

**PCHS Community Council Meeting**  
**Thurs., 9/19/24**  
**2:30-3:30 pm (longer as needed)**  
**Back conference room in the front office**

**Attending:** Roger A., Bob E. Jane M., Shannon H., Stephan F., Ben G., Zachariah C. Taylor, and Samantha B.

**Absent:** Caren M., Jenny P., and Jamie T.

**Minutes:**

- Member introductions and greetings
  - All members introduced themselves
- Confirm officers/positions:
  - Confirmed:
    - Stephan F. Chair (parent) / Council completed vote April 2024
    - Vice-Chair: Samantha Ball / Council completed the vote at today's meeting
      - nominated by Stephan F, and 2<sup>nd</sup> by Ben G.
      - Vote – unanimous
      - Secretarial duties – Bob Edmiston
- Confirm meeting schedule: **Change from 3<sup>rd</sup> Thurs. to 3<sup>rd</sup> Tues. of each month:**
  - New schedule - Motion – Samantha B., 2<sup>nd</sup> Shannon H., Approved – unanimous
    - **Oct.22, Nov. 19, Dec. 17, Jan 21, Feb 11, Mar 18, Apr 15, May 20**
- What is the Community Council and what do we do?

***Chair voiced support for Council members to view the training videos from state Land Trust staff for Community Council background, history, and expectations for our work. Best to know what the council is required to do, what we do, and what we don't do . . .***

- Allocate Land Trust funds to be used in School Improvement Plan (SIP)
  - Help, support, and advocate community perspectives on school activities.
- Review current Land Trust and TSSA plans
  - Land Trust:
    - Council votes to confirm decisions
    - Review 2022-23 celebrations and areas for growth
  - TSSA (T.eacher and S.tudent S.uccess A.ct)
    - Principal decision – required communication with community and stakeholders.

Extended conversation with Council:

Principal shared Academic data:

- Shared background /context of school data story
  - AP data - a steady increase from 76% pass rate in 2021 to 79% 2024
    - The principal did share 2023-24 scores – there was a drop in scores.

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- Successfully eliminated many AP access barriers and increased student enrollment for all demographics.
- Concurrent Enrollment data - 45% of students taking concurrent enrollment classes
- 93% of the student body either in AP or concurrent enrollment classes.
  - PCHS recognized for inclusive demographic enrollment in AP and/or concurrent enrollment classes.
- Reading data - STAR data – TMJH/PCHS Reading interventions are working.
- Student credit data - ??
  - Additional data/confirmation that MLL and SES students are needing a different success.
- ECRISS Data – PCSD data warehouse – comprehensive individual student data/dashboard
- MLL student info. and data:
  - 18 “NEW” (WIDA 1 and/or 2) MLL’s added to school roster since the 2024-25 school year started:
  - PCHS created Core Content area “Content Language classes” for WIDA 1 & 2 students. Evolution of Content Link classes and thus far being reported and observed as successful.
    - Challenge – keeping classes capped to 12-15 students.

**Bottomline – school doing great more than not! We can always improve for ALL students.**

- Questions – clarifications:
  - Shared ideas/initiatives to consider for the year – Miner Advantage – academic support class with teacher support. Advocating to add more Miner Advantage classes as funding allows.
  - PCHS also has “Miner Lift “classes. This is an academic support class that is independent -limited teacher support - for the students. Wanting to expand this program.
    - Success – PCHS graduation for 2023-24 – 100%
  - Discussed the challenge of voting for new, research-based, creative ideas for school success. Have needed to use Land Trust and TSSA funds for some supports from previous years. Will the new Supt. Leadership allow for change in district funding support for the current PCHS MLL structures primarily funded by the Trust Land/TSSA funds?

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- Additionally, conversation about processes and structures for **ALL** student success.
- Clarification – Are we raising the bottom - up to meeting standard expectations or the middle – up meeting above standard expectations?
- A larger conversation about funding and attendance to answer the above question of middle to top or bottom to middle.
  - Conversation clarified that attendance is a very complex process that involves more students than not.
  - Confirmed - clear cause and effect between attendance and student academic/social/emotional success.
- Principal offered to tour the campus with Council members to see the changes in the facility.
- Treasure and “Yonder” bags – no cell phones -are students present or distracted.
  - Will this become a larger activity including PCHS?

Notes:

- Motion to end the meeting:
  - Motion Stephan F. , 2<sup>nd</sup> Roger., Approved - unanimous.

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