



Alliance High School

Student Handbook

2024-25

***Vision:** To provide an alternative, rigorous, equitable, and joyful learning environment that prepares graduates to be critical thinkers, creative problem-solvers, have the agency to be engaged citizens in their world, and be successful in college and careers.*

***Mission:** We are an anti-oppressive, student-centered community that honors students holistically and helps them reach their goals. We strive to inspire the best work from students and staff through future-focused, creative instructional options and social-emotional supports. We nurture a strong community that celebrates all students, their families, and communities. Equity, joy, and growth are the foundation of our shared success.*

Alliance Welcome

Welcome to Alliance High School at hayu alqi uyxat (the name of our beautiful building)!

First, we want to acknowledge that our school and the homes we live in are on Indigenous lands that were stolen from the Native people. We cannot undo what was done, but we can honor and acknowledge the descendants of the original peoples of this land, those who have passed and the land itself. As we continue our learning together, we focus on building connection with and learning from our current Native students, families and community.

The programs at Alliance High School offer an alternative to traditional high schools. Small classes, personal counseling, career-technical education, flexibility, and the chance to develop personal skills which helps students to meet the challenges of graduating from high school and preparing for college and career. Teachers provide an integrated education that relates classroom subjects to students' lives and career opportunities.

One important note for this school year: Throughout this document we refer to “self-paced” classes and “6-week” classes. For returning students it will be helpful to know that “self-paced” refers to what used to be called the Kenton model where students take self-paced classes on individualized schedules, Monday through Thursday. The phrase “6-week” refers to what used to be called the Meek model where students take classes during periods 1-5, Monday through Friday and earn credits at the end of each 6-week term.

We hope that you will join us and find ways to **“REP”** Alliance. Our hope is to provide you with a variety of opportunities to learn what you need through our academic and vocational courses that include Digital Technology, Culinary Arts, Manufacturing Technology, Natural Resources, and Auto Technology.

Please let us know if we can be of assistance to you or your student while at Alliance High School High School.

Respectfully,
All of the Alliance Staff

Students at Meek **REP** Alliance:

*Our Students are **R**espectful, **E**ngaged, and **P**resent above all else.*

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Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. No discrimination or harassment of individuals or groups on the grounds of age, color, creed, disability, marital status, national origin, race, religion, sex, or sexual orientation will occur in any educational program, activity, or employment.

For additional information, you may request to see the Guide to Policies, Rules, and Procedures on Student Responsibilities, Rights and Discipline. The guide is available for reference in each school's main office, and online at www.pps.k12.or.us.

Persons having questions about equal opportunity and nondiscrimination can contact the Principal of Alliance High School at (503) 916-5747.

*At Alliance High School, we ask
that all students **REP** Alliance by
being:*

Respectful
Engaged
Present (above all)

*The first step in this journey is that we expect that **all** students and families read through this handbook and understand their rights and responsibilities while at Alliance High School. Upon completion of this, all students and their guardian(s) **must sign and submit their Student Agreement** to our Dean of Students, Miguel Mejia, no later than **two weeks** after being enrolled in our school.*

Staff List

Administration

- Principal: **TBD**
- Vice Principal: **Sarah Alvarado**
- Dean of Students: **Miguel Mejia**
- Principal's Secretary: **Christina Rilatt**
- Administrative Assistant: **Cheri Lee**
- Bookkeeper: **Cory Hunter**

Student Support

- Campus Security: **Keith Booker**
- College and Career Coordinator: **Mark Bond**
- College Coordinator: **Nicole Harris**
- Counselors: **Kathleen Sturges** and **TBD**
- LA/Math Educational Assistant: **Diane Namba-Welsick**
- School Social Workers: **Jhaizmine Smith, Amy White** and **Halla Williams**
- Student Attendance Coach: **Mayra Escalera**

Teachers

- Automotive: **Matt Kincaid**
- Careers: **Alison Lanigan**
- Careers, Health, Library: **Kendra Lloyd Knox-McDonald**
- Culinary: **Sai Linah**
- Digital Media, Library: **Amy Taramasso**
- Language Arts: **Bobi Blue** and **Rebecca Rothery**
- Language Arts, Instructional Coach: **Noelle Allen**
- Language Arts, Reading: **Alix Reynolds**
- Language Arts, Social Studies: **Catherine Volponi**
- Language Arts, Special Education, Video Production: **Adam Mendola**
- Manufacturing, Robotics: **Jerry Eaton**
- Math: **Kaller** and **Susan Hay**
- Math, Art: **Rachel Satter**
- Math, Instructional Coach: **Alex Mayo**
- Natural Resources, Instructional Coach: **Joe Ferguson**

- Orientation Program, Ethnic Studies: **Ursula Loret de Mola**
- Science: **Breanna Gervais**
- Science, PE: **Roby Ventres-Pake**
- Social Studies: **MK Houghton**
- Spanish, ELD Integration: **Holly Hobby**
- Special Education: **Mary Davis** and **Antoinia Griffin**

Custodial and Nutrition Services

- Day/Lead Custodian: **John Freimark**
- Evening Custodian: **Jacob Wilson**
- Nutrition Services: **TBD**

Itinerant and Community Partner Staff

- Latino Network Youth Engagement Specialist: **Claudia Caratachea**
- MESD College Transition Advocate: **Geoff Garner** and **Mary Lao**
- MESD School Nurse: **TBD**
- School Psychologist: **TBD**
- Speech-Language Pathologist: **Greg Unwin**
- Student Health Advocate: **Ibrahim Abdurrahim**

General Information

Advisory

All students are assigned an advisory teacher. Advisors review student goals and attendance, and monitor and support progress towards earning credits and meeting graduation requirements. Students meet weekly with their advisors and have a short daily check-in. The advisor checks in daily with his/her student group, maintains records, and shares information. Advisors are also there to help with education planning and personal concerns that may require additional support from the school team. Advisors also help develop students' class schedule for each six-week term. (Students taking self-paced classes work with the counselor to build their class schedule.)

Advisors:

- Check in daily with students and take attendance.
- Register students for classes each term.
- Keep unofficial records of students' credits (aka Bingo Sheets & Grad Plans), which help them to guide students each term in selecting the classes that will best help the student graduate sooner rather than later.
- Are generally the first point of contact for parents and referrals for additional support.
- Grant 0.25 elective credit with P (pass) grade at the end of the year if advisees actively participate in advisory check-ins and activities.

Bell Schedules

Monday			Tuesday/ Friday			Wednesday/ Thursday		
	Start Time	End Time		Start Time	End Time		Start Time	End Time
Period 1	9:15 AM	10:17:00 AM	Period 1	8:30:00 AM	9:41:00 AM	Period 1	8:30:00 AM	9:41:00 AM
Period 2	10:20:00 AM	11:22:00 AM	Period 2	9:44:00 AM	10:55:00 AM	Period 2	9:44:00 AM	10:55:00 AM
Advisory	11:25:00 AM	11:45:00 AM	Advisory	10:58:00 AM	11:18:00 AM	Advisory	10:58:00 AM	11:18:00 AM
Period 3	11:48:00 AM	12:50:00 PM	Period 3	11:21:00 AM	12:32:00 PM	Period 3	11:21:00 AM	12:32:00 PM
Lunch	12:50:00 PM	1:20:00 PM	Lunch	12:32:00 PM	1:02:00 PM	Lunch	12:32:00 PM	1:02:00 PM
Period 4	1:23:00 PM	2:25:00 PM	Period 4	1:05:00 PM	2:16:00 PM	Period 4	1:05:00 PM	2:16:00 PM
Period 5	2:28:00 PM	3:30:00 PM	Period 5	2:19:00 PM	3:30:00 PM	Period 5	2:19:00 PM	3:30:00 PM
Period 6	3:33:00 PM	4:30:00 PM				Period 6	3:33:00 PM	4:30:00 PM
Period 7	4:30:00 PM	5:27:00 PM				Period 7	4:30:00 PM	5:27:00 PM

Alliance High School has a late start on Monday, with the first period starting at **9:15 AM**. Tuesday through Friday, the first period starts at **8:30 AM**. Students taking all classes on the 6-week

schedule will be scheduled in periods 1-5, Monday through Friday, with 5th period ending at **3:30 PM**. Students taking self-paced classes will work with their counselor to create an individualized schedule and can take classes during periods 1-7, Monday through Thursday. Periods 6 and 7 are for self-paced classes only and are offered on Monday, Wednesday and Thursday between 3:33 and 5:27 PM.

For special schedules, communication(s) will be sent out prior to those days so that parent(s)/guardian(s) are aware of any changes for that day. The daily schedule and events are also available through the Trivory app or at <https://trivory.com/allianceAlliance>.

Breakfast & Lunch

All Alliance students qualify for free breakfast and lunch every day that school is in session.

Breakfast is at **8:55** on Mondays and at **8:10** Tuesday through Friday. Lunch is at 12:50 on Monday and 12:32 Tuesday through Friday.

Bus Passes

TriMet HOP cards (bus passes) are provided free to students who are enrolled and attending Alliance High School Campus. Cards are issued by the main office at the school.

Calendar

TERM 1

	M	T	W	T	F
Aug			P 21	P 22	P 23
	P 26	***27	28	29	30
Sept	X 2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	OH 25	26	27
Oct	30	1	2	3	B/R 4

TERM 2

	M	T	W	T	F
Oct	P 7	8	9	10	PD 11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	G 1
Nov	P 4	5	6	7	8
	X 11	12	13	14	15
	18	19	20	21	B/R 22
	C 25	C 26	X 27	X 28	X 29

TERM 3

	M	T	W	T	F
Dec	P 2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
Jan	WINTER BREAK: Dec 21 - Jan 5				
	6	7	8	9	10
	13	14	15	16	17
	X 20	21	22	23	B/R 24

TERM 4

	M	T	W	T	F
Jan	G 27	P 28	29	30	31
Feb	3	4	5	6	7
	10	11	12	13	14
	X 17	18	19	20	21
	24	25	26	27	28
Mar	PD 3	4	5	6	B/R 7

TERM 5

	M	T	W	T	F
Mar	P 10	11	12	13	14
	17	18	19	20	21
	SPRING BREAK: March 22 - 30				
Apr	31	1	2	3	G 4
	P 7	8	9	10	11
	14	15	16	17	18
	21	22	23	B/R 24	C-25

TERM 6

	M	T	W	T	F
Apr	P 28	29	30	1	2
May	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	X 26	27	28	Sr. Last Day-29	30
Jun	2	3	4	Gr 5	6
	9	***10	G 11		

Symbol Explanation

***	First and Last Day of School
G or P	Grading or Planning Days (No Students)
X	Schools/Offices Closed
B/R	Bonanza Day/Registration Half-Day
	Late Start
	No self-paced (M-Th) classes

	New Orientation Cohort starts
OH	Open House (5:00 PM - 7:00 PM)
C	Parent Teacher Conferences
Gr	Graduation 4:30 PM @ Providence Park
PD	Professional Development (No Students)

Clubs & Activities- to be updated with current list

Students at Alliance High School have the following options for extra-curricular activities:

- Basketball: Students have the option to play basketball for Alliance in the Portland Alternative School Leagues/Stars Mentors. During the season, games are generally on Friday nights and played at Beaumont Middle School.
- Black Student Union: We are working to revive this club this year. Stay tuned for details or feel free to talk with Halla about your ideas for this group!
- Gay Straight Alliance (GSA): Support for Gay-Lesbian-Bisexual-Transgender-Queer or Questioning Youth and their allies, which meets weekly during lunch in Ms. Reynolds' room.
- Leadership: The advanced leadership class works to identify and solve problems in the school or community, while the introductory class is more focused on school assemblies and activities. See Ms. Rothery or Ms. Taramasso for more information.
- Natural Resources 4-H Activities: Our 4-H partners engage students in fun science activities and trips throughout the year. See Mr. Ferguson for more information.

Students who would like to start a new club High School can do so, within reason. Please talk with a staff member to get this started.

Enrollment and New Student Orientation

Students enroll at Alliance at the start of each 6-week term, with an additional mid-term enrollment for students who are eligible and intending to take only self-paced classes. New students and families are welcomed to our school intentionally through our orientation curriculum. This six week course incorporates Social Emotional Learning, Mindfulness, Ethnic Studies and academic courses to provide our students with a holistic and intentional experience that builds community and relationships. Students taking self-paced classes may be assigned to a 2-week version of the orientation class. Students in orientation explore:

- Life Skills
- Communication skills
- Critical thinking and reading skills
- Mindfulness
- Social emotional learning
- Self advocacy

We use the following guidelines for enrollment in 6-week vs self-paced classes:

0 - 12 credits: 6 week courses only

12 - 18 credits: Students may register for a blend of 6 week courses **and** self-paced

18 - 24 credit, 5+ year senior: Students may register for a blend 6-week and self-paced courses or may take self-paced courses exclusively.

20 - 24 credits: These students may also take CTE courses through PCC.

Family Communication

At Alliance we prioritize partnering with parents and families to support our students and they work towards their goals. There are several ways that we work to build strong communication with families including:

ParentVue/StudentVUE: In ParentVUE, you can access up to date information about your child's grades and attendance and send and receive messages with teachers. If you don't have a ParentVUE login, call or stop in to our main office for help getting set up. We recommend setting a time at least once per week to review grades, attendance and check for any missing assignments with your child.

Family Newsletter: We send out a family newsletter each month with announcements and helpful information. If you are not getting our newsletter, it probably means that we don't have an updated email for you on file. **Please make sure you keep your phone number, email address, mailing address and emergency contact information updated with the main office.**

Trivory: We use the Trivory app to share quick updates, make announcements and share our calendar. You can download it here: <https://trivory.com/signin>

Phone Calls, Visits and Emails: We love to hear from you and always welcome phone calls, emails and visits! Always check in with the main office when you come into the building.

Field Trips

Alliance is fortunate to be able to offer dozens of college, career, academic, and inspirational field trips each year. All trips require a signed permission slip, turned in by the due date. Advisory and classroom teachers have input into whether students can participate in field trips if there has been a prior concern or if students' time is better spent in the classroom.

Getting to School on Time

Alliance High School is in a new location this year and has an earlier start time. We highly recommend that families take time to make a plan to make sure your student can arrive on time to school each day. If you will be using public transportation, go to <https://trimet.org/home/planner> to plan your route to arrive by 8:15 AM to be able to be in your first period class by 8:30. Our new address is 1530 NE Glisan.

Open Campus Lunch Policy

At Alliance High School, eligible students have the privilege of participating in an open campus lunch program. This policy is designed to foster responsibility, trust, and independence. Our eligibility criteria are as follows:

- 11th and 12th Graders: All juniors and seniors are eligible for open campus lunch.
- 10th Graders: Sophomores will be eligible for open campus lunch after successfully completing their first two terms and demonstrating responsible behavior and academic commitment.
- 9th Graders: Freshmen are not eligible for open campus lunch.

Expectations: Open campus lunch privileges apply only during the lunch period. Leaving campus at other times without permission may result in consequences such as a family meeting, lunch detention, or loss of privileges.

Students who violate the open campus policy, receive drug or alcohol violations, or are suspended for any reason may have their open campus lunch privileges revoked.

This program helps students develop time management and decision-making skills while promoting a positive relationship between students and staff. Clear expectations and consequences ensure that this privilege is used responsibly.

Special Requests: Families can request a closed campus policy for their student if needed. The school will enforce this on a case-by-case basis.

Parking

There is no on-campus student parking, and very limited street parking at Alliance High School. Alliance is accessible by public transportation and has ample bicycle parking.

Student Agreement

The Student Agreement and your student rights and responsibilities will be discussed briefly during the school information session and more in-depth during the Orientation program. It is important to understand that all students must agree to the Alliance code of conduct when enrolling and annually through their advisory.

Academics & Academic Support

Academic Classes

Though much smaller than a comprehensive high school, Alliance High School High School provides students with all courses and experiences necessary to obtain a Portland Public Schools high school diploma. Dedicated teachers relate academic learning to events affecting students' lives both in and out of school. Each student has an individualized learning plan supporting progress through required assignments as well additional time for detailed study of challenging material.

English Language Development	Students whose first language is not English and who need assistance in mastering English can receive English Language Development (ELD) and sheltered instruction to help them to be successful in High School and to graduate.
Health	The Health course covers five areas required by the State of Oregon: Nutrition, Physical Fitness, Safe Living, Life Cycles, and Stress and Risk Taking. Students can also earn Health credit through the school's Orientation curriculum.
Language Arts	Literature and communication skills are the focus of the Language Arts curriculum. Class work focuses on assisting students to achieve state standards for reading and writing. A portion of the Language Arts curriculum is individualized to accommodate the needs of the learner, but all students will participate in group classes as part of their intellectual development.
Learning Center/Specially Designed Instruction	Students with an IEP for learning or other kinds of disability, health impairment or emotional barrier to academic success will find academic support and specially designed instruction in reading, math, writing, and other academic areas in the Learning Center. All students with an IEP also receive case-management from Ms. Griffin, Ms. Davis or Mr. Mendola.
Mathematics	Comprehensive algebra and geometry concepts are the core of the math program. Competency with whole numbers, decimals, measurement, percent, number systems, probability, tables and graphs, estimation, and story problems form the foundation of math in addition to basic and advanced algebra and geometry.
Physical Education	Students can take PE courses while in Orientation and also at other points in their High School career. Physical Education is focused on Cardiovascular and respiratory endurance, stamina, strength, flexibility, power, speed, coordination, movement, agility, balance, and accuracy.
Reading	This individualized reading program helps students increase confidence as

	their skills increase. Diagnostic reading tests determine skill areas which need improvement, and students earn credit based on improved scores on standardized tests.
Science	In addition to biology, physics, and chemistry courses, students can select from a wide-range of topics, including environmental science, forest ecology, astronomy or bird ecology for in-depth study.
Social Studies	These courses familiarize students with History, Government, Geography and Economics. Students learn historical facts and relate them to past, present and future events. Students gain an understanding of the relationship between rights and responsibilities and an awareness of the interrelated nature of the world community.
Spanish	Students can learn first and second year Spanish and meet their graduation requirement while in High School. The Spanish course emphasizes conversational Spanish, vocabulary, and cultural understanding and exploration.

Adding/Dropping Classes

6-Week: Students are expected to participate in and complete every course for which they enroll. Dropping one and adding another may only happen during the first week of each term. To do so requires a Request for Change of Class completed by the counselor, the student's advisor, and the instructor of the new course being added (to ensure that there is space for the student).

Self-Paced: To make changes to self-paced classes, check with your counselor.

Career & Technical Education (CTE) Programs

Alliance High School students are able to choose a Career-Technical Education (CTE) major. The choices include Digital Technology, Natural Resources, Culinary, Manufacturing, and Automotive Technology. These programs all have opportunities for students to learn hands-on career skills and earn college credit. Students will discuss CTE options more in-depth during Orientation.

Automotive Technology

Auto Technology is designed to provide entry-level skill to various fields of mechanics. The curriculum explores shop safety, tool identification, precision measurement, and small engine repair. Shop experience, in combination with student selected training in areas of brake repair, engine performance, electrical systems, emission controls, engine repair (major & minor), and tire repair and balance, broadens students' skills. The goals of this vocation are to provide the student with effective work habits, the knowledge and ability to make career decisions, basic vocational skills, and a positive work attitude. Dual high school and community college credit is available to advanced automotive students.

Culinary

Our high school culinary program provides students with hands-on experience in the culinary arts, focusing on essential cooking techniques, kitchen safety, and food preparation. Students explore a variety of cuisines and learn to create balanced, nutritious meals while developing skills in teamwork and creativity. The program also introduces students to potential career paths in the food and hospitality industry.

Digital Media

Digital Media coursework includes the study of digital design, graphics applications, digital art, and photography, and offers the opportunity to explore illustration, advertising design, poster design, storyboarding, web design, and other media and genres. Digital Media students learn and practice basic art principles primarily within the digital design format. Students complete integrated projects as a means of self-expression and communication, as well as for career-related learning. Class projects connect the digital arts to writing, speaking, and using technology in ways characteristic of literate and professional adults. Dual high school and community college credit is available to advanced Digital Media students.

Manufacturing Technology

Manufacturing prepares students for entry-level positions in the welding, steel fabrication, sheet metal, and machining industries. Training includes tool and equipment safety, blueprint reading, layout, template development, use of machines, and completion of fabrication projects. Manufacturing technology students do CAD/CAM design, outputting designs to a CNC plasma

cutter, a CNC mill, a laser cutter/engraver, vinyl cutter or 3-D printer. Additional technical instruction includes: oxyacetylene welding; brazing, soldering, stick, MIG, TIG, and flux core welding; metal lathe operation and set-up; milling machine; operations; and basic sheet-metal instruction.

Manufacturing students can also learn how to build, program, and operate robots and compete against other schools in Robotics competitions. Manufacturing students may rapidly advance to journeyman positions with continued education and experience. Journeymen currently make about \$40.00 an hour in the Portland area. Dual high school and community college credit is available to advanced Manufacturing students.

Natural Resources

The Natural Resources and Environmental Sciences Program prepares students to investigate major issues and factors impacting life on Earth and humans' impact on the environment. The basic concepts of ecology, forestry, oceanography, data management, and environmental policies are studied and then applied in real-life settings.

Skills emphasizing scientific design, high-order thinking, verbal and written communication and collaboration are emphasized. Students are encouraged to become actively involved through projects connected to real-world problems at community-based work sites. Fieldwork is an important component of this vocation.

Students interested in the application of science to the natural environment, conservation, and public policy will find the Natural Resources and Environmental Science Vocation to be intriguing and rewarding. Dual high school and community college credit is available to advanced Natural Resources students.

Career-Related Learning Standards

All Alliance High School students are expected to meet the Career-Related Learning Standards and to participate in applied learning activities in order to meet diploma requirements. In collaboration with their advisors and with input from our College and Career Coordinator, students design a personalized education plan to help guide them to post-secondary success.

Counseling

Comprehensive counseling for academic, social, and emotional needs is provided to all students. Counseling resources include two full-time school counselors, one full-time social worker, two part-time social workers, and one part-time attendance coach. Students can get help with questions or concerns about classes, credits, alcohol and drug issues, anger, conflicts, grief and loss, etc. or just see one of the counseling team members to say hello.

Graduation Requirements

Alliance students earn the same diploma that students in all PPS high schools earn. To earn that diploma, a student must earn a minimum of 24 credits. Students have the option of earning 1.25 credits a term, or 7.5 credits a year, under the six-term system. Students in self-paced classes may earn credits faster or slower depending on their needs. Students can also earn additional credits through enrollment in Summer Scholars, Evening Scholars, work experience, and project-based classes with two (or more) subject areas. Students must earn credits in the following content areas to complete their diploma:



English/Language Arts	4
Mathematics	3
Science	3
Social Studies	3
Health	1
Physical Education	1
World Language	2
CTE, Fine Arts, 3rd year World Language	1
Electives	6
TOTAL	24

Additionally, Students must demonstrate passage of:

- Participation and reflection of two career-related learning experiences (*see above*)
- Complete a resume
- Complete a “My Plan” essay.

Progress & Grade Reports

Students in 6-week classes get a final grade at the end of each 6-week term. Students typically earn 0.25 credits for each term successfully completed. Students in self-paced classes earn credit (typically in 0.5 credit increments) at whatever time they complete the requirements to earn credit. Students will get a report card showing grades and credits earned or progress in self-paced classes at the end of the 6-week term. You can always view your grades and check for any missing assignments in ParentVue/StudentVue.

Work Experience

Students can earn elective credit for paid or volunteer jobs they have outside of the school day. Each 65 hours will earn them one-half credit, but they must:

- Turn in pay stubs or another kind of record of hours,
- Write a short reflection about their experience, and
- Complete any other requirements.

The first step in earning credit for work experience is to meet with your counselor and make a plan.

Student Expectations & Standards

Because Alliance High School is part of Portland Public Schools, all student rights and responsibilities, as outlined in the PPS Guide to Policies, Rules, and Procedures on Student Responsibilities, Rights, and Discipline apply to all Alliance students. The following expectations are additional expectations or clarifications for the Alliance campus. Please see <http://www.pps.net/Page/13621> for more information.



Be aware that all students are under the jurisdiction of Portland Public Schools and that all school rules apply from the time students leave home in the morning until the time they arrive back at home at the end of the day. If students are going from school to work, the school district jurisdiction ends when they arrive at the work site.

Academic Progress

Students enrolled in a full schedule of 6-week classes are expected to earn a **minimum** of 0.75 credits each term (4.5 credits per year); however, every effort should be made to earn at least 1 credit per term (6 credits per year). Students taking self-paced classes must demonstrate progress according to their individual graduation plan. Students who do not meet these expectations will be asked to participate in a meeting with support staff and parent(s)/guardian(s) to determine needed support for success. If a student fails to meet this minimum for a second consecutive term, another meeting will be scheduled and a member of Reconnection Services will be asked to join as we evaluate whether Alliance is the best option for the student.

Attendance

Students are expected to maintain 70% or better daily attendance. Students who develop a pattern of tardiness or absenteeism will receive additional support with our Attendance Coach. Students who miss 10 consecutive days are dropped from school and can be re-enrolled after a conference has been held. Students who are dropped a second time will be referred to Reconnection Services to explore alternative placements.

Behavior

Students who need reminders for behavior will get two redirections, then a hallway conference to support them in making smarter choices. If there is still a need to problem-solve a situation, students will be referred to the Dean of Students and/or additional support staff for support.

Bus Regulations

Be aware that students are under the jurisdiction of Portland Public Schools' rules and regulations from the time they leave home for school and until they return home at the end of the day. All rules apply in the neighborhood, on the bus, and downtown. Riding the bus is a privilege. Improper conduct on the bus may result in that privilege being denied.

Dress Code

Students must wear clothing that includes both a shirt with pants, skirt, or the equivalent, with shoes. Shirts and dresses must have fabric in the front and on the sides. Clothing must cover undergarments, waistbands and bra straps excluded. Fabric covering all private parts must not be see-through. Hats and other headwear must allow the face to be visible to staff. Clothing **must not**:

- be related to alcohol, tobacco, or other drugs;
- be vulgar or insulting, or promote behavior that violate school rules;
- threaten health or safety of others;
- be demeaning to a particular person or group; or
- indicate gang membership or activity.

Such clothing is prohibited at school or at school-sponsored events. Students may be directed to change dress or grooming if it interferes with the learning process or school climate. Some CTE classes require dress that will conform to safety requirements.

Fees

Under Oregon law, students are not required to pay a fee for classes that are part of the regular program. Some extracurricular activities may require a fee or community service, however.

Food & Drink

Food and drink are allowed in the cafeteria and teachers will inform students of their individual classroom guidelines on this issue. Food and drink are not allowed in the gym, weight room, maker's space or media center. Everyone is responsible for their own trash. Hall food and drink privileges may end if garbage is found on the floors.

Students and their family members are encouraged to use the Alliance Pantry as needed. The pantry is primarily meant to provide food resources for those who need food in their homes. Please do not go to the food pantry during class time.

Hall Passes

Students use hall passes when they must leave class. Students with hall passes are not permitted to loiter or create disturbances in the halls, bathrooms, other classrooms or any other area on campus. **Hall passes are not permitted during the first 10 minutes of any class period.**

Interventions

The staff at Alliance High School work hard to employ as many positive interventions as we can to help students improve their attendance, behavior, and credit completion. These include and are not limited to:

Student Conferences

Tutoring

Home Visits

Parent Conferences

Goal-setting

Restorative processes

Warning Letter

Incentives

Re-teaching rules

Student Agreements

Counseling

Mediations

Collaboration with Community Partners

Lockers

Each student is assigned a locker at the beginning of the year or the term in which they join our school community. Because the lockers are school district property, the school reserves the right to search lockers in the event that we have a reasonable suspicion that something inside violates

school or district policy. Students are required to use the locks that are assigned to them by a staff member.

Loss or Damage of Property

Neither Alliance High School nor the school district carries insurance to cover damage or loss through theft of personal property or injury. If you don't want to lose an item at school, you are encouraged not to bring it.

Permission to Leave Early

Students who leave campus before the end of the school day must get permission and then sign out in the main office. Someone in the main office must communicate directly with a parent or guardian to get permission. Appointments or interviews should be scheduled outside of school hours as often as possible.

Phones & Other Electronic Devices

At Alliance High School, we understand that cell phones are a big part of life, but they can sometimes distract from learning. To help everyone stay focused, we use a simple system of red and green cards to let you know when cell phones are allowed.

How It Works

Green Card:

When your teacher displays the green card, you may use your cell phone for class-related activities like research, educational apps, or other tasks your teacher allows.

Red Card:

When the red card is displayed, all cell phones must be put away and out of sight. This means no texting, calling, or using your phone until the green card is shown again and the teacher says it's okay.

Special Situations:

Emergencies:

If you have an emergency and need to use your phone, just let your teacher know. They can give you permission to step out and take care of it.

Student Grievance Procedure

In many situations, students may be able to solve their own problems or have questions answered by communicating with individual teachers or other staff. If a student is not satisfied that a teacher has helped solve the problem, they should go to the advisor for help. If at any time an advisor has been unable to solve the problem, the student should go to an administrator such as the principal, dean of students, or counselor. Alliance High School policy is that all staff will be able to discuss not only students' grievances confidentially, but also any situation important to the student or the school.

Visitor Policy

We encourage parents and guardians to visit. Please make arrangements with the main office prior to your visit. Other visitors are not allowed at Alliance High School. Students wishing to learn more about or apply to Alliance High School should call the office for the Information Session schedule.

Discipline & Prohibited Activities

Students are asked to report any type of illegal activity on or adjacent to the campus to the school administration as soon as possible. Students violating district or school policies are subject to progressive discipline for minor infractions and suspension or expulsion for major or repeated infractions.

The commission of, or participation in, the following acts in the school building, on the school property, en route to or from school, or at school-sponsored events is illegal and/or prohibited.

Each of the following activities can result in suspension, expulsion or involvement of the police, so please *do not* engage in any of them.

Alcohol or Other Drugs	Possession, use, or transfer of alcohol and other drugs are prohibited in the schools, on school grounds, at school activities and during school hours, regardless of location. Promotion of drug behavior and being at school under the influence are also prohibited. Use or possession vaping devices or products is considered a drug violation. This applies to edibles, "dabbing," and other methods to ingest or inhale prohibited substances. Please refer to Portland Public Schools'
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	<p>Handbook on Student Responsibilities, Rights, and Discipline.</p> <p>Students believed to be in violation of PPS Drug Policy will have a hearing at the school with school personnel and family members and could have a Level A, B or C violation. Consequences for drug violations could include one or more of the following:</p> <ul style="list-style-type: none"> ● Suspension or Expulsion ● Referral to the Insight Class or the Student Success Center ● Alternative Plan ● Restriction from student activities for 28 school days <p>Prior drug offenses within the last three years are cumulative and violations from Evening and Summer Scholars or while attending a game, dance or other activity at another school all count as violations.</p>
Arson	The intentional setting of fire to property of a facility. Setting fires, setting off false alarms, bomb threats, and possession of explosive devices are all threats to safety and can result in suspension or expulsion.
Assault/Battery	Battery is physical violence to a person and assault means intentionally causing fear of immediate physical harm.
Burglary/Theft	Stealing of personal or school district property.
Cheating/Plagiarism	Students may not copy written work or projects done by other people or cheat on tests and other schoolwork. This includes copying from other students, the internet, or other published or unpublished work.
Disruptive Behavior	Any behavior that is disruptive and/or not conducive to maintaining a dignified educational environment. Persistent disruptive or abusive conduct that deprives other students of the right to learn, or that interferes with the instructional program in the classroom, will not be tolerated.
Extortion/Coercion/Blackmail	Extortion/Coercion/Blackmail is defined as obtaining money or property (even lunches) by violence or threat of violence, or by forcing someone to do something against their will or threat of force.
Fighting	Fighting is prohibited in the school building, on the school grounds or nearby vicinity, en route to or from school, and on buses or at school

	sponsored events.
Graffiti/Tagging	Graffiti is a form of vandalism. It is not allowed on public, school or personal property.
Gang Activity	All gang-related activity at school is prohibited. Any activity that promotes or identifies gang membership is prohibited. This includes wearing of “colors” or hate symbols (such as the confederate flag, swastikas). There will be no offensive talk with others about gang activity, recruiting, hand signs, or offensive racial, religious, or sexual remarks. No graphic gang graffiti, pictures or uncovered gang-related tattoos are allowed. If violations occur, the student involved will be counseled and may be sent home to change clothes or possibly be suspended pending further disciplinary action.
Insubordination	Insubordination is ignoring the directive of school personnel. Willful disobedience and open defiance are very serious acts of insubordination.
Harassment - Disability; Race, Color, National Origin; Sexual Orientation, Gender Expression	Intimidation or abusive behavior toward a student based on disability, race, color, national origin religion, sexual orientation or gender expression. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating.
Harassment - Sexual	Unwanted verbal, non-verbal, or physical behavior of a sexual nature. Any form of sexual harassment is expressly forbidden.
Harassment - Other/Bullying	Other forms of harassment, such as bullying or malicious teasing, and cyber-bullying are also forbidden.
Technology, Use Violation	Using technology equipment other than in the manner directed by the school staff; violations of internet security
Tobacco	In accordance with state law and PPS Board Policy, smoking or vaping is not permitted by any student regardless of age between 8:00 a.m. and 4:00 p.m. which includes on campus and adjacent properties.

Unlawful Interference with School Authorities	Unlawful interference with school authorities is defined as intimidation with threat of force or violence.
Vandalism	Defacing or damaging property
Weapons Possession	Weapons are prohibited in or near our schools. Students cannot have or use firearms, knives, tasers, throwing stars, brass knuckles, bullets, other weapons or anything that looks or is used like a weapon at school. Words and actions that threaten or could frighten other people are not allowed – even in play or with friends. Federal and state laws say that students who bring firearms to school must be expelled for one calendar year. The police may also press charges. Alliance High School may conduct periodic, lawful checks of lockers, cars, and/or persons.

In summary, all aforementioned activities violate school standards and rules and will not be tolerated at Alliance High School. Disciplinary action can be taken by the school regardless of whether or not criminal charges are filed.

Consequences

Consequences like suspension and expulsion, defined below, are used in cases that are very serious or when other interventions have not been effective.

Suspension

Suspension temporarily denies a student the privilege of attending school and school activities. In all cases of suspension, the student is given the date and time the suspension meeting is to begin. The parent or guardian is notified of the suspension by letter and telephone.

Expulsion

Expulsion denies a student the right to attend any district school or program, including all classes and school activities, or to come onto any district property for up to one calendar year. Expulsion decisions are made by a hearings officer, a third party administrator who works in PPS, who hears all sides of the issue at question and makes rulings based on school district policy and state and federal laws.