Oroville High School

School & Family Engagement Policy

In accordance with Title I requirements (20 USC 6318), each school receiving Title I funds shall develop a written parent/guardian and family engagement policy in partnership with families. The policy includes the following commitments:

1. Annual Meeting: Schools will convene an annual meeting to inform parents/guardians of the school's Title I participation, program requirements, and parents' rights to be involved.

2. Flexible Meetings Schools will offer a flexible number of meetings, including morning and evening options. Supports such as transportation, childcare, or home visits may be provided.

3. Parent Involvement in Planning & Review Parents/guardians will be involved in the planning, review, and improvement of Title I programs, school policies, and schoolwide plans. Existing processes may be used if they provide adequate representation.

4. Access to Information Parents/guardians will receive timely information about Title I programs, curriculum, academic assessments, and student progress. Parents may request meetings to provide suggestions and participate in decisions related to their child's education.

5. Schoolwide Program Plan Feedback If parents/guardians are not satisfied with the schoolwide program plan, their comments will be submitted to the district.

6. School-Parent Compact Schools will jointly develop a School-Parent Compact with families that outlines shared responsibility for academic achievement. This compact will address high-quality instruction, parent support at home, and ongoing communication between parents and teachers.

7. Promoting Parent Involvement Schools will support strong partnerships between families, schools, and the community by offering materials, training, and communication tools that help parents support their children's learning. Schools will also coordinate parent involvement with other federal, state, and local programs.

8. Inclusive Participation Schools will ensure opportunities for all parents/guardians to participate, including those with limited English proficiency, disabilities, or migrant backgrounds. Information will be provided in accessible formats and languages as needed.

9. Evaluation & Updates Each Title I school will annually evaluate the effectiveness of its family engagement policy and update it periodically to meet the changing needs of parents/guardians and the school.

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