Charter for Behaviour at Felsted School 2025

This charter was created by the pupils of Felsted School in 2021, and is designed to ensure a culture for the whole community that will be positive and supportive. It should reflect the values of the school: that we are welcoming, adventurous, respectful, fun, inspirational and sustainable. **To be reviewed with Tutors each term.**

1. Active Good Behaviour

Our commitment to this charter is not just about 'not doing', but also about actively supporting the improvement of behaviour. We will not tolerate disrespectful behaviours among our peers, and will screenshot conversations on social media, or report individuals who are not living up to the standards expected by our community. When we know that we have done something wrong, we will admit our mistake and apologise.

This charter applies directly to students, but we do expect staff to engage with and support the values and parents to support the charter through action and guidance of children.

2. General Behaviour

The way we behave towards each other says a great deal about us, and in recognising the importance of this, we aim to improve the experience for our whole community.

- Act towards others as you would like to be treated, or as you would like your younger sibling to be treated
- Respect each other at all times
- There are many ways to say no, and all must be respected. Only yes means yes.
- There should be no touching without consent of any other person
- Cat-calling, whistling and yelling at others is never welcome
- There should be no use of language of prejudice (homophobia, misogyny, racism etc.) - banter is not an excuse
- Do not talk about others amongst friends in an inappropriate manner - the language that you use matters, and nobody should be objectified (such as a friend's partner)
- In the gym be respectful of others and concentrate on your own space and workout
- When watching sports, be supportive of all those playing, appreciate and applaud their skills and effort
- Staff must at all times be aware of the possibility of this charter being breached, and must address any concerns in relation to behaviour
- Be on time, represent the school with pride (especially in the village)
- Vaping is not OK and nor is it OK to be with others who are vaping.
- Make sure to wear correct uniform and kit, and be on time

3. Social Media

We recognise that Social Media brings additional challenges, but these points apply at all times (in school and outside) and we are committed to standing against these behaviours.

- There must be no requests (nudes, sexual, descriptions)
- There must be no inappropriate questions (about sex life, for example)
- There must be no unwanted pictures, and no sharing without permission (or altered without permission)
- Language and comments must be appropriate at all times
- Even if you receive something, this is never an invitation to share, and any inappropriate images should be deleted from your device
- Cyberbullying is also bullying, and will not be accepted

4. Reporting

Reporting someone for breaking this charter is standing up for what is right, and supports the strength of the community. Nobody should ever be targeted for calling out behaviour that is wrong, and in calling out behaviour, we recognise that this is helping all of us at Felsted to do our best. Concerns can be reported in person, via email, or using the reporting button on the Felsted Homepage (or QR code on display in the houses). The name of the person reporting will not be revealed where possible, if requested.

If it is clear that a report is made with malicious intent, that matter will be dealt with.

5. Sanctions

Anyone in breach of this charter must expect to face sanctions. Levels of sanction will be determined in line with the behaviour and discipline policy, but will include exclusions where appropriate. In the most serious cases, where the law is broken (for example, with sharing or storing of underage images), the police may be involved.

If behaviour displays prejudice it is likely to result in higher sanctions. Where someone takes full responsibility for their actions, and is genuinely sorry, this will be taken into account in response to any incident.

6. Summary

This charter is intended to define what we are about and the standards we set as a community. It is intended to support students to shift the culture in areas where change is required. It is a challenge we face together in becoming a community that is welcoming. We all make mistakes, and we will work hard to put those right if things go wrong.

CJ Townsend
Originally created June 2021
(updated Sept 2022, reviewed Sept 2023, updated March 2025 and Sept 2025)