



SOLIDARITY ACTIONS

ALOHA COLLEGE MARBELLA 2025 -2026



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SOLIDARITY ACTIONS

1.INTRODUCTION

At Aloha College Marbella, we believe that true international education extends beyond the classroom and into the heart of society. Now in its second year, our developing solidarity action programme is blossoming into a vibrant approach that inspires action, empathy and positive change.

Our vision goes far beyond traditional charity. We are building a student-centred initiative that empowers every member of our community to make a difference.

We are delighted to welcome our new Solidarity Action Coordinators, Ms Patricia Llaveró in Primary and Ms Raquel Barrio in Secondary. They will support and develop solidarity initiatives and events across the school community.

*This year, our Solidarity Action Programme enters a new phase as we build connections with various associations offering **volunteering opportunities** for students across all key stages. These collaborations enable students to make a meaningful contribution to their communities. Further details can be found on page 14.*

Supporting this vision is our dedicated Charity Committee, which acts as the heartbeat of this mission, bringing together staff, students, parents and representatives from the Board of Trustees. Together, we coordinate purposeful initiatives, enrich our community and cultivate a culture of solidarity.



Aloha College Marbella Solidarity Actions Committee (Primary)



Aloha College Marbella Solidarity Actions Leaders (Secondary)

INTRODUCTION



In January 2025, we took a meaningful step forward by welcoming volunteers from the [Fundatul Foundation](#), an association in San Pedro that supports individuals with disabilities in gaining valuable work experience. This milestone saw our community open its doors not only to support but also to learn and grow alongside the Fundatul volunteers.

This year, a new group will join us in roles across the school including maintenance, gardening, administration, kitchen duties, and teaching support.

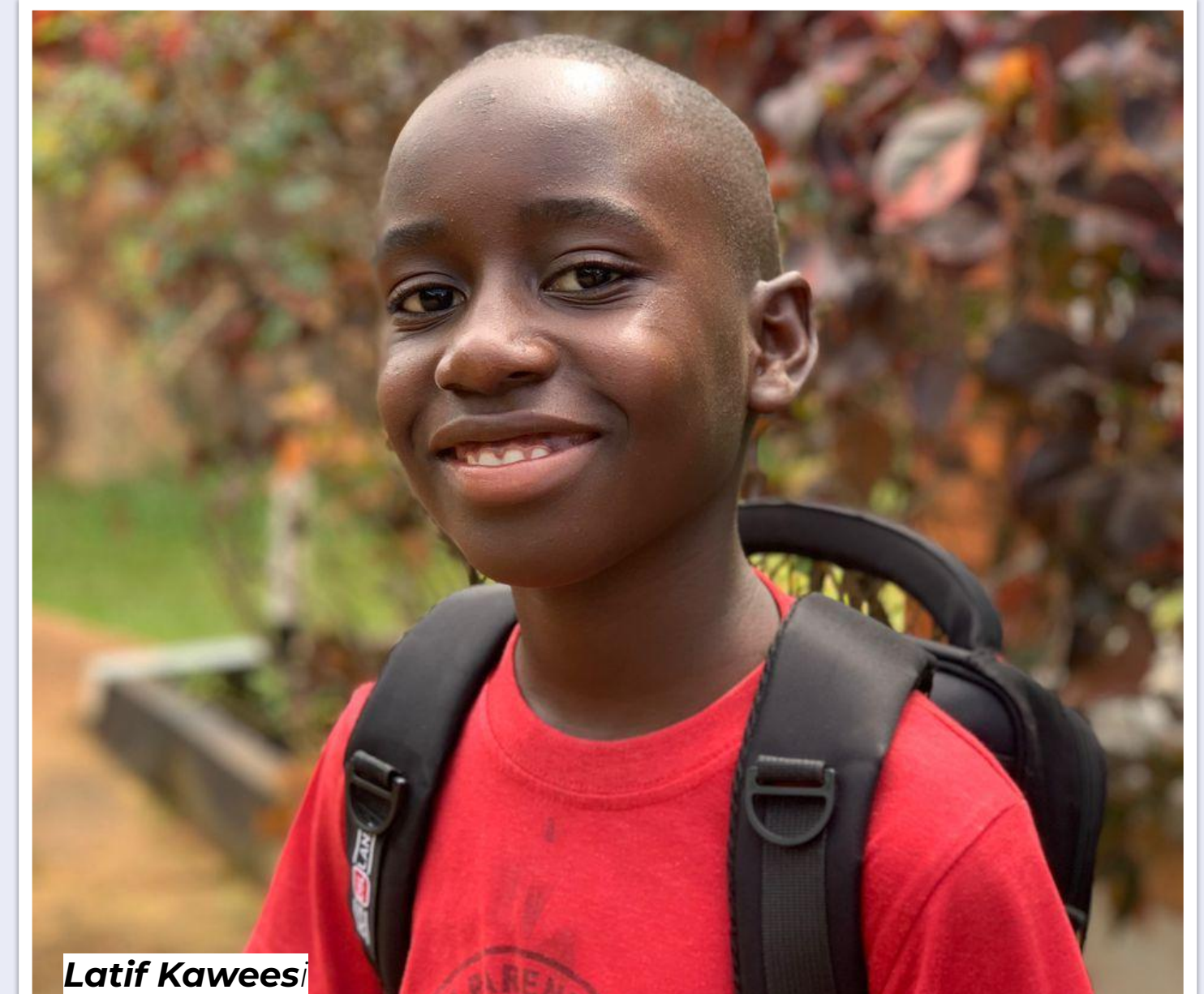
On the international front, we are also proud to sponsor Latif, a 12-year-old student who is currently studying in Nambula Primary school in Kampala, Uganda. We delight in his success as he continues to seize every opportunity and make the very best of the support we are able to offer.

Another highlight of our international projects was the Charity Gala in support of [Mary's Meals](#), which raised an impressive €10,000, enough to provide daily meals for 412 pupils at Katunula School in Zambia.

We are also planning a trip to Kampala, Uganda, where Year 12 students and staff will work alongside local communities on a range of projects. This hands-on experience will help them see the true importance of solidarity and the power of collective action.



Principal and Fundatul Volunteers at Graduation 2025



Latif Kaweesi

The importance of helping others



Charity Gala Dinner 2025



CADI-Aloha Day



Triple A visit to school



Fundatul volunteers



NGO Mary's Meals

2. OUR JOURNEY TO DATE

Summary of actions and achievements during the 2024-2025 academic year.

SEPTEMBER 24



Volunteering: A first group of student volunteers from KS4 and 5 joined our local community in helping in the successful organisation of Marbella's Half Marathon that raised funds for local charities.

NOVEMBER 24



Emergency Relief: Whole school effort led by KS2 to collect essential aid items for victims of the flooding in Valencia.

DECEMBER 24



Care for the Elderly: Our Primary School choir sang for the residents of CK La Quinta care home.

FEBRUARY 25



III CADI-ALOHA day: A fun day of arts, sports and music bringing pleasure to those with diverse abilities led by Secondary school charity ambassadors

JUNE 25



Crazy Hair Day: KS3 students led this fundraising initiative for the development of resources at the children's cancer unit in the Materno Hospital in Malaga.

OCTOBER 24



III Annual Charity Fun Run: In aid of Animal Welfare supporting [Jane Goodall Institute](#), Triple A and [Movilizzate por la Selva](#)

DECEMBER 24



Animal Shelters: Students volunteer from KS1 at [Triple A](#), Animal shelter to deliver food and blanket collection.

JANUARY 25



Inclusion: Our first cohort of volunteers from [Fundatul](#) were welcomed into our school taking on important challenges in departments of our school.

APRIL 25



II Charity Gala Dinner: KS5 hosted a memorable night for the benefit of [Mary's Meals](#), leading to the provision of a daily meal for 454 students at Katanula School in Zambia for one year.

3. 2025 – 2026 PROGRAMME



From their very first days in EYFS to KS5, students take part in themed projects that help them explore different aspects of solidarity.

Each stage focuses on a distinct theme, encouraging students to take meaningful action in support of others.

- ★ **EYFS and KS1:** Animal Welfare and Care for the Elderly
- ★ **KS2:** The Gift of Giving
- ★ **KS3:** Neurodiversity and Inclusion
- ★ **KS4:** Cancer Awareness and Rare Diseases
- ★ **KS5:** Outreach Projects



EARLY YEARS & KS1

ANIMAL WELFARE & CARE FOR THE ELDERLY



Student at Triple A



Care home visit ACM



Triple A visit ACM

Animals bring joy and companionship into our lives, and it is our duty to treat them with kindness, respect, and care.

At Aloha College Marbella, we believe that looking after animals is as important as caring for people, and we encourage our students to show compassion in all they do. This marks the beginning of their journey in solidarity.

For our youngest students, we organise regular open days at [Triple A](#), a local animal shelter. They learn about the needs of abandoned animals and take part in hands-on activities such as walking and petting. They also explore fostering, adoption and virtual adoption programmes through which we have virtually adopted our very own Aloha cat and a dog.

Equally, students build meaningful connections with the elderly through letters, event invitations, intergenerational activities and choir visits to [CK La Quinta Residential Home](#), experiences that nurture empathy and kindness.



KS2

THE GIFT OF GIVING

In Key Stage 2, students begin to understand the transformative power of generosity. They learn that sharing time, talents or resources, no matter how small, can bring joy and hope to others.

At this stage, students also explore basic human needs such as food, clothing and shelter, recognising that these are not always available to everyone. Through reflection and action, they develop empathy and a sense of responsibility towards reducing waste and protecting resources. Recycling, already part of our school ethos, is connected to this wider understanding of social responsibility, reminding them that every contribution counts in times of need.

Students will lead campaigns to encourage recycling, including work in collaboration with the [Jane Goodall Institute](#) section “Movilízate por la Selva”.

Through experiences such as collecting aid for those experiencing hardship, this year, in collaboration with [Ángeles Malagueños de la Noche](#), students see how their contributions matter, while cultivating teamwork and shared responsibility, the foundations for deeper engagement in the years ahead.



Eco Committee
**Move through the
Jungle project**

Jane Goodall Institute



KS3

NEURODIVERSITY AND INCLUSION



Mara García with a boy from CADI

In Key Stage 3, students take an important step in their solidarity journey by exploring inclusion, respect, and acceptance. We raise awareness of neurodiversity, recognising that everyone learns and experiences the world in unique ways. For some, intellectual, physical, or learning difficulties make school more challenging, but by respecting these differences, students learn how to create communities where all feel valued.

To bring these lessons to life, students are introduced to early volunteering experiences. Through partnerships with [CADI](#) and [Global Gift Foundation](#), they engage in active support initiatives, giving time, energy, and creativity to local organisations that care for children and families affected by neurodiversity.



KS4

CANCER AWARENESS & RARE DISEASES

In Key Stage 4, students begin to take on greater autonomy and responsibility in their service. They begin to lead fundraising efforts, design awareness campaigns, and collaborate directly with charities to make a meaningful impact.

*Our partnership with [Fundacion Olivares](#) connects students to the Children's Cancer Unit at **Málaga Hospital Materno Infantil**, where children face life-changing illnesses. Students learn that while cancer can be devastating, treatment often enables patients to recover and lead healthy and fulfilling lives.*

Through this partnership, students gain insight into the work of medical teams and associations supporting families living with cancer and rare diseases. They also see how illness affects not only patients but entire families and communities.





KS5 OUTREACH PROJECTS



In Key Stage 5, students reach the culmination of their solidarity journey, the moment when everything they have learnt and experienced throughout their school years comes together. This is the stage where service becomes true leadership in action.

Our annual Charity Gala, organised by KS5 students, continues to be a highlight of the year. Through last year's event in support of [Mary's Meals](#) we raised €10,000, providing daily meals for 412 children at Katunula School in Zambia.

This year, we are preparing to take a group of Year 12 students and staff to Kampala, Uganda, where they will take part in community projects and witness the impact of their work first-hand.

We have begun building a meaningful connection with [Albinism Umbrella Uganda](#), an association promoting inclusion and awareness for people with albinism.

Our students will support this initiative and others in a country where their help and solidarity can make a real difference.



4. VOLUNTEERING

This academic year marks a new chapter in our action solidarity programme, as we expand opportunities for students to embrace service through volunteering.



Sofía Espinosa with a boy from CADI

Volunteering Opportunities 2025 - 2026

Here are the volunteering opportunities available this year. If you would like to take part in any of them, please write to charity@aloha-college.com

Please note that some activities are open only to students aged 12 and above, while others require students to be accompanied by a parent or guardian.

Triple A

- **Saturday Mornings 9am - 3pm**

Casa Ángeles

- **Friday Afternoons 5pm - 8pm**
- **Saturday Mornings 10am - 1pm**

Ángeles Malagueños de la Noche

- **Saturday Mornings 8am - 3pm**

CADI

- **Saturday mornings 9am - 2pm**

5.EVENTS CALENDAR



Event	Date	Supporting	Description
Volunteers in School	Starting September 2025	Fundatul Foundation	New volunteers begin their year-long work placement in different departments of the school. This association helps individuals with disabilities gain work experience and integrate into the workplace.
Half Marathon	28th September 2025	ONG Building the Future	Secondary students supported this local event to raise funds for national charities.
IV Annual Charity Fun Run	24th October 2025	Triple A (EYFS & KS1), Ángeles Malagueños de la Noche (KS2), Global Gift (KS3), Fundación Andrés Olivares (KS4), Albinism Umbrella (KS5)	All students take part in this fun-themed, sponsored run to raise awareness and funds for the charity they are working with. Each Key Stage selects one of their assigned charities for the year. Led by Aloha Student Charity Committee and KS5
Choir Christmas Carols	16th December 2025	CK La Quinta Residencia de Mayores	Students from the Primary School choir will bring Christmas spirit to the residents of a local care home with their singing. EYFS students will also contribute offerings for this festive season.
IV CADIALOHA Festival	24th January 2026	CADI	Members of CADI, along with their families, will enjoy a day of sport, art, and music, organized and led by KS3 students and student leaders. All Aloha families are welcome to participate in this event.

5.EVENTS CALENDAR



Event	Date	Supporting	Description
Charity Fashion Show	24th March 2026	Ángeles Malagueños de la Noche	During an eco-themed week, students will model 'vintage' designs selected and donated from their own wardrobes. This event will be led by KS2 students.
ECO Day	27th March 2026	Recycling projects including the Jane Goodall Institute	Activities will be held to heighten awareness of preserving the environment. The "Movilizzate Por la Selva" program, which collects and recycles mobile phones and tablets, will support the chimpanzee population in the Congo. Led by KS2 and the Eco Committee.
Charity Gala Dinner	24th April 2026	Outreach projects for KS5 students	Hosted by KS5, this event invites us to engage with the wider Aloha community in a beautiful setting aimed at raising funds to support a solidarity trip to Uganda and other outreach projects.
Crazy Hair Day	8th June 2026	Fundación Andrés Olivares	Led by KS4, funds raised from this event will be donated to medical research and therapies to support cancer patients and their families
Time to Shine	17th June 2026	Global Gift	A benefit performance where students offer their talents to bring the community together. Global Gift and students from CADI will also take to the stage at an inclusive concert celebrating artistic and sporting skills. Led by student leaders and Charity Committees.



“When I first applied to be Charity Leader at Aloha, I was still new to the school, and stepping into such a role felt like a leap into the unknown. Looking back, it turned out to be one of the best ways to settle in and discover the true spirit of the community. The role gave me the chance to grow personally, to contribute meaningfully, and to feel part of something far greater than myself.

As Charity Leader, I worked with people across all ages—from energetic young students to members of the elderly community—and came to understand that solidarity is not only about grand gestures but also about the small acts of kindness that brighten someone’s day. Challenges naturally arose, but they strengthened my resilience, patience, and belief that even small contributions matter. With the constant support of Sofia and Miss Saunders, I was reminded I was never alone.

Most importantly, this role created lasting connections and showed me that giving enriches both the giver and the community.”

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TESTIMONIALS



Sofia Zah (Year 13)

Student Charity Leader 2024 - 2025

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TESTIMONIALS



Mara García (Year 11)

Student Charity Ambassador



“Since childhood, I have felt a strong passion for helping others and contributing to society. This commitment deepened through our school’s Uganda project, where I hosted Angela, an inspiring student whose visit revealed the power of cultural exchange, empathy, and solidarity.

Last summer, I dedicated my holiday to supporting the Global Gift Foundation at their inclusive camp. The experience was profoundly enriching, allowing me to contribute to children and families while developing teamwork, responsibility, and leadership. Charity work has taught me resilience, compassion, and gratitude, shaping me into someone eager to keep serving and creating lasting positive impact.”



“My charity journey began with the desire to unite people for something greater than ourselves. As Charity Leader, I had the privilege of leading projects that combined creativity, teamwork, and genuine impact. One of the most meaningful highlights was the Gala with Mary’s Meals, which brought together students, parents, and teachers for a shared goal. Planning every detail and knowing that every donation meant a child would eat made the experience truly worthwhile.

Working with CADI revealed another side of leadership: how to approach people with empathy, raise awareness, and spark conversations that lasted beyond the event. With Miss Saunders’ encouragement and guidance, I gained the confidence to organize successful events. Through both small and large projects, I discovered resilience, empathy, and purpose lessons I will carry forward.”

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TESTIMONIALS



Sofía Espinosa (Year 13)

Student Charity Leader 2024 - 2025

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TESTIMONIALS



Amani Hussaini (Alumni)

Head Student and Student Charity Leader 2023 - 2024



“From a young age, I've been deeply involved in charity, starting with teaching children with and without disabilities. My most significant experience has been with Manzil in the UAE, supporting people of determination. There, I co-authored four children's books on social themes, collaborating with Lucy Hawking for the latest one.

As a charity leader, I've led impactful projects, including fundraising for Ugandan children's education, supporting CADI Foundation's work with underprivileged communities, and organising events for the elderly and those with special needs. Looking ahead, I aim to restart the Amani Foundation, expanding its mission globally to make a greater impact.”



“My charity journey began in 2022 as a member of the newly formed charity committee. My dedication led to becoming Charity Leader in Year 12, allowing me to make a broader impact. One significant project was partnering with Help Africa in Uganda, where we supported a boy named Latif in attending school for the first time. This experience highlighted the profound difference collective efforts can make.

We also collaborated with CADI, teaching mentally challenged children sports and music, which enhanced my skills in communication and teamwork. Beyond school, I raised funds for an underfunded animal shelter, ADANA, helping improve conditions for the animals.

In the future, I plan to continue charity work at university, using my experience to make a positive impact on larger communities.”

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TESTIMONIALS



Boris Gordeev (Alumni)

Student Charity Leader 2023 - 2024

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TESTIMONIALS



Lara Baghai-Ravary (Alumni)

Student Charity Leader 2024 - 2025



“As Charity Leader this year, my passion for volunteering and community involvement drives me. Growing up, I admired those who overcame challenges to make a positive impact, inspiring me to join the charity committee in Year 9 and later apply for this role.

This position allows me to contribute meaningfully alongside dedicated students and teachers, enhancing my skills and making a difference in people's lives. I've actively supported the Uganda project, fundraising through bake sales, and now, as a student leader, I assist in events and decision-making. I'm deeply aligned with Aloha College's mission and the strong, supportive community we've built.”

