



# Liberty Public Schools

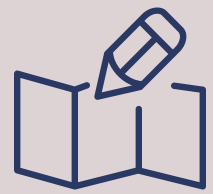
District Scorecard Fall 2025  
October Edition



The Missouri School Improvement Program (MSIP 6) emphasizes continuous enhancement across all educational institutions, focusing on preparing students for post-secondary success and fostering practices that contribute to robust school systems. The LPS district scorecard will reflect alignment with the new standards, providing stakeholders with a clear understanding of institutional progress and areas for development.

## MSIP 6 Alignment

**MSIP 6 Standards: Leadership (L), Effective Teaching and Learning (TL), Collaboration, Climate and Culture (CC), Data-Based Decision Making (DB), Align to Standards Curriculum and Assessments (AS), Equity and Access (EA).**



## Academic

Apply skills attained from literacy, mathematics, humanities, sciences, technology, the arts and physical education across a variety of contexts in meaningful ways.

### Missouri Assessment Program/End of Course Exams

### Missouri School Improvement Program 6



Students in Grades 3-8 participated in MAP ELA, Math, and Science testing during the Spring of 2025



DESE MSIP 6 scores are calculated by the state



Students in English II, Algebra I, Biology, and American History participated in EOC testing during the Spring of 2025

## State Testing

### English



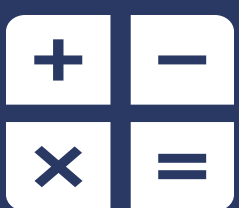
Overall percentage of students performing proficient or advance on the 2025 MAP Test

54%

Current MPI - 405.1  
(Goal Above 400) ✓  
MPI - Map Performance Index

2024 LPS - 53%  
2023 LPS - 54%  
2022 LPS - 55%  
2021 LPS - 59%

### Math



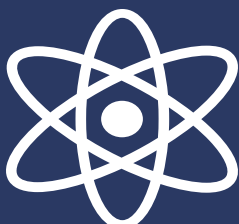
Overall percentage of students performing proficient or advance on the 2025 MAP Test

50%

Current MPI - 391.8  
(Goal Above 400)  
MPI - Map Performance Index

2024 LPS - 49%  
2023 LPS - 45%  
2022 LPS - 44%  
2021 LPS - 41%

### Science



Overall percentage of students performing proficient or advance on the 2025 MAP Test

45%

Current MPI - 391.2  
(Goal Above 400)  
MPI - Map Performance Index

2024 LPS - 44%  
2023 LPS - 45%  
2022 LPS - 44%  
2021 LPS - 44%

### Social Studies



Overall percentage of students performing proficient or advance on the 2025 EOC test

58%

Current MPI - 410.6  
(Goal Above 400) ✓  
MPI - Map Performance Index

2024 LPS - 45%  
2023 LPS - 53%  
2022 LPS - 54%  
2021 LPS - 57%



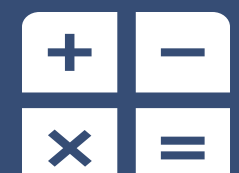
## 2025 LPS District vs. the State of Missouri

Comparing Overall MAP



### ENGLISH

Grade 5 - 10% above the state  
Grade 6 - 11% above the state  
Grade 7 - 11% above the state  
Grade 8 - 10% above the state



### Math

Grade 3 - 10% above the state  
Grade 4 - 10% above the state  
Grade 6 - 10% above the state



Science Grade 8 - 11% above the state



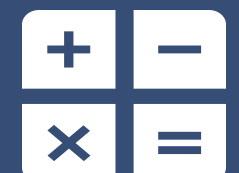
Social Studies Government - 17% above the state



## Growth Opportunities

### ENGLISH

Grade 4 - 8% above the state  
(-3) compared to 2024 district total



### Math

Algebra 1 - 1% above the state  
Algebra 2 - 2% below the state



Science Biology - 2% above the state

## LPS 53 State Student Group Achievement - English, Math, Science, and Social Studies

### English



IEP Students - **16%**  
(2.5% above that average)

Asian/Pacific Islander - **65%**  
(7% Above the state)

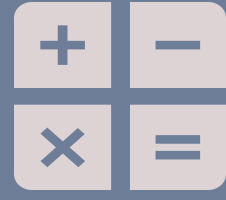
Black (Not Hispanic) - **29%**  
(7% Above the state)

Hispanic - **43%**  
(8% above the state)

Multiracial - **51%**  
(8% above the state)

White (Not Hispanic) - **57%**  
(8% above the state)

### Math



IEP Students - **14.8%**  
(1.6% above that average)

Asian/Pacific Islander - **61%**  
(-1% Below the state)

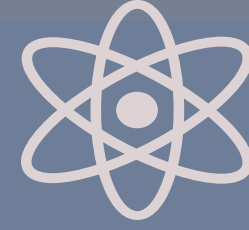
Black (Not Hispanic) - **25%**  
(7.5% Above the state)

Hispanic - **36%**  
(2% above the state)

Multiracial - **42.7%**  
(3% above the state)

White (Not Hispanic) - **54%**  
(5.6% above the state)

### Science



IEP Students - **14.6%**  
(1% above that average)

Asian/Pacific Islander - **50%**  
(-5% Below the state)

Black (Not Hispanic) - **17%**  
(1% Above the state)

Hispanic - **34%**  
(4% above the state)

Multiracial - **40%**  
(2% Above the state)

White (Not Hispanic) - **49%**  
(3% above the state)

### Social Studies



IEP Students - **18%**  
(6% above that average)

Asian/Pacific Islander - **63%**  
(5% above the state)

Black (Not Hispanic) - **36%**  
(15% above the state)

Hispanic - **42%**  
(9% above the state)

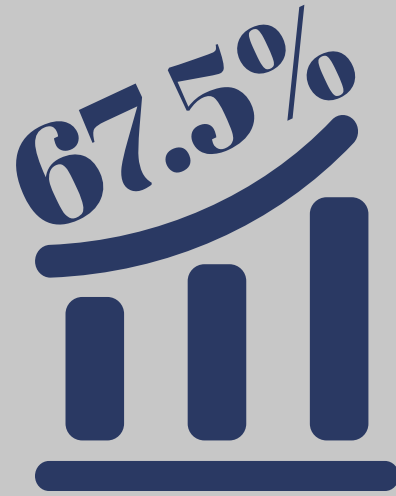
Multiracial - **54%**  
(14% above the state)

White (Not Hispanic) - **61%**  
(15% above the state)

## LPS 53 MSIP 6/APR Data

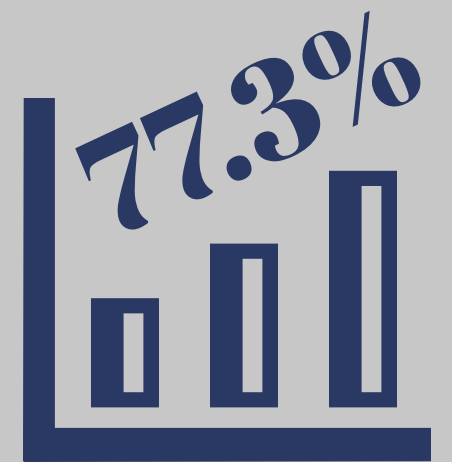
### LPS College and Career Assessments

The MSIP6/APR LPS College and Career Assessment score is currently based on 2023-2024 graduates.



### LPS College and Career Advanced Credit

The MSIP6/APR LPS College and Career Advanced Credit score is currently based on 2023-2024 graduates.



### LPS 53 iCap Rate

**100%**

The LPS current iCAP rate is 100%

**95**

The LPS 53 Graduation Follow-up Rate



### Attendance (90-90)

**88.5%**



Percentage of students that exceeded 90% attendance rate during the 2024-2025 school year.

### Graduation Rate

**96%**

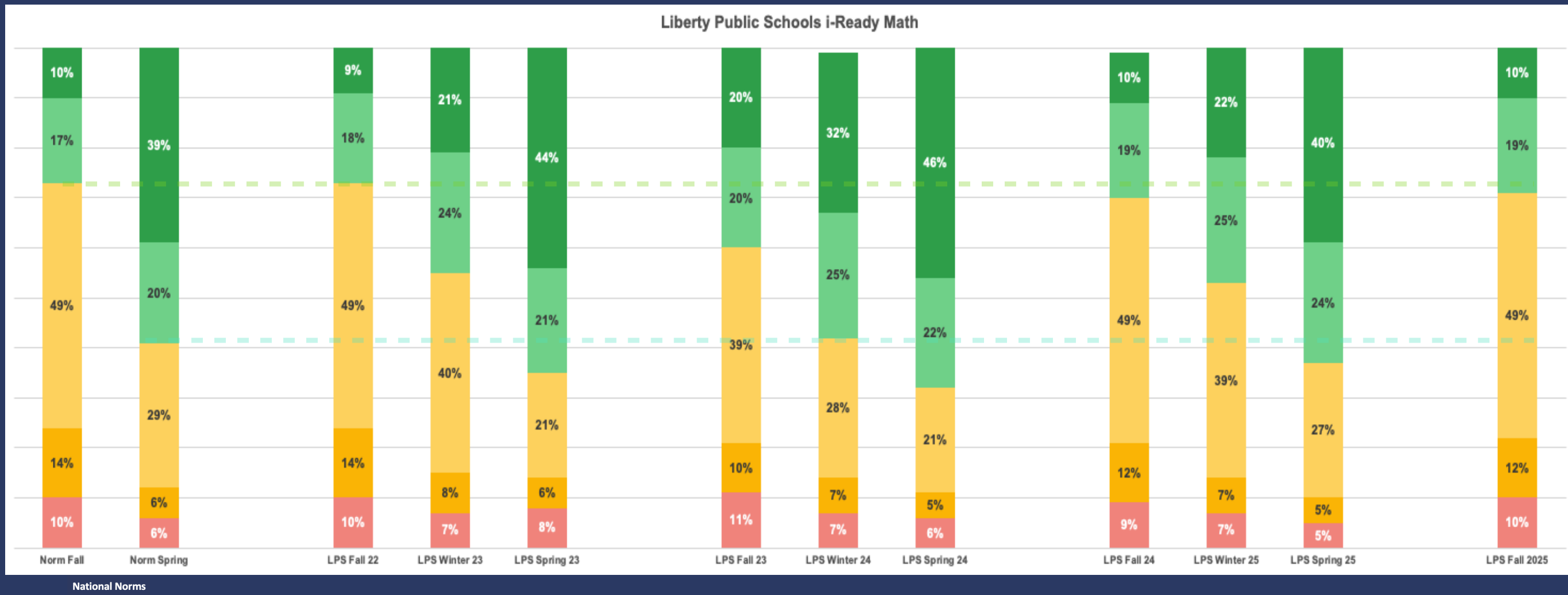


The current DESE graduation rate for Liberty Public Schools under MSIP 6 APR.



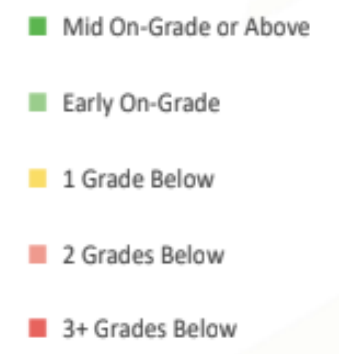
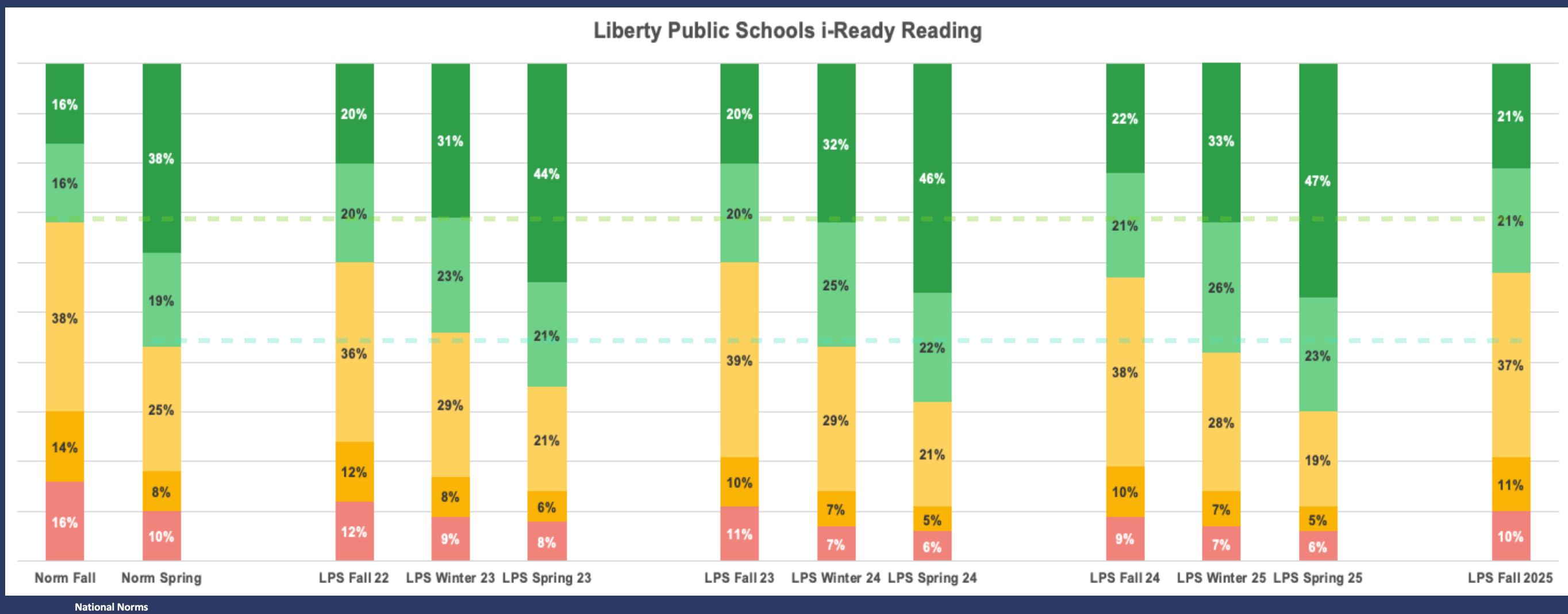
Students in Grades K-8 participated in i-Ready Reading and Math national diagnostic during the 2025-2026 school year

## LPS i-Ready MATH Diagnostic Trend Data - District Grades K-8



The i-Ready Diagnostic is an adaptive online assessment that adjusts its questions to suit a student's needs. Each item in the diagnostic is individualized based on student's answer to the previous question. The purpose of this is to understand how best to support a student's learning and growth. Students in LPS were tested using the i-Ready Diagnostic in the Fall of 2025-2026 school year.

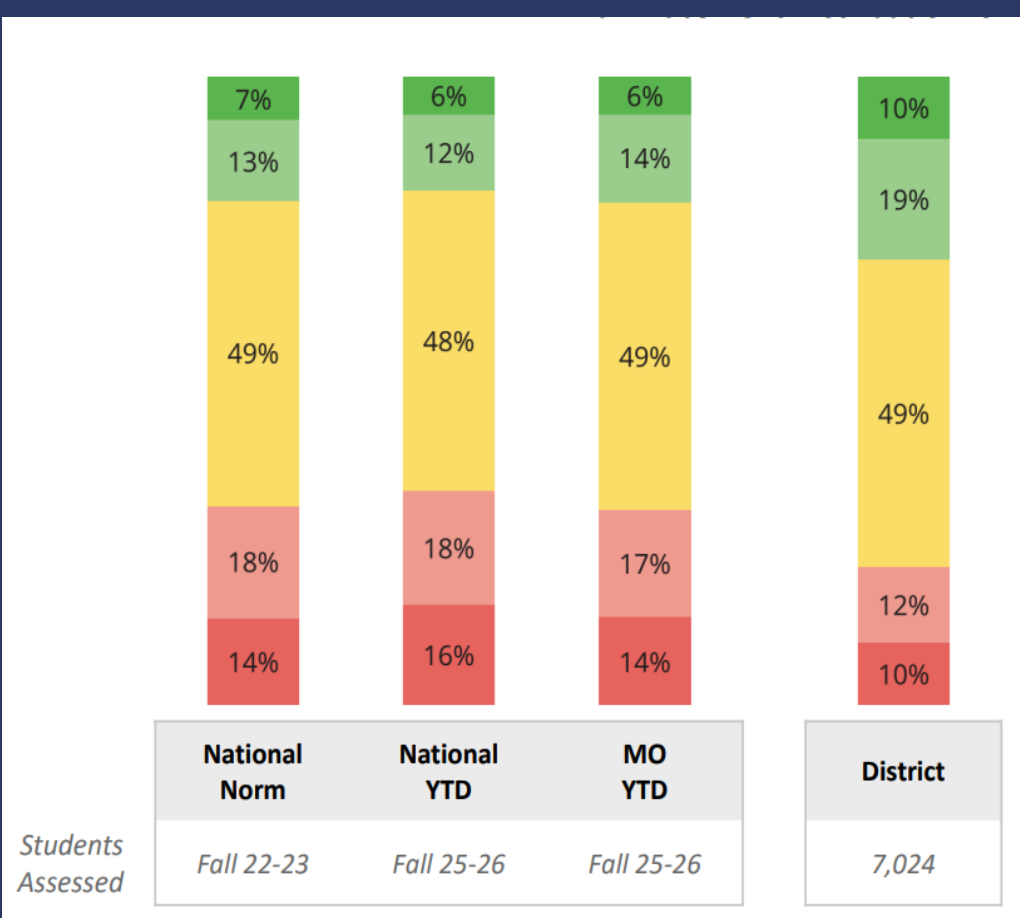
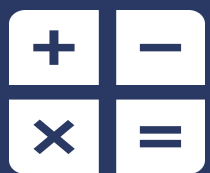
## LPS i-Ready READING Diagnostic Trend Data - District Grades K-8



The 5-Level Placements in i-Ready Diagnostic reports allow educators to further differentiate student knowledge and skill to provide better insight into student performance relative to grade-level growth toward proficiency and can help educators address students' instructional needs.

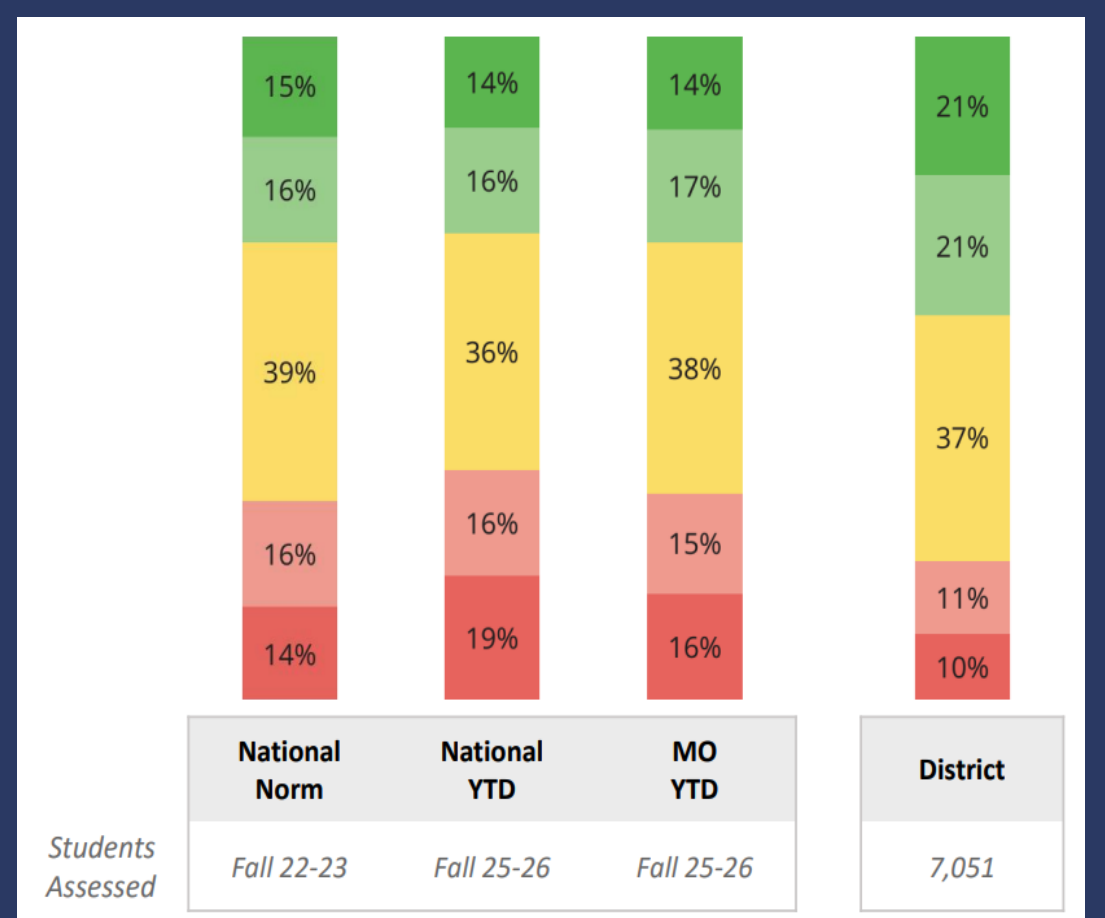
## LPS i-Ready Fall 2025 Results Comparable to Nation and Missouri

### Math



The **National** and **MO YTD** populations include 10,199,955 and 218,393 students, respectively, who completed a Diagnostic from August 1 to September 20. This data may not be representative of the student populations.

### Reading

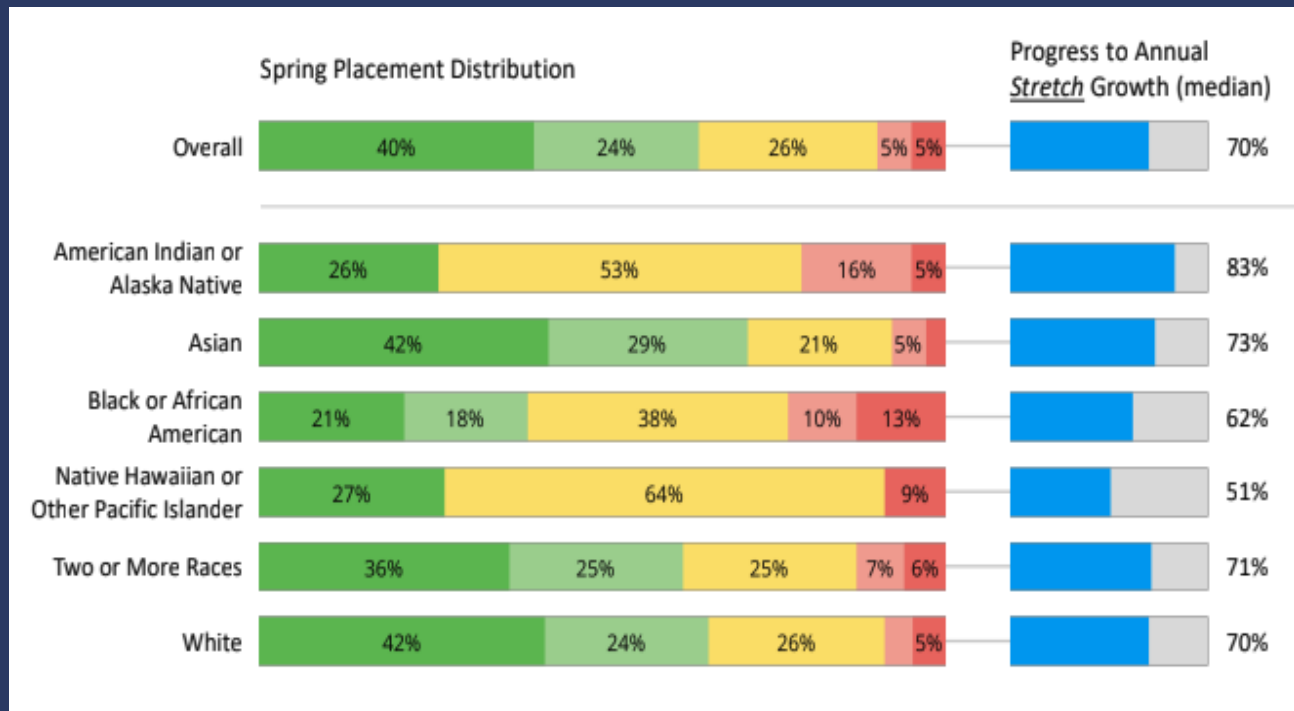


The **National** and **MO YTD** populations include 8,791,049 and 221,423 students, respectively, who completed a Diagnostic from August 1 to September 20. This data may not be representative of the student populations.

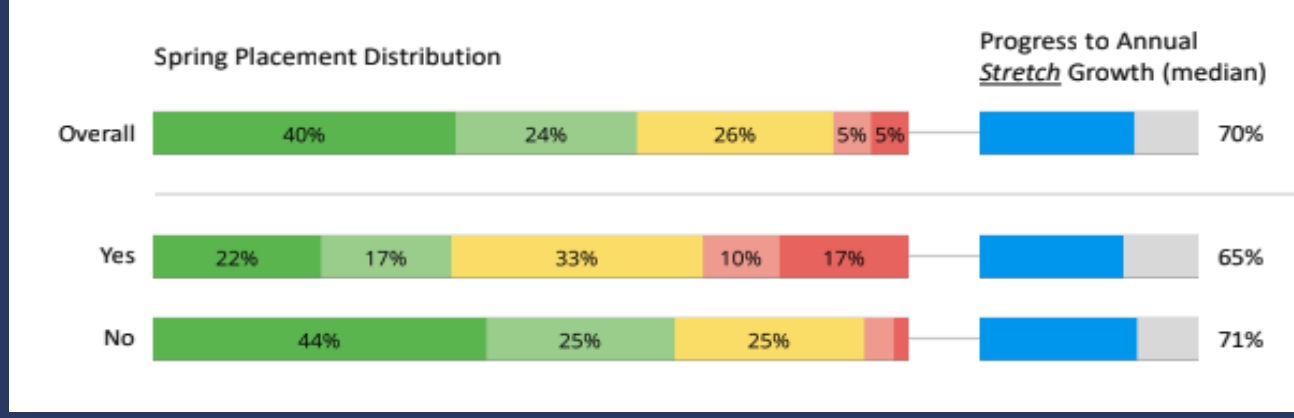
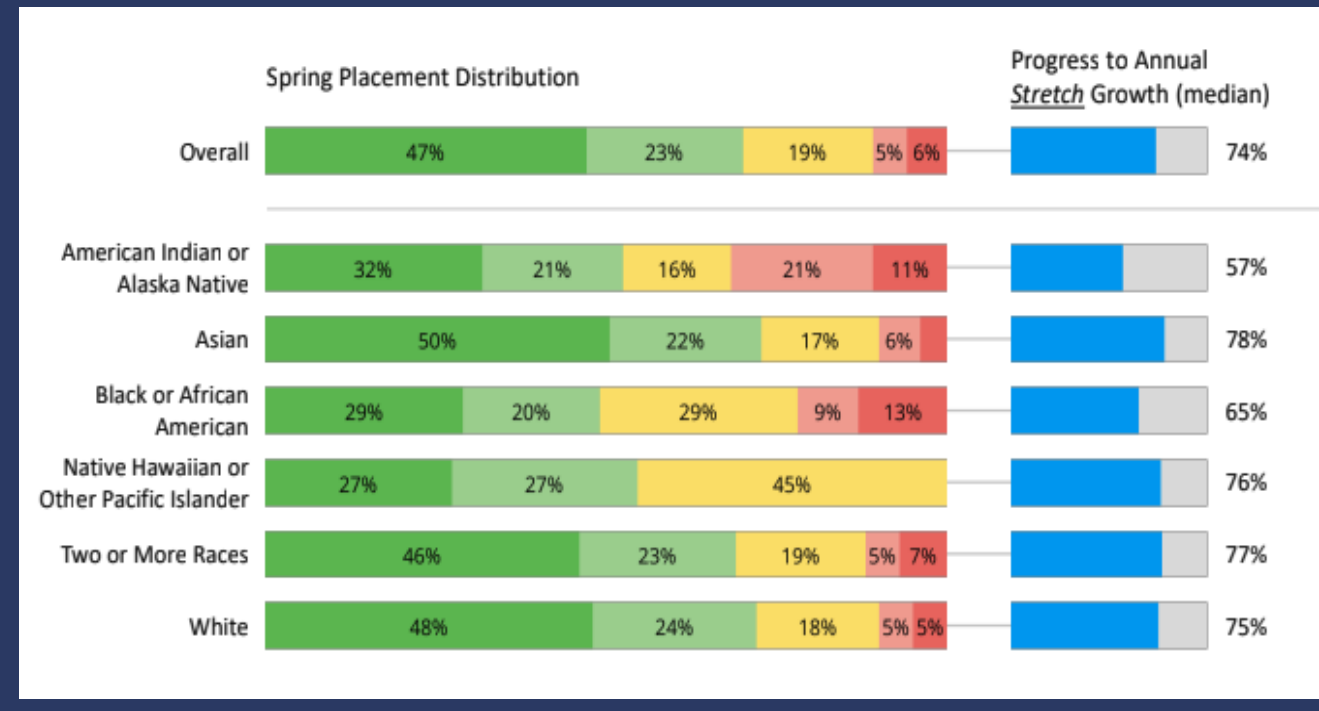
MATH

i-Ready Spring 2025 by Student Groups - Grades 1-8

Reading

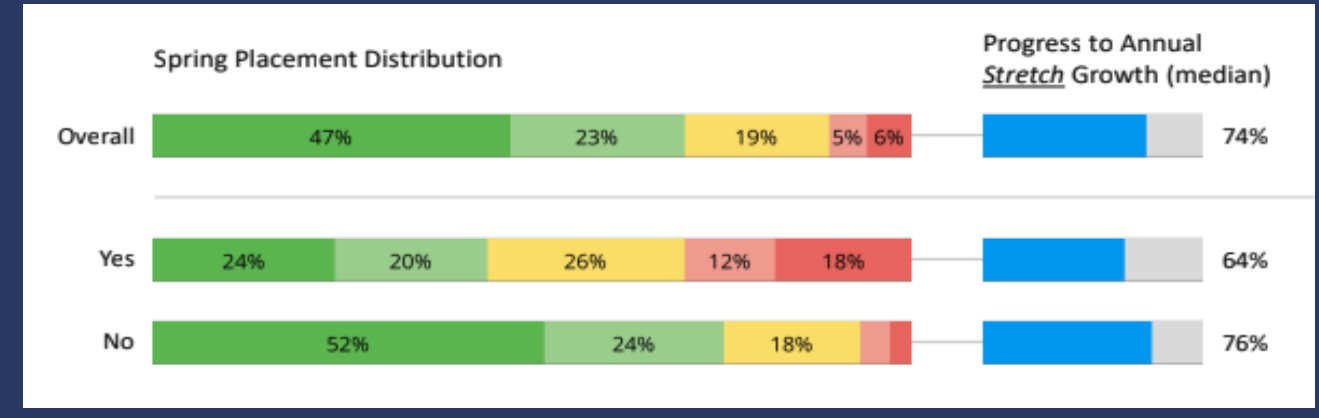


Stretch Growth is an ambitious annual growth target set for students to achieve proficiency or move beyond it. Unlike Typical Growth, which reflects average student progress, Stretch Growth targets are based on research and are higher to accelerate students toward proficiency and to push on-grade-level students toward advanced mastery levels. Meeting Stretch Growth targets, especially over two consecutive years, has been shown to accelerate more students to grade level compared to meeting Typical Growth targets.



Special Education

Special Education



The Fall 2025 i-Ready diagnostic test was the first diagnostic test for LPS students in grades K-8 for the 2025-2026 school year. Eventually as the school year ends, the Spring 2026 diagnostic will share our students growth within the school year and through the school years.

i-Ready STATE Projected Proficiency Grades 3-8  
\*based on Fall 2025

i-Ready Reading Projection

i-Ready Math Projection



The projections show the approximate percentage of students who would place in each state test level based on different amounts of growth achieved. These projections will help give educators early insight into students' potential success on state assessments, which can be critical in getting resources and instruction to students as early as possible. State test proficiency projections pictured here will over- or under-project actual proficiency on the state test if actual student growth is different from the growth that has been projected.



High School Graduate Trend  
2018-Current

Scores shared below are the average LPS Graduate Score in an ACT Content Area and the current graduated class ACT Superscore. The ACT Superscore is beneficial because it takes the average of the four best subject scores from each ACT test attempt. The ACT Superscore introduced by ACT as a report in April 2021 as a convenient way for students to send their best scores to Colleges.

Reading



2025 Graduate Superscore

21.5

2024 - 22.5  
2023 - 21.7

Graduate Average Score

Reading	
2022	23.2
2021	23.4
2020	21.6
2019	21.8
2018	22.2

ELA



2025 Graduate Superscore

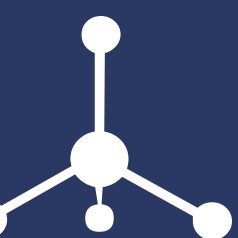
20.9

2024 - 21.3  
2023 - 19.4

Graduate Average Score

English	
2022	21.7
2021	21.8
2020	20.5
2019	20.5
2018	20.6

STEM



2025 Graduate Superscore

20.8

2024 - 21.4  
2023 - 20.5

Graduate Average Score

STEM	
2022	22.6
2021	22.4
2020	21.3
2019	21.5
2018	21.4

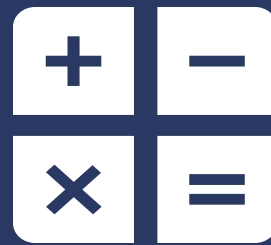
Liberty Public Schools  
Graduating Class Participation  
Percentage in ACT Testing

95%  
Graduating Class of 2023

95%  
Graduating Class of 2024

94%  
Graduating Class of 2025

Math



2025 Graduate Superscore

20.0

2024 - 20.8  
2023 - 19.8

Graduate Average Score

Math	
2022	21.8
2021	21.7
2020	20.7
2019	20.9
2018	20.8

Science



2025 Graduate Superscore

21.0

2024 - 21.5  
2023 - 21.0

Graduate Average Score

Science	
2022	22.8
2021	22.6
2020	21.3
2019	21.6
2018	21.6

Composite



2025 Graduate Superscore

20.8

2024 - 21.4  
2023 - 20.3

Graduate Average Score

Composite	
2022	22.5
2021	22.5
2020	21.2
2019	21.3
2018	21.4



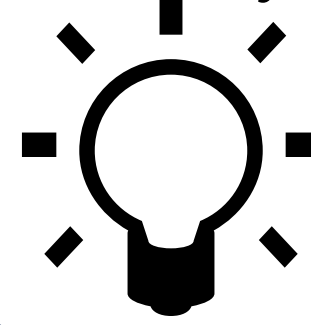
Students in grades 3-12 during the Fall of 2025 completed the supports and environments and competencies survey.

## Student Supports Environment Survey



School and classroom environments impact students' abilities to develop skills and dispositions. LPS educators use the student supports and environment survey to more efficiently target their efforts to create environments where students thrive.

## Student Competencies Survey



Student dispositions are critical to school, career, and life success. The student competencies survey helps LPS understand and support each student with skills like growth mindset, self-efficacy, social awareness, and self-management.



Engagement - How attentive and invested students are in class.



Growth Mindset - Student perceptions of whether they have the potential to change those factors that are central to their performance in school.



School Climate - Perceptions of the overall social and learning climate of the school.



Self Management - How well students manage their emotions, thoughts, and behaviors in different situations.



Rigorous Expectations - How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.



Self Efficacy - How much students believe they can succeed in achieving academic outcomes.



School Safety - Perceptions of student physical and psychological safety at school.



Social Awareness - How well students consider the perspectives of others and empathize with them.



Sense of Belonging - How much students feel that they are valued members of the school community



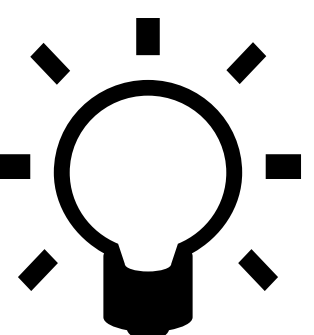
Emotional Regulation - How well students handle their emotions.

**Student Supports Environments Survey Topics Fall 2025 Results Grade 3-5**

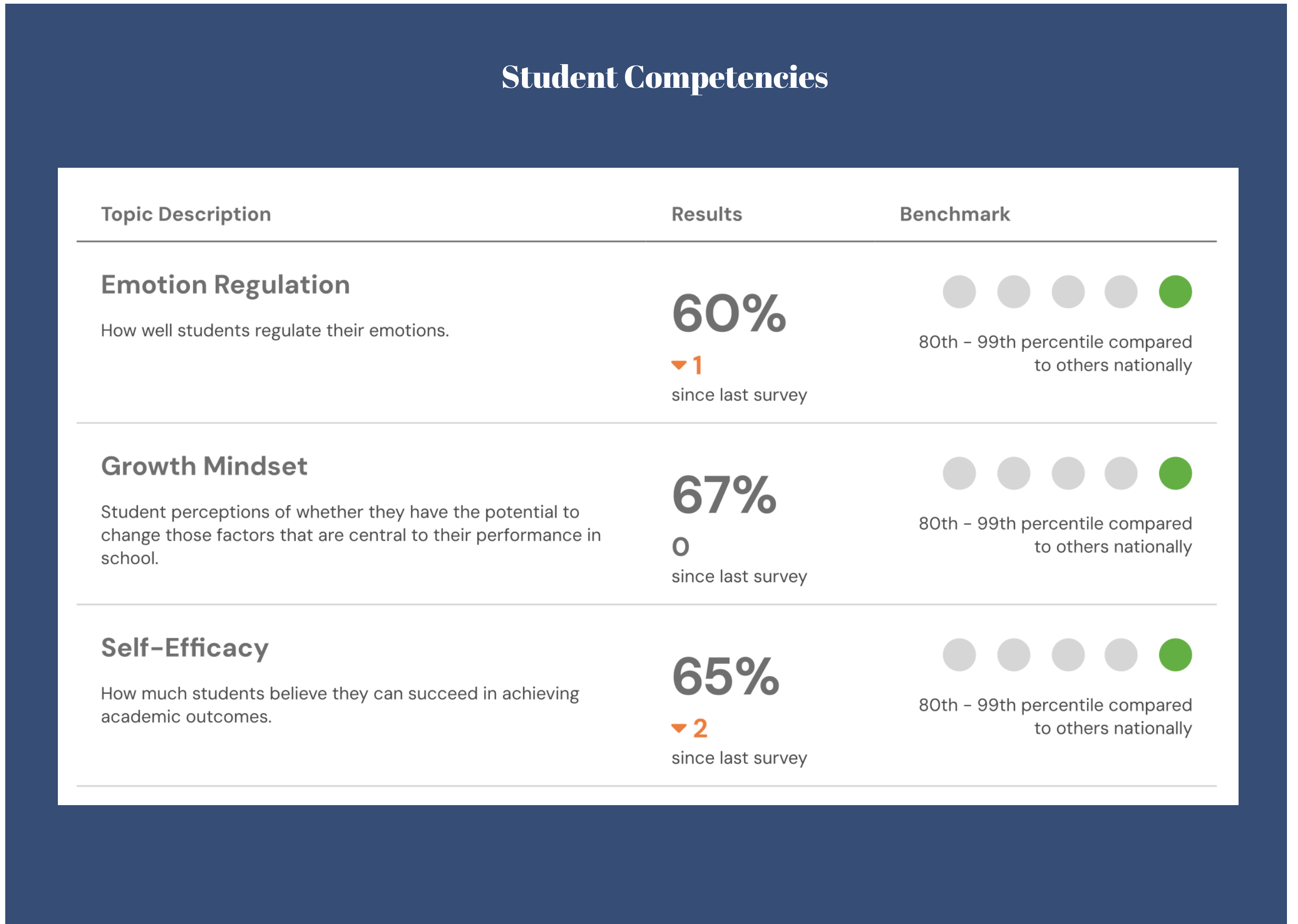
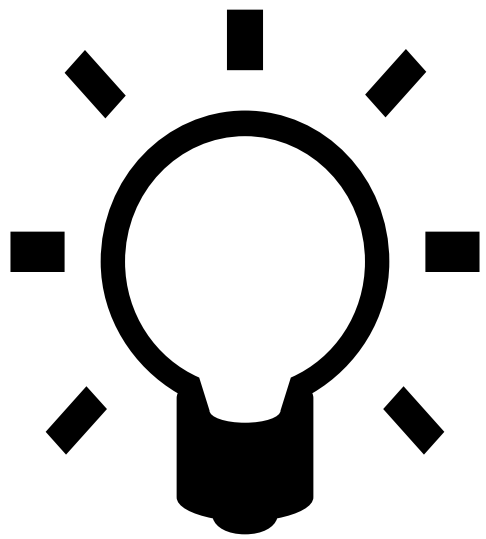
**Student Supports Environments Survey Topics Fall 2025 Results Grade 6-12**

**Student Competencies Survey Topics Fall 2025 Results Grade 3-5**

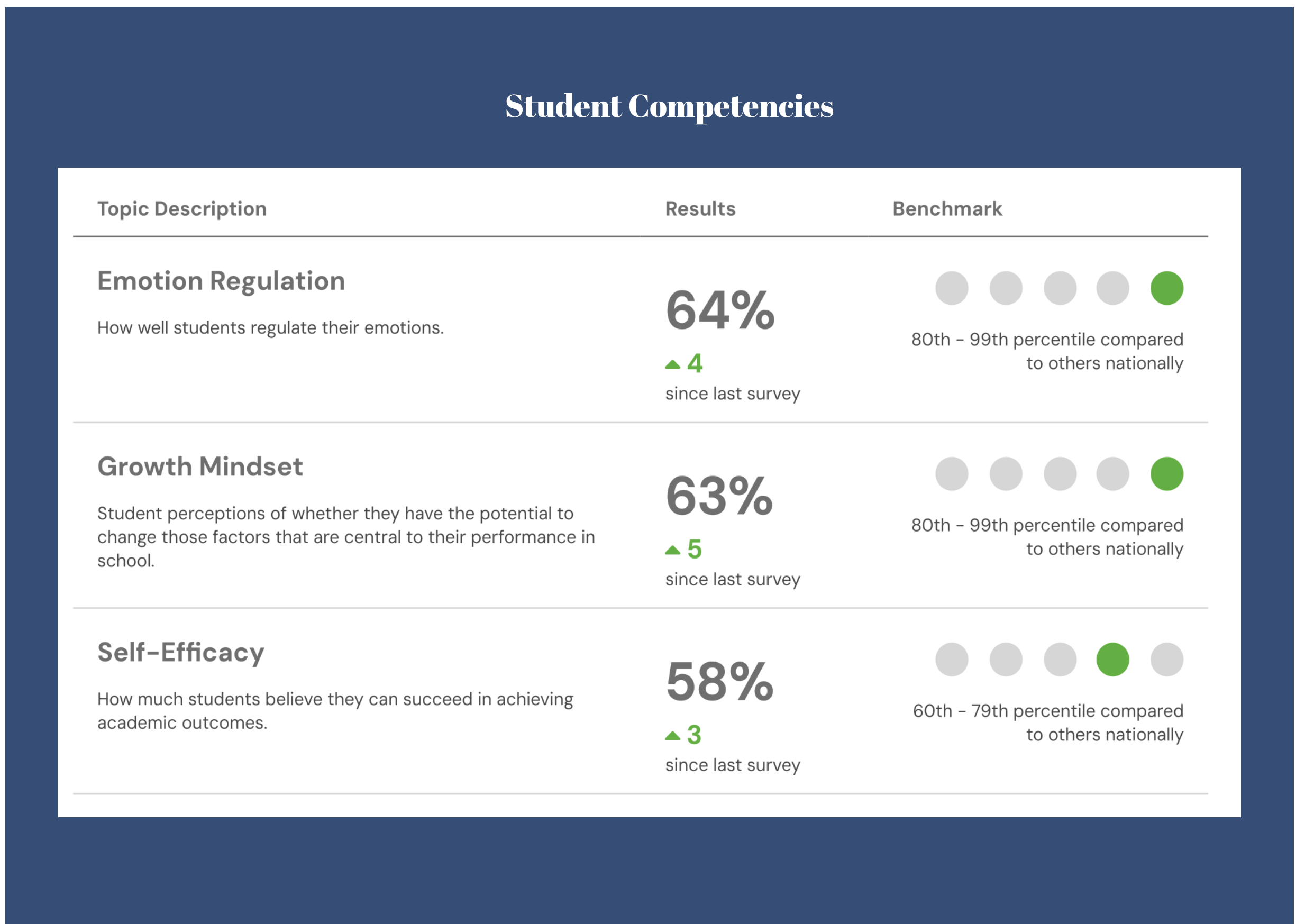
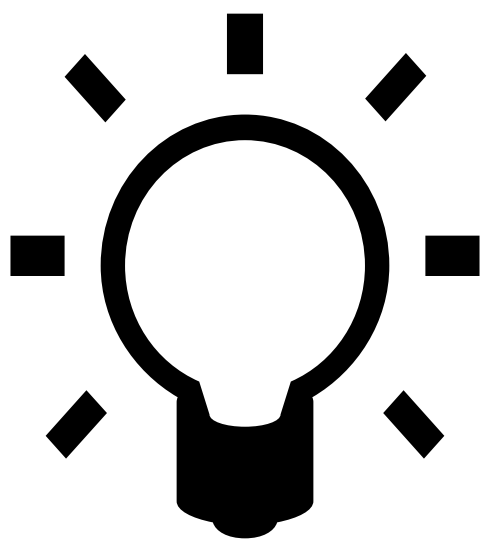
**Student Competencies Survey Topics Fall 2025 Results Grade 6-12**



## Student Competencies Survey Topics Fall 2025 Results Grade 3-5



## Student Competencies Survey Topics Fall 2025 Results Grade 6-12



**Student  
Supports  
Environments  
Survey Topics  
Fall 2025  
Results  
Grade 3-5**



**Supports + Environments**

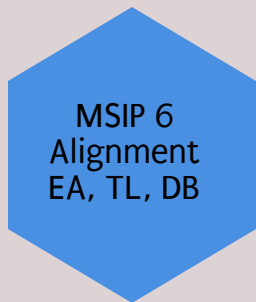
Topic Description	Results	Benchmark
<b>Engagement</b> How attentive and invested students are in class.	<b>68%</b> ▲ 5 since last survey	80th - 99th percentile compared to others nationally
<b>Rigorous Expectations</b> How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.	<b>83%</b> ▼ 2 since last survey	80th - 99th percentile compared to others nationally
<b>School Climate</b> Perceptions of the overall social and learning climate of the school.	<b>71%</b> ▲ 5 since last survey	80th - 99th percentile compared to others nationally
<b>School Safety</b> Perceptions of student physical and psychological safety at school.	<b>76%</b> ▲ 1 since last survey	80th - 99th percentile compared to others nationally
<b>Sense of Belonging</b> How much students feel that they are valued members of the school community.	<b>75%</b> ▲ 1 since last survey	80th - 99th percentile compared to others nationally

**Supports + Environments**

**Student  
Supports  
Environments  
Survey Topics  
Fall 2025  
Results  
Grade 6-12**



Topic Description	Results	Benchmark
<b>Engagement</b> How attentive and invested students are in class.	<b>44%</b> ▲ 7 since last survey	60th - 79th percentile compared to others nationally
<b>Rigorous Expectations</b> How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.	<b>75%</b> ▲ 6 since last survey	60th - 79th percentile compared to others nationally
<b>School Climate</b> Perceptions of the overall social and learning climate of the school.	<b>63%</b> ▲ 8 since last survey	60th - 79th percentile compared to others nationally
<b>School Safety</b> Perceptions of student physical and psychological safety at school.	<b>72%</b> ▲ 9 since last survey	80th - 99th percentile compared to others nationally
<b>Sense of Belonging</b> How much students feel that they are valued members of the school community.	<b>58%</b> ▲ 8 since last survey	40th - 59th percentile compared to others nationally

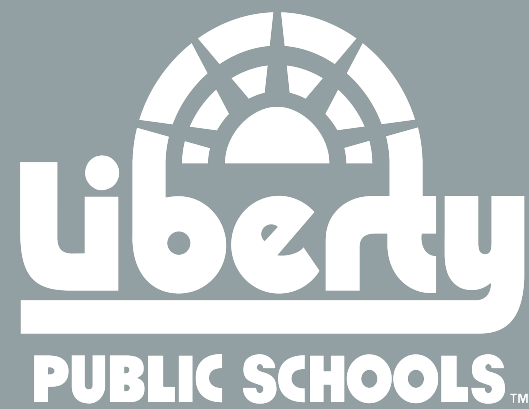


## Real World LPS Graduate Profile

Liberty Public Schools empowers students to answer "What does it mean to THRIVE?" through a strategic focus on graduate success. LPS surveys recent graduates to assess effectiveness across five key areas of our Graduate Profile: Academic, Cultural, Personal, Professional, and Entrepreneurial skills. This data-driven approach identifies strengths and improvement opportunities, enabling us to continually refine educational practices and better prepare students for success in higher education, the workforce, and military service.

# Liberty Public Schools Class of 2025 Graduate Survey

## During my time as a student, Liberty Public Schools....



Encouraged me to interact, work, and develop authentic relationships with people from diverse cultural backgrounds. 2025 Graduates answered Strongly Agree or Agree

# 87%

Class of '24 - 86%  
Class of '23 - 68%  
Class of '22 - 72%

Equipped me with the necessary skills to succeed in work/college environments in a professional manner. 2025 Graduates answered Strongly Agree or Agree

# 87%

Class of '24 - 87%  
Class of '23 - 68%  
Class of '22 - 72%

Assisted me in attaining the meaningful skills to be successful. 2025 Graduates answered Strongly Agree or Agree

# 92%

Class of '24 - 91%  
Class of '23 - 79%  
Class of '22 - 82%

Encouraged me to have an understanding of self by knowing my strengths and areas needed to grow. 2025 Graduates answered Strongly Agree or Agree

# 89%

Class of '24 - 89%  
Class of '23 - 71%  
Class of '22 - 75%

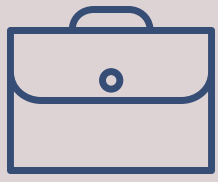
Promoted opportunities for my success by using challenges to develop a solution. 2025 Graduates answered Strongly Agree or Agree

# 91%

Class of '24 - 89%  
Class of '23 - 71%  
Class of '22 - 75%

## 2025 Graduate Survey Analysis and Themes

The 2025 Graduate Survey achieved a 100% participation rate, with respondents strongly agreeing or agreeing in the following Profile of a Graduate areas: Academic (92%, up 1%), Personal (89%), Entrepreneurial (91%), Professional (87%, up 1%), and Cultural (87%). The open comments section revealed several key themes. Student feedback reveals that Liberty Public Schools excels in providing caring, relationship-focused teachers and staff, extensive opportunities including diverse coursework, AP/dual credit options, fine arts programs, and specialized initiatives like EDGE and Liberty Academy, all within a strong community atmosphere that fosters lifelong friendships and personal growth. Students consistently express love for their LPS experience, feeling well-prepared for college and careers while describing the district as a "second home." However, areas of concerns about students reporting difficulties accessing guidance services and feeling their voices are not as strong in regards to policy decisions. While the overall student experience is overwhelmingly positive, there are opportunities for improvement to ensure all students receive the exceptional educational experience that characterizes the majority of LPS feedback.



## Real World Learning

Engage and contribute to a work environment in a professional manner, equipped with necessary skills to succeed. Recognize opportunities for success while applying divergent thinking and bias toward action to their work.

### Market Value Assets



Students complete meaningful workplace job tasks that develop readiness for work, knowledge, and skills that support entry or advancement in a particular career field.



Nine (9) or more hours of college-level credit, ideally representing a sequence of courses toward an industry-recognized degree or credential.



Industry recognized credentials published by state education departments will be reviewed with employers and validated for applicability and relevance.



Student identify a compelling social or market problem and mobilize resources to solve it, resulting in output/products validated by multiple stakeholders.



Possess a significant scope of real-world problem-solving, communication and collaboration involved. To be evaluated on a one-off basis and all MVA Guiding Principles will apply.



## Liberty Public Schools MVA's in Action



Class of 2022

**74%**

Graduated

26% from 2025 Goal



Class of 2023

**80%**

Graduated

20% from 2025 Goal



Class of 2024

**84%**

Graduated

16% from 2025 Goal



Class of 2025

**100%**

Graduated

Goal Completed

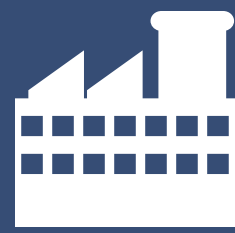
**Goal:** 100% of students in the LPS Class of 2025 will graduate with at least one Market Value Asset

### Graduate Follow-up Class of 2025



**79%**

2 Year or 4 Year College



**14%**

Workforce



**0.5%**

GAP YEAR



**6%**

Trade Vocational School



**0.5%**

Military



### Career Interest Trends SY' 25 Graduates



**36%**

Health



**17%**

Engineering/Computer Science



**16%**

Business



**13%**

Human Services



**3%**

Arts & Communication

\* According to ACT the class of 2025 graduates top 5 colleges interested in applying for are:

University of Missouri, University of Missouri - Kansas City, Kansas State University, University of Arkansas, University of Kansas



### Scorecard Summary

Summary of highlights and growth opportunities from the October 2025 LPS District Scorecard. What do we celebrate? Where do we continue to grow?

The LPS District Scorecard for Fall 2025 highlights a strong academic performance. Academically, 50% of students performed proficient or advanced on 2025 MAP English tests, an increase from 41% in 2021, and 59% in Social Studies EOC, a significant rise from 45% in 2024, with LPS students consistently scoring 10-11% above state averages in subjects like English (Grades 5-8) and Math (Grades 3, 4, 6). While Spring 2025 i-Ready Reading and Math diagnostic results for K-8 were comparable to national and Missouri averages, providing insights for potential state assessment success, the district noted "growth opportunities" in Science (Grades 4 and 5 decreased from the previous year) and Algebra 2 (2% below the state average). Furthermore, the Class of 2025 achieved a key district goal with 100% of graduates completing at least one Market Value Asset, and 79% are pursuing 2-year or 4-year college education. The 2025 Graduate Survey, which had a 100% participation rate, indicated overwhelmingly positive feedback regarding caring teachers, extensive opportunities, and a strong community, though it also pointed to challenges in accessing guidance services and feeling heard in policy decisions. Social-Emotional Learning (SEL) is assessed through Panorama SEL Surveys for grades 3-12 to refine educational practices, while College and Career Assessment (67.5%) and Advanced Credit (77.3%) percentages both decreased from the previous year, indicating areas for support.