

Chapter 339

A K-12 Comprehensive

School Counseling Plan

Advisory Council Teaming

Agenda

Welcome and Introductions
Comprehensive Counseling Plan
Purpose of the Advisory Council
Plan Components and Standards
Small Group Discussions
Wrap-up

WELCOME



Assist in dealing with a crisis.



Help you to apply interpersonal skills.



Help you to learn academic achievement strategies.

SCHOOL Counselors



Provide academic planning and goal setting.



Listen and provide support.



Teach you to manage your emotions.



Advocate for student needs.

Small Group Discussion

*How many careers have you had?
What was your path?*

Purpose

Mission Statement

The mission of the Pottsgrove School District school counseling program, which is in accordance with the ASCA National Standards, is to promote and enhance student development in the areas of academics, career, and personal/social skills. Educators, families, community agencies, and post-secondary institutions will assist the school counseling program in the promotion of, and advocacy for, equity and access to learning for all students.



Chapter 339

- The 339 Plan refers to Chapter 339 of the PA School Code.
- A Comprehensive School Counseling Plan includes three domains, but with a special emphasis on career development.
- Career Education and Work Standards guide this process.

Why is it important?

- Provides evidence that school counselors are integral members of the school academic team in reaching school goals and raising achievement.
- The Counseling Plan prepares ALL PA students for post-secondary education and career success.

Our 339 Impact

- Strengthens communication and collaboration between all stakeholders-students, parents, educators, community/business members, and post-secondary institutions.
- Strengthens awareness of Counseling Program and role of the School Counselor to all stakeholders
- Strengthens student career exploration, excitement, involvement, and readiness.

Our Stakeholders: Awareness, Involvement & Excitement

- Our Students
- Our Parents
- Our Educators
- Our Businesses/Community
- Post-Secondary Institutions

Our Advisory Council

- Member Selection
- Member Role
- Commitment
- Meeting Goals

“Find their Spark” Philosophy

If we know what “sparks” a student-what excites them, motivates them, interests them-we are more likely to have successful students who graduate with a realistic post-high school plan.

Plan Components

- Curriculum Action Plan-The What
- Monthly Counseling Calendar-The When
- Program Delivery System-The How
- Resources

Super's Stages of Career Development

Fantasy: Birth-10 yrs.	Awareness of options
Interest: 11-12 yrs.	Exploration of likes/dislikes
Capacity: 13-14 yrs.	Exploration of Abilities
Tentative: 15-17 yrs.	Planning to combine interests & abilities
Crystallization: 18-21.	Doing-Make a post-secondary choice

Academic Standards for Career Education and Work

13.1 Career Awareness and Preparation

13.2 Career Acquisition (Getting a Job)

13.3 Career Retention and Advancement

13.4 Entrepreneurship

College and Career Counseling Plan

- Elementary Examples
- Middle School Examples
- High School Examples

Goal 2.2- Measurably improve college and career readiness of PGHS students.

Completion of 8 Required Tasks for College and Career Readiness Evidence

- Goal of 95% completion of by the end of the school year.
- Current Progress Towards Goal: 93.2% of Juniors completed the 8 required tasks.

Video and Discussion

Success in the New Economy

Share out of our Small Group Work

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Next Steps

- Finalize the 339 plan and publish resources on website
- Continue to develop the advisory committee and meet into next year at scheduled intervals
- Continue to work to achieve the district goal 2.2
- Consider ALL students and explore further continuum of opportunities and access
 - Check out Think College here-<https://thinkhighered.net/events/>
 - Expect, Engage, Empower: Successful Transitions for ALL-<https://ttacjmu.org/event/osep-event-expect-engage-empower/>
- Share your input [by clicking here](#) and completing a brief survey.

Questions