



Local Control and Accountability Plan (LCAP)



WHAT WE WILL COVER

- **PURPOSE**
- **WHAT IS THE LOCAL CONTROL AND ACCOUNTABILITY PLAN?**
- **LCAP TIMELINE**
- **WHAT IS THE PARENT & EDUCATIONAL PARTNER GUIDE?**
- **WHAT IS THE LOCAL CONTROL FUNDING FORMULA**
- **WHAT DOES FUSD DO WITH YOUR INPUT?**
- **DISTRICT INVESTMENTS**
- **WHAT'S NEW**
- **QUESTIONS**



PURPOSE

WHY ARE YOU HERE?

Community Partner Input

Objective:

Collect input from a diverse group of school and community representatives, to help refine district plans to improve student outcomes

Education Code: 52060

The governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan

WHAT IS THE LCAP?

LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

- THREE-YEAR PLAN
- STRUCTURE PROVIDED BY THE CALIFORNIA DEPARTMENT OF EDUCATION
- REFLECTS DISTRICT'S VALUES
- OUTLINES GOALS, ACTIONS AND EXPENDITURES
- REQUIRES THE DISTRICT WORK WITH STAFF, STUDENTS, FAMILIES AND THE COMMUNITY
- ADOPTED FOR THE UPCOMING YEAR BY THE DISTRICT'S BOARD IN JUNE

3 INTRODUCTION TO LCAP & LCFF

What is the LCAP?



The LCAP is the District's
3-Year Plan
showing how state LCFF funds
are used to serve all students.



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

THE LCAP IS USED TO:



SET
GOALS



PLAN
ACTIONS



BUDGET
EXPENDITURES



REVIEW
PROGRESS

FUSD'S LCAP AT A GLANCE

7

GOALS

66

ACTIONS

258

METRICS

\$1,669.6M

BUDGETED EXPENDITURES

THE DISTRICT'S FULL LCAP PLAN CAN BE FOUND HERE:

[HTTPS://WWW.FRESNOUNIFIED.ORG/DEPARTMENTS/STATE-AND-FEDERAL-PROGRAMS/LOCAL-CONTROL-AND-ACCOUNTABILITY-PLAN-LCAP](https://www.fresnounified.org/departments/state-and-federal-programs/local-control-and-accountability-plan-lcap)

FALL 2025

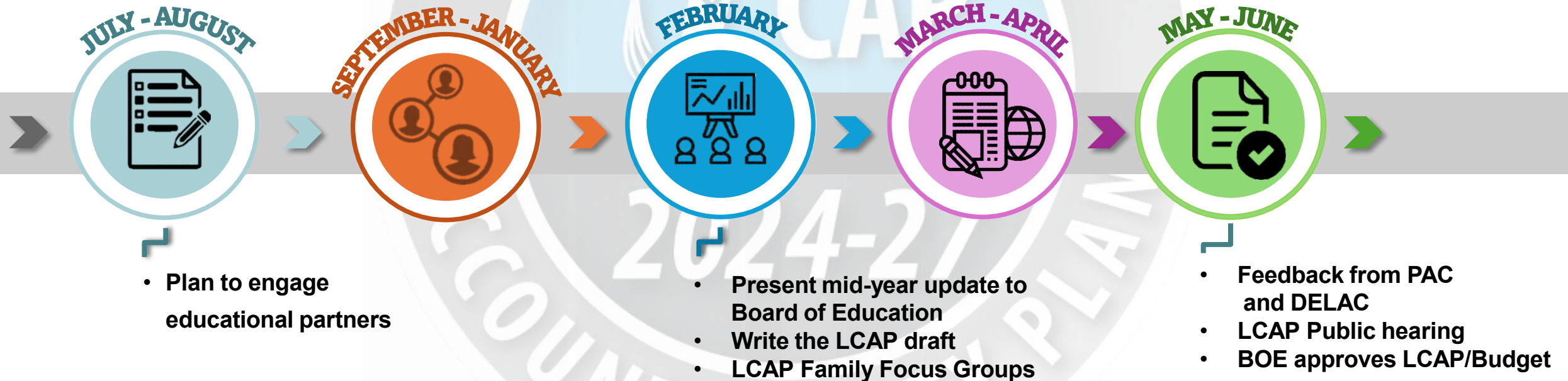
LCAP PLANNING AND ENGAGEMENT TIMELINE

Key Point:

The final authority for all budget decisions at Fresno Unified School District is the Board of Education

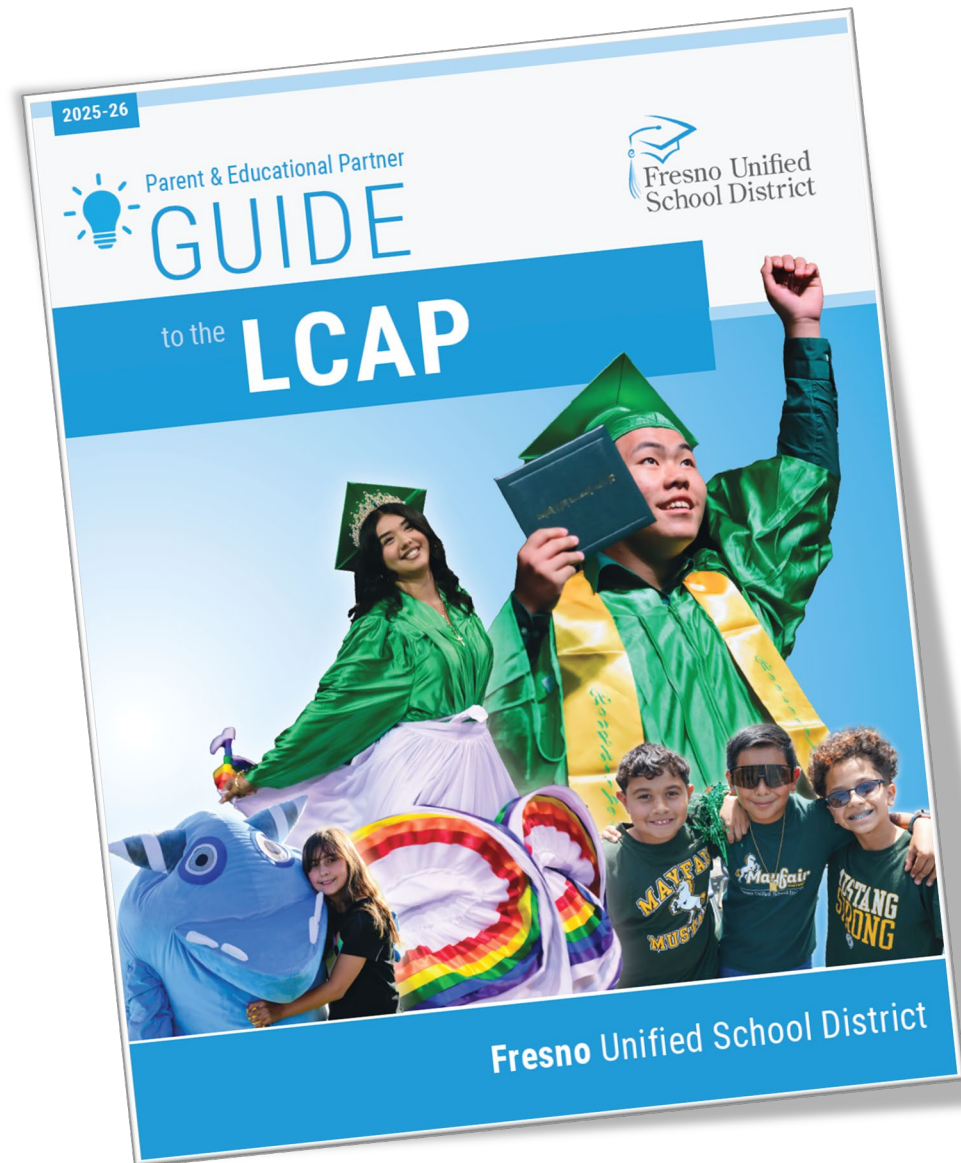
- Collect community feedback
- Begin LCAP Family Focus Groups
- Climate and Culture Survey
- Districtwide Community Meeting

- Receive Input on the Draft
- Update and revise the Draft
- LCAP Family Focus Groups



WHAT IS THE PARENT & EDUCATIONAL PARTNER GUIDE?

BECAUSE OF THE LENGTH AND COMPLEXITY OF THE DISTRICT'S LCAP, A SHORT SUMMARY WAS CREATED WITH KEY INFORMATION. THIS DOCUMENT IS CALLED THE **LCAP PARENT & EDUCATIONAL PARTNER GUIDE**. COPIES OF THIS SUMMARY CAN BE FOUND IN ENGLISH, SPANISH AND HMONG AT THE LINK PROVIDED.



VIEW THE LCAP PARENT & EDUCATIONAL PARTNER GUIDE

[HTTPS://WWW.FRESNOUNIFIED.ORG/DEPARTMENTS/STATE-AND-FEDERAL-PROGRAMS/LOCAL-CONTROL-AND-ACCOUNTABILITY-PLAN-LCAP](https://www.fresnounified.org/departments/state-and-federal-programs/local-control-and-accountability-plan-lcap)

FALL 2025

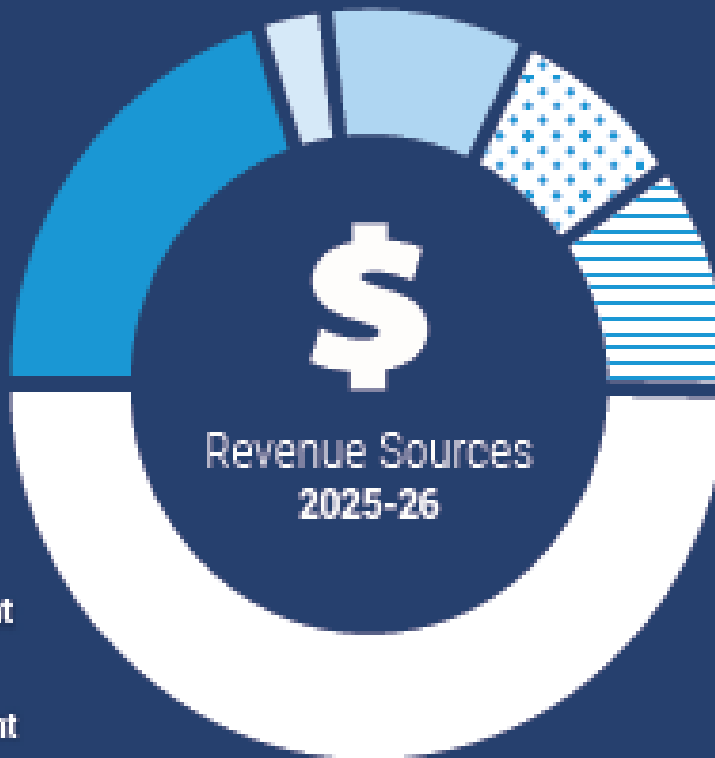
WHAT IS THE LOCAL CONTROL FUNDING FORMULA (LCFF)?

Where does FUSD get its funding?

- Federal
\$128,566,762
- Local
\$49,040,868
- Non-LCFF State
\$299,828,923

LCFF

- Base Grant
\$719,521,196
- Supplemental Grant
\$124,744,498
- Concentration Grant
\$152,750,168



LCFF

California's Local Control Funding Formula (LCFF) determines the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English Learners, Foster Youth, and students living in poverty.



Low
Income



English
Learners



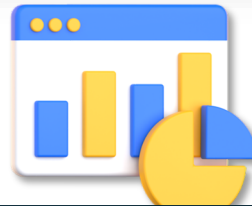
Foster
Youth



WHAT DOES FUSD DO WITH YOUR INPUT?



**INFORM THE BUDGET
DEVELOPMENT**



**FEEDBACK IMPACTS
PROGRAM IMPROVEMENT**



**PROMOTES TRANSPARENCY AND
ACCOUNTABILITY**

DISTRICT INVESTMENTS

TOP THEMES		INVESTMENTS 2025/26
	ACADEMICS	• Literacy Initiative • Transitional Kindergarten Expansion • Tutoring Supports for all Students
	SAFETY	• 37.5 FTE Campus Safety Assistants • Professional Learning • Extra Duty Days to Support PL
	ENGAGEMENT/SCHOOL CLIMATE	• Arts Expansion • Enrichments Trips • Athletics
	STAFF SUPPORT	• Class Size Reduction • HSL Support at School Sites • School Psychologists
	FOOD	• 9 Executive Chefs • Increased Scratch Cooking • Multiple Meal Options at Elementary

WHAT'S NEW

TRANSITIONING TO REGIONAL FAMILY FOCUS GROUPS

Using feedback to demonstrate actionable change:

- Small group discussion
- Interactive environments
- Diverse perspectives
- Qualitative data
- Alignment to LCAP Actions and previous ThoughtExchange feedback
- Bring in department support for key topics



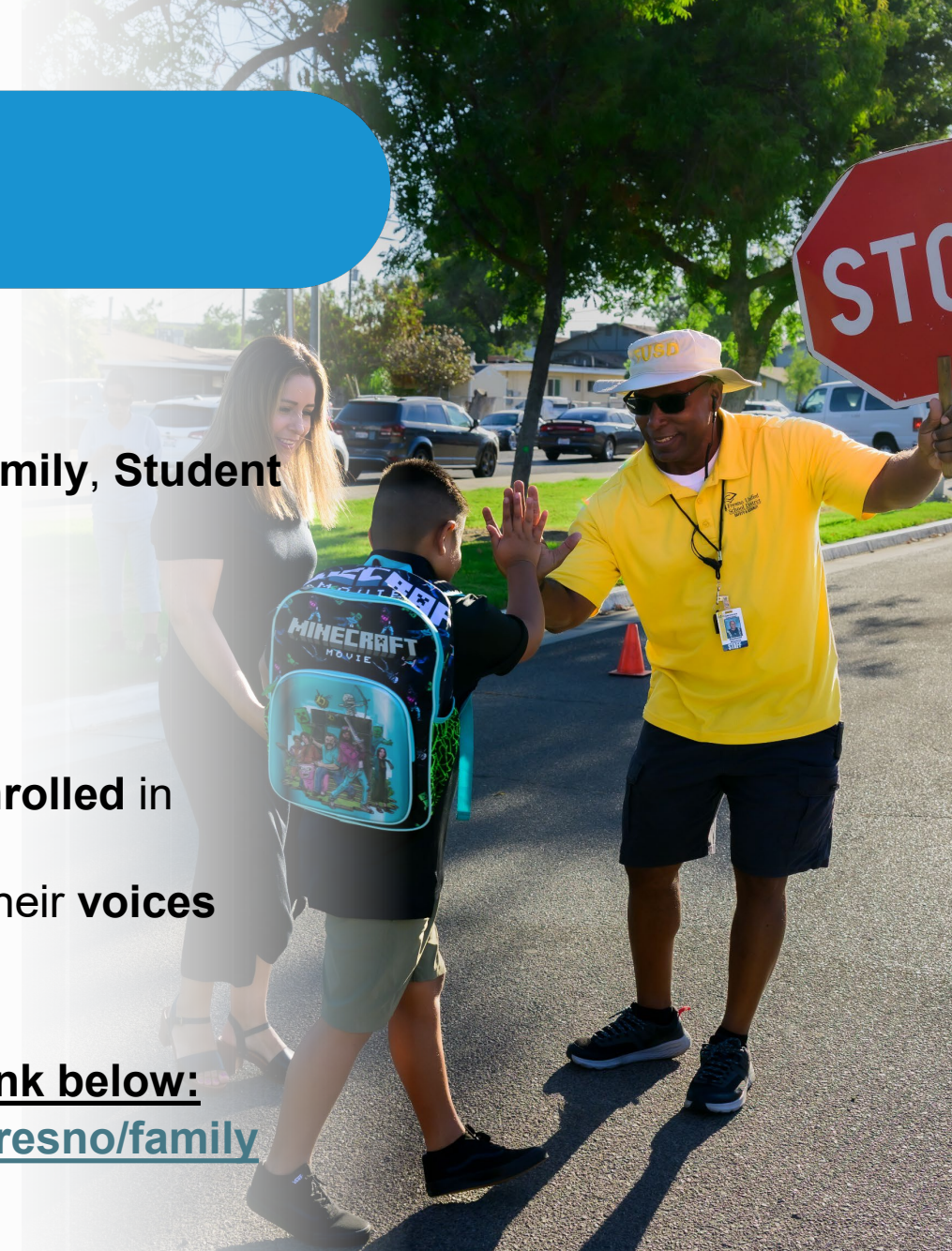
CLIMATE AND CULTURE SURVEY

YOUR VOICE MATTERS!

- The **Climate and Culture Survey (CCS)** will be used to collect **Family, Student** and **Staff feedback** to develop the **LCAP**.
- CCS window **October 6th – October 24th**.
- **Surveys links** will be sent to families through **ParentSquare**.
 - You will be asked to **complete a survey** for **each student** enrolled in **Fresno Unified**.
 - **Encourage** your **student(s)** to take this **important survey**, their **voices** help **improve** their **school** and the **district**.



Scan the QR code or visit the link below:
<https://surveys.panoramaed.com/fresno/family>

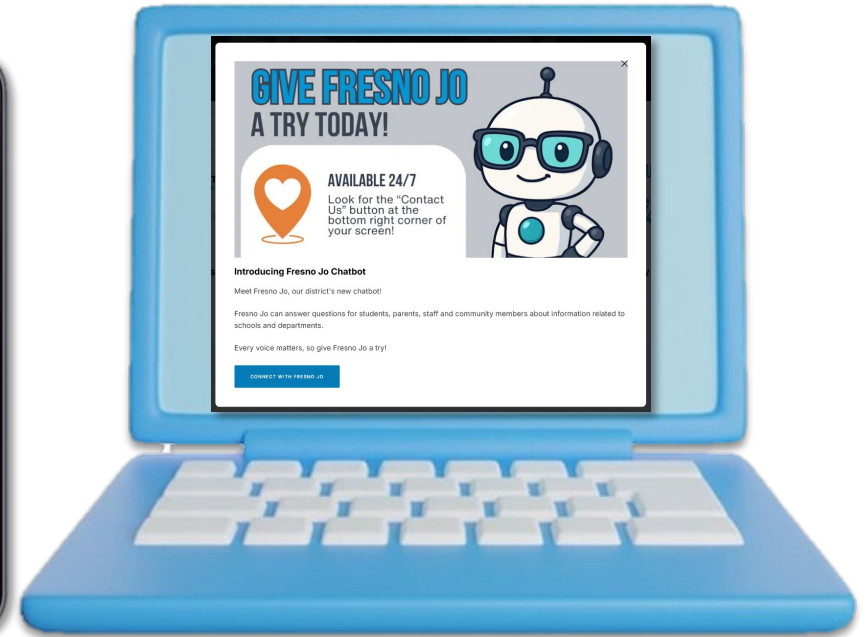


QUESTIONS?

OFFICE OF STATE AND FEDERAL PROGRAMS

Contact:

- Phone: **(559) 457-3934**
- **Ashlee Chiarito**, Executive Officer
- Ashlee.chiarito@fresnounified.org
- Vicente.Cantu@fresnounified.org
- Miguel.Vega@fresnounified.org



<https://www.fresnounified.org/contact>