Marshfield R-1 Alternative Methods of Instruction Packet

Grade 2

Day 2

Day 2 Reading

Interactive Text

Unit 4

Directions: Read the story. Then interact with the text.

The Perfect Pet

Cory and Ben were twins. They looked alike, but they were very different. Cory liked to run and play sports. Ben liked to build forts, read, and visit bookstores.

Most of the time, the boys got along. But then Cory and Ben decided they wanted a pet.

"Let's get a horse!" Cory said. "Horses like to run and jump."

"No!" cried Ben. "I want a bird that I can read to."

"But I can't play with a bird," said Cory. "How about a BIG dog?"

The boys argued about pets for hours.

The next day, before they could start arguing again, their dad surprised them with a cute little puppy. "I'm tired of the uproar over pets," he said. "This little dog can run and play with you, Cory. He can also get under the fort when you read, Ben."

The twins grinned. A puppy really was the perfect pet.

Interact with the Text

1. Circle words with **or** as in **for**, **oar** as in **boar**, and **ore** as in **shore**.
2. Did you predict what the perfect pet was? Why was it perfect?
   Discuss with a partner. Use details from the story to support your answer.

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Day 2 Writing

After you have read The Perfect Pet, write a paragraph with a topic sentence, three details, and a concluding sentence to tell which animal you feel would be the perfect pet. Be sure to state your opinion, give three reasons why, and a concluding sentence.

Day 2 Math

Name _____

Daily Review
1-9

1. $3 + 5 =$ ____

   Ⓐ 6

   Ⓑ 7

   Ⓒ 8

   Ⓓ 9

2. Which numbers are between 15 and 20? Choose all that apply.

   ☐ 25

   ☐ 21

   ☐ 19

   ☐ 17

3. Alma sees 8 deer in the woods.
   Then 3 deer run off.
   Which equation models the story?

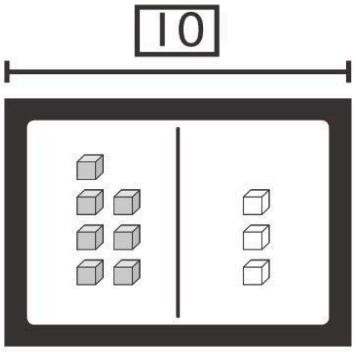
   Ⓐ $8 + 3 = ?$

   Ⓑ $3 + 5 = ?$

   Ⓒ $8 - 3 = ?$

   Ⓓ $8 - 5 = ?$

4. Write an addition equation for the model.
   Then write two subtraction equations for the model.



____ + ____ = ____

____ − ____ = ____

____ − ____ = ____

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Day 2 Counseling

Getting Along With Others: The Empathy & Respect Lesson

This lesson helps you learn about **empathy** and **respect**, which are super important for being a good friend and getting along with others!

Part 1: What is Empathy?

Empathy is when you try to understand how someone else is feeling. It's like putting on their shoes and seeing the world from their point of view. When you have empathy, you can feel what they're feeling, even if you're not in the same situation.

- With a parent or guardian, or on your own, think about a time you felt really sad or excited. Describe that feeling. Now, imagine a friend of yours feels that way. How could you show them you understand what they're going through? How can your actions impact their feelings?

Part 2: What is Respect?

Respect means treating everyone with kindness and valuing their differences. It means listening when others talk and using kind words, even if you don't agree with them. Respect is about appreciating what makes each person special and unique.

- With a parent or guardian, talk about the things that make you and your family members special. What are some ways you can show them respect? (For example: listening when they talk, helping with chores, using a kind voice.)

Part 3: Show What You Know!

Complete the activity below and share it with your counselor when you get back to school.

- **Activity: The Empathy Comic Strip**
  - Draw a comic strip with at least three boxes.
  - In the first box, show someone feeling a certain way (happy, sad, angry, etc.).
  - In the next box, show a friend who is using **empathy** to understand their feelings.
  - In the last box, show how the friend's actions helped the person feel better.

Remember, you do NOT have to stop at three boxes!