Marshfield R-1 Alternative Methods of Instruction Packet

Grade 3

Day 4

Day 4 Reading

3.R.1.A.c

I can determine the central message, lesson, or moral of the story.

The Ant and the Dove

One hot summer day, a tiny ant was walking through the forest. He saw a stream up ahead. "I could really use a nice, cold drink," he said.

The ant walked to the edge of the stream. The water was moving very quickly. The ant fell into the water! Luckily, a dove was sitting on a tree branch nearby. The dove saw the ant fall into the water. The dove flew over to rescue the ant. The dove held a small branch in her beak. The ant crawled out of the water and onto the branch. The dove carried the ant to safety.

"You saved my life!" the ant said.

The next day, the dove was sitting on a blueberry bush. A hunter was creeping up behind the dove with a net. He was ready to toss the net on top of the dove, when the ant bit the hunter! The hunter dropped the net and ran back to his camp. The dove was able to fly away to safety.

"You saved my life!" the dove said.

From that day on, the dove and the ant were the best of friends.

1. How does the dove help the ant?

_____
_____
_____

2. How does the ant help the dove?

_____
_____
_____

3. What can readers learn from this story?

_____

Day 4 Writing

3.W.2.A.g

I can write an opinion and give reasons for that opinion.

I can tell readers an opinion on a topic and help them understand the reasons and details to support the opinion.

My Favorite Season

Describe your favorite season (fall, winter, spring, or summer). Tell what kinds of things you like to do during that season.

Day 4 Math

3.RA.C.8 Demonstrate fluency of products within 100.

4 x 6	6 x 5	5 x 4	4 x 5	3 x 5	6 x 1
5 x 6	3 x 3	1 x 6	8 x 0	6 x 0	4 x 5
8 x 9	4 x 3	1 x 9	9 x 1	0 x 0	0 x 1
4 x 7	4 x 7	3 x 0	5 x 2	7 x 1	4 x 6
3 x 3	5 x 4	4 x 7	5 x 7	7 x 1	4 x 8

Day 4 Music

MUSIC BINGO

Directions: Choose 5 of the following activities on the board and do them to get a music bingo! Make sure to mark down which activities you chose to get your so that you can do different activities on another day!

M	U	S	I	C
Find an empty pot or pan and use a wooden spoon to play different rhythms!	Play freeze dance with someone controlling the music.	Create a dance to your favorite song.	Teach a friend or family member something you learned in art, music, PE, or library.	Build your own instrument using things found around your house.
Create a puppet with household materials and perform a show for your friends or family.	Play a singing game either inside or outside that you remember from music class.	Draw a picture of yourself playing an instrument.	Make a list of your top 5 favorite songs. Share the list with a family member	Read a book about a famous artist, musician, or athlete.
Make up a silly song about a pet or your favorite food.	Pretend you are a famous musician. Design your first album cover!.	**FREE SPACE** **(Go outside and play!)**	Write a review of your favorite song.	Have a family member read a book related to music to you.
Spend some time doing something hands-on. (Legos, blocks, a puzzle, etc.)	Create a new instrument that doesn't exist yet.	Draw a picture that illustrates your favorite song.	Play a hand clapping game or create a new one!	Draw a picture of an instrument that already exists.
Draw a picture of the scale we sing in class each day.	Have a dance party!	Draw a picture or a comic strip about a day in music class.	Write a letter to a friend recommending a music artist you like.	Sing any 2 songs you know to a stuffy or nature.