

Budget Reduction Blueprint – Partnership for Fiscal Sustainability Meeting #3

Date: 10/09/25 Time: 5:30 – 7:00pm

Agenda

Welcome

- Community Survey Results
- Revenue Generation Discussion

Welcome and Updates

Welcome & Introductions

Discussion and Next Steps

1. District Priorities Survey Reactions

Survey Participation

- ~400 elementary school parents responded vs. 297 without elementary students.
- $_{\circ}$ $\,$ Very few responses from families using transportation (only 3 responses).

Key Observations

- $_{\circ}$ Lack of support for fees for math and literacy resources.
- o Polarization in fee responses: strong "no fees" vs. "maximize fees."
- o Surprised at low busing usage among respondents.
- o Noticing willingness to pay more for staffing but less for certain fees.

• Questions & Concerns

- o Impact of maximizing fees on a \$60M budget—does it matter?
- o Would charging admission fees make any significant difference?
- How do increased fees affect equity and family saturation?



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- o Potential inequity in regional athletics.
- What is the trade-off between computers vs. printed materials for elementary students?
- Household income question—how does it inform survey interpretation?

Themes

- o Creativity missing in options—survey felt hyper-focused.
- o FNS has ideas from consulting group not reflected in survey.
- Scarcity mindset perceived in survey questions.
- Budget composition: 85% salaries/benefits, 15% "stuff"—limited room for creativity.

Follow-Up

- Understand why respondents oppose additional fees.
- Explore demographic/geographic overlay for survey results.
- o Consider follow-up survey for teachers, principals, instructional coaches.
- o CAO's office already surveyed elementary principals on paper vs. digital use.

2. Revenue Generation Conversation

Key Points

- Real opportunity lies in voter-approved tax increases (MLO).
- o Concern: cutting services while asking for more money—how will that be perceived?
- Need clear messaging: tangible choices for community (e.g., cut a 3rd grade teacher vs. pass MLO).
- o Emphasize urgency: \$45M reductions next year + potential \$15M if MLO fails.



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- o Previous MLO does not adjust for inflation—graphics needed.
- o Provide cost breakdown for voters: what 1 Mill costs.

3. Ideas for Revenue Generation

- Expand Alliance to include more supportive organizations.
- Use SACs to personalize campaign—show real impact of cuts.
- Compete with neighboring districts—highlight long-term positioning.
- Encourage community involvement: "Bring a friend next time."
- Maintain human element in messaging.

Next Steps:

Send out guestions for community input before next meeting