

2025-2026 SCHOOL PROFILE



Oakmont High School

CEEB CODE: 052688

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It's a Great Day to be a Viking!

PRINCIPAL: Marc Buljan

ASSISTANT PRINCIPALS:

Michelle Mahoney, Sondra Myles, Cole Oliver

COUNSELORS:

Gina Coiner Lacoste, Albert Lee, Bethany Olander, Lisa Prasad

COMMUNITY SUMMARY:

Founded in 1966, Oakmont High School is the second of six high schools in the Roseville Joint Union High School District (RJUHSD) and currently serves 1,287 students. Oakmont is one of the few schools in the region to offer both **Advanced Placement (AP)** courses and the **International Baccalaureate (IB) Diploma Programme**, providing students with access to rigorous, globally recognized academics. In addition, signature programs such as the **Health Careers Academy**, which includes internships and hands-on learning, and **Career Technical Education (CTE)** pathways in automotive, construction, culinary, media, and medical assisting prepare students for real-world success. Together with a wide variety of extracurricular activities, athletics, and leadership opportunities, Oakmont ensures a well-rounded, college- and career-ready experience for all students. Our Vision Statement, *"Honoring our tradition of excellence with a commitment to the future"*, reflects both our proud history and our dedication to preparing students for an ever-changing world.

SCHOOL

Oakmont is a four-by-four block schedule with the school year split into two 18-week terms. Students are enrolled in four classes each term, which is equivalent to two traditional semesters. Each semester long course is equal to a yearlong course in a traditional high school.

AWARDS

California Gold Ribbon School, CA Dept. of Education -2017

America's Best High Schools, U.S. News & World Report -2017

Silver PBIS Implementation, Placer County Office of Education -2019

ENROLLMENT

The school currently serves approximately 1287 students in grades 9-12. The ethnicity and race makeup is as follows:

White	46.39%
Hispanic or Latino	29.84%
Multi-Ethnic	10.88%
Asian	6.68%
Black	2.80%
Filipino	2.33%
Pacific Islander	0.62%
American Indian	0.47%

37% of our students qualify for FREE or REDUCED LUNCH.

STUDENT CLUBS

Asian Student Union, Badminton, Best Buddies, Bookies, Campus Life, Club Refinery, Coding, Cozy Couch Club, California Scholarship Federation, Dungeons and Dragons, Future Business Leaders of America, Gay Straight Alliance, Health Awareness, Health Occupations Students of America, Key Club, Latino Student Union, Mock Trial, National Honor Society, O-Zone, Oakmont Art, Oakmont Red Cross, Robotics, Science Olympiad, Sending Sunshine, Sustainability, The Oakmont Drama Company, UNICEF, Unified Sports

ATHLETICS

Basketball, Baseball, Competitive Cheer, Cross Country, Diving, ESports, Golf, Flag Football, Football, Lacrosse, Soccer, Softball, Stunt Cheer, Swimming, Tennis, Track & Field, Unified Sports, Volleyball, Water Polo, Wrestling

COURSES MEETING UC/CSU A-G REQUIREMENTS

- A. **History/Social Science:** AP European History, AP US History, AP US Government, Government, IB History of the Americas HL 1&2, US History, World Studies.
- B. **English:** Adv. English and Public Health, AP English Language and Comp., AP English Literature and Comp., CP English 9,10,11, CSU Expository Reading and Writing (ERWC Eng 12), ELD English 3, Honors English 10, IB Literature HL 1&2.
- C. **Mathematics:** AP Calculus AB&BC, AP Statistics, CC Integrated Math I,II,III, IB Mathematics AA SL&HL 1&2, AP Pre-calculus, Data Science
- D. **Laboratory Science:** IB Biology SL&HL 1&2, IB Computer Science SL, IB Environ Sys and Soc SL, IB Physics SL, NGSS Biology, NGSS Chemistry, NGSS Physics, Physiology.
- E. **World Language:** French 1,2,3,4, Native Spanish 1&2, IB ab initio French and Spanish SL, IB French SL&HL 1&2, IB Spanish SL&HL 1&2, Spanish 1,2,3,4.
- F. **Visual and Performing Arts:** Art 1&2, Ceramics 1&2, Dance 1,2,3,4, Graphic Design 1,2, Guitar 1, IB Dance SL&HL 1&2, IB Visual Arts SL&HL 1&2, Marching Band, Media 1,2,3, Music Appreciation, Musical Theater, Symphonic Band, Theater 1,2,3,4.
- G. **Electives:** Adv. Journalism, Adv. Yearbook, AP Macroeconomics, AP Psychology, CP Military History, Construction Tech 1,2,3, Culinary 1,2,3, Economics, Ethnic Studies, Health/Wellness, IB Theory of Knowledge, IB World Religions SL, Journalism, Medical Science and Terminology, Speech & Debate, Student Government, Yearbook.

MARKING SYSTEM

Letter grades of A, B, C, D, and F are used. A cumulative grade point average is computed using a 4.0+ scale and includes all work completed in grades 9 through 12. The transcript includes both weighted and unweighted GPA as well as a State GPA that excludes freshman grades and physical education grades. Advanced Placement, Honors (excludes Honors English 10), and International Baccalaureate classes that are Board approved are weighted. If a course is repeated, the higher grade is calculated into the GPA.

Subject	Credit
English	40
Science	20
Math	20
Physical Education	20
Fine Arts / Foreign Language	10
World Studies	10
U.S. History	10
Government	5
Economics	5
Health / Wellness	10
Electives	110

260 total credit and our online Personal Finance course are required for graduation.

SPECIAL PROGRAMS

Oakmont High School has a variety of Programs and Pathways to meet the needs of all students. We pride ourselves on our strong:

- Advanced Placement Classes (AP)
- IB Program and Classes (IB)
- Health Academy Program and Classes (HA)
- Career Technical Education Pathways (CTE)
- Dual Enrollment (DE)
- English Language Development Program (ELD)

ADVANCED PLACEMENT CURRICULUM

In 2024-2025, 304 students took 1 or more AP exams. The total number of AP exams given and percentage of those exams passed by subject:

SUBJECTS OFFERED	TOTAL EXAMS	% OF EXAMS 3+
AP Calculus BC	28	82%
AP English Language	86	81%
AP English Literature	31	87%
AP European History	62	71%
AP Macroeconomics	30	60%
AP Pre-calculus	74	74%
AP Psychology	79	75%
AP Statistics	46	37%
AP US Government	82	91%
AP US History	40	95%
TOTALS:	558	77%

INTERNATIONAL BACCALAUREATE CURRICULUM

Compared to the average number of candidates at IB Schools worldwide, the Oakmont program is significantly bigger, with more students taking at least one exam than most other IB World Schools.

IB DIPLOMA AND PROGRAM STATISTICS 24-25	OHS
IB Diploma Candidates	18
IB Diplomas Earned	16
IB Program Registered Candidates	215
Total IB Subject Exams Taken	124
Total IB Test Pass Rate	82% *
Mean Grade Of IB Diploma Candidates	5.29
Average Points By IB Diploma Candidates	34
Highest IB Diploma Points Earned	42

***Global IB Test Pass Rate: 80.0%**

HEALTH CAREERS ACADEMY

Students in the Academy take English, Science and Social Science classes with an integrated curriculum focused on healthcare. Academy students must also take three classes; Medical Science & Terminology, Advanced Medical Sciences, and Medical Trends Seminar, in which they learn medical terminology, nursing skills, and job seeking skills. Strong emphasis is placed on soft skill development. Academy students have significant work-based learning experiences and may take Hospital Practicum, a 100-150 hour internship. Since classes are taken as a cohort, Health Academy students have less access to AP, IB and Honors courses.

CAREER TECHNICAL EDUCATION PATHWAYS (CTE)

A CTE Pathway is a sequence of three courses (Introductory, Concentrator, and Capstone) in an industry sector. The courses build on the knowledge and skills gained in the previous class, culminating in a Capstone course where students are expected to tackle real-world problems. Oakmont offers the following programs of study:

- Automotive Services Technician 1,2,Advanced
- Construction Technology 1,2,3
- Culinary Arts 1,2,3
- Graphic Design 1,2,3
- Internship
- Media Arts 1,2,3
- Medical Assistance, Clinical

DUAL ENROLLMENT CLASSES

Auto 1 – AUTO 100	Health Careers – ALH20
Auto 2 – AUTO 140	Internship – BUS159
Fashion 4A – FASH 4A	Mechatronics 10 – MECH 10
Graphics Design 3 – AAD 70	Medical Terminology – HSCI 0003

ENGLISH LANGUAGE DEVELOPMENT SUPPORT

ELD 1A and 1B	ELD 2
ELD English 3	ELD Seminar

CLASS OF 2025

GPA DISTRIBUTION – 320 SENIORS

4.0+	18%
3.99 - 3.6	19%
3.59 - 3.0	28%
2.99 - 2.6	13%
2.59 - 2.0	16%
Less than 2.0	6%

WHERE THE CLASS OF 2025 IS HEADED:

The percentages below are based on 262 senior self-reported responses:

California Community Colleges	53%
California State Universities (CSU)	12%
Out of State Colleges	11%
University of California (UC)	10%
Military	7%
Gap Year/Job/Undecided	3%
California Private College	2%
Trade/Vocational College	2%

COLLEGE & UNIVERSITY ADMISSIONS: Below is a partial list of the institutions of which Oakmont Seniors were offered admissions:

CA Community Colleges: American River, Folsom Lake, Lake Tahoe, Santa Barbara City, Sierra

CSUs: Bakersfield, Cal Poly, Channel Islands, Chico, East Bay, Fullerton, Long Beach, Los Angeles, Monterey Bay, Sacramento, San Diego, San Francisco, San Jose, San Marcos, Stanislaus

UCs: Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara, Santa Cruz

Private/Out of State: AMDA College of Performing Arts, Arizona Christian Univ., Arizona State Univ., Azusa Pacific, Biola Univ. Boise State Univ., Boston Univ., Butler Univ., Brigham Young Univ., Cal Lutheran Univ., Chapman Univ., Colorado State Univ., Concordia Univ., Dominican Univ. of CA, Drexel Univ., Embry-Riddle Aeronautical Univ., Grand Canyon Univ., Iowa State Univ., Jessup Univ., Loma Linda Univ., Loyola Marymount Univ., Milwaukee School of Engineering, Montana State Univ., New York Univ., Northern Arizona Univ., Ohio State Univ., Oregon State Univ., Otterbein Univ., Pace Univ., Pepperdine Univ., Purdue Univ., Redlands Univ., Rensselaer Polytechnic Institute, Rutgers Univ., Samford Univ., Santa Clara Univ., Scripps College, St. Mary's College, Stony Brook Univ., Texas A&M, Truman State Univ., Universidad de Costa Rica, Univ. of Colorado-Boulder, Univ. of Hawaii-Manoa, Univ. of Indiana, Univ. of Maryland, Univ. of Minnesota, Univ. of Nevada-Reno, Univ. of Oregon, Univ. of Portland, Univ. of Rhode Island, Univ. of Rochester, Univ. of San Diego, Univ. of San Francisco, Univ. of the Pacific, Univ. of Utah, Univ. of Wisconsin-Madison, Washington State University, Worcester Polytechnic Institute.