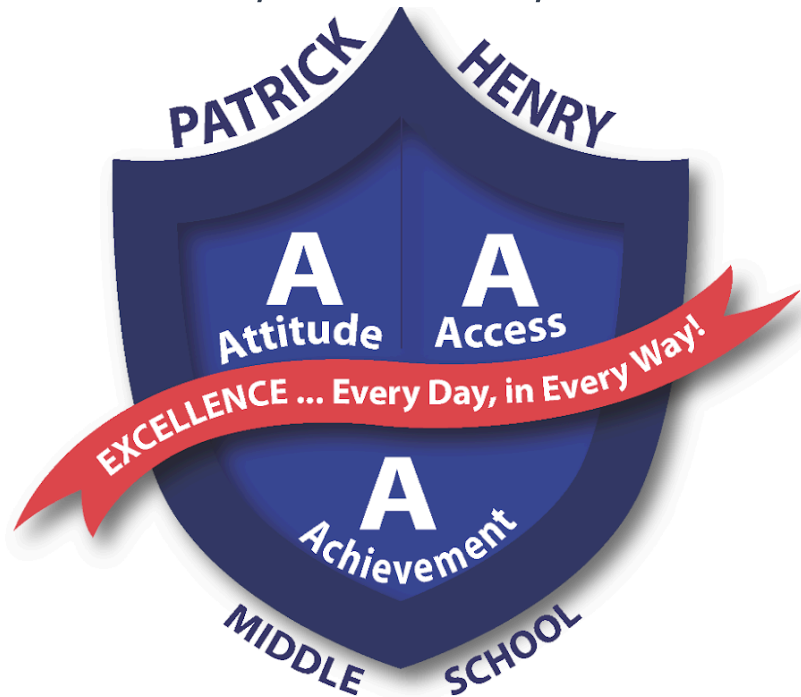


PATRICK HENRY MIDDLE SCHOOL

ATTITUDE, ACCESS, ACHIEVEMENT



EXCELLENCE is Expected from Every
Student Every Day....

SCHOOL-PARENT COMPACT

2025-2026

Every student has the right to be educated in a safe, respectful and welcoming environment. Every educator has the right to teach in an atmosphere free from disruption and obstacles that impede learning. The school environment is characterized by positive interpersonal relationships among students and between students and staff.

Before consequences are given, students receive instruction necessary to enhance the positive school climate and reduce or avoid negative behavior altogether. Research shows that there is a correlation between positive school climates and academic success for all students when students clearly understand behavioral expectations. We believe that 100% of Patrick Henry Patriots will become agents of change through access to high quality education and an attitude of achievement in order to positively impact the world around them. We respect everyone. No bullying is allowed. We will maintain the learning environment. PHMS has developed a plan to include:

- teaching positive school rules;
- implementing a social emotional skills development program;
- positively reinforcing appropriate student behavior;
- using effective classroom management;
- providing early intervention and support strategies for misconduct;
- apply appropriate and meaningful consequences to include restorative practices.

School Responsibilities

Provide high-quality curriculum administration in a supportive and effective learning environment that enables the participating children to meet the state's academic achievement standards as follows:

Provide high-quality, equitable curriculum and instruction in a supportive and effective learning environment. Provide highly qualified teachers that are well prepared and equipped with strategies that will make learning interesting and fun. Provide information related to school and parental programs, meetings, and other activities in English and Spanish.

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement via in person or MS Teams meetings.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide the following reports: School Callouts, Newsletters, Formative Assessments, Progress Reports, and Report Cards.

Provide parents opportunities to volunteer and participate with the school, and to observe classroom activities as follows: Attend Coffee with the Principal meetings and other family nights/events, via in person or MS Teams, as indicated per event.

Parents will be notified when they will have the opportunity to become a VIPS to volunteer and support campus events.

Student Responsibilities

Students are expected to learn and model positive behavioral expectations, follow all school and classroom rules and demonstrate appropriate social skills when interacting with adults and peers. When behavioral expectations are not met, the student is expected to work to improve behavior in alignment with three pillars; be safe, respectful and responsible. Students are expected to be prepared daily to learn, and take pride in their school.

Parent/Caregiver Responsibilities

Parents/Caregivers will take an active role in supporting the school's efforts to maintain a welcoming school climate.

Support the implementation of the school's Mission and Vision.

Be familiar with and review the PHMS student behavioral expectations and school rules with their children.

Reinforce positive behavior and acknowledge their children for demonstrating appropriate conduct.

If misconduct escalates, parents/caregivers will cooperate with the school as a collaborative partner to address the student's needs.

Send the student to school prepared for work--with books, pencil, homework, and appropriate dress.

Ensure that the student attends school regularly and is on time. Students should arrive to school on time every day and pick him/her up on time. 8:15 a.m. - 4:30 p.m

Provide a home environment that encourages respect for the school and the learning process; provide a healthy home environment with adequate nutrition, and rest.

Take corrective action when requested by the teacher or school administration.

Stay informed about my child's education and communicate with the school promptly regarding all notices from the school/district either received by my child or by mail, Parent Square, Remind, or school media and respond appropriately.

Teacher Responsibilities

Every teacher has a fundamental role in supporting a positive classroom and school. A positive classroom environment includes consistent and effective classroom management strategies. The teacher is responsible for:

Defining, teaching, reviewing and modeling appropriate student behavioral expectations and school rules.

Acknowledging and reinforcing appropriate student behavior.

Reporting the inappropriate student behaviors to the school administration via the Classroom Incident Form despite appropriate interventions.

Provide corrective feedback and re-teach the behavioral skill when misconduct occurs.

Collaborating with parents/caregivers to reinforce appropriate school/classroom behavior (telephone, meeting, e-mail).

Follow the individualized behavior plan for students with disabilities. This plan is accessible and distributed to all staff working with identified students.

Assume responsibility for all students of the school, not just those in individual classrooms.

In the event a student is placed in an alternate location, the teacher must provide the student with sufficient and relevant classroom work in order to keep the student engaged in learning.

School Administrator Responsibilities

The school administrator's role is to model and lead. School administrators, in collaboration with school instructional staff and community are responsible for establishing a safe, respectful and welcoming environment by:

Ensuring student behavioral expectations and school rules are taught, enforced, advocated, communicated and modeled to students, parents/caregivers, and staff.

Consistent execution of tasks contributing to excellence with the positive school climate initiatives.

Ensure that accurate student information is reflected in all student information data systems.

Ensure that methods for recording, collecting and analyzing behavior information is available for monitoring and evaluation.

This data is incorporated into ongoing school climate decision making related to individual students to the school-wide student population.

Provide necessary training and support to staff and parents/caregivers in maintaining an environment conducive to learning.

Implementing the consistent application of reasonable alternatives to suspension, expulsion and suspended expulsions that include the use of equitable consequences

consistent with law and district policy.

Assembling an ongoing collaborative team at the school with appropriate staff to address behaviors for all students who engage in ongoing misconduct, despite

appropriate interventions, and Alignment of Behavioral Expectations and Responsibilities designing and implementing an effective individualized behavior support plan that may include, but is not limited to:

1. Intensive behavioral supports and strategies
2. Adapted curriculum and instruction
3. Schedule modification
4. Communication strategies
5. Community agency referrals

Patrick Henry Middle School and the community members participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and student behavior and the means by which the school and parents will build and develop a partnership that will help children achieve the State of Texas' high standards. This school-parent compact is in effect for the duration of the 2023-2024 school year

SHARED RESPONSIBILITY

25-26 PATRICK HENRY MIDDLE SCHOOL SCHOOL-PARENT COMPACT

By signing this form, the student and parent/guardian acknowledge and agree to the expectations stated in the Patrick Henry School-Parent Compact.

STUDENT FULL NAME:

PARENT/GUARDIAN'S FULL NAME:

STUDENT SIGNATURE:

PARENT/GUARDIAN'S SIGNATURE:

PARENT/GUARDIAN'S CONTACT NUMBER:

Sign and return this form to Patrick Henry Middle School.