

2025-2026 Dodge Elementary

Title I Parent and Family Engagement Policy

Dodge Elementary School intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements. Parents shall be notified of the policy in an understandable and uniform format and, to the extent, practicable, provided in a language the parents can understand. The policy shall be made available to the local community and updated to meet the changing needs of parents and the school.

☐ Schools shall provide opportunities for the participation of parents and family members including those with migratory children, limited English proficiency, or have disabilities. Parent shall be notified of the Parent and Family Engagement Policy, information related to school and parent programs, meetings, and other activities in an understandable and uniform format and to the extent practicable provided in a language the parents can understand.

Dodge Elementary is committed to ensuring all parents and family members, including those with migratory children, limited English proficiency, or disabilities, have meaningful opportunities to be involved in their child's education. We believe that strong family engagement strengthens our school community and supports student success.

To meet this goal, Dodge Elementary shares information about the Parent and Family Engagement Policy, school programs, meetings, and activities in clear, parent-friendly language. We use communication apps with automatic translation features so families can receive messages in their home language. Materials are translated when needed, and interpreters are available for events such as Parent-Teacher Conferences, Literacy Nights, and the Annual Parent Meeting. Families are notified through flyers, emails, the school website, and social media to ensure accessibility for all.

We also provide regular opportunities for parent and family involvement. Our Back to School Open House helps families meet teachers, tour classrooms, and learn about expectations. The Annual Parent Meeting offers information on Title I programs and academic supports. Parent-Teacher Conferences in the fall and spring allow two-way conversations about student progress. Additional events, such as Literacy Nights and monthly PTO Meetings, give families ways to support learning and partner with the school.

Dodge Elementary ensures inclusion for all families by providing accessible materials, offering accommodations for disabilities, and personally contacting migratory families or those with limited English proficiency to ensure they have the information they need.

Through clear communication, translation tools, and welcoming events, Dodge Elementary helps every family feel informed, included, and empowered to support their child's education.

- ☐ Convene an annual parent meeting scheduled at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

The annual Title I meeting is held at the beginning of the year. Parents provide feedback at this meeting. Corrections/additions are made to the compact. The finalized version is then handed out at the February Parent Teacher Conference.

- ☐ Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school Parent and Family Engagement Policy.

The compact is composed of school responsibilities, parent responsibilities, and student responsibilities. Copies are made available at the annual Title I meeting that is held at the beginning of the school year. All Dodge parents are invited to attend. The invitation, sign-up sheet, and a Powerpoint presentation are in the shared folder. The presentation provides details about Dodge/GIPS, how parents can help and communicate with teachers and explains Title I. The entire group then discusses the previous year's engagement policy and compact in small groups and suggests additions/changes. The policy and compact were agreed upon, final copies were made and then discussed with all parents at the parent-teacher conference in October.

- ☐ Provide opportunities for parents and family members to participate in decisions relating to the education of their children. The school shall provide other reasonable support for parental involvement activities.

Dodge will provide meaningful opportunities for parents and family members to participate in decisions related to the education of their children. Families will be invited to share input through parent-teacher conferences, meetings, surveys, and committees, ensuring their voices are considered in school programs and policies. Some specific examples would be MDT/IEP meetings that are held annually. Parent-Teacher Conferences are held twice a year. We have two parents serving on the district parent committee as well. Teachers communicate with parents through the Remind app or through phone calls and emails.

- ☐ Provide parents of participating children timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

The assessments students take that are required by the state and that our district requires are shared with parents at our annual Title I meeting. The information about these assessments and their importance is shared in the weekly newsletter prior to the assessments. At parent-teacher conferences, teachers go into more detail about what the reports mean for each assessment and provide parents the opportunity to ask questions to better understand. Report cards are posted three times a year, and we support parents in learning how to access them online.

- ☐ Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Our Dodge mission is that we are an accepting school community where all students learn, grow, and achieve. Our core values are relationships, respect, responsibility, and high expectations. We believe that we can partner with families and work together as a team with these values to attain our mission. We train our staff multiple times throughout the year on how to share positives with students and parents. We encourage all staff to reach out to a parent when a student is struggling in school to develop a plan for how to best support them.

Our social worker, counselor, and secretary are great resources for our staff as they are well-connected to our families.

- ☐ Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Dodge Elementary provides summer learning opportunities for all students, including those with migratory backgrounds, limited English proficiency, or disabilities, and ensures families are informed and engaged. Communication about these programs is shared through flyers, emails, phone calls, the school website, and translation-enabled apps, with interpreters available as needed.

Our summer programs include Dodge Summer School, offering academic enrichment and remediation; District Title I Summer School (Summer Strong), for all Title I elementary schools as a joint effort to serve K-4 Title I students; District PowerCamp, providing targeted skill development and enrichment; and Newcomer Summer School, supporting new students and English learners with intensive language and academic instruction. Families receive information on schedules, expectations, and ways to support learning at home.

By providing clear communication and structured summer programs, Dodge Elementary ensures that all students and families have the support they need to stay engaged and successful during the summer months.