

Fannin County High School

Parent and Family Engagement Plan and Plan for Shared Student Success

Plan Revised 9/23/25

2025-2026 School Year

*Fannin County High School
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What is Title I?

FCFS is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards and reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how FCFS will provide opportunities to improve parent engagement to support student learning. FCFS values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that FCFS will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

FCFS will invite all parents to attend our annual stakeholder meeting this spring to review and revise this parental involvement policy, as well as the school-wide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an on-line form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year including our annual stakeholder meeting, SGT meetings, and parent advisory meetings.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. FCFS will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children to contribute.

Where is it available?

It will be made available to families no later than November 1st, of each school year. The plan will be posted on the school website. Parents can also retrieve a copy of the plan in the Parent Resource Center.



2025-2026 District Goals

In 2025-26, students taking the Milestones ELA (English Language Arts) assessments will meet or exceed the 3% achievement improvement targets.

In 2025-26, students taking the Milestones Math assessments will meet or exceed the 3% achievement improvement targets.

In 2025-26 the FCSS will provide emotional, social, academic and behavior support to students to encourage their active participation in their own education and support their emotional and mental health.

District Vision

The Fannin County School System will be recognized as a world-class school system that holds a vision of excellence for all students with successful progression at each level and a 100% graduation rate.

School-Parent Compacts

As part of this plan, FCCHS and our families will develop a school-parent compact, which is an agreement that parents, that parents, teachers and students will develop that explains how parents and teachers will work together to make sure all students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers. The school-parent compacts are kept in the Parent Resource Room at all times.



Let's Get Together!



FCCHS will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

Annual Title I Meeting – August 1st, 2024

Learn more about Title I including requirements, finances, and parent involvement.

Open House – August 1st, 2024

Meet your child's teacher and our friendly and helpful school staff for the year.

Curriculum Night – August 1st 2024

Parents meet their students' team of teachers to learn about content and expectations for the school year.

Parent Advisory Team– Each Semester

Parents meet to support learning, offer input, and help to involve other parents at FCCHS.

Parent/Family Nights - Each Semester

Parents and students will participate in interactive activities while learning about various programs at FCCHS.

Parent-Teacher Conferences – Each Semester

Parents attend meetings with teachers to become informed of academic progress and overall achievement. Conferences are also available throughout the year.

Transition Meetings– Various times throughout the year

Parents will be offered opportunities to participate in meeting ensuring a smooth transition from elementary school to middle school and from middle school to high school

School Governance Team -Monthly

SGT provides advice, recommendations, and assistance to principals and the local board of education.

Federal Budget Stakeholder/Parent Meeting – Spring 2026

Parents are invited to meet with school and district leaders to review and provide input in to the school and district parent and family engagement plans and the school and district improvement plans.

Parent Resource Center

Come visit the Parent Resource Center located in the Counselors office to check out books, study materials, and activities to use at home with your child. Computers and iPad's are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 8:00 am – 3:30 pm

Parent and Family Engagement

FCHS believes that family engagement means the participation of parents in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Support

FCHS is committed to helping our parents attend the family activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

706-632-2081 or
dheaton@fannin.k12.ga.us

Fannin High School is Branching Out!

FCHS will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Conduct staff development on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.
- Partner with FCMS to share school information about parent engagement activities that will help prepare parents and their child for high school and improve school transition.
- Partner with the middle school to share information regarding activities and events ensuring a smooth transition from middle school to high school.
- Share information in English and Spanish (as needed) in correspondence for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, using multiple methods such as automated phone calls, newsletters, social media, texts, emails and flyer's.
- Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Collaborate with community leaders and business groups to increase participation and awareness of the school, parent and family engagement plan and activities.
- Listen and respond to parents' requests for additional support for parental involvement activities.
- Ensure that information related to school and parent programs, meetings, and other activities is in a format and, to the extent practicable, in a language parents understand.



Parental Involvement Standards

FCHS have adopted the following standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Parent Advisory Group

FCHS invites all parents to join the Parent Advisory Group to share ideas and ways to involve other parents to build partnerships with school, families, and the community. The team will meet monthly during the school year, but parents can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the Parent Advisory Group, please call Dawn Heaton at 706-632-2081 or by email at dheaton@fannin.k12.ga.us



Parent Advisory Group

- Yes, I am interested and wish to join the Parent Advisory Group
- Please contact me so I can learn more about joining the Parent Advisory Group
- Please send me notifications about future meetings and updates

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

