



Boundary Review Community Partners Team

New Elementary School Boundary Adjustment

Cheney Public Schools is opening a new elementary school in Airway Heights for the 2027-28 school year. This exciting change means the district must adjust attendance boundaries for several elementary schools to ensure balanced enrollment and equitable access for all families.

Boundary Adjustment Process

- A community-based Boundary Review Community Partners Team will be created to review current boundary, demographic, and transportation data.
- The Team is expected to meet four times from December 2025 to March 2026 to develop recommended boundaries.
- A goal is to keep middle school assignments unchanged, with only minor adjustments if necessary.
- The School Board aims to finalize boundaries by June 2026, giving families a full year to prepare for the new school boundaries.

Why Boundary Adjustments Matter

- Balances enrollment and relieves overcrowding in schools.
- Promotes fair access to programs and resources for all students.
- Improves transportation routes and reduces student commute times.
- Provides long-term stability and predictability for families.

Community Involvement

- Community input is central to the process.
- Meetings will allow families and stakeholders to share their perspectives.
- Changes will be guided by data and community needs.
- Clear communication and support resources will be provided throughout the transition.
- The Team's work will be shared with the broader community for feedback prior to presentation to the school Board.

Next Steps

The District and Boundary Review Community Partners Team are committed to making these changes as smooth as possible. The final boundaries will support district goals and strengthen the sense of community as the Cheney Public Schools district grows. Please visit the district's website at cheneysd.org for updates and opportunities to get involved.