



Innovate, Collaborate, Educate:
**Learning Beyond the Classroom
for Future-Ready Families**

Thursday, October 16 | 6-7:30 pm



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Mapping the Journey: Understanding Your Child's Progress

Federal Way Public Schools



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Purpose

I will learn...

1. How to explore resources in ParentVUE/StudentVUE.
2. How to Interpret Academic Reports.
3. How to Monitor Grades.
4. How to Set Goals and Celebrate Success.



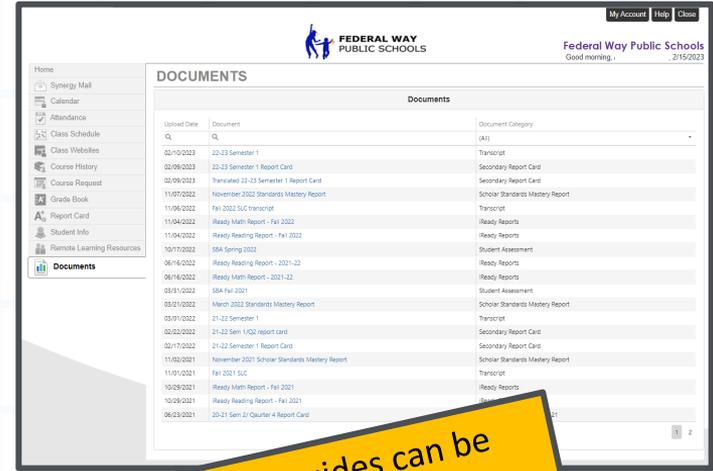
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Exploring Scholar Resources in ParentVUE/StudentVUE

Access ParentVUE/StudentVUE at grades.fwps.org

Resources found in ParentVUE/StudentVUE:

- Class Schedule
- Synergy Mail
- Current Grade Book
- *Documents will be uploaded such as:*
 - Standards Mastery Report
 - iReady Math/Reading Reports (K-8)
 - Report Cards and Translations
 - Smarter Balanced Results
 - Transcript



Support videos and guides can be found on FWPS' website at bit.ly/PVUESupports



What Documents are in ParentVUE?

Access ParentVUE/StudentVUE at grades.fwps.org



Home	
	Synergy Mail
	Calendar
	Remote Learning Resources
	Attendance
	Class Schedule
	Class Websites
	Student Led Conference
	Course History
	Course Request
	Grade Book
	Report Card
	Student Info
	Documents

Upload D...	Document	Document Category
<input type="text" value="Q"/>	<input type="text" value="Q"/>	(All) ▾
09/04/2025	SBA Math Spring 2025	Student Assessment
08/22/2025	SBA ELA Spring 2025	Student Assessment
06/17/2025	24-25 Semester 2 Report Card	Elementary Report Card
03/24/2025	March 2025 Scholar Standards Mastery Report	Scholar Standards Mastery Rep...
02/07/2025	24-25 Semester 1 Report Card	Elementary Report Card
02/04/2025	iReady Reading Report - Spring 2025	iReady Reports

Reading SBA Reports

SBA Reports show:

- Spring Performance Level
- What skills were tested
- Previous SBA Scores

Student Name: **Firstname Lastname**
Student ID: **9999123456**
School: **Demo School (123-456)**
District: **Demo District (123)**



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Grade
8
Spring 2025

Smarter Balanced Summative Assessment Firstname's Test Results

Firstname's Results on the Grade 8 ELA Summative

The graph below provides the overall scale score for your student performed on the assessment.



What the Performance Levels Mean

Each level is a category of student performance on grade-level skills and knowledge in assessed content.

- **Level 4:** Students consistently demonstrate advanced grade-level knowledge and skills with deep understanding and a full range of complexity.
- **Level 3:** Students consistently demonstrate proficient grade-level knowledge and skills with a broad range of complexity.
- **Level 2:** Students demonstrate foundational grade-level knowledge and skills with a limited range of complexity.
- **Level 1:** Students do not consistently demonstrate grade-level knowledge and skills.

What were some of the things your student was asked to do on this assessment?

- Identify central ideas or themes after reading and listening to literary and informational texts.
- Use details from grade-level texts to support complex inferences.
- Write arguments with well-developed supporting details, evidence, or examples.
- Write an appropriate introduction to a narrative text someone else is writing.
- Choose the best ending for an argumentative text someone else is writing.
- Understand the impact of language choices on meaning and tone in grade-level texts.
- Identify correct paraphrases of sources for a research project on a given topic.

Your Student's Progress

Date Taken	Assessment Name	Scale Score	Performance Level
04/18/2023	Grade 6 ELA Summative	2535	Level 3
04/23/2024	Grade 7 ELA Summative	2553	Level 3
04/28/2025	Grade 8 ELA Summative	2565	Level 2

Reading SBA Reports



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Reading SBA Reports

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iReady Reports

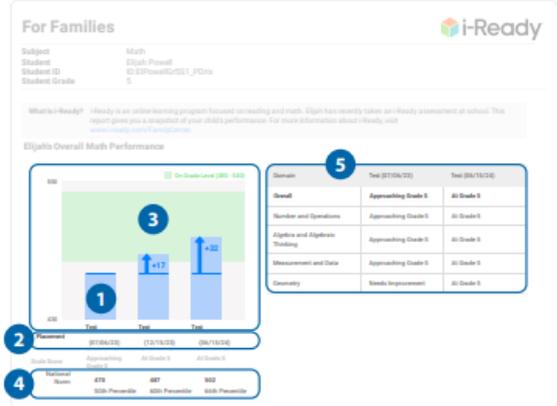
1. Review i-Ready Results
2. Monitor Grades in ParentVUE
3. Reach out to your teacher on specific skills to work on- **be specific**
4. Actively participate in scholar-led conferences
5. Ask your scholar what's going well and if there is anything you can help them with

How should I interpret my student's results?

How is my student doing overall?

The goal is for your student to be performing at or above grade level, which means they have mastered the skills students at that grade level are expected to master and are prepared to learn more advanced skills.

On the *i-Ready* For Families report, the **1 blue bar(s)** on the graph and the corresponding **2 placement level(s)** indicate how your student performed on each test in relation to their grade level, which is indicated by the **3 green shading**. The **4 National Norm percentile** below the graph indicates how your student performed in relation to students in the same grade level nationwide.



How is my student doing in specific learning areas?

Students have different areas of strengths and opportunities for growth. It is important to understand how your student did in more specific learning areas, which are called **domains**. The **5 domain table** shows how your student did in specific domains and helps teachers know where to build on strengths and focus their support.

How is my student progressing over time?

The goal is also for your student to be making progress in their learning. After your student has taken more than one Diagnostic in the school year, you will see results for each Diagnostic, allowing you to see the progress your student is making both overall and in each domain.

four



GOAL 4: CONTENT-AREA COMPETENCE
Mastery of All Subjects



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So, how can you help prepare your scholar?

How should I interpret my student's results?

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Subject	Math
Student	English/Reading
Student ID	20190402001_2104
Student Grade	5

For Families i-Ready

Mathematics i-Ready® is an online learning program focused on reading and math. i-Ready has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit www.i-Ready.com.

Eligible Overall Made Performance

5

Domain	Test (2017/2018)	Test (2018/2019)	Test (2019/2020)
Reading	Approaching Grade 5	Approaching Grade 5	At Grade 5
Language and Vocabulary	Approaching Grade 5	Approaching Grade 5	At Grade 5
Mathematics and Operations	Approaching Grade 5	Approaching Grade 5	At Grade 5
Measurement and Data	Approaching Grade 5	Approaching Grade 5	At Grade 5
Literacy	Needs Improvement	At Grade 5	At Grade 5

Grade Level	Percentile
4th	45%
5th	45%
6th	45%
7th	45%

1. Get to know your scholar's academic strengths
2. Monitor grades in ParentVUE and ask your teacher(s) what skills to work on

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How can you help?



Make a Plan

Make a plan with your student for how to spend their time at home and when they will work on their learning activities. It can be helpful to put the plan in writing and post it somewhere visible. As you make the plan, follow any guidance you received from your student's teacher(s) on what they should work on.

Make a Plan...

1. Plan for when you may want to look at practice tests with your scholar
2. Look at your most recent iReady results and make a goal for the next test (in January)
3. During SLC's, ask teachers what the most important skills to work on at home are
4. Set a goal to check on iReady MyPath progress and ParentVUE regularly (every 3-weeks)

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How can you help?



Share

Share the experience with your student. Both of you can become familiar with the different parts of the [student dashboard](#), and you can learn with your student as they complete a lesson.



Encourage

Encourage your student to take each lesson and quiz question seriously. Emphasize "thinking before clicking" because just clicking through will not be a productive use of their time nor reflect what your student actually knows. Remind your student to read passages in their entirety, use paper and pencil to solve math problems, and use the tools that appear at the bottom of the screen in some lessons.

Share the experience and encourage effort and hard work...

1. Do practice questions with your scholar and praise their grit and effort!
2. Discuss strategies for when they get stuck
3. Do some learning with your scholar

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How can you help?

Share the
experience and
encourage effort
and hard work...

FIXED MINDSET VS. GROWTH MINDSET

Stanford psychologist **Carol Dweck** research on effort and success found that people often embrace one of two different mental approaches to ability. This includes a Fixed mindset and Growth mindset:

- **Fixed Mindset:** A fixed mindset includes **traits that cannot be changed**. With this type of mindset, talent is all that is required to become successful and effort is not necessary to improve said talents. It's the belief that this innate talent is one you are born with cannot be improved on. That can be applied both ways. A fixed mindset can also have an individual believe that they will be permanently bad at something if they struggle with it. Individuals with this type of mindset may avoid any challenges or useful feedback to improve themselves.
- **Growth Mindset:** A Growth mindset involves believing that one's ability and effort can be improved upon through hard work and dedication. Winston Churchill one said "success if not final; failure is not fatal: It is the courage to continue that counts." **A Growth mindset** contrasts with the fixed mindset in the belief that individuals are consistently improving and growing towards success.

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How can you help?

**Share the
experience and
encourage effort
and hard work...**

1. Praise a Student's Efforts and Process
 - Focus on the process not the outcome
2. Avoid offering conditional praise
 - Avoid trying to manipulate with comments like "You did well as expected". Rather, simply say "Wow, you worked so hard on that problem! I'm really impressed!"
3. Avoid using comparison praise
 - It can be easy to compare your scholar to other kids, but that can limit a scholar's potential and cause children to lose motivation. Set growth goals that are good for them and praise their growth along the way.

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How can you help?

Know when test day is, discuss ahead of time prepare

1. Make sure test day is not a surprise. Plan ahead and make sure your scholar is aware
2. Get good sleep before testing
3. Eat a healthy breakfast
4. Stay active
5. Be positive about the testing experience

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QUESTIONS???

If time allows, let's go look at some test items!

<https://wa.portal.cambiumast.com/summative-smarter-balanced.html>

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Utilizing FWPS' Learning Partnership Guides

- Learning Partnership Guides are tools to assist parents and schools in being on the same page.
- The guides were created with input from a committee of multiple stakeholders.
- These guides are distributed at the start of the school year at each of our schools throughout the school district.
- These guides are available for grades K-12 and in our top 8 languages.



Access Learning Partnership Guides at fwps.org/learningpartnership



Utilizing FWPS' Learning Partnership Guides

Take a few minutes and explore the Learning Partnership Guides. As you review the guides, think about:

- How does this help inform my scholar and I around grade-level specifics?
- How can I use this guide as a tool to discuss my scholar's learning this year?
- How can this guide help my scholar and I plan for important milestones this year?

The screenshot displays the FWPS Learning Partnership Guide for Grade 6. The top section, titled '2022-23 SCHOOL YEAR Family Resources', includes a 'Welcome!' message and a 'OUR STRATEGIC GOALS' sidebar. The main content area is divided into several sections: 'Digital Communications Tools in Federal Way Public Schools', 'ParentVUE', 'Parent Portal', and 'Launchpad to Learning'. A 'GRADUATING CLASS OF 2029' section emphasizes the importance of college and career readiness. The bottom section, 'GRADE 6 A GUIDE TO your scholar's success', features a 'Timeline 2022-23 SCHOOL YEAR' and 'SOCIAL & EMOTIONAL grade 6 milestones'.

Access Learning Partnership Guides at fwps.org/learningpartnership





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Each Scholar: A voice. A dream. A **BRIGHT** future.



***What questions
do you still have?***

jkosty@fwps.org

Feedback Survey

Please help us improve by sharing your feedback about today's event through a 3-minute survey:

Encuesta posterior al evento: !Ayúdenos a mejorar!

Sau buổi sự kiện: Hãy giúp chúng tôi cải thiện!

Опрос мнения по окончании мероприятия:
Помогите нам учесть недочёты!

پست-نظرسنجی : رویدادبه ما کمک می کند
بهبود یابیم!



Scan the QR code or, Visit:
www.fwps.org/FamilyAcademySurvey

Breakout 2 Workshops:

Stronger Together: A Family-School Approach to Bullying-Prevention
Room A204

Tech Habit Challenge, Part 1: What Roles Do Media and Tech Play
in My Life? | Room A202

IEP Essentials: Navigating Special Education for Your
Scholar's Success | Room A201

Guiding Your Scholar to Success: Making the Most of SLCs
Room B204