



Boundary Review Community Partners Team

In preparation for the addition of new elementary schools, Cheney Public Schools is recruiting volunteers to help the District work through the process of adjusting elementary school attendance boundaries. To appropriately plan, the Boundary Review Community Partners Team will work with District staff and consultants over approximately four evening meetings between December 2025 and March 2026 to prepare a recommendation to the School Board for consideration by June 2026. This timeline will allow families a full year to prepare for the implementation of approved boundary changes in the 2027-28 school year.

If you are interested in volunteering on the Team, and live within the Cheney Public Schools attendance boundary, please complete and submit this application by October 31, 2025. Team members, representative of the student population at the schools in our district, will be selected no later than November 5, 2025. If demand exceeds available positions, a lottery will be used to select the members.

Planned Meeting Dates are:

Dec. 9, 2025 | January 6, 2026 | February 3, 2026 | March 16, 2026

General Information:

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ E-mail: _____

Questions:

1. How long have you lived in Cheney Public Schools? _____

2. Do you have students currently in the District? If yes, please list grade level(s) and school(s):

3. Did you or any of your family members previously attend Cheney Public schools? If yes, please list school(s):

The Boundary Review Community Partners Team will require an objective, consensus-minded, district-wide perspective to best accomplish the work needed. Thank you for considering volunteering for this important work.

Signature _____ Date _____

Please complete and return this application prior to October 31, 2025 to:
Cheney Public Schools, Attn: Boundary Team; 12414 S. Andrus Road.; Cheney, WA 99004
Or email to: mkensok@cheneysd.org
Questions? Call 509.559.4599 or email mkensok@cheneysd.org