Science					Social Studies				
Year (n) %	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=81)	46	14	11	7	3	49	15	13	0	4										
2017-18	57%	17%	14%	9%	4%	61%	18%	16%	0%	5%										
Passing	88%					95%														
4th (n=86)	50	20	7	6	1	55	21	7	1	1										
2018-19	60%	24%	8%	7%	1%	65%	25%	8%	1%	1%										
Passing	92%					98%														
5th 2019-20 Passing	Due to the coronavirus (COVID-19) health crisis, the spring 2020 administration of Ohio's State Tests were canceled.																			
6th (n=88)	36	16	20	10	2	30	18	19	9	8										
2020-21	43%	19%	24%	12%	2%	36%	21%	23%	11%	10%										
Passing	86%					79%														
7th (n=86)	43	23	12	5	3	28	26	21	4	7										
2021-22	50%	27%	14%	6%	3%	33%	30%	24%	5%	8%										
Passing	91%					87%														
8th (n=95)	24	27	30	8	6	39	24	21	4	7	44	27	13	9	2					
2022-23	25%	28%	32%	8%	6%	41%	25%	22%	4%	7%	46%	28%	14%	10%	2%					
Passing	86%					89%					88%									
9th (n=89)						26	21	20	6	3	50	14	20	4	1					
2023-24						34%	28%	26%	8%	4%	56%	16%	23%	5%	1%					
Passing						88%					94%									
10th (n=90)	43	19	24	2	2	0	4	5	2	6	1	0	1	0	0	66	13	6	0	1
2024-25	48%	21%	27%	2%	2%	0%	22%	28%	17%	33%	50%	0%	50%	0%	0%	77%	15%	7%	0%	1%
Passing	96%					50%					100%					99%				
11th (n=?)																				
2025-26																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2028

Grade	ELA					Mathematics					Science					Social Studies				
Year (n) %	**5**	**4**	**3**	**2**	**1**	**5**	**4**	**3**	**2**	**1**	**5**	**4**	**3**	**2**	**1**	**5**	**4**	**3**	**2**	**1**
3rd (n=63)	32	16	10	4	1	42	12	6	1	2										
2018-19	51%	25%	16%	6%	2%	67%	19%	10%	2%	3%										
Passing	92%					95%														
4th 2019-20 Passing	Due to the coronavirus (COVID-19) health crisis, the spring 2020 administration of Ohio's State Tests were canceled.																			
5th (n=68)	37	14	13	3		23	14	13	10	7	40	19	5	2	1					
2020-21	55%	21%	19%	4%		34%	21%	19%	15%	10%	60%	28%	7%	3%	1%					
Passing	96%					75%					96%									
6th (n=70)	21	28	16	4	1	28	15	18	5	4										
2021-22	30%	40%	23%	6%	1%	40%	21%	26%	7%	6%										
Passing	93%					87%														
7th (n=74)	40	21	10	2	1	19	33	14	5	3	1									
2022-23	54%	28%	14%	3%	1%	26%	45%	19%	7%	4%	100									
Passing	97%					89%					100%									
8th (n=77)	17	25	25	6	4	23	29	17	2	3	31	33	6	5	2					
2023-24	22%	33%	33%	8%	5%	31%	39%	23%	3%	4%	40%	43%	8%	7%	3%					
Passing	87%					93%					90%									
9th (n=82)						15	28	13	3	2	44	7	12	1	1	1				
2024-25						25%	46%	21%	5%	3%	68%	11%	19%	2%	2%	100				
Passing						92%					96%					100%				
10th (n=?)																				
2025-26																				
Passing																				
11th (n=?)																				
2026-27																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2029

Grade	ELA					Mathematics					Science					Social Studies				
Year (n) %	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd 2018-19 Passing	Due to the coronavirus (COVID-19) health crisis, the spring 2020 administration of Ohio's State Tests were canceled.																			
4th (n=64)	27	18	10	3	2	31	10	13	1	5										
2019-20	45%	30%	17%	5%	3%	52%	17%	22%	2%	8%										
Passing	92%					90%														
5th (n=64)	39	15	6	1	3	25	13	13	4	9	48	8	6	2	0					
2020-21	61%	23%	9%	2%	5%	40%	20%	20%	6%	14%	75%	13%	9%	3%	0%					
Passing	93%					80%					97%									
6th (n=68)	24	22	13	5	4	18	18	18	8	6										
2021-22	35%	32%	19%	7%	6%	27%	27%	27%	12%	9%										
Passing	87%					79%														
7th (n=67)	33	18	10	5	1	16	20	21	4	5										
2022-23	49%	27%	15%	8%	2%	24%	30%	32%	6%	8%										
Passing	90%					86%														
8th (n=66)	15	22	17	9	3	18	23	19	4	2	28	28	7	3	0					
2023-24	23%	33%	26%	14%	5%	27%	35%	29%	6%	3%	42%	42%	11%	5%	0%					
Passing	81%					91%					95%									
9th (n=?)																				
2024-25																				
Passing																				
10th (n=?)																				
2025-26																				
Passing																				
11th (n=?)																				
2026-27																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2030

Grade	ELA					Mathematics					Science					Social Studies				
Year (n) %	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=79)	42	13	14	7	2	45	19	8	3	3										
2020-21	54%	17%	18%	9%	3%	58%	24%	10%	4%	4%										
Passing	88%					92%														
4th (n=79)	51	17	7	3	1	46	21	8	0	4										
2021-22	65%	22%	10%	0%	5%	58%	27%	10%	0%	5%										
Passing	97%					95%														
5th (n=84)	60	16	5	1	2	36	21	19	6	2	65	12	4	3	0					
2022-23	71%	19%	6%	1%	2%	43%	25%	23%	7%	2%	77%	14%	5%	4%	0%					
Passing	97%					91%					96%									
6th (n=79)	35	28	10	5	1	44	17	11	4	3										
2023-24	44%	35%	13%	6%	1%	56%	22%	14%	5%	4%										
Passing	93%					91%														
7th (n=75)	46	19	5	4	1	20	29	18	4	4										
2024-25	61%	25%	7%	5%	1%	27%	39%	24%	5%	5%										
Passing	94%					90%														
8th (n=?)																				
2025-26																				
Passing																				
9th (n=?)																				
2026-27																				
Passing																				
10th (n=?)																				
2027-28																				
Passing																				
11th (n=?)																				
2028-29																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2031

Grade	ELA					Mathematics					Science					Social Studies				
Year (n) %	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=74)	30	17	10	13	4	34	14	15	6	5										
2021-22	41%	23%	14%	18%	5%	46%	19%	20%	8%	7%										
Passing	78%					85%														
4th (n=78)	34	17	16	5	6	41	17	12	5	3										
2022-23	44%	22%	21	6%	8%	53%	22%	15%	6%	4%										
Passing	86%					90%														
5th (n=82)	51	21	5	3	2	22	24	21	5	10	49	22	6	2	3					
2023-24	62%	26%	6%	4%	2%	27%	29%	26%	6%	12%	60%	27%	7%	2%	4%					
Passing	94%					82%					94%									
6th (n=79)	27	30	12	6	4	31	19	19	5	5										
2024-25	34%	38%	15%	8%	5%	39%	24%	24%	6%	6%										
Passing	87%					87%														
7th (n=?)																				
2025-26																				
Passing																				
8th (n=?)																				
2026-27																				
Passing																				
9th (n=?)																				
2027-28																				
Passing																				
10th (n=?)																				
2028-29																				
Passing																				
11th (n=?)																				
2029-30																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2032

Grade	ELA					Mathematics					Science					Social Studies				
Year (n) %	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=90)	57	21	8	1	3	49	22	12	2	5										
2022-23	63%	23%	9%	1%	3%	54%	24%	13%	2%	6%										
Passing	96%					92%														
4th (n=91)	64	20	6	1	0	57	23	7	3	1										
2023-24	70%	22%	7%	1%	0%	63%	25%	8%	3%	1%										
Passing	99%					96%														
5th (n=91)	58	21	9	2	1	36	22	18	12	3	65	12	11	2	1					
2024-25	64%	23%	10%	2%	1%	40%	24%	20%	13%	3%	71%	13%	12%	2%	1%					
Passing	97%					84%					97%									
6th (n=?)																				
2025-26																				
Passing																				
7th (n=?)																				
2026-27																				
Passing																				
8th (n=?)																				
2027-28																				
Passing																				
9th (n=?)																				
2028-29																				
Passing																				
10th (n=?)																				
2029-30																				
Passing																				
11th (n=?)																				
2030-31																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2033

Grade	ELA					Mathematics					Science					Social Studies				
Year (n) %	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=88)	42	21	15	9	1	39	23	17	7	2										
2023-24	48%	24%	17%	10%	1%	44%	26%	19%	8%	2%										
Passing	89%					90%														
4th (n=86)	58	16	6	5	1	50	27	8	0	1										
2024-25	67%	19%	7%	6%	1%	58%	31%	9%	0%	1%										
Passing	93%					99%														
5th (n=?)																				
2025-26																				
Passing																				
6th (n=?)																				
2026-27																				
Passing																				
7th (n=?)																				
2027-28																				
Passing																				
8th (n=?)																				
2028-29																				
Passing																				
9th (n=?)																				
2029-30																				
Passing																				
10th (n=?)																				
2030-31																				
Passing																				
11th (n=?)																				
2031-32																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

State Testing Performance History: Class of 2034

Grade	ELA					Mathematics					Science					Social Studies				
Year (n) %	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3rd (n=78)	44	22	6	3	3	39	26	6	2	5										
2024-25	56%	28%	8%	4%	4%	50%	33%	8%	3%	6%										
Passing	92%					91%														
4th (n=?)																				
2025-26																				
Passing																				
5th (n=?)																				
2026-27																				
Passing																				
6th (n=?)																				
2027-28																				
Passing																				
7th (n=?)																				
2028-29																				
Passing																				
8th (n=?)																				
2029-30																				
Passing																				
9th (n=?)																				
2030-31																				
Passing																				
10th (n=?)																				
2031-32																				
Passing																				
11th (n=?)																				
2032-33																				
Passing																				

5 = Advanced 4 = Accelerated 3 = Proficient 2 = Basic 1 = Limit (highest percentage highlighted)

Note that not all students in a class take the same test.

Advanced Placement (AP) Tests Summary Report

2024-2025

AP Current Year Score Summary (2025)

AP Current Year Score Comparison (2025)

Background Information
Students Tested / Percent Scoring 3 or Higher

Source: College Board Reports

AP Current Year Score Summary (2025)

This report lists the total numbers of each score (1 to 5) for each AP subject and the total number of unique students for each AP score.

Data Updated August 23, 2025; Report Run September 25, 2025

Ottawa Hills Junior-Senior High School (365050)

Total AP Students in Your School: 144

School Totals for this View	5	4	3	2	1	Total Exams
Number of Exams	113	138	74	23	4	352
Percentage of Total Exams	32	39	21	7	1	100

Subject Totals	5	4	3	2	1	Total Exams
2-D Art and Design	1		4			5
3-D Art and Design		1				1
Art History		2				2
Biology	11	20	10	2		43
Calculus AB	4	7	6	1		18
Calculus BC	5	1	1	3		10
Chemistry	5	8	5	1		19
Chinese Language and Culture	1					1
Computer Science A		1				1
Computer Science Principles	5	5	1			11
English Language and Composition	13	17	12	2		44
English Literature and Composition	5	10	2	2		19
European History	10	19	3	2		34
French Language and Culture		3	2	3		8
German Language and Culture	1					1
Macroeconomics	1	2				3
Microeconomics	1	2				3
Physics 1	7	5				12
Physics 2	4	4	4			12
Physics C: Electricity and Magnetism	1	2	1			4
Physics C: Mechanics	3	2				5
Spanish Language and Culture	2	5	5			12
Statistics	8	9	12	7	4	40
United States Government and Politics	25	13	6			44

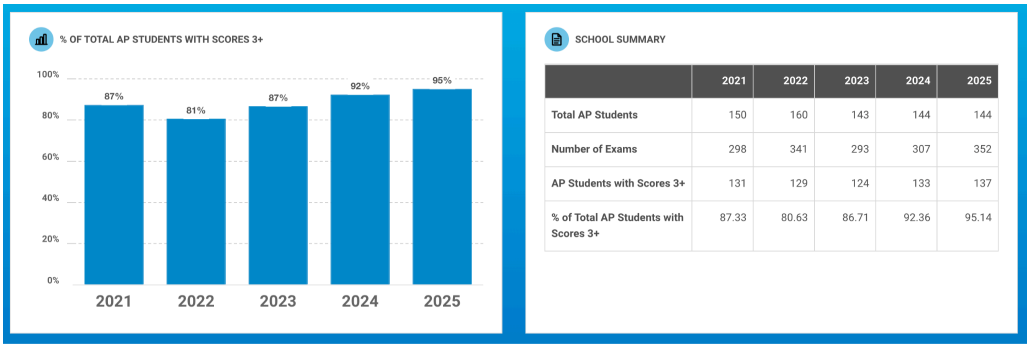
Source: College Board Report

AP Current Year Score Comparisons (2025)

Subject Tests	Number of School Exams	School Average Score	State Average Score	Global Average Score
2-D Art and Design	5	3.40	**3.42**	3.33
3-D Art and Design	1	**4.00**	3.21	3.06
Art History	2	**4.00**	2.90	3.11
Biology	43	**3.93**	3.46	3.24
Calculus AB	18	**3.78**	3.43	3.21
Calculus BC	10	3.80	**3.95**	3.83
Chemistry	19	**3.89**	3.51	3.36
Chinese Language and Culture	1	**5.00**	3.52	4.10
Computer Science A	1	**4.00**	3.39	3.19
Computer Science Principles	11	**4.36**	3.06	2.86
English Language and Composition	44	**3.93**	3.41	3.20
English Literature and Composition	19	**3.95**	3.5	3.24
European History	34	**4.09**	3.53	3.27
French Language and Culture	8	3.00	2.99	**3.19**
German Language and Culture	1	**5.00**	3.02	3.26
Macroeconomics	3	**4.33**	3.52	3.20
Microeconomics	3	**4.33**	3.31	3.24
Physics 1	12	**4.58**	3.24	3.12
Physics 2	12	**4.00**	3.49	3.38
Physics C: Electricity and Magnetism	4	**4.00**	3.28	3.38
Physics C: Mechanics	5	**4.60**	3.11	3.30
Spanish Language and Culture	12	**3.75**	3.31	3.55
Statistics	40	**3.25**	3.18	2.92
United States Government and Politics	44	**4.43**	3.58	3.34

Note: The highest average score in each row is bolded. The lowest score in each column is underlined. (updated 09/26/25)

Ottawa Hills Local Schools Over Five Years



Source:
College Board Reports

Background Information - Advanced Placement Tests
Total Number of Students Tested / Percent Scoring 3 or Higher

	2025	2025	2024	2024	2023	2023
Subject	#	%	#	%	#	%
Art History	2	100	8	88	4	100
Biology	43	95	42	93	36	92
Calculus AB	18	94	16	88	18	44
Calculus BC	10	70	11	91	10	80
Calculus BC - AB Subscore	10	90	11	91	10	90
Chemistry	19	95	11	82	12	100
Chinese Language	1	100				
Comp Govt & Pol						
Computer Sci Principles	11	100	22	82	24	75
Computer Science A	1	100	2	100		
Computer Science AB				82		
English Language	44	95	23	100	22	100
English Literature	19	90	19	95	17	100
European History	34	94			23	91
French	8	63	8	63	12	75
German Language	1	100				
Human Geography						
Macroeconomics	3	100	2	100	2	100
Microeconomics	3	100	2	100	2	50
Music Theory			5	80		
Physics 1	12	100	12	75	10	90
Physics 2	12	100	12	75	10	90
Physics B						
Physics C - E & M	4	100				
Physics C - Mech	5	100	3	100	1	100
Psychology						
Spanish	12	100	14	100	15	100
Statistics	40	72	40	78	34	68
Drawing					1	100
2D Art & Design	5	100	1	100	5	100
3D Design Art & Design	1	100				
U.S. History			11	100		
U.S. Gov't	44	100	43	95	32	81
Total Grades Reported		352		307		291
Percent with 3 or Higher		92		89		87
Total Candidates		143		144		143
Total Graduating Seniors		83		84		95
Challenge Index* (*next page)		4.24		3.65		3.06

	2022	2022	2021	2021	2020	2020
Subject	#	%	#	%	#	%
Art History	10	90	7	86	10	100
Biology	42	100	37	92	37	92
Calculus AB	26	92	25	68	18	61
Calculus BC	6	83	3	100	5	80
Calculus BC - AB Subscore	6	100	3	100	---	---
Chemistry	21	81	18	94	21	86
Chinese Language	2	100	---	---	---	---
Comp Govt & Pol	---	---	---	---	---	---
Computer Sci Principles	38	71	20	90	15	47
Computer Science A	---	---	2	100	---	---
Computer Science AB	---	---	---	---	---	---
English Language	18	89	24	100	27	96
English Literature	16	100	11	91	10	100
European History	---	---	15	100	---	---
French	8	100	6	83	9	100
German Language						
Human Geography	---	---	---	---	---	---
Macroeconomics	1	0	1	100	1	100
Microeconomics	---	---	2	100	---	---
Music Theory	---	---	---	---	1	100
Physics 1	16	100	13	92	11	91
Physics 2	16	100	13	92	10	80
Physics B	---	---	---	---	---	---
Physics C - E & M	---	---	2	100	---	---
Physics C - Mech	3	100	---	---	1	100
Psychology	---	---	---	---	---	---
Spanish	17	100	12	100	13	100
Statistics	61	64	45	64	29	76
Drawing	1	100	1	100	---	---
2D Art & Design	3	100	4	100	3	100
3D Design Art & Design	---	---	2	100	---	---
U.S. History	15	93	---	---	14	93
U.S. Gov't	39	56	35	94	30	90
Total Grades Reported		341		298		264
Percent with 3 or Higher		81		88		87
Total Candidates		160		150		128
Total Graduating Seniors		89		78		61
Challenge Index*		3.83		3.82		4.33

* Challenge Index = number of grades reported / number of graduating seniors. It is a ranking metric created by the Washington Post in 1998

	2019	2019	2018	2018	2017	2017
Subject	#	%	#	%	#	%
Art History	9	100	4	75	14	78
Biology	31	87	34	91	29	94
Calculus AB	22	96	23	87	13	72
Calculus BC	5	80	1	100	1	100
Calculus BC - AB Subscore	5	80	1	100	1	100
Chemistry	15	93	19	89	15	88
Chinese Language	---	---	1	100	---	---
Comp Govt & Pol	---	---	---	---	1	100
Computer Sci Principles	28	71	14	93	7	58
Computer Science A	---	---	3	100	---	---
Computer Science AB	---	---	---	---	---	---
English Language	23	100	20	100	25	100
English Literature	17	100	17	94	5	100
European History	31	90	---	---	20	95
French	11	100	14	86	8	100
German Language						
Human Geography	---	---	---	---	---	---
Macroeconomics	---	---	---	---	2	50
Microeconomics	---	---	---	---	1	100
Music Theory	---	---	1	100	2	50
Physics 1	9	100	14	86	10	91
Physics 2	9	100	10	90	7	78
Physics B	---	---	---	---	---	---
Physics C - E & M	---	---	---	---	1	100
Physics C - Mech	1	100	1	100	1	100
Psychology	---	---	---	---	1	100
Spanish	15	100	27	100	11	92
Statistics	49	69	31	87	20	83
Drawing	---	---	1	100	---	---
2D Art & Design	---	---	6	100	3	100
3D Design Art & Design	---	---	---	---	---	---
U.S. History	---	---	15	100	1	100
U.S. Gov't	26	100	45	84	31	82
Total Grades Reported		301		301		263
Percent with 3 or Higher		89		91		86
Total Candidates		140		153		123
Total Graduating Seniors		82		84		72
Challenge Index*		3.67		3.58		3.65

* Challenge Index = number of grades reported / number of graduating seniors. It is a ranking metric created by the Washington Post in 1998.

ACT/SAT Summary Report
&
PSAT, PreACT, PSAT 8/9

2024-2025

Local, State, and National Averages By Subtests Over Five Years

ACT: English, Math, Reading, Science, and Writing

SAT: Reading, Math, and Writing

&

PSAT, PreACT, PSAT 8/9

Source: ACT and SAT Reports to Schools

ACT/SAT Five-Year Testing History

Average State Contract ACT Scores By Subtest (Range 1-36)

Ottawa Hills

Year	Number Tested	English	Math	Reading	Science	Composite
2020-2021	85	25.6	26.4	25.1	25.6	25.8
2021-2022	92	24.4	24.6	25.1	25.1	24.9
2022-2023	80	24.9	23.9	25.2	24.1	24.6
2023-2024	82	24.0	23.4	25.0	24.0	24.2
2024-2025	80	24.5	25.1	24.6	24.6	24.8

Note these local averages are all above the “Remediation Free Scores” described in the next section.

State

2020	97,888	17.6	18.9	19.4	19.2	18.9
2021	98,693	17.3	18.6	19.3	19.1	18.7
2022	95,245	17.3	18.6	19.2	18.9	18.6
2023	97,191	16.9	18.3	19.0	18.7	18.3
2024	86,760	17.2	18.9	19.2	19.0	18.7

National

2020	1,295,349	19.9	20.2	21.2	20.6	20.6
2021	1,295,349	19.6	19.9	20.9	20.4	20.3
2022	1,349,644	19.0	19.3	20.4	19.9	19.8
2023	1,386,335	18.6	19.0	20.1	19.6	19.5
2024	1,374,791	18.6	19.0	20.1	19.6	19.4

Source: The ACT Profile Report - National, Graduating Class of 2024; Success.ACT.org

ACT/SAT Five-Year Testing History

Average SAT Scores By Subtest (Range 200-800)

Ottawa Hills

Year	Number Tested	Evidence-Based Reading and Writing	Math
2020-2021	8	681	679
2021-2022	19	657	672
2022-2023	14	674	672
2023-2024	38	680	696
2024-2025	6	643	648

Source: SCOIR; Note these local averages are all above the “Remediation Free Scores” described in the next section.

State

2020	19,639	525	523
2021	23,253	528	525
2022	23,823	525	519
2023	27,389	516	509
2024	28,070	515	503

Source: 2025 SAT Suite of Assessments Annual Report - Ohio

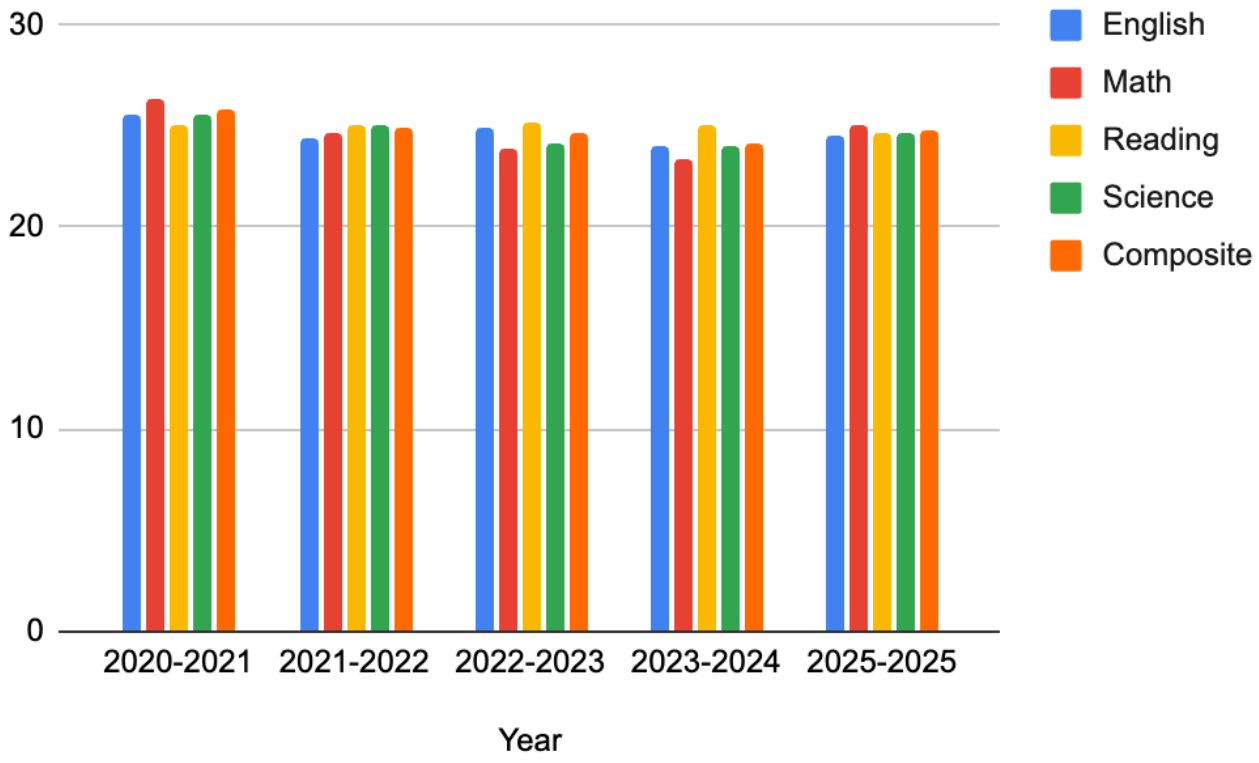
National

2020	1,509,133	533	528
2021	1,737,678	529	521
2022	1,913,742	520	508
2023	1,973,891	519	505
2024	2,004,965	521	508

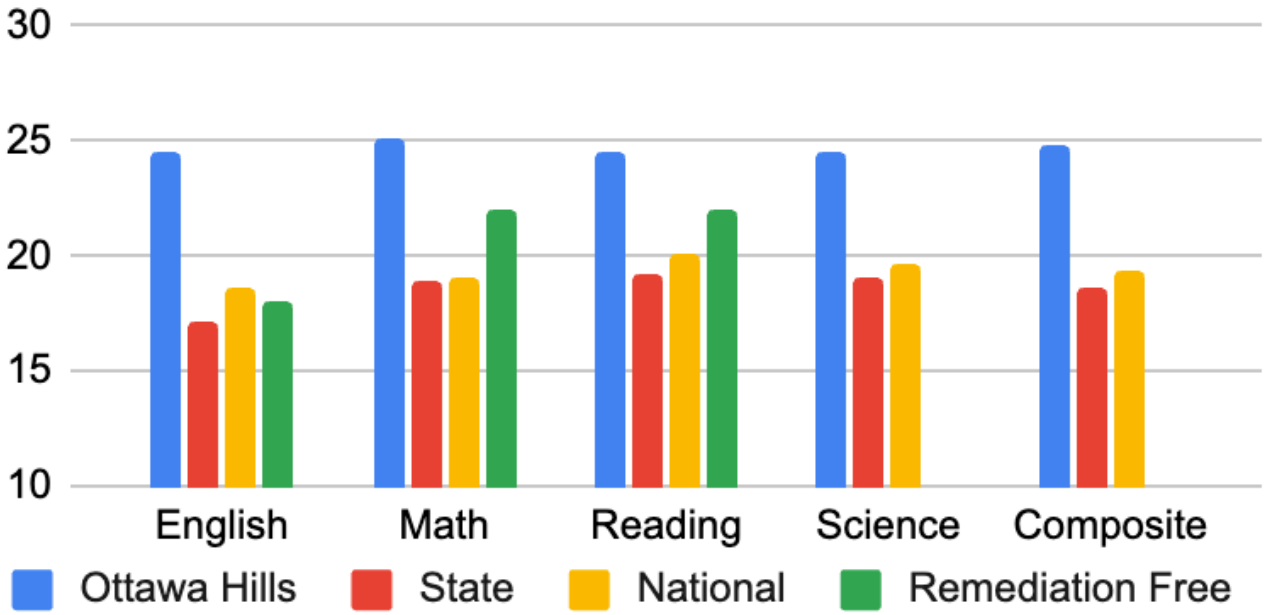
Source: 2025 SAT Suite of Assessments Annual Report

ACT/SAT Five-Year Testing History

Ottawa Hills Average ACT Scores by Year and Subtest

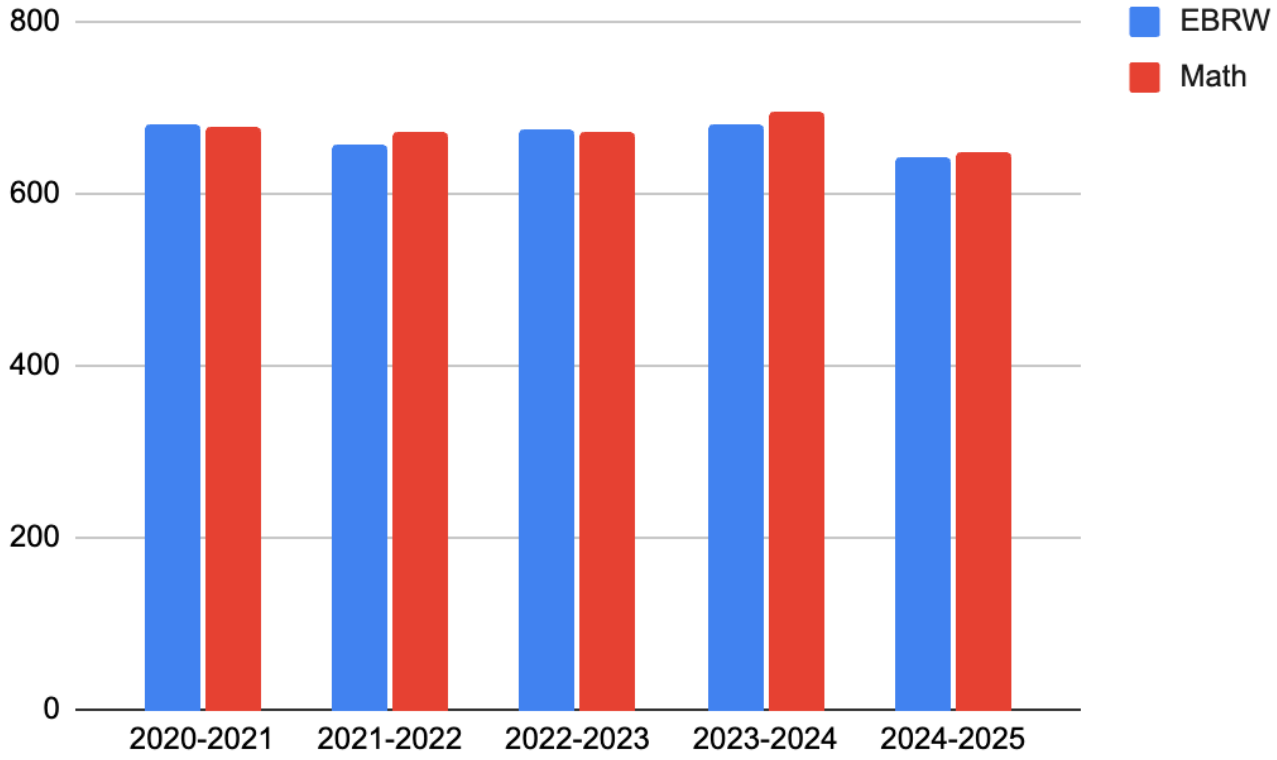


Comparison of Ottawa Hills 2024-2025 and Available Average ACT Scores by Subtest

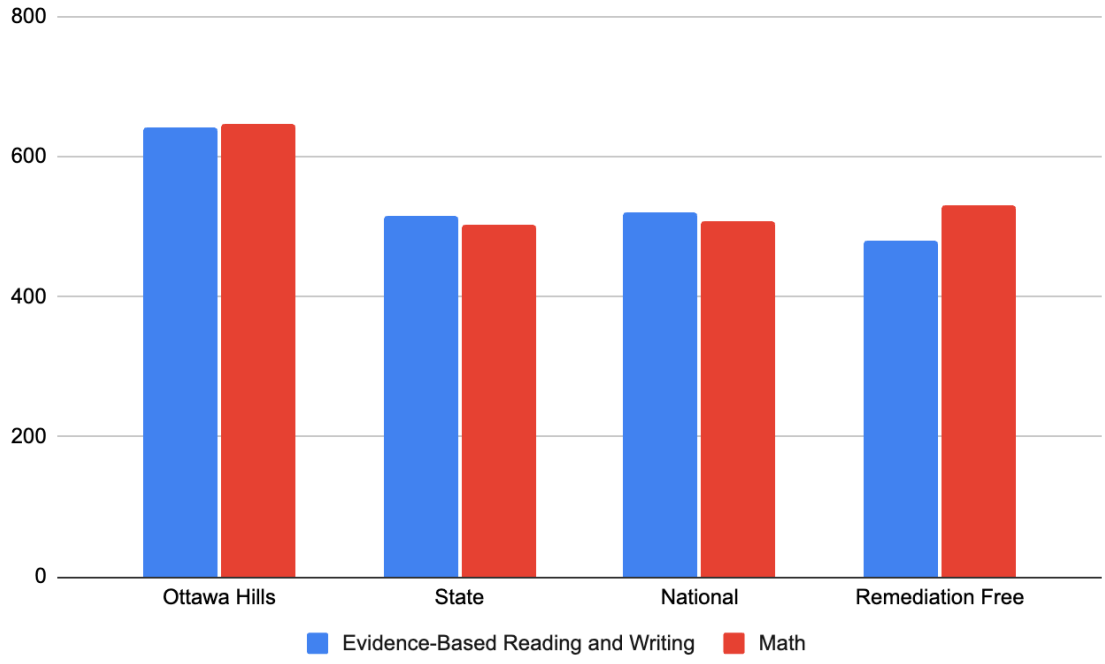


ACT/SAT Five-Year Testing History

Ottawa Hills Average SAT Scores by Year and Subtest



Comparison of Ottawa Hills 2024-2025 and Available Average SAT Scores by Subtest



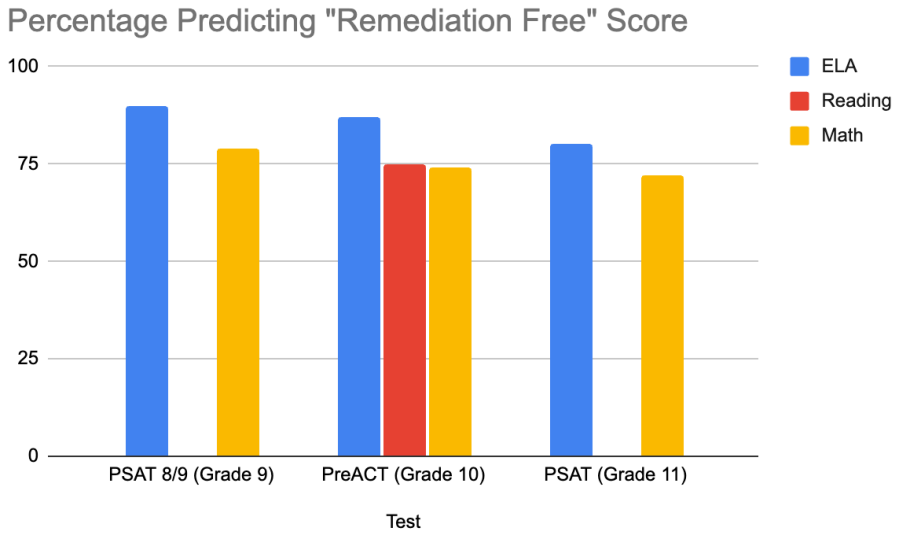
PSAT 8/9, PreACT, and PSAT Summary

In the fall of the 2024-2025 school year, 9th grade students took the PSAT 8/9, and 10th grade students took the PreACT. The PSAT was taken by 11th grade students. All of these tests can be used to predict the percentage of students who would earn a “remediation free” score on either the SAT or the ACT. Earning a “remediation free” score is one way a student can fulfill part of the current Ohio graduation requirements. The term “remediation free” refers to the likelihood that the student could pass a college level course with at least a C without the need for remediation support. Currently, the benchmarks are as follows:

SAT	Evidence-Based Reading and Writing (E) - 480 Mathematics (M) - 530
ACT	English (E) - 18 Reading (R) - 22 Mathematics (M) - 22

Test*	Grade Level	Tests Taken	Percentages Predicting Remediation Free Benchmark (Direct Comparison to Last Year)		
PSAT 8/9	9	68	(E) = 90% (+3)	---	(M) = 79% (-4)
PreACT	10	89	(E) = 87% (-4)	(R) = 75% (-6)	(M) = 74% (+4)
PSAT	11	82	(E) = 80% (-1)	---	(M) = 72% (+7)

* These tests were taken two years in a row by the same cohort of students.



District Report Card

2024-2025

Overall Rating

Achievement

Progress

Gap Closing

Early Literacy

Graduation Rate

College, Career, Workforce, and Military Readiness

Note that this report does address the demographic and financial data included in the state report found here https://reportcard.education.ohio.gov/district/overview/048215.

Source: ODE Local Report Card

State Report Card Components 2024-2025

The state report card uses a 5-star rating for six categories.
More information can be found on the Ohio Department of Education and Workforce website.

Overall Rating		
District	Elementary	Junior/Senior High
★★★★★	★★★★★	★★★★★

Achievement		
District	Elementary	Junior/Senior High
★★★★★	★★★★★	★★★★★

Progress		
District	Elementary	Junior/Senior High
★★★★★	★★★★	★★★★

Gap Closing		
District	Elementary	Junior/Senior High
★★★★★	★★★★★	★★★★★

Early Literacy		
District	Elementary	Junior/Senior High
★★★★	★★★★	does not apply

Graduation		
District	Elementary	Junior/Senior High
★★★★★	does not apply	★★★★★

College, Career, Workforce, and Military Readiness		
District	Elementary	Junior/Senior High
★★★★	does not apply	★★★★

The Ohio Department of Education State Report Cards
in digital format allows for greater interactivity with the viewer.
For more specific information about our district and schools,
readers are encouraged to visit that site at
Ohio School Report Cards / OttawaHills

Testing Report

2024-2025

Executive Summary

TESTING REPORT
2024-2025
EXECUTIVE SUMMARY

TerraNova® and *InView*™ Test Results (pages 1-3)

The *TerraNova*® is a nationally normed standardized test that measures achievement in four main content areas: reading/language, mathematics, science, and social studies. These content areas are divided into skills or objectives that reflect what students should know and be able to do at each grade level. The complete battery was given to students in grades 2 and 4. We primarily use the scores to identify students who may be gifted, but we may also use the scores to identify areas of strength and weakness, and to make adjustments to curricula and instruction.

The results of the Spring 2025 administration of these tests show that **on all achievement tests, the greatest percentage of students at each grade level is performing better than 75% of their peers (the top quartile) nationally**.

In an effort to test less and work smarter with the data that is collected, this will be the last year that the entire battery of tests will be given. Recent changes to what assessments can be used to determine giftedness allows the district to reduce the number of testing experiences of our students thereby increasing instructional time. Thus, future testing reports will reference a different set of assessments in this section.

Ohio State Tests Results (pages 4-9)

During the 2024-2025 school year, students in grades 3 through 8 took state tests in English Language Arts and math, and students in grades 5 and 8 took tests in science. The results of these tests help to identify areas of strength and weakness and may be used to determine student growth as part of the Ohio Teacher Evaluation System.

The results show that **on average, 78% of student scores fell in the Accomplished, Advanced, or Advance Plus range, while 91% fell in the range of Proficient or above.**

Overall, the test results show an improvement in performance over last year (see page 6, pages 17 through 21 of this report for observations within a single cohort of students). Of note, the scores reflect the shift that was made in the math program, where more students are taking the Math 8 assessment as an accelerated placement test. Thus, we see an decrease in Math 7 performance and an increase in Math 8.

When compared to other districts (see pages 7-9), the percentages of students passing the tests are among the highest but below that of the previous year. **With regard to "similar" districts, it is at or above the average on 64% of the tests. When compared to other area districts, it is above the average on 100% of the tests. And in comparison to the top districts, they are above the average on 43% of the tests. For the previous testing year (2024), these percentages were 79%, 100%, and 36%, respectively.**

Ohio End-of-Course Exam Results (pages 10-12)

During the 2024-2025 school year, junior and senior high school students took End-of-Course exams in English language arts (ELA), algebra, geometry, biology, American government, and American history.

Which exams a student took was dependent on which courses they completed that year. The results of these tests contribute to each student's graduation plan, help to identify areas of strength and weakness, and may be used to determine student growth as part of the Ohio Teacher Evaluation System.

The results show that **on average, 78% of student scores fell in the Accomplished, Advanced, or Advance Plus range, while 94% fell in the range of Proficient or above.**

Overall, the test results show an improvement in performance over last year (see page 6, pages 14 through 16 allow for observations within a single cohort of students).

When compared to other districts (see pages 10-12), the percentages of students passing the tests are among the highest but somewhat below that of the previous year. **With regard to "similar" districts they are above the average on 67% of the tests. When compared to other area districts, it is above the average on 100% of the tests. And in comparison to the top districts, they are above the average on 50% of the tests. For the previous testing year (2024), these measures were 67%, 100%, and 67%.**

At the district level, the Performance Index increased over last year but resulted in an identical rank at number 8 in the state. This represents as two-year sustainment of the district to its pre-COVID place among the top ten districts in the state (2013: #8, 2014: #7, 2015: #2, 2016: #2, 2017: #7, 2018: #2, 2019: #5).

Advanced Placement Tests Summary Report (pages 23-28)

Enrollment in AP courses varies from year to year based on the size of the classes and dynamics of the students. In the spring of 2025, 144 students took 352 AP exams. This is up from the previous year when 144 students took 307 AP tests. Of the 352 tests taken, 32% of them earned a top score of 5, and 39% of them earned a score of 4. Another 21% earned a score of 3, and the remaining 8% earned a lower score. **Of note, the percentage of *students* with scores of 3 or higher is at a 7-year high with 95%. This percentage of students who earned a 3 or better continues the trend of Ottawa Hills students outperforming the state and global percentages in most cases** (see page 25). There were just three classes that fell below state or global averages: 2-D Art and Design, Calculus BC, and French. It should be noted that class sizes of these courses are typically small, making each student representative of a larger percentage share of the class.

When broken down by the 25 different subject area tests (see page 26), there were 15 in which 100% of the students scored a 3 or more. Of the remaining 10 tests, student performance varies, with 7 of them falling within the 90-99% range, 2 in 70-79% range, and 1 in the 60-69% range.

We continue to encourage students to take our Advanced Placement exams and to support classes with lower enrollment along with students engaging in independent studies.

ACT and SAT Summary Report (pages 29 - 34)

Both the ACT and the SAT have been long recognized as measures of college readiness by colleges and universities nationwide. Students from Ottawa Hills historically score above the state and national averages on all subtests of the ACT and SAT (see pages 30 and 31). Specifically, the ACT includes subtests in English, math, reading, and science; and the SAT includes subtests in evidence-based

reading and writing and math. For the current reporting period, **all the scores remain higher than the state and national averages** (see pages 32 and 33).

Additionally, it should be noted that the Ottawa Hills subtest averages are well above the state-determined “remediation free” scores, which may be used by students to meet graduation requirements. Those scores for the ACT are as follows: English 18, reading 22, writing 22; and for the SAT, they are as follows: evidenced-based reading and writing 480 and math 530.

As part of the state testing requirements, we administer the ACT to every junior annually. But, students who may be concerned about their ACT score tend also to take the SAT in order to maximize their potential score between the two tests.

Because these tests may serve as a means of meeting state graduation requirements, the district administers their corresponding practice exams. In October of 2024, 9th graders took the PSAT 8/9, 10th graders took the PreACT, and 11th graders took the PSAT/NMSQT. These tests can be used to predict the percentage of our students who might achieve remediation free scores (see page 34). This data shows that the percentage of students predicted to achieve remediation free scores varies by class and ranges from 72% to 90%. **All scores were comparable when using a 5 percentage point spread as the margin.**

District Report Card (pages 35-37)

The Ohio Department of Education has published a Guide to 2024-2025 Ohio School Report Cards, which aims to explain each of the six rated components. Rather than reprint much of that user guide here, readers are invited to refer to that document. There are, however, some notes that should be made that are specific to Ottawa Hills Local Schools.

Overall Rating

The District is among the top 10 public school districts at the number 7 spot with 4.594 rating points, which converts to a 5-star rating. Only 8% of all public school districts received 5 stars. No district in the state earned 5 stars across all of the following components. Of the 15 districts that earned 5 out of 6 stars, the District outperformed 10 when measured by the performance index.

Achievement

This rating is based upon student performance in state tests. Details about that performance are found within that section of this report. The district's Overall Performance Index places it at number 8 in the state among public schools.This is the same position as last year, even though our index increased from 108.3 to 109.2 (the maximum index was 109.8). The increase is in part due to an increase in the number of accelerated students earning top scores. That percentage increased from 1.34% (or 20 scores) to 3.6% (or 56 scores) due to a change in the jr/sr high math program sequence.

Progress

This rating takes into account student performance on state tests by cohort compared to last year. It measures, for example, how current 4th grade students did on the state math test in comparison to how those same students did on the 3rd grade math tests. The expectation is that they do at least as well as they did last year. This section identifies English Language Arts in grades 5, 6, and 8, and 5th grade math as areas of improvement. Nevertheless, using the Value Added Effect Size statistic, the district places at number 11 in the state, out performing all but 4 of the top ten districts as measured by the performance index.

Gap Closing

This rating takes into account seven different measures related to student subgroups of 15 students or more. All district subgroups exceeded state performance goals as measured by the performance index. It should be noted that one subgroup, Economic Disadvantaged, is a new group to appear in this section. None of the qualifying groups, however, met the progress benchmark for ELA when disaggregated, which is a growth index of at least 2.0. This is consistent with the findings in the Progress component above.

Early Literacy

This rating looks at students in grades kindergarten through third to measure their progress in becoming proficient readers. It includes three measures: proficiency in 3rd grade reading, promotion to 4th grade, and improving K-3 literacy. More about this measure can be found here. The district earned 4 stars in this component because of the improving K-3 measure. For the 2024-2025 school year, a critical benchmark was changed-- the cut of score for what is considered “on track.”

Students in grades K-3 are screened every year to see if they hit the “on track” score. For the 2024-2025 school year, that score was raised for the assessment we use from the 25 percentile to the 40 percentile. So, a student in 2023-2024 who scored at the 20th percentile but improved to the 35th percentile was considered still not on track for the 2024-2025 school year. This will be a one-year adjustment. Put another way, a student at the 25th percentile last year was considered “on track,” if that student improved to the 35th percentile they would not be considered “not on track.” In short, the rules changed, and all districts using that same assessment experienced a similar effect on this report card component.

Graduation Rate

The district consistently earns top rating in this category, which is based upon the percentage of students graduating on time. It is among 29 other districts in the number 1 ranking for this component.

College, Career, Workforce, and Military Readiness

This is a new component that looks at graduates from the prior school year. For the current report card, that means the graduating class of 2024. It uses a rubric of ten elements and each student must meet the benchmark for at least one. It is intended to indicate the extent to which our students are ready for postsecondary life. Out of the 80 graduates of 2024, 17 did not meet any of the ten benchmarks. Yet, all of them are currently enrolled in colleges or universities including Owens Community College, Miami of Ohio, OSU regional campuses, and Kent State. It appears that the state’s rubric defining post-secondary readiness does not capture all possible scenarios of preparation. An analysis of this small cohort reveals that they were on average OH students for 10 years with an overall GPA of 3 and participated in 4 activities for 3 years. It is interesting to note that overall we outperformed neighboring districts that have a full range of career tech educational programs.