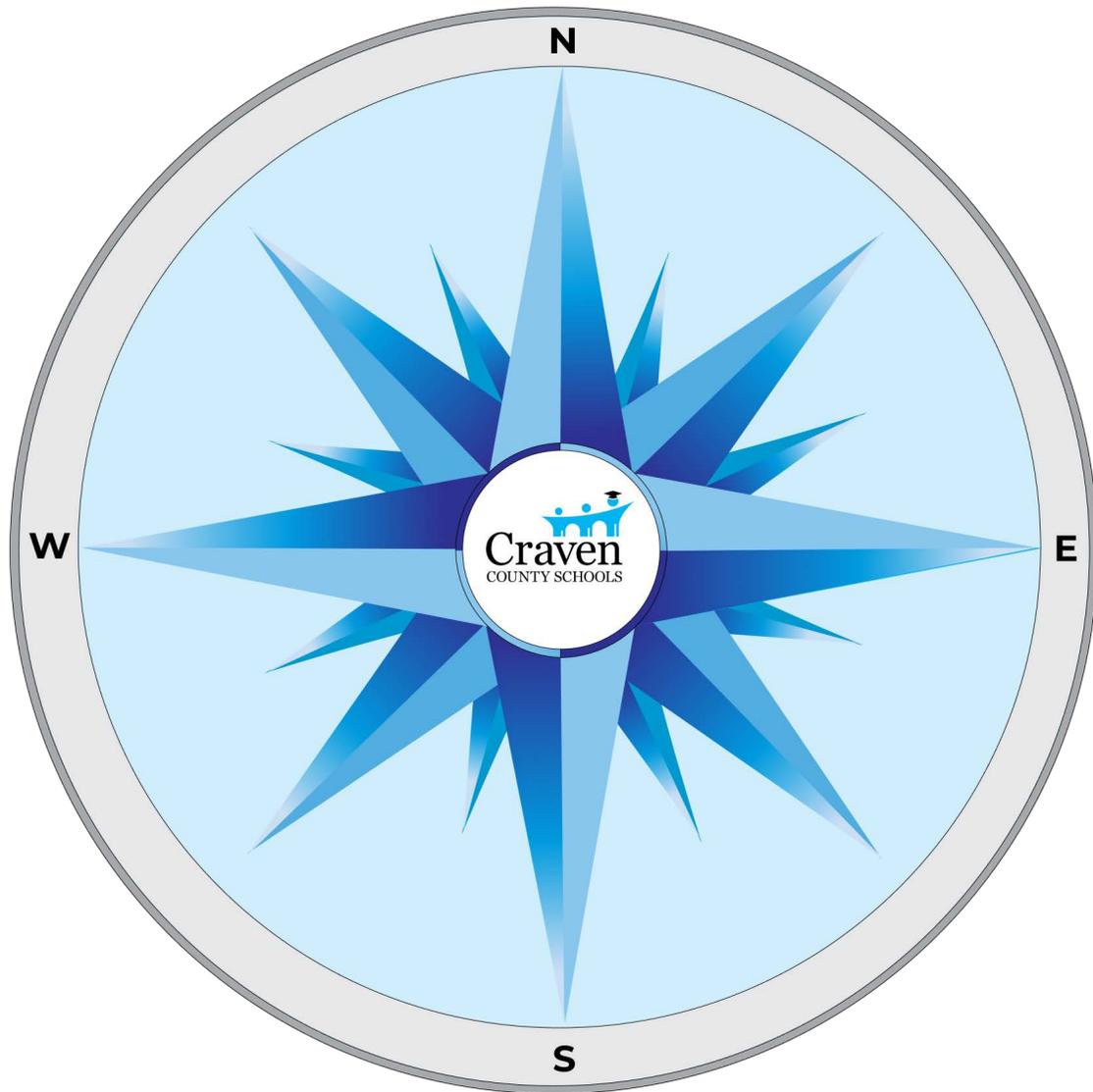


Craven County Schools



School Improvement Plans 2025-2026

Amended 10-9-25

AH Bangert Elementary

2025-2026



Mission: Bangert Elementary School cultivates a positive learning environment where ALL are nurtured, challenged and empowered to achieve their fullest potential.

Vision: Bangert Elementary School will be THE best learning environment for students, staff, families and communities as we prepare each and every learner to reach their fullest potential.

Goals

Successful Students

By providing rigor and acceleration, increase the percentage of students scoring a level III or higher on the EOG. Evidence will be measured by an overall increase in student proficiency in math, science, and ELA on the EOG and by EVAAS growth that meets or exceeds expected growth. (A4.01, C2.01)

Premier Professionals

Attract and retain highly-qualified staff. Evidence will be measured by teacher turnover data and NC Teacher Working Conditions Survey data. (C3.04, C2.01)

Committed Community

Maximize open communication with families and the community. Evidence will be measured by sign-ins at school/community education events and by data collected on the number of community partnerships (E1.06, A4.06)

Superior Systems

Manage resources effectively to create a school environment that is safe and inviting for all staff and students. This will be measured by SIT minutes data, attendance data, and student assessment data. (D1.02)

What Makes Us Proud

As an inclusive and nurturing school, our culture thrives on the belief that every student deserves to feel valued and supported. At Bangert, we establish a positive environment where diversity and individuality are celebrated. This creates supportive learning experiences for everyone. Our students are eager to attend school.

With our collaboration and involvement with our community, bonds are formed among students, families, educators, and mentors. This provides a sense of belonging for all. Our school is a safe haven for all to thrive academically and socially to prepare for a brighter future.

About Us

Performance Grade: B

Growth Status: Not Met

Designation: Title 1 School

Monitored Subgroups: Black, ESL, Two or More Races, SWD



At Bangert, Our Ripples Go Far



School Improvement Team

Members:

M. Patterson - Chair,
C. Alligood, C. Strickland, J. Benton,
V. York, E. Ridgeway, N. Avolis, C. Beebe, K. Finlayson, S. Foster, K. Ferguson, M. Warren - Parent Rep.

NC Star Login:

Username: GuestS15923
Password: GuestS15923

Meetings

First Wednesdays at 3:40



3712 Canterbury Rd, New Bern, NC 28562 (252) 514-6415 ahb.cravenk12.org

Principal: Catherine Alligood



Assistant Principal: Candice Strickland



200 Education Lane Havelock, NC 444-5140
webpage: <https://awe.cravenk12.org/>

Arthur
Edwards
Elementary



Melisa Thompson-Principal
Cherita Lassiter-Assitant Principal

Premier Professionals

Our goal is to cultivate an enriching educational environment where both staff and students can thrive. By providing ongoing professional development and fostering collaboration, we can identify opportunities for growth and support continuous success. Currently, our staff turnover rate is 14.1%, and we aim to align more closely with the state rate of 11.5%. We believe lifelong learning is vital for educators, as it drives professional growth and elevates the quality of instruction. This dedication not only strengthens educators' skills but also deepens connections with students and families, creating a collaborative environment that supports student achievement. Progress will be monitored through walkthroughs. (C3.04)



Wildcat Pride

At our Leader in Me school, we empower students to embrace leadership roles that foster both academic and social connections. We value each child as an individual, encouraging their growth through meaningful relationships. We cultivate a strong sense of community, where staff members support one another in their professional journeys. Collaboration with parents is essential, and we strive to build positive connections that reinforce our shared goals for our students' success.



Successful Students

Students will reach their fullest potential by demonstrating growth and increased proficiency on both formative and summative assessments, supported by engaging and rigorous learning experiences that foster curiosity, critical thinking, and problem-solving skills. Instruction will be differentiated to meet the diverse needs of all learners, ensuring that every student has access to meaningful opportunities for success. Each week, teachers will analyze student data during professional learning communities to identify effective core instructional practices, design targeted interventions, and plan enrichment opportunities that challenge and inspire. Students will take an active role in their own learning by tracking progress in their Leadership Notebooks, setting personal goals, and reflecting on achievements and areas for growth. (A1.07, A3.02, A4.01, C2.01)

Superior Systems

To ensure transparent budgeting and effective resource allocation, our goal is to reach a 60% completion rate for spending/encumbering of funds by December and 95% by April. Achieving this will require careful monitoring of school/district initiatives to guide strategic planning and implementation. Our commitment to these goals will enhance our operational efficiency and accountability, ultimately leading to improved outcomes for our educational community. (D1.02)

Performance Grade: D
Growth: Not Met
Designation: Title I School
Monitored Subgroups:
Females-Math, All EDS,
Males-3rd gr Reading,
Black Males-Math

SCHOOL IMPROVEMENT TEAM

Melisa Thompson Cherita Lassiter
Angie Baylis Jennifer Boyd
Mandy Cowart Jen Currie
Justin Reynolds Heather Santos
Robin DeSousa - TA/Bus Driver
Alyssa Ward - Parent

NCStar Login/Password:
GuestS15946



Committed Community

AWE Title I Events and Leadership Days provide families and the community with opportunities to celebrate students' proudest accomplishments. Student-Led Conferences will allow students to share their LIM Leadership Notebooks with families, highlighting individual growth and progress. AWE will also maintain consistent communication with the community through Facebook, school website, weekly calls and emails, communication folders, and the ClassDojo app. Evidence of engagement will be documented through sign-in sheets, photos, and other supporting materials. (E1.06)

Ben D. Quinn Elementary 2025-2026



Vision/Mission

Vision: Ben D. Quinn Elementary challenges all students as learners and prepares them to imagine and create a successful life; values educators and supports them to inspire and spark innovation in every student; leads in education and community engagement; and invites all students, their families, and members of our community to work together to empower our students to become successful by leading and serving our community, nation, and world.

Mission: Together with our families and community, Ben D. Quinn Elementary will educate all learners to personal, professional, and civic success through challenging and personalized instruction.

Goals

Successful Students: Instructional Teams at BDQ will develop standards aligned units of instruction for each subject and grade level to increase grade level proficiency. Grade levels will meet at least weekly to plan and discuss data. Data from multiple sources will be analyzed to inform instruction and create intervention groups. (A2.04)

Premier Professionals: BDQ will establish procedures for recruiting and rewarding staff in order to increase staff morale. We will make sure professional development is tailored to the needs of the staff. (C3.04)

Superior Systems: Teachers at BDQ employ effective classroom management strategies. We will teach rules and procedures by following the PBIS approach, which rewards students for making positive choices. We will also teach behavioral leadership and follow the Second Step curriculum for character education. (A1.07)

Committed Community: BDQ will regularly communicate with parents and guardians about expectations and how they can support their child's learning at home. Communication will go home through our social media sites and with a monthly call from the principal, in addition to Thursday folders and ClassDojo messages from teachers. We will host three Title I curriculum nights throughout the school year. (E1.06)

About Us

Performance Grade: C
Growth Status: Not Met
Designation Status: Title I
Monitored Subgroups: Students with Disabilities

What Makes Us Proud!

As a close knit school community, we take pride in our teamwork in and out of the classroom with students and stakeholders. We continuously work to become more vertically aligned instructionally, sharing ideas and strategies, and our processes that we use to address the whole child, academically, behaviorally, and from the perspective of creating a sense of community and citizenship. We strive to be the safest school through our community partnerships and involving our students in our safety process. Teachers and staff at BDQ are focused on the why of what we do and it is evident throughout our strategic planning and implementation.



School Improvement Team

Members: Ashley Morton (Chair & 4th), Robert Hall (Principal), Lara Nobles (AP), Amy Smith (Process Manager), Amanda Gonzalez (Parent), Mallory Brantley (K), Anna Hoots (1st), Jaime Fravor (2nd), Karen Camp (3rd), Elizabeth Witten (5th), Mary Beth Swingle (EC), Amy Bumgarner (Resource), Heather Harley (Media), and Rachel Green (Counselor)

School Improvement Plan

School Improvement Plan Acces:
www.indistar.org
NCStar Guest Login: Username & Password - GuestS15924

Meetings: First Wednesday of the month at 3:30

Contact

Ben D. Quinn Elementary
4275 Dr. Martin Luther King, Jr. Blvd.
New Bern, NC 28562
252-514-6420
www.bdq.cravenk12.org



2025-2026

BRIDGETON ELEMENTARY SCHOOL



Mission: Bridgeton Elementary School will partner with families and community members to create an equitable, safe, and caring environment in which students can learn and excel academically, socially, and emotionally through enriching experiences and personalized instruction.

Vision: At Bridgeton Elementary School, we envision a school community that is supportive, empowering, and celebrates all achievements. Staff, students, families, and community members will work together to provide opportunities for each student to be successful lifelong learners in our school and in our society.

GOALS

Successful Students

During the 2025–2026 school year, we will strengthen academic achievement across all grade levels and subject areas by ensuring high expectations, effective instruction, and meaningful learning opportunities for every student. (A2.04, A4.01, B3.03)

Premier Professionals

We will continue to build and sustain a highly qualified, empowered, and innovative faculty by supporting professional growth, valuing staff contributions, and ensuring every student is taught by impactful educators. (C.2.01)

School Culture

During the 2025–2026 school year, we will decrease behavior referrals across all grade levels by promoting a safe, respectful, and supportive learning environment. (A 1.07, A4.06)

Committed Community

During the 2025–2026 school year, we will strengthen stakeholder involvement by fostering collaboration among staff, families, and the community to support student and school success. (E 1.06)

Superior Systems

We will decrease student absences, tardies, and early checkouts by strengthening parent understanding and building consistent routines and reinforcing the importance of daily, on-time attendance. (E 1.06, A4.06)

WHAT MAKES US PROUD

At our school, we take great pride in being an essential element of our *Committed Community* by supporting and engaging with multiple generations. Every student and staff member feels valued and supported, fostering lasting friendships and connections. Our dedicated team ensures that every student feels safe and protected.

We are deeply devoted to our students and the wider community, constantly seeking ways to enhance their educational experiences. Our commitment to collaboration and involvement positively impacts stakeholders in and out of the classroom.

Ultimately, our mission is to accomplish what is best for our students. As a *Superior System* we strive to meet our student’s diverse academic needs by empowering them to reach their full potential. Together, we celebrate every achievement and milestone, knowing that we nurture tomorrow's leaders.

ABOUT US

Title I School
Performance Grade: D
Growth Status: Not Met

NC STAR GUEST LOGIN

Username: GuestS15925
Password: GuestS15925
Meetings: 3rd Wed. at 3:30

SCHOOL IMPROVEMENT TEAM

R.Eure (Principal), K.Lowe (Asst. Principal), S. French (Chair), S. Sousa (Parent Rep), S.McNeely (PK), S. Laughinghouse (K), C. French (1st), K. Richards (2nd), E. Winters (3rd), R.Avery (4th), H. Meadows (5th), A. Rains (Resource), E. Simmons (EC), A.Brunson(TA), C. Mitchell (Guidance)

BRIDGETON ELEMENTARY SCHOOL
230 BRANCH CANAL RD, NEW BERN, NC 28560
PRINCIPAL RACHEL EURE ~ ASST. PRINCIPAL KRISTINA LOWE

2025-2026

BRINSON MEMORIAL ELEMENTARY SCHOOL

319 Neuse Forest Ave, New Bern, NC 28560

(252)-514-6431

Principal: Chris Germain

Assistant Principal: Jessica Szymanski

<https://bme.cravenk12.org/>

GOALS

SUCCESSFUL STUDENTS

HELP STUDENTS REACH THEIR FULL POTENTIAL BY CREATING A STRONG ACADEMIC CULTURE AND OFFERING CHALLENGING LEARNING OPPORTUNITIES. (A2.20, A2.16)

PREMIER PROFESSIONALS

INCREASE THE NUMBER OF DIFFERENTIATED TRAINING OPPORTUNITIES FOR STAFF. (C2.01)

COMMITTED COMMUNITY

BUILD A STRONG, COMMITTED SCHOOL COMMUNITY BY FOSTERING MEANINGFUL PARTNERSHIPS WITH FAMILIES AND LOCAL STAKEHOLDERS. (E2.02)

SUPERIOR SYSTEMS

WE WORK TOGETHER WITH FAMILIES AND THE COMMUNITY TO BUILD A POSITIVE, SUPPORTIVE ENVIRONMENT WHERE STUDENTS FEEL VALUED, RESPECTED, AND PROUD TO BELONG—NURTURING BOTH LEARNING AND EMOTIONAL WELL-BEING. (A4.21, D2.05)

MISSION AND VISION



Mission: Brinson Memorial, in partnership with families and communities, will provide opportunities for all students to reach their highest potential in a safe and welcoming environment in order to become respectful and productive members of society.

Vision: To become a high performing elementary school that fosters well-rounded citizens.

WHAT MAKES US PROUD

AT OUR SCHOOL, WE FOSTER A SUPPORTIVE LEARNING ENVIRONMENT WHERE STUDENTS FEEL SAFE, CARED FOR, AND INSPIRED. THROUGH THE POSITIVITY PROJECT, WE EMPOWER STUDENTS TO BUILD POSITIVE RELATIONSHIPS AND BECOME THEIR BEST SELVES, NURTURING BOTH LEARNING AND EMOTIONAL WELL-BEING. OUR DEDICATED PTA ACTIVELY PARTNERS WITH STAFF AND PARENTS TO STRENGTHEN OUR COMMUNITY AND SUPPORT STUDENT SUCCESS. WE ALSO OFFER CLUBS THAT SPARK STUDENT INTERESTS AND HANDS-ON LEARNING EXPERIENCES LIKE CARING FOR OUR CHICKENS AND EXPLORING THE NEUSE RIVER.

SCHOOL IMPROVEMENT TEAM

ADMIN: CHRIS GERMAIN, JESSICA SZYMANSKI

GRADE LEVEL REPRESENTATIVES: KELSEY DEBOER, DESTINY LEWIS, JENNIFER RENO, REGINA MCCUE, MOLLY MCGARRY, MATTHEW CANADY

RESOURCE REPRESENTATIVE: BRITTANY ROSE

EC REPRESENTATIVE: KIM BAILEY

COUNSELOR: BRACHLA MILLER

MTSS INTERVENTIONIST: AMY ANDERSON

MEDIA COORDINATOR: MABLE STAINBACK

NURSE: DIANA PANTALL

TEACHER ASSISTANTS: TAMEKA STRAYHORN, SHANNON LEE

PARENT REPRESENTATIVE: ELIZABETH METCALF, ELENA HEBERT

NC STAR GUEST LOGIN

UN - GUESTS15926 PW - GUESTS15926

MEETINGS - THIRD WEDNESDAY OF EACH MONTH AT 3:25 PM

ABOUT US

PERFORMANCE GRADE: C

GROWTH STATUS: NOT MET

DESIGNATION STATUS: TITLE 1

MONITORED SUBGROUPS: EDS, AIG, SWD

Craven Early College

2025-2026 SIP One Pager



Mission: Craven Early College High School provides a supportive, rigorous learning experience where high quality core instruction is paired with robust supplemental learning opportunities so students can thrive.

Vision: College, Career, and Life Ready...Each and Every Day!

Goals

SUCCESSFUL STUDENTS

By June 2029, Craven Early College High School will earn a composite score of 95 on our school report card and increase our ACT/Workkeys composite score by 15%.

PREMIER PROFESSIONALS

Craven Early College High School will provide high quality professional learning opportunities, support, and recognition to retain 93% of our staff, measured annually.

SUPERIOR SYSTEMS

By June 2029, Craven Early College High School will create a school environment that is welcoming, safe, modern, and conducive to learning. Our superior systems of support will be built on belonging, enrichment, and high expectations for students and staff.

COMMITTED COMMUNITY

Craven Early College High School will maintain transparent and open communication through structured outlets such as all-calls, The O.W.L., emails, website, and social media platforms to strengthen family, school, and community partnerships. We will measure our engagement annually through surveys and the increase of social media outreach.

What Makes Us Proud

Our comprehensive instructional program includes access to college courses, honors-level classes, AP classes, NCSSM Connect classes, and specialty classes that are unique to CECHS.

About Us

PERFORMANCE GRADE: A

GROWTH STATUS:
Exceeded Growth

DESIGNATION STATUS:
N/A

MONITORED SUBGROUPS:
N/A



School Improvement Team

MEMBERS:

Dr. M. Artis, A. Edwards, Y. Elliott (Parent Rep), B. Jackson, H. Lucas, Dr. A. Midgette (Vice Chair), A. Reynolds, J. Saulter (Chair) & K. Williams (Student Rep)

NC STAR GUEST LOGIN

UN: GuestS15927 **PW:** GuestS15927

MEETINGS: Second Fridays at 1:00 PM

Craven Early College High School
800 College Court, New Bern, NC 28562
252-637-5706

Principal: Dr. Marlow Artis

Creekside Elementary School Improvement Plan 2025-2026

School Theme: The EXTRA Mile Starts Here: The Journey Begins "At Creekside, we don't just walk the path-we blaze the trail."

Vision: Creekside Elementary School will be THE choice for students, staff, families, and communities as we prepare each and every learner to reach their fullest potential.

Mission: Creekside Elementary School provides a supportive, empowering, and academically engaging environment that inspires students, staff, families, and community to build a better tomorrow.

Motto: We go the extra mile for our crocodiles!

Goals

Successful Students

ACADEMICS

Creekside Elementary uses a school-wide MTSS framework to support all students in reading and math. Teachers deliver tiered, evidence-based instruction that addresses different learning styles, readiness levels, and student interests. PLC teams meet twice a month to review academic data and adjust instruction to meet individual needs and improve outcomes. (A4.01)

BEHAVIOR (PBIS)

Creekside Elementary is dedicated to cultivating a positive school climate through the implementation of PBIS. Expectations will be explicitly taught and appropriate behavior consistently reinforced. Class Dojo will serve as a tool for parent communication and behavior monitoring. Behavioral data will be reviewed during MTSS Mondays to guide decision-making and support student growth. All major and minor referrals will be documented in Infinite Campus to ensure consistency and alignment across the school. (A4.01)

ATTENDANCE

Creekside Elementary is committed to boosting overall attendance to above 96%. We will identify and support students with attendance concerns, analyze patterns in tardies and early checkouts, and address anxiety and social-emotional needs through targeted small groups. After reducing chronic absenteeism by 52%, we remain focused on maintaining progress and improving daily attendance. (E1.06)

Premier Professionals

We are committed to reducing teacher turnover from 10.34% to below 5% by providing comprehensive support. Through regular instructional walkthroughs, Professional Learning Communities (PLCs), and robust support systems for beginning teachers (BTs) and new staff, we foster a collaborative and supportive environment. This helps retain our talented educators and strengthens our school community. (C3.04)

Superior Systems

We will create inviting, safe, and modern school environments where learning is engaging, and community members feel welcome. (E1.06)

Committed Community

Increase parent and community involvement by engaging parents in understanding the curriculum, encouraging classroom volunteering, and promoting interaction within the school. Focus on positive behavior systems, academics and the importance of daily attendance. (E.1.06)

Creekside Elementary School

2790 Landscape Drive

New Bern, NC 28562

Website: <https://www.cravenk12.org/>

Facebook: <https://www.facebook.com/CreeksideCrocodiles>

Showcasing our "CROCS"

Creekside Elementary: A Culture of Growth and Positivity

At Creekside, we're proud of the vibrant, student-centered environment we've built through Positive Behavior Support and intentional instructional practices. Every Friday, we celebrate our "Croc of the Week", recognizing students who demonstrate outstanding behavior and effort with Croc Cash and a spotlight in our SMORES newsletter.

Our MTSS Mondays keep us focused on improving attendance, behavior, and academics through collaborative planning and data-driven decisions. Weekly learning-centered walkthroughs highlight best practices in engagement, classroom environment, and collaboration, helping us refine instruction and support.

On Wednesdays, our PLCs empower teachers with voice and choice, allowing teams to focus on differentiated learning and meet the unique needs of their students. This year, our school-wide goals center on creating engaging learning environments where students are motivated, supported, and successful—both academically and behaviorally.

Creekside is more than a school—it's a thriving community where every Croc is celebrated and supported.



Performance Grade: B

Growth Status: Met

Destination Status: Non-Title I

SubGroups Monitored: SWD, Black

All Grade Level Proficiency: 78.9

Team Members:

A.Franks, Principal & S.Potter, Asst. Principal

Process Managers S.Potter

Chairs: L.Sekel, R.Massey

M. Polmateer, J. Spruill, N. Routten, M.Ireland, K.Williamson, A.Banks M.Bollman

Parent Rep: K. Hoehl, M. Maier, A. Bollman

NC Star Guest Login: GuestS15928

Dates: Sept 30, Oct 28, Nov 25, Jan 27, Feb 24, March 24, April 28, May 25



CRAVEN VIRTUAL ACADEMY 2025-2026



Mission:

Working together, we help each other grow by being...

Open to new ideas and challenges

Leaders in learning and kindness

Voices that matter in our school and world

Engaged every day with purpose and pride

Supportive of one another, like a pack

The strength of the wolf is the pack and the strength of the pack is the wolf.

Vision: Like a pack of wolves, we're stronger together. At CVA, students, families, teachers, and our community work side by side—supporting, guiding, and growing together. Every wolf in the pack has something unique to offer, and every learner at CVA gets the support they need to reach their full potential. We stick together, learn together, and lead together—always striving to exceed academic excellence in everything we do. Whether we're solving problems, creating something new, or learning from mistakes, we do it as a pack - with courage, curiosity, and heart.

GOALS

Successful Students

By June 2026, student proficiency on all EOG and EOC assessments will increase by 10%, as measured by growth data. This will be achieved through consistent instructional walk-throughs ensuring rigorous, standards-based instruction and the implementation of Exact Path interventions. (B3.03, A4.01)

Premier Professionals

Achieve a turnover rate of less than 10% (C3.04, D1.02)

Superior Systems

Optimize resource utilization by consistently meeting budget deadlines and implementing robust processes that enhance alignment, efficiency, and organizational effectiveness. (D1.02)

Committed Community

By year-end, the school will collaborate with CCS early colleges to offer at least three field trips or extra curricular activities such as school clubs, tracked through participation and feedback. (E1.06)

What Makes Us Proud

We take great pride in the accomplishments of CVA and the progress we have made as a school community. The successful transition to instruction through Edmentum has strengthened our ability to provide rigorous, flexible, and innovative learning opportunities for students. In addition, the improvement in our graduation rate reflects the effectiveness of these efforts and underscores our ongoing commitment to academic excellence and student success.

Performance Grade: F

Growth Status: Not Met

Designation Status: Low Performing
Monitored Subgroups: SWD, BLCK, HISP

School Improvement Team

Members: M. Warren, Principal

Parents: A. Best, H. Boutwell, C. Colbert, M. Dexter, C. Fitzgerald, T. Sands, P. Smith, K. Washington

Site URL: Indistar.org

UN & PW : Guest S20376

Meetings: 1st Mondays 11AM

Early College EAST



Mission: The ECE Community is committed to providing high quality learning opportunities that will empower all students to discover and create their individual pathways to success.

Vision: Learning Together Today; Building a Brighter Tomorrow

Goals

Successful Students

Because our students must be both college and career ready to achieve their goals both in high school, college and beyond, we will increase the number of students who achieve the college and career readiness marker (Level 4 or 5) on all EOC tests as follows: (A4.01)

- Increase percentage of students in Math 1 achieving proficiency and college & career readiness by May 2026.
- Increase percentage of students in Biology achieving proficiency and college & career readiness by May 2026.
- Increase percentage of English 2 students achieving college & career readiness by May 2026.
- Increase percentage of students in Math 3 achieving college & career readiness by May 2026.
- Decrease performance gap between male and female student performance on EOCs.

To achieve this, we will facilitate a learning environment that includes rigor, relevance, and high level engagement in every classroom every day.

Premier Professionals

Because our teachers and staff need differentiated professional learning opportunities that support their growth as educators, all staff will have at least one opportunity per year to attend relevant professional development or training outside of required staff development. (C2.01)

Because we value our teachers and staff, we strive to retain all teachers and staff. (C3.04)

Superior Systems

Because effective schools require a safe and inviting learning environment, ECE will follow all safety protocols with fidelity as required by district policy and state legislation. We will conduct drills as required and provide a clean and welcoming environment in which to work and learn. (B1.07)

Because meeting our instructional goals requires instructional resources be aligned with school goals and procured in a timely manner, the school budget will be spent as required by the district timeline with input from the school improvement team. (D1.02)

Committed Community

Because we believe students are most successful when a partnership exists between the school and our families, we commit to providing two-way communication to our student homes. We will provide evidence of two-way communication to our students' families through contact logs, messages and/or emails. (E1.06)

Additionally, we will increase parent participation in our PTSO and ensure parent involvement and input on the school improvement team. (E1.06)

What Makes Us Proud

We are first and foremost proud of our scholars. It is their perseverance towards success that has allowed us to meet our performance goals. Greater than 95% of our current seniors are college and career ready on both the ACT and ACT Workkeys indicators.

We are proud of our commitment to providing our students with rich educational experiences including rigorous and engaging instruction, career exploration, job shadowing, travel opportunities, and a STEM-focused campus.

We are proud of our students' community involvement which includes volunteering in schools, animal shelters, the women's shelter, at community events, the public library, and hosting several blood drives each year.

We are very proud to be the school of choice for our students and their families and our ability to offer them the opportunity to graduate with both their high school diploma and their associates degree or career certificate simultaneously.

Our graduates have been accepted to Ivy league schools including Harvard and Cornell and other prestigious schools such as MIT, Duke, military academies, and our UNC System schools. Our graduates have gone on to military careers or used their career certificates to join our local workforce in businesses such as FRC East and International Paper, and many others.

Whatever goal our students set their hearts on, we pride ourselves on helping them find the path to get there! ECE can take you anywhere you want to go!

About Us

Performance Grade: B
Growth Status: Met

School Improvement Team

Members:

Mathew Astrom, Shannon Arthur (Parent Representative), Penny Callaway, Melissa Chambers, Thomas Ebert, Erica Ellsworth, Misty Guthrie, Matthew Ipock, Terri Nichols, Melissa Parsons, Debbie Sabin, Crystal Sanders, Pamela Slater, Kris Thompson (Principal)

NC Star Guest Login:

Site URL: indistar.org
User Name: GuestS15930
Password: GuestS15930

Meetings:

First Friday of each Month 1:00 pm



Mission:

Graham A. Barden Elementary School will work together with family and community members to provide a safe environment that fosters academic and social-emotional growth for each and every student to reach their fullest potential.

Graham A. Barden Elementary
 Title 1 School
 "Grow, Achieve, and Believe!"



Vision:

Graham A. Barden Elementary in conjunction with our families and the community will motivate each and every student to achieve academic and personal success through challenging and individualized instruction.

School Goals **About Us**

SUCCESSFUL STUDENTS
 GAB will increase overall reading, math, and science proficiency by fully implementing rigorous learning experiences focused on core instruction, comprehensive intervention, deep engagement, and challenging work. We will implement a comprehensive system to guide continuous improvement and provide school-wide and individual support for every student with a definitive focus on all three tiers to eliminate gaps in student achievement.
 (A4.01, B3.03, and C2.01)

WHAT MAKES US PROUD ?
 Graham A. Barden Elementary is dedicated to creating a learning climate that focuses on the academic, social, emotional, and personal growth of every student. We celebrate the strength of our community and culture which includes our military families and students, creating a tight-knit and family-oriented environment that thrives on an unyielding commitment to continuous improvement for the betterment of each and every one of our students. GAB is a Title 1 School that cultivates an atmosphere in which our "JETS" (students) realize their fullest potential and can soar to their greatest heights as we all "Grow, Achieve, and Believe!"

PREMIER PROFESSIONALS
 GAB will decrease the teacher turnover rate by offering constructive feedback and coaching, providing tailored professional development opportunities, and celebrating growth and achievements to enhance teacher morale across the school.
 (C3.01 , C3.04)

ABOUT US
Performance Grade: D
Growth Status: Not Met
Monitored SubGroups: White, EDS, SWD, Hispanic, Students 2 or More Races
Title 1 School

SUPERIOR SYSTEMS
 GAB will responsibly allocate resources to enhance student learning within set timelines. This includes tracking the budget and ensuring the provision and upkeep of facilities that foster a safe and conducive environment for both students and staff.
 (B1.03)

SCHOOL IMPROVEMENT TEAM:
 Keith L. Davis, Danielle Banks, Pamela Ward, LaDonya Jules, Lauren Dugan, Elizabeth Allgood, Taryn O’Leary, Debra Waddell, Leah Moore, Tabitha Brewer, Anna Wood, Angela Fairless, Guy Pepper, Angela Spruill.
Parent Rep: Taylor Newman

COMMITTED COMMUNITY
 GAB will actively involve parents in the school’s volunteer program while strengthening community partnerships with our **CNATT Marines of Cherry Point, Cherry Point Baptist Church, and SIT Parent Representative.** Additionally, we will develop a **Parent Booster Team** aimed at supporting the academic, social-emotional, and professional needs of both our staff and students.
 (E2.04)

NCStar Guest Login & Password
School Board/Guest Login
GuestS15932 - GuestS15932
 Graham A. Barden Elementary School
 200 Cedar Drive, Havelock, NC 28532
 252-444-5100
 Principal- Keith L. Davis/Asst. Principal- Danielle Banks

GROVER C. FIELDS MIDDLE SCHOOL

'25 *Meet the Grizzlies* '26

OUR VISION

We envision a school where educators, families, and communities unite to foster a collaborative and supportive learning environment in which all students leave college, career, and civic ready.

OUR MISSION

Grover C. Fields will continuously improve student achievement for all learners by supporting their personal and academic success.

WHAT MAKES US PROUD

As the former New Bern High School, our campus holds a cherished place in the hearts of generations, including the grandparents and parents of many of our current students. This historical significance enriches our educational environment and fosters a strong sense of community. We take pride in our thriving AVID program, which equips students with crucial skills for academic and personal success, while our strong athletic teams and varied arts programs consistently achieve excellence. Moreover, our focus on continuous academic improvement ensures that we remain responsive to the needs of our students, preparing them for the dynamic world ahead.

SCHOOL IMPROVEMENT TEAM MEMBERS

Kaitlyn Watson (Principal), Brooke Oleneack (AP), Billy Townsend (AP), Ashley Etheredge (Intern), Lacey MacFarlane (8th), Maggie Jackson (7th), Lori Sugg (8th), Renae Willis (6th), Carol Wasicki (8th), Kristin Coombs (8th), Whitney Martin (7th), Carla Barker (CTE), Josh Boyd (6th), Rachel Price (8th), April Hall (Counselor), Michelle Harrelson (Counselor), Michael Leyland (Media), Chantel Fortescue (MTSS), Stephanie Whitehead (Parent)

Join Us! Our team meets the first Wednesday of each month at 4:00 p.m. in the GCF PLC Room.

NC Star Guest Login : GuestS15931

NC Star Guest Password: : GuestS15931

2025-2026 GOALS

- **Successful Students-** Increase our school-wide attendance rate each month. We will monitor data regularly and recognize positive student attendance to encourage consistency. (A1.07)
- **Premier Professionals-** Strengthen vertical alignment to ensure a well-defined core. We will use PLCs to analyze standards and instructional practices so students experience seamless progression across grade levels. (B3.03)
- **Superior Systems-** Hold all Grizzlies to high expectations by emphasizing responsibility and consistency. We will implement clear behavior and academic expectations across all settings with consistent follow-through. (A4.01)
- **Committed Community-** Build strong partnerships with families to increase parent engagement. We will create ongoing opportunities for families to be actively involved in communication, decision-making, and school events. (E1.06)



Performance
Grade



Growth
Status



Designation
Status



Monitored
Subgroups



gcf.cravenk12.org

252-514-6438

2000 MLK Jr. Blvd.

New Bern, NC 28560



HAVELOCK ELEMENTARY SCHOOL



Watch Us S.O.A.R. - 2025-2026

Mission: Through strong partnerships with our families and community, we will create a united support system that nurtures the growth of each student. Together, we will guide our students toward becoming compassionate, innovative, and engaged citizens, equipped with the skills and values to positively impact the world.

Vision: To provide enriching experiences within a nurturing and positive environment, shaping young minds into well-rounded, confident, responsible, and respectful citizens.

SCHOOL IMPROVEMENT GOALS

Successful Students

HES will increase student academic outcomes by empowering every student to reach their highest academic potential with rigorous, nurturing, and engaging learning environments. (A4.01)

HES will decrease office referrals by recognizing positive behaviors for every student through the implementation of appropriate curriculum lessons and utilizing positive behavior incentives and supports. (A4.06)

Premier Professionals

HES will increase differentiated professional learning by providing personalized professional development, coaching sessions, schedule modifications, and targeting specific teacher needs. (C2.01)

Superior Systems

HES will annually review our Title 1 budget to enhance student learning experiences and provide appropriate instructional resources for our students and staff. (D1.02)

Committed Community

HES will increase stakeholder participation by expanding the lines of communication with our families and community, and through the collection and analysis of feedback they provide. (E1.06)

WHAT MAKES US PROUD

Havelock Elementary School has demonstrated continued growth in academics and behavior through the implementation of our PBIS program, Eagle PRIDE. This is where we focus on being positive, being respectful, showing integrity, being determined, and being engaged. We also incorporate S.O.A.R. - Showcasing Experiences, Ownership and Belonging, Academic Growth, and Reconnecting with Families and Community.

ABOUT US

PERFORMANCE GRADE: D
GROWTH STATUS: NOT MET
DESIGNATION STATUS: TITLE 1 SCHOOL; LOW-PERFORMING
MONITORED SUBGROUP: ESL

SCHOOL IMPROVEMENT TEAM

Members: Christy Hazlett, Dequetta Cannon, Megan Griffin, Anne Ormond, Kellie Bamford, Angela Baker, Nicole Sutton, Samantha Wade (SIT Chair), Aleeah Northup (Parent Representative).

Indistar.org
Guest Username & Password: GuestS15934
Meeting Schedule - listed on our website

HAVELOCK

MIDDLE SCHOOL

2025-2026

Mission: To build an educational community centered on student growth through academic excellence, high expectations, and social responsibility.

Vision: Empower students to meet their full potential and positively impact the community

Goals

SUCCESSFUL STUDENTS

Increase performance on mastery checks: we will ensure that rigorous instruction is embedded in all learning environments through, weekly data meetings, walk-thru visits and coaching sessions. Evidence will be measured in overall increased student growth in Math, Science, and ELA as measured in EVAAS. [A2.04, B3.03]

PREMIER PROFESSIONALS

HMS will focus on growing new teacher competency: we have a monthly goal team dedicated for our new teachers, ensure regular coaching sessions for new teachers, and provide differentiated professional development. [B1.03, C3.04]

SUPERIOR SUPPORT SYSTEMS

HMS will implement AVID to provide all students with reading and organizational strategies. There will be school-wide annotations and focused note-taking across all content areas. AVID-enrolled students will receive support through the use of tutorials and the CCR Framework to prepare for post-secondary enrollment. [A4.16]

COMMITTED COMMUNITY

Recognizing the importance of strong family involvement, HMS commits to enhancing parent-school partnerships. We implement strategies to increase communication and engagement and provide quality community events, including Title 1 events, as measured by sign-ins and interactions on multiple platforms. [E 1.06]

Our Havelock Legacy

HMS is dedicated to providing a supportive, empowering, and academically-rich learning environment that inspires and engages students, staff, families, and community to build a better tomorrow. We are a Purple Star school for our military-connected families, offer engaging clubs and extracurricular activities, and implement the AVID program for college preparation - all to provide a well-rounded education for our students.



NC Report Card Information

Title 1 School

Performance Grade: D

Growth Status: **Exceeded**

Monitored Subgroups: SWD

School Improvement Team

Members: J. Lamm (Chair), A. Mickler, A. D'Amico-Schein, Z. Allen, B. Garrison, C. Nelson, C. Temple, D. McCoy, J. Austin, K. Leonhardt-Griffin, T. Biers, NaTayah Hill (parent).

NC Star Guest Login:

UN: GuestS15936 PW: GuestS15936

Meetings: Third Wed. of each month at 3:50

102 Middle School Lane, Havelock NC 28532

252.444.5125 <https://hms.cravenk12.org/>

Principal: Derek McCoy

Assistant Principal: Kelly Leonhardt

Admin. Intern: Abbi Mickler

Havelock High School 2025-2026

Vision: To maximize each student's potential through academic and personal growth.

Mission: Havelock High School will inspire students to be lifelong learners, prepared, for post-graduation opportunities, and committed to Ram Pride.

GOALS

Successful Students (A2.04, A4.01, A4.06)

Havelock High School will increase the percentage of students who are college and career-ready through the implementation of AVID strategies and by increasing academic rigor across all classrooms.

Premier Professionals (C3.04, B3.03)

Havelock High School will increase teacher retention by strengthening administrative support and in-school mentoring, and by developing an onboarding process to ensure that new staff have the essentials to be successful.

Superior Systems (A1.07)

Havelock High School will create a school environment that is conducive to learning and working.

Committed Community (E1.06)

Havelock High School will collaborate with stakeholders to support students in enhancing their academic performance.

What Makes Us Special?

Havelock High School has a strong connection to both the military community and its alumni. HHS is dedicated to guiding students toward pathways that align with their individual goals. Whether students plan to join the military, pursue higher education, or enter the workforce, Havelock High School provides the support and resources to ensure that students are prepared for life after graduation.

School Improvement Team

A. Barto, L. Benitez, (parent), C. Casey, L. Davis, E. Dougherty, A. Frazier, C. Mendes, M. Murphy, K. Nesbit, E. Nosal, M. Prane, M. Roderick, A. Santos (parent), M. Smith, J. Tolbert, M. Turner, C. Vladimery, B. Walley, T. Wiggins

- NC Star Guest LOGIN: GuestS15935
- Meetings: Monthly, 1st Wednesday

About Us

Performance Grade: C
Growth Status: Not Met
Designation Status: Purple Star School
Monitored SubGroups: SWD, EDS



Mission: United with families and communities, HJ MacDonald will rigorously challenge all students to graduate from high school and be globally competitive for post-secondary education, work, and life in the 21st century. **Vision:** Creating Leaders for Tomorrow's Challenges.

GOALS

Successful Students

HJ MacDonald Middle School will reduce the gap in mathematics and reading proficiency between subgroups. Through the utilization of appropriate resources and ongoing professional development, teachers will learn what practices help students overcome barriers to success in order to increase attendance and provide academic excellence.

(A4.01, A4.16, A4.06, C2.01)

Premier Professionals

HJ MacDonald will increase the number of teachers who meet/exceed growth on accountability standards. We will provide support and training to our teachers to target both personalized needs as well as professional learning to support differentiation and rigor in the classroom. Evidence will be measured by district walk-throughs.

(A2.04, B1.03, B2.03, B3.03 D1.02, C3.04)

Superior Systems

HJ MacDonald will creatively and responsibly allocate resources to maximize learning opportunities for our students and provide quality professional development for our staff. Resources will also be utilized to maintain and improve the building and grounds to promote a safe and inviting learning environment. (D.102)

Committed Community

HJ MacDonald will increase parental involvement, volunteer participation, and community support. By developing systems that track and positively recognize volunteer and community involvement, we will work to increase the interaction between our school and community. (E1.06)

WHAT MAKES US PROUD

Here at HJ MacDonald we strive to be a community school where our families feel welcomed and our students are able to grow and excel. Our educators will be *using* best practices from Relay and AVID to engage all students in learning. We are excited to provide multi-tiered support and career exploration opportunities for our learners to make sure each child gets what they need to be successful. HJM is also proud of its traditions of excellence in Academics, Athletics, and the Arts.

ABOUT US

School Performance Grade - C

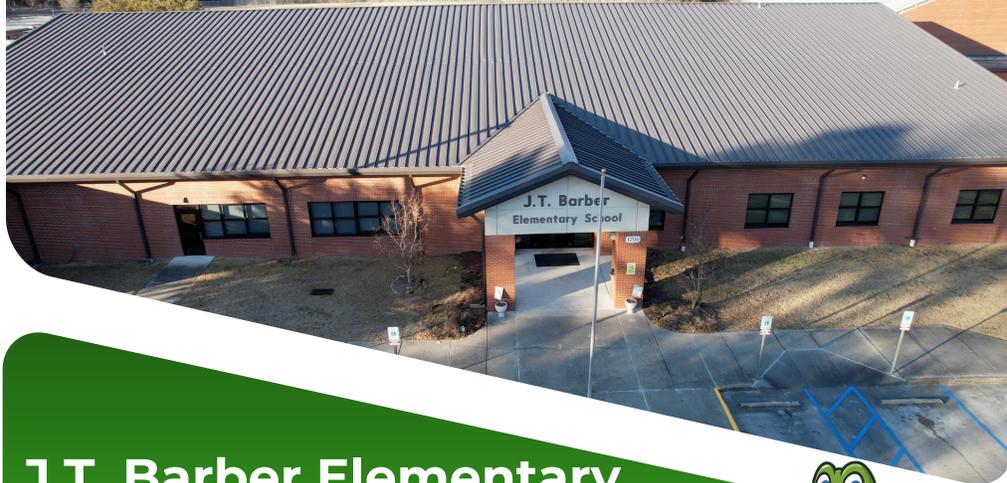
Growth Status - Not Met

Designation Status - Continually Low Performing, ATSI

Monitored Subgroups - Black, ESL, EDS, SWD

School Improvement Team

Mike Swain (Principal), Michelle Lelowicz (AP), Arlander Brickhouse (AP), Jessica Cotto, Sheris Bryant, Sarah Newsome, Robert Johnson, Nikesha Fariior, Amanda Whitford, Della Walley, Christian Martin, Tawana Lewis, Morticia Walston, Carol Ignatieff, Connie Wolf, Mark Seymour (Parent)



J.T. Barber Elementary School of the Arts

2025-2026

Dr. Roneca Wallace, Principal

Ms. Kim Scott, Assistant Principal



**J.T. BARBER
ELEMENTARY**
School of the Arts



PERFORMANCE DATA

Letter Grade:

D

Growth Status

Met

Designation

Low Performing, TSI, Restart, Title I

Subgroups:

All - Black - Economically Disadvantaged

CROC PRIDE

- Member of the A+ Schools Network
- Increased School Performance Grade by 9 points
- Increased Attendance by 11%

School Improvement Goals



Superior Systems

Staff will reduce the number of major office referrals. All teachers will employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (A 1.07, D 1.02)



Premier Professionals

JTB will decrease teacher turnover by establishing a system of procedures and protocols for recruiting, evaluating, rewarding and replacing staff. (C3.04, D1.02)



Successful Students

JTB will increase student proficiency and growth in math by implementing a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (A 4.01, A 2.04, D 1.02)



Committed Community

JTB will improve student attendance and parent and family engagement through regularly communicating with parents about expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning.). (E 1.06, D 1.02)

School Improvement Team:

Meetings are held the first Monday of the month at 3:30 in the Media Center.

- Dr. Roneca Wallace, Principal
- Kim Scott, Assistant Principal
- Oprah Whitfield (SIT Chair)
- Rebecca Blackmon
- Shena Lovick
- Michaela Shy
- Segonia Wade
- Jazzmin Harris
- Angelia Smith
- Chameshia Coplon
- Amber Harr
- Hermione Sampson
- Ashley Octetree (Parent Rep.)
- Betsy Gatchel (SIT Coach)

www.indistar.org

GUEST USERNAME : GuestS15937

GUEST PASSWORD : GuestS15937



Mission

JTB CROCs are:

- COMMITTED to learning,
- RESPECTFUL of everyone,
- OVERCOMES challenges, &
- CONSISTENTLY work toward their full potential.

Vision

Together with families and our community, JTB will empower each and every student to achieve academic and personal success

252 514-6460

jtb.cravenk12.org



1700 Cobb Street
New Bern, NC 28560

James W. Smith Elementary



2025 - 2026

Mission: James W. Smith Elementary School will empower all learners to become successful citizens by providing a rigorous and robust learning environment to achieve accomplishments.

Vision: James W. Smith Elementary School's vision is to see all staff, families, and community empower each learner to succeed, optimize, and grow in all educational areas.

GOALS

SUCCESSFUL STUDENTS

Increase EOG proficiency by 8% in Reading, Math, and Science as well as BOY to EOY performance in MClass. We will effectively eliminate instructional gaps by providing rigorous lessons, phonics curriculum, MTSS and use grade level pacing guides with fidelity. (A4.01, A2.04)

PREMIER PROFESSIONALS

Increase the number of teachers who meet/exceed growth on accountability standards by providing training opportunities and professional development measured by walkthrough data, observations, and feedback from monthly PDs. (A2.04)

SUPERIOR SYSTEMS

Align resource usage with defined processes by tracking and meeting all budget deadlines as well as implement and monitor processes to ensure alignment, effectiveness, and efficiency. (B1.03)

COMMITTED COMMUNITY

Decrease the number of discipline referrals and behaviors by implementing a tracking system and increase communication with parents and families to increase involvement. (A1.07, C2.01)

WHAT MAKES US PROUD

Our school exceeded in growth overall for the 24-25 school year. We were able to decrease behaviors throughout the school and implement school wide initiatives that will support learning and academic growth for ALL students.

ABOUT US

Performance Grade: C

Growth Status: Exceed

Monitored Subgroups: Black, SWD

Title I School

SCHOOL IMPROVEMENT TEAM

Process Manager:

Ashley Fillingame, Ava McCoy

Team Members:

Katelyn Nobles, Sylvia Ward, Angel Dixon, Shannda Smith, Ashley Cleland, Lara Nelson, Rhonda Brown, Kathleen Brinson, Jennifer Jones, Rachel Roccuzzo, Derrell Ward

Parent Rep:

Carla Moore

SCHOOL IMPROVEMENT PLAN ACCESS

www.indistar.org

NCStar Guest Login: Username & Password - GuestS15337

Meeting: Second Wednesday of the month at 3:30 pm

James W. Smith Elementary School, 150 Koonce Town Rd, Cove City, NC 28523 252-514-6466

Principal: Derrell Ward Asst. Principal: Rachel Roccuzzo



"We are the BEARS: Building Excellence And Resilience"

MISSION: New Bern High School students embody academic and moral character, are educationally empowered, and prepared to contribute to the global community.

VISION: New Bern High School prepares students to be college and career-ready by promoting critical thinking, communication, collaboration, creativity, character, and physical well-being

SUCCESSFUL STUDENTS

New Bern High School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. Evidence is measured by overall increased student proficiency in English II, Biology, Math 1 and 3, EOC. (C2.01)

PREMIER PROFESSIONALS

New Bern High School implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. Teachers at NBHS utilize data to improve student achievement and teacher effectiveness, create functional PLC implementation for common formative assessments, identify performance targets and analyze student data. Teachers will use learning focus goals of EQ, anchor charts, academic vocabulary for content alignment for consistency in accountability of assignments. (A4.01)

SUPERIOR SYSTEMS

New Bern High School utilizes our Cabinet and School Improvement Team to prioritize resource needs aligned to data and school goals. The focus will be on professional learning opportunities, instructional rounds and establishing a system of procedures and protocols for recruiting, evaluating, rewarding staff. Evidence will include teacher retention data, budgetary data and professional development feedback for consistency to coach/mentor staff in observations or walkthroughs that lead to increased teacher growth for all subjects. (C3.04)

COMMITTED COMMUNITY

New Bern High School teachers employ effective classroom management strategies and reinforce classroom rules to create high expectations by supporting school-wide consistency that leads to positive teacher-student relationships that support student content knowledge understanding. Evidence will be documented in instructional walkthroughs, EVAAS growth, implemented parent involvement and increased cohort graduation rate. (A1.07)

WHAT WE ARE PROUD OF!!

New Bern High School takes pride in several key aspects that define its community and educational experience. We are proud of rigorous Advanced Placement (AP) and honors class offerings to prepare students for college and future careers. Also, we offer a variety of clubs, organizations, AVID, Arts and CTE programs, allowing students to pursue their passions, develop leadership skills, and engage in the broader community. New Bern High promotes a welcoming and inclusive atmosphere, encouraging diversity and fostering a strong sense of community among students, staff, and families. These aspects reflect New Bern High School's commitment to creating a culture of learning, personal growth, and preparing students for success in life beyond the classroom.

SCHOOL IMPROVEMENT

PERFORMANCE GRADE: C

MONITORED SUBGROUP: ELS

GROWTH STATUS: NOT MET

SIT MEMBERS:

Darryl Thomas Jr, Andrew Bridges, Vin Branton, Cortez Bryant, Virginia Bullock, Michael Eason, Jessica Fortescue, Mackenzie Lewis, Ashia Majors, Rheta Meyer, Chestor Moore, Todd Seymour, Christi Sparks, Brittany Spellman, Shannon Tarlton, Chase Williams, Parent: Denise Magwood, Students: Segal Bagayoko-Diawara, Tennyson DeVooght

NC STAR GUEST LOGIN:

Username & Password: GuestS15938

MEETINGS:

Fourth Wednesdays at 2:55pm

ADMINISTRATION:

Principal: Dr. Darryl Thomas Jr
darryl.thomasjr@cravenk12.org

Assistant Principals: Virginia Bullock,
Jessica Fortescue, Cortez Bryant, Tiana Greene

New Bern High School, 4200 Academic Drive
New Bern, NC 28562



Oaks Road Academy 2025-2026



Soaring to Success

Vision: ORA will prepare every learner to achieve their fullest potential to be academically, socially, and emotionally successful in a global society.

Mission: Together with families and our community, Oaks Road Academy will continuously improve achievement for every learner through a focus on high expectations, collaboration, and dedication within a supportive environment.

Goals

Successful Students

Increase student growth and proficiency by developing and deploying aligned and engaging lessons. We will return our experienced staff members by using Restart flexibilities to reward and recognize our most successful teachers. Additionally, we will use the MTSS framework to close gaps in student learning. (A2.04, A4.01, C3.04)

Premier Professionals

We will increase the number of teachers meeting or exceeding growth through the use of Restart budget flexibility to hire a full time learning coach to assist with the development of rigorous lesson plans during weekly extended planning.

We will also conduct data weekly PLCs to examine the efficacy of instructional practices and make changes as necessary (A2.04, C3.04)

Committed Committee

We will increase classroom academic performance and decrease out of school suspensions by using the MTSS framework to involve family input and support to close academic gaps and improve behaviors in the classrooms and throughout the school.(A4.01)

Superior Systems

We will encumber or spend at least 80% of our funds by April. While most of our Restart funds are spent on required human resources, we use additional resources for flexibilities to hire an additional counselor, a curriculum coach, and as incentives to recruit and retain teachers. (C3.04,A2.04)

What Makes Us Proud

This is our 8th year as an AVID elementary school and many of our students are selected to continue with AVID at the middle school level. We are proud of the diversity of the student body, with at least 88 of our students qualifying for the ESOL program. Both our Hispanic and ESL subgroups made growth and our overall proficiency as a school has risen to 41.8%.

About Us

Performance Grade: D

Growth Status: Not Met

Designation Status: Title 1; ATSI; Low-Performing

Monitored Sub Groups: EDS, ELS

School Improvement Team

Members:

S. Averitt, A. Day, R. Schehr, J. Goecke, H. Barnes, J. Falvo, C. Simpson, J. Chea, A. Rowe, L. Garza Perez (Parent)

NCStar Guest log in:

UN: GuestS15939 **PW:** GuestS15939

Meetings:

1st Wed-Action Teams @3:30; 2nd Wed-SIT @3:30

Oaks Road Academy, 2811 Oaks Road, New Bern, NC 28560 (252)514-6475

Principal: Dr. Suzanne Averitt, Asst. Principal: Ms. Anna Day

Roger Bell New Tech Academy

2025-2026

Vision: We envision a school where educators, families, and communities unite to empower students to become confident leaders and independent thinkers who communicate effectively on a local and global level while being driven by integrity, high standards, and civic mindfulness to ensure a better future for all.

Mission: To empower students to be responsible, lifelong learners and leaders who are driven to positively impact their school, family, community and life.

GOALS

Successful Students

Increase the performance on common formative assessments (CFA's): We will implement robust learning experiences focused on rigorous instruction, deep engagement, and challenging student work, while developing modern learning environments that support blended and personalized learning. Evidence will be measured by an overall increase in student growth reflected by EOGs and mClass data. (A2.04, A4.06, C2.01)

Premier Professionals

Increase the number of training opportunities for staff that strengthen alignment and consistency across grade levels. Evidence will be measured by monitoring the impact of the professional development through our teacher retention rate and EOY assessments, ensuring our teacher retention rate is less than 24%. (A4.06, C2.01, C3.04)

Superior Systems

Encumber or spend 90% of all budgets by April of each year. We understand that resource support is key to the successful implementation of our action steps. We will utilize our School Improvement Team to prioritize resource needs aligned to data. A particular focus will be on finalizing the building of an outdoor learning environment that supports rigorous and engaging instruction outside of the traditional classroom setting. Evidence will include the budget used for this as well as application of learning as seen through the utilization of the outdoor learning environment. (D1.02)

Committed Community

Increase stakeholder engagement by implementing digital portfolios for all students to showcase learning, and increase parent engagement by providing regular opportunities for families to access and celebrate student work created on iPads. Evidence will include metrics from online portfolios and parent feedback from events. (E1.06)

WHAT MAKES US PROUD

Our school is proud to be recognized as an Apple Distinguished School, demonstrating our commitment to innovation and excellence in education. We actively promote the New Tech framework through project-based learning, which fosters critical thinking, collaboration, and problem-solving skills. Additionally, we integrate AVID (Advancement Via Individual Determination) strategies to ensure that students are well-prepared for both college and career paths. This comprehensive approach equips our students with the technological proficiency and academic readiness necessary for success in the 21st century.

ABOUT US

Performance Grade - C

Growth Status - Met

Designations- Restart , Title 1, ATSI - Students with Disabilities

Monitored Subgroups - Black, Multi, White, Economically Disadvantaged, Students with Disabilities, AIG

SCHOOL IMPROVEMENT TEAM

C. Bayliss and L. Wilson - Co-Chairs

C. Graham-King - Process Manager

C. Godwin, T. Butts, O. Parker, A. Gruebel, P. Schernitzki, A. Scurlock, W. Skaggs, H. Hardee, K. Ben Saida, C. Grimes, M. Brown, J. Cuba, C. Hansen, K. Jarrett, S. Vonderheide (parent), W. Colwell (parent)

Meeting Dates: 2nd and 3rd Wednesdays of Each Month

NC Star Guest Login: GuestS15940

Password: GuestS15940



Roger Bell New Tech Academy

804 Fontana Boulevard, Havelock, NC 28571 - 252-444-5133

Principal: Caroline Godwin

Assistant Principal: Carmen Graham-King

TRENT PARK ELEMENTARY

2025
2026

VISION: A Community of Innovative Learners and Leaders

MISSION: Trent Park Elementary School's students, staff, families, and community will support student growth by fostering personalized learning and encouraging leadership in a challenging and engaging academic environment.



Goals

Successful Students

Trent Park Elementary will increase the proficiency on End of Grade Tests (A4.01, C2.01, B3.03)

Premier Professionals

Trent Park Elementary will improve teacher retention at our school. (C2.01, C3.04, B3.03)

Superior Systems

Trent Park Elementary will encumber or spend budget according to district spending deadlines each year (D1.02)

Committed Community

Trent Park Elementary will Increase parent involvement and community stakeholder engagement at our school. (E1.06)



What Makes Us Proud

 At Trent Park Elementary, we pride ourselves on the cultural representation of thirteen countries and thirteen languages, totaling over 100 Multilingual Learners. We host enrichment opportunities through Interfaith Ministries and Refugee School Impact Program summer camp and afterschool tutoring.

We empower our Trent Park Tigers with opportunities for leadership roles which include student council, safety patrol, media assistants, peer to peer partnering, and student mentoring. Our community partners help our young men become role models themselves.

Along with our focus on Positive Behavior Support and the ways we celebrate safety, responsibility, and respectfulness, we also foster a lifelong love for reading through Lexia celebrations and the Battle of the Books.

Trent Park Elementary always strives to reach our goals by using a continuous improvement approach to teaching and learning.

About Us

Performance Grade: C 

Growth Status: Not Met 

Designation Status: Monitored Subgroups:
SWD, Black, ESOL

School Improvement Team

Members: A. Faulkenberry, L.Pope, J. Carman, R. Donnelly, L. Arends, V. Hubbell, K. Little, K. Thomas, A. McMillian, T. Potterfield, J. Voliva-Co-Chair, D. Newkirk, S. Adame-Parent Rep

Meetings: First Wednesday of every month at 3:30

NC Guest Star Login:

Username and Password: GUESTS15941

2500 Educational Drive, New Bern, NC 28562 252-514-6481

Principal: Ashley Faulkenberry



Assistant Principal: Leslie Pope

Tucker Creek Middle School 2025-2026

Mission: Tucker Creek Middle School will collaborate with families and the community to provide diverse learning opportunities, encourage leadership, and promote equity to prepare students for their future.



Vision: Tucker Creek Middle School will provide a safe and supportive environment where students are empowered to excel academically, develop essential life skills, and make positive contributions to society.

Goals

SUCCESSFUL STUDENTS:

In order to increase student outcomes, Tucker Creek will provide core instruction focusing on engagement and rigor, as well as providing supplemental and intensive support across all areas. (A2.04, C2.01, A4.01)

COMMITTED COMMUNITY:

Tucker Creek will utilize communication, feedback, and learning opportunities to increase family engagement and equip families with strategies to meet the needs of their student. (E1.06)

PREMIER PROFESSIONALS:

Tucker Creek will decrease teacher turnover by 10% and increase teacher effectiveness by providing differentiated professional development opportunities for staff based on student data, teacher evaluations, and staff reflections. (C2.01)

SUPERIOR SYSTEMS:

Tucker Creek is committed to maintaining facilities and providing resources that promote learning and student growth. We utilize stakeholder data to align and prioritize resource allocation. (D1.02)

What Makes Us Proud

At Tucker Creek, we are proud of our commitment to cultivating a supportive and effective learning environment. Our focus on student-centered policies has contributed to increased student success. Through the Multi-Tiered System of Supports (MTSS), we provide targeted interventions to ensure that every student receives the personalized assistance needed to thrive. We are also proud to have recruited and retained dedicated educators who share the mission and vision of TCM, helping us deliver a high-quality educational experience for all students. Most notably, our school performance grades over the last 3 years (73, 77, and 73) are the highest scores in school history.

#TogetherWeThrive
#MakeYourMarkMustangs



School Performance Grade: B (73)

Growth Status: Met

Designation Status: TSI

Monitored Subgroups: SWD



School Improvement Team

Stephen Currie, Katy Chadwick, Courtney Merkel, Brianne Black, Rosemary Steinman, Jennifer Nipper, April Mesa, Desiree Jones, Cheri Brody, Patricia White, Amanda Bluder, Kimberly Mallady (Parent Rep.)

NC STAR Guest Login: GuestS15942 | PW: GuestS15942

Meetings: 9/19, 10/22, 11/19, 12/17, 1/7, 2/16, 3/10, 4/22, 5/20

200 Sermons Blvd, Havelock NC, 28523 | 252-444-7200

Principal: Stephen Currie | Asst. Principals: Katy Chadwick & Courtney Merkel

Vanceboro Farm Life Elementary School



Principal: Tiffany York
Assistant Principal: Ciara DiNapoli

2000 Farmlife Ave.
Vanceboro, NC 28586
252-244-3215



**PROUD LEADER IN ME
Lighthouse School**

Since 2022

GOALS

Successful Students

Increase Academic Student Performance: We will ensure our students can accurately make and track academic goals as measured through CFA's. We will implement inquiry-based experiences to deepen engagement and challenge student thinking through discourse. During PLC's, VFL will establish checkpoints that will determine proficiency. Evidence will be measured by overall increased student proficiency in Math, Science, and ELA on the EOG. (A2.04, A 3.05)

Superior Systems

Effectively manage resources to prioritize the spending of all budgets so that the budget enhances the learning experiences for all students. This will be measured by the Lighthouse Team minutes, attendance data and student assessment data. (D1.02)

Premier Professionals

Increase Growth of Teachers: Attract and retain the very best staff by providing a supportive environment where everyone can learn and grow. Teachers will participate in professional development and 1:1 coaching sessions that are differentiated to meet their needs. Evidence will be measured by teacher turnover data and Professional Development Goals. (C3.04, C2.01)

Committed Community

Increase Family/Parent Engagement: We will build and enhance our partnerships with families by inviting and encouraging them to participate in school-wide and classroom activities. We will also utilize our PTO, "RISE", to connect with parents and inform them of upcoming events. Evidence will be shown through the feedback they provide with our MRA survey. (E1.06)

MISSION:

Vanceboro Farm Life Elementary will empower all learners by using the 8 Habits to build a foundation of academic and community leaders.

VISION:

We envision a school that supports each student to reach their potential, with a sense of purpose and passion to grow into leaders.



ABOUT US

Performance Grade: D

Growth Status:

Met Growth

Designation Status: CEP,

Title 1, Leader in Me

Lighthouse School

Monitored Subgroups:

EL, SWD

SCHOOL IMPROVEMENT TEAM

MEMBERS

T. York, C. DiNapoli, B. Clark, C. Stille, J. Williams, A. Via, A. Smith, A. Hardison, T. Morris, K. Williams, K. Hatcher, J. Deel, S. Fernandez, Parent Rep: M. King

NC START GUEST LOGIN

UN: GuestS15929

PASSWORD: GuestS15929

MEETINGS:

First Tuesday at 3:15 pm

West Craven Middle School

2025-2026



Mission: West Craven Middle provides a supportive, empowering, and academically rich learning environment that inspires and engages students, staff, families, and community to build a better tomorrow.

Vision: West Craven Middle will be THE choice for students, staff, families, and communities as we prepare each and every learner to reach their fullest potential.

Goals

SUCCESSFUL STUDENTS

Increase performance on End of Grade (EOG) tests with a school wide focus on reading and a priority in 6th and 8th grade math. We will ensure that Multi-Tier Systems of Supports (MTSS) are provided to all students with a target of our monitored subgroups. Advancement Via Individual Determination (AVID) WICOR strategies will be incorporated in lessons and district curriculum will be implemented with fidelity.

Evidence is measured by overall increased student proficiency in math, science, and English language arts on the EOG along with lesson plans and MTSS intervention data. (A2.01, A4.01)

PREMIER PROFESSIONALS

Increase collaboration in Professional Learning Communities (PLC). Teachers will be working in PLCs to implement the standard course and district curriculum. Through PLCs, staff members will collaborate to develop vertical and horizontal alignment. Differentiated professional development will be provided throughout the school year with a focus on content knowledge, lesson planning, classroom management and data analysis. Evidence will be measured by the district walkthrough tool, PLC agendas, professional development calendar, and reduction of teacher turnover. (A1.07, A2.04, C2.01)

SUPERIOR SYSTEMS

To effectively allocate resources and ensure transparency within our state, local, Title 1 and Restart budget. The school improvement team will be involved in the approval of the Restart budget. Restart spending will be aligned with Restart goal which support the school improvement plan. This approach will involve closely monitoring initiatives to facilitate strategic planning and implementation. Our commitment to these goals will enhance our operational efficiency and accountability, ultimately leading to improved outcomes for our educational community. (D1.02)

COMMITTED COMMUNITY

West Craven Middle School is working hard to continually strengthen our family and community relationships. We have a growing Parent Teacher Organization (PTO) in its fourth year of implementation. This year we are working to engage our families through curriculum focused Title 1 Nights. We have partnered with local churches to help meet individual student needs. Evidence will be measured with Title 1 Night and PTO meeting sign-ins. (A4.01, B1.03)

515 NW Craven Middle School Rd, New Bern, NC 28562
252-514-6488

Principal: Lynn Meall

Assistant Principals: Cordelia Breiner & Bobby Cox

What Makes Us Proud

West Craven Middle School is in our second year of Restart implementation. We are excited to provide our diverse student population with enriching and rigorous experiences. Our school offers a variety of opportunities for students to engage in extracurriculars (athletics, arts, and FFA). West Craven Middle School is an AVID school implementing AVID Excel for the first year, and we are currently striving to move towards whole school implementation.

About Us

PERFORMANCE GRADE: D

GROWTH DESIGNATION: Not Met

DESIGNATION STATUS: Title 1, Restart, Low Performing, Continually Low Performing, Target Support and Improvement (TSI), TSI-Consistently Underperforming Subgroups (BLCK), Additional Targeted Support and Improvement (ATSI), ATSI (ELS-2, SWD-2)

School Improvement Team

MEMBERS:

Mr. Akridge, Ms. Breiner, Mrs. Daniels, Mrs. Everett, Ms. Hill, Mrs. Manning, Mrs. Mauney, Mrs. Meall, Mrs. Rasmussen, Mrs. Register, Mrs. Stokes, Parent Rep

NC STAR GUEST LOGIN

Username: GuestS15944 Password: GuestS15944

MEETINGS

8/20/25, 9/17/25, 10/15/25, 11/19/25, 12/17/25,
1/21/26, 2/18/26, 3/18/26, 4/15/26, 5/20/26

WEST CRAVEN HIGH SCHOOL



2025–2026

Vision

Each and every WCHS student will attain skills to become 21st century learners, college and career ready, critical thinkers, responsible citizens, and life-long learners in an emerging society.

Mission

West Craven High School equitably empowers students to be learners who adapt and thrive in ever-changing environments through high academic standards, positive relationships, and partnerships within our community.

Successful Students

WCHS will increase school performance grades by improving grade level proficiency and exceeding growth in reading, math, and biology through the implementation and monitoring of Professional Learning Communities (PLC), pacing guide monitoring, and common formative assessments (C2.01, A2.04, A4.16, A4.06, A4.01)

Premier Professionals

WCHS will create a system of support to recruit and retain staff through beginning teacher support, collaboration, relationship building, professional development, leadership opportunities, and celebrations. (C3.04, B3.03, A1.07)

Superior Systems

WCHS will create processes for aligning school safety protocols and procedures, transportation, student nutrition, school sanitation, and budgetary requirements with district and state regulations. (B2.03)

Committed Community

WCHS will increase parent and community engagement through 2-way communication, outreach, community involvement, and informational sessions. (E1.06)

About Us

We are a school rich in pride and tradition. Located in Western Craven County WCHS is a community supported school which prides itself in its offerings of AVID, athletics, the arts, and a variety of clubs. We strive to provide each and every student with a variety of experiences to prepare them to pursue their future which contains endless possibilities.

School Improvement Information

Team: Montrell Lee, Nannette Walston-Moore, Stefanie King, Alecia Gatling, Jillian Traynor, Daniel Martin, Wendy Westover, Thomasine Crawford-Dudley, Jennifer Latham, David Williams, Timothy Ellis, Sabrina Miller, Stephanie Holden, Michelle Cannon, Ashley Sutton (Parent)

Meeting Dates: 2nd Wednesday of Each Month; Goal Team Meetings 4th Wednesday of Each Month

Indistar Login Information: Login: GuestS15943 Password: GuestS15943

School Grade: D

Growth Status: Not Met

Monitored Subgroups: SWD



W J Gurganus Elementary School

Dana Baker
Principal

2025-2026

Alyssa Frazier
Assistant Principal

Vision-At WJ Gurganus Elementary school, we strive to incorporate respect, responsibility and integrity, propelling students to reach their full potential both academically and socially.

Mission- WJ Gurganus Elementary School, united with families and the community, will prepare students to be lifelong learners in the 21st century through challenging, active, and relevant learning experiences.

1 Premier Professionals

To support and improve teacher effectiveness, WJG will utilize walkthrough data, PLC minutes, and assessment data to plan differentiated professional development opportunities for staff.
(C 2.01).



2 Successful Students

In order to increase grades 3-5 student achievement in Reading, Math and Science, WJG will provide rigorous core instruction, carefully monitor CFA data, and effectively implement MTSS processes
(A 2.04 & B 3.03).

3 Superior Systems

WJG will ensure transparency with managing resources during our School Improvement Team meetings to prioritize the most effective ways to spend budgets in order to help improve learning. We will meet all budget deadlines by April, 2026
(D. 1.02).



4 Committed Community

Continue to build staff and parent collaboration through increasing parent participation in school-wide events, meetings, and decision making. WJG will maintain regular communication with all stakeholders through Facebook, school website, principal calls, emails, weekly folders and Class Dojo (E 1.06).

5 25-26 School Improvement Team Members

Dana Baker
Alyssa Frazier
Casandra Newton
Jessica Evans
Fannie Rivers
Shelby Slater
Julie Lomont
Jodi Moore-parent

Cindy Reeves
Beth Edmonds
Lauren Skidmore
Darbi Billington
Megan Urban

Members elected Aug., 2025

6 What Makes Us Proud

*Third grade students were 100 percent proficient on the Math End of Grade Test for 24-25
*Home of the EC Teacher of Excellence, Ms. Rivers
*WJG has consistently remained a B school
*Student daily attendance is consistently at 96% and higher

School Information:

To view our School Improvement Plan visit www.indistar.com Guest login password is GuestS15945

Performance Grade: B

Growth: Not Met

Designation: Title I School

Monitored Subgroups: SWD, AIG, EDS, White

Monitor Subject Area: Math