

Shiner ISD District of Innovation Plan

Proposed Renewal August 1, 2023-July 31, 2028

Introduction

Shiner ISD is driven by the goals and objectives outlined in our district improvement plan, board goals, district mission statement, and community input. These factors drive all decisions regarding teaching and learning in SISD.

In order to better serve our students and align our learning to Shiner ISD goals, we have developed a five-year district of innovation plan to provide opportunities that allow the Shiner ISD Board of Trustees the ability to use their best judgment to make decisions regarding the students of Shiner ISD. Giving the board and administration local control of these decisions will provide lasting effects on our students, parents, and communities

Term

The term of the plan is for five years, beginning August 1, 2023 and ending July 31, 2028, unless terminated or amended earlier by the Board of Trustees in accordance with the law. If, within the terms of this plan, other areas of operations are to be considered for flexibility as part of HB1842, the Board will nominate a new committee to consider and propose additional exemptions in the form of an amendment. Any amendment adopted by the board will adhere to the same term as the original plan. The district may not implement two separate plans at any one time.

District of Innovation Plan

A. Student to Teacher Ratio, Kindergarten - 4th Grade - Submitting waivers for Kindergarten-Grade 4 class size (EEB LEGAL) (Ed. Code 25.111) (Ed. Code 25.112) (Ed. Code 25.113) (Ed. Code 25.114)

a. **Current Law**: Current Texas Education Code requires that districts maintain class sizes of 22 students or less in Kindergarten through fourth grade, and a waiver must be completed if a class exceeds the 22:1 number.

b. **Proposed:** Although we certainly believe that smaller class size plays a positive role in a student's education, there are exceptions when the student population experiences additional growth throughout the school year.

   i. SISD will attempt to keep all K-4 core classes to a 22:1 ratio. However, in the event the class size exceeds the ratio, the superintendent will report this information to the board of trustees.

ii. A TEA waiver will not be necessary when the class size exceeds 22:1.
iii. SISD will be able to allow a class size of up to 25:1 in K-4 in the event 22:1 is exceeded.

B. Calendar - Adjust School Start, Need for Local Control (EB LEGAL) (Ed. Code 25.0811)

a. **Current Law**: Students may not begin school before the 4th Monday of August.

b. **PROPOSAL:** To allow for a calendar that fits the local needs of our community, we would like to consider mandating a start date of no earlier than August 10th each year which would:
   i. Provide flexibility in developing calendars each year
   ii. Provide more days of instruction before state assessments
   iii. Allow the district to comfortably complete the first semester before the Christmas holidays and help keep semester calendars balanced
   iv. Allow teachers the opportunity to receive meaningful professional development during the school year instead of frontloading all of the staff development days prior to the beginning of school.
   v. Allow time for dual credit students between the end of the school year and the beginning of a June summer semester.

C. Teacher/Administrator Appraisals (DNA Legal) (DNA Local) (TEC 21.203) (TEC 21.352) (TEC 21.353) (TEC21.354) (TEC 21.3541)

a. **Current Law**: The State of Texas has used the Texas Teacher Evaluation and Support System (T-TESS) since 2017. Districts currently have the option to only formally appraise teachers once every five school years. Shiner ISD teachers and

administrators are evaluated annually using the Professional Development and Appraisal System (PDAS). This evaluation instrument has been very effective as reflected in our current student success on state standardized testing.

b. **PROPOSAL:** To continue using PDAS and/or a locally developed evaluation instrument for teachers and administrators.
    i. A committee of administrators and teachers would have the option to develop a teacher evaluation system that would include elements from PDAS, T-TESS, or other best practices that fit the needs and goals of Shiner ISD.
    ii. System would remain in place unless the district or a campus earns a rating of C or below under the state's accountability and rating system.
    iii. Campus teachers would be formally evaluated each year unless they meet the criteria for reducing evaluations to once every five years.
    iv. All teachers will have an annual summative conference to discuss the year and to set personal goals and a staff development plan for the coming year.
    v. Principals will continue to be evaluated annually with a locally developed instrument.
    vi. Locally developed instruments should reflect the strengths, areas of concern, and goals for Shiner ISD.

D. Inter-District Transfers (FDA LOCAL) (TEC 25.036)

a. **Current Law**: under TEC 25.036, a district may choose to accept, as transfers, students who do not reside within the boundaries of the Shiner ISD. However, TEC 25.036 requires that the length of the transfer period must be the entirety of one school year.

b. **PROPOSAL:** To allow Shiner ISD to revoke transfer agreements at any time that a student is not meeting the terms of the transfer agreement.
    i. Shiner ISD maintains a transfer policy under FDA (Local), requiring nonresident students to file a transfer application each school year. In considering transfer requests, the availability of space, instructional staff, the student's disciplinary history, academic performance, mandatory state testing results, and attendance are evaluated prior to granting a transfer.
    ii. Nonresident students who have been accepted as inter-district transfer students may have such transfer status revoked by the superintendent at any time if the student has any of the following issues:
        1. Poor attendance
        2. Poor academic performance
        3. Not meeting standard on state mandated tests
        4. Disciplinary behavior that results in suspension, expulsion, or DAEP.

E. Teacher Certification (TEC 21.003, 21.053, 21.051, and 21.057)

a. **Current Law***:* Texas Education Code, sections 21.003, 21.053, 21.051, and 21.057 restrict the district's ability to hire educators outside of the SBEC approved certification fields.
b. **PROPOSAL:** Shiner ISD would propose the following allowances to the hiring requirements for teacher certification:
    i. Shiner ISD will have the flexibility to hire external or internal applicants that do not have the traditional state certifications. The District will make every attempt to hire individuals with the appropriate certification for the position in question. In cases where that is not reasonably possible, the District will have the flexibility to hire

individuals who are knowledgeable in the area and are equipped to effectively perform the duties of the position.

ii. For grades 5-12, the campus principal may submit a request to the superintendent for a local certification that will allow an already certified teacher to teach a course or grade level for which he/she is not certified. The principal must specify in writing the reason for the request and document the credentials or life experience the teacher possesses that would qualify this individual to teach the proposed subject.

iii. An individual with experience in the content of an elective course, could be eligible to teach a vocational skill or elective course through a local teaching certificate. This exemption will afford the District the flexibility to hire a professional in certain trades of vocations to teach the crafts of those trades or vocations (such as welding, fine arts, health services, law, etc…) if certified teachers are not available to teach those courses. The principal must specify in writing the reason for this request and document what credentials or life experience the teacher possesses that would qualify this individual to teach the proposed subject.

iv. Special Education, bilingual/ESL, and Prekindergarten teachers must be SBEC certified.

F. Teacher Employment Contracts (TEC21.102)

a. **Current Law**: Texas Education Code, sections 21.102 requires that experienced teachers new to the district have a probationary period that may not exceed one year if the person has been employed as a teacher in public education for at least five of the previous eight years.

b. **PROPOSAL:** Shiner ISD suggests that this amount of time is not always sufficient to evaluate teacher effectiveness and would propose the following.
    i. Experienced teachers/counselors who have been employed in public education for at least five of the eight previous years may be extended a probationary contract for up to two years (to include the initial contract at hiring).

G. Absences for College, University, or Military visits (TEC 25.087)

a. **Current Law**: Texas Education Code Section 25.087 b-2 (1) (2) states that students are excused for a limit of two days for college or university visits.
b. **PROPOSAL:** Shiner ISD will establish local guidelines to determine the number of days that a student may receive as an excused absence for visiting an institution of higher learning, a technical school, or a visit to a military institution to include testing and recruitment.

~~H. Local School Health Advisory Council and Health Education Instruction~~

~~a. **Current Law**: Texas law (Texas Education Code, Title 2, Subtitle F, Chapter 28, Subchapter A, §28.004) requires the establishment of a SHAC for every school district. SHACs are required to meet at least four times each year.~~
~~b. **PROPOSAL**: In a small district, the same staff members are required to sit on several committees, thus limiting their ability to effectively serve on those that meet at the same time, or require several meetings throughout the year. Additionally, the members of the School Health Advisory Council will have a comprehensive understanding of the needs and goals of the District due to the small number of students it serves, thus not requiring four meetings throughout the year to update its plan and vision.~~

i. ~~The District takes exemption from the requirement to hold a minimum of 4 meetings per year under Sec. 28.004 (d)1.~~
ii. ~~The Shiner ISD School Health Advisory Council shall meet a minimum of 1 time per semester each school year.~~
iii. ~~The Shiner ISD School Health Advisory Council has comprehensive awareness of the needs of the District's students.~~
iv. ~~The District's Board of Trustees should determine how often the SHAC needs to meet to address the needs of the District.~~

This amendment was deleted in accordance with the change in Legislation during the 89th as of September 1, 2025.

I. Amendment March 2025 - Counselor Work Time (DP Legal, Local) (TEC33.006(d-h)

a. **Current Law** - TEC 33.006 subsections (d-h) places restrictions on the duties that can be fulfilled by school counselors, requires policy adoption and annual review by the school board, and limits contracting options with counselors in the district. Shiner Independent School District wishes to maintain flexibility in its school counseling and guidance program by waiving compliance with the requirement of TEC 33.006(d) that a counselor spend 80 percent of total work time on duties identified by statute, as well as removing burdens imposed by subsections (e-h) related to policy adoption, annual review, and counselor employment contracts.

b. While it is still the intent and goal of Shiner Independent School District to focus on the school counseling program, temporal restrictions and time logging/tracking requirements, which would be necessary to confirm strict adherence to an 80/20 duty allocation, are an ineffective use of employee time and

impedes the district's ability to use its counseling staff in a variety of roles to best serve the needs of Shiner Independent School District students and the community.

c. **Proposal** - The district will exercise local discretion in determining the additional duties fulfilled by certified counselors in the district by taking into account each individual counselor's professional education, certifications, experience, and knowledge, and will also consider the specific needs of the students and staff on each campus.The district will exercise local discretion in determining how counselors allocate their work time to perform all duties, including those that are not identified in TEC 33.006, enabling the district to meet student needs and address local challenges as they arise.

Amendment Timeline

February 5, 2025 - Site-Based/Innovation Committee Approval
March 24, 2025 - Board of Trustees Approval of Amendment
March 25, 2025 - Notification of Amendment Approval to Commissioner
March 25, 2025 - Amendment Posted to Shiner ISD Website

J. **Amendment September 2025- Grievance Policies (DGBA(LEGAL) FNG(LEGAL) GF(LEGAL) TEC §§ 26.011, 26A.001, 26A.002, 26A.003)**

A. Current Law: According to the amended and newly created Texas Education Code Sections 26.011, 26A.001, 26A.002, and 26A.003, the Texas Education Code requires the Board of Trustees of each school district to adopt a grievance procedure that complies with Chapter 26A under which the board shall address each grievance that the Board receives concerning a violation of a right guaranteed by this chapter, of a Board of Trustees policy, or of a provision of this title.

B. <u>Proposal</u>: Shiner ISD has and will continue to adhere to an established grievance policy with procedures and timelines as outlined in its local Board's policies DGBA, FNG, and GF. Such policies ensure thorough documentation of each step in the grievance process and provide adequate time for complaints to be filed and for complaints to be heard. All records related to grievances, including submitted forms, communications, investigations, findings, resolutions, and any corrective actions, are systematically maintained at the district level to ensure transparency, accountability, and compliance with legal and policy standards. The District is committed to monitoring the legality and appropriateness of every decision and action taken. The District is further committed to hearing, reviewing, and attempting to resolve all complaints, as well as to taking corrective action, where appropriate. Shiner ISD's long-standing grievance policy will ensure that all such complaints are carefully reviewed and that district responses are in alignment with state and federal regulations, as well as all other local board policies.

Shiner ISD follows long-established grievance procedures as outlined in district policy for hearing complaints. The district believes that a requirement for complaints to be submitted within 15 district business days from the date the grievant either knows, or with reasonable diligence should have known, of the decision or action that is the subject of the grievance ensures prompt attention and resolution of concerns. In cases where the grievant does not receive the requested relief at the prior grievance level, or if the response deadline has passed without a reply, the grievant may proceed by requesting a conference with the Superintendent or the Superintendent's designee to appeal the previous decision. This appeal must be submitted in writing, using the district-provided form, within ten (10) district business days of receiving the written response from Level One or Level Two. If no written response is provided, the appeal must be submitted within ten (10) days following the deadline for the response

at the applicable level. The District's current grievance policies also provide for a Level Three grievance to the Board of Trustees. Accuracy of information and access to individuals that are needed to provide necessary information surrounding an issue could be compromised after 60 to 90 days, or more. It is imperative that grievances and complaints are filed in a timely manner to ensure the best prompt response.

Shiner ISD, therefore, requests relief from the timelines, processes, and procedures imposed by 26.011, 26A.001, 26A.002, 26A.003, and will maintain its current grievance forms, processes, and procedures for all grievants, including employees, students and parents, and the public.

September 2025 Amendment Timeline

September 22, 2025 - Site-Based/Innovation Committee Approval
October 8, 2025 - Board of Trustees Approval of Amendment
October 16, 2025 - Notification of Amendment Approval to Commissioner
October 16, 2025 - Amendment Posted to Shiner ISD Website

K. Amendment September 2025- GPA Calculation (TEC 28.0252(b)).

1. **Current Law:** Current Texas Education Code Section 28.0252(b) requires that school districts use the Commissioner of Education's to be developed standard method of computing a high school student's GPA.

2. **PROPOSAL:** To allow for a calculation method that reflects Shiner ISD's local priorities and educational philosophies, we would like to continue using the GPA calculation that we have been using and is outlined in the Shiner ISD Student Handbook and Board Policy EIC(LOCAL), which has been unchanged since April, 26, 2021. Furthermore, since TEA has indicated they will not be providing guidance for the standard method of computing a high school

student's GPA until December of 2025, Shiner ISD feels that it is unfair to change the method of computing GPA/calculating Class Ranking so late in the school year. The decision to exempt from the requirement of TEC 28.0252(b) allows the District to retain local control over GPA calculation. This Shiner ISD GPA calculation incorporates the following:

1. Removes certain courses, like P.E., Band, Athletics, and Art, from the GPA calculation;
2. Ensures the valedictorian and salutatorian have been enrolled at Shiner High School for the two school years immediately preceding graduation, are graduating after exactly eight semesters of enrollment in high school, have completed the foundation program with at least one endorsement, and have successfully completed courses designated as Premium courses as outlined in the student handbook;
3. Identifies the valedictorian, for graduation honors purposes, as the individual with the highest numerical average at the end of the fifth six weeks of the senior year;
4. Identifies the salutatorian, for graduation purposes, as the individual with the second-highest numerical average at the end of the fifth six weeks of the senior year;
5. Confirms final class ranking will be determined at the end of the sixth six-week period for final transcripts for the purposes of applications to institutions of higher education; and
6. Identifies that the student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

<u>September 2025 Amendment Timeline</u>

September 22, 2025 - Site-Based/Innovation Committee Approval
October 8, 2025 - Board of Trustees Approval of Amendment

October 16, 2025 - Notification of Amendment Approval to Commissioner
October 16, 2025 - Amendment Posted to Shiner ISD Website

Summary

If approved by the Commissioner, the SISD District of Innovation Plan will enable Shiner ISD to better meet the needs of its students, employees, and community. We also realize that the LOCAL policies affected will need to be revised. This plan was created from the input of Educators, Administrators, Community Members, Parents, and the SISD Board of Trustees.

2023-2028 DOI Renewal Timeline

September 21, 2022 - Initial Site Based/Innovation Committee Meeting
January 23, 2023 - School Board Letter of intent emailed to the TEA Commissioner of Education
February 2, 2023 - Public hearing for open discussion about the DOI plan.
February 2, 2023 - Unanimous Approval by the Site Based/Innovation Committee
February 3, 2023 - DOI plan posted to the SISD website for a 30 day period.
March 20, 2023 - SISD Board of Trustees final approval of DOI plan by majority vote
March 21, 2023 - Notification of DOI plan renewal sent to TEA Commissioner
March 21, 2023 - Final plan placed on SISD Website

2023-2028 DOI Renewal Committee Members

Christine Malina - ES Teacher
Doyce Justiss - ES Teacher
Jennifer Patek - JH Teacher
Laura Stluka - JH Teacher
Cindy Lawrence - HS Teacher
John Thurmond - CTE Teacher
Jason Keller - Sped Teacher
Chris Wegener - JH/HS Principal
Greg Murrile - ES Principal
Sherri Vincik - District Non-Teaching Professional
Jamie Steffek - Campus Non-Teaching Professional
Heather Boner - Campus Non-Teaching Professional
Michael Furrh - Parent
Cory Matula - Parent
Wendy Boedeker - Community Member

Michelle Kalina - Community Member
Julie Boehm - Business Member
Christine Presley - Business Member

2020-2021 Amendment to Original DOI Plan

A meeting of the Shiner District of Innovation/Site Based Committee was held on Wednesday, February 24th at 3:30pm to discuss and develop amendments to the Shiner ISD District of Innovation Plan. Absent from the meeting were Julie Boehm, Victoria Coronado, and Cynthia Stein. All amendments were approved unanimously by the committee, and were sent to the Shiner ISD School Board of Trustees for approval at the regular board meeting on Wednesday, March 10, 2021.

2020-2021 Shiner ISD Board Members

President - Dr. Dan Stafford
Vice President - Tim Kalich
Secretary - Julie Gamez
Board Member - Tommy Schuette
Board Member - Bryan Herndon
Board Member - Brandon Siegel
Board Member - Christine Presley

Motion - Brandon Siegel

2nd - Tim Kalich

Vote For - Unanimous
Vote Against - None

2020-2021 District of Innovation Committee - Amendment to Plan

1. **Elected Members**
    a. Sandy Remschel - SES Teacher
    b. Marcy Herndon - SES Teacher
    c. Whitney Sims - SJH Teacher
    d. Jennifer Patek - SJH Teacher
    e. Jannette Berkovsky - SHS CTE Teacher
    f. Teri Williams - SHS Sped Teacher
2. **Campus Principals**
    a. Brian McCraw - SHS/SJH Principal

    b. Greg Murrile - SES Principal
3. **District Level Professional Staff**
    a. Dawn Winkenwerder
4. **Campus Based Non-Teacher Professional**
    a. Jamie Steffek - SJH/SHS Counselor
    b. Michelle Kalina - SES Counselor
5. **Parent Members**
    a. Cynthia Stein
    b. Victoria Coronado
6. **Community Members**
    a. Sandy Machacek
7. **Business Community Members**
    a. Julie Boehm
    b. Christine Presley
8. **Local Law Enforcement**
    a. Tierra Furrh

2018-2023 DOI Adoption Timeline

January 24, 2018 - Initial Site Based/Innovation Committee Meeting
January 31, 2018 - Approval by Site Based/Innovation Committee to Proceed
February 14, 2018 - Approval by SISD Board of Trustees to Pursue Innovation Plan
February 14, 2018 - Public Hearing held for discussion of possible Innovation Plan
February 14, 2018 - Approval of Resolution to Initiate the Process of Innovation Process
February 28, 2018 - Public Hearing Held with SISD DOI Committee
February 28, 2018 - Approval by SISD DOI Committee of SISD Innovation Plan
March 1, 2018 - Notification to TEA Commissioner of SISD's Intent
March 1, 2018 - SISD Innovation Plan Posted on SISD Web Site
April 4, 2018 - DOI Committee Approval of Final Approval of DOI Plan by Majority Vote
April 11, 2018- 2018 - SISD Board of Trustees Final Approval of DOI Plan by Majority Vote
April 12, 2018 - Notification of Final Plan to the TEA Commissioner
April 12, 2018 - Final Plan Placed on SISD Website

March 10, 2021 - DOI Amendment approved by SISD Board of Trustees
March 11, 2021 - Notification of Final Plan to the TEA Commissioner
March 11, 2021 - Final Plan Placed on SISD Website

Members DOI
Trey Lawrence, Superintendent
Greg Murrile, Elementary Principal
Brad Oden, High School Principal
Janette Berkovsky, Technology Director
Jamie Steffek, High School Counselor
Michelle Kalina, Elementary Counselor
Terri Williams, High School Teacher
Patty Jaehne, High School Teacher
Erin Lyons, Elementary Teacher
Connie Shimek, Elementary Teacher
Sherri Vincik, Parent
Meagan Moore, Parent/Business Owner
Neely Yackel, Private, non-Public School

SISD Board of Trustees
Andrew Schacherl, President
Dr. Dan Stafford, Vice President
Tim Kalich, Secretary
Julie Gamez, Member
Bryan Herndon, Member
Tommy Schuette, Member
Brandon Siegel, Member
Trey Lawrence, Superintendent

2020-2021 District of Innovation Committee - Amendment to Plan

8. **Elected Members**
    a. Sandy Remschel - SES Teacher
    b. Marcy Herndon - SES Teacher
    c. Whitney Sims - SJH Teacher
    d. Jennifer Patek - SJH Teacher
    e. Jannette Berkovsky - SHS CTE Teacher
    f. Teri Williams - SHS Sped Teacher
9. **Campus Principals**
    a. Brian McCraw - SHS/SJH Principal
    b. Greg Murrile - SES Principal
10. **District Level Professional Staff**
    a. Dawn Winkenwerder

11. **Campus Based Non-Teacher Professional**
    a. Jamie Steffek - SJH/SHS Counselor
    b. Michelle Kalina - SES Counselor
12. **Parent Members**
    a. Cynthia Stein
    b. Victoria Coronado
13. **Community Members**
    a. Sandy Machacek
14. **Business Community Members**
    a. Julie Boehm
    b. Christine Presley

8. **Local Law Enforcement**
    b. Tierra Furrh

A meeting of the Shiner District of Innovation/Site Based Committee was held on Wednesday, February 24th at 3:30pm to discuss and develop amendments to the Shiner ISD District of Innovation Plan. Absent from the meeting were Julie Boehm, Victoria Coronado, and Cynthia Stein. All amendments were approved unanimously by the committee, and were sent to the Shiner ISD School Board of Trustees for approval at the regular board meeting on Wednesday, March 10, 2021.

2020-2021 Shiner ISD Board Members
President - Dr. Dan Stafford
Vice President - Tim Kalich
Secretary - Julie Gamez
Board Member - Tommy Schuette
Board Member - Bryan Herndon
Board Member - Brandon Siegel
Board Member - Christine Presley

Motion - Brandon Siegel

2nd - Tim Kalich

Vote For - Unanimous
Vote Against - None

2025 March Amendment Information

Superintendent's Advisory Committee

Alex Remschel, Superintendent - Chairperson
2024-2025 School Year

1. **Elected Members**
    a. Kristin Neal - SES Teacher
    b. Michele Knight - SES Teacher
    c. Rebecca Joslin - SJH Teacher
    d. Zach Sims - SJH Teacher
    e. Eric Winkenwerder - HS Teacher
    f. Kori Landmann - SHS CTE Teacher
    g. Teri Williams - Sped Teacher
2. **Campus Principals**
    a. Chris Wegener - SHS/SJH Principal
    b. Dr. Michelle Turek - SES Principal
3. **District Level Professional Staff**
    a. Sherri Vincik - SISD Business Manager
4. **Campus Based Non-Teacher Professional**
    a. Jamie Steffek - SJH/SHS Counselor
    b. Heather Boner - SES Counselor
5. **Parent Members**
    a. Wendy Boedeker
    b. Wade Johnson
6. **Community Members**
    a. Laura Stluka
    b. Michelle Kalina
7. **Business Community Members**
    a. Julie Boehm
    b. Danna Murrile

A meeting of the Shiner ISD Superintendent's Advisory Council met on February 5, 2025 to discuss the proposed amendment to the District's Innovation plan pertaining to Counselor Work time. After discussion, the superintendent's advisory council voted unanimously to approve the amendment.

On March 24, 2025, during a regular meeting of the Shiner ISD Board of Trustees the amendment proposal to the district's innovation plan was presented. The board of trustees voted unanimously to approve the amendment. Board members included Dr. Dan Stafford, Tim Kalich, Julie Gamez, Michelle Werner-Mendel, Tommy Schuette, and Jared Boedeker. Bucky Boehm was not in attendance.

2025 March Amendment Information

Superintendent's Advisory Committee

Dr. Lee Vi Moses, Superintendent - Chairperson

2025-2026 School Year

8. **Elected Members**
    a. Kristin Neal - SES Teacher
    b. Michele Knight - SES Teacher
    c. Rebecca Joslin - SJH Teacher
    d. Zach Sims - SJH Teacher
    e. Eric Winkenwerder - HS Teacher
    f. Kori Landmann - SHS CTE Teacher
    g. Teri Williams - Sped Teacher
9. **Campus Principals**
    a. Chris Wegener - SHS/SJH Principal
    b. Dr. Michelle Turek - SES Principal
10. **District Level Professional Staff**

    a. Sherri Vincik - SISD Business Manager
11. **Campus Based Non-Teacher Professional**
    a. Jamie Steffek - SJH/SHS Counselor
    b. Heather Boner - SES Counselor
12. **Parent Members**
    a. Wendy Boedeker
    b. Wade Johnson
13. **Community Members**
    a. Laura Stluka
    b. Michelle Kalina
14. **Business Community Members**
    a. Julie Boehm
    b. Danna Murrile

A meeting of the Shiner ISD Superintendent's Advisory Council met on September 22, 2025 to discuss the proposed amendment to the District's Innovation plan pertaining to Grievances Timeline FNG(legal & Local) and GPA Calculation EIC (local). After discussion, the superintendent's advisory council voted unanimously to approve both amendments.

On October 8, 2025, during a regular meeting of the Shiner ISD Board of Trustees the amendment proposals to the district's innovation plan was presented. The board of trustees voted unanimously to approve the amendment. Board members included Julie Gamez, Tommy Schutte,Michelle Werner-Mendel, Jared Boedecker, Cullen Harper, Keith Kieschnick, and Cindy Lawrence.