



## Consent Form for MTSS – Behavior: Screening & Observations

*(Required by Texas Senate Bill 12)*

**Student Name:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

Dear Parent / Guardian,

Our district uses a Multi-Tiered System of Support (MTSS) to provide early, proactive help for students in academics and behavior. As part of this system, teachers and staff may observe students in class and around campus to understand how they learn, follow routines, and interact with peers. We may also use brief, age-appropriate behavior screeners—such as teacher questionnaires—to identify students who may benefit from additional support.

These screenings and observations are not mental health evaluations or diagnoses. Instead, they are tools that allow us to provide timely classroom strategies, positive behavior supports, and resources to help your child succeed. All information collected will remain confidential and will only be used to guide educational planning. You have the right to review any of the screening materials (attached).

In accordance with Texas Senate Bill 12, your written consent is required before your child can participate in any behavioral screenings or structured observations. You have the right to decline consent without any effect on your child's enrollment or access to instruction. You may also withdraw your consent at any time by providing written notice to the school.

**Please indicate your choice below, sign, and return this form to your child's school.**

### **Consent for Observations:**

- I give consent** for my child to participate in MTSS behavior observations.
- I do not give consent** for my child to participate in MTSS behavior observations.

### **Consent for Screening (Material Attached):**

- I give consent** for my child to participate in MTSS behavior screenings.
- I do not give consent** for my child to participate in MTSS behavior screenings.

**Parent/Guardian Name (print):** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

\_\_\_\_\_

**Phone/Email:** \_\_\_\_\_

**(Insert School Contact Statement)**

# MTSS Universal Behavior Screener



## Instructions:

Please rate the frequency of the following behaviors observed over the past week using the scale provided:

- 0 - Never
- 1 - Rarely
- 2 - Sometimes
- 3 - Often
- 4 - Always

## Score Rubric

Please use the rubric to identify the Tier that best matches the student's behaviors.

**Tier 1 Behaviors**  
Score 49-96

**Tier 2 Behaviors**  
Score 25-48

**Tier 3 Behaviors**  
Score 0-25

Name: \_\_\_\_\_ Age/Grade: \_\_\_\_\_ Date \_\_\_\_\_

## Behavior Categories

### Academic Behaviors:

- Completes assignments on time: \_\_\_\_
- Participates in class discussions: \_\_\_\_
- Follows classroom rules: \_\_\_\_
- Demonstrates understanding of material: \_\_\_\_

### Social Behaviors:

- Interacts positively with peers: \_\_\_\_
- Shows empathy towards others: \_\_\_\_
- Resolves conflicts appropriately: \_\_\_\_
- Participates in group activities: \_\_\_\_

### Emotional Regulation:

- Manages frustration appropriately: \_\_\_\_
- Demonstrates self-control: \_\_\_\_
- Expresses emotions appropriately: \_\_\_\_
- Seeks help when needed: \_\_\_\_

### Attention and Focus:

- Pays attention during lessons: \_\_\_\_
- Follows directions: \_\_\_\_
- Completes tasks without getting distracted: \_\_\_\_
- Stays seated when required: \_\_\_\_

### Conduct Behaviors:

- Speaks at appropriate times and contributes positively to discussions: \_\_\_\_
- Displays respectful behavior with peers and adults: \_\_\_\_
- Remains in assigned area unless permission is granted: \_\_\_\_
- Stays engaged in tasks: \_\_\_\_

**Interventions, strategies, or next steps:**